

Focus Areas and Goals Lyndon USD 421

Long Term Focus Areas: (These are the items that you would like to accomplish in 3-5 years)

Focus Area	Comments
A. Expand curricular offerings within district to attract, motivate, retains students to and within the district	• Include wider variety of offerings, <i>e.g.</i> Shop, FACS, Greenhouse, Tee-Shirt production • Create revenue, enhance skills and excitement to draw students to 421 • Promote alternative post graduate opportunities
B. Improve and enhance facilities	• Safety continue to update • Long term facility replacement plans • Facilities that are attractive to families
C. Retaining, developing and supporting high quality staff	• Mentorships and feedback for administration and staff
D. Involve and engage community in support of the schools	• Strategic plan

Short Term Goal Areas: (These items should be focused on within the next 18-24 months.)

Long Term Focus Area(s)	Short Term Goal	Action Steps	Measurable(s)	Additional Comments
Expand curricular offerings within district to attract, motivate, retains students to and within the district	Expand curricular offerings	Add and enhance programs.	Students coming back to Lyndon	Compounding successes, each generation is more successful than the previous
	Offer different or harder post-graduation paths for students	1. Develop and offer strong set of elective classes	• 100% Graduation • High test scores • Increased FTE in these areas	
	Align offerings within the district to student interest	1. Shadowing (soft skills) 2. Student led academics (when appropriate)	• Increase curricular opportunities for traditional students	• Increased student motivation
	Prepare student for productive integration into society after graduation	1. Obtain/retain quality counselors with social work degree	• Student involvement post-graduation • Increased post-graduation opportunities	

			• Social emotional success	
	Develop PreK-12 continuum of support	1. Well-Child screenings 2. Preschool 3. MTSS		

Long Term Focus Area(s)	Short Term Goal	Action Steps	Measurable(s)	Additional Comments
Improve and enhance facilities	Detailed plan for maintaining depreciable items	1. Busses, Vehicles 2. Boilers/HVAC Units		
	Enhance security districtwide	1. Identify risks within current system 2. Door locks/security		
	Expand/Replace aging facilities	1. Windows 2. Explore feasibility of building replacement versus updating/upgrading 3. Explore additional facilities to house programs, <i>e.g.</i> Shop, Greenhouse		
	Update and improve technology	1. Technology (5 year cycle/plan)		

Long Term Focus Area(s)	Short Term Goal	Action Steps	Measurable(s)	Additional Comments
Retaining, developing and supporting high quality staff	Improve professional development for staff to be to plan and deliver instruction	1. Trauma informed 2. Cross curriculum 3. Differentiated Instruction		
	Individualize professional development so teachers can access the training and resources they need			
	Improve the access and use of technology for teachers		Teachers have the technology they need	
	Use the evaluation process to drive improvements in staff performance	1. Incorporation of peer observation process 2. Clear expectations established through the evaluation process		

		3. Establish feedback process for personnel to hear from students, and peers		
	Support and develop new staff	1. Mentoring 2. Early and often feedback to improve		

Long Term Focus Area(s)	Short Term Goal	Action Steps	Measurable(s)	Additional Comments
Involve and engage community in support of the schools	Increase teacher and faculty involvement	1. Staff phone calls, emails and other forms of notification.		
	Increase stakeholder involvement with vision	1. Community-wide strategic planning 2. Patron Newsletters 3. Update webpage, social media, School Reach	Development of clear district-wide goals that are tracked and shared	
	Align communication and engagement work with those outlined within KESA			