

Rubric for Article of the Week

Close Reading – Reading Informational Text

Informational Text – Close Reading	<u>15</u>	<u>10</u>	<u>5</u>	<u>Re-Do</u>
Criteria	15 or more markings are present with comments showing effort; shows close reading throughout the article	At least 10 markings are present with comments showing effort; or 10 markings with little effort for comments.	8 or less markings with little effort in comments; or 10+ markings with little effort in comments.	Fewer than 7 markings and comments; or no comments offered.

Vocabulary – Language Standards

Vocabulary Section	<u>15</u>	<u>10</u>	<u>5</u>	<u>Re-Do</u>
Criteria	At least 3 words with definitions, and sentences that show effort/attempts.	At least 3 words present with definitions, but sentences are weak, little effort.	At least 2 words are present with definitions and sentences.	1 word present; or no definitions; or no sentences.

Writing – Writing Summaries/Reflection

Writing Component	<u>Full Credit</u>	<u>Partial Credit</u>	<u>Re-do</u>
Summary	5 Points – 5 sentences; objective (no opinion); provided main idea.	3 points – 4 sentences; weak description of main idea.	Re-do – missing summary; only 3 sentences.
OEQ/Response	10 points – meaningful reflection on the response question with text evidence cited properly.	8 points – not a well-developed response; little effort; missing some text evidence.	Re-do – missing all text evidence; no effort shown.
Conclusion	5 points – conclusion is present with 2-3 sentences summarizing the piece.	4 points – conclusion is present; missing a summary sentence.	Re-do – missing conclusion.