

Chanute Public Schools is looking for a School Mental Health Liaison beginning the 2020-2021 school year

Please go to: <https://chanute.tedk12.com/hire/index.aspx>

Click on the “Apply” button next to the position you want to apply for.

If this is your first time applying for a position at USD 413, Chanute Public Schools, you will need to register. Under “I am a new applicant” you will see a button “Create New Account and Apply”, click on this button to create your an account.

Once you have registered you are in the system. When the time comes that you would like to apply for a different position, all you have to do is login and you are good to go. Once logged in you also have the ability to make changes your application if you would like to.

School Mental Health Liaison

The purpose of the Behavioral Health School Liaison is facilitating the implementation of a school-based behavioral health model. The liaison will be a pivotal member of the school behavioral health team that works collaboratively to address the needs of students in the foster care system, as well other students identified as needing additional behavioral health support. The work of the liaison may extend beyond the school setting to include community and residential settings.

Essential Performance Responsibilities:

- a. Serves as the primary liaison to community mental health partners, family caregivers, child welfare agencies, and school site administration
- b. Collaborates with school administrators and community mental health partners to establish a school based behavioral health team model
- c. Assists the behavioral health team in implementing data based screening and referral protocols to ensure timely access to school based and/or community based behavioral health services
- d. Assesses student and family needs for the purpose of developing and implementing behavioral health support plans
- e. Provides quality assurance in the referral process to the community mental health providers
- f. Supports students and families with accessing and navigating community mental health services and other community based resources and services
- g. Maintains accurate records for the purpose of progress monitoring and complying with district and state reporting requirements

- h. Provides consultation to school administration and counseling staff on interventions for students experiencing behavioral and emotional barriers to learning
- i. Assists school administrators with the development of student safety and re-entry plans
- j. Ensures that school based interventions and services are trauma informed, culturally and linguistically appropriate
- k. Provides professional development and coaching to administrators, teachers and counselors on trauma informed and culturally responsive services and supports within the behavioral health model
- l. Provides support in crisis response
- m. Trains and supervises behavioral/mental health interns to provide effective services and supports
- n. Participates in district in-service and professional development meetings
- o. Conducts classroom observations of students for the purpose of data collections and fidelity of implementation of the treatment plans
- p. Attends team meetings to participate in the problem solving model for students and families
- q. Works within the MTSS framework to facilitate pre-screening; consult with teachers and staff and provides services to alleviate issues impairing a student's ability to be successful in the regular classroom
- r. Provides direct services and check-up supports to students on caseload assigned from reassignment hearings
- s. Completes accident/incident reports for students/staff
- t. Compiles data for statistical purposes
- u. Maintains confidentiality regarding educational records
- v. Maintains a daily log of school/staff visits and documentation
- w. Utilizes existing technology effectively in the performance of duties

Qualification Profile:

- a. Bachelors level or higher level degree (Masters level). School Liaisons should be qualified in behavior intervention, such as school counselors, school social workers, psychologists, or other related field.
- b. Social work experience in K-12 settings preferred
- c. Experience leading professional development and training with teachers and counselors
- d. Flexible, solutions oriented, collaborative and responsive to crisis situations
- e. Possess and utilize excellent interpersonal skills and professional judgment

f. Demonstrate collaborative and consultative skills