

COMMUNITY AND STUDENT ENGAGEMENT ACCOUNTABILITY

	Exemplary 3 pts	Recognized 2pts	Acceptable 1 pt	Unacceptable 0 pts
Category	Consistently: Uniformly Throughout the year Highly predictable Planned	Generally: Common practice Predictable Typical Somewhat planned	Occasionally: Sporadic Random Irregular By chance	Rarely: Infrequent Non-existent Minimal Hardly ever
Community and Parent Involvement	District consistently provides multiple opportunities for parent and community involvement	District generally provides multiple opportunities for parent and community involvement	District occasionally provides multiple opportunities for parent and community involvement	District rarely provides multiple opportunities for parent and community involvement

Evidence:

1. Parent Volunteers
2. Strategic Design Team
3. PTO
4. Site Based Decision Making committee
5. Title I Parent Meeting
6. Community Thanksgiving Feast
7. Meet The Teacher Night
8. Field Trips to local National Park Service Park and State Parks
9. Family Assistance Fundraisers
10. Veteran’s Day Program
11. Grandparents Luncheon
12. Book Fairs
13. Awards Ceremonies
14. Field Day
15. Halloween Carnival
16. Parent Sponsor on Athletic Trips

Areas for Improvement:

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Fine Arts	District consistently provides opportunities for students to receive instruction in fine arts including visual and performing arts.	District generally provides opportunities for students to receive instruction in fine arts including visual and performing arts.	District occasionally provides opportunities for students to receive instruction in fine arts including visual and performing arts.	District rarely provides opportunities for students to receive instruction in fine arts including visual and performing arts.

Evidence:

1. Talent Shows
2. One Act Play
3. High School and Junior High Fine Arts Classes
4. Elementary Fine Art Classes
5. K-5 UIL Music and Art competitions
6. Choir
10. Christmas Programs
11. Use of fine art photographs and painting in science lessons
12. Use of NASA art representations in classes
13. Use of music as a learning tool.
14. Use of art as a learning tool
15. Poster contests
16. Display of Student Art Work in Halls
17. Art Night

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Wellness & Physical Education	District consistently provides opportunities for students to receive instruction in wellness & physical education.	District generally provides opportunities for students to receive instruction in wellness & physical education.	District occasionally provides opportunities for students to receive instruction in wellness & physical education.	District rarely provides opportunities for students to receive instruction in wellness & physical education.

Evidence:

1. Health Classes
2. PE Classes
3. Athletics
4. Nurse performs vision and hearing screening as well as scoliosis and acanthosis screening
5. Participate in the Free and Reduced Lunch/Breakfast Program
6. Jump Rope For Heart
7. Anti Bullying Campaign
8. Staff Wellness through Weight Watchers and Relay for Life.
9. Elementary Field Day
10. Red Ribbon Week
11. CPR and AED training for staff and students. All staff and graduates are Red Cross Certified
12. Fitness Grams
13. Safe/ up to date Playground
14. Field Day
15. Nutitious choices in cafeteria
16. Required immunizations are posted
17. Open Gym (weight room) outside the traditional school day (during summer)

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21st Century Workforce Development	District consistently implements career and technical education including programs of study and integration of technology	District generally implements career and technical education including programs of study and integration of technology	District occasionally implements career and technical education including programs of study and integration of technology	District rarely implements career and technical education including programs of study and integration of technology

Evidence:

1. Career and Technology classes
2. Speech/Leadership classes
3. Dual Credit and AP Classes
4. Teach higher level learning and problem solving
5. Career counseling
6. Careers classes
7. ASVAB Training
8. ASVAB Testing
9. College Visits
10. Project Based Learning.
11. High School courses offered to middle school students
12. Student led organization opportunities (Student Council)
13. Financial Literacy class (Dave Ramsey program)
14. Articulated coursework
15. 1-1 Laptop Initiative
16. Personal Graduation Plans
17. Computer lab sign up and computers on wheels in elementary classroom.

Areas for Improvement

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Second Language Acquisition	District consistently implements advanced language classes in multiple languages, advanced placement examinations, and as appropriate, dual language programs .	District generally implements advanced language classes in multiple languages, advanced placement examinations, and as appropriate, dual language programs .	District occasionally implements advanced language classes in multiple languages, advanced placement examinations, and as appropriate, dual language programs .	District rarely implements advanced language classes in multiple languages, advanced placement examinations, and as appropriate, dual language programs .

Evidence:

1. High School Spanish classes (I-III)
2. ESL Tutoring
3. Home language surveys distributed and completed
4. Cultural Performances (5 de Mayo)
5. Expanded language course offerings via online courses.

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Digital Learning Environment	District consistently provides learning facilitated with a seamless integration of technology in the classroom.	District generally provides learning facilitated with a seamless integration of technology in the classroom.	District occasionally provides learning facilitated with a seamless integration of technology in the classroom.	District rarely provides learning facilitated with a seamless integration of technology in the classroom.

Evidence:

1. 1-1 Laptop Program for high school students
2. Computer Carts in K-8
3. Career and Technology Classes
4. Promethean Boards
5. Project Based Learning
6. UIL Computer competition
7. Wireless access points throughout campus. System upgraded in 2015 with state of art wireless network
8. Participate in TEA's Project Share by students and faculty
9. Participation in the Texas Virtual School
10. District use of Texas STaR Chart
11. Staff and students participate in online learning.
12. Student access to updated graphing calculators for state assessments and classes
13. Use of Internet filter for web safety
14. Ratio of computers to students (more computers than students)
15. District's Internet Band Width has been more than doubled

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Dropout Prevention	District consistently implements multiple strategies for dropout prevention.	District generally implements multiple strategies for dropout prevention.	District occasionally implements multiple strategies for dropout prevention.	District rarely implements multiple strategies for dropout prevention.

Evidence:

1. Attendance Committee monitoring attendance
2. Tutorial Period during school
3. Title I assistance
4. Counseling
5. Differentiated Instruction
6. Star Testing (benchmark of progress)
7. Credit recovery system in place.
8. Attendance Incentives
9. Extra / co-curricular activity availability
10. RtI Committee in Place
11. 0% Drop out Rate
12. Saturday School for students that are in danger of losing credit because of absences.

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Gifted and Talented Services	District consistently implements exemplary gifted services as outlined in the state plan for the gifted.	District generally implements exemplary gifted services as outlined in the state plan for the gifted.	District occasionally implements exemplary gifted services as outlined in the state plan for the gifted.	District rarely implements exemplary gifted services as outlined in the state plan for the gifted.

Evidence:

1. Destination Imagination competition.
2. UIL Academic Competition
3. 1-1 Laptops
4. Chess Club/Table Top Game Club
5. Project Based Learning
6. Have a number of diverse online course offerings for GT and accelerated students
7. Have leadership opportunities for GT students in student body.
8. National Honor Society (JH and HS)
9. School-wide SAT/ACT testing
10. AP / Dual Credit / courses available to GT students
11. Online coursework availability for GT students
12. Teacher training, professional development geared to GT students and programs
13. Differentiated Instruction
14. District paying for Dual Credit Tuition
15. Educational Class Field Trips

Areas for Improvement:

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SCORING

District/Campus Rating Key

17 or above = EXEMPLARY

11-16 = RECOGNIZED

6 - 10 = ACCEPTABLE

0-5 = UNACCEPTABLE

Any *category* score in the unacceptable range negates an overall Exemplary rating.

	SCORE	RATING
1. Community and Parental Involvement		
2. Fine Arts Education		
3. Wellness and Physical Education		
4. 21st Century Workforce Development		
5. Second Language Acquisition		
6. Digital Learning Environment		
7. Dropout Prevention		
8. Gifted and Talented Services		

TOTAL SCORE

DISTRICT RATING