AVID Elementary at a Glance

In its 30-plus years, AVID has proven that when given a system of rigorous curriculum and strategic support, students can be academically successful. AVID Elementary is a foundational component of the AVID College Readiness System and supports AVID’s mission and vision to provide a comprehensive model of success for all students, from K through 16.

AVID Elementary Essentials

Based on the same learning foundation that underlies AVID Secondary, AVID Elementary is designed to be embedded into the daily instruction of all classrooms and to impact schoolwide structures. With the focus on grades 3–5 and on-ramps for K–2, AVID Elementary Essentials focus on the four necessary areas to ensure that all students are poised for academic success:

INSTRUCTION

WICOR (Writing to learn; Inquiry; Collaboration; Organization; Reading to learn) strategies set the framework for AVID Elementary instruction.

SYSTEMS

AVID sites align their systems through accountability, articulation, assessment, and calibration to ensure the fidelity of AVID Elementary implementation.

LEADERSHIP

AVID supports, guides, and facilitates school and district strategies for student success.

CULTURE

A culture of rigorous, relevant, differentiated opportunities for all students exists in this environment that promotes college readiness.

Membership Benefits

☑ Gaps close and achievement rises
☑ Attendance increases
☑ Teacher retention and satisfaction are influenced
☑ Access to a multitude of professional learning opportunities including:
  ● AVID Summer Institute
  ● Regional professional learning trainings
  ● eLearning – MyAVID, AVID Elementary Weekly, and WebEx
☑ Coaching support several times during the school year both in person and remotely to provide a structure for implementing AVID with fidelity
☑ Monitoring and measuring results through secure data collection
☑ Certifying and making accessible data suitable for use in board and community reports
☑ Resources to help develop a college readiness culture that supports high expectations and rigor

explore www.avid.org to learn more