



Follow the directions: Ask children to point, place a counter, or put a clothes pin on the picture (front, between, beside, behind, in/on, left, right, top) when given directions. See separate sheet for counters. **Extend:** Encourage real life activities and verbalization e.g. Where are you standing? I am standing **behind** the chair. **Teachers/Parents:** Practice positional skills by pointing to items (in your home/classroom/ on the card). Where is the book? Yes, **on** the table. Say the whole thing... "The book is **on** the table".