

INDIAN POLICIES AND PROCEDURES (IPPs)

LOCUST GROVE PUBLIC SCHOOLS

**DISTRICT I-17
302 EAST JOE KOELSCH
LOCUST GROVE, OKLAHOMA 74352**

It is the intent of the Locust Grove Public School District that all Indian children of school age have equal access to all programs, services, and activities offered within the school district. To this end, the Locust Grove Public School District will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities.

It is the intent of Locust Grove Public Schools to implement the new Rules and Regulations of the Every Student Succeeds Act (ESSA) and the reauthorization of the Elementary and Secondary Education Act of 1965 (ESEA) and to that end, the Governing Board Locust Grove Public Schools has adopted as policy the Indian Policies and Procedures (IPPs). The IPPs by intent and by Board action supersede all previous Board action and are intended to bind the Governing Board, Administration, and Staff of the District.

INDIAN POLICIES AND PROCEDURES

The following Indian policies and procedures become effective upon school board approval.

POLICY 1:

The District will disseminate relevant applications, evaluations, program plans and information related to the Locust Grove Public Schools education program and activities with sufficient advance notice to allow Tribal Officials and parents of Indian children the opportunity to review and make recommendations.

Procedure:

- 1.1) The complete Title VI application will be sent to the Tribal Officials for review and a summary of the Title VI Application prepared for all Indian parents in conjunction with the second quarter Title VI public hearing.
- 1.2) A copy of the Application shall remain available for public inspection in the Office of the Superintendent of the Locust Grove Public School District.
- 1.3) An Indian Education Committee meeting will be held during the second semester of the school year, for the discussion of the application process with input from the community. Tribal Officials and parents of Indian children and staff will be notified at least seven (7) calendar days prior to this meeting. Notice

will be posted electronically on the District website www.locustgrovepirates.org , in respective school offices, and be sent to the Tribal Officials for posting.

POLICY 2:

Provide an opportunity for tribes and parents of Indian children to provide their views on the Locust Grove Public Schools educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the LEA's education programs and activities. As part of this requirement, the District will -

(a.) Notify tribal officials and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and

(b.) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

Procedure:

2.1) The Indian Education Committee meetings will be determined annually and IPP concerns shall be a standing committee agenda item for all Indian Education Committee meetings.

2.2) Public hearings on Title VI Impact Aid Indian Policies and Procedures will be scheduled by the second semester of the school year.

2.3) Indian and community concerns via Board of Education Public Comment shall be standing part of each regularly scheduled Board of Education meetings.

2.4) All comments submitted in writing or via Board of Education comments shall be considered in the review of the IPP document, programs and activities of the District.

POLICY 3:

Annually the district will, assess the extent to which Indian children participate on an equal basis with non-Indian children in the LEA's education program and activities. As part of this requirement, District will:

(a.) Share relevant information related to Indian children's participation in the Locust Grove Public School education program and activities with tribes and parents of Indian children; and

(b.) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

Procedure:

3.1) The Superintendent and/or District designee, in conjunction with the IPP Committee via the Indian Education Committee meetings, will review school data and comments (from Section 2.4) with the Tribal Official, Indian community members, and staff regarding the assessment and extent of Indian student's participation and progress in the educational programs and services of the District. This data will be utilized to develop appropriate supports for various programs.

If it is determined that there are gaps in Indian participation in the educational program or activities, the Locust Grove Board of Education in consultation with the Indian Education Committee and tribal officials, will modify its education program in such a way as to try to improve Indian participation.

POLICY 4:

Modify the IPPs if necessary, based upon the results of any assessment or input described in paragraph (b) of this section. [34CRF222.94(A)(4)]

Procedure:

4.1) The Indian Education Committee will review the Indian Policies and Procedures and revise, if necessary. Upon review, the document will be forwarded to the Locust Grove Board of Education. If necessary, the Indian Education Committee may suggest revisions at other times of the year as appropriate. Any updates will be posted on the school district website within two weeks of adoption by the Locust Grove Board of Education.

4.2) Annually the IPP will be disseminated and made available to the Tribal Official and Indian parents.

POLICY 5:

Respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminates the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the Locust Grove Public School District.

Procedure:

5.1) Annually in writing and presented to the Locust Grove Board of Education, the Superintendent or District designee shall present recommendations to modify the IPP.

5.2) If after receiving input from the Tribal Officials and parents of Indian children the district determines the need to amend the IPP within 90 days, the plan will be amended. Within 30 days of this time frame the District will distribute the revised IPP to the Tribal Officials and the Impact Aid Director.

POLICY 6:

Provide a copy of the IPPs annually to the affected tribe or tribes.

Procedure:

6.1) Locust Grove Public School District will provide a copy of the current Indian Policies and Procedures to the Cherokee Nation tribe by email or regular mail.

Board Approval Date: 11-13-2017

President, Board of Education: 

An LEA that is subject to the requirements of § 222.91(a) must implement the IPPs described in paragraph (b) of this section.

Each LEA that has developed IPPs shall review those IPPs annually to ensure that they comply with the provisions of this section, and are implemented by the LEA in accordance with this section. Reference 34CFR 222.94 (c)(2) (After January 31 of each school year)

If an LEA determines, after input from the tribe and parents of Indian children, that its IPPs do not meet the requirements of this section, the LEA shall amend its IPPs to conform to those requirements within 90 days of its determination.

An LEA that amends its IPPs shall, within 30 days, send a copy of the amended IPPs to -

- (a.) The Impact Aid Program Director for approval; and
- (b.) The affected tribe or tribes.