Grade Level Team Meeting

Progress Monitoring Guiding Questions

• Which students are making adequate progress in their tier 2 or tier 3 interventions?
  ◊ Should we continue the intervention or should the intervention be discontinued and a transitional plan written?

• Which students are not making adequate progress in their tier 2 or tier 3 interventions?
  ◊ Have the interventions been implemented long enough and/or with fidelity?
  ◊ Are there modifications that we should make to the intervention within tier 2?
  ◊ Should we change the level of support (i.e., change tier)?

• Are there students who were not identified as needing tier 2 interventions who we should talk about now?