

Southeast Arkansas
Education Service Cooperative

2011 ~ 2012



Annual Report

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Director's Annual Letter

The implementation of the Common Core has provided the Co-op staff with challenges and opportunities during the 2011-12 year. The Arkansas Strategic Plan for Common Core was released by The Arkansas Department of Education in December, 2011. The ADE Strategic Plan includes a series of Common Core Institutes and a series of professional development specific to the enhanced content needed for Common Core. The institutes and content training sessions are being delivered through the statewide network of Co-ops and directly to the schools in a variety of formats and in a variety of technology delivery methods.

EtherScopes and Moodle have become common words in our everyday vocabulary. We are moving toward learning being delivered differently and captured so that promising practices can be reviewed 24/7. Common Core requires online testing in the near future. Because of this deadline our technology department is assisting schools now in evaluating their LAN and WAN networks. Reconstructing or redesigning a network is a costly and time consuming endeavor. Using an EtherScope to evaluate a network was not even on our horizon a year ago and now it is a weekly practice for our staff.

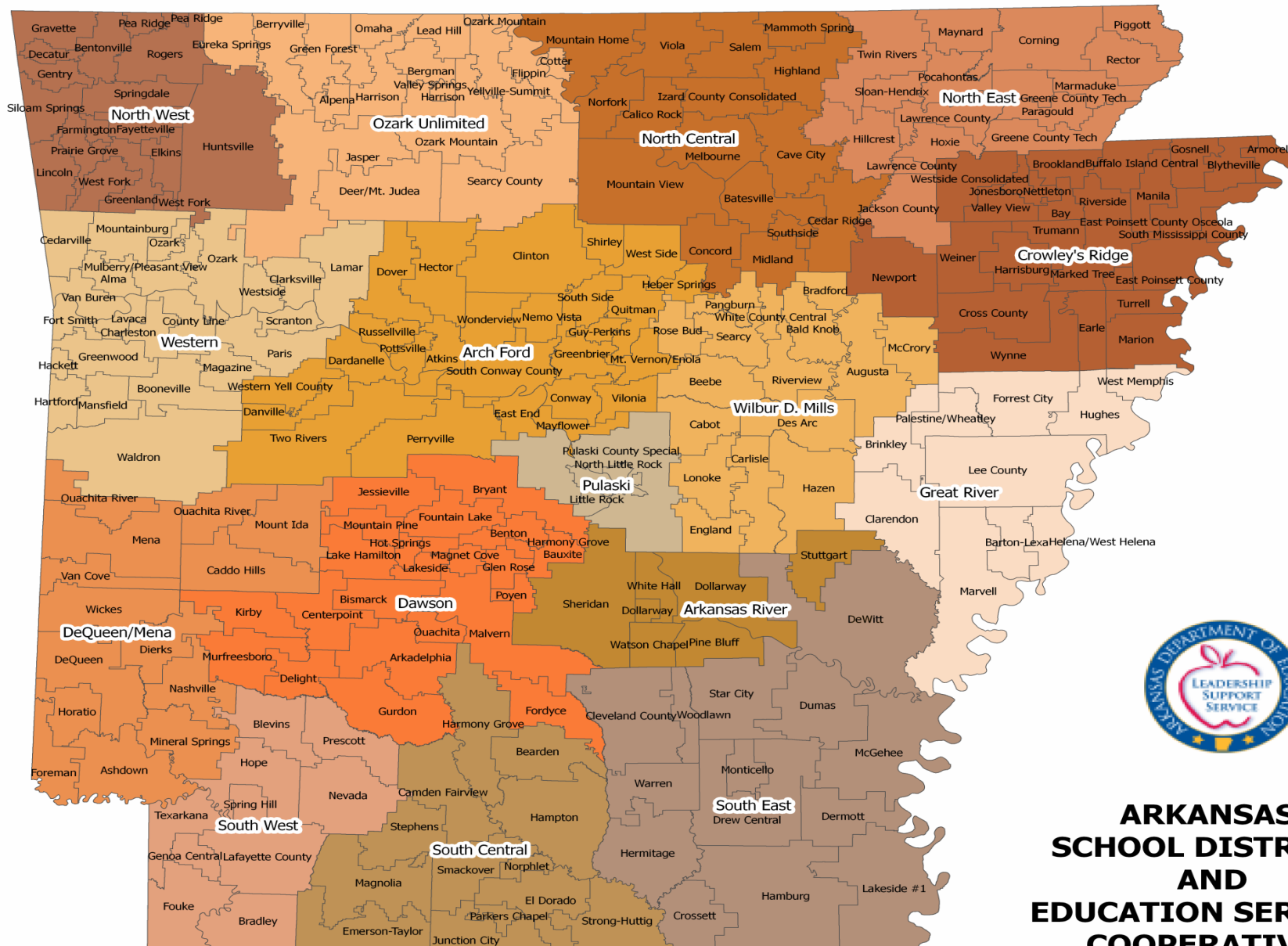
For the past five years the Arkansas Department of Education, our fourteen school districts and the Southeast Co-op have been working very hard to prepare our teachers to educate our students to compete in an ever-changing complex technology-centered job market. This same job market has landed on our own doorstep. The emphasis for students is now the delivery system for our work world. We must deliver professional development in a variety of formats and with a variety of technology tools.

The greatest strength of the Southeast Co-op staff, in my opinion, is the ability to adapt to the needs of the fourteen districts that we serve. We are in a constant state of learning and adapting so that we in turn can build capacity in our schools. The problems of our districts are our problems! Providing students with a world class education is our goal. We provide training and services to our schools so that they can provide a world class education for our students. We are the service agency that provides an effective and efficient delivery system for shared programs, projects, and new mandates. We will continue to innovate, create, and redesign programs and service to continue to meet the needs of our schools.



Karen Eoff

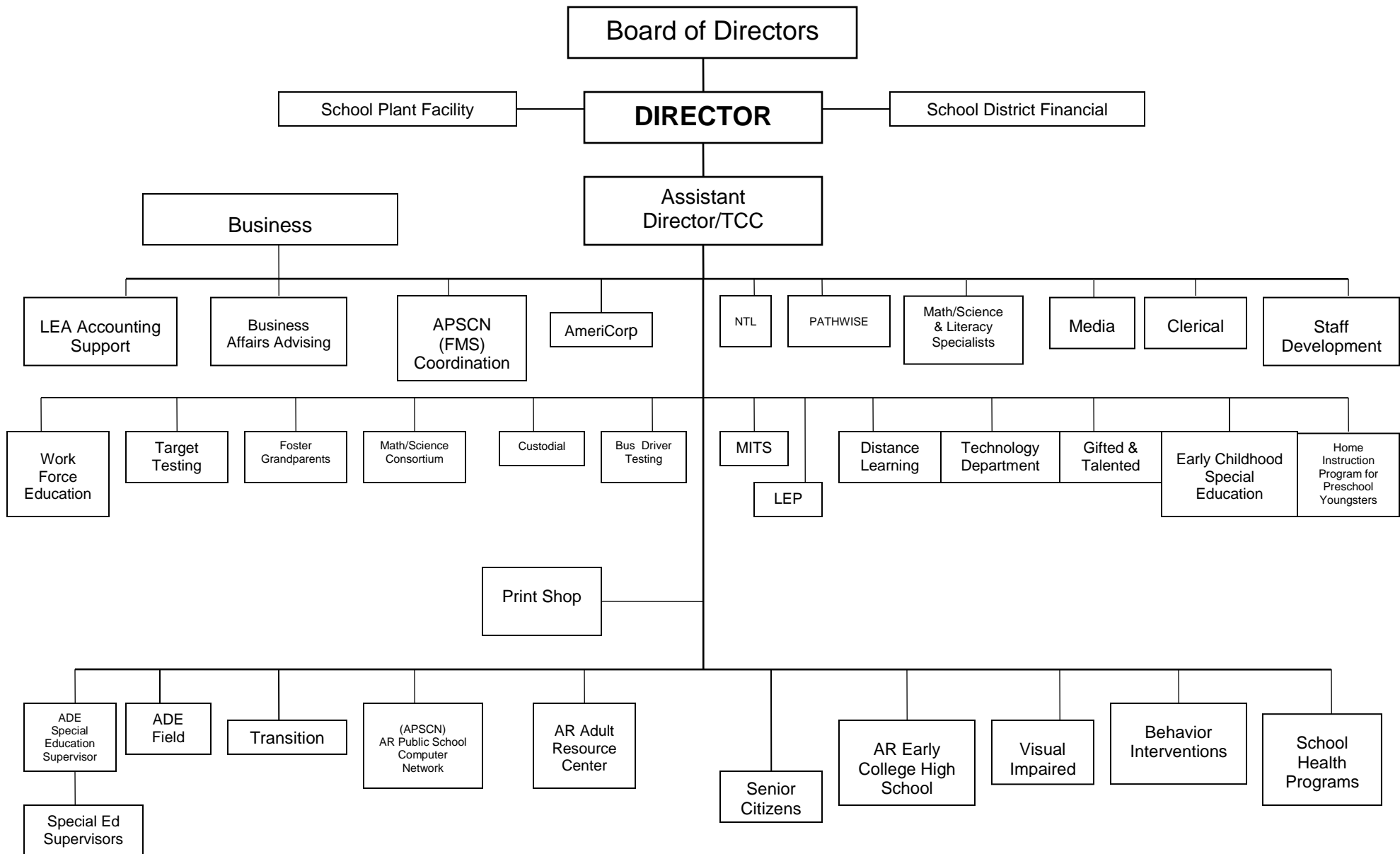
Director, Southeast Co-op



ARKANSAS SCHOOL DISTRICTS AND EDUCATION SERVICES COOPERATIVES

The mission of the Southeast Arkansas Education Service Cooperative is to support the schools in their mission to provide students with a world class education by providing the member schools with programs, shared services, professional development and opportunities for collaboration in a more effective and efficient manner than they could provide independently.

SOUTHEAST ARKANSAS EDUCATION SERVICE COOPERATIVE ORGANIZATIONAL CHART



School Districts served in Southeast Education Service Cooperative

Cleveland County, Crossett, Dermott, DeWitt, Drew Central, Dumas, Hamburg, Hermitage, Lakeside, McGehee, Monticello, Star City, Warren, Woodlawn
--

Officers of the Board

Name	Position	School District
Richard Rankin	President	Hermitage School District
Wayne Fawcett	Secretary	Drew Central School District

Members of the Board

Name	Position	School District
Johnnie Johnson	Superintendent	Cleveland County School District
Dr. Bruce Bryant	Superintendent	Crossett School District
Alton Newton	Superintendent	Dermott School District
Gary Waymon	Superintendent	Dewitt School District
Wayne Fawcett	Superintendent	Drew Central School District
Dr. David Rainey	Superintendent	Dumas School District
Max Dyson	Superintendent	Hamburg School District
Richard Rankin	Superintendent	Hermitage School District
Joyce Vaught	Superintendent	Lakeside School District
Thomas Gathen	Superintendent	McGehee School District
Bobby Harper	Superintendent	Monticello School District
Dr. Richard Montgomery	Superintendent	Star City School District
Andrew Tolbert	Superintendent	Warren School District
Billy Williams	Superintendent	Woodlawn School District

Teacher Center Committee

Each participating school district in the Southeast Education Service Cooperative will have one representative on the Teacher Center Committee. The ratio of classroom teachers to administrative/support personnel shall be as close to 2:1 as is possible. Each Committee member shall be elected for a term of three years.

Elementary Teacher Positions	Name	District	Term Expires
Teacher	Donna Dyson	Hamburg	Aug-13
Teacher	Robin Carter	DeWitt	Aug-13
Teacher	Brionni McGriff	Lakeside	Aug-14
Middle/Jr. High Teacher Positions	Name	District	Term Expires
Teacher	Grenda Campbell	McGehee	Aug-12
Teacher	Catherine Hall	Dumas	Aug-12
Teacher	Angel Jacobs	Cleveland	Aug-13
HS Teacher Positions	Name	District	Term Expires
Teacher	Teresa Scifres	Star City	Aug-13
Teacher	Sue Gibson	Crossett	Aug-14
Admin Positions	Name	District	Term Expires
Admin	Rebecca Socia	Monticello	Aug-12
Admin	Arneice Gardner	Dermott	Aug-12
Admin	Carla Wardlaw	Hermitage	Aug-12
Admin	Glenda Mullikin	Woodlawn	Aug-12
Admin	Marilyn Johnson	Warren	Aug-14
Admin	Kim Greer	Drew Central	Aug-14

Education Service Cooperative (ESC) Annual Report

Date: 5/23/2012 LEA#: 2220 ESC#: 2220

ESC Name: Southeast

Address: 1022 Scogin Drive

Phone Number: (870) 367-6848

Director: Karen Eoff

Teacher Center Coord: Rhonda Mullikin

Names of Counties Served: Arkansas, Ashley, Bradley, Chicot, Cleveland, Desha, Drew, and Lincoln

Number of Districts: 14 Number of Students: 17,316

Number of Teachers: 2,003

I. Governance

A. How is co-op governed? Board of Directors ☒ Or Executive Committee ☐

How many members on Board? 14

Executive Committee?

How many times did Board meet? 12

Executive Committee?

When is regular meeting? 2nd Wednesday of the month

Date of current year's annual meeting: May 23, 2012

B. Does co-op have Teacher Center Committee? Yes ☒ No ☐

If yes, then:

How many members on Teacher Center Committee? 14

How many members are teachers? 8

How many times did Teacher Center Committee meet? 3

When is regular meeting? 1 Fall, 2 Spring Semester Meetings

C. When was most recent survey/needs assessment conducted? January 2012

D. Have written policies been filed with the Arkansas Department of Education? Yes ☒ No ☐

II. Staffing

Please list (or attach a list of) all staff members of the co-op (including those housed at the co-op and paid through other sources), their titles and the salary funding sources for the positions. Place an asterisk (*) beside those who are housed at the co-op only and whose salary does not flow through the co-op's budget.

Southeast Arkansas Education Service Cooperative Employees

2010-2011

S=State, F=Federal, H=Head Start, M=Medicaid, P=Private Funding, B=Base Funds, D=District Allocations

*	Name	Position	Funding Source	New Hire	Resigned
	ABSTON, BARBARA	COMMUNITY RECREATION SER	S		
	ADAIR, MELANIE	AECHS ADMIN ASST	S		X
	AUSTIN, COPRESIA	HIPPY PARAPRO-CROSSETT	S		
	BAILEY, LISA	TARGET TESTING COORDINATOR	S		
	BARNES, JULIE	ECH PARAPROS	S		
	BARNETT, PAMELA	PAYROLL/HUMAN RESOURCES	B		X
	BEEDLE, WILLIE	ECH PARAPROS	H		
	BELVIN, REBECCA	EARLY COLLEGE HS INSTRUCTOR	S		
	BOAZ, TONY	MTS DIRECTOR	M		
	BOONE, LACHELLE	ECH INTERVENTION SPECIALIST	S		
	BOOTH, LAWANDA	ECH PARAPROS	H		
	BOYD, TRACI	HIPPY PARAPRO-DEWITT	S		
	BRANNEN, JOYCE	ECH ADMIN ASSISTANT	S		

	BRATTON, SUE	ECH PARAPROS	H		
	BROCKWELL, JACCI	HIPPY FIELD COORDINATOR	S		
	BROOMFIELD, CORENE	HIPPY PARAPRO-MCGEHEE	S		
	BROWN, ANDRA	COMMUNITY SVC OFFICE SUPP	F		
	BROWN, BRENDA	PSYCHOLOGICAL EXAMINER	D		
*	BUFFINGTON, JOSEPHINE	SPECIAL EDUCATION AREA SUPERVISOR			
	BURCHFIELD, MONICA	HIPPY PARAPRO-HAMBURG	S		
	BURKE, BRYANNIA	MIT'S HELP DESK ASST	M		
*	BURT, LYNDA	APSCN STUDENT FIELD ANALYST			
	BUSBY, ROSELYN	FGP COORDINATOR	F		
	CAMERON, JOSEPH	MAINTENANCE/OPERATION	B		X
	CAMERON, KATHY	PAYROLL/HUMAN RESOURCES	B		
	CAMPAGNA, DAWN	ECH INTERVENTION SPECIALIST	S		
	CAPPS, THEA	LITERACY SPECIALIST	S		
	CARPENTER, OLIVIA	CUSTODIAN	B		
	CARTER, HEATHER	MATH SPECIALIST	S		
	CARTER, JESSICA	HIPPY PARAPRO-WARREN	S		X
	CASTLEBERRY, SUSAN	HIPPY PARAPRO-WARREN	S		
	CATER, LINDA	SPECIAL CLASS 1:10/PARAPR	D		
	CHAMBERS, HOLLY	EDUCATIONAL EXAMINER	D	X	
	CHUA, CHRISTINA	ECH SPEECH THERAPIST	S		
	CINGOLANI, LORI	SCIENCE SPECIALIST	S		
	COKER, CATHY	TRANSITION CONSULTANT	F		
	COLE, STEPHANIE	SP ED SUPERVISOR	D		X
	COOPER, JOY	ASST BUSINESS MANAGER	B		
	CRAVEN, JERRI	AMERICORPS OFFICE MANAGER	F		
	DANIEL, RHONDA	SP ED LEA SUPERVISOR	D		
	DEAVILA, MARIA	HISPANIC CAREER COACH	F		
	DENTON, ALLISON	SPECIAL CLASS 1:10/TEACHER	D		
	DENTON, HALEY	SPEECH PATHOLOGIST	D		
	DEWVEALL, DENISE	EARLY COLLEGE HS INSTRUCTOR	S	X	
	DICKINSON, GLORIA	ECH OFFICE SUPPORT	S		
	DIEL, BRITTANY	AECHS ADMIN ASST	S		X
	DOGGETT, BETTY	SENIOR CITIZENS	S		
	DONALDSON, JEANIE	MIT'S ASSISTANT COORDINATOR	M		
	DUNN, GEORGE JR	TECHNOLOGY COORD/TECH	S		
	DURMON, LAURA	ECH SPEECH THERAPIST	S		
	EARLY, NANCY	SP ED LEA SUPERVISOR	D		
	ELLIS, FAIRY	ECH BEHAVIORAL SPECIALIST	S		
	EOFF, KAREN	DIRECTOR OF COOP	B		
	EVANS, AIMEE	TARGET TESTING WRITER/EDI	S		X
	FARLEY, REINA	MIT'S REIMBURSEMENT SPCLST	M		
	FIELDS, ROBYN	ECH SPEECH THERAPIST	S		
	FIVECOAT, GEORGINA	ECH OFFICE SUPPORT	S		
	FOWLER, CATHY	HIPPY PARAPRO-MCGEHEE	S		
	FRISBY, BIANCA	ECH INTERVENTION SPECIALIST	S		
	FULTZ, AMANDA	HIPPY PARAPRO-CLEVELAND COUNTY	F	X	
	FUNDERBURG, DEBBIE	SP ED SECRETARY-WARREN	D		
	FUNDERBURG, MELINDA	ACCOUNTS RECEIVABLE	B		
	GIBSON, JUDY	HIPPY COORDINATOR	S		
	GIFFORD, DWYLA	OTHER STAFF SERVICES	B	X	
	GIFFORD, SUSAN	HIPPY OFFICE SUPPORT	S		
	GORMAN, MARILYN	ECH PARAPROS	F		
	GORMAN, REGINA	EARLY COLLEGE HS INSTRUCTOR	S	X	

	GREENWELL, SUSAN	TARGET TESTING CLERICAL SUPPORT	S		
	GRIFFIN, KATY	ECH INTERVENTION SPECIALIST	S		
	GRIMES, CINDY	SP ED SUPERVISOR	D		
	HADDOX, CHRISTELLE	COOP ADMIN ASSISTANT	B		
	HARRELL, TELICIA	SENIOR CITIZENS	S		
	HARRIS, JANELL	MTS HELP DESK ASST	M		X
	HARVEY, PRISCILLA	HIPPY OFFICE SUPPORT	S		
	HAYES, JOSH	ADULT ED CAREER COACH	F		
	HEMBREE, JAYE	ECH INTERVENTION SPECIALIST	S		
	HENRY, RICHARD	EARLY COLLEGE HS INSTRUCTOR	S		
	HERRING, LILLIAN	NURSING	D		
	HICKS, ELLORA	EARLY COLLEGE HS COORDINATOR	S		
	HILL, NORMAN	OTHER FISCAL SERVICES	B		
*	HOGUE, CAROLYN	VI B - VISION SPECIALIST			
	HOLDERFIELD, SCOTTY	FACILITIES ASST COORDINAT	D		
	HOLLAND, J. RENEE	COMMUNITY SVC OFFICE SUPP	F		
	HOWARD, CANDACE	AMERICORPS SW COORDINATOR	F		
	HUANTE, MINERVA	HIPPY PARAPRO-HAMBURG	S		
	JACKSON, ELNORA	HIPPY PARAPRO-DUMAS	S		
	JOHNSON, MARILYN	ASST DIR/TEACH CTR COORD	B		X
	JOHNSON, SUE	BEHAVIORAL INTERVENTION	F	X	
	JOHNSON, WANDA	AALRC RECEPTIONIST	F		
	JOHNSTON, CHARLENA	SP ED LEA SUPERVISOR	D		
	JONES, ERIN	MTS-PRG ADMIN-SCHOOL SER	M		
	KEITH, KANDI	SP ED LEA SUPERVISOR	D		
	KELLEY, ALLISON	CAREER ED COORDINATOR	F		
	KILCREASE, TAMARA	ECH PARAPROS	F		
	KING, PEGGY	CUSTODIAN	B		
	KUYKENDALL, SONYA	ECH INTERVENTION SPECIALIST	S		X
	LAMBERT, PAMELA	SPECIAL CLASS 1:10/PARAPRO	D		
	LAWRENCE, MARILYN	FACILITIES MANAGEMENT SECRETARY	D		
	LAWSON, TERESA	ECH PARAPROS	H		
	LENDERMAN, CAMILE	BEHAVIORAL INTERVENTION	F		X
	LEONARD, REBECCA	ECH SPEECH THERAPIST	F		
	LLOYD, LISA	SENIOR CITIZENS	S		
	LOFTIS, NANCY	AALRC PROF DEV COR	F		
	LOWRY, MAURISA	HIPPY PARAPRO-HAMBURG	S		
	LUCAS, JAMES	STATISTICIAN/DATA ANALYST	D		
	MANN, JANA	ECH PARAPROS	F		
	MARTIN, DEBORAH	ECH PARAPROS	H		
	MARTINEZ, ADRIANA	HIPPY PARAPRO-WARREN	S	X	
	MCAFFRY, MELODY	ECH SPEECH THERAPIST	S		
	MCCORMICK, MARY	HIPPY PARAPRO-CROSSETT	S		
	MCDONALD, MELANIE	ECH SPEECH THERAPIST	F		
	MCKINSTRY, JENNIFER	AECHS ADMIN ASST	S	X	
	MEEKS, ANELL	SPECIAL ED SEC/HAMBURG	D		
	MEEKS, STACEY	ECH INTERVENTION SPECIALIST	S		
	MELANSON, DENISE	ECH PARAPROS	H		
	MILLER, JOAN	PSYCHOLOGICAL TESTING	D		X
	MILLER, JOANN	HIPPY PARAPRO-DREW CENTRAL	S		X
	MILTON, VERONICA	MTS HELP DESK ASST	M	X	
	MITCHELL, SHELLEY	ECH INTERVENTION SPECIALIST	S		
	MITCHELL, TAMMARA	EARLY COLLEGE HS INSTRUCTOR	S		
	MOMSEN, AMY	HIPPY PARAPRO-DUMAS	S	X	

	MORMAN, KATHY	ECH SPEECH THERAPIST	S		
	MORRIS, GAIL	SP ED SECRETARY-DUMAS	D		
	MULLIKIN, RHONDA	ASST DIR/TEACH CTR COORD	B	X	
	MURRAY, JEANEEN	ECH PARAPROS	F		
	NEU, KLAUS	AALRC MEDIA SPEC	F		
	NEWTON, BECKY	HIPPY FIELD COORDINATOR	S		
	NGAR, SYLVIA	SPECIAL CLASS 1:10/TEACHER	D		
	NORRIS, JAMES	MAINTENANCE/OPERATION	B	X	
	ORTIZ, CLARE	HIPPY PAPAPRO-HERMITAGE	S		
	PALMER, JANICE	ECH PARAPROS	F		
	PATRICK, EVAN	TECHNOLOGY COORD/TECH	S		
	PEARSON, TOCCARA	AALRC RECEPTIONIST	F		
	PENNINGTON, DEBBIE	ECH PARAPROS	F		
	PESARESI, KIMBERLY	AMERICORPS COORD SCH HLTH	F		
	PHARR, MARION	OTHER STAFF SERVICES	B		X
	PINKUS, KRYSTAL	ECH SPEECH THERAPIST	F		
	POLLAN, ROBERT	AALRC COMP TECH	F		
	PRESTON, ANDREA	ECH INTERVENTION SPECIALIST	S		
	PROTHEROE, MARK	EARLY COLLEGE HS INSTRUCTOR	S		
	PRUITT, VICKIE	HIPPY PARAPRO-CROSSETT	S		
	RAWLS, JAMIE	MIT'S HELP DESK ASST	M		
	RHODES, WANDA	HIPPY PARAPRO-WARREN	S		
	ROBERSON, LYDIA	MIT'S OFFICE MANAGER	M		
	ROBERTS, KAREN	COOP ADMIN ASSISTANT	B		
	RODRIGUEZ, ELITANIA	HIPPY PARAPRO-DUMAS	S		
	ROGERS, EVELYN	HIPPY PARAPRO-MONTICELLO	S	X	X
	ROGERS, KIM	HIPPY PARAPRO-WOODLAWN	F	X	
*	ROWELTT, JACQUELINE	APSCN FINANCIAL FIELD ANALISIST			
	SADLER, J. MICHELE	ECH COORDINATOR	S		
	SADLER, KATHERINE	LITERACY SPECIALIST	S		
	SADOVSKY, ADRIENNE	EARLY COLLEGE HS INSTRUCTOR	S		
	SAFFOLD, MISTYE	ECH INTERVENTION SPECIALIST	S		
	SATTERLEE, JENNY	AMERICORP COORD	F		
	SAVAGE, SANDRA	BUSINESS MANAGER	B		
	SAWYER, TONIA	ECH TEACHER/ADMIN ASST	S		
	SAYRE, AMANDA	TECHNOLOGY ASSISTANT	B		X
	SCOTT, STACY	ECH INTERVENTION SPECIALIST	S		
	SHEPHERD, JAYE	ECH INTERVENTION SPECIALIST	S		
	SIMS, KATIE	TECHNOLOGY ASSISTANT	B	X	
	SKAGGS, JONATHAN	EARLY COLLEGE HS INSTRUCTOR	S		
	SLAYTON, GREGORY	EARLY COLLEGE HS INSTRUCTOR	S		X
	SLOAN, JANICE	ECH PARAPROS	H		
	SMITH, AMANDA	HIPPY PARAPRO-MONTICELLO	S		X
	SMITH, DAVID	EARLY COLLEGE HS INSTRUCTOR	S		
	SMITH, JAMIE	ECH PARAPROS	H		
	SMITH, KASEY	SPECIAL CLASS 1:10/PARAPR	D		
	SMITH, SHANTA	HIPPY PARAPRO-MONTICELLO	S	X	
	SOWRHEAVER, VANESSA	SP ED LEA SUPERVISOR	D	X	
*	SPAIN, LADONNA	ACSIP SUPERVISOR			
	SPAKES, DONNIE	SENIOR CITIZENS	S		
	STARKS, TRACY	MIT'S STUDENT HLTH RSC OFC	M		
	TAYLOR, MARSHA	AALRC DIRECTOR	F		
	THORNTON, LENITA	ECH INTERVENTION SPECIALIST	S		
	TIMMONS, BETTY	HIPPY PARAPRO-DUMAS	S		

	TRANHAM, NANCY	ACCOUNTS PAYABLE	B		
	TREADWELL, RENEE	GIFTED & TALENTED	B		
	TROTTER, GINA	HIPPY PARAPRO-DREW CENTRAL	S		
	TUCKER, SHEENA	ECH PARAPROS	F		
	TYRONE, CASEY	HIPPY FIELD COORDINATOR	S		
	TYSON, PATRICIA	ECH INTERVENTION SPECIALIST	S		
	VANDERZWALM, FRAN	SP ED SECRETARY-WARREN	D	X	
	WALDRUP, CHARLOTTE	ECH INTERVENTION SPECIALIST	S		
	WALKER, JO	TARGET TESTING COORDINATOR	S	X	
	WALTER, JOSEPH	ADULT ED CAREER COACH	F	X	
	WEAVER, ANDREA	HIPPY PARAPRO-MONTICELLO	S		
	WEBB, KAREN	ECH INTERVENTION SPECIALIST	S		
	WERB, DEBRA	MIT HELP DESK ASST	M	X	
	WHITE, JENNIFER	EARLY COLLEGE HS INSTRUCTOR	S		
	WHITE, PATRICIA	AALRC/LD PROJECT MANAGER	F		
	WHITEHURST, ROSE	PRINT SHOP SPECIALIST	B		
	WIGLEY, LEAH	SENIOR CITIZENS	S	X	
	WILLIAMS, ETOYA	HIPPY PARAPRO-DREW CENTRAL	S	X	
	WILLIAMS, LOLA	SENIOR CITIZENS	S		
	WILLIAMS, RHONDA	EARLY COLLEGE HS INSTRUCTOR	S	X	
*	WILSON, MELISSA	K- 12 LITERACY SPECIALIST			
	WORBINGTON, KAY	SP ED SECRETARY-DREW CENTRAL	D		
	WRIGHT, MELISSA	HIPPY PARAPRO-DEWITT	S		
	YATES, VICKIE	EARLY COLLEGE HS INSTRUCTOR	S	X	

III. Teacher Center

Please attach a list of all in-service training/staff development workshops offered through the co-op, including month offered, topic, number of districts anticipating, number of participants and location of workshops. Place an asterisk (*) beside those which provided curriculum assistance. Include a cumulative total of participants. **(See Professional Development Activities Report attached)**

A. Does co-op provide media services to schools? Yes ☒ No ☐

Approximate number of titles in media center: 3447

Does co-op provide delivery to districts? Yes ☐ No ☒

How many districts participate in media program? 14

How many titles (including duplicate counts) were provided to schools during the current year? 36

Do districts contribute dollars to media services? Yes ☐ No ☒

If yes, then:

How are media charges per district determined (formula or per ADM)?

Please describe: _____

Does co-op operate a "make-and-take" center for teachers? Yes ☒ No ☐

If yes, then:

How many teacher visits have been made to the center? (Count all teachers who have visited the center, using duplicate counts for teachers who have visited the center more than once.) 168

IV. Administrative Services

Please check administrative services offered through the co-op:

- ☒ Cooperative purchasing
- ☒ Conduct Annual Needs Assessment/Planning Assistance
- ☒ Special Education Services
- ☒ Gifted and Talented assistance
- ☒ Grant writing assistance
- ☐ Personnel applications
- ☒ Assist/Support with Evaluation procedures (OSR, ACSIP Monitoring, GT Evaluation, etc.)
- ☐ Migrant student identification
- ☒ Bookkeeping assistance
- ☒ Technology training
- ☒ Curriculum support (Common Core State Standards)
- ☒ Business Management Training
- ☒ Computer Technician
- ☒ C.C.R.P.P. Administration/Collaboration
- ☒ E-Rate Applications
- ☒ Assessment Data Analysis
- ☒ Instructional Facilitator Training
- ☒ Target Iterim Assessments
- ☒ Math/Science/Literacy Specialists
- ☒ Numerous Professional Staff Development Opportunities for Teachers
- ☒ Administrator and Local Board Member Training
- ☒ Other (please specify)
- ☒ Home School Testing
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

V. Direct Services to Students

Please check the student services provided through the co-op:

- ☒ Student Assessment Program
- ☒ Itinerant Teachers - Please list areas: (ECSE, SPED, etc.)
- ☒ Speech Pathology Services
- ☒ Occupational Therapy and Physical Therapy
- ☒ Transition Assistance
- ☒ Mentor Programs (Ex. Foster Grandparents)
- ☒ Gifted and Talented Programs
- ☒ Digital Instruction (Ex. iTunes U, podcasts)
- ☒ HIPPY
- ☒ Low Incidence Handicapped (Vision/Hearing)
- ☒ Other (please specify)
- ☒ Nursing Services
- ☐ _____
- ☐ _____
- ☐ _____

VI. Anecdotal Reports

Please list below three or four descriptions of activities which demonstrate partnerships, cooperative agreements or creative ways that the co-op has assisted local districts. Co-op personnel may write the reports, or the descriptions may be written by local schools served by the co-op. These reports may also include letters sent to the co-op or evaluations of a co-op activity.

Common Core State Standards

The Southeast Cooperative has supported the Arkansas Department of Education in implementing Common Core State Standards. The Cooperative hosted and or participated in the following events this year:

- Arkansas Common Core Summit
- Common Core Institute #1 Arkansas Common Core Strategic Plan
- Common Core Institute #2 Assessment Literacy
- Common Core Institute #3 Formative Assessment
- Common Core Institute #4 Learning Progressions
- Stephen Barkley
- Diane Sweeney
- Connecting Common Core Community for the Whole Child: A Community Conversation
- Dr. Linda Griffith Mathematics Training
- Carol Massey Literacy Training
- CCSS Social Studies Literacy 5-8
- CCSS Math Orientation
- Photoshop Basics in Support of CCSS
- CCSS K-2 Developing Eight Mathematical Practices
- CCSS KG Math Standards Analysis
- CCSS 3-5 Grade Math Standards Analysis
- Teaching Informational Writing
- CCSS 1st Grade Math Standards Analysis
- CCSS K-12 Literacy Orientation
- CCSS Math 7-8 Coming Attractions
- CCSS Social Studies Literacy Grades 9-12
- CCSS KG Literacy Standard Analysis
- CCSS Science Literacy Grades 5-8
- CCSS Science Literacy Grades 9-12
- CCSS C.L.A.S.S.
- CCSS 2nd Grade Math Standards Analysis
- CCSS 6-8 Grade Math Standards Analysis
- CCSS Argumentative Writing 6-12
- CCSS 1st Grade Literacy Standards Analysis
- CCSS 9-12 Grade Math Standards Analysis

- CCSS 2nd Gr Literacy Standards Analysis
- CCSS 3-4 Grade Math: Dev. Rational Number and Computational Fluency
- CCSS 5-6 Grade Literacy Standards Analysis
- CCSS Lit Standards Analysis Grades 9-12

Math Consortium

The Southeast Arkansas Math Consortium was developed to improve the teaching and learning process in mathematics in K-12. All fourteen districts participate in this project along with school districts from other Co-op areas that surround the Southeast Co-op. Each district selected math coaches to receive intensive training in math content, curriculum alignment, assessment, and instructional process delivery at monthly training sessions at the Co-op. The math coaches then develop math capacity in these areas back in their local school district. This program is entering the eighth year. This year the emphasis has been on the Common Core Standards in Math and the eight mathematical processes. As part of the Math Consortium the Co-op has also provided extensive training and follow up sessions in Cognitive Guided Instruction for year one, two and three. The goal is for every teacher in the Southeast Cooperative K-2 to be trained in Cognitive Guided Instruction.

Science Consortium

The first and only consortium of its kind for Arkansas in science, this project was developed to prepare the science education leadership for participating districts. Each district in the consortium selected and enrolled science teachers in this hands-on, innovative program at the Cooperative. The group is known as the Science Job-Alike and is in year seven for participating schools. The participating teachers were from the consortium schools and were new to science or in need of curriculum support. Instruction focused on best practices, affordable and meaningful labs, and networking with fellow science teachers. Effective teaching practices are discussed at each meeting with teachers modeling expectations for the classroom. The program was a success and will continue next year.

VII. Employment Policies and Practices

Act 610 of 1989 requires that each educational cooperative report the following information.

Employed

Number of new males employed by the cooperative for the 2011-2012 school year. 1

For this number above, please provide the number in each of the following racial classifications:

1 White
 African American
 Hispanic
 Asian
 American Indian/Alaskan Native

Number of new females employed by the cooperative for the 2011-2012 school year. 14

For this number above, please provide the number in each of the following racial classifications:

13 White
1 African American
 Hispanic
 Asian
 American Indian/Alaskan Native

Terminated

Number of males terminated by the cooperative during the 2011-2012 school year. 2

For this number above, please provide the number in each of the following racial classifications:

2 White
 African American
 Hispanic
 Asian
 American Indian/Alaskan Native

Number of females terminated by the cooperative during the 2011-2012 school year. 17

For this number above, please provide the number in each of the following racial classifications:

14 White
3 African American
 Hispanic
 Asian
 American Indian/Alaskan Native

Seeking Employment

Number of males seeking employment by the cooperative during the 2011-2012 school year. 10

For this number above, please provide the number in each of the following racial classifications:

9 White
1 African American
 Hispanic
 Asian
 American Indian/Alaskan Native

Number of females seeking employment by the cooperative during the 2011-2012 school year. 83

For this number above, please provide the number in each of the following racial classifications:

65 White
18 African American
 Hispanic
 Asian
 American Indian/Alaskan Native

Southeast Arkansas Education Service Cooperative
Distance Learning AP Teachers Salary Guide
(Based on 190 Days)
2012-2013

Employees must hold a Certificate from the State Department that is necessary for their position.

Step	Years Experience	BSE	MSE
1	0	\$33,102.00	\$36,852.00
2	1	\$33,702.00	\$37,452.00
3	2	\$34,302.00	\$38,052.00
4	3	\$34,902.00	\$38,652.00
5	4	\$35,502.00	\$39,252.00
6	5	\$36,102.00	\$39,852.00
7	6	\$36,702.00	\$40,452.00
8	7	\$37,302.00	\$41,052.00
9	8	\$37,902.00	\$41,652.00
10	9	\$38,502.00	\$42,252.00
11	10	\$39,102.00	\$42,852.00
12	11	\$39,702.00	\$43,452.00
13	12	\$40,302.00	\$44,052.00
14	13	\$40,902.00	\$44,652.00
15	14	\$41,502.00	\$45,252.00
16	15	\$42,102.00	\$45,852.00
17	16	\$42,702.00	\$46,452.00
18	17	\$43,302.00	\$47,052.00
19	18	\$43,902.00	\$47,652.00
20	19	\$44,502.00	\$48,252.00
21	20	\$45,102.00	\$48,852.00
22	21	\$45,702.00	\$49,452.00
23	22	\$46,302.00	\$50,052.00
24	23	\$46,902.00	\$50,652.00
25	24	\$47,502.00	\$51,252.00
26	25	\$48,102.00	\$51,852.00
27	26	\$48,702.00	\$52,452.00
28	27	\$49,302.00	\$53,052.00
29	28	\$49,902.00	\$53,652.00

NOTE: Salary step increases are contingent upon sufficient revenue availability from the employee's appropriate funding source. If sufficient revenue is not available to support an increase, the employee will remain at the current level. When/if funds subsequently become available, employee will "step up" to level-which funding allows. Base funds may not be used to support non-base employee increases without special approval of the Coop Board.

**Employees receive a 1% Bonus and a Fringe Benefit package consisting of dental, vision, long-term disability, life, hospital confinement, short-term disability, and \$19/month health matching.

Southeast Arkansas Education Service Cooperative
Early College High School Teacher Salary Guide
(Based on 200 Days)
2012-2013

Employees must hold a Certificate from the State Department that is necessary for their position.

Step	Years Experience	Masters	Doctorate
1	0	\$45,400.00	\$48,400.00
2	1	\$46,400.00	\$49,400.00
3	2	\$47,400.00	\$50,400.00
4	3	\$48,400.00	\$51,400.00
5	4	\$48,900.00	\$51,900.00
6	5	\$49,400.00	\$52,400.00
7	6	\$49,900.00	\$52,900.00
8	7	\$50,400.00	\$53,400.00
9	8	\$50,900.00	\$53,900.00
10	9	\$51,400.00	\$54,400.00
11	10	\$51,900.00	\$54,900.00
12	11	\$52,400.00	\$55,400.00
13	12	\$52,900.00	\$55,900.00
14	13	\$53,400.00	\$56,400.00
15	14	\$53,900.00	\$56,900.00
16	15	\$54,400.00	\$57,400.00
17	16	\$54,900.00	\$57,900.00
18	17	\$55,400.00	\$58,400.00
18	17	\$55,400.00	\$58,900.00
19	18	\$55,900.00	\$59,400.00

The steps in this schedule are based on co-op experience.

NOTE: *Salary step increases are contingent upon sufficient revenue availability from the employee's appropriate funding source. If sufficient revenue is not available to support an increase, the employee will remain at the current level. When/if funds subsequently become available, employee will "step up" to level-which funding allows. Base funds may not be used to support non-base employee increases without special approval of the Coop Board.*

****Employees receive a 1% Bonus and a Fringe Benefit package consisting of dental, vision, long-term disability, life, hospital confinement, short-term disability, and \$19/month health matching.**

Southeast Arkansas Education Service Cooperative
Psychological Examiner Salary Guide
(Based on 190 Days)
2012-2013

Step	Years Experience	Bachelor	Master
1	0	\$29,644.00	\$34,030.00
2	1	\$30,094.00	\$34,530.00
3	2	\$30,544.00	\$35,030.00
4	3	\$30,994.00	\$35,530.00
5	4	\$31,444.00	\$36,030.00
6	5	\$31,894.00	\$36,530.00
7	6	\$32,344.00	\$37,030.00
8	7	\$32,794.00	\$37,530.00
9	8	\$33,244.00	\$38,030.00
10	9	\$33,694.00	\$38,530.00
11	10	\$34,144.00	\$39,030.00
12	11	\$34,594.00	\$39,530.00
13	12	\$35,044.00	\$40,030.00
14	13	\$35,494.00	\$40,530.00
15	14	\$35,944.00	\$41,030.00
16	15	\$36,394.00	\$41,530.00
17	16	\$36,844.00	\$42,030.00
18	17	\$37,294.00	\$42,530.00
19	18	\$37,744.00	\$43,030.00
20	19	\$38,194.00	\$43,530.00
21	20	\$38,644.00	\$44,030.00
22	21	\$39,094.00	\$44,530.00

NOTE: Salary step increases are contingent upon sufficient revenue availability from the employee's appropriate funding source. If sufficient revenue is not available to support an increase, the employee will remain at the current level. When/if funds subsequently become available, employee will "step up" to level-which funding allows. Base funds may not be used to support non-base employee increases without special approval of the Coop Board.

**Employees receive a 1% Bonus and a Fringe Benefit package consisting of dental, vision, long-term disability, life, and hospital confinement.

Southeast Arkansas Education Service Cooperative
Early Childhood Paraprofessional Salary Guide
(Based on 190 Days)
2012-2013

Step	Yrs. Experience	Salary
1	0	\$14,466.00
2	1	\$14,673.00
3	2	\$14,879.00
4	3	\$15,086.00
5	4	\$15,293.00
6	5	\$15,500.00
7	6	\$15,706.00
8	7	\$15,913.00
9	8	\$16,120.00
10	9	\$16,326.00
11	10	\$16,533.00
12	11	\$16,740.00
13	12	\$16,946.00
14	13	\$17,153.00
15	14	\$17,360.00
16	15	\$17,567.00
17	16	\$17,773.00
18	17	\$17,980.00
19	18	\$18,187.00
20	19	\$18,393.00
21	20	\$18,600.00
22	21	\$18,807.00
23	22	\$19,014.00
24	23	\$19,221.00

NOTE: Salary step increases are contingent upon sufficient revenue availability from the employee's appropriate funding source. If sufficient revenue is not available to support an increase, the employee will remain at the current level. When/if funds subsequently become available, employee will "step up" to level-which funding allows. Base funds may not be used to support non-base employee increases without special approval of the Coop Board.

**Employees receive a 1% Bonus and a Fringe Benefit package consisting of dental, vision, long-term disability, life, hospital confinement, short-term disability, and \$19/month health matching.

Southeast Arkansas Education Service Cooperative
Early Childhood Intervention Specialist Salary Guide
(Based on 190 Days)
2012-2013

Step	Years Experience	Bachelor	Master
1	0	\$31,000.00	\$35,650.00
2	1	\$31,500.00	\$36,160.00
3	2	\$32,000.00	\$36,670.00
4	3	\$32,500.00	\$37,180.00
5	4	\$33,000.00	\$37,690.00
6	5	\$33,500.00	\$38,200.00
7	6	\$34,000.00	\$38,710.00
8	7	\$34,500.00	\$39,220.00
9	8	\$35,000.00	\$39,730.00
10	9	\$35,500.00	\$40,240.00
11	10	\$36,000.00	\$40,750.00
12	11	\$36,500.00	\$41,260.00
13	12	\$37,000.00	\$41,770.00
14	13	\$37,500.00	\$42,280.00
15	14	\$38,000.00	\$42,790.00
16	15	\$38,500.00	\$43,000.00
17	16	\$38,918.00	\$43,718.00
18	17	\$39,336.00	\$44,136.00
19	18	\$39,754.00	\$44,554.00
20	19	\$40,172.00	\$44,972.00
21	20	\$40,590.00	\$45,390.00
22	21	\$41,008.00	\$45,808.00
23	22	\$41,426.00	\$46,226.00
24	23	\$41,844.00	\$46,644.00

NOTE: Salary step increases are contingent upon sufficient revenue availability from the employee's appropriate funding source. If sufficient revenue is not available to support an increase, the employee will remain at the current level. When/if funds subsequently become available, employee will "step up" to level-which funding allows. Base funds may not be used to support non-base employee increases without special approval of the Coop Board.

****Employees receive a 1% Bonus and a Fringe Benefit package consisting of dental, vision, long-term disability, life, and hospital confinement.**

Southeast Arkansas Education Service Cooperative
HIPPY Homebased Educator Paraprofessional Salary Guide
(Based on 190 Days)
2012-2013

Step	Yrs. Experience	High School Graduate	CDA	Associate
1	0	\$14,680.00	\$17,333.00	\$18,986.00
2	1	\$14,945.00	\$17,598.00	\$19,251.00
3	2	\$15,210.00	\$17,863.00	\$19,516.00
4	3	\$15,475.00	\$18,128.00	\$19,781.00
5	4	\$15,740.00	\$18,393.00	\$20,046.00
6	5	\$16,005.00	\$18,658.00	\$20,311.00
7	6	\$16,270.00	\$18,923.00	\$20,576.00
8	7	\$16,535.00	\$19,188.00	\$20,841.00
9	8	\$16,800.00	\$19,453.00	\$21,106.00
10	9	\$17,065.00	\$19,718.00	\$21,371.00
11	10	\$17,330.00	\$19,983.00	\$21,636.00
12	11	\$17,595.00	\$20,248.00	\$21,901.00
13	12	\$17,860.00	\$20,513.00	\$22,166.00
14	13	\$18,125.00	\$20,778.00	\$22,431.00
15	14	\$18,390.00	\$21,043.00	\$22,696.00
16	15	\$18,655.00	\$21,308.00	\$22,961.00
17	16	\$18,920.00	\$21,573.00	\$23,226.00
18	17	\$19,185.00	\$21,838.00	\$23,491.00
19	18	\$19,450.00	\$22,103.00	\$23,756.00
20	19	\$19,715.00	\$22,368.00	\$24,021.00
21	20	\$19,980.00	\$22,633.00	\$24,286.00
22	21	\$20,245.00	\$22,898.00	\$24,551.00
23	22	\$20,510.00	\$23,163.00	\$24,816.00
24	23	\$20,775.00	\$23,428.00	\$25,081.00
25	24	\$21,040.00	\$23,693.00	\$25,346.00
26	25	\$21,305.00	\$23,958.00	\$25,611.00
27	26	\$21,570.00	\$24,223.00	\$25,876.00
28	27	\$21,835.00	\$24,488.00	\$26,141.00
29	28	\$22,100.00	\$24,753.00	\$26,406.00

NOTE: Salary step increases are contingent upon sufficient revenue availability from the employee's appropriate funding source. If sufficient revenue is not available to support an increase, the employee will remain at the current level. When/if funds subsequently become available, employee will "step up" to level-which funding allows. Base funds may not be used to support non-base employee increases without special approval of the Coop Board.

****Employees receive a 1% Bonus and a Fringe Benefit package consisting of dental, vision, long-term disability, life, hospital confinement, short-term disability, and \$19/month health matching.**

SOUTHEAST ARKANSAS EDUCATION SERVICE COOP

Certified/Classified Professional SALARY GUIDE

2012-2013

This schedule is based on 240 days. Employees working less than 240 days will have their salary appropriately adjusted on a per day basis.

Employees on this schedule are required to hold a Certificate from the State Department which is necessary for their position or possess a minimum of a BA and serve in a supervisory role and/or manage a grant/budget or be designated by the director as a specialized highly skilled area.

Step	Experience	240 Days BA/ HIGHLY SKILLED	240 Days M
1	0	\$35,360.00	\$40,664.00
2	1	\$35,939.00	\$41,307.00
3	2	\$36,518.00	\$41,950.00
4	3	\$37,097.00	\$42,593.00
5	4	\$37,676.00	\$43,236.00
6	5	\$38,255.00	\$43,879.00
7	6	\$38,834.00	\$44,522.00
8	7	\$39,413.00	\$45,165.00
9	8	\$39,992.00	\$45,808.00
10	9	\$40,571.00	\$46,451.00
11	10	\$41,150.00	\$47,094.00
12	11	\$41,729.00	\$47,737.00
13	12	\$42,308.00	\$48,380.00
14	13	\$42,887.00	\$49,023.00
15	14	\$43,466.00	\$49,666.00
16	15	\$44,045.00	\$50,309.00
17	16	\$44,624.00	\$50,952.00
18	17	\$45,203.00	\$51,595.00
19	18	\$45,782.00	\$52,238.00
20	19	\$46,361.00	\$52,881.00
21	20	\$46,940.00	\$53,524.00
22	21	\$47,519.00	\$54,167.00
23	22	\$48,098.00	\$54,810.00
24	23	\$48,677.00	\$55,453.00

NOTE: Salary step increases are contingent upon sufficient revenue availability from the employee's appropriate funding source. If sufficient revenue is not available to support an increase, the employee will remain at the current level. When/if funds subsequently become available, the employee will "step up" to level-which funding allows. Base funds may not be used to support non-base employee increases without special approval of the Coop Board.

The steps in this schedule are based upon coop experience in a particular job area unless special exceptions are recommended by the director and approved by the board. Additionally, placement at a particular step may also be determined by attainment of a college degree which might be a requirement for a particular level. If a college degree is required for a particular level, then the experience in that particular level would start accumulating the immediate fiscal year after the degree is obtained.

****Employees receive a 1% Bonus and a Fringe Benefit package consisting of dental, vision, long-term disability, life, hospital confinement, short-term disability, and \$19/month health matching.**

*****The director is provided a car for personal and business use.**

SOUTHEAST ARKANSAS EDUCATION SERVICE COOP
SPEECH THERAPIST SALARY GUIDE
2012-2013

Step	Experience	MSE 190 Day w/o C's	MSE 190 Day w/ C's	MSE 200 Day w/ C's
1	0	\$39,225.00	\$42,375.00	\$44,310.00
2	1	\$39,750.00	\$42,900.00	\$44,835.00
3	2	\$40,275.00	\$43,425.00	\$45,360.00
4	3	\$40,800.00	\$43,950.00	\$45,885.00
5	4	\$41,325.00	\$44,475.00	\$46,410.00
6	5	\$41,850.00	\$45,000.00	\$46,935.00
7	6	\$42,375.00	\$45,525.00	\$47,460.00
8	7	\$42,900.00	\$46,050.00	\$47,985.00
9	8	\$43,425.00	\$46,575.00	\$48,510.00
10	9	\$43,950.00	\$47,100.00	\$49,035.00
11	10	\$44,475.00	\$47,625.00	\$49,560.00
12	11	\$45,000.00	\$48,150.00	\$50,085.00
13	12	\$45,525.00	\$48,675.00	\$50,610.00
14	13	\$46,050.00	\$49,200.00	\$51,135.00
15	14	\$46,575.00	\$49,725.00	\$51,660.00
16	15	\$47,100.00	\$50,250.00	\$52,185.00
17	16	\$47,625.00	\$50,775.00	\$52,710.00
18	17	\$48,150.00	\$51,300.00	\$53,235.00
19	18	\$48,675.00	\$51,825.00	\$53,760.00
20	19	\$49,200.00	\$52,350.00	\$54,285.00
21	20	\$49,725.00	\$52,875.00	\$54,810.00
22	21	\$50,250.00	\$53,400.00	\$55,335.00
23	22	\$50,775.00	\$53,925.00	\$55,860.00
24	23	\$51,300.00	\$54,450.00	\$56,385.00

NOTE: Salary step increases are contingent upon sufficient revenue availability from the employee's appropriate funding source. If sufficient revenue is not available to support an increase, the employee will remain at the current level. When/if funds subsequently become available, employee will "step up" to level-which funding allows. Base funds may not be used to support non-base employee increases without special approval of the Coop Board.

Experience for the speech therapy salary schedule is granted for all speech therapy experience done in any Arkansas Public School. Additional experience may be granted by special approval of the Coop Board.

****Employees receive a 1% Bonus and a Fringe Benefit package consisting of dental, vision, long-term disability, life, hospital confinement, short-term disability, and \$19/month health matching.**

Southeast Arkansas Education Service Cooperative
Student Worker Salary Guide
2012-2013

Per §6-17-2203, a full-time classified employee shall not receive an hourly rate of compensation less than \$6.25 per hour. No classified employee's hourly rate of compensation shall be reduced as a result of this subchapter. Beginning July 1, 2003, and each year thereafter, the minimum hourly rate provided in this subchapter shall be increased by a percentage equal to the percentage increase of the consumer price index.

High School Student Worker
\$7.55

College Student Worker
\$8.91

SOUTHEAST ARKANSAS EDUCATION SERVICE COOP
SUPPORT STAFF SALARY GUIDE
2012 - 2013

This schedule is based on 240 days. Employees working less than 240 days will have their salary appropriately adjusted on a per day basis.

STEP	EXPERIENCE	LEVEL I	LEVEL II	LEVEL III	LEVEL IV	LEVEL V	LEVEL VI
1	0	\$14,785.00	\$16,675.00	\$19,038.00	\$22,975.00	\$26,125.00	\$33,475.00
2	1	\$15,310.00	\$17,200.00	\$19,563.00	\$23,500.00	\$26,650.00	\$34,000.00
3	2	\$15,835.00	\$17,725.00	\$20,088.00	\$24,025.00	\$27,175.00	\$34,525.00
4	3	\$16,360.00	\$18,250.00	\$20,613.00	\$24,550.00	\$27,700.00	\$35,050.00
5	4	\$16,885.00	\$18,775.00	\$21,138.00	\$25,075.00	\$28,225.00	\$35,575.00
6	5	\$17,410.00	\$19,300.00	\$21,663.00	\$25,600.00	\$28,750.00	\$36,100.00
7	6	\$17,935.00	\$19,825.00	\$22,188.00	\$26,125.00	\$29,275.00	\$36,625.00
8	7	\$18,460.00	\$20,350.00	\$22,713.00	\$26,650.00	\$29,800.00	\$37,150.00
9	8	\$18,985.00	\$20,875.00	\$23,238.00	\$27,175.00	\$30,325.00	\$37,675.00
10	9	\$19,510.00	\$21,400.00	\$23,763.00	\$27,700.00	\$30,850.00	\$38,200.00
11	10	\$20,035.00	\$21,925.00	\$24,288.00	\$28,225.00	\$31,375.00	\$38,725.00
12	11	\$20,560.00	\$22,450.00	\$24,813.00	\$28,750.00	\$31,900.00	\$39,250.00
13	12	\$21,085.00	\$22,975.00	\$25,338.00	\$29,275.00	\$32,425.00	\$39,775.00
14	13	\$21,610.00	\$23,500.00	\$25,863.00	\$29,800.00	\$32,950.00	\$40,300.00
15	14	\$22,135.00	\$24,025.00	\$26,388.00	\$30,325.00	\$33,475.00	\$40,825.00
16	15	\$22,660.00	\$24,550.00	\$26,913.00	\$30,850.00	\$34,000.00	\$41,350.00
17	16	\$23,185.00	\$25,075.00	\$27,438.00	\$31,375.00	\$34,525.00	\$41,875.00
18	17	\$23,710.00	\$25,600.00	\$27,963.00	\$31,900.00	\$35,050.00	\$42,400.00
19	18	\$24,235.00	\$26,125.00	\$28,488.00	\$32,425.00	\$35,575.00	\$42,925.00
20	19	\$24,760.00	\$26,650.00	\$29,013.00	\$32,950.00	\$36,100.00	\$43,450.00
21	20	\$25,285.00	\$27,175.00	\$29,538.00	\$33,475.00	\$36,625.00	\$43,975.00
22	21	\$25,810.00	\$27,700.00	\$30,063.00	\$34,000.00	\$37,150.00	\$44,500.00
23	22	\$26,335.00	\$28,225.00	\$30,588.00	\$34,525.00	\$37,675.00	\$45,025.00
24	23	\$26,860.00	\$28,750.00	\$31,113.00	\$35,050.00	\$38,200.00	\$45,550.00

LEVEL I - Entry level position that provides secretarial/clerical support

LEVEL II - Position for program support personnel

LEVEL III - Advanced position with a minimum two year degree or equivalent job specific experience in a specialized field

LEVEL IV - Managerial position with a minimum two year degree or equivalent job specific experience in a specialized field

LEVEL V - Highly skilled position with expertise in a specialized field with a minimum four year degree or equivalent job specific experience in a specialized field

LEVEL VI - Supervisory position that manages a program area and/or supervises office personnel with minimum four year degree or equivalent job specific experience

NOTE: Salary step increases are contingent upon sufficient revenue availability from the employee's appropriate funding source. If sufficient revenue is not available to support an increase, the employee will remain at the current level. When/if funds subsequently become available, employee will "step up" to level-which funding allows. Base funds may not be used to support non-base employee increases without special approval of the Coop Board.

The steps in this schedule are based upon coop experience in a particular job area unless special exceptions are recommended by the director and approved by the board. Additionally, placement at a particular step may also be determined by attainment of a college degree which might be a requirement for a particular level. If a college degree is required for a particular level, then the experience in that particular level would start accumulating the immediate fiscal year after the degree is obtained.

****Employees receive a 1% Bonus and a Fringe Benefit package consisting of dental, vision, long-term disability, life, hospital confinement, short-term disability, and \$19/month health matching.**

Program Accounting**Funding Source** Base

Competitive Grant

☐ Yes ☒ No☐ Restricted ☒ Non-Restricted

Participating Districts

<input checked="" type="checkbox"/> Cleveland Co	<input checked="" type="checkbox"/> Drew Central	<input checked="" type="checkbox"/> Lakeside	<input checked="" type="checkbox"/> Warren
<input checked="" type="checkbox"/> Crossett	<input checked="" type="checkbox"/> Dumas	<input checked="" type="checkbox"/> McGehee	<input checked="" type="checkbox"/> Woodlawn
<input checked="" type="checkbox"/> Dermott	<input checked="" type="checkbox"/> Hamburg	<input checked="" type="checkbox"/> Monticello	<input type="checkbox"/>
<input checked="" type="checkbox"/> DeWitt	<input checked="" type="checkbox"/> Hermitage	<input checked="" type="checkbox"/> Star City	<input type="checkbox"/>

Personnel

Name	Position	Degree
Sandi Savage	Business Manager	Bachelor/Business Administration
Joy Cooper	Assistant Business Manager	None
Kathy Cameron	Payroll	None
Melinda Funderburg	Accounts Receivable	Bachelor/English
Nancy Trantham	Accounts Payable	Business Technical Certificate

Goal:

Provide financial support to all programs and participating districts of the Cooperative.

Program Summary:

Southeast Cooperative has a total of 114 grant programs and runs six statewide programs. The ADE base funding to the cooperative is \$408,618 and the total budget is \$16.6 million dollars.

Position, Name ~ Education

Business Manager, Sandi Savage BS - Business Administration/UAM; AR Certified School Business Official

Assistant Business Manager, Joy Cooper - AR Certified School Business Official

Payroll Clerk, Kathy Cameron

Accounts Receivable, Melinda Funderburg BS - Speech/UAM; AR Certified School Business Official

Accounts Payable, Nancy Trantham

Financial Advisor, Norman Hill MS - Administration/ASU

2011 ~ 2012 ~ Funding Source**State/Local Funding**

Cash on Hand \$967,793.13
 Base Funding \$408,618.00
 Interest on Investments \$35,000.00
 APSCN \$7,200.00
 Copy/Print Shop \$105,000.00
 Staff Development \$32,325.00
 Drew Cty Special Ed Cons \$216,454.88
 Monticello Elem Admin \$41,540.02
 LEA Hippy \$653,335.20
 Statewide Target Testing \$263,000.00
 Local Target Testing \$148,770.28
 Science Consortium \$37,275.00
 Coop Summer Workshop \$75,000.00
 Americorp Coordinated School Health \$66,877.00
 Americorp-Smart Start \$172,875.00
 Americorp-Statewide \$570,000.00
 FGP-Local \$25,875.00
 Early Childhood – Headstart \$438,294.82
 Psych Examiner \$40,474.81
 Educational Examiner \$63,885.06
 Statistician \$33,855.44
 Sped-Daniels \$123,790.57

Accounting

Program Summary (cont'd)

Sped-Cole \$20,078.79
Sped-Johnston \$61,658.78
Sped-Keith \$121,760.90
Sped-Grimes \$133,761.38
Sped-Early \$41,540.03
Sped-Sowrheaver \$109,283.56
Speech Path - Hamburg/Hermitage \$63,790.80
Sr. Citizens \$100,446.18
LEP \$125,000.00
Math Cons \$81,697.35
MITS-Local \$19,950.00
Facilities-Local \$117,792.75
SEAS/Local Medicaid \$100,750.72
Science Spec \$86,500.00
Ad Ed-GAE \$426,065.04
Ad Ed - Other \$35,655.44
Ad Ed - Advertising \$262,500.00
ESC Prof Dev \$85,000.00
AR Early College High School \$915,000.00
NTL \$72,500.00
Mentoring \$1,200.00
Early Childhood-State \$1,169,379.06
GT Coord \$28,500.00
Workforce Ed Coord \$50,000.00
COOP CIV Grant-Dist Learn \$75,000.00
Coop Tech Ctr \$75,000.00
Hippy-ABC \$980,000.00
Literacy \$183,000.00
Math Spec \$86,500.00
Tobacco Prev-Nurse \$6,000.00
MITS-Health Resource \$68,679.54
Total Local/State Funds \$10,231,229.53

Federal Funds

FGP \$445,250.00
Carl Perkins \$329,536.00
Comp Awards \$33,561.00
Adult Ed - Sp Proj \$133,668.45
Adult Ed-Leadership \$654,045.00
Area Services \$260,335.00
Ech-Federal \$528,165.61
ECH ARMAC \$38,850.00
ECH Medicaid \$98,501.66
ARMAC Med Ad Claiming \$492,615.06
LEP-Federal \$75,000.00
Americorp Smart Start \$458,725.00
Americorp Statewide \$33,944.15
Americorp Coordinated School Health \$119,370.00
HIPPY - MIECHV \$33,758.74
Career Coaches \$266,494.86
EETT Statewide Tech-ARRA \$67,045.59
Total Federal Funds \$4,068,866.12

Grand Total \$14,300,095.65

Program ADE/APSCN Financial Field Analyst

Funding Source Arkansas Department of Education

Competitive Grant

☐

Yes

☒

No

☒ Restricted ☐ Non-Restricted

Participating Districts

<input checked="" type="checkbox"/> Cleveland Co	<input checked="" type="checkbox"/> Drew Central	<input checked="" type="checkbox"/> Lakeside	<input checked="" type="checkbox"/> Warren
<input checked="" type="checkbox"/> Crossett	<input checked="" type="checkbox"/> Dumas	<input checked="" type="checkbox"/> McGehee	<input checked="" type="checkbox"/> Woodlawn
<input checked="" type="checkbox"/> Dermott	<input checked="" type="checkbox"/> Hamburg	<input checked="" type="checkbox"/> Monticello	<input checked="" type="checkbox"/> ARCOOP
<input checked="" type="checkbox"/> DeWitt	<input checked="" type="checkbox"/> Hermitage	<input checked="" type="checkbox"/> Star City	<input type="checkbox"/>

Personnel

Name	Position	Degree
Jacqueline Rowlett	APSCN Financial Field Analyst	

Goal:

To provide end-user support to district financial users of the FMS statewide Financial Management System, Cognos reports, and meeting statewide guidelines.

Program Summary:

The Financial Applications Field Analyst provides services to districts within Arkansas that utilize the FMS statewide Financial management system software. Financial Management Systems Applications Computer software is used primarily to process and record financial transactions. The SunGard Pentamotion financial management systems applications provided by APSCN include the following integrated modules: Fund Accounting, Human Resources, Fixed Assets, Budget Preparation, Personnel Budgeting, Purchasing and Warehouse. The Financial Field Analyst provides technical, and accounting assistance for all of the modules as well as APSCN Application fields. The Analyst also provides technical and practical assistance for Financial Report Cycles. Various trainings offered throughout the year include, but are not limited to, FMS Required Fields for State Reporting, New Personnel, Cognos Report Writing, Fiscal Year End, & Calendar Year End.

Major Highlights of the Year: State Reporting training.

Program ADE/APSCN Student Applications Field Analyst

Funding Source Arkansas Department of Education

Competitive Grant

☐

Yes

☒

No

☒ Restricted ☐ Non-Restricted

Participating Districts

<input checked="" type="checkbox"/> Cleveland Co	<input checked="" type="checkbox"/> Drew Central	<input checked="" type="checkbox"/> Lakeside	<input checked="" type="checkbox"/> Warren
<input checked="" type="checkbox"/> Crossett	<input checked="" type="checkbox"/> Dumas	<input checked="" type="checkbox"/> McGehee	<input checked="" type="checkbox"/> Woodlawn
<input checked="" type="checkbox"/> Dermott	<input checked="" type="checkbox"/> Hamburg	<input checked="" type="checkbox"/> Monticello	<input checked="" type="checkbox"/> ARCOOP
<input checked="" type="checkbox"/> DeWitt	<input checked="" type="checkbox"/> Hermitage	<input checked="" type="checkbox"/> Star City	<input type="checkbox"/>

Personnel

Name	Position	Degree
Lynda Burt	APSCN Student Field Analyst	

Goal:

To provide end-user support to district student users of the SMS statewide student management system, Cognos reports, and meeting statewide guidelines.

Program Summary:

The Student Applications Field Analyst provides services to districts within Arkansas that utilize the SMS statewide student management system software. The software is used to store district, school, and student data. Student Management Systems Applications is computer software used primarily to process and maintain student records. The SunGard Pentamotion student management systems applications provided by APSCN include: Demographics, Attendance, Scheduling, Report Cards, Discipline and Medical. With the use of nine cycles yearly, districts electronically submit data to the ADE. The student field analyst provides districts with consulting and training workshops through meetings at the Cooperative, school visits, and communicating closely by e-mail and telephone. Various trainings offered throughout the year include, but are not limited to, SMS Required Fields for State Reporting, New Personnel, Cognos Report Writing, Next Year Scheduling, and Year End Rollover.

Major Highlights of the Year: State Reporting training and new software implementation.

Program ADE ESVI (Educational Services for the Visually Impaired)

Funding Source ADE

Competitive Grant

☐ Yes

☒ No

☒ Restricted ☐ Non-Restricted

Participating Counties

<input checked="" type="checkbox"/> Ashley	<input checked="" type="checkbox"/> Desha	<input checked="" type="checkbox"/> Arkansas	<input checked="" type="checkbox"/> Lee	<input type="checkbox"/>
<input checked="" type="checkbox"/> Bradley	<input checked="" type="checkbox"/> Drew	<input checked="" type="checkbox"/> Phillips	<input checked="" type="checkbox"/> St. Francis	<input type="checkbox"/>
<input checked="" type="checkbox"/> Chicot	<input checked="" type="checkbox"/> Lincoln	<input checked="" type="checkbox"/> Monroe	<input type="checkbox"/>	
<input checked="" type="checkbox"/> Cleveland	<input checked="" type="checkbox"/> Jefferson	<input checked="" type="checkbox"/> Prairie	<input type="checkbox"/>	

Personnel

Name	Position	Degree
Carolyn Hogue	Vision Consultant, Orientation & Mobility	BA - Elementary K-6; Visually Impaired
	Instructor	K-12; Mildly HDCP K-12; SP ED INST
		SPEC (4-12); SPE ED CHINST SPEC (P-4);
		SP ED VIS SPEC (P-4); SP ED VIS SPEC
		(4-12)

Goal:

To assist our school districts in fulfilling the needs of our visually impaired students.

Program Summary:

- Educational Services for the Visually Impaired provides the following services through the regional vision consultant – As contracted by the school districts:
- Coordination of ESVI consultant services through the district's designated sponsor.
- Recommendations for adaptations and modifications to enhance the student's opportunities for learning.
- Assessment, instruction and consultation in the use of recommended low vision devices, adaptive mobility devices and canes.
- Recommendations for assistive equipment and materials.
- Assistance as needed with required Functional Vision Assessments, Learning Media assessments, and the Orientation and Mobility Assessments.
- Orientation and Mobility services for the visually impaired.

Major Highlights of the Year: More students have been added to my program. Other programs and the Special Ed. Supervisors are finding and providing the needed input to ensure that visually impaired students are picked up/assigned to my caseload early. The earlier these students receive the needed help/instruction, the more gains these students will make - instead of falling behind their peers because of the lack of understanding of their needs.

Program ADE School Improvement Supervisor

Funding Source ADE

Competitive Grant

☐

Yes

☒

No

☒ Restricted ☐ Non-Restricted

Participating Districts

<input checked="" type="checkbox"/> Cleveland Co	<input checked="" type="checkbox"/> Drew Central	<input checked="" type="checkbox"/> Lakeside	<input checked="" type="checkbox"/> Warren
<input checked="" type="checkbox"/> Crossett	<input checked="" type="checkbox"/> Dumas	<input checked="" type="checkbox"/> McGehee	<input checked="" type="checkbox"/> Woodlawn
<input checked="" type="checkbox"/> Dermott	<input checked="" type="checkbox"/> Hamburg	<input checked="" type="checkbox"/> Monticello	<input type="checkbox"/>
<input checked="" type="checkbox"/> DeWitt	<input checked="" type="checkbox"/> Hermitage	<input checked="" type="checkbox"/> Star City	<input type="checkbox"/>

Personnel

Name	Position	Degree
LaDonna Spain	School Improvement Supervisor	BSE - UAM; Masters - UALR

Goal:

To facilitate school improvement efforts in local districts and schools. 1. Support/Assist local school districts in developing the district level Arkansas Comprehensive School Improvement Plan (ACSIP) 2. Provide Technical Assistance to local school district related to ACSIP 3. Support/Assist local school districts with schools in School Improvement year 3 or beyond with their school improvement efforts 4. Support/Assist local school districts develop/implement systematic and sustainable school improvement 5. Support/Assist local school districts develop/implement systematic and sustainable school improvement 6. Support/Assist local school districts research, development, and/or the acquisition of additional resources related to their school improvement efforts (both internal and external) 7. Provide a broker of resources/point of contact between the local School District and the ADE related to the Statewide System of Support (SSOS).

Program Summary:

School Improvement Supervisors assist with all areas of the School Improvement Process (ACSIP), including the Federal Program application and approval process; providing assistance with regulations and laws, responding to technical assistance requests from districts and schools; disseminating information as requested; cooperating with and participating in professional organizations. In addition to these responsibilities, the supervisors conduct on-campus visits to assigned schools and monitor school programs.

Major Highlights of the Year: Collaborating as a Facilitator and member of the State Specialty Team; Facilitating the District Leadership Team Meetings with local Superintendents and/or Assistant Superintendents; Providing Technical Assistance as requested, Collaboratively working with LEA external providers working in the capacity of School Improvement Specialist, regional STEM, regional Cooperative Specialists, and various ADE Units; Providing Root Cause Analysis training in partnership with Regional Specialists as requested by local districts and schools.

Program ADE Special Education Supervisor

Funding Source Arkansas Department of Education

Competitive Grant

☐

Yes

☒

No

☒ Restricted ☐ Non-Restricted

Participating Districts

<input checked="" type="checkbox"/> Cleveland Co	<input checked="" type="checkbox"/> Drew Central	<input checked="" type="checkbox"/> Lakeside	<input checked="" type="checkbox"/> Warren
<input checked="" type="checkbox"/> Crossett	<input checked="" type="checkbox"/> Dumas	<input checked="" type="checkbox"/> McGehee	<input checked="" type="checkbox"/> Woodlawn
<input checked="" type="checkbox"/> Dermott	<input checked="" type="checkbox"/> Hamburg	<input checked="" type="checkbox"/> Monticello	<input type="checkbox"/>
<input type="checkbox"/> DeWitt	<input checked="" type="checkbox"/> Hermitage	<input checked="" type="checkbox"/> Star City	<input type="checkbox"/>

Personnel

Name	Position	Degree
Josephine Buffington	ADE Area Supervisor	Ed

Goal:

To monitor special education programs in the public schools according to federal guidelines. To lead or serve as a team member in the compliant procedures regarding evaluation, placement and procedural guidelines.

Program Summary:

I have served as the lead supervisor for (6) school districts in the Southeast Coop area, (4) school districts outside of this coop area. I have served as the lead supervisor for (6) compliant investigations, and served as team monitor on (15) school districts out side of this coop area and assisted as a team member on (4) complaint investigations. The goal is to conduct these activities in a timely manner.

Program AmeriCorps Coordinated School Health

Funding Source DHS/AR Ser Comm/CNCS

Competitive Grant

☒ Yes ☐ No

☒ Restricted ☐ Non-Restricted

Participating Districts

☒ Cleveland Co ☒ Drew Central ☒ Lakeside ☐ Warren
☐ Crossett ☐ Dumas ☒ McGehee ☒ Woodlawn
☐ Dermott ☒ Hamburg ☒ Monticello ☐
☐ DeWitt ☒ Hermitage ☒ Star City ☐

Personnel

Name	Position	Degree
Becky Bolin	Director	BS Psychology

Goal:

Through the efforts of the SEARK CSH AmeriCorps program, interventions are being implemented to improve the health knowledge, health behaviors, and fitness levels of participating elementary school students to combat the rising rates of childhood obesity. Our goal is to keep students healthy over time, reinforcing positive behaviors and making it clear that good health and learning go hand in hand.

Program Summary:

CSH AmeriCorps members have offered students the information and skills they need to make good choices in life with regards to nutrition, physical activity, oral health and tobacco use. All 9 MSY positions were filled for the 2011-2012 program year. Over 2500 students have received monthly preventive health education lessons, weekly lessons that incorporate physical activity with core academics, fitness level evaluations to improve their fitness levels during PE and recess.

Major Highlights of the Year: The Arkansas Community Foundation provided \$11,000 in funds to support members, provide curriculum, and member training. Also, the Arkansas Health Education Center (AHEC) in Lake Village provided \$6,200 in funds to support one member in Lake Village and one member in McGehee. The Southeast Arkansas Community Health Nurse provided in-kind services for training CSH Members on implementing the "Kids for Health" Curriculum, the "Take 10!" lessons, and the Fitnessgram.

Program

AmeriCorps Future Teacher Initiative

Funding Source

Arkansas Better Chance and CNCS

Competitive Grant

☒ Yes

☐ No

☒ Restricted

☐ Non-Restricted

Participating Districts

☒ Cleveland Co

☒ Dumas

☒ Dermott

☐ DeWitt

☒ Drew Central

☐ Hamburg

☒ Hermitage

☐ Lakeside

☒ McGehee

☒ Monticello

☐ Star City

☒ Warren

☐ Woodlawn

☐

☐

Personnel

Name	Position	Degree
Candace Howard	Coordinator	Bachelor of Business Administration

Goal:

ACMs tutor at-risk preK students in reading and math.

Program Summary:

AmeriCorps FTI is composed of 85 members throughout Arkansas that serve in 28 sites.

Program AmeriCorps Smart Start

Funding Source CNCS / Dept. of Human Services

Competitive Grant

☒ Yes ☐ No

☒ Restricted ☐ Non-Restricted

Participating Districts

<input checked="" type="checkbox"/> Cleveland Co	<input checked="" type="checkbox"/> Drew Central	<input checked="" type="checkbox"/> Lakeside	<input checked="" type="checkbox"/> Warren
<input type="checkbox"/> Crossett	<input type="checkbox"/> Dumas	<input type="checkbox"/> McGehee	<input checked="" type="checkbox"/> Woodlawn
<input type="checkbox"/> Dermott	<input checked="" type="checkbox"/> Hamburg	<input checked="" type="checkbox"/> Monticello	<input checked="" type="checkbox"/> Hampton
<input type="checkbox"/> DeWitt	<input checked="" type="checkbox"/> Hermitage	<input type="checkbox"/> Star City	<input type="checkbox"/>

Personnel

Name	Position	Degree
Jenny Satterlee	Coordinator	BA Elementary Education 1-6
Jerry Craven	Assistant Coordinator	AA Computer Science

Goal:

The goal of the program is to provide tutoring services that will increase achievement levels in reading and mathematics for at risk kindergarten through fourth grade students.

Program Summary:

Arkansas Smart Start AmeriCorps Program provides a multi-faceted initiative that has diverse people in service; provides K-fourth grade students (including ESL students) with strong role models, mentors, and tutors; and increases opportunities for teacher training and volunteering in the economically depressed Delta area of Southeast Arkansas.

Major Highlights of the Year:

Our major highlight of the year has been collaborating with UAM on a scholarship offer for all AmeriCorps members. UAM has graciously agreed to offer this opportunity for all members/alumni currently attending UAM. The 5 scholarships will match the education award for \$1,000 per semester for up 8 semesters.

Program Arkansas Adult Learning Resource Center

Funding Source Adult Education Federal Leadership Funds Competitive Grant
Adult Education State Special Projects Fund ☐ Yes ☒ No

☒ Restricted ☐ Non-Restricted

Participating Districts

☐ Cleveland Co ☐ Drew Central ☐ Lakeside ☐ Warren
☐ Crossett ☐ Dumas ☐ McGehee ☐ Woodlawn
☐ Dermott ☐ Hamburg ☐ Monticello ☒ **State Wide**
☐ DeWitt ☐ Hermitage ☐ Star City ☐

Personnel

Name	Position	Degree
Marsha Taylor	AALRC Director	M Ed; BA
Toccara Pearson Baker	Receptionist	HSD;
Wanda Johnson	Administrative Assistant	GED
Nancy Loftis	Professional Development Coordinator	M Ed; BA
Patti White	Disabilities Project manager	M Ed; BA
Klaus Neu	Media Coordinator	Dip. PAED - Germany
Rob Pollan	Information Technology Specialist	BSE

Goal:**Vision Statement:**

“Arkansas Adult Education/Literacy providers can access needed information and resources to enable Arkansas’ adult learners to reach their full educational and economic potential.”

Mission Statement:

“To operate an enhanced network of communication and coordination that provides information, resources, research, professional development, and technical assistance, and that facilitates collaboration to benefit Arkansas Adult Education/Literacy providers.”

Program Summary:

The Arkansas Adult Learning Resource Center (AALRC) is funded with state and federal funds through the Southeast Arkansas Education Service Cooperative by the Department of Career Education, Adult Education Division. It was established in 1990 to provide a source for identification, evaluation, and dissemination of materials and information to adult education/literacy programs.

The center has seven full-time employees, which include a Director, Professional Development Coordinator, Information Technology Specialist, Disabilities Project Manager, Media Coordinator, Secretary, and Administrative Assistant. State funds support employee salaries while all federal funds are used for the fulfillment of the mission.

The AALRC supports the agency goal of “developing a strategic plan for effective delivery of lifelong career development and workforce education” through training opportunities and technical support. The AALRC also supports practitioners and trainers through professional development opportunities at state and national conferences.

The AALRC also supports local programs by maintaining a current library of materials, providing research support/information, purchasing/distributing software and materials, and upgrading/redistribution of equipment. Arkansas requires adult education directors, instructors and counselors to be certified in adult education within four years of initial full-time employment. The AALRC supports this effort by providing tuition reimbursement for these individuals.

The AALRC supports the ACE/AED agency goal of “providing an effective communication system that is involved, informative, and interactive,” by holding statewide directors’ meetings, numerous committee meetings, publishing a statewide newsletter, publishing a directory of literacy services, and maintaining a web-site (<http://www.aalrc.org>).

Major Highlights of the Year:

92 Meetings and Events were attended by the AALRC Staff

Professional Development

125 Days were spent providing professional development

Program Summary (cont'd):

83 Different professional development offerings were available

17 Requests for Local Professional Development

Lending Library:

662 Requests from the field were made for materials

1,492 Requests were made for assistance with information and/or services

17 New items were acquired for the lending library

Adult Learning Disabilities:

79 Requests for instructional strategies from adult educators/literacy providers

42 Requests for assistance with GED accommodation applications

58 Requests from public sector for strategies and referrals

14 Requests from other state agencies for assistance with strategies, referrals, etc.

Technology:

23 Requests for assistance with technical support on-site

Hardware &/or Software

337 Requests for assistance with technical support (telephone/email/remote control program)

Program AECHS**Funding Source** ADE Distance Learning Grant

Competitive Grant

☐ Yes ☒ No☒ Restricted ☐ Non-Restricted

Participating Districts

<input type="checkbox"/> Cleveland Co	<input checked="" type="checkbox"/> Drew Central	<input checked="" type="checkbox"/> Lakeside	<input type="checkbox"/> Warren
<input type="checkbox"/> Crossett	<input type="checkbox"/> Dumas	<input type="checkbox"/> McGehee	<input checked="" type="checkbox"/> Woodlawn
<input checked="" type="checkbox"/> Dermott	<input type="checkbox"/> Hamburg	<input checked="" type="checkbox"/> Monticello	<input type="checkbox"/>
<input checked="" type="checkbox"/> DeWitt	<input checked="" type="checkbox"/> Hermitage	<input checked="" type="checkbox"/> Star City	<input type="checkbox"/>

Personnel

Name	Position	Degree
Becky Belvin	Math instructor	MSE
Tammara Mitchell	English instructor	MAT
Mark Protheroe	Spanish instructor	MA
Adrienne Sadvosky	History instructor	MA
Jennifer White	English instructor	MA
Jonathan Skaggs	History instructor	MA
Richard Henry	English instructor	MA
Regina Gorman	Math instructor	MED
David Smith	Art instructor	MAT
Rhonda Williams	English instructor	MAT
Susie Simmons	Substitute English instructor	BA
Ray Pascall	Substitute Math/History instructor	BBA
Sharon Raley	Substitute English instructor	MA
Ellora Hicks	AECHS Coordinator	MED
Jennifer McKinstry	Administrative Assistant	

Goal:

- (1) To provide advanced curricular opportunities to Arkansas high school students at no cost.
- (2) To increase the number of Arkansas citizens with a post-secondary degree by providing educational opportunities to all students.
- (3) To provide college credits to Arkansas high school students that correlate high school graduation requirements with college core graduation requirements.

Program Summary:

The Arkansas Early College High School Initiative provides concurrent high school/college course opportunities for high school students through state grant funding. The courses are taught by highly qualified instructors who meet secondary and post-secondary licensing requirements. The classes are delivered through the statewide compressed interactive television network or online. They give high school students the chance to experience the rigor and challenge of collegiate work before entering the college arena.

Major Highlights of the Year: Due to increased registration requests for comp classes, a fourth English instructor was hired at AECHS this year. The distance learning consortium also added two AP instructors to the AECHS staff who are housed at the Arch Ford Cooperative. There are currently 12 instructors teaching 19 courses for AECHS. Total enrollment for fall semester was 1009 (850 concurrent; 159 high school credit only). Enrollment for spring semester is 1047. AECHS is providing services to 76 Arkansas schools. Twenty Spanish district awards were earned by AECHS students at contests this year, and two students were awarded state trophies.

ProgramArkansas Science Specialist & Consortium

Funding Source

ADE & Participating Districts

Competitive Grant

☐ Yes

☒ No

☒ Restricted

☐ Non-Restricted

- Participating Districts
- ☒ Cleveland Co

☒ Dumas

☒ Lakeside

☒ Warren
- ☒ Crossett

☒ McGehee

☒ Woodlawn
- ☒ Dermott

☒ Monticello

☐
- ☒ DeWitt

☒ Star City

☐

Personnel

Name	Position	Degree
Lori Cingolani	Science Specialist	MA Education

Goal:

The goal of the Arkansas Science Specialists is to provide authentic science support to teachers and school districts in the state of Arkansas.

Program Summary:

Provide training in inquiry-based science; teacher mentoring, model teaching, curriculum development and alignment, and techniques to prepare for science testing. Next Generation Science standards are currently being created. As a science specialist a new charge will be to assist teachers and schools in aligning the Next Generation Standards to Common Core Literacy Standards.

Major Highlights of the Year:

One of the major highlights of the year is a program through the coop called the Science Consortium. The Consortium started six years ago with approximately 20 teachers. It has grown to around 60 teachers and has been increased from one day each month to two days each month. Administrative reporting has revealed teachers are showing more enthusiasm and energy in lessons and conducting more hands on labs in classes K-12. This year a special focus has been placed on the targeted science expectations in the ELA Standards.

Program Arkansas Transition Services**Funding Source** Federal

Competitive Grant

☐

Yes

☒

No

☒ Restricted ☐ Non-Restricted

Participating Districts

<input checked="" type="checkbox"/> Cleveland Co	<input checked="" type="checkbox"/> Drew Central	<input checked="" type="checkbox"/> Lakeside	<input checked="" type="checkbox"/> Warren
<input checked="" type="checkbox"/> Crossett	<input checked="" type="checkbox"/> Dumas	<input checked="" type="checkbox"/> McGehee	<input checked="" type="checkbox"/> Woodlawn
<input checked="" type="checkbox"/> Dermott	<input checked="" type="checkbox"/> Hamburg	<input checked="" type="checkbox"/> Monticello	<input type="checkbox"/>
<input checked="" type="checkbox"/> DeWitt	<input type="checkbox"/> Hermitage	<input checked="" type="checkbox"/> Star City	<input type="checkbox"/>

Personnel

Name	Position	Degree
Cathy Coker	Transition Consultant	BSE

Goal:

To provide district, regional, and statewide trainings throughout the year to prepare teachers to help Special Education students reach their post school goals as stated on their Transition Plans per their IEP. To provide monthly consults with participating districts to assist students, parents, and teachers in assisting students to reach their post schools goals. To develop and facilitate local Transition Teams for school districts. To assist LEAs in folder reviews to ensure Transition Plans in the IEP are accurate and help students to reach their post school goals.

Program Summary:

District, regional and state-wide trainings and technical assistance are provided throughout the year. Arkansas Transition Services develops and provides trainings based not only on Federal mandates, but also on the needs of school districts in the area of transition. Some of these trainings include meeting IDEA transition requirements, how to develop transition classes, transitions assessment trainings, person-centered planning, self-determination, using technology in transition trainings, how to gain parental participation and how to establish local transition teams. ATS also works with adult service providers around the state to improve service delivery systems and linkages with schools. A collaborative effort is made among districts, agencies and ATS to hold Agency Fests and Transition Fairs to increase the knowledge of agency services around the state.

Major Highlights of the Year:

Consultations in each district.

Trained all teachers in writing Transition Plans of member schools.

Transition Classes established and continue to provide technical assistance for these classes.

Attendance at Transition Cadres from schools.

Gathering data of Special Education graduates for correlation of Transition Plan.

Working with National Dropout Prevention Center with Monticello as grant receiver and pilot school

Program Arkansas Works

Funding Source T.A.N.F.

Competitive Grant

☒

Yes

☐

No

☐ Restricted ☒ Non-Restricted

Participating Districts

<input type="checkbox"/> Cleveland Co	<input checked="" type="checkbox"/> Drew Central	<input type="checkbox"/> Lakeside	<input checked="" type="checkbox"/> Warren
<input type="checkbox"/> Crossett	<input checked="" type="checkbox"/> Dumas	<input checked="" type="checkbox"/> McGehee	<input type="checkbox"/> Woodlawn
<input checked="" type="checkbox"/> Dermott	<input type="checkbox"/> Hamburg	<input type="checkbox"/> Monticello	<input type="checkbox"/>
<input type="checkbox"/> DeWitt	<input checked="" type="checkbox"/> Hermitage	<input type="checkbox"/> Star City	<input type="checkbox"/>

Personnel

Name	Position	Degree
Josh Hayes	Career Coach Program Manager - Adult	B.A. - Health Sciences
	Education Population	Masters - FACS

Goal:

To encourage students in high school to develop a career plan that will assist them in choosing a field they want to pursue. Whether it be a post-secondary program, trade school, job, or branch of the military; our goal is to provide students with knowledge and increase their awareness of resources available to them.

Program Summary:

The Arkansas Works Initiative has increased students applications for state and federal aid. The ACT academy provides assistance to students that need to increase their scores for removal from remediation. The academy is in the process of going from the pilot to the permanent phase by increasing from the 21 counties we currently serve by expanding to the Pulaski County area.

Major Highlights of the Year: Assisting students with jobs, post-secondary/trade school information and contacts, financial aid information/applications, and guidance and mentorship in their quest for developing and following through with career plans.

Program Behavior Intervention Consultant

Funding Source LEA Federal Grant

Competitive Grant

☐ Yes ☒ No

☒ Restricted ☐ Non-Restricted

Participating Districts

☒ Cleveland Co ☒ DrewCentral ☒ Lakeside ☒ Warren
☒ Crossett ☒ Dumas ☒ McGehee ☒ Woodlawn
☒ Dermott ☒ Hamburg ☒ Monticello ☒ SCentral Cooperative
☒ DeWitt ☒ Hermitage ☒ Star City ☐

Personnel

Name	Position	Degree
Sue Lyn Johnson	Behavior Intervention Consultant	Psychology

Goal:

Increase the local capacity to implement research based interventions when addressing programming for behavior and autism.

Program Summary:

The Arkansas Department of Education, in order that all students make educational progress in the least restrictive environment, provides regionally based behavior consultants. Upon referral by a Local Education Agency, parent or other agency, behavioral intervention services are available for the following student populations:

- Students most at risk for expulsion or repeated suspensions.
- Students at risk of increasingly restrictive educational placements, including residential treatment, due to the student's behavior.
- Students identified/suspected as having Autism Spectrum Disorder and are in need of programming to improve educational performance.
- Students discharged from a psychiatric residential facility and recommended for ongoing school-based mental health interventions, including day treatment.
- Students presently in a school-based day treatment program and in need of continued behavioral programming and support.

To access a Behavior Intervention Consultant for a student for one or more of these populations, the appropriate referral protocol via CIRCUIT through the ADE-SE website is completed. Follow up services are provided for each referral on a 20 hr basis free of charge. Additional services are provided, which include ABA, assessment for autism, and structured teaching setup. A CIRCUIT data base with services provided and outcomes is kept at the state level, which is reviewed at the state level annually.

Major Highlights of the Year:

Evidence-based practice for the treatment of problem behavior and Autism by:

Administering VB-MAPP (Verbal Behavior Milestones Assessment and Placement Program) as a means of establishing current level of language function for children on the Autism Spectrum. Developing relevant programming based on results of VB-MAPP; Administering Walker ACCEPTS Program Social Skills Assessment as a means of accurately assessing current social skills and social deficits for the purposes of informing qualified professionals (e.g. Speech Language Pathologist) in the teaching of social skills and other basic Pragmatics.

Conducting functional behavior assessment, including functional analyses. Developing and writing Functional Behavior Assessment reports, Behavior Support Plans and Recommendations based on those results for specific students; Providing direct services to students with high needs involving behavior or autism which also included training staff through the use of modeling and guided practice.

Instructing staff in the basic tenets of Applied Behavior Analysis in the classroom by the use of differential reinforcement, response cost, prompting, fading and behavior shaping during modeling and guided practice. Also, Introducing concepts of response classes, behavior function, extinction, schedules of reinforcement and motivation.

Information was supplied as well to local districts on available professional development opportunities provided by the ADE.

Program Bus Driver EBT and Drug Testing

Funding Source School Districts

Competitive Grant
☐ Yes ☒ No

☒ Restricted ☐ Non-Restricted

Participating Districts

- | | | | |
|--|--|--|--|
| <input checked="" type="checkbox"/> Cleveland Co | <input checked="" type="checkbox"/> Drew Central | <input checked="" type="checkbox"/> Lakeside | <input checked="" type="checkbox"/> Warren |
| <input checked="" type="checkbox"/> Crossett | <input checked="" type="checkbox"/> Dumas | <input checked="" type="checkbox"/> McGehee | <input checked="" type="checkbox"/> Woodlawn |
| <input checked="" type="checkbox"/> Dermott | <input checked="" type="checkbox"/> Hamburg | <input checked="" type="checkbox"/> Monticello | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> DeWitt | <input checked="" type="checkbox"/> Hermitage | <input checked="" type="checkbox"/> Star City | <input type="checkbox"/> |

Personnel

Name	Position	Degree
Candace Howard	Coordinator	Bachelor of Business Administration

Goal:
Ensure all SEARK Coop schools' alcohol and drug testing are in compliance with DOT regulations.

Program Summary:

Perform 10% EBT and 50% drug testing on school district bus drivers to comply with DOT Regulations.

Program Career and Technical Education**Funding Source** Carl D. Perkins Funding

Competitive Grant

☐

Yes

☒

No

☒ Restricted ☐ Non-Restricted

Participating Districts

<input checked="" type="checkbox"/> Cleveland Co	<input checked="" type="checkbox"/> Drew Central	<input checked="" type="checkbox"/> Lakeside	<input checked="" type="checkbox"/> Warren
<input checked="" type="checkbox"/> Crossett	<input checked="" type="checkbox"/> Dumas	<input checked="" type="checkbox"/> McGehee	<input checked="" type="checkbox"/> Woodlawn
<input checked="" type="checkbox"/> Dermott	<input checked="" type="checkbox"/> Hamburg	<input checked="" type="checkbox"/> Monticello	<input checked="" type="checkbox"/> Hampton
<input checked="" type="checkbox"/> DeWitt	<input checked="" type="checkbox"/> Hermitage	<input checked="" type="checkbox"/> Star City	<input checked="" type="checkbox"/> Strong-Huttig

Personnel

Name	Position	Degree
Allison L. Kelley	Career & Technical Education Coordinator	Bachelor of Business Administration
J. Renee' Holland	Career & Technical Education Assistant	

Goal:

The goal of Career and Technical Education is to prepare secondary students for entering the workforce/enrolling in post-secondary education, after high school graduation. Formally known as Vocational Education, students are taught valuable technical skills in the areas of Agriculture, Business, Family & Consumer Sciences, Auto Mechanics, Medical Professions, Construction, Drafting and Design, Welding, etc... Ideally, we hope to prepare ALL students for the workforce/post-secondary education/military. Other indicators we are required to meet are proficiency on the literacy/geometry benchmark exams, technical skill attainment (CTE EOC Exams), high school course completion & graduation, placement (explained above), and nontraditional participation & completion.

Program Summary:

The coordinator for the Southeast Arkansas Carl Perkins Consortium, is required to write the annual application and distribute/spend the funding for our area schools on indicator projects approved by the Arkansas Department of Career Education. Start-up grants, Completer Reports, Placement Reports, technical assistance, and professional development are also provided by our office.

Major Highlights of the Year: Three competitive start-up grants were submitted by our office, on behalf of area schools, and approved by the Arkansas Department of Career Education - Project Lead the Way-Engineering and Pre-Engineering at Star City and Engineering at Monticello, totaling \$193,836.93.

Program Distance Learning

Funding Source State Grant

Competitive Grant

☒ Yes ☐ No

☒ Restricted ☐ Non-Restricted

Participating Districts

<input checked="" type="checkbox"/> Cleveland Co	<input checked="" type="checkbox"/> Drew Central	<input checked="" type="checkbox"/> Lakeside	<input checked="" type="checkbox"/> Warren
<input type="checkbox"/> Crossett	<input checked="" type="checkbox"/> Dumas	<input checked="" type="checkbox"/> McGehee	<input checked="" type="checkbox"/> Woodlawn
<input checked="" type="checkbox"/> Dermott	<input type="checkbox"/> Hamburg	<input checked="" type="checkbox"/> Monticello	<input type="checkbox"/>
<input checked="" type="checkbox"/> DeWitt	<input checked="" type="checkbox"/> Hermitage	<input checked="" type="checkbox"/> Star City	<input type="checkbox"/>

Personnel

Name	Position	Degree
Evan Patrick	Distance Learning Coordinator	B.S. Computer Information Systems

Goal:

Our goal is to support and encourage quality distance learning experiences and ensure equity of opportunity for all Arkansas Stakeholders. We strive to provide current information, training, and support; coordinate efficient use of resources; promote and expand quality 21st Century Distance Learning opportunities; and provide the vision for the future of the Arkansas K-12 Distance Learning Initiative.

Program Summary:

The Arkansas Department of Education and the 15 State Cooperatives are now interactively connected through the Compressed Interactive Video (CIV) Labs in the state of Arkansas. In addition to attending meetings at the state level the Distance Learning Coordinator provides professional development for teachers and facilitators. The distance Learning labs are currently used in conjunction with state universities to provide graduate courses and virtual field trips. The Distance Learning Coordinator oversees all technical aspects of the equipment housed in the labs. The Distance Learning Coordinator provides technical assistance and informational updates for all cooperative schools. The Distance Learning Coordinator provides assistance and technical support for Virtual Field Trips at the co-op site and at the local school districts' site. As travel becomes more expensive and budgets become tighter, the use of meetings via CIV is rapidly increasing.

Major Highlights of the Year:

- Art Virtual Field Trips for Teachers – 25 Teachers
- Music Virtual Field Trips for Teachers – 40 Teachers
- 2011-12 Distance Learning Faciliator Training – 18 Teachers
- Distance Learning Portland Elementary Virtual Field Trip - 50 students
- 2011-12 GT Tech Fair Virtual Field - 10 techers - 90 Students

Program District Statistician

Funding Source Participating School Districts

Competitive Grant

☐ Yes ☒ No

☒ Restricted ☐ Non-Restricted

Participating Districts

☐ Cleveland Co ☐ DrewCentral ☐ Lakeside ☐ Warren
☒ Crossett ☐ Dumas ☐ McGehee ☐ Woodlawn
☐ Dermott ☐ Hamburg ☐ Monticello ☒ Other districts requesting assistance
☐ DeWitt ☐ Hermitage ☐ Star City ☐

Personnel

Name	Position	Degree
Jim Lucas	District Statistician	Masters

Goal:

Perform technical work involving the gathering, analyzing, and reporting of district and school-level statistical data.

Program Summary:

Examines and interprets data and disseminates information to appropriate audiences including district administrators, building-level principals, staff, committees, and other decision makers. Suggests new approaches and data techniques with consideration to efficiency, reliability, and performance.

Major Highlights of the Year: Constructed Excel database files for 2011 using Mat8, Stanford10, Augmented Benchmark and EOC Exams data files for grades K-12 enhanced through addition of demographic data downloaded from APSCN. Performed sub-population, strand, and item analysis for all subjects/grades. Constructed Data Walls for grades K-12 providing visual tool for teachers examination. Computed Annual Yearly Progress (AYP) and Safe Harbor (SH) Targets for grades 3-11 by sub-populations and prepared supporting graphics. Prepared individual Academic Improvement Plans (AIPs) for every student in grades K-12 labeled less than proficient in Math, Literacy and/or Science. Prepared supporting data charts for district and school ACSIP plans. Provided training sessions for Administrators and Teachers on Excel using the school databases.

Program Early Childhood**Funding Source** Federal & State Funding

Competitive Grant

☐

Yes

☒

No

☒ Restricted ☐ Non-Restricted

Participating Districts

<input checked="" type="checkbox"/> Cleveland Co	<input checked="" type="checkbox"/> Drew Central	<input checked="" type="checkbox"/> Lakeside	<input checked="" type="checkbox"/> Warren
<input checked="" type="checkbox"/> Crossett	<input checked="" type="checkbox"/> Dumas	<input checked="" type="checkbox"/> McGehee	<input checked="" type="checkbox"/> Woodlawn
<input checked="" type="checkbox"/> Dermott	<input checked="" type="checkbox"/> Hamburg	<input checked="" type="checkbox"/> Monticello	<input type="checkbox"/>
<input checked="" type="checkbox"/> DeWitt	<input checked="" type="checkbox"/> Hermitage	<input checked="" type="checkbox"/> Star City	<input type="checkbox"/>

Personnel

Name	Position	Degree
Michele Sadler	Coordinator	Masters/BSE
Joyce Brannen	Asst. Coord.	BA
Fairy Ellis	Behavioral Specialist	BA
Tonia Sawyer	Due Process	Masters
Georgina Fivecoat	Admin. Assistant	HSD/TI
Gloria Dickinson	Part-time EC Clerk	HSD
Janice Sloan	E.C. Parapro/Office Clerk	HSD

Goal:

It is the goal of the Early Childhood program to address the needs of children with disabilities through speech, occupational therapy, physical therapy, and teacher facilitated direct instruction.

Program Summary:

The Early Childhood program serves children with disabilities age three to five. The program includes the following delivery options: public school classroom, itinerant, integrated preschool, and homebound. Services provided include: screening, diagnostic services, preschool instruction, speech therapy/language development, physical and occupational therapy. The program is funded by a federal and state grant through the Arkansas Department of Education in accordance with IDEA 1997.

Major Highlights of the Year:

- Child Find
- Development/Speech Screenings
- Hearing/Vision Screenings
- Development Assessments
- Speech Assessments
- Conferences w/Parents
- Quarterly Progress Reporting
- Yearly Progress Reporting
- Summer Services

School District	Children Screened	Children on Dec 1	Children Transitioned needing services 09-10 school year	Dismissed School age 09-10
Cleveland County	283	47	6	11
Crossett	190	89	18	31
Dermott	130	25	2	6
DeWitt	85	14	3	4
Drew Central	124	34	7	4
Dumas	312	59	5	36
Hamburg	415	68	12	34
Hermitage	141	26	4	8
Lakeside	223	78	7	44
McGehee	280	40	10	17
Monticello	372	46	4	16
Star City	186	66	14	13
Warren	544	90	11	38
Woodlawn	122	15	2	8
Total	3,407	697	105	270

Program Summary (cont'd)

All information is based on 2011-2012 data.

We are currently in process of annual review conferences and unable to determine number of transition needing and/or dismissal of special education services until all conferences are held for 2011-1012 school year.

Program EETT Video Production

Funding Source EETT

Competitive Grant

☒ Yes ☐ No

☒ Restricted ☐ Non-Restricted

Participating Districts

<input checked="" type="checkbox"/> Cleveland Co	<input checked="" type="checkbox"/> Drew Central	<input checked="" type="checkbox"/> Monticello	<input checked="" type="checkbox"/> McGehee
<input checked="" type="checkbox"/> Crossett	<input checked="" type="checkbox"/> Hamburg	<input checked="" type="checkbox"/> Star City	<input checked="" type="checkbox"/> Dumas
<input checked="" type="checkbox"/> Dermott	<input checked="" type="checkbox"/> Hermitage	<input checked="" type="checkbox"/> Warren	<input checked="" type="checkbox"/> 50 schools statewide
<input checked="" type="checkbox"/> DeWitt	<input checked="" type="checkbox"/> Lakeside	<input checked="" type="checkbox"/> Woodlawn	<input type="checkbox"/>

Personnel

Name	Position	Degree
Karen Eoff	Cooperative Director	Masters of Education
Steve Taylor	Project Facilitator	

Goal:

The primary purpose of the grant was to create an innovative technology learning environment for teachers and students using video production tools to produce products of learning tied to the real world.

Program Summary:

The Southeast Cooperative was awarded an EETT Grant for the 14 local districts in the Southeast Co-op and an additional grant to replicate this project statewide in up to 50 schools. A team consisting of an East lab teacher and four high school East students were given video production equipment and training in video production by real world cameramen and sound and lighting specialist. Steve Taylor & Seth Tatum provided onsite training with East students & East Facilitators in the final phase of this grant.

Major Highlights of the Year:

Program ESL Professional Development

Funding Source Arkansas Department of Education

Competitive Grant

☐

Yes

☒

No

☒ Restricted ☐ Non-Restricted

Participating Districts

☐ Cleveland Co

☐ Drew Central

☐ Lakeside

☐ Warren

☐ Crossett

☐ Dumas

☐ McGehee

☐ Woodlawn

☐ Dermott

☐ Hamburg

☐ Monticello

☒ State Wide

☐ DeWitt

☐ Hermitage

☐ Star City

☐

Personnel

Name	Position	Degree
Andre Guerero	ESL Director	Ed.D.

Goal:

To provide professional development to LEA personnel, including teachers, administrators, counselors, and others serving English Language Learner (ELL) students.

Program Summary:

Workshops, conferences, technical assistance is provided to LEAs with ELL enrollments.

Major Highlights of the Year: A two-week ESL Academy is provided in the summer serving over 300+ teachers leading to an ESL teacher license endorsement. The 2012 ESL Academy will be held June 11-23.

Program Facilities**Funding Source** Coop Consortium**Competitive Grant**☐

Yes

☒

No

☒ Restricted ☐ Non-Restricted**Participating Districts**

<input checked="" type="checkbox"/> Cleveland Co	<input checked="" type="checkbox"/> Drew Central	<input checked="" type="checkbox"/> Lakeside	<input checked="" type="checkbox"/> Warren
<input checked="" type="checkbox"/> Crossett	<input checked="" type="checkbox"/> Dumas	<input checked="" type="checkbox"/> McGehee	<input checked="" type="checkbox"/> Woodlawn
<input checked="" type="checkbox"/> Dermott	<input checked="" type="checkbox"/> Hamburg	<input checked="" type="checkbox"/> Monticello	<input type="checkbox"/>
<input checked="" type="checkbox"/> DeWitt	<input checked="" type="checkbox"/> Hermitage	<input checked="" type="checkbox"/> Star City	<input type="checkbox"/>

Personnel

Name	Position	Degree
Carlton Lawrence	Facilities Coordinator	Masters
Scotty Holderfield	Facilities Assistant Coordinator	Masters
Mary Lawrence	Facilities Program Secretary	High School

Goal:

Our goal is to provide assistance to districts in all matters related to facilities. We advise, file applications and agreements. Throughout the life of a project we consult with the superintendent or her/his designee. We provide required training for maintenance and custodial employees annually. We assist district personnel with Schooldude issues. We are members of the Arkansas Association of School Facilities Planners, and actively participate in the organization. We advocate the issues of concern to our local districts concerning the partnership program. We maintain regular and, we believe, effective communication with personnel from the division, assisting district personnel as needed in following Division requirements as to construction processes and requirements including fund reimbursement processes.

Program Summary:

We serve as the major advisor and resource for the 14 districts of Southeast Education Service Cooperative in matters related to facilities and related funding opportunities for partnership projects. We assist district personnel as needed in following Facilities Division requirements as to construction processes and procedures including fund reimbursement processes. Further, based upon our experience as school district superintendents we assist and/or advise superintendents and other district personnel in any matter of concern upon request.

Major Highlights of the Year:

1. We assisted districts with facilities plan consultation meetings June - July 2011.
2. We provided Schooldude training at SECOOP to assist with compliance.
3. We submitted the new Facilities Master Plan for each district.
4. We submitted 25 partnership applications for nine districts with a total budgeted value of \$17,161,694.
5. We provided training for 178 custodial and maintenance employees during June and July 2011 and February 2012.

Program Foster Grandparent Program

Funding Source Corporation For National & Community Service

Competitive Grant

☐ Yes ☒ No

☒ Restricted ☐ Non-Restricted

Participating Districts

<input type="checkbox"/> Cleveland Co	<input checked="" type="checkbox"/> Drew Central	<input checked="" type="checkbox"/> Lakeside	<input checked="" type="checkbox"/> Warren
<input checked="" type="checkbox"/> Crossett	<input checked="" type="checkbox"/> Dumas	<input type="checkbox"/> McGehee	<input type="checkbox"/> Woodlawn
<input checked="" type="checkbox"/> Dermott	<input checked="" type="checkbox"/> Hamburg	<input type="checkbox"/> Monticello	<input type="checkbox"/>
<input type="checkbox"/> DeWitt	<input checked="" type="checkbox"/> Hermitage	<input type="checkbox"/> Star City	<input type="checkbox"/>

Personnel

Name	Position	Degree
Roselyn Busby	Project Director	Bach. Art in Social Welfare
Andra Brown	Volunteer Coordinator	
Renee' Holland	Administrative Assistant	

Goal:

- To provide literacy tutoring/mentoring senior volunteers to identified children in need in lower elementary and preschool.
- To provide senior volunteers to children in licensed daycares and preschools for developmentally behind children to assist in providing a literacy rich environment to ensure success when they enter kindergarten.
- To provide quality volunteering experiences to senior adults in southeast Arkansas to enhance their quality of life and provide opportunities for them to contribute in meaningful ways to their communities

Program Summary:

The Foster Grandparent Program is a Senior Corps program funded by CNCS to provide opportunities to senior adults and provide tutoring services to identified children. Senior volunteers age 55 and above serve approximately 20 hours per week in schools and daycares. They receive an hourly stipend paid through the grant. They also receive monthly training in appropriate educational areas and quality of life issues. Each volunteer serves approximately 5 children a day for a minimum of 30 minutes per child. The program has been cosponsored by the SEARK Education cooperative since 1990.

Major Highlights of the Year: Total number of active volunteers serving was 124 and those volunteers gave a total number of cumulative 94,315 hours. Through those 124 volunteers, 85% of children served made significant gains. 79% of the children were falling below frameworks standards on pretests. Post test scores revealed children falling below standards was reduced to 15%. 28% of students finished year approaching frameworks, 50% meeting frameworks and 7% exceeding frameworks standards.

Program Gifted and Talented

Funding Source AR Dept. of Education GT Office

Competitive Grant

☐ Yes ☒ No

☐ Restricted ☒ Non-Restricted

Participating Districts

<input checked="" type="checkbox"/> Cleveland Co	<input checked="" type="checkbox"/> Drew Central	<input checked="" type="checkbox"/> Lakeside	<input checked="" type="checkbox"/> Warren
<input checked="" type="checkbox"/> Crossett	<input checked="" type="checkbox"/> Dumas	<input checked="" type="checkbox"/> McGehee	<input checked="" type="checkbox"/> Woodlawn
<input checked="" type="checkbox"/> Dermott	<input checked="" type="checkbox"/> Hamburg	<input checked="" type="checkbox"/> Monticello	<input type="checkbox"/>
<input checked="" type="checkbox"/> DeWitt	<input checked="" type="checkbox"/> Hermitage	<input checked="" type="checkbox"/> Star City	<input type="checkbox"/>

Personnel

Name	Position	Degree
Renee Treadwell	Gifted/Talented Specialist	BA, M.Ad Ed

Goal:

Assist member districts to meet the State's Standards for Gifted and Talented Education and Advanced Placement. Serve as a liaison with the ADE, Office of Gifted and Talented and Advanced Placement, parent and professional organizations, and other public and private agencies. Promote gifted education through public awareness and advocacy.

Program Summary:

Assisted schools through the monitoring of their GT programs, with the program application process and with policies needed to be in compliance. Hosted GT Coordinators meetings for support and strategies to assist them in their local GT programs. Provided student activities: Tech Fair for 4-6, Jr. High Quiz Bowl, Elementary Quiz Bowl, 7-12 and 4-6 Chess Tournaments. Secured Pre AP trainings required for certification.

Major Highlights of the Year: Provided GT coordinators information regarding Common Core Standards and assistance with a revised monitoring and reporting system.

Program HIPPY

Funding Source Arkansas Better Chance

Competitive Grant

☐

Yes

☒

No

☒ Restricted ☐ Non-Restricted

Participating Districts

<input type="checkbox"/> Cleveland Co	<input checked="" type="checkbox"/> Drew Central	<input type="checkbox"/> Lakeside	<input checked="" type="checkbox"/> Warren
<input checked="" type="checkbox"/> Crossett	<input checked="" type="checkbox"/> Dumas	<input checked="" type="checkbox"/> McGehee	<input type="checkbox"/> Woodlawn
<input type="checkbox"/> Dermott	<input checked="" type="checkbox"/> Hamburg	<input checked="" type="checkbox"/> Monticello	<input type="checkbox"/>
<input checked="" type="checkbox"/> DeWitt	<input checked="" type="checkbox"/> Hermitage	<input type="checkbox"/> Star City	<input type="checkbox"/>

Personnel

Name	Position	Degree
Judy Gibson	Administrative Coordinator	Masters + 18 hours in Education
Susan Gifford	Office Manager	
Annie Harvey	Office Assistant	

Goal:

The Goal of the Southeast AR Education Service Cooperative-HIPPY is to reach families in their familiar surroundings, empower parents in the educational role as their children's first teacher, assist the caregivers in better preparing their children for success in school (as yearly school failure is easier to prevent than to remediate) and to serve as a liaison between the home and the public schools.

Program Summary:

HIPPY-Home Instruction for Parents of Preschool Youngsters served a total of 618 children, ages 3, 4 and 5, in nine school districts in the Cooperative area. These families were served by 1 Administrative Coordinator, 1 Office Manager, 1 Office Assistant, 3 Field Coordinators and 21 Homebased Educators. The HIPPY staff administered the Brigance Developmental Screening to each child. The staff were involved in collecting and documenting information on each child for the purpose of entering data into our data system, COPA and for the statewide Work Sampling Assessment for all ABC programs.

Major Highlights of the Year: The Southeast AR Education Service Cooperative HIPPY program has had a successful audit with The AR Division of Child Care and Early Childhood Education with no negative findings. We were the first HIPPY site in Arkansas to receive Accreditation for 2010-2011 from the HIPPY USA/HIPPY AR audits. We have maintained a STELLAR status with the HIPPY AR program since its inception.

Program Literacy**Funding Source** Arkansas Department of Education, Competitive Grant
Learning Services Division, K-12 Literacy Unit ☐ Yes ☒ No☒ Restricted ☐ Non-Restricted

Participating Districts

<input checked="" type="checkbox"/> Cleveland Co	<input checked="" type="checkbox"/> Drew Central	<input checked="" type="checkbox"/> Lakeside	<input checked="" type="checkbox"/> Warren
<input checked="" type="checkbox"/> Crossett	<input checked="" type="checkbox"/> Dumas	<input checked="" type="checkbox"/> McGehee	<input checked="" type="checkbox"/> Woodlawn
<input checked="" type="checkbox"/> Dermott	<input checked="" type="checkbox"/> Hamburg	<input checked="" type="checkbox"/> Monticello	
<input checked="" type="checkbox"/> DeWitt	<input checked="" type="checkbox"/> Hermitage	<input checked="" type="checkbox"/> Star City	

Personnel

Name	Position	Degree
Thea Capps	Literacy Specialist	Masters in Education
Kathy Sadler	Literacy Specialist	Masters in Education
Melissa Wilson	Literacy Specialist (ADE)	Masters in Education

Goal:

- To enhance teacher awareness and implementation of current best practices through high quality professional development
- To meet the needs of students through integrated assessment and responsive instruction
- To ensure that all students are meeting the state and national standards in literacy

Program Summary:

Early Literacy Learning in Arkansas (ELLA) is a two-year professional development designed to assist teachers in K-1 for implementing a comprehensive literacy classroom.

Effective Literacy (ELF) is a two-year professional development designed for grades 2-4 to implement a balanced literacy approach in instruction, assessment and intervention.

Content Literacy is a two day professional development designed for content area teachers specifically social studies/history and science teachers of grades 5-8 and 9-12 to integrate content learning with specific research based literacy strategies aligned to the Common Core State Standards.

Comprehensive Literacy for Adolescent Student Success (CLASS) is a two-year professional development designed for grades 5-12 to implement a framework to teach the Common Core State Standards.

K-12 Instructional Facilitating professional development is designed to support implementation of instructional facilitators in Arkansas schools through embedded professional learning at designated sites.

Major Highlights of the Year: The Literacy Department has supported schools in a variety of ways including:

- Common Core State Standards overview
- Instructional Facilitator Support
- Team Meetings/Professional Learning Communities
- Data Analysis
- Classroom Observations
- Classroom Walk-Through
- District Leadership Team Meetings for Smart Accountability Schools
- Lesson Planning
- Demonstration Lessons
- Research-based Best Practice
- ACSIP Planning
- Development of State Wide Literacy Professional Development

☐

Program Math Coach Consortium

Funding Source LEAs in the Consortium

Competitive Grant

☐ Yes ☒ No

☐ Restricted ☒ Non-Restricted

Participating Districts

<input checked="" type="checkbox"/> Cleveland Co	<input checked="" type="checkbox"/> Drew Central	<input checked="" type="checkbox"/> Lakeside	<input checked="" type="checkbox"/> Warren
<input checked="" type="checkbox"/> Crossett	<input checked="" type="checkbox"/> Dumas	<input checked="" type="checkbox"/> McGehee	<input checked="" type="checkbox"/> Woodlawn
<input checked="" type="checkbox"/> Dermott	<input checked="" type="checkbox"/> Hamburg	<input checked="" type="checkbox"/> Monticello	<input checked="" type="checkbox"/> Stuttgart
<input checked="" type="checkbox"/> DeWitt	<input checked="" type="checkbox"/> Hermitage	<input checked="" type="checkbox"/> Star City	<input checked="" type="checkbox"/> Camden Fairview

Personnel

Name	Position	Degree
State & National Consultants		

Goal:

Math Consortium

The Southeast Arkansas Math Consortium was developed to improve the teaching and learning process in mathematics in K-12.

Program Summary:

All fourteen districts participate in this project along, with two school districts from other Co-op areas that surround the Southeast Co-op. Each district selected math coaches to receive intensive training in math content, curriculum alignment, assessment, and instructional process delivery at monthly training sessions at the Co-op. The math coaches then develop math capacity in these areas back in their local school district.

Major Highlights of the Year: This program is entering the eighth year. This year the emphasis has been on the Common Core Standards in Math and the 8 Standards for Mathematical Practice. As part of the Math Consortium the Co-op has also provided extensive training and follow up sessions in Cognitively Guided Instruction for year one, two and three. The goal is for every teacher in the Southeast Cooperative K-2 to be trained in Cognitively Guided Instruction.

Program Mathematics Program

Funding Source Arkansas Department of Education, K-12 Mathematics Competitive Grant
Specialist Grant; matching grant from professional ☐ Yes ☒ No
development funds.

☒ Restricted ☐ Non-Restricted

Participating Districts

<input checked="" type="checkbox"/> Cleveland Co	<input checked="" type="checkbox"/> Drew Central	<input checked="" type="checkbox"/> Lakeside	<input checked="" type="checkbox"/> Warren
<input checked="" type="checkbox"/> Crossett	<input checked="" type="checkbox"/> Dumas	<input checked="" type="checkbox"/> McGehee	<input checked="" type="checkbox"/> Woodlawn
<input checked="" type="checkbox"/> Dermott	<input checked="" type="checkbox"/> Hamburg	<input checked="" type="checkbox"/> Monticello	<input checked="" type="checkbox"/> Stuttgart
<input checked="" type="checkbox"/> DeWitt	<input checked="" type="checkbox"/> Hermitage	<input checked="" type="checkbox"/> Star City	<input checked="" type="checkbox"/> Camden Fairview

Personnel

Name	Position	Degree
Heather Carter	Math Specialist	Master's

Goal:

To promote and support effective, research-based mathematics practices for all students by providing professional learning opportunities and technical assistance to teachers, math coaches, curriculum specialists, administrators, school improvement team members, instructional assistants, mathematics interventionists, parents, SPED, and Title 1 math teachers in the area of standards-based mathematics curricula, instruction, and assessment.

Program Summary:

SEARK Education Service Cooperative, in partnership with the Arkansas Department of Education, administers the Mathematics Program for grades K-12, established by ACT 1392 of 1999 for the improvement of mathematics instruction throughout Arkansas. Assistance is provided to schools through professional learning programs, demonstration lessons, teacher observations, technical assistance, and teacher/administrator conferences in order to improve the teaching and learning of mathematics through increased content understanding and improved instructional strategies across the curriculum. Professional learning opportunities offered in 2011-2012 include:

- **Cognitively Guided Instruction (CGI):** This statewide initiative utilizes a research-based framework designed around how elementary school children learn concepts of number, operations, and early Algebra. The goal of this training is for teachers to learn how to utilize this framework to inform their mathematics instruction. Teachers learn to analyze and write mathematically demanding story problems and number sentences in order to assess and further students' understanding of concepts and skills. Attention is also focused on how to recognize student responses in terms of cognitive development, facilitate discussions that will provide a window into children's thinking, strengthen children's ability to reason about arithmetic, and build students' capacity for algebraic reasoning.
- **Math Coaches' Training:** The focus of this statewide training for math coaches/instructional facilitators/specialists consists of both content and pedagogy for mathematics education. Emphasis is placed on the vertical alignment of mathematics for grades K-Geometry, differentiated instructional strategies, utilizing manipulatives in order to build conceptual understanding, and authentic assessments.
- **Instructional Facilitating (Capacity Building):** This statewide training is based on the work of Dianne Sweeney. The purpose is to focus on student-centered coaching rather than solely on teacher-centered coaching.
- **The 8 Standards for Mathematical Practice:** This training is designed to take an in depth look at the 8 Standards for Mathematical Practice as they apply to K-12 mathematics. CCSS places an enormous emphasis on these standards as mathematical habits of mind that are expected of mathematically proficient students. For this reason, it is imperative that teachers understand what is meant by each standard.
- **CCSS Math Grades 3-4: Developing Rational Number & Developing Computational Fluency:** CCSS for 3-4 grades has a heavy emphasis on rational numbers as well as computational fluency. This training was designed to increase teachers' understanding of rational numbers and challenge their definition of computational fluency.
- **CCSS Math Grades 5-6: Are Rational Numbers Rational?:** Taking the content knowledge of 5-6 grade teachers in reference to rational numbers to a deeper level was the focus of this 2-day training

Program Summary (cont'd):

- Integrating Technology in Math Class: The goal of this training is for teachers to broaden their use of technology in teaching math. Strategies for using technology as well as lesson plans that incorporate technology are the focus of this training.
- Math Unpacking the Common Core Standards: The focus of this training is to familiarize teachers with the CCSS standards. A detailed document walk is taken and then each individual standard is analyzed to determine what students are expected to know, do and understand.

MAJOR HIGHLIGHTS OF THE YEAR:

- More than 150 k-5 teachers participated in some level of CGI (or Thinking Mathematically)
- Filled multiple requests for on-site “getting to know” Common Core State Standards
- More than 170 teachers participated in some level of CGI (Cognitively Guided Instruction)
- CGI observations with team meetings at each participating district
- Providing support for K-2 CCSS implementation
- Preparing 3-8 for CCSS implementation

Program Media/Printing**Funding Source**Base

Competitive Grant

☐

Yes

☒

No

☐ Restricted ☒ Non-Restricted

Participating Districts

<input checked="" type="checkbox"/> Cleveland Co	<input checked="" type="checkbox"/> Drew Central	<input checked="" type="checkbox"/> Lakeside	<input checked="" type="checkbox"/> Warren
<input checked="" type="checkbox"/> Crossett	<input checked="" type="checkbox"/> Dumas	<input checked="" type="checkbox"/> McGehee	<input checked="" type="checkbox"/> Woodlawn
<input checked="" type="checkbox"/> Dermott	<input checked="" type="checkbox"/> Hamburg	<input checked="" type="checkbox"/> Monticello	<input type="checkbox"/>
<input checked="" type="checkbox"/> DeWitt	<input checked="" type="checkbox"/> Hermitage	<input checked="" type="checkbox"/> Star City	<input type="checkbox"/>

Personnel

Name	Position	Degree
Rose Whitehurst	Media/Printing Coordinator	BS/Office Administration
Dwyla Gifford	Printing Assistant	

Goal:

To provide the SEARK Education Cooperative and our 14 school districts with media and printing services for day care through 12th grade.

Program Summary:

Provide professional development videos for teachers and educational videos for students. Laminating services, posters and ellison dies for the use of the Education Cooperative and the teachers in our districts.
Printing of newsletters, 2-6 part forms, handbooks and all other print jobs as requested by our coordinators and our school districts. Process all regular business and inter-office mail.

Major Highlights of the Year: Summer handbooks for our school districts. Print CCSS Binders for CCSS workshops.

Program Medicaid In The Schools**Funding Source** ADE Grant, Federal Money & Fee for Service

Competitive Grant

☐ Yes ☒ No☒ Restricted ☐ Non-Restricted

Participating Districts

<input type="checkbox"/> Cleveland Co	<input type="checkbox"/> Drew Central	<input type="checkbox"/> Lakeside	<input type="checkbox"/> Warren
<input type="checkbox"/> Crossett	<input type="checkbox"/> Dumas	<input type="checkbox"/> McGehee	<input type="checkbox"/> Woodlawn
<input type="checkbox"/> Dermott	<input type="checkbox"/> Hamburg	<input type="checkbox"/> Monticello	<input checked="" type="checkbox"/> Statewide
<input type="checkbox"/> DeWitt	<input type="checkbox"/> Hermitage	<input type="checkbox"/> Star City	<input type="checkbox"/>

Personnel

Name	Position	Degree
Tony Boaz	MITs Director	B.A, English, B.A Psychology, Master's Social work
Jeanie Donaldson	MITs Asst. Director	B.S., Computer Information Systems
Erin Franks	Program Administrator-School Services	B.A., Liberal Arts
Lydia Roberson	ARMAC Specialist	B.A., Psychology/B.A., Human Resources
Reina Farley	ARMAC Specialist	Assoc., Applied Science
Tracy Starks	Student Health Resource Officer	R.N., BSE Kinesiology
Jamie Rawls	Office Manager	Working toward degree
Bryannia Burke	Help Desk Representative	B.S., Natural Science/Life Science Option
Veronica Milton	Help Desk Representative	B.S., Psychology
Debbie Werb	Help Desk Representative	Assoc., Early Childhood Education
Dana Bennett	Health Services Nurse	Assoc., Applied Science, Nursing, R.N.

Goal:

Provide public education agencies with opportunities to maximize Medicaid reimbursement and other resources for the purpose of enhancing student health and promoting academic achievement.

Program Summary:

Arkansas Medicaid In The Schools (MITS) is a resource for school districts and education service cooperatives interested in optimizing Medicaid reimbursement. The following information is available to school districts and education service cooperatives via the MITS program:

Training for health related services	Policy and program development
Initiate/develop new revenue streams	Technical assistance
Collect, manage, and analyze data	Electronic billing
Revenue increasing strategies	Program management (ARMAC)

Major Highlights of the Year: Surpassed previous high for annual ARMAC reimbursement for the state/districts. Since beginning new billing partnership, we have grown to 179 districts under contract, and continued to make progress toward the ability for school-based health centers to receive Medicaid reimbursement. We began ARWITS program with 8 districts and addressed program evaluation and other needs for school-based mental health.

Program NTL Program

Funding Source Arkansas Department of AR

Competitive Grant

☒

Yes

☐

No

☒ Restricted ☐ Non-Restricted

Participating Districts

☐ Cleveland Co

☐ Drew Central

☐ Lakeside

☐ Warren

☐ Crossett

☐ Dumas

☐ McGehee

☐ Woodlawn

☐ Dermott

☐ Hamburg

☐ Monticello

☒ Statewide

☐ DeWitt

☐ Hermitage

☐ Star City

☐

Personnel

Name	Position	Degree
Rhonda Mullikin	Facilitator/Instructor	Masters
Renee Treadwell	Facilitator/Instructor	Masters
Various instructors		

Goal:

To provide a local training site for teachers in the Non-Traditional Licensure program for our local districts.

Program Summary:

For the school year 2010-2011, NTL 1 had 17 participants. NTL 2 had 28 participants. Many of our cooperative schools employed NTL teachers.

Program Pathwise Mentoring Program**Funding Source** ADE

Competitive Grant

☐

Yes

☒

No

☒ Restricted ☐ Non-Restricted

Participating Districts

<input checked="" type="checkbox"/> Cleveland Co	<input checked="" type="checkbox"/> Drew Central	<input checked="" type="checkbox"/> Lakeside	<input checked="" type="checkbox"/> Warren
<input checked="" type="checkbox"/> Crossett	<input checked="" type="checkbox"/> Dumas	<input checked="" type="checkbox"/> McGehee	<input checked="" type="checkbox"/> Woodlawn
<input checked="" type="checkbox"/> Dermott	<input checked="" type="checkbox"/> Hamburg	<input checked="" type="checkbox"/> Monticello	<input type="checkbox"/>
<input checked="" type="checkbox"/> DeWitt	<input checked="" type="checkbox"/> Hermitage	<input checked="" type="checkbox"/> Star City	<input type="checkbox"/>

Personnel

Name	Position	Degree
Rhonda Mullikin	TCC/Asst. Director	Master of Education
Renee Treadwell	G.T. Specialist	Master of Education
Vicky Morgan	Retired Teacher	Master of Education

Goal:

To create successful classrooms through a comprehensive mentoring, peer coaching, observation system for novice teachers

Program Summary:

The ADE provides grant funding for training costs for teachers to serve as mentors for novice teachers. The mentors are trained in the Pathwise Mentoring/Observation system that is built upon a framework of essential teaching skills which are divided into four domains and 19 criteria. Participants learn how to use this system in observing and providing feedback to the novice teachers.

Major Highlights of the Year: The ATLAS data base managed the reporting system of the program.

Program School Health Services

Funding Source Arkansas Master Tobacco Settlement

Competitive Grant

☐ Yes ☒ No

☒ Restricted ☐ Non-Restricted

Participating Districts

<input checked="" type="checkbox"/> Cleveland Co	<input checked="" type="checkbox"/> Drew Central	<input checked="" type="checkbox"/> Lakeside	<input checked="" type="checkbox"/> Warren
<input checked="" type="checkbox"/> Crossett	<input checked="" type="checkbox"/> Dumas	<input checked="" type="checkbox"/> McGehee	<input checked="" type="checkbox"/> Woodlawn
<input checked="" type="checkbox"/> Dermott	<input checked="" type="checkbox"/> Hamburg	<input checked="" type="checkbox"/> Monticello	<input type="checkbox"/>
<input checked="" type="checkbox"/> DeWitt	<input checked="" type="checkbox"/> Hermitage	<input checked="" type="checkbox"/> Star City	<input type="checkbox"/>

Personnel

Name	Position	Degree
Lisa England, RN, BSN	SEARK Community Health Nurse Specialist	BSN, Certificate in Public Health

Goal:

To provide area schools with assistance and resources that will improve student health.

Program Summary:

Provide technical assistance to area schools to:

- Adopt tobacco-free policies and implement best practices for tobacco prevention and cessation.
- Adopt policies promoting and implementing best practices for nutrition, physical activity, Coordinated School Health and emerging public health issues.
- Establish school wellness committees and fulfill state and federal mandates.
- Inform communities of school health issues and current public health policy.

Provide Education and Training to:

- Certify school nurses to conduct mandated health screenings.
- Provide school nurses with professional continued education related to school health.
- Inform schools and communities of school health resources, available trainings, and grant opportunities.
- Identify needed school health related training for school personnel.
- Coordinate and provide school health trainings to school personnel and community members.

Major Highlights of the Year:

- Providing area Kindergarten through 5th grade students with preventive health lessons and classroom physical activity breaks through the AmeriCorps program.
- Aiding area school districts to become CSH schools and receive funding to support their CSH efforts.
- Helped SEARK schools and cooperative programs to receive over \$150,000.00 in funding to support Coordinated School Health activities this school year.
- Provided school nurses with opportunities to receive > 16 hours of continuing education credits this year.

Program Spanish Immersion Program

Funding Source Wal-Mart Foundation

Competitive Grant

☒ Yes ☐ No

☒ Restricted ☐ Non-Restricted

Participating Districts

☐ Cleveland Co ☒ Drew Central ☐ Lakeside ☐ Warren
☐ Crossett ☐ Dumas ☐ McGehee ☐ Woodlawn
☒ Dermott ☐ Hamburg ☐ Monticello ☒ Nine (9) others
☐ DeWitt ☐ Hermitage ☒ Star City ☐

Personnel

Name	Position	Degree
Marcos Protheroe	Spanish Instructor	PhD, Spanish Studies University of Puerto Rico

Goal:

The Wal-Mart Foundation Local Community Contribution (LCC) grant of \$2000 will give the Early College Spanish Immersion Program the human touch that is sorely lacking in distance education. The grant will fund instructor travel for school visits, Spanish competitions, and graduation ceremonies. The grant will also fund the framing of awards for Early College and its winning high schools.

Program Summary:

We recently received the grant on April 20, 2011. In May, 2011, the grant will fund instructor visits to Cabot, Danville, Figgott, and Scranton. There is still about \$ 1100 left in the account.

Program Special Education**Funding Source** VI-B

Competitive Grant

☐

Yes

☒

No

☒ Restricted ☐ Non-Restricted

Participating Districts

☐ Cleveland Co☐ Drew Central☐ Lakeside☐ Warren☐ Crossett☐ Dumas☐ McGehee☐ Woodlawn☐ Dermott☐ Hamburg☐ Monticello☒ **Listed in the Program Summary**☐ DeWitt☐ Hermitage☐ Star City☐**Personnel**

Name	Position	Degree
<i>Listed in the Program Summary</i>		

Goal:

To supervise, plan, and keep in compliance the special education services for the districts assigned.

Program Summary:

Special Education Supervisor provides services to cooperating districts in all areas relating to special education. Services to regular education include: advisory assistance to regular classroom teachers, suggestions for modifications and/or accommodations of regular classes for students with disabilities, and professional development. Services to special education include: conducting due process/parent conferences, technical assistance in due process, testing services, instructional assistance with programs for students with disabilities including materials and methods selection and professional development. Services to district administrators include: budget preparation, amendments and reports, development of new programs, assistance with technical issues in due process, interagency resources advisement, preparation for ADE monitoring, and various types of professional development training.

Rhonda Daniel: Hermitage, Warren, Woodlawn

Cindy Grimes: Dumas & McGehee

Charlena Johnston: Drew Central & Dermott

Nancy Early: Monticello

Kandi Keith: Cleveland County & Hamburg

Vanessa Sowerheaver: Star City

Major Program Highlights: All compliance areas have been met. Budgets and other reports have been submitted in a timely fashion. All districts have the necessary programs and procedures in place to ensure the special education needs of students are being met. Procedures for child find are also in place to ensure that compliance is met there as well.

Program Special Education Examiner Consortium

Funding Source Lakeside and Crossett Schools

Competitive Grant

☐

Yes

☒

No

☒ Restricted ☐ Non-Restricted

Participating Districts

<input type="checkbox"/> Cleveland Co	<input type="checkbox"/> Drew Central	<input checked="" type="checkbox"/> Lakeside	<input type="checkbox"/> Warren
<input checked="" type="checkbox"/> Crossett	<input type="checkbox"/> Dumas	<input type="checkbox"/> McGehee	<input type="checkbox"/> Woodlawn
<input type="checkbox"/> Dermott	<input type="checkbox"/> Hamburg	<input type="checkbox"/> Monticello	<input type="checkbox"/>
<input type="checkbox"/> DeWitt	<input type="checkbox"/> Hermitage	<input type="checkbox"/> Star City	<input type="checkbox"/>

Personnel

Name	Position	Degree
Brenda L. Brown, MS/LPE	Special Education Examiner	MS in Counseling Psychology

Goal:

To provide timely, accurate, reliable, and valid special education evaluations for the Lakeside and Crossett School Districts, according to Special Education and IDEA guidelines and to assist in functional behavior assessments for students with behavioral problems.

Program Summary:

Special Education aims to provide students with disabilities educational and related services designed to meet their unique needs and prepare them for further education, employment, and independent living.

Major Highlights of the Year: Assisting Special Education Staff with due process folder audits; Assisting Special Education Staff and Teachers with behavior intervention plans, providing in-service training for teachers. Crossett and Lakeside have recently updated many of the psychological testing materials, allowing for more valid assessments. I will be privileged to attend the National Council for Exceptional Children conference in Denver, CO, in April 2012, with the Crossett School District. I am looking forward to networking with colleagues and learning about advances in psychological and educational assessment.

Program Speech-Language Pathology Consortium- Hamburg School District & Hermitage School District

Funding Source Hamburg & Hermitage LEA

Competitive Grant

☐

Yes

☒

No

☒ Restricted ☐ Non-Restricted

Participating Districts

☐ Cleveland Co

☐ Drew Central

☐ Lakeside

☐ Warren

☐ Crossett

☐ Dumas

☐ McGehee

☐ Woodlawn

☐ Dermott

☒ Hamburg

☐ Monticello

☐

☐ DeWitt

☒ Hermitage

☐ Star City

☐

Personnel

Name	Position	Degree
Haley Denton, M.S., CF-SLP	Speech-Language Pathologist- Clinical Fellow	M.S./ UAMS

Goal:

- Provide evaluations and interventions to children with speech and language disorders so that they may maximize their potential
- Create and implement an intervention plan specifically designed for each child that will ensure appropriate educational placement
- Provide opportunities and activities that are tailored for individual skill levels

Program Summary:

Speech therapy services include evaluation/diagnosis, screening and treatment of speech (articulation, fluency, voice); language (receptive/expressive); augmentative communication; related skills (chewing, sucking, swallowing, control of oral mechanism, cognitive skills); and hearing.

Major Highlights of the Year: 1st grade student, whose only form of nutrition was a bottle, will now eat a variety of textures of foods; 2nd grade student with limited expressive vocabulary is now using more words to express herself

Program Target Testing**Funding Source**

Participating School Districts

Competitive Grant

☐

Yes

☒

No

☐ Restricted ☐ Non-Restricted

Participating Districts

☒ Cleveland Co☐ Drew Central☐ Lakeside☒ Warren☐ Crossett☐ Dumas☐ McGehee☒ Woodlawn☒ Dermott☐ Hamburg☒ Monticello☒ 92 Districts Statewide☒ DeWitt☒ Hermitage☐ Star City☐**Personnel**

Name	Position	Degree
Dr. Linda Griffith	Advisor	PhD - UT Austin, M.S.Ed. - UCA, B.S.Ed. - UCA
Lisa Bailey	Literacy Coordinator	M.S.Ed. - ASU Jonesboro
Jo Walker	Math Coordinator	M.Ed. - Southern Arkansas University B.S.Ed. - University of New Orleans

Goal:

To provide an economical means for schools to use formative assessments in literacy, mathematics, and/or science in grades 3 and up to measure and document student growth over the course of the year and to guide instruction.

Program Summary:

Target Testing is an interim assessment project for schools who wish to periodically assess students in grades 3-high school in literacy, mathematics, or science objectives based on the Arkansas frameworks and Common Core. The information obtained by administering the 3 interim assessments is intended to be used formatively to allow teachers to intervene with some or all students where weaknesses are revealed. Pre- and post-assessments are available to help teachers and schools plan for instruction at the beginning of a year, and measure and document student growth over the course of a year. A pilot group of districts tested online this year. In 2012-2013 all schools will be encouraged to test online based on the successful online testing in 2011-2012.

Major Highlights of the Year:

Number of participating Coops = 13

Number of participating Districts = 92

Number of students = 81,364

Program Teacher Center - Professional Development; Curriculum Development Assistance; Resources

Funding Source Base Funds

Competitive Grant

☐

Yes

☒

No

☐ Restricted ☒ Non-Restricted

Participating Districts

<input checked="" type="checkbox"/> Cleveland Co	<input checked="" type="checkbox"/> Drew Central	<input checked="" type="checkbox"/> Lakeside	<input checked="" type="checkbox"/> Warren
<input checked="" type="checkbox"/> Crossett	<input checked="" type="checkbox"/> Dumas	<input checked="" type="checkbox"/> McGehee	<input checked="" type="checkbox"/> Woodlawn
<input checked="" type="checkbox"/> Dermott	<input checked="" type="checkbox"/> Hamburg	<input checked="" type="checkbox"/> Monticello	<input checked="" type="checkbox"/> Other Districts
<input checked="" type="checkbox"/> DeWitt	<input checked="" type="checkbox"/> Hermitage	<input checked="" type="checkbox"/> Star City	<input checked="" type="checkbox"/> Other Entities

Personnel

Name	Position	Degree
Rhonda Mullikin	Teacher Center Coordinator/Asst. Director	BA- UAM; Med- Uof A; Admin Certificate
Christelle Haddox	Clerical; escWeb-Works; CIV Scheduling	ESC Works - Authorized User

Goal:

To align professional development services with district and school needs to build capacity of all adult learners in order to provide a world class education system which graduates students who are college and career ready.

To provide adult learners with content knowledge and research-based instructional strategies to assist students in meeting rigorous academic standards and prepare adult learners to use various types of assessment results appropriately.

To improve the learning of all students by providing resources to support adult learning and collaboration.

To provide curriculum development assistance as schools transition from frameworks to CCSS

To support school improvement initiatives generated by the ADE and enhance program integration through effective communication and technical support

Program Summary:

PD opportunities target the focus areas as outlined by the ADE, and PD sessions are offered to meet the requirements of law regarding the required 60 hours of PD, as well as meeting the needs of schools based upon needs assessment survey results, SAI data, and CWT data from the 14 districts served. The Teacher Center Coordinator has the primary responsibility for reviewing, along with the Teacher Center Committee, the data sets from the districts in planning PD to meet the major needs of the districts. 13 of our 14 districts were required to participate in DLT meetings this year through Smart Accountability, and the 14th district chose to participate as well. Technical assistance was provided to the districts by our State Specialty Team.

Major Highlights of the Year: *Common Core PD Opportunities *Capacity Building Through: CGI Leadership Training; Instructional Facilitation Training; Math Coach & Science Coach Consortium; Literacy IF Training; Principal Sessions; and Job-Alike Sessions. *Summer Leadership Institute *School Board Member Training
A separate PD activities report is included.

Program Technology**Funding Source** IDEAS

Competitive Grant



Yes



No

☒ Restricted ☐ Non-Restricted

Participating Districts

<input checked="" type="checkbox"/> Cleveland Co	<input checked="" type="checkbox"/> Drew Central	<input checked="" type="checkbox"/> Lakeside	<input checked="" type="checkbox"/> Warren
<input checked="" type="checkbox"/> Crossett	<input checked="" type="checkbox"/> Dumas	<input checked="" type="checkbox"/> McGehee	<input checked="" type="checkbox"/> Woodlawn
<input checked="" type="checkbox"/> Dermott	<input checked="" type="checkbox"/> Hamburg	<input checked="" type="checkbox"/> Monticello	<input type="checkbox"/>
<input checked="" type="checkbox"/> DeWitt	<input checked="" type="checkbox"/> Hermitage	<input checked="" type="checkbox"/> Star City	<input type="checkbox"/>

Personnel

Name	Position	Degree
Allen Dunn	Technology Center Coordinator	Information Technology/Computer

Goal:

Provide quality technology support for the cooperative and for the member schools.

Program Summary:

Supporting districts in their efforts to provide technology for teaching and learning.
Coordinating with districts and schools to increase access to AR Ideas, AR iTunesU, and AR Digital Sandbox.
Provide quality professional development.
Provide ongoing support to the cooperative: network maintenance and training.
Provide AR Ideas information and STIN lookups at the majority of all summer workshops provided by the cooperative last year.
Upgraded the cooperative network “backbone” by installing fiberoptic cable from the server room to the main switches through out the cooperative building.
Used the EtherScope to evaluate our district networks in order to prepair for Common Core State Standards testing.
Host quarterly meetings with the member district technology coordinators.
Provide E-Rate assistance for the cooperative and member school districts.
Aid with tech plan writing and assistance to the cooperative and member school districts.
Provide monthly “Tech Tips” for the member school district superintendents at the monthly board meetings.
Installed a new wireless network at the cooperative in order to provide a more reliable wireless solution to incoming guests during professional development work sessions.
Joined the cooperative with the B.E.E. initiative. Currently we are utilizing 8MB of incoming bandwidth from Cable Vision. In the near future we will be bringing in 50MB of incoming bandwidth with the new AIREARK fiber optic line from South Arkansas Telephone Company (SATCO) in Hampton,AR.
Aided in providing information to schools in the path of the fiber optic pull from SATCO in order to get the schools in the path the availability to join the incoming fiber optic internet.

Special Projects & Programs

Funding Source Arkansas Department of Education

☒ Restricted ☐ Non-Restricted

Detailed below are special projects or programs in which state funding provided services regionally or statewide. For each special project or program a brief description is given.

Name of Program ADE EtherScope Project

Competitive Grant

☐ Yes ☒ No

In an effort to assist schools in preparation for online Common Core State Standards testing in 2014-15, ADE awarded a grant to the Co-ops for the purchase of EtherScopes. There were eight EtherScopes purchased and each cooperative area partners with a “sister” cooperative to share an EtherScope. Our cooperative is to “sister” with Arkansas River Cooperative. Our goal is to evaluate all of the schools in our cooperative to see if their networks are capable of connecting 1 to 1 computer to student for the CCSS testing. When we visit each school, we save reports from the EtherScope for evaluation purposes and inform the school technology coordinator of the findings.

Name of Program Capacity Building for Instructional Facilitators

Competitive Grant

☐ Yes ☒ No

Capacity Building for Instructional Facilitators is a four-day professional development opportunity offered through a partnership of the Arkansas Department of Education (ADE), the Arkansas Education Cooperatives, and the Arkansas STEM Centers. A prerequisite for this professional development is completion of Year I and II of Instructional Facilitating based on Dr. Jim Knight’s Coaching Institutes. In Capacity Building, instructional facilitators will be given the opportunity to learn how to develop and sustain coaching cycles, design and implement learning labs, and monitor the impact of coaching on student achievement. This professional development will include two days at the Southeast Arkansas Educational Cooperative and two days in a lab classroom setting at a school site. The lab setting will be limited to ten participants. Day One and Day Two will be offered in the fall of 2012. Participants will determine the dates for the two coaching labs.

Name of Program Classroom Walk-Through Train the Trainers

Competitive Grant

☐ Yes ☒ No

With the approval of Teachscape, Arkansas was able to adapt Teachscape’s version of the Classroom Walkthrough (CWT) process to meet the needs of Arkansas educators. Because of this, the Arkansas Department of Education Professional Development Unit sponsored Train-the-Trainer sessions for all Cooperatives and the Tri-Districts to send participants to become trainers for their prospective sites. During this four-day training, participants learned more about helping instructional leaders continually improve and adapt classroom practices by combining the Classroom Walkthrough process with innovative data collection technology. These educators were instructed on the easy-to-use data collection, analysis, and reporting tools coupled with a classroom walkthrough process that provides a framework for reflective discussions, data analysis, action planning, and progress monitoring.

Name of Program College and Career Readiness Planning Program (CCRPP)

Competitive Grant

☒ Yes ☐ No

The College and Career Readiness Planning Program (CCRPP) is funded by a grant from ADE for the 2011-12 school year. The goal of this program is to increase the students' scores on the ACT college readiness assessment. The Early College High School Program housed at the Cooperative served as the site for the instruction during the CCRPP Program. Instruction was delivered to three school sites via distance learning. Instruction was delivered on Saturdays and after school in the areas of math, reading and English. Trained facilitators were employed to facilitate the program at the school sites.

Name of Program Connecting Common Core and the Community for the Whole Child: A Community Conversation

Competitive Grant

☐ Yes ☒ No

The Arkansas Department of Education, in partnership with Arkansas ACSD and the Common Core State Standards Guiding Coalition, hosted a statewide event designed to involve community shareholders in discussion around Common Core State Standards. This event utilized technology at Southeast Arkansas Education Service Cooperative as shareholders pledged to support the implementation of the Common Core State Standards by asking questions, being heard, learning more, doing more, getting involved, and advocating for the whole child.

Name of Program High Yield Strategies

Competitive Grant

☐ Yes ☒ No

Based on the work of Robert Marzano, Debra Pickering and Jane Pollock, High Yield Strategies have become a main stay of the conversations taking place in professional development settings. The strategies provide a framework of categories for teachers to design instruction that supports student achievement. A training was held at AETN Studios to provide each cooperative at least two slots for trainers to be trained in a uniformed format. Districts will be provided this training to support teachers with strategies identified in CWT and the Teacher Evaluation system. Renee Treadwell and Kim Greer participated in that specialized training.

Name of Program Literacy Design Collaborative (LDC) and Mathematics Design (MDC)

Competitive Grant

☒ Yes ☐ No

The LDC and MDC professional development opportunities focus on the use of formative assessment to guide instruction aligned to the Common Core State Standards. On April 2, 2012 Dr. Tracy Tucker and Deborah Coffman provided information about how to apply for LDC and MDC professional development and technical assistance. The Monticello High School team addressed questions regarding the implementation of LDC and MDC. Monticello High School participated in the first cohort and there are several schools in our cooperative that applied for the second cohort. The Southeast Cooperative literacy specialist and science specialist are currently serving as cohort trainers for the program. The Cooperative will serve as a regional site for these trainings.

Name of Program Smart Accountability Leadership

Competitive Grant

☐ Yes ☒ No

To support Smart Accountability Leadership Training series, each cooperative had an opportunity to host a professional development session for district leadership teams provided by Dr. Tom Many. The leadership training focused on the specific use of professional learning teams to analyze student work and develop common assessments. The goal of this special project was to build leadership capacity of district leadership teams and to give district leadership teams the tools needed to further extend the work done through PLCs to improve teaching and learning.

Name of Program Southeast Cooperative Job Alike Committee

Competitive Grant

☐ Yes ☒ No

The Job Alike committee is comprised of curriculum coordinators, assistant superintendents and administrators from the fourteen schools in the cooperative. This committee meets during the year to discuss hot topics, curriculum issues, and to share ideas. The Job Alike committee has been very beneficial in keeping school leaders abreast of topics and issues. These educators have formed a strong, collaborative group that work diligently to increase student achievement.

Name of Program Teacher Evaluation Pilot

Competitive Grant

☐ Yes ☒ No

The goal of this training was to provide administrators of participating districts the necessary information to successfully implement the foundational components of the Teacher Evaluation System. Participants were led in exercises, activities, readings and discussions to establish an understanding of the professional development needed for their staffs to be informed and comfortable with the new system of evaluation. Drew Central, Woodlawn, Cleveland County, Hamburg, McGehee, and Hermitage had administrators participating in the 3 day training.

Name of Program Virtual Field Trip

Competitive Grant

☐ Yes ☒ No

A Virtual Field Trip is defined as a guided exploration through the use of technology organizing a collection of thematically-based ideas into a structured online learning experience. A growing area of enrichment for K-12 schools is incorporating virtual field trips via compressed interactive video into their curriculum. With the use of compressed interactive video (CIV) equipment, students can connect to museums, zoos, aquariums, and even NASA! Each Virtual Field Trip is lesson based and is used to enhance instruction. A few benefits of Virtual Field Trips are: curriculum design enhances content, collaboration, and community; increases access to resources; addresses equity issues; and provides access to global learning opportunities.

Summary Attended

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Report Description:

Count of attended participants grouped by session for a given time period or for a given owner.

Session	Credits	District	Attended
SE LEA Supervisors Meeting			
165251 - Jun 3, 2011 9:00 am - 12:00 pm	0.00	2	6
SE CCSS: Grades K-2 Developing the eight mathematical practices with Primary Students			
146111 - Jun 6, 8, 2011 9:00 am - 4:00 pm	12.00	8	27
SE Excel-Beginners			
139575 - Jun 7, 2011 9:00 am - 4:00 pm	6.00	8	21
SE Becoming Brain Smart Part 1			
146199 - Jun 7, 2011 9:00 am - 4:00 pm	6.00	5	21
ELLA K-1 Year II			
139576 - Jun 9, 10, 13, 2011 9:00 am - 4:00 pm	18.00	2	8
SE CCSS Social Studies Literacy Grades 5-8			
140844 - Jun 9, 10, 2011 9:00 am - 4:00 pm	12.00	10	31
SE Pre AP Math			
141057 - Jun 9, 10, 2011 9:00 am - 4:00 pm	12.00	5	12
SE Summer Leadership Institute			
141948 - Jun 9, 2011 9:00 am - 4:00 pm	6.00	14	55
SE Lottery Training - 1HOUR UPDATE/INITIAL 3 HOUR TRAINING			
142675 - Jun 9, 2011 8:30 am - 11:30 am	3.00	9	12
SE CCSS with Sue Gendron			
142905 - Jun 9, 2011 9:00 am - 4:00 pm	6.00	11	31
SE MacGyver Science			
141861 - Jun 10, 2011 9:00 am - 4:00 pm	6.00	11	18
SE CCSS Math Orientation			
142052 - Jun 10, 2011 9:00 am - 12:00 pm	3.00	8	13
SE CCSS Math Orientation			
142053 - Jun 10, 2011 1:00 pm - 4:00 pm	3.00	6	6

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Session	Credits	District	Attended
SE Technology for School Speech Pathologists 144940 - Jun 10, 2011 9:00 am - 4:00 pm	6.00	9	11
SE Becoming Brain Smart - Part 2 146200 - Jun 10, 2011 9:00 am - 4:00 pm	6.00	4	20
SE Photoshop Basics in support of CCSS 141438 - Jun 13, 2011 9:00 am - 4:00 pm	6.00	8	16
SE PLCs- The Next Chapter with Dr. Tom Many 142903 - Jun 13, 2011 9:00 am - 4:00 pm	6.00	5	11
SE CCSS: Grades K-2 Developing the eight mathematical practices with Primary Students 142912 - Jun 13, 14, 2011 9:00 am - 4:00 pm	12.00	8	37
SE Health & Safety of Students in Athletic Events (in response to Act 1214) 144352 - Jun 13, 2011 9:00 am - 4:00 pm	6.00	12	53
SE Summer Leadership Institute 150517 - Jun 13, 2011 9:00 am - 4:00 pm	6.00	16	57
SE Assessment System (K-3) (DIBELS) 136426 - Jun 14, 2011 8:30 am - 3:30 pm	6.00	6	12
SE Pathwise Mentor Training Days 1 & 2 of a 3-Day Training 137755 - Jun 14, 16, 2011 9:00 am - 4:00 pm	12.00	6	10
SE Excel-Intermediate 139573 - Jun 14, 2011 9:00 am - 4:00 pm	6.00	11	21
SE From Beginning to Proficient with the Ti-Nspire 139806 - Jun 14, 2011 9:00 am - 4:00 pm	6.00	3	6
SE Yes, there IS an App for that! 141061 - Jun 14, 2011 9:00 am - 4:00 pm	6.00	9	23
SE Back to the Basics 142203 - Jun 14, 2011 9:00 am - 4:00 pm	6.00	9	15
SE Making Fitness Fun 142200 - Jun 15, 2011 9:00 am - 4:00 pm	6.00	14	33
SE Summer Leadership Institute 143083 - Jun 15, 2011 9:00 am - 4:00 pm	6.00	14	44

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Session	Credits	District	Attended
SE Teaching Online Communication Skills and Internet Etiquette 138857 - Jun 16, 2011 12:30 pm - 3:30 pm	3.00	9	16
SE 14 Things to Teach Your Students About Failure 138859 - Jun 16, 2011 9:00 am - 12:00 pm	3.00	10	25
Agriculture Teachers Safety Test and Tool Training 142964 - Jun 16, 2011 9:00 am - 4:00 pm	6.00	7	10
SE Slave and Slave Resistance in Arkansas 143260 - Jun 16, 2011 9:00 am - 12:00 pm	3.00	4	6
SE Britannica Online for PreK-12 144442 - Jun 16, 2011 9:00 am - 12:00 pm	3.00	8	10
SE Parental Involvement 144445 - Jun 16, 2011 9:00 am - 12:00 pm	3.00	10	24
SE Parental Involvement 144447 - Jun 16, 2011 1:00 pm - 4:00 pm	3.00	11	25
SE CGI III 138158 - Jun 20, 21, 22, 2011 8:30 am - 3:30 pm	18.00	7	32
SE CGI Level 2 138160 - Jun 20, 21, 22, 2011 8:30 am - 3:30 pm	18.00	9	28
SE Arkansas Entrepreneurs, Crash of 1929, Securities and the Stock 141045 - Jun 20, 2011 9:00 am - 12:00 pm	3.00	5	6
SE Pre-AP Science 141054 - Jun 20, 21, 2011 9:00 am - 4:00 pm	12.00	10	19
SE Project WILD 136881 - Jun 21, 2011 9:00 am - 4:00 pm	6.00	6	8
SE From Mummies to Origami: Resources and Ideas for Art Instructors 138854 - Jun 21, 2011 12:30 pm - 3:30 pm	3.00	9	16
SE Photography and Art Applications 138855 - Jun 21, 2011 9:00 am - 12:00 pm	3.00	13	21
SE Excel-Advanced 139571 - Jun 21, 2011 9:00 am - 4:00 pm	6.00	8	19

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Session	Credits	District	Attended
SE KUDER - Curriculum Managers 143057 - Jun 21, 2011 1:00 pm - 4:00 pm	3.00	7	9
SE KUDER Training - New Users 143060 - Jun 21, 2011 9:00 am - 12:00 pm	3.00	9	11
SE 19th Century Arkansas History: Through the Lens of Historic Washington State Park 138838 - Jun 22, 2011 12:30 pm - 3:30 pm	3.00	11	18
SE Family Science Night 141047 - Jun 22, 2011 9:00 am - 12:00 pm	3.00	11	12
SE So What's the Buzz about Arkansas on iTunes U? 141408 - Jun 22, 2011 9:00 am - 4:00 pm	6.00	9	18
SE Using Data to Improve Business Education EOC Scores 142984 - Jun 22, 2011 9:00 am - 4:00 pm	6.00	14	22
SE Thinking About Thinking 143426 - Jun 22, 2011 9:00 am - 12:00 pm	3.00	9	11
SE Economic Resources from the Federal Reserve Bank 149050 - Jun 22, 2011 9:00 am - 12:00 pm	3.00	2	2
SE Effective Literacy Day 8-10 136425 - Jun 23, 27, 28, 2011 8:30 am - 3:30 pm	18.00	6	11
SE Growing up WILD 136882 - Jun 23, 2011 9:00 am - 4:00 pm	6.00	10	22
SE Pre AP English/Social Studies 141055 - Jun 23, 24, 2011 9:00 am - 4:00 pm	12.00	12	27
SE KUDER Training - Counselor Curriculum Manager Workday 143062 - Jun 23, 2011 9:00 am - 4:00 pm	6.00	10	13
SE Summer Leadership Institute 143158 - Jun 23, 2011 9:00 am - 4:00 pm	6.00	15	57
SE Schoolyard Habitat 136883 - Jun 27, 2011 9:00 am - 4:00 pm	6.00	9	20
SE Triand for Counselors/Registrars 139606 - Jun 27, 2011 9:00 am - 12:00 pm	3.00	7	10

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Session	Credits	District	Attended
SE Triand for System Administrators 139609 - Jun 27, 2011 1:00 pm - 4:00 pm	3.00	2	2
SE CCSS KG Math Standard Analysis/Unpacking 141213 - Jun 27, 2011 9:00 am - 4:00 pm	6.00	8	22
SE Using Data to Improve FACS Education EOC Scores 144010 - Jun 27, 2011 9:00 am - 4:00 pm	6.00	14	18
SE Pathwise Mentor Training Day 3/Recalibration Day 137769 - Jun 28, 2011 9:00 am - 4:00 pm	6.00	11	31
SE ELLA Year 1 Days 1-2 139570 - Jun 28, 29, 2011 9:00 am - 4:00 pm	12.00	5	10
SE Talents Unlimited 140083 - Jun 28, 29, 2011 9:00 am - 4:00 pm	12.00	9	18
SE Everything Google 141052 - Jun 28, 2011 9:00 am - 4:00 pm	6.00	9	25
SE Summer Leadership Institute 143162 - Jun 28, 2011 9:00 am - 4:00 pm	6.00	14	50
SE Using Data to Improve Agriculture Education EOC Scores 144078 - Jun 28, 2011 9:00 am - 4:00 pm	6.00	10	13
SE Just for Media Specialists with Valerie Brasseale 140259 - Jun 29, 2011 9:00 am - 12:00 pm	3.00	11	19
SE Technology Tools for Teachers in the Classroom 141048 - Jun 29, 2011 9:00 am - 4:00 pm	6.00	10	23
SE CCSS 3rd-5th Grade Math Standard Analysis/Unpacking 141220 - Jun 29, 2011 9:00 am - 4:00 pm	6.00	14	61
SE iPad Educational Apps 144000 - Jun 29, 2011 1:00 pm - 4:00 pm	3.00	8	14
SE Teaching Informational/Explanatory Writing in the K-4 Classroom 139577 - Jun 30, 2011 9:00 am - 4:00 pm	6.00	8	19
SE GT Summer Workshop: Teaching the Gifted in the Secondary Content Classroom 140073 - Jun 30, 2011 8:30 am - 4:00 pm	6.00	4	10

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Session	Credits	District	Attended
SE CCSS First Grade Math Standard Analysis/Packing 141215 - Jun 30, 2011 9:00 am - 4:00 pm	6.00	7	24
SE Arkansas History Resources 143065 - Jun 30, 2011 9:00 am - 12:00 pm	3.00	9	22
SE Civil War in Arkansas 143070 - Jun 30, 2011 1:00 pm - 4:00 pm	3.00	10	19
SE Summer Leadership Institute 143171 - Jun 30, 2011 9:00 am - 4:00 pm	6.00	14	45
SE Legislative Update Workshop 148650 - Jun 30, 2011 9:00 am - 12:00 pm	3.00	3	3
SE CCSS K-12 Grade Literacy Orientation 140332 - Jul 5, 2011 9:00 am - 12:00 pm	3.00	14	21
SE CCSS K-12 Grade Literacy Orientation 140333 - Jul 5, 2011 1:00 pm - 4:00 pm	3.00	9	13
Thinkfinity 142959 - Jul 5, 2011 9:00 am - 4:00 pm	6.00	12	22
SE CCSS: Math Grades 7-8: Coming Attractions for Grades 7 and 8 Mathematics: Algebra! (2 DAY WORKSHOP) 139475 - Jul 6, 7, 2011 9:00 am - 4:00 pm	12.00	10	19
SE ELLA (Year 1) DAYS 3-4 139569 - Jul 6, 7, 2011 9:00 am - 4:00 pm	12.00	4	8
SE CCSS Social Studies Literacy Grades 9-12 140812 - Jul 6, 7, 2011 9:00 am - 4:00 pm	12.00	9	15
SE Flip Cameras for the Classroom 141062 - Jul 6, 2011 9:00 am - 4:00 pm	6.00	10	17
SE Counting Collections 146009 - Jul 6, 2011 8:30 am - 3:30 pm	6.00	12	29
SE Sports Medicine Training as Required by Act 1214 151042 - Jul 6, 2011 10:00 am - 11:30 am	1.50	5	14
SE Teaching Science with Smartboard and other Technologies 141049 - Jul 7, 2011 9:00 am - 4:00 pm	6.00	11	18

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Session	Credits	District	Attended
SE Create, Collaborate and Communicate 141059 - Jul 7, 2011 9:00 am - 4:00 pm	6.00	13	24
SE CCSS Kindergarten Literacy Standard Analysis/Unpacking 140340 - Jul 8, 2011 9:00 am - 4:00 pm	6.00	12	29
SE Speech Recognition Instruction Methods & Training Course 143053 - Jul 8, 2011 9:00 am - 4:00 pm	6.00	10	13
SE Argumentative Writing 150163 - Jul 8, 2011 9:00 am - 4:00 pm	6.00	9	16
SE Developmetal Reading Assessment 136427 - Jul 11, 2011 8:30 am - 3:30 pm	6.00	7	10
SE Supporting Children of the National Guard and Reserve Institute 140544 - Jul 11, 12, 2011 9:00 am - 4:00 pm	12.00	9	17
SE Teach with Document Based Questions (DBQ)using the Civil Rights Movement 143258 - Jul 11, 2011 1:00 pm - 4:00 pm	3.00	7	7
SE Using Artifacts: Central High Nat'l Historic Site's Traveling Trunk 143259 - Jul 11, 2011 9:00 am - 12:00 pm	3.00	8	11
SE CGI Level 1 138159 - Jul 12, 13, 14, 15, 2011 8:30 am - 3:30 pm	24.00	5	27
SE High Yield Strategies – Dissection Day: Similarities & Differences; Homework & Practice; Generating and Testing Hypotheses 140216 - Jul 12, 2011 9:00 am - 4:00 pm	6.00	11	34
SE CCSS Science Literacy Grades 5-8 140838 - Jul 12, 13, 2011 9:00 am - 4:00 pm	12.00	15	34
SE KUDER Training - Frequent Users/Best Practices 143051 - Jul 12, 2011 9:00 am - 4:00 pm	6.00	8	9
SE Integrating Technology into Arkansas History 143930 - Jul 12, 2011 9:00 am - 3:00 pm	6.00	10	15
SE Pathwise Project Directors' Meeting 134282 - Jul 13, 2011 8:30 am - 12:30 pm	4.00	9	10
SE Arkansas Stories Through the Arts 138679 - Jul 13, 2011 9:00 am - 12:00 pm	3.00	9	25

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Session	Credits	District	Attended
SE Manhattan School of Music			
138681 - Jul 13, 2011 12:30 pm - 3:30 pm	3.00	7	12
SE E-Instruction Training			
142989 - Jul 13, 2011 9:00 am - 12:00 pm	3.00	6	8
SE Interwrite Training			
142993 - Jul 13, 2011 1:00 pm - 4:00 pm	3.00	9	13
SE Pathwise Mentor Training Days 1 & 2 of a 3-Day Training			
137767 - Jul 14, 15, 2011 9:00 am - 4:00 pm	12.00	9	23
SE Hands Around the World: Global Curriculum Projects			
138509 - Jul 14, 2011 12:30 pm - 3:30 pm	3.00	5	9
SE Teaching Online Communication Skills and Internet Etiquette			
138680 - Jul 14, 2011 9:00 am - 12:00 pm	3.00	7	9
SE Full Day ED.STATS Web Portal Training			
139225 - Jul 14, 2011 9:00 am - 4:00 pm	6.00	4	8
SE CCSS Science Literacy Grades 9-12			
140860 - Jul 14, 15, 2011 9:00 am - 4:00 pm	12.00	8	14
SE Full Day AIP/IRI-IAIP			
139220 - Jul 15, 2011 9:00 am - 4:00 pm	6.00	9	16
SE CCSS C.L.A.S.S. Grades 5-12			
140799 - Jul 18, 19, 20, 2011 9:00 am - 4:00 pm	18.00	7	30
SE CCSS Second Grade Math Standard Analysis/Unpacking			
141216 - Jul 18, 2011 9:00 am - 4:00 pm	6.00	6	23
SE Techniques for Foreign Language Teachers			
141411 - Jul 18, 2011 9:00 am - 4:00 pm	6.00	6	7
SE Using Data to Improve Career and Technical Education EOC Scores			
144087 - Jul 18, 2011 9:00 am - 4:00 pm	6.00	4	7
SE Sports Medicine Training as Required by Act 1214			
151043 - Jul 18, 2011 10:00 am - 11:30 am	1.50	6	14
SE Effective Literacy (ELF) Year I Days 1-3			
136430 - Jul 19, 20, 21, 2011 8:30 am - 3:30 pm	18.00	4	13

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Session	Credits	District	Attended
SE CCSS 6th-8th Grade Math Standard Analysis/Unpacking 141222 - Jul 19, 2011 9:00 am - 4:00 pm	6.00	12	33
SE Introduction to Conversational Spanish and Hispanic Culture 141413 - Jul 19, 20, 2011 9:00 am - 4:00 pm	12.00	10	19
SE iPad Educational Apps 143939 - Jul 19, 2011 1:00 pm - 4:00 pm	3.00	5	6
SE Windows 7 Basics 143941 - Jul 19, 2011 9:00 am - 12:00 pm	3.00	6	12
SE Picture Book Science 144448 - Jul 19, 20, 2011 9:00 am - 4:00 pm	12.00	7	10
SE Sports Medicine Training as Required by Act 1214 151044 - Jul 19, 2011 10:00 am - 11:30 am	1.50	4	9
SE Calling All Teachers: Engage Your Students Through Arts Integration 141605 - Jul 20, 2011 9:00 am - 4:00 pm	6.00	7	12
SE AR Teacher Evaluation Model 143311 - Jul 20, 21, 22, 2011 9:00 am - 4:00 pm	18.00	7	29
SE Financial Fitness for Arkansas Teachers 143935 - Jul 20, 2011 12:30 pm - 3:30 pm	3.00	9	10
SE Arkansas Studies Institute 151806 - Jul 20, 2011 9:00 am - 12:00 pm	3.00	7	10
SE Tier I Annual 4 Hour Update & Legislative Update 136357 - Jul 21, 2011 10:00 am - 4:00 pm	4.00	17	57
SE Lottery Training - 1 hour Update 137372 - Jul 21, 2011 9:00 am - 10:00 am	1.00	13	23
SE MOODLING with Blended Learning? 138504 - Jul 21, 2011 9:00 am - 3:30 pm	6.00	10	13
SE CCSS Argumentative Writing 140797 - Jul 21, 2011 9:00 am - 4:00 pm	6.00	12	36
SE Intermediate-Advanced Google Docs 141409 - Jul 21, 2011 9:00 am - 4:00 pm	6.00	5	6

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SE CCSS First Grade Literacy Standard Analysis/Unpacking 140344 - Jul 22, 2011 9:00 am - 4:00 pm	6.00	9	27
SE APPsolutely" more with the iPad 141063 - Jul 22, 2011 9:00 am - 4:00 pm	6.00	10	28
SE Sports Medicine Training as Required by Act 1214 151045 - Jul 22, 2011 10:00 am - 11:30 am	1.50	6	20
SE Budgeting Training for New Federal Coordinators 151552 - Jul 22, 2011 8:30 am - 3:00 pm	6.00	5	5
SE CGI Level 1 139302 - Jul 25, 26, 27, 28, 2011 8:30 am - 3:30 pm	24.00	1	29
SE High Yield Strategies – Dissection Day: Nonlinguistic Representations, Reinforcing Effort & Providing Recognition, Cues, Questions, and Advance Organizers 140250 - Jul 25, 2011 9:00 am - 4:00 pm	6.00	7	31
SE Using Gizmos to Explore Science Content 141050 - Jul 25, 2011 9:00 am - 4:00 pm	6.00	13	16
SE CCSS 9th-12th Grade Math Standard Analysis/Unpacking 141224 - Jul 25, 2011 9:00 am - 4:00 pm	6.00	12	24
SE CGI Level I 142613 - Jul 25, 26, 27, 28, 2011 8:30 am - 3:30 pm	24.00	13	27
SE Course Codes 144205 - Jul 25, 2011 9:00 am - 11:00 am	2.00	9	11
SE Teaching Informational/Explanatory Writing in the K-4 Classroom 144425 - Jul 25, 2011 9:00 am - 4:00 pm	6.00	9	20
SE Pathwise Mentor Training_Day 3/Recalibration Day 137771 - Jul 26, 2011 9:00 am - 4:00 pm	6.00	12	27
SE CCSS Second Grade Literacy Standard Analysis/Unpacking 140347 - Jul 26, 2011 9:00 am - 4:00 pm	6.00	12	23
SE Writing Workshop: Informational Writing 141041 - Jul 26, 2011 9:00 am - 4:00 pm	6.00	9	18
SE Distance Learning Instructor Certification Training 141437 - Jul 26, 27, 2011 9:00 am - 4:00 pm	12.00	6	6

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Session	Credits	District	Attended
SE Science Laying Foundation			
144523 - Jul 26, 27, 28, 29, 2011 9:00 am - 4:00 pm	24.00	11	23
SE ACSIP 101- School Improvement Processes and Procedures for New Federal Program's Coordinators, New District ACSIP Chairs, and NEW District Administrators			
151553 - Jul 26, 2011 8:30 am - 3:15 pm	6.00	7	8
SE CWT DAY 1			
139441 - Jul 27, 2011 9:00 am - 4:00 pm	6.00	6	15
SE CCSS 3rd & 4th Grade Math: Developing Rational Number & Computational Fluency (2 DAY WORKSHOP)			
139474 - Jul 27, 28, 2011 9:00 am - 4:00 pm	12.00	18	41
SE High Yield Strategies – Dissection Day: Summarizing and Notetaking; Cooperative Learning; and Setting Objectives and Providing Feedback			
140254 - Jul 27, 2011 9:00 am - 4:00 pm	6.00	8	35
SE High Yield Strategies in Science 5-8			
140852 - Jul 27, 2011 9:00 am - 4:00 pm	6.00	7	11
SE iPad Mobile Learning			
152409 - Jul 27, 2011 9:00 am - 12:00 pm	3.00	1	4
SE CGI Level 3			
139401 - Jul 28, 29, Aug 1, 2011 8:30 am - 3:30 pm	18.00	8	25
SE CWT DAY 2			
139480 - Jul 28, 2011 9:00 am - 4:00 pm	6.00	6	15
SE High Yield Strategies in Science 9-12			
140851 - Jul 28, 2011 9:00 am - 4:00 pm	6.00	3	6
SE Teaching with the Tools Kids Really Use			
141415 - Jul 28, 2011 9:00 am - 12:00 pm	3.00	12	24
SE Kindles, iPads, and Other Electronic Readers			
141420 - Jul 28, 2011 1:00 pm - 3:00 pm	3.00	13	22
SE Charlie may Simon & Arkansa Diamond Book Overview			
142663 - Jul 28, 2011 9:00 am - 12:00 pm	3.00	12	20
SE CCSS 3-5 Literacy Standard Analysis/Unpacking			
140788 - Aug 1, 2011 8:45 am - 4:00 pm	6.00	14	72

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SE TIER II 141456 - Aug 1, 2011 8:30 am - 12:30 pm	4.00	8	23
SE Classroom Management for Elementary 141594 - Aug 1, 2011 9:00 am - 4:00 pm	6.00	4	11
SE CCSS Math Grades 5-6: Are Rational Numbers Rational? (2 DAY WORKSHOP) 139472 - Aug 2, 3, 2011 9:00 am - 4:00 pm	12.00	11	27
SE CCSS 6-8 Literacy Standard Analysis/Unpacking 140787 - Aug 2, 2011 9:00 am - 4:00 pm	6.00	9	33
SE Classroom Management for grades 6-12 141600 - Aug 2, 2011 9:00 am - 4:00 pm	6.00	6	18
SE 2011 Coordinated School Health Luau 146007 - Aug 2, 3, 2011 9:00 am - 4:00 pm	12.00	16	28
SE CCSS Literacy/Unpacking Grades 9-12 140789 - Aug 3, 2011 9:00 am - 4:00 pm	6.00	5	13
SE MacGyver Science 147313 - Aug 4, 2011 9:00 am - 4:00 pm	6.00	11	20
SE Pathwise Recal/ Day 3 149894 - Aug 4, 2011 9:00 am - 4:00 pm	6.00	10	26
SE Title I Homeless, Parent Involvement, Private Schools, Supplemental Services and Public School Choice for New Federal Programs Coordinators and District Administrators 151554 - Aug 4, 2011 8:30 am - 3:30 pm	3.00	9	10
SE 2011-2012 Adequate Yearly Progress Appeals CIV Training 151818 - Aug 4, 2011 1:00 pm - 4:00 pm	3.00	10	19
SE Lottery Training - 1HOUR UPDATE/INITIAL 3 HOUR TRAINING 142681 - Aug 5, 2011 8:30 am - 11:30 am	3.00	7	8
SE Smart Board Training for CTE Teachers 149103 - Aug 5, 2011 9:00 am - 12:00 pm	3.00	8	13
SE Pathwise Recal/ Day 3 149739 - Aug 5, 2011 9:00 am - 4:00 pm	6.00	6	22

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Session	Credits	District	Attended
SE Pathwise Mentor Training Day 3/Recalibration Day for Elementary Teachers 137776 - Aug 9, 2011 9:00 am - 4:00 pm	6.00	5	41
SE Pathwise Day 3/Recal for Secondary 140175 - Aug 9, 2011 9:00 am - 4:00 pm	6.00	6	38
SE Paraprofessionals - Role and Responsibilities 147775 - Aug 10, 2011 9:00 am - 4:00 pm	6.00	1	17
SE Child Nutrition Teleconference 142666 - Aug 11, 2011 1:00 pm - 4:00 pm	3.00	8	11
Non-Curricular			
SE On-Line Target Testing 155082 - Aug 11, 2011 9:00 am - 11:00 am	2.00	7	13
SE LEA Supervisors Meeting 165255 - Aug 12, 2011 12:00 pm - 3:00 pm	0.00	7	11
SE 2011-2012 Office Policy 154092 - Aug 15, 2011 9:00 am - 4:00 pm	6.00	1	27
SE Early Childhood Technology 147777 - Aug 16, 2011 9:00 am - 4:00 pm	6.00	1	28
SE Web Design 153940 - Aug 16, 2011 9:00 am - 4:00 pm	6.00	3	6
SE Behavior - Early Childhood Special Education 147778 - Aug 17, 2011 9:00 am - 4:00 pm	6.00	1	40
SE Due Process 2011-2012 147776 - Aug 18, 2011 9:00 am - 4:00 pm	6.00	1	26
SE NEW DLT ACSIP Workday 153254 - Aug 18, 2011 8:00 am - 3:30 pm	6.00	7	13
SE Becoming Brain Smart 147780 - Aug 19, 2011 9:00 am - 4:00 pm	6.00	1	26
SE NEW DLT ACSIP Workday 153255 - Aug 22, 2011 8:00 am - 3:30 pm	6.00	5	7
SE STEM WORKS (Coop Only Event) 154501 - Aug 25, 2011 11:00 am - 12:00 pm	1.00	4	11

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SE Stephen Barkley: Questions for Life model to School Change to Root Cause Analysis			
152766 - Aug 26, 2011 8:30 am - 4:00 pm	6.00	3	9
SE GT Coordinators CIV Meeting			
156429 - Aug 26, 2011 9:00 am - 3:30 pm	6.00	9	9
SE Pathwise Mentor Training Days 1 & 2 of a 3-Day Training			
137768 - Aug 29, 30, 2011 9:00 am - 4:00 pm	12.00	8	12
SE Science Job Alike			
154406 - Aug 29, 2011 9:00 am - 4:00 pm	6.00	10	27
SE Financial & Programmatic Monitoring (ACSIP) Training			
152476 - Aug 30, 2011 9:30 am - 12:00 pm	3.00	4	5
SE Science Job Alike			
154407 - Aug 30, 2011 9:00 am - 4:00 pm	6.00	5	12
SE Pathwise Mentor Training Day 3/Recalibration Day			
137777 - Aug 31, 2011 9:00 am - 4:00 pm	6.00	13	28
SE Pathwise Mentor Training_Day 3/Recalibration Day			
152758 - Aug 31, 2011 9:00 am - 4:00 pm	6.00	10	31
SE Annual State Advanced Placement Teleconference			
145592 - Sep 1, 2011 9:00 am - 12:00 pm	3.00	5	5
SE Child Nutrition Teleconference			
155068 - Sep 1, 2011 1:00 pm - 4:00 pm	3.00	8	13
Non-Curricular			
SE Elementary Principals Zone Meeting			
154605 - Sep 2, 2011 9:00 am - 12:00 pm	3.00	11	21
SE LEA Supervisors Meeting			
156457 - Sep 2, 2011 9:00 am - 11:30 am	0.00	3	3
SE 2011-2012 State Reporting Training			
145594 - Sep 7, 2011 9:00 am - 4:00 pm	6.00	15	28
SE Target Test Administrators 2011-2012 Training			
153439 - Sep 7, 2011 9:00 am - 12:00 pm	3.00	5	13
SE Medical Training for New Nurses			
154410 - Sep 9, 2011 9:00 am - 4:00 pm	6.00	1	1

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Session	Credits	District	Attended
SE SEARK Reading Recovery Continuing Contact 158023 - Sep 12, 2011 9:00 am - 3:30 pm	6.00	5	9
SE Literacy Facilitator Training 154334 - Sep 15, 2011 9:00 am - 4:00 pm	6.00	10	15
SE CGI Level 1 Follow-Up 154786 - Sep 15, 16, 2011 8:30 am - 3:30 pm	12.00	5	23
SE SMS Required Fields for State Reporting 154883 - Sep 15, 2011 8:30 am - 3:30 pm	6.00	13	38
SE On-Campus Standards Review (OSR) Monitoring Checklist 154986 - Sep 15, 2011 9:00 am - 12:00 pm	3.00	4	11
SE CGI Level 1 Follow-Up 154787 - Sep 22, 23, 2011 8:30 am - 3:30 pm	12.00	12	29
SE CGI Level 1 Follow Up Days 154788 - Sep 22, 23, 2011 8:30 am - 3:30 pm	12.00	1	27
SE Student Plus Report Card Training 154897 - Sep 22, 2011 9:00 am - 4:00 pm	6.00	7	13
SE Science Job Alike 154633 - Sep 26, 2011 9:00 am - 4:00 pm	6.00	9	27
SE Job Alike 154603 - Sep 27, 2011 8:00 am - 12:00 pm	3.00	7	9
SE Science Job Alike 154635 - Sep 27, 2011 9:00 am - 4:00 pm	6.00	7	20
SE GT Summer Workshop: Teaching the Gifted in the Secondary Content Classroom 140074 - Sep 28, 2011 8:30 am - 4:00 pm	6.00	3	8
SE Dr. Doug Buehl's 152767 - Sep 28, 2011 8:30 am - 4:00 pm	6.00	4	8
SE Instructional Facilitation Round-Up 154884 - Sep 29, 2011 9:00 am - 4:00 pm	6.00	6	11
SE Math Coach Consortium Meeting (CIV) with Linda Griffith and ADE Panel-CCSS Implementation 155461 - Sep 29, 2011 9:00 am - 3:30 pm	6.00	16	29

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Session	Credits	District	Attended
SE APSCN eSchool Workday			
157262 - Oct 3, 2011 9:00 am - 4:00 pm	6.00	2	3
SE Southeast Arkansas Counselor Network Meeting			
151995 - Oct 6, 2011 8:30 am - 4:00 pm	6.00	16	45
SE Child Nutrition (Teleconference)			
156542 - Oct 6, 2011 1:00 pm - 4:00 pm	3.00	5	9
Non-Curricular			
SE Cognos Query Studio			
157264 - Oct 6, 2011 9:00 am - 4:00 pm	6.00	10	23
SE CWT DAY 3			
139481 - Oct 7, 2011 9:00 am - 4:00 pm	6.00	7	13
SE More Than Mud Pies			
154594 - Oct 7, 2011 8:30 am - 11:30 am	3.00	4	9
SE BEE Training (M86 Content Filter & Ecessa Aggregator)			
157058 - Oct 11, 12, 2011 9:00 am - 3:00 pm	12.00	8	14
SE CLASS Day 4			
154357 - Oct 12, 2011 9:00 am - 4:00 pm	6.00	5	17
SE Tier I 4 hour annual Update			
154387 - Oct 12, 2011 8:30 am - 12:30 pm	4.00	3	7
SE APSCN Workday			
157265 - Oct 12, 2011 9:00 am - 4:00 pm	6.00	3	3
SE Using Data to Identify Students At Risk of Dropping Out of School			
158110 - Oct 13, 2011 9:00 am - 10:30 am	1.50	1	3
SE Math Coach Consortium with Dr. Griffith - CCSS Implementation			
145123 - Oct 14, 2011 9:00 am - 4:00 pm	6.00	13	24
SE LEA Supervisors Meeting			
165258 - Oct 14, 2011 9:00 am - 12:00 pm	0.00	6	11
SE Capacity Building for Instructional Facilitators			
157301 - Oct 17, 2011 9:00 am - 4:00 pm	6.00	6	15
SE TIER II			
154388 - Oct 19, 2011 8:30 am - 12:30 pm	4.00	4	13

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Session	Credits	District	Attended
SE Student-Centered Coaching 154627 - Oct 19, 2011 8:30 am - 4:00 pm	6.00	2	6
SE Literacy Facilitator Training 154336 - Oct 20, 2011 9:00 am - 4:00 pm	6.00	7	13
SE Arkansas Division of Public School Academic Facilities and Transportation-2012 Master Plan/Partnership Program Guidelines for 2012-2015 Biennium Training 157496 - Oct 20, 2011 9:00 am - 11:00 am	2.00	2	2
SE iPad and the Common Core, “Apps” olutely 156366 - Oct 21, 2011 12:15 pm - 3:30 pm	3.00	6	14
SE CIV Conversations 158938 - Oct 21, 2011 9:00 am - 12:00 pm	3.00	2	8
SE Science Job Alike 154636 - Oct 24, 2011 9:00 am - 4:00 pm	6.00	10	27
SE Capacity Building for Instructional Facilitators 157302 - Oct 24, 2011 9:00 am - 4:00 pm	6.00	5	16
SE Science Job Alike 154637 - Oct 25, 2011 9:00 am - 4:00 pm	6.00	6	14
SE ELF Days 4-5 156571 - Oct 25, 26, 2011 8:30 am - 3:30 pm	6.00	3	13
SE CWT DAY 4 139482 - Oct 27, 2011 9:00 am - 4:00 pm	6.00	4	7
SE ELLA I Days 5-6 155744 - Oct 27, 28, 2011 9:00 am - 4:00 pm	12.00	4	10
SE School Board Training (Session 1) 158738 - Nov 1, 2011 5:30 pm - 8:30 pm	3.00	8	10
SE Child Nutrition (Teleconference) 157944 - Nov 3, 2011 1:00 pm - 4:00 pm	3.00	6	16
Non-Curricular			
SE AGATE Conference Committe 158449 - Nov 8, 2011 8:30 am - 11:45 am	3.00	1	1
SE CLASS Day 5 154358 - Nov 9, 2011 9:00 am - 4:00 pm	6.00	5	15

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Session	Credits	District	Attended
SE Math Coach Consortium with Dr. Griffith - CCSS Implementation 145124 - Nov 10, 2011 9:00 am - 4:00 pm	6.00	15	30
SE SEARK Reading Recovery Continuing Contact 158345 - Nov 11, 2011 9:00 am - 3:30 pm	6.00	4	9
SE Science Job Alike 154638 - Nov 14, 2011 9:00 am - 4:00 pm	6.00	9	24
SE Writer's Workshop for 3rd Grade 158698 - Nov 14, 2011 9:00 am - 4:00 pm	6.00	2	5
SE School Board Training (Session 2) 158739 - Nov 14, 2011 5:30 pm - 8:30 pm	3.00	10	13
SE Science Job Alike 154639 - Nov 15, 2011 9:00 am - 4:00 pm	6.00	8	16
SE CGI Level 3 Follow Up 154789 - Nov 15, 16, 2011 8:30 am - 3:30 pm	12.00	7	31
SE ELLA II Day 12 158268 - Nov 15, 2011 8:00 am - 3:00 pm	6.00	3	9
SE CGI Level 3 Follow Up 154790 - Nov 17, 18, 2011 8:30 am - 3:30 pm	12.00	8	28
SE ELF Day 11 158716 - Nov 29, 2011 8:30 am - 3:30 pm	6.00	4	8
SE APSCN FMS W2/ 1099/ CALENDER YEAR END TRAINING 158924 - Nov 30, 2011 9:00 am - 4:00 pm	6.00	10	13
SE Paraprofessional Training - Health Care Module 159221 - Nov 30, 2011 9:00 am - 3:00 pm	6.00	14	60
SE Math Coach Consortium Meeting (CIV) with Linda Griffith and ADE Panel-CCSS Implementation 155485 - Dec 1, 2011 9:00 am - 3:30 pm	6.00	21	42
SE Technology Workshop 158776 - Dec 5, 2011 9:00 am - 12:00 pm	3.00	2	5
SE CIV Conversations with Teacher Center Coordinators and Teachers 158874 - Dec 5, 2011 9:00 am - 1:00 pm	4.00	5	8

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Session	Credits	District	Attended
SE KUDER New User Training 158691 - Dec 6, 2011 8:30 am - 11:30 am	3.00	5	14
SE KUDER Frequent User Training 158692 - Dec 6, 2011 12:30 pm - 3:30 pm	3.00	9	15
SE KUDER Curriculum Manager Training 158693 - Dec 7, 2011 8:30 am - 3:30 pm	6.00	6	12
SE Target Assessment CIV Training 158880 - Dec 7, 2011 9:00 am - 11:00 am	2.00	7	12
SE Student Plus Transcript Training 157267 - Dec 8, 2011 9:00 am - 4:00 pm	6.00	5	12
SE CCSS Institutes 1 Arkansas CCSS Strategic Plan: Plan and resources; CCSS micro-website; "Need to Know" tool 158619 - Dec 8, 2011 9:00 am - 12:00 pm	3.00	18	107
SE 2011-2012 Early Childhood Child Count 147783 - Dec 14, 2011 9:00 am - 4:00 pm	6.00	1	34
SE SEARK Reading Recovery Continuing Contact 158346 - Dec 14, 2011 9:00 am - 3:30 pm	6.00	5	10
SE Literacy Facilitator Training 154343 - Dec 15, 2011 9:00 am - 4:00 pm	6.00	9	14
SE Work Day- What Every AR ED. Need To Know Document 160110 - Jan 6, 2012 8:30 am - 3:30 pm	6.00	11	33
SE Math Coach Consortium with Dr. Griffith - CCSS Implementation 145128 - Jan 13, 2012 9:00 am - 4:00 pm	6.00	16	30
SE AHA Basics Life Support for Healthcare Providers 160699 - Jan 13, 2012 9:30 am - 12:30 pm	3.00	8	11
SE Literacy Facilitator Training 154344 - Jan 19, 2012 9:00 am - 4:00 pm	6.00	8	14
SE SEARK Reading Recovery Continuing Contact 158347 - Jan 20, 2012 9:00 am - 3:30 pm	6.00	5	10
SE Science Job Alike 154640 - Jan 23, 2012 9:00 am - 4:00 pm	6.00	10	29

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Session	Credits	District	Attended
SE School Nurse Update regarding Emergency Rules governing Glucagon Administration in Schools			
160751 - Jan 23, 2012 9:00 am - 12:00 pm	3.00	14	17
SE Science Job Alike			
154641 - Jan 24, 2012 9:00 am - 4:00 pm	6.00	9	15
SE Need Energy?			
154324 - Jan 26, 2012 8:00 am - 3:30 pm	6.00	8	19
SE Capacity Building for Instructional Facilitators Day 3 SBOT			
161223 - Jan 26, 2012 9:00 am - 4:00 pm	6.00	4	9
SE Stephen Barkley Presenting (CIV) School Improvement			
155521 - Jan 27, 2012 8:30 am - 4:00 pm	6.00	12	37
SE CCSS Institutes 2 Assessment Literacy			
158622 - Jan 31, 2012 9:00 am - 3:30 pm	6.00	15	92
SE APSCN eSchool Scheduling Part I Training			
162081 - Jan 31, Feb 1, 2, 2012 9:00 am - 4:00 pm	6.00	5	21
SE District Test Coordinators' Meeting			
155509 - Feb 1, 2012 8:00 am - 12:00 pm	4.00	26	100
SE Diane Sweeney (CIV) "Student-Centered Coaching"			
155531 - Feb 2, 2012 8:30 am - 4:00 pm	0.00	11	23
SE Child Nutrition (Teleconference)			
162233 - Feb 2, 2012 1:00 pm - 4:00 pm	3.00	4	5
Non-Curricular			
SE Standards Based Report Card Workshop for K-2			
160548 - Feb 3, 2012 9:00 am - 3:00 pm	6.00	9	36
SE Teacher Center Committee Meeting			
162659 - Feb 3, 2012 12:00 pm - 3:15 pm	3.00	12	12
SE LEA Supervisors Meeting			
165069 - Feb 3, 2012 9:00 am - 12:00 pm	0.00	5	8
SE APSCN Workday			
161453 - Feb 8, 2012 9:00 am - 4:00 pm	0.00	4	9
SE AR NO KID HUNGRY Presentation			
165127 - Feb 8, 2012 12:30 pm - 1:30 pm	1.00	7	11

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Session	Credits	District	Attended
SE Disciplinary (Content) Literacy Overview 159646 - Feb 15, 2012 9:00 am - 3:30 pm	6.00	9	30
SE Effective Literacy Day 6 161424 - Feb 22, 2012 8:30 am - 3:30 pm	6.00	2	10
SE Capacity Building for Instructional Facilitators Day 4 SBOT 164146 - Feb 24, 2012 9:00 am - 4:00 pm	6.00	3	8
SE Science Job Alike 154642 - Feb 27, 2012 9:00 am - 4:00 pm	6.00	12	36
SE Science Job Alike 154643 - Feb 28, 2012 9:00 am - 4:00 pm	6.00	7	12
SE eSchool Peconversion Clean-up 160666 - Feb 28, 2012 9:00 am - 4:00 pm	6.00	5	19
SE Math Coach Consortium Meeting (CIV) with Linda Griffith and ADE Panel-CCSS Implementation 155490 - Feb 29, 2012 9:00 am - 3:30 pm	6.00	12	23
SE StudentPlus Elementary Next Year Scheduling 160667 - Feb 29, 2012 9:00 am - 4:00 pm	6.00	2	3
SE StudentPlus Secondary Next Year Scheduling 160665 - Mar 1, 2012 9:00 am - 4:00 pm	6.00	5	8
SE Child Nutrition (Teleconference) 162698 - Mar 1, 2012 1:00 pm - 4:00 pm	3.00	11	21
Non-Curricular			
SE 2011-2012 Annual Review 147784 - Mar 2, 2012 9:00 am - 4:00 pm	6.00	1	26
SE APSCN eSchool Scheduling Part II Training 162095 - Mar 5, 6, 7, 8, 2012 9:00 am - 4:00 pm	6.00	5	21
SE PE/Health Frameworks & Driver Education Goals 161011 - Mar 8, 2012 9:00 am - 11:00 am	2.00	4	9
SE CCSS Institutes 3 Planning for Formative Assessment: ELA; Math 158621 - Mar 13, 2012 9:00 am - 3:30 pm	6.00	15	66
SE Alternative Education Program Description Training; Alternative Learning Education (ALE) 165177 - Mar 13, 2012 2:00 pm - 3:00 pm	1.00	9	11

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Session	Credits	District	Attended
SE Literacy Facilitator Training 154348 - Mar 15, 2012 9:00 am - 4:00 pm	6.00	6	10
SE APSCN FINANCIAL TRAINING /EFT 166217 - Mar 15, 2012 9:00 am - 4:00 pm	0.00	4	5
SE ELLA Days 7-8 160527 - Mar 28, 29, 2012 9:00 am - 4:00 pm	12.00	4	8
SE Science Job Alike 154646 - Mar 29, 2012 9:00 am - 4:00 pm	6.00	4	5
SE Math Coach Consortium with Dr. Griffith - CCSS Implementation 154733 - Mar 29, 2012 9:00 am - 4:00 pm	5.00	14	56
SE Science Job Alike 154647 - Mar 30, 2012 9:00 am - 4:00 pm	6.00	9	20
SE How to bill Medicaid for Personal Care in your district and receive maximum reimbursement 164829 - Apr 3, 2012 10:00 am - 11:00 am	2.00	7	7
SE Southeast Arkansas Education Service Bookkeepers Meeting 165992 - Apr 5, 2012 9:30 am - 11:30 am	2.00	9	17
SE Child Nutrition (Teleconference) 167570 - Apr 5, 2012 1:00 pm - 4:00 pm	3.00	7	12
Non-Curricular			
SE ARMAC Training 164308 - Apr 10, 2012 10:00 am - 12:00 pm	2.00	5	7
SE ELLA DAY 13 168120 - Apr 10, 2012 8:00 am - 3:00 pm	6.00	2	8
SE APSCN Workday 167577 - Apr 12, 2012 9:00 am - 4:00 pm	0.00	5	7
SE SEARK ASCIP Workday 168048 - Apr 13, 2012 8:00 am - 3:00 pm	6.00	6	8
SE Target Testing for NEW Sites and/or Personnel 165866 - Apr 18, 2012 9:00 am - 4:00 pm	6.00	4	13

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Session	Credits	District	Attended
SE Literacy Facilitator Training 154350 - Apr 19, 2012 9:00 am - 4:00 pm	6.00	6	10
SE SEARK Reading Recovery Continuing Contact 158349 - Apr 20, 2012 9:00 am - 3:30 pm	6.00	5	9
SE SEARK ACSIP Workday 168982 - Apr 23, 2012 9:00 am - 3:00 pm	6.00	6	8
SE Effective Literacy Day 12 SBOT 170047 - Apr 23, 2012 7:30 am - 2:30 pm	6.00	3	8
SE CGI Level 2 Follow Up 154795 - Apr 24, 25, 2012 8:30 am - 3:30 pm	12.00	9	23
SE APSCN eSchool Attendance Training 162098 - Apr 24, 2012 9:00 am - 4:00 pm	6.00	5	16
SE APSCN eSchool Discipline Training 162099 - Apr 25, 2012 9:00 am - 4:00 pm	6.00	5	16
SE APSCN eSchool Medical Training 162101 - Apr 26, 2012 9:00 am - 4:00 pm	6.00	5	12
SE Close Reading of Complex Text Using the Questioning the Author Strategy 159647 - Apr 30, 2012 9:00 am - 3:30 pm	6.00	10	38
SE Laying the Foundation Math 162170 - Apr 30, 2012 8:30 am - 3:30 pm	6.00	5	9
SE Laying the Foundation Math 164555 - Apr 30, 2012 9:00 am - 4:00 pm	6.00	6	11
SE Laying the Foundation Math 164557 - Apr 30, 2012 8:00 am - 4:00 pm	6.00	5	12
SE Child Nutrition (Teleconference) 170439 - May 3, 2012 1:00 pm - 4:00 pm	3.00	9	14
Non-Curricular			