

Show and Tell Presentation Rubric

Student Name: _____

Date: _____

	Preparedness	Organization	Vocabulary	Grammar	Pronunciation	Spoken Fluency	Comprehension
4	Student is completely prepared and has obviously rehearsed.	Excellent organization; Logical and clear introduction, transitions and conclusion.	Varied, engaging vocabulary; no English used during the presentation.	Always (99-100% of time) speaks in complete sentences. Correctly uses of grammar when speaking.	Applies pronunciation rules consistently.	Speaks clearly with appropriate pauses and inflection; little to no reliance on note cards; excellent eye contact with the audience	Student is able to accurately answer almost all questions posed by classmates about the topic.
3	Student seems pretty prepared but might have needed a couple more rehearsals.	Very good.	Appropriate but predictable; no English used during the presentation.	Mostly (80-98%) speaks in complete sentences. Mostly speaks correctly grammar.	Applies pronunciation rules often.	Speaks with minor hesitation; may have read from notes from time to time but maintained good eye contact with the audience.	Student is able to accurately answer most questions posed by classmates about the topic.
2	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Adequate, good.	Basic vocabulary – little variety for level; some misuse of words; a single word or phrase of English used once.	Sometimes (70-80%) speaks in complete sentences. Uses some grammar.	Applies most pronunciation rules.	Speaks with little hesitation; frequently read from notes with little eye contact.	Student is able to accurately answer a few questions posed by classmates about the topic.
1	Student does not seem at all prepared to present.	Weak.	Weak; repetitive; misuse of dictionary; poor word choices; English used more than once.	Rarely speaks in complete sentences. Does not use grammar.	Applies some basic pronunciation rules.	Speaks with some hesitation; difficult to understand and/or mainly read from paper.	Student is unable to accurately answer questions posed by classmates about the topic.

A zero can be given in any of the above dimensions when the student's performance falls below the criteria described for 1.