# Show and Tell Presentation Rubric

**Student Name:** __________________________________________  
**Date:** __________________________________________

<table>
<thead>
<tr>
<th>Preparedness</th>
<th>Organization</th>
<th>Vocabulary</th>
<th>Grammar</th>
<th>Pronunciation</th>
<th>Spoken Fluency</th>
<th>Comprehension</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Excellent organization; Logical and clear introduction, transitions and conclusion.</td>
<td>Varied, engaging vocabulary; no English used during the presentation.</td>
<td>Always (99-100% of time) speaks in complete sentences. Correctly uses of grammar when speaking.</td>
<td>Applies pronunciation rules consistently.</td>
<td>Speaks clearly with appropriate pauses and inflection; little to no reliance on note cards; excellent eye contact with the audience.</td>
<td>Student is able to accurately answer almost all questions posed by classmates about the topic.</td>
</tr>
<tr>
<td>3</td>
<td>Appropriate but predictable; no English used during the presentation.</td>
<td>Mostly (80-98%) speaks in complete sentences. Mostly speaks correctly grammar.</td>
<td>Applies pronunciation rules often.</td>
<td>Speaks with minor hesitation; may have read from notes from time to time but maintained good eye contact with the audience.</td>
<td>Student is able to accurately answer most questions posed by classmates about the topic.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Adequate, good.</td>
<td>Basic vocabulary – little variety for level; some misuse of words; a single word or phrase of English used once.</td>
<td>Sometimes (70-80%) speaks in complete sentences. Uses some grammar.</td>
<td>Applies most pronunciation rules.</td>
<td>Speaks with little hesitation; frequently read from notes with little eye contact.</td>
<td>Student is able to accurately answer a few questions posed by classmates about the topic.</td>
</tr>
<tr>
<td>1</td>
<td>Weak.</td>
<td>Weak; repetitive; misuse of dictionary; poor word choices; English used more than once.</td>
<td>Rarely speaks in complete sentences. Does not use grammar.</td>
<td>Applies some basic pronunciation rules.</td>
<td>Speaks with some hesitation; difficult to understand and/or mainly read from paper.</td>
<td>Student is unable to accurately answer questions posed by classmates about the topic.</td>
</tr>
</tbody>
</table>

A zero can be given in any of the above dimensions when the student’s performance falls below the criteria described for 1.