Planning Together to Improve Outcomes for All Students

U.S. Department of Education
Office of Elementary & Secondary Education (OESE)
Office of Special Education and Rehabilitative Services (OSERS)
Implementation and Support Unit (ISU)

OESE and OSERS Collaboration Continuum

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July 2014

Our Work

Mission Critical
- Protecting Underserved Children & Youth
- Removing Barriers
- Raising Expectations
- Closing Opportunity Gaps
- Improving Student Outcomes

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Fast Facts About Our Students

- Title I funds serve 23 million students nationwide in more than 13,400 LEAs, and 54,000 schools.
- Title III funds served 4.3 million students learning English in grades K-12 nationwide in 2010-2011.
- IDEA funds served 6.4 million children and youth ages 3-21 in 2011-2012.
- In 2011-12 approximately 80% of SIG schools were Title I participating schools.
- Approximately 70% of ELs are also Title I students.

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Fast Facts About Our Students: One State

- 63% of students with disabilities are also Title I eligible
- 31% of students with disabilities are also English learners
- 27% are in all three categories
- 90% are in at least one of these categories

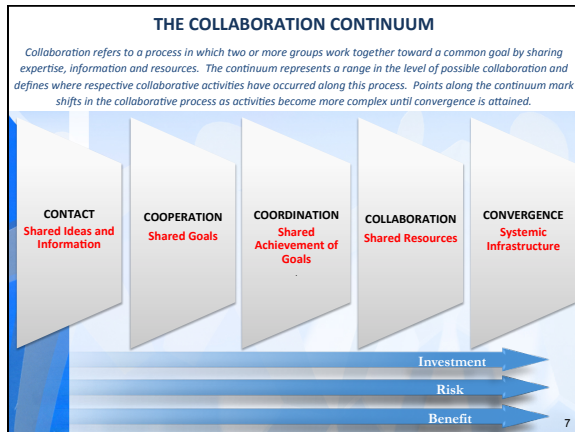*U. S. Department of Education ~ NASTID Summer Conference 2014* 5

Why is Collaboration Important

- Common focus on ensuring that all students have access to high quality instruction aligned with college-and career-ready standards.
- Support teachers with improving student outcomes.
- Support states, districts and schools in their work to raise performance and close achievement gaps.
- Use funds effectively and leverage resources to meet student needs.

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THE COLLABORATION CONTINUUM

Collaboration refers to a process in which two or more groups work together toward a common goal by sharing expertise, information and resources. The continuum represents a range in the level of possible collaboration and defines where respective collaborative activities have occurred along this process. Points along the continuum mark shifts in the collaborative process as activities become more complex until convergence is attained.

CONTACT	COOPERATION	COORDINATION	COLLABORATION	CONVERGENCE
Shared Ideas and Information	Shared Goals	Shared Achievement of Goals	Shared Resources	Systemic Infrastructure

Investment
Risk
Benefit

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Collaboration Catalysts

- Vision
- Mandate
- Incentives
- Change Agents
- Mooring or Home Base
- Resources
- Flexibility
- External Catalysts –Users, professional organizations
- Trust

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What We are Doing

- Focus on data-quality and use
- Cross-program technical assistance initiative
- Cross program workgroups
- Joint presentations with shared vision
- Cross program fiscal flexibility initiatives
- Coordinated and integrated decision-making
- Setting an example: collaboration continuum, monitoring/TA visits to States

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Benefits of Collaboration

- Enhanced staff development

- More sharing of resources and expertise

- Evident changes in practice

- Policies that point to inclusion

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Challenges to Collaboration

- Outlook and Assumptions

- Statutes and Regulations

- Policies, Procedures, Practices

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Table Discussion

Where are you in your State on the collaboration continuum, specifically related to:

- Use of data to drive decision making
- Systems and infrastructure (policies, procedures, practices)
- Focusing on results
- Providing technical assistance

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Questions?

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