

How to Foster Dignity for All Students & Minimize Bullying

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Agenda

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Overview – Objectives
Warm-Up – Photo Groups
Dignity for All Students Act
(DASA) - Review
Workshop – Opportunities
for Our Settings

Word of the day –
andragogy

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Dignity for All Students Act

How can we maintain and foster dignity for all students in a diverse linguistic and cultural setting?

We will...

- Identify and share opportunities to foster dignity for all students in diverse settings

- Examine our personal, classroom, and school's culture and philosophy on bullying

- Discuss and share techniques and strategies to react to and **prevent** bullying

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Objectives



- Choose a picture
- Go to that picture
- Discuss with your group:
“Why did you choose that
picture? What does it mean
to you?”

Warm Up

- What did you learn about your thinking?
- What did you learn about your colleagues?
- What was expected?
- What was surprising?

Warm Up

Dignity for All Students Act

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Preventive

Create a community of allies

- Fostering a climate of understanding and a culture of kindness, to oneself and to others

Reactive

Know the law

- Knowing how to and what to report at what time for the safety of the child and the community

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NYS Assembly member Daniel J. O'Donnell, Author of
Dignity Act

*The DASA – New
York Law*



DASA Non-exclusive protected classes?



1 minute Memory Mine – stop & jot
What are the 11 non exclusive
protected classes mention in the
Dignity for All Students Act?

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NYS DIGNITY FOR ALL STUDENTS ACT

The Dignity for All Students Act prohibits harassment with respect to certain non-exclusive protected classes including, **but not limited to:**

- Actual or perceived race
- Color
- Weight (size)
- National origin
- Ethnic group
- Actual or perceived economic status
- Religion
- Religious practice
- Actual or perceived disability
- Actual or perceived sexual orientation
- Actual or perceived gender identity or sex

- Reporting Requirements at the school level, district and state level
- Designated Coordinator at school and district level
- Cyberbullying – it's our problem

Mandated 6 hour workshop for all pedagogues in NY State seeking initial or additional certification

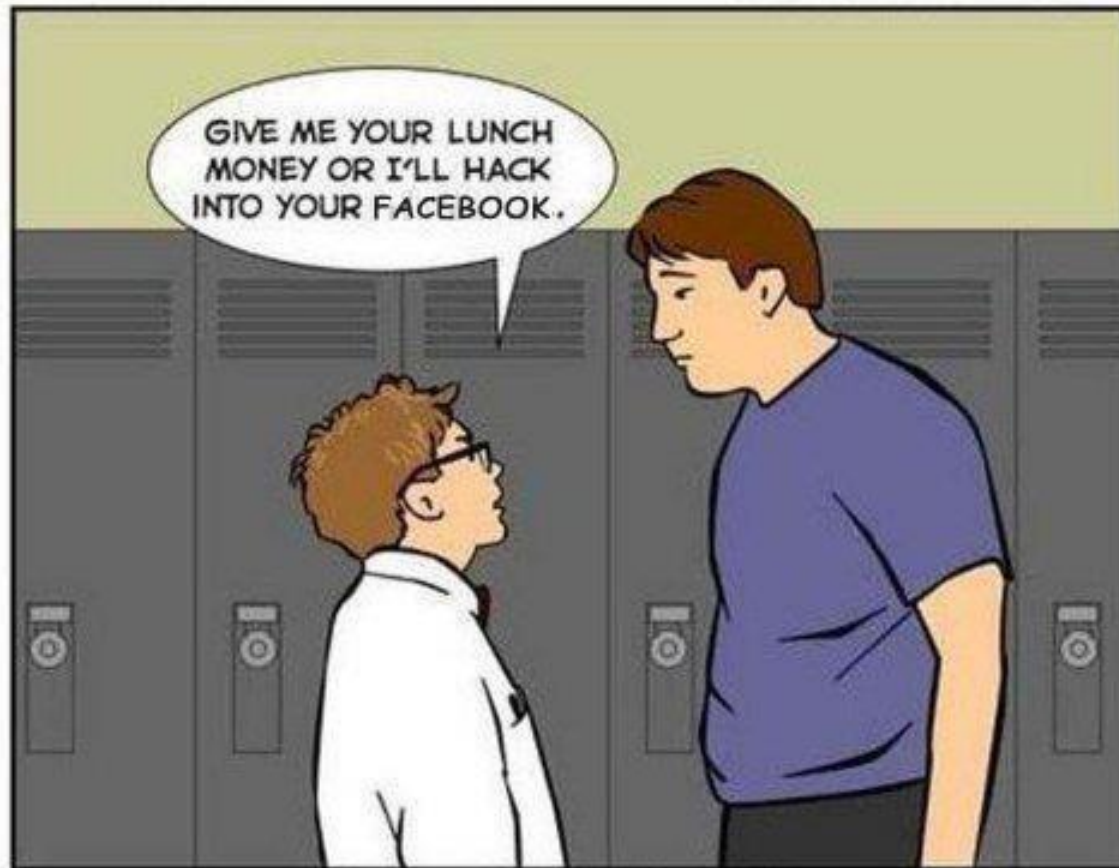
Compliance



"Don't come whining to me. Get back online and hack him right back."

Cyberbullying

Cyberbullying



Millions of years of evolution are finally paying off for *Geeko Sapiens*.

SCHOOLFAILBLOG.ORG

Analogy Time!
Reporting: Communication
:: Teaching: _____

Why is reporting
important?

How does your school
community support
dignity for all students?

Community
Mission/ Philosophies
Structures/Actions

What are you doing already and
what can you do?

Preventative

Mission & Philosophy

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What is your school's mission statement or philosophy statement?

Is it well known by students, parents and teachers?

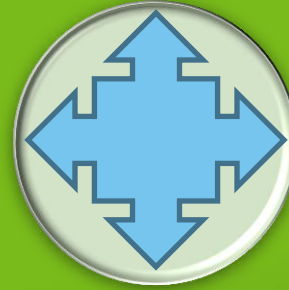
Is it a focal point in teaching and administrative structure?



Philosophies



Structures



Actions



Workshop

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Compare your chart with
your small group:

Do the structures or
philosophies need
adjustments to enable
dignity for all students?

What actions can you
share?

What questions do you
have?

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Workshop

Share out!

Do the structures or philosophies need adjustments to enable dignity for all students?

What actions can you share?

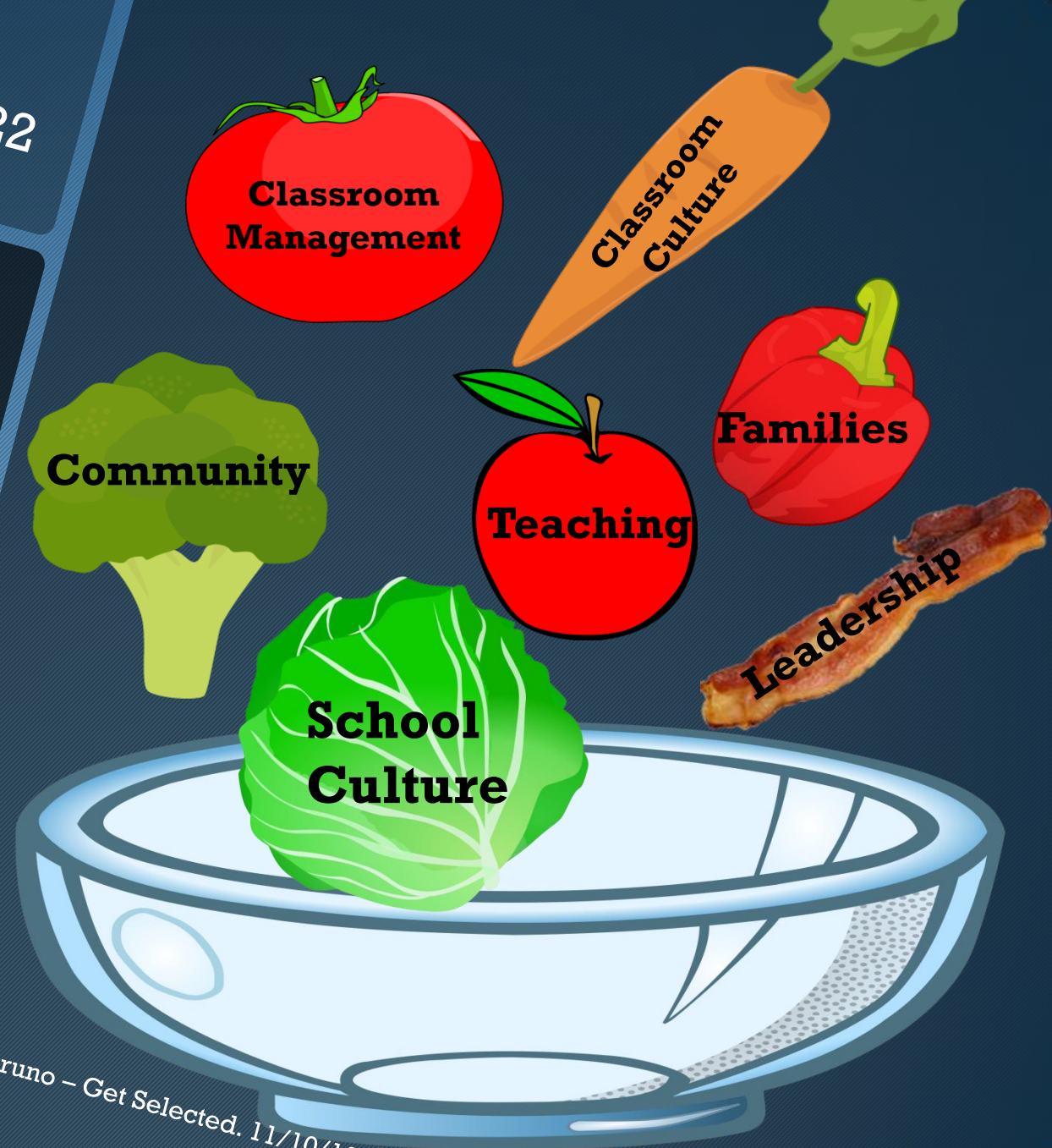
What questions do you have?

*Why can't you just
tell me what to do?*

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Ingredients for Success

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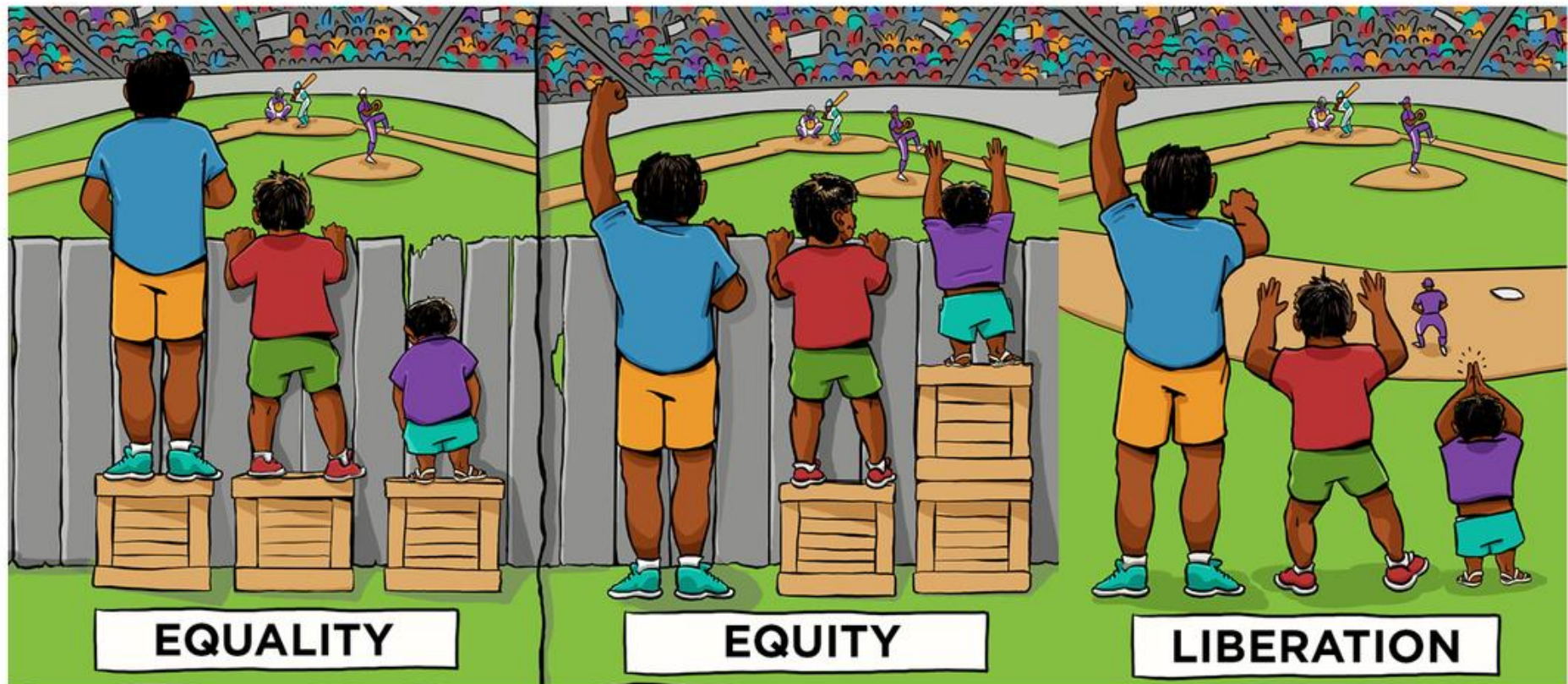
Gorski & Swalwell, 2015

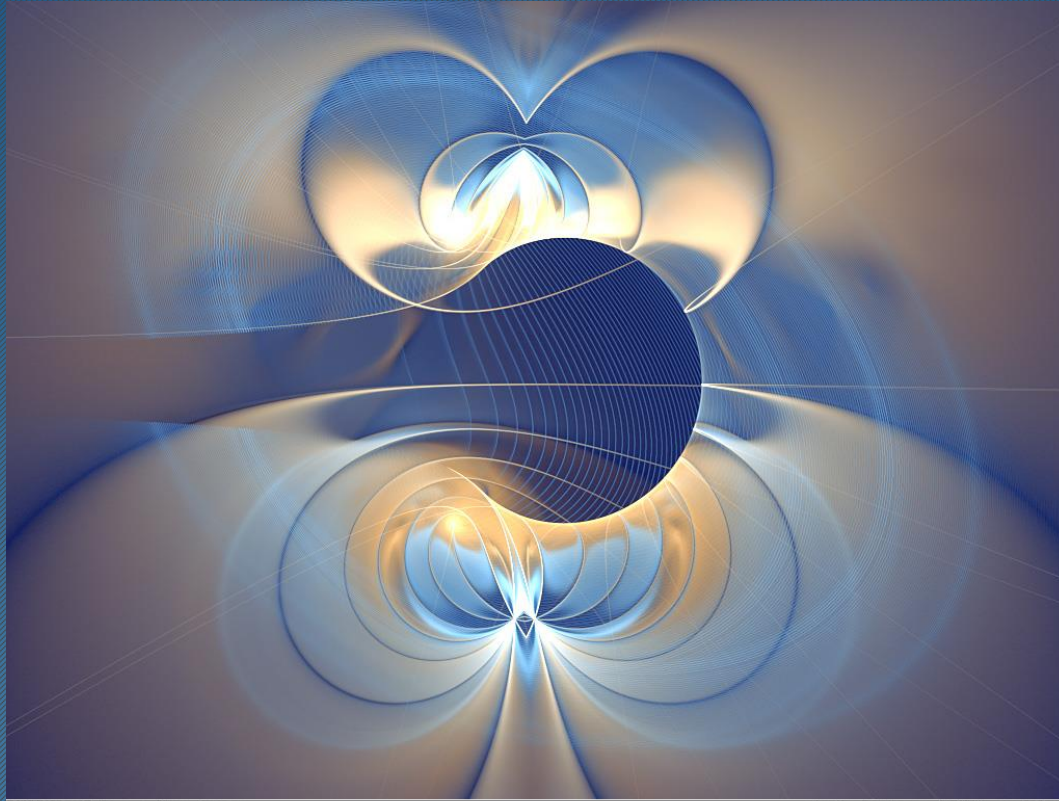
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Further Reading



Don't just tell a different version of the same story.
Change The Story!





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Cracking the Harmony [2] (Ref. epsp1-14-2)

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Self Reflection

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[Link to Workshop Materials](#)

Thank you!