

Spanish III  
Boles High School  
Instructor: Arturo Castillo

### Contact Information

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### Course Objectives

In this class you will develop your conversational skills in Spanish, expand your vocabulary, be introduced to the written language, and strengthen your listening skills in a positive and supportive environment. A main focus of the course is to help students build confidence to use Spanish in a wide range of social contexts. In addition, students will be introduced to the cultural patterns of the Spanish-speaking world with a special emphasis on the Spanish cultures in the US. Students who successfully complete the class requirements will emerge from the class:

- 1) More confident of their oral skills
- 2) More flexible in their use of vocabulary
- 3) More comfortable using basic grammar structure of the language
- 4) More knowledgeable of the cultural patterns that are shared throughout the Spanish-speaking world and specifically among US Hispanics.

### Course Policies

This class is conducted in Spanish. Students are expected to participate in class discussions and produce assignments in Spanish. Taking risks in Spanish is crucial for you to build up your oral skills. The use of English will be allowed in class discussions as a learning resource only and you will be expected to gradually develop your Spanish abilities to use English less frequently as the year progresses.

### Reading Requirements

You will be required to read a book (novel) per six weeks. You will be required to demonstrate an understanding of your reading when you finish the book. Reading well emphasizes comprehension, not just what happened but what it means. Reflection and interpretation will show me how well you understood what you read. You will be required to keep evidence of both.

### Writing Requirements

This class will be writing intensive as well. There will be at least one formal essay, which will count as a test grade, per six weeks grading period. Writing well requires rewriting. You will draft some pieces several times, with attention to the audience with thoughtful content, and acceptable mechanics. You will be responsible for keeping a portfolio, which will serve as the best evidence of your progress as a writer.

### Vocabulary Requirements

Each six weeks you will receive a list of new vocabulary words in Spanish and will be responsible for translating into English as well as memorizing the words. Be prepared for a possible assessment on Fridays.

### **Article of the Week**

You will receive an "Article of the Week" in Spanish (or English). You will be responsible for reading, annotating, and writing a half a page summary in English (or Spanish) of the article.

### **Show and Tell**

In an effort to increase your oral proficiency and listening comprehension skills in Spanish, you will participate in Show and Tell activities once a week. Each Friday you will be required to present an oral presentation (in Spanish) on a given topic.

### **Projects**

There will be at least one project per semester. Each project will count as a major grade. The projects will range from posters, PowerPoint presentation to skits. The projects will coincide with the lesson plan that we are currently studying. They will involve oral and written participation in Spanish.

### **Remind 101**

*Remind 101* is a web-based program that provides a safe way for teachers to text message or email students and parents. I will be using *Remind 101* to send you reminders about upcoming assignments. This is another tool which will help you manage due dates and improve communication; however, it is not intended to replace your responsibility of keeping track of class assignments.

-----> Text the message **@spa43** to the number **81010** or if you're having trouble with 81010, try texting @spa43 to 972-992-7410.