

USD 413 Board of Education
Special Meeting
Monday, July 27, 2020 -- 5:30 pm
Royster Middle School
400 West Main St
Via Zoom
<https://zoom.us/j/91898696621>

Board Members Present
Cassandra Cleaver, President
Jeff Caldwell, Via Zoom Dr. Nathan Falk
Ross Hendrickson Brad LaRue
Gary Wheeler
Dr. Kellen J Adams, Superintendent
Matt Koester, Assistant Superintendent, Interim High School Principal (Via Zoom)
Tracy Russell, Assistant Superintendent (Via Zoom)
Tamara Slane, Clerk

Board Members Absent: David Seibel

Administrators Present: Via Zoom

Guests Present: Erin Falk, Nick Galemore, Carrie LaRue, Rhonda Stegsdill, Max Vaughn, zoom
participation not collected

Reporters: Eric Spruill, The Chanute Tribune

At 5:30 pm Cassandra Cleaver, President, called the meeting to order.

Roll Call was called by Tamara Slane, Clerk. Six members were present.

Dr. Nathan Falk moved to approve the agenda. Ross Hendrickson seconded the motion. Motion carried.
(6-0)

DISCUSSION OF RETURN TO SCHOOL

Dr. Adams shared survey data from parents and staff, as well as outlined the recommended plan to reopen schools. (data will be included in the digital filing of minutes)

After board discussion Dr. Nathan Falk moved to approve the recommendation presented. Brad LaRue seconded. Motion carried. (6-0)

6:18 pm

Brad LaRue moved to adjourn the meeting. Dr. Nathan Falk seconded the motion. Motion carried. (6-0)

Signed 
Tamara Slane, Clerk

Approved: August 3, 2020

Signed Cassandra Cleaver
Board President

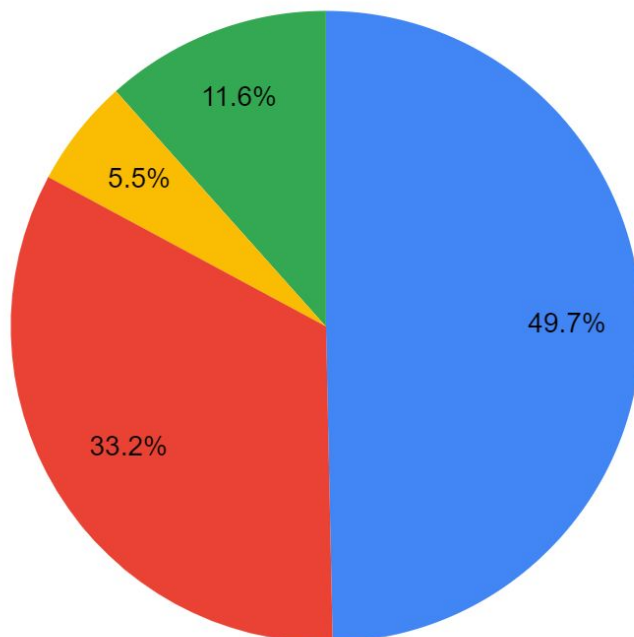
**Proposed Plans for ReOpening
2020-21 School Year
USD 413**

Parent Survey

Of the four options below, select one. *

- ☐ Option 1 - My student would return to school as originally scheduled on August 12th following all safety precautions implemented. (This could include wearing a mask, taking temperatures, etc. as outlined in the Governor's Executive Order).
- ☐ Option 2 - I prefer starting on August 12th, but my student will not return to face-to-face learning and attend school Virtually/Online provided by the district. (Parents/Families would make an irrevocable decision until the end of either Q1 or S1 (this would be determined later).
- ☐ Option 3 - My student would return to school as stated in the Governor's Order on September 9th. All safety precautions implemented (This could include wearing a mask, taking temperatures, etc. as outlined in the Governor's Executive Order. The district will need to adjust the school calendar.
- ☐ Option 4 - I prefer starting later (September 9th) but my student will not return to face-to-face learning and attend school Virtually/Online provided by the district. (Parents/Families would make an irrevocable decision until the end of either Q1 or S1 (this would be determined later)

Of the four options below, select one.



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- ☐ Option 4 - I prefer starting later (September 9th) but my student will not return to face-to-face learning and attend school Virtually/Online provided by the district. (...)

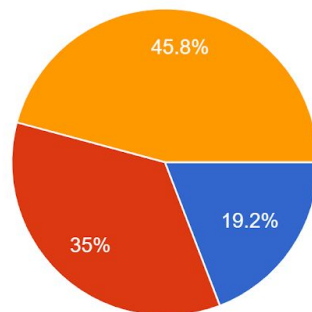
Staff Survey

Of the three options below, select one. *

- ☐ Option 1 - Have students return to school as originally scheduled on August 12th. All safety precautions implemented.
- ☐ Option 2 - Family Options Model - Start date/calendar remain as originally planned with students returning on August 12th. All safety precautions implemented as well as appropriate software and staffing of the virtual and hybrid models. Parent/Family Choose either: A.) K-12 Face to Face in person learning, B.) Virtual Learning (6-12), C. Hybrid Model (K-5 only). Parents/Families would make an irrevocable decision until the end of either Q1 or S1 (this would be determined later).)
- ☐ Option 3 - Have students return to school as stated in the Governor's Order on September 9th. All safety precautions implemented. Will need to adjust the school calendar.

Of the three options below, select one.

120 responses

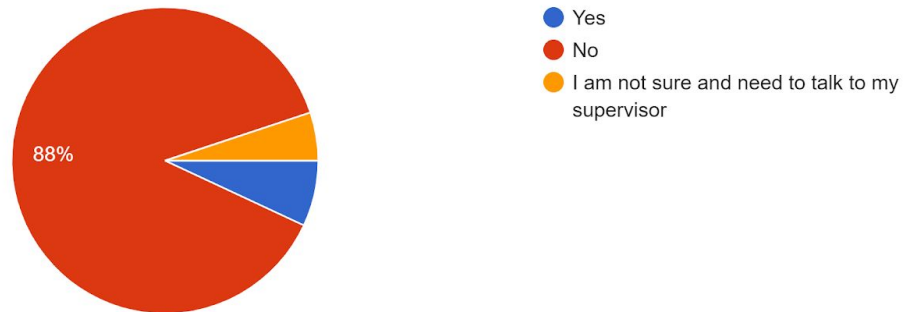


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Staff Health Questionnaires

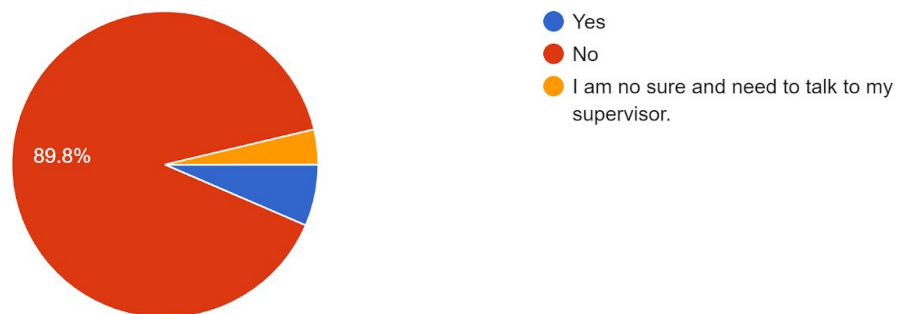
Do you have a high risk health concern that will possibly keep you from performing your regularly assigned duties?

216 responses



Do you care for someone with a high risk health concern that will keep you from performing your regular job duties?

216 responses



Recommendation:

A.) Students will return to school and begin on **Monday, August 24th**

- a.) Calendar committee to meet in the near future to appropriately address the lost days of instructional time
- b.) May include shortened breaks, early release days, extension beyond previous ending date, reconsideration of previously scheduled professional development day, or a combination of two or more

B.) Teachers will return on **Monday, August 10th (as originally scheduled)** under the following schedule

- a.) August 10th: Convocation & other first-of-year activities as originally scheduled
- b.) August 11th: District/building training as originally scheduled
- c.) August 12th-14th: Fall Institute (to replace Summer Institute for May 2021)
- d.) August 17th-20th: Intensive Professional Development to prepare for 2020-21 school year
- e.) August 21st: Conversion of floating workday

C.) PreK-5: Two Options

- A.) Face-to-face instruction
- B.) Synchronous distance instruction (estimated one teacher per grade level)

6th-12th: Three Options

- A.) Face-to-face instruction
- B.) Synchronous distance instruction (a separate schedule will need to be developed)
- C.) Asynchronous virtual instruction (schedule entirely set by the student)

Notes:

- Parents/Students would be required to make an irrevocable decision for Q1. This may then need to be replicated for Q2 and beyond and would be evaluated at a later date.
- Appropriate technology and accommodations would need to be appropriated for each student selecting a format outside of the face-to-face delivery model.
- Certain courses, specifically electives/specials may not be possible to offer in formats outside of the face-to-face format.
- All safety precautions, including those included in E.O. 20-59 would be implemented for all face-to-face delivery locations.
- Those electing any options other than face-to-face instruction will only be permitted to participate in virtual extracurricular activities and not face-to-face until the term they elected expires.

Definitions:

- *Synchronous distance instruction:* A delivery format in which the student will regularly interact with their teacher(s) simultaneously via distance technology. This will not require a physical presence at any district buildings.
- *Asynchronous virtual instruction:* A delivery format in which the student will receive instruction through self-guided and self-paced distance technology. This will not require a physical presence at any district buildings.