

### Rubric for “The Metamorphosis” Midterm

Score	Critical Thinking	Understanding of Lens	Use of Text	Organization	Clarity
Exceeds	Student demonstrates strong original thought with a sophisticated analysis.	Student demonstrates a thorough understanding of lens and takes the ideas beyond what was discussed in class.	Student uses strong examples from the text and analyzes quotes and examples in a way that strengthens the paper.	Paper is organized in a logical way with a clear introduction, thesis, body, and conclusion. Thesis is complex and conclusion answers the “so what” question successfully.	Student demonstrates a strong command of the conventions and MLA format; paper is written concisely without awkward phrasing, unnecessary wording, or typos.
Meets	Student demonstrates original thought with an adequate analysis.	Student demonstrates a basic understanding of the lens.	Student uses examples from the text and analyzes quote and examples in a way that is relevant to the paper.	Paper is organized in a logical way with a clear and thorough introduction, thesis, body, and conclusion.	Student demonstrates an adequate command of the conventions and MLA format; paper has few errors or issues with phrasing.
Does Not Meet	Student demonstrates little original thought with a weak analysis.	Student demonstrates a weak or minor understanding of the lens.	Student uses examples from the text, but analysis is weak or examples are vague or are poorly chosen.	Paper has some organizational issues; pieces may be missing or poorly executed.	Student demonstrates a weak command of the conventions and MLA format, paper has many errors or issues with phrasing.