

Southeast Arkansas
Education Service Cooperative

2010 - 2011



Annual Report

Table of Contents

	Page #
Table of Contents	1
Director's Annual Letter	2
Mission Statement	3
State Map of Cooperatives	3
Organizational Chart	4
Board	5
Teacher Center Coordinator	5
ESC Annual Report	
I. Governance	6
II. Staff/Certified Staff	6-9
III. Teacher Center	10
IV. Administrative Services	10
V. Direct Services to Students	11
VI. Anecdotal Reports	11
VII. Employment Policies & Practices	12
Salary Schedules	13-22
Programs	23-67
Special Projects & Programs	68-71
Professional Development Activities Report	72-94

Director's Annual Letter

2011 marked the thirtieth year the Southeast Cooperative has been in existence. The Southeast Co-op was one of the first two Co-ops established in 1981 by Act 360. The original Co-op had a director, secretary, and a very limited number of employees with a major emphasis in special education. In 1985 the Arkansas General Assembly passed Act 349 of 1985 which provided funding for fifteen Co-ops providing a statewide network of Co-ops.

The 2010-2011 annual report prepared by the staff of the Southeast Cooperative reflects information on the programs and grants conducted through the Co-op for our fourteen local school districts and other collaborative partners. The Southeast Co-op has 171 employees, 57 employees located at the Co-op building site, 114 employees housed at schools or preschools, 161 AmeriCorps Members, and 116 Foster Grandparent Volunteers. We have a total of 114 grant programs and run six statewide programs. The Arkansas Department of Education Base Funding to the Co-op is \$408,618 and the total budget is \$15.8 million dollars.

One of the main goals of our Co-op is to be effective and efficient in the administration of programs for the schools. As a result, our 14 school districts share many joint programs. The following are examples of shared programs.

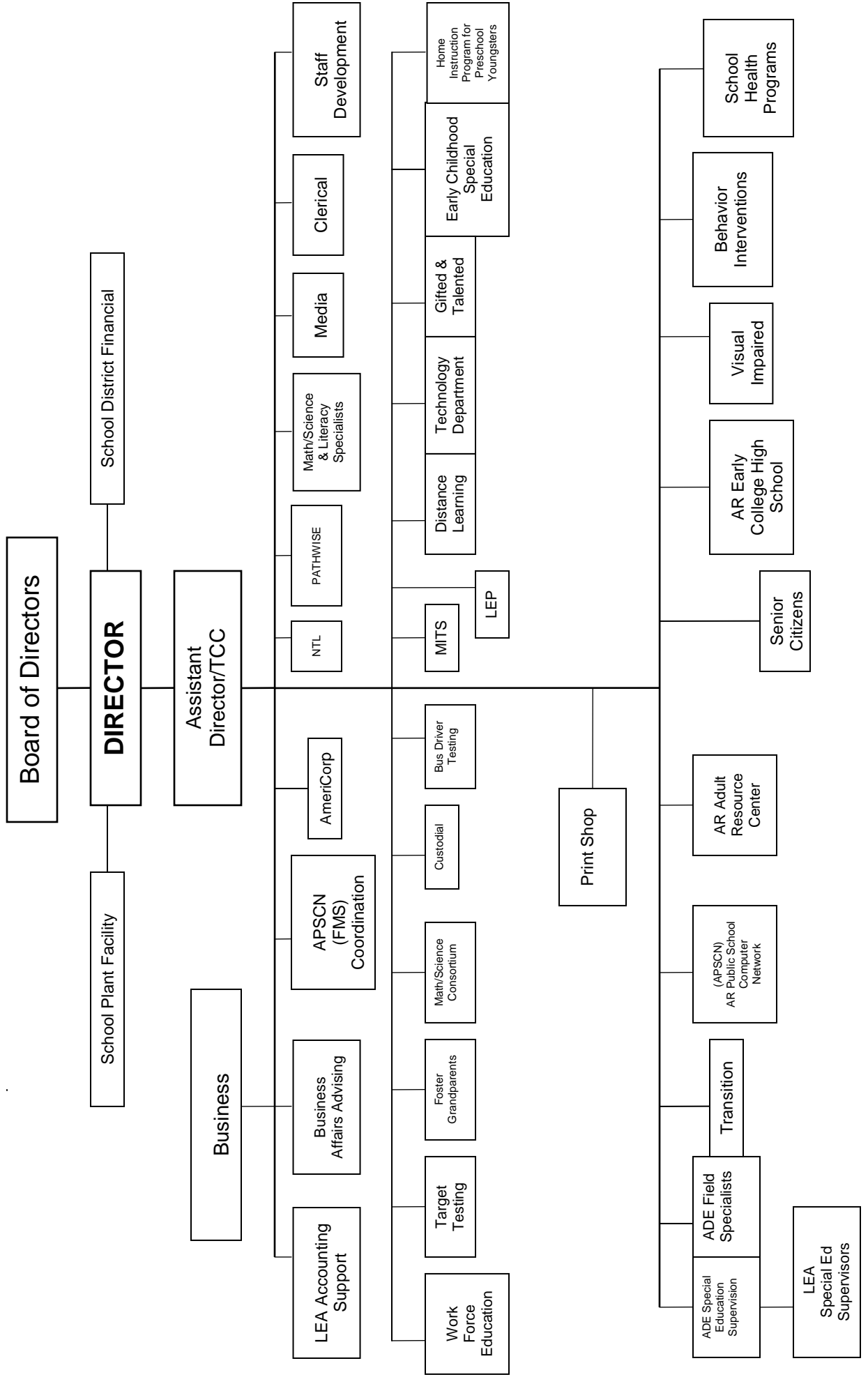
- ADE School Improvement Supervisor
- ADE Special Education Supervisor
- APSCN Field Support
- APSCN Financial Support
- Behavior Intervention Consultant
- Distance Learning Coordinator & Programs
- Educational Vision Consultant
- Gifted & Talented Coordinator
- LEA Special Education Supervisors
- Literacy Specialists
- Math Specialists
- Math Coaches Consortium
- Media Services
- Medicaid In The Schools
- Psychological Examiner Consortium
- School Bus Driver Controlled Substances & Alcohol Testing
- School Health Community Nurse
- Science Coaches Consortium
- Special Education Consortiums
- Speech Pathologist Consortium
- Statistician Consortium
- Teacher Center Services
- Technology Services
- Transition Specialist

With the implementation of the Common Core State Standards for Arkansas Public Schools the Southeast Co-op faces continued challenges. The Co-ops in Arkansas have been the roll out agents for the public school state wide initiatives. We have provided extensive professional development and capacity building to meet each new initiative since 1985. The mission of the Southeast Education Service Cooperative is to support the schools in their mission to provide students with a world class education by providing the member schools with programs, shared services, professional development and opportunities for collaboration in a more effective and efficient manner than they could provide independently. The staff at the Southeast Arkansas Education Service Cooperative looks forward to the challenges and opportunities the upcoming school year provides us to help our school districts provide a world class education to all their students.



Karen Eoff
Director, Southeast Cooperative

SOUTHEAST ARKANSAS EDUCATION SERVICE COOPERATIVE ORGANIZATIONAL CHART



School Districts served in Southeast Education Service Cooperative

Cleveland County, Crossett, Dermott, DeWitt, Drew Central, Dumas, Hamburg, Hermitage, Lakeside, McGehee, Monticello, Star City, Warren, Woodlawn

Officers of the Board

Name	Position	School District
Bobby Harper	President	Monticello School District
Johnnie Johnson	Secretary	Cleveland County School District

Members of the Board

Name	Position	School District
Dr. Janice Warren	Superintendent	Crossett School District
Alton Newton	Superintendent	Dermott School District
Gary Waymon	Superintendent	Dewitt School District
Wayne Fawcett	Superintendent	Drew Central School District
Dr. Tom Cox	Superintendent	Dumas School District
Max Dyson	Superintendent	Hamburg School District
Richard Rankin	Superintendent	Hermitage School District
Joyce Vaught	Superintendent	Lakeside School District
Thomas Gathen	Superintendent	McGehee School District
Rhonda Mullikin/Sandy Lanehart	Superintendent	Star City School District
Billy Williams	Superintendent	Woodlawn School District
Andrew Tolbert	Superintendent	Warren School District

Teacher Center Committee

Each participating school district in the Southeast Education Service Cooperative will have one representative on the Teacher Center Committee. The ratio of classroom teachers to administrative/support personnel shall be as close to 2:1 as is possible. Each Committee member shall be elected for a term of three years.

Elementary Teacher Positions	Name	District	Term Expires
Teacher	Donna McDonald	Crossett	Aug-11
Teacher	Donna Dyson	Hamburg	Aug-13
Teacher	Robin Carter	DeWitt	Aug-13
Middle/Jr. High Teacher Positions	Name	District	Term Expires
Teacher	Grenda Campbell	McGehee	Aug-12
Teacher	Catherine Hall	Dumas	Aug-12
Teacher	Angel Jacobs	Cleveland	Aug-13
HS Teacher Positions	Name	District	Term Expires
Teacher	Kim Greer	Drew Central	Aug-11
Teacher	Teresa Sceifers	Star City	Aug-13
Admin Positions	Name	District	Term Expires
Admin/Support Personnel	Mary Jo Wisener	Warren	Aug-11
Admin/Support Personnel	Cristy Stone	Lakeside	Aug-11
Admin/Support Personnel	Arneice Gardner	Dermott	Aug-12
Admin/Support Personnel	Glenda Mullikin	Woodlawn	Aug-12

Education Service Cooperative (ESC) Annual Report

Date: 5/18/2011 LEA#: 2220 ESC#: 2220

ESC Name: Southeast

Address: 1022 Scogin Drive

Phone Number: (870) 367-6848

Director: Karen Eoff

Teacher Center Coord: Marilyn Johnson

Names of Counties Served: Arkansas, Ashley, Bradley, Chicot, Cleveland, Desha, Drew, and Lincoln

Number of Districts: 14 Number of Students: 17,444

Number of Teachers: 2,054

I. Governance

A. How is co-op governed? Board of Directors Or Executive Committee

How many members on Board? 14

Executive Committee? _____

How many times did Board meet? 12

Executive Committee? _____

When is regular meeting? 1st or 2nd Wednesday of the month

Date of current year's annual meeting: May 18, 2011

B. Does co-op have Teacher Center Committee? Yes No

If yes, then:

How many members on Teacher Center Committee? 14

How many members are teachers? 8

How many times did Teacher Center Committee meet? 3

When is regular meeting? 1 Fall, 2 Spring Semester Meetings

C. When was most recent survey/needs assessment conducted? January 2011

D. Have written policies been filed with the Arkansas Department of Education? Yes No

II. Staffing

Please list (or attach a list of) all staff members of the co-op (including those housed at the co-op and paid through other sources), their titles and the salary funding sources for the positions. Place an asterisk (*) beside those who are housed at the co-op only and whose salary does not flow through the co-op's budget.

Southeast Arkansas Education Service Cooperative Employees

2010-2011

S=State, F=Federal, H=Head Start, M=Medicaid, P=Private Funding, B=Base Funds, D=District Allocations

* Name	Position	Funding Source	New Hire	Resigned
ABSTON, BARBARA	COMMUNITY RECREATION SER	S		
ADAIR, MELANIE	AECHS ADMIN ASST	S		
AUSTIN, COPRESIA	HIPPY PARAPRO-CROSSETT	S		
BAILEY, LISA	TARGET TESTING COORDINATOR	S		
BARNES, JULIE	ECH PARAPROS	S		
BARNETT, PAMELA	PAYROLL/HUMAN RESOURCES	B		
BEEDLE, WILLIE	ECH PARAPROS	H		
BELVIN, REBECCA	EARLY COLLEGE HS INSTRUCTOR	S		
BOAZ, TONY	MITTS DIRECTOR	M		
BOONE, LACHELLE	ECH INTERVENTION SPECIALIST	S		
BOOTH, LAWANDA	ECH PARAPROS	H		
BOYD, TRACI	HIPPY PARAPRO-DEWITT	S		
BRANNEN, JOYCE	ECH ADMIN ASSISTANT	S		

	BRATTON, SUE	ECH PARAPROS	H		
	BROCKWELL, JACCI	HIPPY FIELD COORDINATOR	S		
	BROOMFIELD, CORENE	HIPPY PARAPRO-MCGEHEE	S		
	BROWN, ANDRA	COMMUNITY SVC OFFICE SUPP	F		
	BROWN, BRENDA	PSYCHOLOGICAL EXAMINER	D	X	
*	BUFFINGTON, JOSEPHINE	SPECIAL EDUCATION AREA SUPERVISOR			
	BURCHFIELD, MONICA	HIPPY PARAPRO-HAMBURG	S		
	BURKE, BRYANNIA	MIT'S HELP DESK ASST	M		
*	BURT, LYNDA	APSCN STUDENT FIELD ANALYSIST			
	BUSBY, ROSELYN	FGP COORDINATOR	F		
	CAMERON, JOSEPH	MAINTENANCE/OPERATION	B	X	
	CAMERON, KATHY	COOP ADMIN ASSISTANT	B	X	
	CAMPAGNA, DAWN	ECH INTERVENTION SPECIALIST	S		
	CAPPS, THEA	LITERACY SPECIALIST	S		
	CARPENTER, OLIVIA	CUSTODIAN	B		
	CARTER, HEATHER	MATH SPECIALIST	S		
	CARTER, JESSICA	HIPPY PARAPRO-WARREN	S		
	CASTLEBERRY, SUSAN	HIPPY PARAPRO-WARREN	S		
	CATER, LINDA	SPECIAL CLASS 1:10/PARAPR	D		
	CHUA, CHRISTINA	ECH SPEECH THERAPIST	S		
	CINGOLANI, LORI	SCIENCE SPECIALIST	S		
	COKER, CATHY	TRANSITION CONSULTANT	F		
	COLE, STEPHANIE	SP ED SUPERVISOR	D		
	COOPER, JOY	ASST BUSINESS MANAGER	B		
	CRAVEN, JERRI	AMERICORPS OFFICE MANAGER	F		
	DANIEL, RHONDA	SP ED LEA SUPERVISOR	D		
	DEAVILA, MARIA	HISPANIC CAREER COACH	F	X	
	DENTON, ALLISON	SPECIAL CLASS 1:10/TEACHER	D		
	DENTON, HALEY	SPEECH PATHOLOGIST	D		
	DICKINSON, GLORIA	ECH OFFICE SUPPORT	S		
	DONALDSON, JEANIE	MIT'S ASSISTANT COORDINATOR	M		
	DUNN, GEORGE JR	TECHNOLOGY COORD/TECH	S		
	DURMON, LAURA	ECH SPEECH THERAPIST	S		
	EARLY, NANCY	SP ED LEA SUPERVISOR	D		
	ELLIS, FAIRY	ECH BEHAVIORAL SPECIALIST	S		
	EOFF, KAREN	DIRECTOR OF COOP	B		
	EVANS, AIMEE	TARGET TESTING WRITER/EDI	S		
	FARLEY, REINA	MIT'S REIMBURSEMENT SPCLST	M		
	FIELDS, ROBYN	ECH SPEECH THERAPIST	S		
	FIVECOAT, GEORGINA	ECH OFFICE SUPPORT	S		
	FOWLER, CATHY	HIPPY PARAPRO-MCGEHEE	S		
	FRISBY, BIANCA	ECH INTERVENTION SPECIALIST	S		
	FUNDERBURG, DEBBIE	SP ED SECRETARY-WARREN	D		
	FUNDERBURG, MELINDA	ACCOUNTS RECEIVABLE	B		
	GIBSON, JUDY	HIPPY COORDINATOR	S		
	GIFFORD, SUSAN	HIPPY OFFICE SUPPORT	S		
	GILBERT, CHRISTY	AMERICORPS SW ASST COORDINATOR	S	X	X
	GORMAN, MARILYN	ECH PARAPROS	F		
	GRIFFIN, KATY	ECH INTERVENTION SPECIALIST	S		
	GRIMES, CINDY	SP ED SUPERVISOR	D		
	HADDOX, CHRISTELLE	COOP ADMIN ASSISTANT	B		
	HARRIS, JANELL	MIT'S HELP DESK ASST	M		
	HARVEY, PRISCILLA	HIPPY OFFICE SUPPORT	S		
	HAYES, JOSH	ADULT ED CAREER COACH	F	X	

	HEMBREE, JAYE	ECH INTERVENTION SPECIALIST	S		
	HENRY, RICHARD	EARLY COLLEGE HS INSTRUCTOR	S		
	HERRING, LILLIAN	NURSING	D		
	HICKS, ELLORA	EARLY COLLEGE HS COORDINATOR	S	X	
	HILL, NORMAN	OTHER FISCAL SERVICES	B		
*	HOGUE, CAROLYN	VI B - VISION SPECIALIST			
	HOLDERFIELD, SCOTTY	FACILITIES ASST COORDINAT	D		
	HOLLAND, J. RENEE	COMMUNITY SVC OFFICE SUPP	F		
	HOWARD, CANDACE	AMERICORPS SW COORDINATOR	F		
	HUANTE, MINERVA	HIPPY PARAPRO-HAMBURG	S		
	JACKSON, ELNORA	HIPPY PARAPRO-DUMAS	S		
	JOHNSON, MARILYN	ASST DIR/TEACH CTR COORD	B	X	
	JOHNSON, WANDA	AALRC RECEPTIONIST	F		
	JOHNSTON, CHARLENA	SP ED LEA SUPERVISOR	D		
	JONES, ERIN	MTS-PRG ADMIN-SCHOOL SER	M		
	KEITH, KANDI	SP ED LEA SUPERVISOR	D		
	KELLEY, ALLISON	CAREER ED COORDINATOR	F		
	KILCREASE, TAMARA	ECH PARAPROS	F		
	KING, PEGGY	CUSTODIAN	B		
	KUYKENDALL, SONYA	ECH INTERVENTION SPECIALIST	S		
	LAMBERT, PAMELA	SPECIAL CLASS 1:10/PARAPRO	D		
	LAWSON, TERESA	ECH PARAPROS	H		
	LENDERMAN, CAMILE	BEHAVIORAL INTERVENTION	F		
	LEONARD, REBECCA	ECH SPEECH THERAPIST	F		
	LOFTIS, NANCY	AALRC PROF DEV COR	F		
	LOWRY, MAURISA	HIPPY PARAPRO-HAMBURG	S		
	LUCAS, JAMES	STATISTICIAN/DATA ANALYST	D	X	
	MANN, JANA	ECH PARAPROS	F		
	MARTIN, DEBORAH	ECH PARAPROS	H		
	MCAFFRY, MELODY	ECH SPEECH THERAPIST	S		
	MCCORMICK, MARY	HIPPY PARAPRO-CROSSETT	S		
	MCDONALD, MELANIE	ECH SPEECH THERAPIST	F		
	MCPMAHAN, JAMIE	ECH PARAPROS	H		
	MEEKS, ANELL	SPECIAL ED SEC/HAMBURG	D		
	MEEKS, STACEY	ECH INTERVENTION SPECIALIST	S		
	MELANSON, DENISE	ECH PARAPROS	H		
	MILLER, JOAN	PSYCHOLOGICAL TESTING	D		
	MILLER, JOANN	HIPPY PARAPRO-DREW CENTRAL	S		
	MITCHELL, SHELLEY	ECH INTERVENTION SPECIALIST	S		
	MITCHELL, TAMMARA	EARLY COLLEGE HS INSTRUCTOR	S		
	MORMAN, KATHY	ECH SPEECH THERAPIST	S		
	MORRIS, GAIL	SP ED SECRETARY-DUMAS	D		
	MURRAY, JEANEEN	ECH PARAPROS	F		
	NEU, KLAUS	AALRC MEDIA SPEC	F		
	NEWTON, BECKY	HIPPY FIELD COORDINATOR	S		
	NGAR, SYLVIA	SPECIAL CLASS 1:10/TEACHER	D		
	ORTIZ, CLARE	HIPPY PAPAPRO-HERMITAGE	S		
	PALMER, JANICE	ECH PARAPROS	F		
	PATRICK, EVAN	TECHNOLOGY COORD/TECH	S		
	PEARSON, TOCCARA	AALRC RECEPTIONIST	F		
	PENNINGTON, DEBBIE	ECH PARAPROS	F		
	PESARESI, KIMBERLY	AMERICORPS COORD SCH HLTH	F		
	PHARR, MARION	OTHER STAFF SERVICES	B		
	PINKUS, KRYSTAL	ECH SPEECH THERAPIST	F		

	POLLAN, ROBERT	AALRC COMP TECH	F		
	PRESTON, ANDREA	ECH INTERVENTION SPECIALIST	S		
	PROTHEROE, MARK	EARLY COLLEGE HS INSTRUCTOR	S		
	FRUITT, VICKIE	HIPPY PARAPRO-CROSSETT	S		
	RHODES, WANDA	HIPPY PARAPRO-WARREN	S		
	ROBERSON, LYDIA	MIT'S OFFICE MANAGER	M		
	ROBERTS, KAREN	COOP ADMIN ASSISTANT	B		
	RODRIGUEZ, ELITANIA	HIPPY PARAPRO-DUMAS	S		
*	ROWELTT, JACQUELINE	APSCN FINANCIAL FIELD ANALISIST			
	SADLER, J. MICHELE	ECH COORDINATOR	S		
	SADLER, KATHERINE	LITERACY SPECIALIST	S		
	SADOVSKY, ADRIENNE	EARLY COLLEGE HS INSTRUCTOR	S		
	SAFFOLD, MISTYE	ECH INTERVENTION SPECIALI	S		
	SATTERLEE, JENNY	AMERICORP COORD	F		
	SAVAGE, SANDRA	BUSINESS MANAGER	B		
	SAWYER, TONIA	ECH TEACHER/ADMIN ASST	S		
	SCOTT, STACY	ECH INTERVENTION SPECIALIST	S		
	SHEPHERD, JAYE	ECH INTERVENTION SPECIALIST	S		
	SKAGGS, JONATHAN	EARLY COLLEGE HS INSTRUCTOR	S		
	SLAYTON, GREGORY	EARLY COLLEGE HS INSTRUCTOR	S		
	SLOAN, JANICE	ECH PARAPROS	H		
	SMITH, AMANDA	HIPPY PARAPRO-MONTICELLO	S		
	SMITH, KASEY	SPECIAL CLASS 1:10/PARAPR	D		
*	SPAIN, LADONNA	ACSIP SUPERVISOR			
	STARKS, TRACY	MIT'S STUDENT HLTH RSC OFC	M		
	TAYLOR, MARSHA	AALRC DIRECTOR	F		
	THORNTON, LENITA	ECH INTERVENTION SPECIALIST	S		
	TIMMONS, BETTY	HIPPY PARAPRO-DUMAS	S		
	TIMMS, TONY	TARGET TESTING MATH	S		X
	TRANHAM, NANCY	ACCOUNTS PAYABLE	B	X	
	TREADWELL, RENEE	GIFTED & TALENTED	B		
	TROTTER, GINA	HIPPY PARAPRO-DREW CENTRAL	S		
	TUCKER, SHEENA	ECH PARAPROS	F		
	TYRONE, CASEY	HIPPY FIELD COORDINATOR	S		
	TYSON, PATRICIA	ECH INTERVENTION SPECIALIST	S		
	WALDRUP, CHARLOTTE	ECH INTERVENTION SPECIALIST	S		
	WEAVER, ANDREA	HIPPY PARAPRO-MONTICELLO	S		
	WEBB, KAREN	ECH INTERVENTION SPECIALIST	S		
	WHITE, JENNIFER	EARLY COLLEGE HS INSTRUCTOR	S		
	WHITE, PATRICIA	AALRC/LD PROJECT MANAGER	F		
	WHITEHURST, ROSE	PRINT SHOP SPECIALIST	B		
	WILLIAMS, RHONDA	EARLY COLLEGE HS INSTRUCTOR	S	X	
*	WILSON, MELISSA	K-12 LITERACY SPECIALIST			
	WORBITON, KAY	SP ED SECRETARY-DREW CENTRAL	D		
	WRIGHT, MELISSA	HIPPY PARAPRO-DEWITT	S		

School Districts served in Southeast Education Service Cooperative

Cleveland County, Crossett, Dermott, DeWitt, Drew Central, Dumas, Hamburg, Hermitage, Lakeside, McGehee, Monticello, Star City, Warren, Woodlawn

Officers of the Board

Name	Position	School District
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Rhonda Mullikin/Sandy Lanehart	Superintendent	Star City School District
Billy Williams	Superintendent	Woodlawn School District
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Teacher Center Committee

Each participating school district in the Southeast Education Service Cooperative will have one representative on the Teacher Center Committee. The ratio of classroom teachers to administrative/support personnel shall be as close to 2:1 as is possible. Each Committee member shall be elected for a term of three years.

Elementary Teacher Positions	Name	District	Term Expires
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Admin/Support Personnel	Cristy Stone	Lakeside	Aug-11
Admin/Support Personnel	Arneice Gardner	Dermott	Aug-12
Admin/Support Personnel	Glenda Mullikin	Woodlawn	Aug-12

V. Direct Services to Students

Please check the student services provided through the co-op:

- Computer-assisted Instruction
- Gifted and Talented Programs
- Itinerant Teachers - Please list areas: Early Childhood, Behavioral Therapy
- Low Incidence Handicapped
- Mentor Programs
- Music, Art, Speech Pathology
- Occupational Therapy and Physical Therapy
- Speech Therapist
- Student Assessment Program
- Video Instruction
- Other (please specify)
- Nursing Services
- _____
- _____
- _____

VI. Anecdotal Reports

Please list below three or four descriptions of activities which demonstrate partnerships, cooperative agreements or creative ways that the co-op has assisted local districts. Co-op personnel may write the reports, or the descriptions may be written by local schools served by the co-op. These reports may also include letters sent to the co-op or evaluations of a co-op activity.

EETT Local and Statewide Video Production Grant

The Southeast Cooperative was awarded an EETT Grant for the 14 local districts in the Southeast Co-op and an additional grant to replicate this project statewide in up to 50 schools. The primary purpose of the grant was to create an innovative technology learning environment for teachers and students using video production tools to produce products of learning tied to the real world. A team consisting of an East lab teacher and four high school East students were given video production equipment and training in video production by real world cameramen and sound and lighting specialist. The East lab students and teacher from the fourteen districts and the fifty East labs statewide after being trained conducted a 20 hour technology camp for a minimum of thirty students in their local district utilizing video production technology and project-problem based learning. The camps were based on the East model and students produced products of their learning. Each camp conducted a parent and community session to share what the students learned. Because the East Labs have adequate video equipment and training the camps can then be replicated by the districts from other funding sources throughout the coming years.

Math Consortium

The Southeast Arkansas Math Consortium was developed to improve the teaching and learning process in mathematics in K-12. All fourteen districts participate in this project along with school districts from other Co-op areas that surround the Southeast Co-op. Each district selected math coaches to receive intensive training in math content, curriculum alignment, assessment, and instructional process delivery at monthly training sessions at the Co-op. The math coaches then develop math capacity in these areas back in their local school district. This program is entering the seventh year. Dr. Linda Griffith of U.C.A. provides the monthly training sessions at the Co-op. This year the emphasis has been on the Common Core Standards in Math and the eight mathematical processes. As part of the Math Consortium the Co-op has also provided extensive training and follow up sessions in Cognitive Guided Instruction for year one, two and three. The goal is for every teacher in the Southeast Cooperative K-2 to be trained in Cognitive Guided Instruction.

Science Consortium

The first and only of its kind for Arkansas in science, this project was developed to prepare the science education leadership for participating districts. Each district in the consortium selected and enrolled science teachers in this hands-on, innovative program at the Cooperative. The group is known as the science job-alike and is in year five for participating schools. The participating teachers were from the consortium schools and were new to science or in need of curriculum support. Instruction focused on best practices, affordable and meaningful labs, and networking with fellow science teachers. Effective teaching practices are discussed at each meeting with teachers modeling expectations for the classroom. The program was a success and will continue next year.

VII. Employment Policies and Practices

Act 610 of 1989 requires that each educational cooperative report the following information.

Employed

Number of new males employed by the cooperative for the 2010-2011 school year. 0

For this number above, please provide the number in each of the following racial classifications:

- White
- African American
- Hispanic
- Asian
- American Indian/Alaskan Native

Number of new females employed by the cooperative for the 2010-2011 school year. 10

For this number above, please provide the number in each of the following racial classifications:

- 10 White
- African American
- Hispanic
- Asian
- American Indian/Alaskan Native

Terminated

Number of males terminated by the cooperative during the 2009-2010 school year. 0

For this number above, please provide the number in each of the following racial classifications:

- White
- African American
- Hispanic
- Asian
- American Indian/Alaskan Native

Number of females terminated by the cooperative during the 2009-2010 school year. 2

For this number above, please provide the number in each of the following racial classifications:

- 2 White
- African American
- Hispanic
- Asian
- American Indian/Alaskan Native

Seeking Employment

Number of males seeking employment by the cooperative during the 2009-2010 school year. 2

For this number above, please provide the number in each of the following racial classifications:

- 2 White
- African American
- Hispanic
- Asian
- American Indian/Alaskan Native

Number of females seeking employment by the cooperative during the 2009-2010 school year. 20

For this number above, please provide the number in each of the following racial classifications:

- 15 White
- 5 African American
- Hispanic
- Asian
- American Indian/Alaskan Native

Arkansas Department of Education/Medicaid in the Schools
Certified/Classified Professional SALARY SCHEDULE GUIDE
2010-2011

This schedule is based on 250 days. Employees working less than 250 days will have their salary appropriately adjusted on a per day basis.

Employees on this schedule are required to hold a Certificate from the State Department which is necessary for their position or possess a minimum of a BA and serve in a supervisory role and/or manage a grant/budget or be designated by the director as a specialized highly skilled area.

Step	Experience	250 Days BA/ HIGHLY SKILLED	250 Days M
1	0	\$36,833.33	\$42,358.33
2	1	\$37,436.46	\$43,028.13
3	2	\$38,039.59	\$43,697.93
4	3	\$38,642.72	\$44,367.73
5	4	\$39,245.85	\$45,037.53
6	5	\$39,848.98	\$45,707.33
7	6	\$40,452.11	\$46,377.13
8	7	\$41,055.24	\$47,046.93
9	8	\$41,658.37	\$47,716.73
10	9	\$42,261.50	\$48,386.53
11	10	\$42,864.63	\$49,056.33
12	11	\$43,467.76	\$49,726.13
13	12	\$44,070.89	\$50,395.93
14	13	\$44,674.02	\$51,065.73
15	14	\$45,277.15	\$51,735.53
16	15	\$45,880.28	\$52,405.33
17	16	\$46,483.41	\$53,075.13
18	17	\$47,086.54	\$53,744.93
19	18	\$47,689.67	\$54,414.73
20	19	\$48,292.80	\$55,084.53
20	19	\$48,895.93	\$55,754.33
21	20	\$49,499.06	\$56,424.13

NOTE: Salary step increases are contingent upon sufficient revenue availability from the employee's appropriate funding source. If sufficient revenue is not available to support an increase, the employee will remain at the current level. When/if funds subsequently become available, the employee will "step up" to level-which funding allows. Base funds may not be used to support non-base employee increases without special approval of the Coop Board.

The steps in this schedule are based upon coop experience in a particular job area unless special exceptions are recommended by the director and approved by the board. Additionally, placement at a particular step may also be determined by attainment of a college degree which might be a requirement for a particular level. If a college degree is required for a particular level, then the experience in that particular level would start accumulating the immediate fiscal year after the degree is obtained.

**Employees receive a 1% Bonus and a Fringe Benefit package consisting of dental, vision, long-term disability, life, hospital confinement, short-term disability, and \$19/month health matching.

- MITs Health Services Nurse 1.6968325
- MITs School Liaison 1.0964641
- MITs Office Manager .7833711
- MITs Reimbursement Specialist .8201357
- MITs Director 1.5792610

**Arkansas Department of Education/Medicaid in the Schools
SUPPORT STAFF SALARY SCHEDULE GUIDE
2010-2011**

This schedule is based on 250 days. Employees working less than 250 days will have their salary appropriately adjusted on a per day basis.

STEP	EXPERIENCE	LEVEL I	LEVEL II	LEVEL III	LEVEL IV	LEVEL V	LEVEL VI
1	0	\$15,401.04	\$17,369.79	\$19,830.73	\$23,932.29	\$27,213.54	\$34,869.79
2	1	\$15,947.92	\$17,916.67	\$20,377.61	\$24,479.17	\$27,760.42	\$35,416.67
3	2	\$16,494.80	\$18,463.55	\$20,924.49	\$25,026.05	\$28,307.30	\$35,963.55
4	3	\$17,041.68	\$19,010.43	\$21,471.37	\$25,572.93	\$28,854.18	\$36,510.43
5	4	\$17,588.56	\$19,557.31	\$22,018.25	\$26,119.81	\$29,401.06	\$37,057.31
6	5	\$18,135.44	\$20,104.19	\$22,565.13	\$26,666.69	\$29,947.94	\$37,604.19
7	6	\$18,682.32	\$20,651.07	\$23,112.01	\$27,213.57	\$30,494.82	\$38,151.07
8	7	\$19,229.20	\$21,197.95	\$23,658.89	\$27,760.45	\$31,041.70	\$38,697.95
9	8	\$19,776.08	\$21,744.83	\$24,205.77	\$28,307.33	\$31,588.58	\$39,244.83
10	9	\$20,322.96	\$22,291.71	\$24,752.65	\$28,854.21	\$32,135.46	\$39,791.71
11	10	\$20,869.84	\$22,838.59	\$25,299.53	\$29,401.09	\$32,682.34	\$40,338.59
12	11	\$21,416.72	\$23,385.47	\$25,846.41	\$29,947.97	\$33,229.22	\$40,885.47
13	12	\$21,963.60	\$23,932.35	\$26,393.29	\$30,494.85	\$33,776.10	\$41,432.35
14	13	\$22,510.48	\$24,479.23	\$26,940.17	\$31,041.73	\$34,322.98	\$41,979.23
15	14	\$23,057.36	\$25,026.11	\$27,487.05	\$31,588.61	\$34,869.86	\$42,526.11
16	15	\$23,604.24	\$25,572.99	\$28,033.93	\$32,135.49	\$35,416.74	\$43,072.99
17	16	\$24,151.12	\$26,119.87	\$28,580.81	\$32,682.37	\$35,963.62	\$43,619.87
18	17	\$24,698.00	\$26,666.75	\$29,127.69	\$33,229.25	\$36,510.50	\$44,166.75
19	18	\$25,244.88	\$27,213.63	\$29,674.57	\$33,776.13	\$37,057.38	\$44,713.63
20	19	\$25,791.76	\$27,760.51	\$30,221.45	\$34,323.01	\$37,604.26	\$45,260.51
21	21	\$26,338.64	\$28,307.39	\$30,768.33	\$34,869.89	\$38,151.14	\$45,807.39

LEVEL I - Entry level position that provides secretarial/clerical support

LEVEL II - Position for program support personnel

LEVEL III - Advanced position with a minimum two year degree or equivalent job specific experience in a specialized field

LEVEL IV - Managerial position with a minimum two year degree or equivalent job specific experience in a specialized field

LEVEL V - Highly skilled position with expertise in a specialized field with a minimum four year degree or equivalent job specific experience in a specialized field

LEVEL VI - Supervisory position that manages a program area and/or supervises office personnel with minimum four year degree or equivalent job specific experience

NOTE: Salary step increases are contingent upon sufficient revenue availability from the employee's appropriate funding source. If sufficient revenue is not available to support an increase, the employee will remain at the current level. When/if funds subsequently become available, employee will "step up" to level-which funding allows. Base funds may not be used to support non-base employee increases without special approval of the Coop Board.

The steps in this schedule are based upon coop experience in a particular job area unless special exceptions are recommended by the director and approved by the board. Additionally, placement at a particular step may also be determined by attainment of a college degree which might be a requirement for a particular level. If a college degree is required for a particular level, then the experience in that particular level would start accumulating the immediate fiscal year after the degree is obtained.

**Employees receive a 1% Bonus and a Fringe Benefit package consisting of dental, vision, long-term disability, life, hospital confinement, short-term disability, and \$19/month health matching.

Southeast Arkansas Education Service Cooperative
 Early College High School Teacher Salary Schedule Guide
 (Based on 200 Days)
2010-2011

Employees must hold a Certificate from the State Department that is necessary for their position.

Step	Years Experience	Masters	Doctorate
1	0	\$45,400.00	\$48,400.00
2	1	\$46,400.00	\$49,400.00
3	2	\$47,400.00	\$50,400.00
4	3	\$48,400.00	\$51,400.00
5	4	\$48,900.00	\$51,900.00
6	5	\$49,400.00	\$52,400.00
7	6	\$49,900.00	\$52,900.00
8	7	\$50,400.00	\$53,400.00
9	8	\$50,900.00	\$53,900.00
10	9	\$51,400.00	\$54,400.00
11	10	\$51,900.00	\$54,900.00
12	11	\$52,400.00	\$55,400.00
13	12	\$52,900.00	\$55,900.00
14	13	\$53,400.00	\$56,400.00
15	14	\$53,900.00	\$56,900.00
16	15	\$54,400.00	\$57,400.00
17	16	\$54,900.00	\$57,900.00

The steps in this schedule are based on co-op experience.

NOTE: Salary step increases are contingent upon sufficient revenue availability from the employee's appropriate funding source. If sufficient revenue is not available to support an increase, the employee will remain at the current level. When/if funds subsequently become available, employee will "step up" to level-which funding allows. Base funds may not be used to support non-base employee increases without special approval of the Coop Board.

**Employees receive a 1% Bonus and a Fringe Benefit package consisting of dental, vision, long-term disability, life, hospital confinement, short-term disability, and \$19/month health matching.

Southeast Arkansas Education Service Cooperative
 Early Childhood Intervention Specialist Salary Schedule Guide
 (Based on 190 Days)
2010-2011

Step	Years Experience	Bachelor	Master
1	0	\$31,000.00	\$35,650.00
2	1	\$31,500.00	\$36,160.00
3	2	\$32,000.00	\$36,670.00
4	3	\$32,500.00	\$37,180.00
5	4	\$33,000.00	\$37,690.00
6	5	\$33,500.00	\$38,200.00
7	6	\$34,000.00	\$38,710.00
8	7	\$34,500.00	\$39,220.00
9	8	\$35,000.00	\$39,730.00
10	9	\$35,500.00	\$40,240.00
11	10	\$36,000.00	\$40,750.00
12	11	\$36,500.00	\$41,260.00
13	12	\$37,000.00	\$41,770.00
14	13	\$37,500.00	\$42,280.00
15	14	\$38,000.00	\$42,790.00
16	15	\$38,500.00	\$43,000.00
17	16	\$38,918.00	\$43,718.00
18	17	\$39,336.00	\$44,136.00
19	18	\$39,754.00	\$44,554.00
20	19	\$40,172.00	\$44,972.00
21	20	\$40,590.00	\$45,390.00
22	21	\$41,008.00	\$45,808.00

NOTE: Salary step increases are contingent upon sufficient revenue availability from the employee's appropriate funding source. If sufficient revenue is not available to support an increase, the employee will remain at the current level. When/if funds subsequently become available, employee will "step up" to level-which funding allows. Base funds may not be used to support non-base employee increases without special approval of the Coop Board.

**Employees receive a 1% Bonus and a Fringe Benefit package consisting of dental, vision, long-term disability, life, and hospital confinement.

Southeast Arkansas Education Service Cooperative
 Early Childhood Paraprofessional Salary Schedule Guide
 (Based on 190 Days)
 2010-2011

Step	Yrs. Experience	Salary
1	0	\$14,465.56
2	1	\$14,672.26
3	2	\$14,878.96
4	3	\$15,085.66
5	4	\$15,292.36
6	5	\$15,499.06
7	6	\$15,705.76
8	7	\$15,912.46
9	8	\$16,119.16
10	9	\$16,325.86
11	10	\$16,532.56
12	11	\$16,739.26
13	12	\$16,945.96
14	13	\$17,152.66
15	14	\$17,359.36
16	15	\$17,566.06
17	16	\$17,772.76
18	17	\$17,979.46
19	18	\$18,186.16
20	19	\$18,392.86
21	20	\$18,599.56
22	21	\$18,806.26

NOTE: Salary step increases are contingent upon sufficient revenue availability from the employee's appropriate funding source. If sufficient revenue is not available to support an increase, the employee will remain at the current level. When/if funds subsequently become available, employee will "step up" to level-which funding allows. Base funds may not be used to support non-base employee increases without special approval of the Coop Board.

**Employees receive a 1% Bonus and a Fringe Benefit package consisting of dental, vision, long-term disability, life, hospital confinement, short-term disability, and \$19/month health matching.

Southeast Arkansas Education Service Cooperative
HIPPY Homebased Educator Paraprofessional Salary Schedule Guide
(Based on 190 Days)
2010-2011

Step	Yrs. Experience	High School Graduate	CDA	Associate
1	0	\$12,680.00	\$14,333.00	\$15,986.00
2	1	\$12,942.50	\$14,595.50	\$16,248.50
3	2	\$13,205.00	\$14,858.00	\$16,511.00
4	3	\$13,467.50	\$15,120.50	\$16,773.50
5	4	\$13,730.00	\$15,383.00	\$17,036.00
6	5	\$13,992.50	\$15,645.50	\$17,298.50
7	6	\$14,255.00	\$15,908.00	\$17,561.00
8	7	\$14,517.50	\$16,170.50	\$17,823.50
9	8	\$14,780.00	\$16,433.00	\$18,086.00
10	9	\$15,042.50	\$16,695.50	\$18,348.50
11	10	\$15,305.00	\$16,958.00	\$18,611.00
12	11	\$15,567.50	\$17,220.50	\$18,873.50
13	12	\$15,830.00	\$17,483.00	\$19,136.00
14	13	\$16,092.50	\$17,745.50	\$19,398.50
15	14	\$16,355.00	\$18,008.00	\$19,661.00
16	15	\$16,617.50	\$18,270.50	\$19,923.50
17	16	\$16,880.00	\$18,533.00	\$20,186.00
18	17	\$17,142.50	\$18,795.50	\$20,448.50
19	18	\$17,405.00	\$19,058.00	\$20,711.00
20	19	\$17,667.50	\$19,320.50	\$20,973.50
21	20	\$17,930.00	\$19,583.00	\$21,236.00
22	21	\$18,192.50	\$19,845.50	\$21,498.50

NOTE: Salary step increases are contingent upon sufficient revenue availability from the employee's appropriate funding source. If sufficient revenue is not available to support an increase, the employee will remain at the current level. When/if funds subsequently become available, employee will "step up" to level-which funding allows. Base funds may not be used to support non-base employee increases without special approval of the Coop Board.

**Employees receive a 1% Bonus and a Fringe Benefit package consisting of dental, vision, long-term disability, life, hospital confinement, short-term disability, and \$19/month health matching.

SOUTHEAST ARKANSAS EDUCATION SERVICE COOP
Certified/Classified Professional SALARY SCHEDULE GUIDE
2010-2011

This schedule is based on 240 days. Employees working less than 240 days will have their salary appropriately adjusted on a per day basis.

Employees on this schedule are required to hold a Certificate from the State Department which is necessary for their position or possess a minimum of a BA and serve in a supervisory role and/or manage a grant/budget or be designated by the director as a specialized highly skilled area.

Step	Experience	240 Days BA/ HIGHLY SKILLED	240 Days M
1	0	\$35,360.00	\$40,664.00
2	1	\$35,939.00	\$41,307.00
3	2	\$36,518.00	\$41,950.00
4	3	\$37,097.00	\$42,593.00
5	4	\$37,676.00	\$43,236.00
6	5	\$38,255.00	\$43,879.00
7	6	\$38,834.00	\$44,522.00
8	7	\$39,413.00	\$45,165.00
9	8	\$39,992.00	\$45,808.00
10	9	\$40,571.00	\$46,451.00
11	10	\$41,150.00	\$47,094.00
12	11	\$41,729.00	\$47,737.00
13	12	\$42,308.00	\$48,380.00
14	13	\$42,887.00	\$49,023.00
15	14	\$43,466.00	\$49,666.00
16	15	\$44,045.00	\$50,309.00
17	16	\$44,624.00	\$50,952.00
18	17	\$45,203.00	\$51,595.00
19	18	\$45,782.00	\$52,238.00
20	19	\$46,361.00	\$52,881.00
21	20	\$46,940.00	\$53,524.00
22	21	\$47,519.00	\$54,167.00

NOTE: Salary step increases are contingent upon sufficient revenue availability from the employee's appropriate funding source. If sufficient revenue is not available to support an increase, the employee will remain at the current level. When/if funds subsequently become available, the employee will "step up" to level-which funding allows. Base funds may not be used to support non-base employee increases without special approval of the Coop Board.

The steps in this schedule are based upon coop experience in a particular job area unless special exceptions are recommended by the director and approved by the board. Additionally, placement at a particular step may also be determined by attainment of a college degree which might be a requirement for a particular level. If a college degree is required for a particular level, then the experience in that particular level would start accumulating the immediate fiscal year after the degree is obtained.

**Employees receive a 1% Bonus and a Fringe Benefit package consisting of dental, vision, long-term disability, life, hospital confinement, short-term disability, and \$19/month health matching.

***The director is provided a car for personal and business use.

**SOUTHEAST ARKANSAS EDUCATION SERVICE COOP
SPEECH THERAPIST SALARY SCHEDULE GUIDE
2010-2011**

Step	Experience	MSE 190 Day w/o C's	MSE 190 Day w/ C's	MSE 200 Day w/ C's
1	0	\$39,225.00	\$42,375.00	\$44,309.10
2	1	\$39,750.00	\$42,900.00	\$44,834.10
3	2	\$40,275.00	\$43,425.00	\$45,359.10
4	3	\$40,800.00	\$43,950.00	\$45,884.10
5	4	\$41,325.00	\$44,475.00	\$46,409.10
6	5	\$41,850.00	\$45,000.00	\$46,934.10
7	6	\$42,375.00	\$45,525.00	\$47,459.10
8	7	\$42,900.00	\$46,050.00	\$47,984.10
9	8	\$43,425.00	\$46,575.00	\$48,509.10
10	9	\$43,950.00	\$47,100.00	\$49,034.10
11	10	\$44,475.00	\$47,625.00	\$49,559.10
12	11	\$45,000.00	\$48,150.00	\$50,084.10
13	12	\$45,525.00	\$48,675.00	\$50,609.10
14	13	\$46,050.00	\$49,200.00	\$51,134.10
15	14	\$46,575.00	\$49,725.00	\$51,659.10
16	15	\$47,100.00	\$50,250.00	\$52,184.10
17	16	\$47,625.00	\$50,775.00	\$52,709.10
18	17	\$48,150.00	\$51,300.00	\$53,234.10
19	18	\$48,675.00	\$51,825.00	\$53,759.10
20	19	\$49,200.00	\$52,350.00	\$54,284.10
21	20	\$49,725.00	\$52,875.00	\$54,809.10
22	21	\$50,250.00	\$53,400.00	\$55,334.10

NOTE: Salary step increases are contingent upon sufficient revenue availability from the employee's appropriate funding source. If sufficient revenue is not available to support an increase, the employee will remain at the current level. When/if funds subsequently become available, employee will "step up" to level-which funding allows. Base funds may not be used to support non-base employee increases without special approval of the Coop Board.

Experience for the speech therapy salary schedule is granted for all speech therapy experience done in any Arkansas Public School. Additional experience may be granted by special approval of the Coop Board.

**Employees receive a 1% Bonus and a Fringe Benefit package consisting of dental, vision, long-term disability, life, hospital confinement, short-term disability, and \$19/month health matching.

Southeast Arkansas Education Service Cooperative
Student Worker Salary Schedule Guide
2010-2011

Per §6-17-2203, a full-time classified employee shall not receive an hourly rate of compensation less than \$6.25 per hour. No classified employee's hourly rate of compensation shall be reduced as a result of this subchapter. Beginning July 1, 2003, and each year thereafter, the minimum hourly rate provided in this subchapter shall be increased by a percentage equal to the percentage increase of the consumer price index.

High School Student Worker
\$7.55

College Student Worker
\$8.91

**SOUTHEAST ARKANSAS EDUCATION SERVICE COOP
SUPPORT STAFF SALARY SCHEDULE GUIDE
2010-2011**

This schedule is based on 240 days. Employees working less than 240 days will have their salary appropriately adjusted on a per day basis.

STEP	EXPERIENCE	LEVEL I	LEVEL II	LEVEL III	LEVEL IV	LEVEL V	LEVEL VI
1	0	\$14,785.00	\$16,675.00	\$19,037.50	\$22,975.00	\$26,125.00	\$33,475.00
2	1	\$15,310.00	\$17,200.00	\$19,562.50	\$23,500.00	\$26,650.00	\$34,000.00
3	2	\$15,835.00	\$17,725.00	\$20,087.50	\$24,025.00	\$27,175.00	\$34,525.00
4	3	\$16,360.00	\$18,250.00	\$20,612.50	\$24,550.00	\$27,700.00	\$35,050.00
5	4	\$16,885.00	\$18,775.00	\$21,137.50	\$25,075.00	\$28,225.00	\$35,575.00
6	5	\$17,410.00	\$19,300.00	\$21,662.50	\$25,600.00	\$28,750.00	\$36,100.00
7	6	\$17,935.00	\$19,825.00	\$22,187.50	\$26,125.00	\$29,275.00	\$36,625.00
8	7	\$18,460.00	\$20,350.00	\$22,712.50	\$26,650.00	\$29,800.00	\$37,150.00
9	8	\$18,985.00	\$20,875.00	\$23,237.50	\$27,175.00	\$30,325.00	\$37,675.00
10	9	\$19,510.00	\$21,400.00	\$23,762.50	\$27,700.00	\$30,850.00	\$38,200.00
11	10	\$20,035.00	\$21,925.00	\$24,287.50	\$28,225.00	\$31,375.00	\$38,725.00
12	11	\$20,560.00	\$22,450.00	\$24,812.50	\$28,750.00	\$31,900.00	\$39,250.00
13	12	\$21,085.00	\$22,975.00	\$25,337.50	\$29,275.00	\$32,425.00	\$39,775.00
14	13	\$21,610.00	\$23,500.00	\$25,862.50	\$29,800.00	\$32,950.00	\$40,300.00
15	14	\$22,135.00	\$24,025.00	\$26,387.50	\$30,325.00	\$33,475.00	\$40,825.00
16	15	\$22,660.00	\$24,550.00	\$26,912.50	\$30,850.00	\$34,000.00	\$41,350.00
17	16	\$23,185.00	\$25,075.00	\$27,437.50	\$31,375.00	\$34,525.00	\$41,875.00
18	17	\$23,710.00	\$25,600.00	\$27,962.50	\$31,900.00	\$35,050.00	\$42,400.00
19	18	\$24,235.00	\$26,125.00	\$28,487.50	\$32,425.00	\$35,575.00	\$42,925.00
20	19	\$24,760.00	\$26,650.00	\$29,012.50	\$32,950.00	\$36,100.00	\$43,450.00
21	20	\$25,285.00	\$27,175.00	\$29,537.50	\$33,475.00	\$36,625.00	\$43,975.00
22	21	\$25,810.00	\$27,700.00	\$30,062.50	\$34,000.00	\$37,150.00	\$44,500.00

LEVEL I - Entry level position that provides secretarial/clerical support

LEVEL II - Position for program support personnel

LEVEL III - Advanced position with a minimum two year degree or equivalent job specific experience in a specialized field

LEVEL IV - Managerial position with a minimum two year degree or equivalent job specific experience in a specialized field

LEVEL V - Highly skilled position with expertise in a specialized field with a minimum four year degree or equivalent job specific experience in a specialized field

LEVEL VI - Supervisory position that manages a program area and/or supervises office personnel with minimum four year degree or equivalent job specific experience

NOTE: Salary step increases are contingent upon sufficient revenue availability from the employee's appropriate funding source. If sufficient revenue is not available to support an increase, the employee will remain at the current level. When/if funds subsequently become available, employee will "step up" to level-which funding allows. Base funds may not be used to support non-base employee increases without special approval of the Coop Board.

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**Employees receive a 1% Bonus and a Fringe Benefit package consisting of dental, vision, long-term disability, life, hospital confinement, short-term disability, and \$19/month health matching.

Program Accounting

Funding Source Base

Competitive Grant

Yes No

Restricted Non-Restricted

Participating Districts

- Cleveland Co Drew Central Lakeside Warren
- Crossett Dumas McGehee Woodlawn
- Dermott Hamburg Monticello
- DeWitt Hermitage Star City

Personnel

Name	Position	Degree
Sandi Savage	Business Manager	Bachelor/Business Administration
Joy Cooper	Assistant Business Manager	None
Pam Barnett	Payroll	None
Melinda Funderburg	Accounts Receivable	Bachelor/English
Nancy Trantham	Accounts Payable	Business Technical Certificate

Goal:

Provide financial support to all programs and participating districts of the Cooperative.

Program Summary:

Southeast Cooperative has a total of 114 grant programs and run six statewide programs. The ADE base funding to the cooperative is \$408,618 and the total budget is \$15.8 million dollars.

Position, Name - Education

- Business Manager, Sandi Savage BS - Business Administration/UAM; AR Certified School Business Official
- Assistant Business Manager, Joy Cooper - AR Certified School Business Official
- Payroll Clerk, Pam Barnett - AR Certified School Business Official
- Accounts Receivable, Melinda Funderburg BS - Speech/UAM; AR Certified School Business Official
- Accounts Payable, Nancy Trantham
- Financial Advisor, Norman Hill MS - Administration/ASU

2010 - 2011 Funding Source

State/Local Funding

- Cash on Hand \$967,793.13
- Base Funding \$408,618.00
- Interest on Investments \$40,000.00
- APSCN \$7,200.00
- Copy/Print Shop \$90,000.00
- Staff Development \$50,000.00
- Drew Cty Special Ed Cons \$214,052.80
- Monticello Elem Admin \$41,539.68
- LEA Hippy \$202,734.10
- Statewide Target Testing \$329,215.03
- Local Target Testing \$69,000.00
- Science Consortium \$30,000.00
- Coop Summer Workshop \$30,000.00
- GT Spec Projects \$17,000.00
- Americorp Coordinated School Health \$70,742.00
- Americorp-Smart Start \$261,859.00
- Americorp-Statewide \$570,000.00
- FGP-Local \$26,500.00
- Early Childhood - Headstart \$141,973.00
- Psych Examiner \$40,136.72
- Statistician \$75,035.03
- Sped-Daniels \$177,857.60

Accounting

Program Summary (cont'd)

Sped-Cole \$79,500.56
Sped-Johnston \$125,020.81
Sped-Keith \$120,732.68
Sped-Grimes \$132,165.51
Sped-Early \$41,539.68
Ech-Sp Needs Cons \$283,574.45
Speech Path - Hamburg/Hermitage \$59,964.15
Sr. Citizens \$92,942.78
LEP \$125,000.00
Math Cons \$78,106.00
MITS-Local \$19,950.00
Facilities-Local \$117,470.50
SEAS/Local Medicaid \$140,342.75
Science Spec \$86,497.28
Ad Ed-GAE \$419,201.94
Ad Ed - Other \$33,600.00
ESC Prof Dev \$85,000.00
AR Early College High School \$590,000.00
NTL \$58,000.00
Early Childhood-State \$958,750.00
GT Coord \$26,500.00
Workforce Ed Coord \$50,000.00
COOP CIV Grant-Dist Learn \$75,000.00
Coop Tech Ctr \$75,000.00
Hippy-ABC \$980,000.00
Literacy \$183,000.00
Math Spec \$86,487.21
Smart Start \$13,000.00
Tobacco Prev-Nurse \$6,000.00
MITS-Health Resource \$50,000.00
Total Local/State Funds \$9,053,602.39

Federal Funds

FGP \$439,016.00
Carl Perkins \$393,580.00
EETT \$1,073,541.00
Adult Ed - Sp Proj \$99,560.75
Adult Ed-Leadership \$597,187.50
Area Services \$161,156.00
Ech-Federal \$434,632.00
VI B Sp Grant \$110,385.00
IDEA Preschool-ARRA \$320,813.87
Ech-Medicaid \$11,495.27
ARMAC Med Ad Claiming \$731,202.16
LEP-Federal \$75,000.00
Americorp Smart Start \$458,725.00
Americorp Local \$95,278.37
Americorp Coordinated School Health \$129,968.00
Career Coaches \$155,808.49
EETT Statewide Tech-ARRA \$273,265.88
Total Federal Funds \$5,560,615.29

Grand Total \$14,614,217.68

Program ADE/APSCN Financial Field Analyst

Funding Source Arkansas Department of Education

Competitive Grant

Yes No

Restricted Non-Restricted

Participating Districts

Cleveland Co Drew Central Lakeside Warren
 Crossett Dumas McGehee Woodlawn
 Dermott Hamburg Monticello ARCOOP
 DeWitt Hermitage Star City

Personnel

Name	Position	Degree
Jacqueline Rowlett	APSCN Financial Field Analyst	

Goal:

To provide end-user support to district financial users of the FMS statewide Financial Management System, Cognos reports, and meeting statewide guidelines.

Program Summary:

The Financial Applications Field Analyst provides services to districts within Arkansas that utilize the FMS statewide Financial management system software. Financial Management Systems Applications Computer software is used primarily to process and record financial transactions. The SunGard Pentamotion financial management systems applications provided by APSCN include the following integrated modules: Fund Accounting, Human Resources, Fixed Assets, Budget Preparation, Personnel Budgeting, Purchasing and Warehouse. The Financial Field Analyst provides technical, and accounting assistance for all of the modules as well as APSCN Application fields. The Analyst also provides technical and practical assistance for Financial Report Cycles. Various trainings offered throughout the year include, but are not limited to, FMS Required Fields for State Reporting, New Personnel, Cognos Report Writing, Fiscal Year End, & Calendar Year End.

Major Highlights of the Year: State Reporting training.

Program ADE/APSCN Student Applications Field Analyst

Funding Source Arkansas Department of Education

Competitive Grant

Yes No

Restricted Non-Restricted

Participating Districts

Cleveland Co Drew Central Lakeside Warren
 Crossett Dumas McGehee Woodlawn
 Dermott Hamburg Monticello ARCOOP
 DeWitt Hermitage Star City

Personnel

Name	Position	Degree
Lynda Burt	APSCN Student Field Analyst	

Goal:

To provide end-user support to district student users of the SMS statewide student management system, Cognos reports, and meeting statewide guidelines.

Program Summary:

The Student Applications Field Analyst provides services to districts within Arkansas that utilize the SMS statewide student management system software. The software is used to store district, school, and student data. Student Management Systems Applications is computer software used primarily to process and maintain student records. The SunGard Pentamation student management systems applications provided by APSCN include: Demographics, Attendance, Scheduling, Report Cards, Discipline and Medical. With the use of nine cycles yearly, districts electronically submit data to the ADE. The student field analyst provides districts with consulting and training workshops through meetings at the Cooperative, school visits, and communicating closely by e-mail and telephone. Various trainings offered throughout the year include, but are not limited to, SMS Required Fields for State Reporting, New Personnel, Cognos Report Writing, Next Year Scheduling, and Year End Rollover.

Major Highlights of the Year: State Reporting training.

Program ADE ESVI (Educational Services for the Visually Impaired)

Funding Source ADE

Competitive Grant

Yes No

Restricted Non-Restricted

Participating Counties

<input checked="" type="checkbox"/> Ashley	<input checked="" type="checkbox"/> Desha	<input checked="" type="checkbox"/> Arkansas	<input checked="" type="checkbox"/> Lee	<input type="checkbox"/>
<input checked="" type="checkbox"/> Bradley	<input checked="" type="checkbox"/> Drew	<input checked="" type="checkbox"/> Phillips	<input checked="" type="checkbox"/> St. Francis	<input type="checkbox"/>
<input checked="" type="checkbox"/> Chicot	<input checked="" type="checkbox"/> Lincoln	<input checked="" type="checkbox"/> Monroe	<input type="checkbox"/>	
<input checked="" type="checkbox"/> Cleveland	<input checked="" type="checkbox"/> Jefferson	<input checked="" type="checkbox"/> Prairie	<input type="checkbox"/>	

Personnel

Name	Position	Degree
Carolyn Hogue	Vision Consultant, Orientation & Mobility	BA - Elementary K-6; Visually Impaired
	Instructor	K-12; Mildly HDCP K-12; SP ED INST
		SPEC (4-12); SPE ED CHINST SPEC (P-4);
		SP ED VIS SPEC (P-4); SP ED VIS SPEC
		(4-12)

Goal:

To assist our school districts in fulfilling the needs of our visually impaired students.

Program Summary:

- Educational Services for the Visually Impaired provides the following services through the regional vision consultant – As contracted by the school districts:
- Coordination of ESVI consultant services through the district’s designated sponsor.
- Recommendations for adaptations and modifications to enhance the student’s opportunities for learning.
- Assessment, instruction and consultation in the use of recommended low vision devices, adaptive mobility devices and canes.
- Recommendations for assistive equipment and materials.
- Assistance as needed with required Functional Vision Assessments, Learning Media assessments, and the Orientation and Mobility Assessments.
- Orientation and Mobility services for the visually impaired.

Major Highlights of the Year: More students have been added to my program. Other programs and the Special Ed. Supervisors are finding and providing the needed input to ensure that visually impaired students are picked up/assigned to my caseload early. The earlier these students receive the needed help/instruction, the more gains these students will make - instead of falling behind their peers because of the lack of understanding of their needs.

Program ADE School Improvement Supervisor

Funding Source ADE

Competitive Grant

Yes No

Restricted Non-Restricted

Participating Districts

- Cleveland Co Drew Central Lakeside Warren
- Crossett Dumas McGehee Woodlawn
- Dermott Hamburg Monticello
- DeWitt Hermitage Star City

Personnel

Name	Position	Degree
LaDonna Spain	School Improvement Supervisor	BSE - UAM; Masters - UALR

Goal:

To facilitate school improvement efforts in local districts and schools. 1. Support/Assist local school districts in developing the district level Arkansas Comprehensive School Improvement Plan (ACSIP) 2. Provide Technical Assistance to local school district related to ACSIP 3. Support/Assist local school districts with schools in School Improvement year 3 or beyond with their school improvement efforts 4. Support/Assist local school districts develop/implement systematic and sustainable school improvement 5. Support/Assist local school districts develop/implement systematic and sustainable school improvement 6. Support/Assist local school districts research, development, and/or the acquisition of additional resources related to their school improvement efforts (both internal and external) 7. Provide a broker of resources/point of contact between the local School District and the ADE related to the Statewide System of Support (SSOS).

Program Summary:

School Improvement Supervisors assist with all areas of the School Improvement Process (ACSIP), including the Federal Program application and approval process; providing assistance with regulations and laws, responding to technical assistance requests from districts and schools; disseminating information as requested; cooperating with and participating in professional organizations. In addition to these responsibilities, the supervisors conduct on-campus visits to assigned schools and monitor school programs.

Major Highlights of the Year: Collaborating as a Facilitator and member of the State Specialty Team; Facilitating the District Leadership Team Meetings with local Superintendents and/or Assistant Superintendents; Providing Technical Assistance as requested, Collaboratively working with LEA external providers working in the capacity of School Improvement Specialist, regional STEM, regional Cooperative Specialists, and various ADE Units; Providing Root Cause Analysis training in partnership with Regional Specialists as requested by local districts and schools.

Program ADE Special Education Supervisor

Funding Source Arkansas Department of Education

Competitive Grant

Yes No

Restricted Non-Restricted

Participating Districts

- | | | | |
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| <input checked="" type="checkbox"/> Cleveland Co | <input checked="" type="checkbox"/> Drew Central | <input checked="" type="checkbox"/> Lakeside | <input checked="" type="checkbox"/> Warren |
| <input checked="" type="checkbox"/> Crossett | <input checked="" type="checkbox"/> Dumas | <input checked="" type="checkbox"/> McGehee | <input checked="" type="checkbox"/> Woodlawn |
| <input checked="" type="checkbox"/> Dermott | <input checked="" type="checkbox"/> Hamburg | <input checked="" type="checkbox"/> Monticello | <input type="checkbox"/> |
| <input type="checkbox"/> DeWitt | <input checked="" type="checkbox"/> Hermitage | <input checked="" type="checkbox"/> Star City | <input type="checkbox"/> |

Personnel

Name	Position	Degree
Josephine Buffington	ADE Area Supervisor	Ed

Goal:

To monitor special education programs in the public schools according to federal guidelines.

Program Summary:

I was the lead monitor for thirteen (13) districts this school year, as well as the lead for six (6) compliant investigations. The goal being to carry out these activities in a timely manner.

Program AmeriCorps Coordinated School Health

Funding Source DHS/AR Ser Comm/CNCS

Competitive Grant

Yes No

Restricted Non-Restricted

Participating Districts

Cleveland Co Drew Central Lakeside Warren
 Crossett Dumas McGehee Woodlawn
 Dermott Hamburg Monticello
 DeWitt Hermitage Star City

Personnel

Name	Position	Degree
Kim Pesaresi	Director	BS Psychology

Goal:

Through the efforts of the SEARK CSH AmeriCorps program, interventions are being implemented to improve the health knowledge, health behaviors, and fitness levels of participating elementary school students to combat the rising rates of childhood obesity. Our goal is to keep students healthy over time, reinforcing positive behaviors and making it clear that good health and learning go hand in hand.

Program Summary:

CSH AmeriCorps members have offered students the information and skills they need to make good choices in life with regards to nutrition, physical activity, oral health and tobacco use. All 10 MSY positions were filled for the 2010-2011 program year. Over 2500 students have received monthly preventive health education lessons, weekly lessons that incorporate physical activity with core academics, fitness level evaluations to improve their fitness levels during PE and recess.

Major Highlights of the Year: The UAMS-South Delta AHEC partnered with the CSH program by providing over \$45,000 in cash and in-kind curriculum and member training to assist with our efforts. Also, the AR Department of Health has requested a presentation to be made highlighting the CSH AmeriCorps program with the hopes of replicating this program in other parts of the state.

Program AmeriCorps Future Teacher Initiative

Funding Source Arkansas Better Chance and CNCS

Competitive Grant

Yes No

Restricted Non-Restricted

Participating Districts

Cleveland Co Drew Central Lakeside Warren
 Crossett Dumas McGehee Woodlawn
 Dermott Hamburg Monticello
 DeWitt Hermitage Star City

Personnel

Name	Position	Degree
Candace Howard	Coordinator	Bachelor of Business Administration

Goal:

ACMs tutor at-risk prek students in reading and math.

Program Summary:

AmeriCorps FTI is composed of 85 members throughout Arkansas that serve in 28 sites.

Program AmeriCorps Smart Start

Funding Source CNCS / Dept. of Human Services

Competitive Grant

Yes No

Restricted Non-Restricted

Participating Districts

Cleveland Co Drew Central Lakeside Warren
 Crossett Dumas McGehee Woodlawn
 Dermott Hamburg Monticello Hampton
 DeWitt Hermitage Star City

Personnel

Name	Position	Degree
Jenny Satterlee	Coordinator	BA Elementary Education 1-6
Jerry Craven	Office Manager	AA Computer Science

Goal:

Provide tutoring services for at-risk K-fourth grade students that will increase achievement levels in reading and mathematics.

Program Summary:

Arkansas Smart Start AmeriCorps Program provides a multi-faceted initiative that will diverse people in service; provide K-fourth grade students (including ESL students) with strong role models, mentors, and tutors; and increase opportunities for teacher training and volunteering in the economically depressed Delta area of Southeast Arkansas.

Major Highlights of the Year:

Our major highlight of the year has been collaborating with UAM on a scholarship offer for all AmeriCorps members. UAM has graciously agreed to offer this opportunity for all members/alumni currently attending UAM. The 5 scholarships will match the education award for \$1,000 per semester for up 8 semesters.

Program Arkansas Adult Learning Resource Center

Funding Source Adult Education Federal Leadership Funds Competitive Grant
Adult Education State Special Projects Fund Yes No

Restricted Non-Restricted

Participating Districts

- Cleveland Co Drew Central Lakeside Warren
- Crossett Dumas McGehee Woodlawn
- Dermott Hamburg Monticello **State Wide**
- DeWitt Hermitage Star City

Personnel

Name	Position	Degree
Marsha Taylor	AALRC Director	M Ed; BA
Toccarra Pearson Baker	Receptionist	HSD;
Wanda Johnson	Administrative Assistant	GED
Nancy Loftis	Professional Development Coordinator	M Ed; BA
Patti White	Disabilities Project manager	M Ed; BA
Klaus Neu	Media Coordinator	Dip. PAED - Germany
Rob Pollan	Information Technology Specialist	BSE

Goal:

Vision Statement:
 “Arkansas Adult Education/Literacy providers’ can access needed information and resources to enable Arkansas’ adult learners to reach their full educational and economic potential.”

Mission Statement:
 “To operate an enhanced network of communication and coordination that provides information, resources, research, professional development, and technical assistance, and that facilitates collaboration to benefit Arkansas Adult Education/Literacy providers.”

Program Summary:

The Arkansas Adult Learning Resource Center (AALRC) is funded with state and federal funds through the Southeast Arkansas Education Service Cooperative by the Department of Career Education, Adult Education Division. It was established in 1990 to provide a source for identification, evaluation, and dissemination of materials and information to adult education/literacy programs.

The center has seven full-time employees, which include a Director, Professional Development Coordinator, Information Technology Specialist, Disabilities Project Manager, Media Coordinator, Secretary, and Administrative Assistant. State funds support employee salaries while all federal funds are used for the fulfillment of the mission.

The AALRC supports the agency goal of “developing a strategic plan for effective delivery of lifelong career development and workforce education” through training opportunities and technical support. The AALRC also supports practitioners and trainers through professional development opportunities at state and national conferences.

The AALRC also supports local programs by maintaining a current library of materials, providing research support/information, purchasing/distributing software and materials, and upgrading/redistribution of equipment. Arkansas requires adult education directors, instructors and counselors to be certified in adult education within four years of initial full-time employment. The AALRC supports this effort by providing tuition reimbursement for these individuals.

The AALRC supports the ACE/AED agency goal of “providing an effective communication system that is involved, informative, and interactive,” by holding statewide directors’ meetings, numerous committee meetings, publishing a statewide newsletter, publishing a directory of literacy services, and maintaining a web-site (<http://www.aalrc.org>).

Major Highlights of the Year:

- 86 Meetings and Events were attended by the AALRC Staff
- Professional Development
- 105 Days were spent providing professional development

Program Summary (cont'd):

43 Different professional development offerings were available

Lending Library:

674 Requests from the field were made for materials

1,569 Requests were made for assistance with information and/or services

19 New items were acquired for the lending library

Adult Learning Disabilities:

69 Requests for instructional strategies from adult educators/literacy providers

33 Requests for assistance with GED accommodation applications

42 Requests from public sector for strategies and referrals

13 Requests from other state agencies for assistance with strategies, referrals, etc.

39 Requests from the field – please specify

Technology:

34 Requests for assistance with technical support on-site

Hardware &/or Software

358 Requests for assistance with technical support (telephone/email/remote control program)

Program AECHS

Funding Source ADE Distance Learning Grant

Competitive Grant
 Yes No

Restricted Non-Restricted

Participating Districts

- | | | | |
|---|--|--|--|
| <input type="checkbox"/> Cleveland Co | <input checked="" type="checkbox"/> Drew Central | <input checked="" type="checkbox"/> Lakeside | <input type="checkbox"/> Warren |
| <input type="checkbox"/> Crossett | <input type="checkbox"/> Dumas | <input type="checkbox"/> McGehee | <input checked="" type="checkbox"/> Woodlawn |
| <input checked="" type="checkbox"/> Dermott | <input type="checkbox"/> Hamburg | <input checked="" type="checkbox"/> Monticello | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> DeWitt | <input checked="" type="checkbox"/> Hermitage | <input checked="" type="checkbox"/> Star City | <input type="checkbox"/> |

Personnel

Name	Position	Degree
Becky Belvin	Math instructor	MSE
Tammara Mitchell	English instructor	MAT
Mark Protheroe	Spanish instructor	MA
Adrienne Sadvovsky	History instructor	MA
Jennifer White	English instructor	MA
Jonathan Skaggs	History instructor	MA
Richard Henry	English instructor	MA
Greg Slayton	Math instructor	MED
David Smith	Art instructor	MAT
Rhonda Williams	Substitute English instructor	MAT
Susie Simmons	Substitute English instructor	BA
Paula Furlough	Substitute English instructor	MFA
Sharon Raley	Substitute English instructor	MA
Ellora Hicks	AECHS Coordinator	MED
Melanie Adair	Administrative Assistant	

Goal:

- (1) To provide advanced curricular opportunities to Arkansas high school students at no cost.
- (2) To increase the number of Arkansas citizens with a post-secondary degree by providing educational opportunities to all students.
- (3) To provide college credits to Arkansas high school students that correlate high school graduation requirements with college core graduation requirements.

Program Summary:

The Arkansas Early College High School Initiative provides concurrent high school/college course opportunities for high school students through state grant funding. The courses are taught by highly qualified instructors who meet secondary and post-secondary licensing requirements. The classes are delivered through the statewide compressed interactive television network or online. They give high school students the chance to experience the rigor and challenge of collegiate work before entering the college arena.

Major Highlights of the Year: AECHS taught 119 courses to 1580 students during the 2010-2011 school year. Some of these students acquired as many as 21 college hours this year through our program. AECHS provided services to eight new schools this year. One instructor successfully defended his doctoral dissertation in December. Forty-six Spanish district awards were earned by AECHS students at contests which is a record number. Also, three AECHS students were awarded state trophies. The Spanish instructor was awarded a \$2000 grant to use in funding special activities for Spanish classes and providing travel money for visiting the schools he teaches.

Program Arkansas Science Specialist & Consortium

Funding Source ADE & Participating Districts

Competitive Grant

Yes No

Restricted Non-Restricted

Participating Districts

- | | | | |
|--|--|--|--|
| <input checked="" type="checkbox"/> Cleveland Co | <input checked="" type="checkbox"/> Drew Central | <input checked="" type="checkbox"/> Lakeside | <input checked="" type="checkbox"/> Warren |
| <input checked="" type="checkbox"/> Crossett | <input checked="" type="checkbox"/> Dumas | <input checked="" type="checkbox"/> McGehee | <input checked="" type="checkbox"/> Woodlawn |
| <input checked="" type="checkbox"/> Dermott | <input checked="" type="checkbox"/> Hamburg | <input checked="" type="checkbox"/> Monticello | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> DeWitt | <input checked="" type="checkbox"/> Hermitage | <input checked="" type="checkbox"/> Star City | <input type="checkbox"/> |

Personnel

Name	Position	Degree
Lori Cingolani	Science Specialist	MA Education

Goal:

The goal of the Arkansas Science Specialists is to provide authentic science support to teachers and school districts in the State of Arkansas.

Program Summary:

Provide training in inquiry-based science; teacher mentoring, model teaching, curriculum development and alignment, and techniques to prepare for science testing.

Major Highlights of the Year:

One of the major highlights of the year is a program through the coop called the Science Consortium. The Consortium started five years ago with approximately 20 teachers. It has grown to around 60 teachers and has been increased from one day each month to two days each month. Administrative reporting has revealed teachers are showing more enthusiasm and energy in lessons and conducting more hands on labs in classes K-12.

Program Arkansas Transition Services

Funding Source Federal

Competitive Grant

Yes No

Restricted Non-Restricted

Participating Districts

- | | | | |
|--|--|--|--|
| <input checked="" type="checkbox"/> Cleveland Co | <input checked="" type="checkbox"/> Drew Central | <input checked="" type="checkbox"/> Lakeside | <input checked="" type="checkbox"/> Warren |
| <input checked="" type="checkbox"/> Crossett | <input checked="" type="checkbox"/> Dumas | <input checked="" type="checkbox"/> McGehee | <input checked="" type="checkbox"/> Woodlawn |
| <input checked="" type="checkbox"/> Dermott | <input checked="" type="checkbox"/> Hamburg | <input checked="" type="checkbox"/> Monticello | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> DeWitt | <input type="checkbox"/> Hermitage | <input checked="" type="checkbox"/> Star City | <input type="checkbox"/> |

Personnel

Name	Position	Degree
Cathy Coker	Transition Consultant	BSE

Goal:

To provide district, regional, and statewide trainings throughout the year to prepare teachers to help Special Education students reach their post school goals as stated on their Transition Plans per their IEP. To provide monthly consults with participating districts to assist students, parents, and teachers in assisting students to reach their post schools goals. To develop and facilitate local Transition Teams for school districts. To assist LEAs in folder reviews to ensure Transition Plans in the IEP are accurate and help students to reach their post school goals.

Program Summary:

District, regional and state-wide trainings and technical assistance are provided throughout the year. Arkansas Transition Services develops and provides trainings based not only on Federal mandates, but also on the needs of school districts in the area of transition. Some of these trainings include meeting IDEA transition requirements, how to develop transition classes, transitions assessment trainings, person-centered planning, self-determination, using technology in transition trainings, how to gain parental participation and how to establish local transition teams. ATS also works with adult service providers around the state to improve service delivery systems and linkages with schools. A collaborative effort is made among districts, agencies and ATS to hold Agency Fests and Transition Fairs to increase the knowledge of agency services around the state.

Major Highlights of the Year: 86% of districts in Southeast Arkansas are member of Arkansas Transition Services and attended the Summit. Consultations in each district.

Trained all teachers in writing Transition Plans of member schools.

Transition Classes established and continue to provide technical assistance for these classes.

Attendance at Transition Cadres from all of member schools.

Gathering data of Special Education graduates for correlation of Transition Plan.

Program Arkansas Works

Funding Source T.A.N.F.

Competitive Grant

Yes No

Restricted Non-Restricted

Participating Districts

Cleveland Co Drew Central Lakeside Warren
 Crossett Dumas McGehee Woodlawn
 Dermott Hamburg Monticello
 DeWitt Hermitage Star City

Personnel

Name	Position	Degree
Josh Hayes	Career Coach Program Manager - Adult	B.A. - Health Sciences
	Education Population	Masters - FACS

Goal:

To encourage students at Adult Education centers upon completion of their G.E.D. to pursue post-secondary education or training. Obtain some form of education past high school/G.E.D. level.

Program Summary:

The Arkansas Works Initiative has increased students applications for state and federal aid; ACT academy students scores out of remediation and is in the process of going from the Pilot to the permanent phase by increasing from the 21 counties we serve by expanding to the Pulaski county area.

Major Highlights of the Year: Assisting students with jobs, post-secondary/trade school information and contacts, financial aid information/applications, and guidance and mentorship in their quest for developing and following through with career plans.

Program Behavior Intervention Consultant

Funding Source LEA Federal Grant

Competitive Grant

Yes No

Restricted Non-Restricted

Participating Districts

- Cleveland Co DrewCentral Lakeside Warren
- Crossett Dumas McGehee Woodlawn
- Dermott Hamburg Monticello SCentral Cooperative
- DeWitt Hermitage Star City

Personnel

Name	Position	Degree
Camile Lenderman	Behavior Intervention Consultant	Masters+60; National Board Certified
		Behavior Analyst

Goal:

Increase the local capacity to implement research based interventions when addressing programming for behavior and autism.

Program Summary:

The Arkansas Department of Education, in order that all students make educational progress in the least restrictive environment, provides regionally based behavior consultants. Upon referral by a Local Education Agency, parent or other agency, behavioral intervention services are available for the following student populations:

- Students most at risk for expulsion or repeated suspensions.
- Students at risk of increasingly restrictive educational placements, including residential treatment, due to the student’s behavior.
- Students identified/suspected as having Autism Spectrum Disorder and are in need of programming to improve educational performance.
- Students discharged from a psychiatric residential facility and recommended for ongoing school-based mental health interventions, including day treatment.
- Students presently in a school-based day treatment program and in need of continued behavioral programming and support.

To access a Behavior Intervention Consultant for a student for one or more of these populations, the appropriate referral protocol via CIRCUIT through the ADE-SE website is completed. Follow up services are provided for each referral on a 20 hr basis free of charge. Additional services are provided, which include ABA, assessment for autism, and structured teaching setup. A CIRCUIT data base with services provided and outcomes is kept at the state level, which is reviewed at the state level annually.

Major Highlights of the Year: Evidence based practice for Behavior and Autism; Training in discrete trial training, behavioral principles and pivotal response treatment as a focus for utilizing applied behavior analysis as a primary treatment for behavior and autism programming; Conducting functional behavior assessments and writing behavior support plans based on those results for specific students; Conducting assessments as needed per districts request; Providing training on the basics of autism as well as interventions/programming based on best practices identified through research; Direct services to students with high needs involving behavior or autism which also included training with staff through the use of didactic, modeling, guided practice and followed with competency assessment. Information was supplied as well to local districts on available professional development opportunities provided by the ADE. (I received my national board certification as a behavior analyst on July 1, 2010.)

Program Bus Driver EBT and Drug Testing

Funding Source School Districts

Competitive Grant

Yes No

Restricted Non-Restricted

Participating Districts

- | | | | |
|--|--|--|--|
| <input checked="" type="checkbox"/> Cleveland Co | <input checked="" type="checkbox"/> Drew Central | <input checked="" type="checkbox"/> Lakeside | <input checked="" type="checkbox"/> Warren |
| <input checked="" type="checkbox"/> Crossett | <input checked="" type="checkbox"/> Dumas | <input checked="" type="checkbox"/> McGehee | <input checked="" type="checkbox"/> Woodlawn |
| <input checked="" type="checkbox"/> Dermott | <input checked="" type="checkbox"/> Hamburg | <input checked="" type="checkbox"/> Monticello | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> DeWitt | <input checked="" type="checkbox"/> Hermitage | <input checked="" type="checkbox"/> Star City | <input type="checkbox"/> |

Personnel

Name	Position	Degree
Candace Howard	Coordinator	Bachelor of Business Administration

Goal:

Ensure all SEARK Coop schools' alcohol and drug testing are in compliance with DOT regulations.

Program Summary:

Perform 10% EBT and 50% drug testing on school district bus drivers to comply with DOT Regulations.

Program Career and Technical Education

Funding Source Carl D. Perkins Funding

Competitive Grant

Yes No

Restricted Non-Restricted

Participating Districts

- Cleveland Co Drew Central Lakeside Warren
- Crossett Dumas McGehee Woodlawn
- Dermott Hamburg Monticello Hampton
- DeWitt Hermitage Star City Strong-Huttig

Personnel

Name	Position	Degree
Allison L. Kelley	Career & Technical Education Coordinator	Bachelor of Business Administration
J. Renee' Holland	Career & Technical Education Assistant	

Goal:

The goal of Career and Technical Education is to prepare secondary students for entering the workforce/enrolling in post-secondary education, after high school graduation. Formally known as Vocational Education, students are taught valuable technical skills in the areas of Agriculture, Business, Family & Consumer Sciences, Auto Mechanics, Medical Professions, Construction, Drafting and Design, Welding, etc... Ideally, we hope to prepare ALL students for the workforce/post-secondary education/military. Other indicators we are required to meet are proficiency on the literacy/geometry benchmark exams, technical skill attainment (CTE EOC Exams), high school course completion & graduation, placement (explained above), and nontraditional participation & completion.

Program Summary:

The coordinator for the Southeast Arkansas Carl Perkins Consortium, is required to write the annual application and distribute/spend the funding for our area schools on indicator projects approved by the Arkansas Department of Career Education. Start-up grants, Completer Reports, Placement Reports, technical assistance, and professional development are also provided by our office.

Major Highlights of the Year: All sixteen school districts, two vocational centers, and the Southeast Arkansas Education Service Coop (Coordinator) went through the five-year audit process with the Arkansas Department of Career Education this year and passed the evaluation process with flying colors! Also, two competitive start-up grants were approved that were submitted by our office on behalf of area schools - Animal Systems at Crossett and Hamburg, totaling \$32,259.29.

Program Distance Learning

Funding Source State Grant

Competitive Grant

Yes No

Restricted Non-Restricted

Participating Districts

- | | | | |
|--|--|--|--|
| <input checked="" type="checkbox"/> Cleveland Co | <input checked="" type="checkbox"/> Drew Central | <input checked="" type="checkbox"/> Lakeside | <input checked="" type="checkbox"/> Warren |
| <input type="checkbox"/> Crossett | <input type="checkbox"/> Dumas | <input checked="" type="checkbox"/> McGehee | <input type="checkbox"/> Woodlawn |
| <input checked="" type="checkbox"/> Dermott | <input type="checkbox"/> Hamburg | <input checked="" type="checkbox"/> Monticello | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> DeWitt | <input checked="" type="checkbox"/> Hermitage | <input checked="" type="checkbox"/> Star City | <input type="checkbox"/> |

Personnel

Name	Position	Degree
Evan Patrick	Distance Learning Coordinator	B.S. Computer Information Systems

Goal:

Our goal is to support and encourage quality distance learning experiences and ensure equity of opportunity for all Arkansas Stakeholders. We strive to provide current information, training, and support; coordinate efficient use of resources; promote and expand quality 21st Century Distance Learning opportunities; and provide the vision for the future of the Arkansas K-12 Distance Learning Initiative.

Program Summary:

The Arkansas Department of Education and the 15 State Cooperatives are now interactively connected through the Compressed Interactive Video (CIV) Labs in the state of Arkansas. In addition to meetings at the state level and professional development, these labs are currently used in conjunction with state universities to provide graduate courses. The Distance Learning Coordinator oversees all technical aspects of the equipment housed in the labs. The Distance Learning Coordinator provides technical assistance and informational updates for all cooperative schools. The Distance Learning Coordinator provides assistance and technical support for Virtual Field Trips at the co-op site and at the local school districts' site. As travel becomes more expensive and budgets become tighter, the use of meetings via CIV is rapidly increasing.

Major Highlights of the Year:

- Art Virtual Field Trips for Teachers – 25 Teachers
- Music Virtual Field Trips for Teachers – 14 Teachers
- 2010-11 Distance Learning Instructor Training – 5 Teachers
- 2010-11 Distance Learning Facilitator Training – 18 Facilitators
- 2010-11 Distance Learning Teacher Symposium – appr. 100 Teachers Statewide
- Distance Learning Elementary Virtual Field Trip Pilot – Drew Central
- 2010-11 Southeast Arkansas Administrators Institute – 10 Administrators

Program District Statistician

Funding Source Participating School Districts

Competitive Grant

Yes No

Restricted Non-Restricted

Participating Districts

- Cleveland Co DrewCentral Lakeside Warren
- Crossett Dumas McGehee Woodlawn
- Dermott Hamburg Monticello Other districts requesting assistance
- DeWitt Hermitage Star City

Personnel

Name	Position	Degree
Jim Lucas	District Statistician	Masters

Goal:

Perform technical work involving the gathering, analyzing, and reporting of district and school-level statistical data.

Program Summary:

Examines and interprets data and disseminates information to appropriate audiences including district administrators, building-level principals, staff, committees, and other decision makers. Suggests new approaches and data techniques with consideration to efficiency, reliability, and performance.

Major Highlights of the Year: Constructed Excel database files for 2008, 2009 & 2010 using Mat8, Stanford10, Augmented Benchmark and EOC Exams data files for grades K-12 enhanced through addition of demographic data downloaded from APSCN. Performed sub-population, strand, and item analysis for all subjects/grades. Constructed Data Walls for grades K-12 providing visual tool for teachers examination. Computed Annual Yearly Progress (AYP) and Safe Harbor (SH) Targets for grades 3-11 by sub-populations and prepared supporting graphics. Prepared individual Academic Improvement Plans (AIPs) for every student in grades K-12 labeled less than proficient in Math, Literacy and/or Science. Prepared supporting data charts for district and school ACSIP plans. Provided training sessions for Administrators and Teachers on Excel using the school databases.

Program Early Childhood**Funding Source** Federal & State Funding

Competitive Grant

 Yes No Restricted Non-Restricted

Participating Districts

<input checked="" type="checkbox"/> Cleveland Co	<input checked="" type="checkbox"/> Drew Central	<input checked="" type="checkbox"/> Lakeside	<input checked="" type="checkbox"/> Warren
<input checked="" type="checkbox"/> Crossett	<input checked="" type="checkbox"/> Dumas	<input checked="" type="checkbox"/> McGehee	<input checked="" type="checkbox"/> Woodlawn
<input checked="" type="checkbox"/> Dermott	<input checked="" type="checkbox"/> Hamburg	<input checked="" type="checkbox"/> Monticello	<input type="checkbox"/>
<input checked="" type="checkbox"/> DeWitt	<input checked="" type="checkbox"/> Hermitage	<input checked="" type="checkbox"/> Star City	<input type="checkbox"/>

Personnel

Name	Position	Degree
Michele Sadler	Coordinator	Masters/BSE
Joyce Brannen	Asst. Coord.	BA
Fairy Ellis	Behavioral Specialist	BA
Tonia Sawyer	Due Process	Masters
Georgina Fivecoat	Admin. Assistant	HSD/TI
Gloria Dickinson	Part-time EC Clerk	HSD
Janice Sloan	E.C. Parapro/Office Clerk	HSD

Goal:

It is the goal of the Early Childhood program to address the needs of children with disabilities through speech, occupational therapy, physical therapy, and teacher facilitated direct instruction.

Program Summary:

The Early Childhood program serves children with disabilities age three to five. The program includes the following delivery options: public school classroom, itinerant, integrated preschool, and homebound. Services provided include: screening, diagnostic services, preschool instruction, speech therapy/language development, physical and occupational therapy. The program is funded by a federal and state grant through the Arkansas Department of Education in accordance with IDEA 1997.

Major Highlights of the Year:

- Child Find
- Development/Speech Screenings
- Hearing/Vision Screenings
- Development Assessments
- Speech Assessments
- Conferences w/Parents
- Quarterly Progress Reporting
- Yearly Progress Reporting
- Summer Services

School District	Children Screened	Children on Dec 1	Children Transitioned needing services 09-10 school year	Dismissed School age 09-10
Cleveland County	198	43	7	11
Crossett	121	76	9	39
Dermott	62	20	3	11
DeWitt	35	12	Not in Co-op	
Drew Central	86	18	5	21
Dumas	227	64	6	38
Hamburg	290	68	16	47
Hermitage	82	25	7	18
Lakeside	140	83	7	61
McGehee	157	39	8	31
Monticello	233	45	6	25
Star City	102	52	10	32
Warren	254	92	24	48
Woodlawn	80	14	2	6
Total	2,067	651	110	388

Early Childhood

Program Summary (cont'd)

All information is based on 2010-2011 data.

We are currently in process of annual review conferences and unable to determine number of transition needing and/or dismissal of special education services until all conferences are held for 2010-1011 school year.

Program EETT Video Production

Funding Source EETT

Competitive Grant

Yes No

Restricted Non-Restricted

Participating Districts

Cleveland Co Drew Central Monticello McGehee
 Crossett Hamburg Star City Dumas
 Dermott Hermitage Warren 50 schools statewide
 DeWitt Lakeside Woodlawn

Personnel

Name	Position	Degree
Karen Eoff	Cooperative Director	Masters of Education
Steve Taylor	Project Facilitator	

Goal:

The primary purpose of the grant was to create an innovative technology learning environment for teachers and students using video production tools to produce products of learning tied to the real world.

Program Summary:

The Southeast Cooperative was awarded an EETT Grant for the 14 local districts in the Southeast Co-op and an additional grant to replicate this project statewide in up to 50 schools. A team consisting of an East lab teacher and four high school East students were given video production equipment and training in video production by real world cameramen and sound and lighting specialist. The East lab students and teacher from the fourteen districts and the fifty East labs statewide after being trained, conducted a 20 hour technology camp for a minimum of thirty students in their local district utilizing video production technology and project-problem based learning.

Major Highlights of the Year: The camps were based on the East model and students produced products of their learning. Each camp conducted a parent and community session to share what the students learned. Because the East Labs have adequate video equipment and training the camps can then be replicated by the districts from other funding sources throughout the coming years.

Program ESL Professional Development

Funding Source Arkansas Department of Education

Competitive Grant
 Yes No

Restricted Non-Restricted

Participating Districts

- | | | | |
|---------------------------------------|---------------------------------------|-------------------------------------|--|
| <input type="checkbox"/> Cleveland Co | <input type="checkbox"/> Drew Central | <input type="checkbox"/> Lakeside | <input type="checkbox"/> Warren |
| <input type="checkbox"/> Crossett | <input type="checkbox"/> Dumas | <input type="checkbox"/> McGehee | <input type="checkbox"/> Woodlawn |
| <input type="checkbox"/> Dermott | <input type="checkbox"/> Hamburg | <input type="checkbox"/> Monticello | <input checked="" type="checkbox"/> State Wide |
| <input type="checkbox"/> DeWitt | <input type="checkbox"/> Hermitage | <input type="checkbox"/> Star City | <input type="checkbox"/> |

Personnel

Name	Position	Degree
Andre Guerero	ESL Director	Ed.D.

Goal:

To provide professional development to LEA personnel, including teachers, administrators, counselors, and others serving English Language Learner (ELL) students.

Program Summary:

Workshops, conferences, technical assistance is provided to LEAs with ELL enrollments.

Major Highlights of the Year: A two-week ESL Academy is provided in the summer serving over 300+ teachers leading to an ESL teacher license endorsement.

Program Facilities

Funding Source Coop Consortium

Competitive Grant

Yes No

Restricted Non-Restricted

Participating Districts

- | | | | |
|--|--|--|--|
| <input checked="" type="checkbox"/> Cleveland Co | <input checked="" type="checkbox"/> Drew Central | <input checked="" type="checkbox"/> Lakeside | <input checked="" type="checkbox"/> Warren |
| <input checked="" type="checkbox"/> Crossett | <input checked="" type="checkbox"/> Dumas | <input checked="" type="checkbox"/> McGehee | <input checked="" type="checkbox"/> Woodlawn |
| <input checked="" type="checkbox"/> Dermott | <input checked="" type="checkbox"/> Hamburg | <input checked="" type="checkbox"/> Monticello | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> DeWitt | <input checked="" type="checkbox"/> Hermitage | <input checked="" type="checkbox"/> Star City | <input type="checkbox"/> |

Personnel

Name	Position	Degree
Carlton Lawrence	Facilities Coordinator	Masters
Scotty Holderfield	Facilities Assistant Coordinator	Masters
Mary Lawrence	Facilities Program Secretary	Bachelors

Goal:

Our goal is to provide assistance to districts in all matters related to facilities. We advise, file applications and agreements. Throughout the life of a project we consult with the superintendent or her/his designee. We provide required training for maintenance and custodial employees annually. We assist district personnel with Schooldude issues. We are members of the Arkansas Association of School Facilities Planners, and actively participate in the organization. We advocate the issues of concern to our local districts concerning the partnership program. We maintain regular and, we believe, effective communication with personnel from the division.

Program Summary:

We serve as the major advisor and resource for the 14 districts of Southeast Education Service Cooperative in matters related to facilities and related funding opportunities for partnership projects.

Major Highlights of the Year: We were successful in assisting five of our districts to receive approval for year-one projects (FY12) and three of our district receiving approval for year-two project (FY13). Total state assistance of these projects is a combined \$3,876,099.88.

Program Foster Grandparent Program

Funding Source Corporation For National & Community Service

Competitive Grant

Yes No

Restricted Non-Restricted

Participating Districts

Cleveland Co Drew Central Lakeside Warren
 Crossett Dumas McGehee Woodlawn
 Dermott Hamburg Monticello
 DeWitt Hermitage Star City

Personnel

Name	Position	Degree
Roselyn Busby	Project Director	Bach. Art in Social Welfare
Andra Brown	Volunteer Coordinator	
Renee' Holland	Administrative Assistant	

Goal:

- To provide literacy tutoring/mentoring senior volunteers to identified children in need in lower elementary and preschool.
- To provide senior volunteers to children in licensed daycares and preschools for developmentally behind children to assist in providing a literacy rich environment to ensure success when they enter kindergarten.
- To provide quality volunteering experiences to senior adults in southeast Arkansas to enhance their quality of life and provide opportunities for them to contribute in meaningful ways to their communities

Program Summary:

The Foster Grandparent Program is a Senior Corps program funded by CNCS to provide opportunities to senior adults and provide tutoring services to identified children. Senior volunteers age 55 and above serve approximately 20 hours per week in schools and daycares. They receive an hourly stipend paid through the grant. They also receive monthly training in appropriate educational areas and quality of life issues. Each volunteer serves approximately 5 children a day for a minimum of 30 minutes per child. The program has been cosponsored by the SEARK Education cooperative since 1990.

Major Highlights of the Year: Total number of active volunteers serving were 127 and those volunteers gave a total number of cumulative 95,191 hours. Through those 127 volunteers, 91% of children served made significant gains. 84% of the children were falling below frameworks standards on pretests. Post test scores revealed children falling below standards was reduced to 9%. 37% of students finished year approaching frameworks, 44% meeting frameworks and 10% exceeding frameworks standards.

Program Gifted and Talented

Funding Source AR Dept. of Education GT Office

Competitive Grant
 Yes No

Restricted Non-Restricted

Participating Districts

- | | | | |
|--|--|--|--|
| <input checked="" type="checkbox"/> Cleveland Co | <input checked="" type="checkbox"/> Drew Central | <input checked="" type="checkbox"/> Lakeside | <input checked="" type="checkbox"/> Warren |
| <input checked="" type="checkbox"/> Crossett | <input checked="" type="checkbox"/> Dumas | <input checked="" type="checkbox"/> McGehee | <input checked="" type="checkbox"/> Woodlawn |
| <input checked="" type="checkbox"/> Dermott | <input checked="" type="checkbox"/> Hamburg | <input checked="" type="checkbox"/> Monticello | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> DeWitt | <input checked="" type="checkbox"/> Hermitage | <input checked="" type="checkbox"/> Star City | <input type="checkbox"/> |

Personnel

Name	Position	Degree
Renee Treadwell	Gifted/Talented Specialist	BA Elementary, Master Administration EI

Goal:

Assist member districts to meet the State's Standards for Gifted and Talented Education and Advanced Placement. Serve as a liaison with the ADE, Office of Gifted and Talented and Advanced Placement, parent and professional organizations, and other public and private agencies. Promote gifted education through public awareness and advocacy.

Program Summary:

Assisted schools through the monitoring of their GT programs, with the program application process and with policies needed to be in compliance. Hosted GT Coordinators meetings for support and strategies to assist them in their local GT programs. Provided student activities: Tech Fair for 4-6, Jr. High Quiz Bowl, Elementary Quiz Bowl, 7-12 and 4-6 Chess Tournaments. Secured Pre AP trainings required for certification.

Major Highlights of the Year: Provided GT coordinators information regarding Common Core Standards and ASCIP process to support the improvement of achievement of student populations in local schools.

Program HIPPY

Funding Source Arkansas Better Chance

Competitive Grant

Yes No

Restricted Non-Restricted

Participating Districts

- Cleveland Co Drew Central Lakeside Warren
- Crossett Dumas McGehee Woodlawn
- Dermott Hamburg Monticello
- DeWitt Hermitage Star City

Personnel

Name	Position	Degree
Judy Gibson	Administrative Coordinator	Masters + 18 hours in Education
Susan Gifford	Office Manager	
Annie Harvey	Office Assistant	

Goal:

The Goal of the Southeast AR Education Service Cooperative-HIPPY is to reach families in their familiar surroundings, empower parents in the educational role as their children's first teacher, assist the caregivers in better preparing their children for success in school (as yearly school failure is easier to prevent than to remediate) and to serve as a liaison between the home and the public schools.

Program Summary:

HIPPY-Home Instruction for Parents of Preschool Youngsters served a total of 586 children, ages 3, 4 and 5, in nine school districts in the Cooperative area. These families were served by 1 Administrative Coordinator, 1 Office Manager, 1 Office Assistant, 3 Field Coordinators and 21 Homebased Educators. The HIPPY staff administered the Brigance Developmental Screening to each child. The staff were involved in collecting and documenting information on each child for the purpose of entering data into our data system, COPA and for the statewide Work Sampling Assessment for all ABC programs.

Major Highlights of the Year: The Southeast AR Education Service Cooperative HIPPY program has had a successful audit with The AR Division of Child Care and Early Childhood Education with no negative findings. We were the first HIPPY site in Arkansas to receive Accreditation for 2010-2011 from the HIPPY USA/HIPPY AR audits.

Program Literacy

Funding Source Arkansas Department of Education, Competitive Grant
Learning Services Division, K-12 Literacy Unit Yes No

Restricted Non-Restricted

Participating Districts

- Cleveland Co Drew Central Lakeside Warren
- Crossett Dumas McGehee Woodlawn
- Dermott Hamburg Monticello
- DeWitt Hermitage Star City

Personnel

Name	Position	Degree
Thea Capps	Literacy Specialist	Masters in Education
Kathy Sadler	Literacy Specialist	Masters in Education
Melissa Wilson	Literacy Specialist (ADE)	Masters in Education

Goal:

- To enhance teacher awareness and implementation of current best practices through high quality professional development
- To meet the needs of students through integrated assessment and responsive instruction
- To ensure that all students are meeting the state and national standards in literacy

Program Summary:

Early Literacy Learning in Arkansas (ELLA) is a two-year professional development designed to assist teachers in K-1 for implementing a comprehensive literacy classroom.

Effective Literacy (ELF) is a two-year professional development designed for grades 2-4 to implement a balanced literacy approach in instruction, assessment and intervention.

Content Literacy is a two day professional development designed for content area teachers specifically social studies/history and science teachers of grades 5-8 and 9-12 to integrate content learning with specific research based literacy strategies aligned to the Common Core State Standards.

Comprehensive Literacy for Adolescent Student Success (CLASS) is a two-year professional development designed for grades 5-12 to implement a framework to teach the Common Core State Standards.

K-12 Instructional Facilitating professional development is designed to support implementation of instructional facilitators in Arkansas schools through embedded professional learning at designated sites.

Major Highlights of the Year: The Literacy Department has supported schools in a variety of ways including:

- Common Core State Standards overview
- Instructional Facilitator Support
- Team Meetings/Professional Learning Communities
- Data Analysis
- Classroom Observations
- Classroom Walk-Through
- District Leadership Team Meetings for Smart Accountability Schools
- Lesson Planning
- Demonstration Lessons
- Research-based Best Practice
- ACSIP Planning

Program Math Coach Consortium

Funding Source LEAs in the Consortium

Competitive Grant

Yes No

Restricted Non-Restricted

Participating Districts

- | | | | |
|--|--|--|---|
| <input checked="" type="checkbox"/> Cleveland Co | <input checked="" type="checkbox"/> Drew Central | <input checked="" type="checkbox"/> Lakeside | <input checked="" type="checkbox"/> Warren |
| <input checked="" type="checkbox"/> Crossett | <input checked="" type="checkbox"/> Dumas | <input checked="" type="checkbox"/> McGehee | <input checked="" type="checkbox"/> Woodlawn |
| <input checked="" type="checkbox"/> Dermott | <input checked="" type="checkbox"/> Hamburg | <input checked="" type="checkbox"/> Monticello | <input checked="" type="checkbox"/> Stuttgart |
| <input checked="" type="checkbox"/> DeWitt | <input checked="" type="checkbox"/> Hermitage | <input checked="" type="checkbox"/> Star City | <input checked="" type="checkbox"/> Camden Fairview |

Personnel

Name	Position	Degree
Dr. Linda Griffith	UCA Professor	Doctorate
Dr. Jean McGhee	UCA Professor	Doctorate

Goal:

Math Consortium
The Southeast Arkansas Math Consortium was developed to improve the teaching and learning process in mathematics in K-12.

Program Summary:

All fourteen districts participate in this project along with two school districts from other Co-op areas that surround the Southeast Co-op. Each district selected math coaches to receive intensive training in math content, curriculum alignment, assessment, and instructional process delivery at monthly training sessions at the Co-op. The math coaches then develop math capacity in these areas back in their local school district. Dr. Linda Griffith of U.C.A. provides the monthly training sessions at the Co-op.

Major Highlights of the Year: This program is entering the seventh year. This year the emphasis has been on the Common Core Standards in Math and the eight mathematical processes. As part of the Math Consortium the Co-op has also provided extensive training and follow up sessions in Cognitive Guided Instruction for year one, two and three. The goal is for every teacher in the Southeast Cooperative K-2 to be trained in Cognitive Guided Instruction.

Program Mathematics Program

Funding Source Arkansas Department of Education, K-12 Mathematics Specialist Grant; matching grant from professional development funds. Competitive Grant Yes No

Restricted Non-Restricted

Participating Districts

- Cleveland Co Drew Central Lakeside Warren
- Crossett Dumas McGehee Woodlawn
- Dermott Hamburg Monticello Hampton
- DeWitt Hermitage Star City

Personnel

Name	Position	Degree
Heather Carter	Instruction & Assessment	Master's

Goal:

To promote and support effective, research-based mathematics practices for all students by providing professional learning opportunities and technical assistance to teachers, math coaches, curriculum specialists, administrators, school improvement team members, instructional assistants, mathematics interventionists, parents, SPED, and Title 1 math teachers in the area of standards-based mathematics curricula, instruction, and assessment.

Program Summary:

SEARK Education Service Cooperative, in partnership with the Arkansas Department of Education, administers the Mathematics Program for grades K-12, established by ACT 1392 of 1999 for the improvement of mathematics instruction throughout Arkansas. Assistance is provided to schools through professional learning programs, demonstration lessons, teacher observations, technical assistance, and teacher/administrator conferences in order to improve the teaching and learning of mathematics through increased content understanding and improved instructional strategies across the curriculum. Professional learning opportunities offered in 2010-2011 include:

- **Curriculum Alignment:** The goal of this yearlong professional development is to improve mathematics instructional practices in order to increase student achievement in mathematics by focusing on curriculum alignment with state curriculum documents. This goal is met through the creation of detailed curriculum maps, pacing guides and classroom assessments that are aligned with the state frameworks and guided through research-based instructional strategies.
- **Cognitively Guided Instruction (CGI):** This statewide initiative utilizes a research-based framework designed around how elementary school children learn concepts of number, operations, and early Algebra. The goal of this training is for teachers to learn how to utilize this framework to inform their mathematics instruction. Teachers learn to analyze and write mathematically demanding story problems and number sentences in order to assess and further students' understanding of concepts and skills. Attention is also focused on how to recognize student responses in terms of cognitive development, facilitate discussions that will provide a window into children's thinking, strengthen children's ability to reason about arithmetic, and build students' capacity for algebraic reasoning.
- **Data-Disaggregation and Analysis:** This training is focused on developing a comprehensive understanding of test data analysis regarding all statewide assessments (criterion-referenced and norm-referenced tests) required of all students in Arkansas public schools. In addition, ACSIP plans, and individual academic improvement plans are developed and designed with specific interventions based on data analysis results.
- **Math Coaches' Training:** The focus of this statewide training for math coaches/instructional facilitators/specialists consists of both content and pedagogy for mathematics education. Emphasis is placed on the vertical alignment of mathematics for grades K-Geometry, differentiated instructional strategies, utilizing manipulatives in order to build conceptual understanding, and authentic assessments.
- **Standards-Based Instruction:** The goal of this training is for teachers to develop higher order thinking skills that focus on Arkansas Math Standards in order to improve the use of mathematics strategies and instructional practices in the classroom. Standards-based lessons are modeled and processed to show how norm-referenced and criterion-referenced exams may be addressed at K-8 levels.

Program Summary (cont'd):

- **Integrating Technology in Math Class:** The goal of this training is for teachers to broaden their use of technology in teaching math. Strategies for using technology as well as lesson plans that incorporate technology are the focus of this training.
- **Math Unpacking the Common Core Standards:** The focus of this training is to familiarize teachers with the CCSS standards. A detailed document walk is taken and then each individual standard is analyzed to determine what students are expected to know, do and understand.

MAJOR HIGHLIGHTS OF THE YEAR:

- Increased on-site technical assistance with schools in School Improvement through District Leadership Teams
- Classroom Walk Through support at schools
- More than 150 k-5 teachers participated in some level of CGI (or Thinking Mathematically)
- Filled multiple requests for on-site “getting to know” Common Core State Standards
- Designed and began implementation of CGI Leadership Training to provide a structured support system for CGI trained teachers.

Program Media

Funding Source Base Competitive Grant
 Yes No

Restricted Non-Restricted

Participating Districts

- | | | | |
|--|--|--|--|
| <input checked="" type="checkbox"/> Cleveland Co | <input checked="" type="checkbox"/> Drew Central | <input checked="" type="checkbox"/> Lakeside | <input checked="" type="checkbox"/> Warren |
| <input checked="" type="checkbox"/> Crossett | <input checked="" type="checkbox"/> Dumas | <input checked="" type="checkbox"/> McGehee | <input checked="" type="checkbox"/> Woodlawn |
| <input checked="" type="checkbox"/> Dermott | <input checked="" type="checkbox"/> Hamburg | <input checked="" type="checkbox"/> Monticello | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> DeWitt | <input checked="" type="checkbox"/> Hermitage | <input checked="" type="checkbox"/> Star City | <input type="checkbox"/> |

Personnel

Name	Position	Degree
Rose Whitehurst	Media/Printing Coordinator	BS/Office Administration
Marion Pharr	Printing	

Goal:

To provide the SEARK Education Cooperative and our 14 school districts with media and printing services for day care through 12th grade.

Program Summary:

Provide professional development videos for teachers and educational videos for students. Laminating services and ellison dies for the use of the Education Cooperative and the teachers in our districts.
Printing of newsletters, 2-6 part forms, handbooks and all other print jobs as requested by our coordinators and our school districts. Process all regular business and inter-office mail.

Major Highlights of the Year: Summer handbooks for our school districts. Convert handbooks to Spanish as requested.

Program NTL Program

Funding Source Arkansas Department of AR

Competitive Grant

Yes No

Restricted Non-Restricted

Participating Districts

- | | | | |
|---------------------------------------|---------------------------------------|-------------------------------------|---|
| <input type="checkbox"/> Cleveland Co | <input type="checkbox"/> Drew Central | <input type="checkbox"/> Lakeside | <input type="checkbox"/> Warren |
| <input type="checkbox"/> Crossett | <input type="checkbox"/> Dumas | <input type="checkbox"/> McGehee | <input type="checkbox"/> Woodlawn |
| <input type="checkbox"/> Dermott | <input type="checkbox"/> Hamburg | <input type="checkbox"/> Monticello | <input checked="" type="checkbox"/> Statewide |
| <input type="checkbox"/> DeWitt | <input type="checkbox"/> Hermitage | <input type="checkbox"/> Star City | <input type="checkbox"/> |

Personnel

Name	Position	Degree
Marilyn Johnson	Facilitator/Instructor	Masters
Renee Treadwell	Facilitator/Instructor	Masters
Various instructors		

Goal:

To provide a local training site for teachers in the Non-Traditional Licensure program for our local districts.

Program Summary:

For the school year 2010-2011, NTL 1 had 17 participants. NTL 2 had 28 participants. Many of our cooperative schools employed NTL teachers.

Program Pathwise Mentoring Program

Funding Source ADE

Competitive Grant
 Yes No

Restricted Non-Restricted

Participating Districts

- Cleveland Co Drew Central Lakeside Warren
- Crossett Dumas McGehee Woodlawn
- Dermott Hamburg Monticello
- DeWitt Hermitage Star City

Personnel

Name	Position	Degree
Marilyn Johnson	TCC/Asst. Director	Master of Education
Renee Treadwell	G.T. Specialist	Master of Education
Vicky Morgan	Retired Teacher	Master of Education

Goal:

To create successful classroom through a comprehensive mentoring, peer coaching, observation system for novice teachers

Program Summary:

The ADE provides grant funding for training costs for teachers to serve as mentors for novice teachers. The mentors are trained in the Pathwise Mentoring/Observation system that is built upon a framework of essential teaching skills which are divided into four domains and 19 criteria. Participants learn how to use this system in observing and providing feedback to the novice teachers.

Major Highlights of the Year: The ATLAS data base worked well for districts this year.

Program School Health Services

Funding Source Arkansas Master Tobacco Settlement

Competitive Grant

Yes No

Restricted Non-Restricted

Participating Districts

- | | | | |
|--|--|--|--|
| <input checked="" type="checkbox"/> Cleveland Co | <input checked="" type="checkbox"/> Drew Central | <input checked="" type="checkbox"/> Lakeside | <input checked="" type="checkbox"/> Warren |
| <input checked="" type="checkbox"/> Crossett | <input checked="" type="checkbox"/> Dumas | <input checked="" type="checkbox"/> McGehee | <input checked="" type="checkbox"/> Woodlawn |
| <input checked="" type="checkbox"/> Dermott | <input checked="" type="checkbox"/> Hamburg | <input checked="" type="checkbox"/> Monticello | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> DeWitt | <input checked="" type="checkbox"/> Hermitage | <input checked="" type="checkbox"/> Star City | <input type="checkbox"/> |

Personnel

Name	Position	Degree
Lisa England, RN, BSN	SEARK Community Health Nurse Specialist	BSN, Certificate in Public Health

Goal:

To provide area schools with assistance and resources that will improve student health.

Program Summary:

Provide technical assistance to area schools to:

- Adopt tobacco-free policies and implement best practices for tobacco prevention and cessation.
- Adopt policies promoting and implementing best practices for nutrition, physical activity, Coordinated School Health and emerging public health issues.
- Establish school wellness committees and fulfill state and federal mandates.
- Inform communities of school health issues and current public health policy.

Provide Education and Training to:

- Certify school nurses to conduct mandated health screenings.
- Provide school nurses with professional continued education related to school health.
- Inform schools and communities of school health resources, available trainings, and grant opportunities.
- Identify need school health related training for school personnel.
- Coordinate and provide school health trainings to school personnel and community members.

Major Highlights of the Year:

- Providing area Kindergarten through 3rd grade students with oral health lessons and dental hygiene kits through the AmeriCorps program.
- Aiding Hamburg, Cleveland County, Dumas, McGehee, and Lakeside school districts to become CSH schools and receive funding to support their CSH efforts.
- Helped SEARK schools and cooperative programs to receive over \$100,000.00 in funding to support Coordinated School Health activities this school year.
- Provided school nurses with opportunities to receive > 16 hours of continuing education credits this year.

Program Spanish Immersion Program

Funding Source Wal-Mart Foundation

Competitive Grant

Yes No

Restricted Non-Restricted

Participating Districts

- Cleveland Co Drew Central Lakeside Warren
 Crossett Dumas McGehee Woodlawn
 Dermott Hamburg Monticello Nine (9) others
 DeWitt Hermitage Star City

Personnel

Name	Position	Degree
Marcos Protheroe	Spanish Instructor	MA, Spanish

Goal:

The Wal-Mart Foundation Local Community Contribution (LCC) grant of \$2000 will give the Early College Spanish Immersion Program the human touch that is sorely lacking in distance education. The grant will fund instructor travel for school visits, Spanish competitions, and graduation ceremonies. The grant will also fund the framing of awards for Early College and its winning high schools.

Program Summary:

We recently received the grant on April 20, 2011. In May, 2011, the grant will fund instructor visits to Cabot, Danville, Figgott, and Scranton.

Program Special Education

Funding Source VI-B

Competitive Grant

Yes No

Restricted Non-Restricted

Participating Districts

- | | | | |
|---------------------------------------|---------------------------------------|-------------------------------------|--|
| <input type="checkbox"/> Cleveland Co | <input type="checkbox"/> Drew Central | <input type="checkbox"/> Lakeside | <input type="checkbox"/> Warren |
| <input type="checkbox"/> Crossett | <input type="checkbox"/> Dumas | <input type="checkbox"/> McGehee | <input type="checkbox"/> Woodlawn |
| <input type="checkbox"/> Dermott | <input type="checkbox"/> Hamburg | <input type="checkbox"/> Monticello | <input checked="" type="checkbox"/> Listed in the Program Summary |
| <input type="checkbox"/> DeWitt | <input type="checkbox"/> Hermitage | <input type="checkbox"/> Star City | <input type="checkbox"/> |

Personnel

Name	Position	Degree
<i>Listed in the Program Summary</i>		

Goal:

To supervise, plan, and keep in compliance the special education services for the districts assigned.

Program Summary:

Special Education Supervisor provides services to cooperating districts in all areas relating to special education. Services to regular education include: advisory assistance to regular classroom teachers, suggestions for modifications and/or accommodations of regular classes for students with disabilities, and professional development. Services to special education include: conducting due process/parent conferences, technical assistance in due process, testing services, instructional assistance with programs for students with disabilities including materials and methods selection and professional development. Services to district administrators include: budget preparation, amendments and reports, development of new programs, assistance with technical issues in due process, interagency resources advisement, preparation for ADE monitoring, and various types of professional development training.

Rhonda Daniel: Hampton, Hermitage, Warren, Woodlawn
Cindy Grimes: Dumas & McGehee
Charlena Johnston: Drew Central & Star City
Nancy Early: Monticello
Kandi Keith: Cleveland County & Hamburg
Stephanie Cole: Crossett

Major Program Highlights: All compliance areas have been met. Budgets and other reports have been submitted in a timely fashion. All districts have the necessary programs and procedures in place to ensure the special education needs of students are being met. Procedures for child find are also in place to ensure that compliance is met there as well.

Program Special Education Examiner Consortium

Funding Source Lakeside and Crossett Schools

Competitive Grant

Yes No

Restricted Non-Restricted

Participating Districts

- | | | | |
|--|---------------------------------------|--|-----------------------------------|
| <input type="checkbox"/> Cleveland Co | <input type="checkbox"/> Drew Central | <input checked="" type="checkbox"/> Lakeside | <input type="checkbox"/> Warren |
| <input checked="" type="checkbox"/> Crossett | <input type="checkbox"/> Dumas | <input type="checkbox"/> McGehee | <input type="checkbox"/> Woodlawn |
| <input type="checkbox"/> Dermott | <input type="checkbox"/> Hamburg | <input type="checkbox"/> Monticello | <input type="checkbox"/> |
| <input type="checkbox"/> DeWitt | <input type="checkbox"/> Hermitage | <input type="checkbox"/> Star City | <input type="checkbox"/> |

Personnel

Name	Position	Degree
Brenda L. Brown, MS/LPE	Special Education Examiner	MS in Counseling Psychology

Goal:

To provide timely, accurate, reliable, and valid special education evaluations for the Lakeside and Crossett School Districts, according to Special Education and IDEA guidelines

Program Summary:

Special Education aims to provide students with disabilities educational and related services designed to meet their unique needs and prepare them for further education, employment, and independent living.

Major Highlights of the Year: Assisting Special Education Staff with due process folder audits; Assisting Special Education Staff and Teachers with behavior intervention plans, Providing In-Service Training for Teachers.

Restricted Non-Restricted

Participating Districts

- | | | | |
|---------------------------------------|---|-------------------------------------|-----------------------------------|
| <input type="checkbox"/> Cleveland Co | <input type="checkbox"/> Drew Central | <input type="checkbox"/> Lakeside | <input type="checkbox"/> Warren |
| <input type="checkbox"/> Crossett | <input type="checkbox"/> Dumas | <input type="checkbox"/> McGehee | <input type="checkbox"/> Woodlawn |
| <input type="checkbox"/> Dermott | <input checked="" type="checkbox"/> Hamburg | <input type="checkbox"/> Monticello | <input type="checkbox"/> |
| <input type="checkbox"/> DeWitt | <input checked="" type="checkbox"/> Hermitage | <input type="checkbox"/> Star City | <input type="checkbox"/> |

Personnel

Name	Position	Degree
Haley Denton, M.S., CF-SLP	Speech-Language Pathologist- Clinical Fellow	M.S./ UAMS

Goal:

- Provide evaluations and interventions to children with speech and language disorders so that they may maximize their potential
- Create and implement an intervention plan specifically designed for each child that will ensure appropriate educational placement
- Provide opportunities and activities that are tailored for individual skill levels

Program Summary:

Speech therapy services include evaluation/diagnosis, screening and treatment of speech (articulation, fluency, voice); language (receptive/expressive); augmentative communication; related skills (chewing, sucking, swallowing, control of oral mechanism, cognitive skills); and hearing.

Major Highlights of the Year: Kindergarten student with feeding disorder will now hold and engage in play with eating utensils, allow therapist to touch, tap, or gently wipe his face with fingers or objects, and will touch and play with food items; 5th grade student achieving correct production of the /r/ phoneme at the syllable level and in the initial placement of words after years in speech therapy.

Program Target Testing

Funding Source Participating School Districts

Competitive Grant

Yes No

Restricted Non-Restricted

Participating Districts

- | | | | |
|--|--|--|--|
| <input checked="" type="checkbox"/> Cleveland Co | <input checked="" type="checkbox"/> Drew Central | <input type="checkbox"/> Lakeside | <input checked="" type="checkbox"/> Warren |
| <input checked="" type="checkbox"/> Crossett | <input type="checkbox"/> Dumas | <input type="checkbox"/> McGehee | <input checked="" type="checkbox"/> Woodlawn |
| <input checked="" type="checkbox"/> Dermott | <input type="checkbox"/> Hamburg | <input checked="" type="checkbox"/> Monticello | <input checked="" type="checkbox"/> 97 Districts Statewide |
| <input checked="" type="checkbox"/> DeWitt | <input checked="" type="checkbox"/> Hermitage | <input type="checkbox"/> Star City | <input type="checkbox"/> |

Personnel

Name	Position	Degree
Dr. Linda Griffith	Statewide & Science Coordinator	PhD - UT Austin, M.S.Ed. - UCA, B.S.Ed. - UCA
Lisa Bailey	Literacy Coordinator	M.S.Ed. - ASU Jonesboro
Tony Timms	Math Coordinator	M.Ed. - Harding M.S.Ed./Math - Harding University B.A./Math - Harding University
Aimee Evans	Target Testing Math Test Writer/Editor	M.A. - UCA Conway

Goal:

To provide an economical means for schools to use formative assessments in literacy, mathematics, and/or science in grades 3 and up to measure and document student growth over the course of the year and to guide instruction.

Program Summary:

Target Testing is an interim assessment project for schools who wish to periodically assess students in grades 3-high school in literacy, mathematics, or science objectives based on the Arkansas frameworks. The information obtained by administering the 3 interim assessments is intended to be used formatively to allow teachers to intervene with some or all students where weaknesses are revealed. Pre- and post-assessments are available to help teachers and schools plan for instruction at the beginning of a year, and measure and document student growth over the course of a year.

Major Highlights of the Year:

- Number of participating Coops = 13
- Number of participating Districts = 97
- Number of students = 85,706
- Number of tests taken = 606,592

Funding Source Base Funds Competitive Grant Yes No

Restricted Non-Restricted

Participating Districts

- | | | | |
|--|--|--|---|
| <input checked="" type="checkbox"/> Cleveland Co | <input checked="" type="checkbox"/> Drew Central | <input checked="" type="checkbox"/> Lakeside | <input checked="" type="checkbox"/> Warren |
| <input checked="" type="checkbox"/> Crossett | <input checked="" type="checkbox"/> Dumas | <input checked="" type="checkbox"/> McGehee | <input checked="" type="checkbox"/> Woodlawn |
| <input checked="" type="checkbox"/> Dermott | <input checked="" type="checkbox"/> Hamburg | <input checked="" type="checkbox"/> Monticello | <input checked="" type="checkbox"/> Other Districts |
| <input checked="" type="checkbox"/> DeWitt | <input checked="" type="checkbox"/> Hermitage | <input checked="" type="checkbox"/> Star City | <input checked="" type="checkbox"/> Other Entities |

Personnel

Name	Position	Degree
Marilyn Johnson	Teacher Center Coordinator/Asst. Director	BA- UAM; Med - ULM; Admin Certificate
Christelle Haddox	Clerical; escWeb-Works; CIV Scheduling	ESC Works - Authorized User

Goal:

To align professional development services with district and school needs to build capacity of all adult learners in order to provide a world class education system which graduates students who are college and career ready.
 To provide adult learners with content knowledge and research-based instructional strategies to assist students in meeting rigorous academic standards and prepare adult learners to use various types of assessment results appropriately.
 To improve the learning of all students by providing resources to support adult learning and collaboration.
 To provide curriculum development assistance as schools transition from frameworks to CCSS
 To support school improvement initiatives generated by the ADE and enhance program integration through effective communication and technical support

Program Summary:

PD opportunities target the focus areas as outline by the ADE, and PD sessions are offered to meet the requirements of law regarding the required 60 hours of PD, as well as meeting the needs of schools based upon needs assessment survey results, SAI data, and CWT data from the 14 districts served. The Teacher Center Coordinator has the primary responsibility for reviewing, along with the Teacher Center Committee, the data sets from the districts in planning PD to meet the major needs of the districts. 13 of our 14 districts were required to participate in DLT meetings this year through Smart Accountability, and the 14th district chose to participate as well. Technical assistance was provided to the districts by our State Specialty Team.

Major Highlights of the Year: *Common Core PD Opportunities *Capacity Building Through: CGI Leadership Training; Instructional Facilitation Training; Math Coach & Science Coach Consortium; Literacy IF Training; Principal Sessions; and Job-Alike Sessions. *Summer Leadership Institute *School Board Member Training
 A separate PD activities report is included.

Program Technology

Funding Source IDEAS

Competitive Grant

Yes No

Restricted Non-Restricted

Participating Districts

- | | | | |
|--|--|--|--|
| <input checked="" type="checkbox"/> Cleveland Co | <input checked="" type="checkbox"/> Drew Central | <input checked="" type="checkbox"/> Lakeside | <input checked="" type="checkbox"/> Warren |
| <input checked="" type="checkbox"/> Crossett | <input checked="" type="checkbox"/> Dumas | <input checked="" type="checkbox"/> McGehee | <input checked="" type="checkbox"/> Woodlawn |
| <input checked="" type="checkbox"/> Dermott | <input checked="" type="checkbox"/> Hamburg | <input checked="" type="checkbox"/> Monticello | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> DeWitt | <input checked="" type="checkbox"/> Hermitage | <input checked="" type="checkbox"/> Star City | <input type="checkbox"/> |

Personnel

Name	Position	Degree
Allen Dunn	Technology Center Coordinator	Information Technology/Computer

Goal:

Provide quality technology support for the cooperative and for the member schools.

Program Summary:

Supporting districts in their efforts to provide technology for teaching and learning.
Coordinating with districts and schools to increase access to AR Ideas, AR iTunesU, and AR Digital Sandbox.
Provide quality professional development.
Provide ongoing support to the cooperative: network maintenance and training.
Provide AR Ideas information and STIN lookups at the majority of all summer workshops provided by the cooperative last year.
Upgraded the cooperative network “backbone” by installing fiberoptic cable from the server room to the main switches through out the cooperative building.
Host quarterly meetings with the member district technology coordinators.
Provide E-Rate assistance for the cooperative and member school districts.
Aid with tech plan writing and assistance to the cooperative and member school districts.
Provide monthly “Tech Tips” for the member school district superintendents at the monthly board meetings.

Special Projects & Programs

Funding Source Arkansas Department of Education

Restricted Non-Restricted

Detailed below are special projects or programs in which state funding provided services regionally or statewide. For each special project or program a brief description is given.

Name of Program Algebra II - National Training by Teachscape

Competitive Grant

Yes No

The goal of this training was to engage participants in collaborative, reflective learning utilizing the new Teachscape Algebra II modules. These seven modules, posted on the Arkansas IDEAS Portal, include: Quadratic Functions for Algebra II; Transformations of Quadratic Functions; Linear Functions and Inequalities for Algebra II; Linear Systems; Proportional Reasoning; Data Analysis; and Transformations of Linear Functions. Participants utilized the Arkansas student achievement data to delve deeply into the modules based on identified areas of need. A fully blended approach of face-to-face learning and online resources was modeled by the facilitator with accessing the available resources appropriately and efficiently as a training priority.

Name of Program Assessing Impact Training (NSDC)

Competitive Grant

Yes No

The Assessing Impact Training is a comprehensive guide that provides a step-by-step process for planning and conducting effective evaluations of staff development programs. Assessing Impact demonstrates how educators can evaluate professional development programs beyond the surface level. The training demonstrates how to look critically and analytically at professional development outcomes to discover what is effective and what is not. The training emphasizes the importance of advance planning in developing quality evaluations and shows school leaders how to create an effective professional development plan.

Name of Program Classroom Walk-Through Train the Trainers

Competitive Grant

Yes No

With the approval of Teachscape, Arkansas was able to adapt Teachscape's version of the Classroom Walkthrough (CWT) process to meet the needs of Arkansas educators. Because of this, the Arkansas Department of Education Professional Development Unit sponsored Train-the-Trainer sessions for all Cooperatives and the Tri-Districts to send participants to become trainers for their perspective sites. During this four-day training, participants learned more about helping instructional leaders continually improve and adapt classroom practices by combining the Classroom Walkthrough process with innovative data collection technology. These educators were instructed on the easy-to-use data collection, analysis, and reporting tools coupled with a classroom walkthrough process that provides a framework for reflective discussions, data analysis, action planning, and progress monitoring.

Name of Program Enhancing Education Through Technology Grant (TIE) Project

Competitive Grant

Yes No

The purpose of the TIE project is to increase technology integration across the state of Arkansas. Southwest Arkansas Education Co-op wrote a comprehensive partnership EETT grant to develop a statewide professional development module system to embrace all forms of technology, meet the needs of teachers and administrators, and address State standards and licensure issues while enhancing instruction through integrated technology practices. All education cooperatives across the state were offered the opportunity to train teachers from their area to become TIE Cadre members. There are currently 114 TIE Cadre members impacting 71 districts and 80 buildings across the state. Cadre members have conducted over 300 workshops across the state on 72 different technology modules. The trainings have impacted 5,000 teachers and administrators. The modules are all project based and have been developed by teachers. Modules include trainings on things such as Blogs, Classroom Wikis, High Yield Strategies with Technology, Internet Safety, Podcasting and Video Editing. Modules are housed on the TIE website at <http://tie.k12.ar.us>. By sharing these modules across the state, we are able to offer the same quality in technology trainings that we did not have before. The cadre members not only train for the education co-ops in the summer but are also able to help train in their buildings and districts. Module development and professional growth are the focus of cadre trainings.

Name of Program Enhancing Education Through Technology (EETT) Project Grant

Competitive Grant

Yes No

Goals include improving student achievement, increasing technology literacy of students, increasing student use of technology, and integrating technology throughout the curriculum. Geometry teachers were trained in the use of the INTERWRITEMOBI™ technologies. Students now have out-of-school access to lessons by downloading them to laptops or handheld technology devices (iPod or Notebooks). The Northeast Arkansas Education Cooperative received its first statewide grant in 2009-2010 for the. This project was funded by the American Recovery and Reinvestment Act. Improving Algebra and Geometry mathematics instruction is a critical priority across Arkansas. Beginning in 2007-2008 a successful interactive technology initiative began with EETT grant funding to begin the development of interactive high school mathematics lessons. These lessons address the Arkansas Mathematics Standards and Student Learning Expectations utilizing the interactive technology with the Interwrite pad. After two years of successful implementation, this initiative is prepared to be implemented as a 2009 statewide project. The EETT project will expand the development of interactive Algebra and Geometry SLE lessons to over 200. This will be accomplished through the involvement of experienced NEA Education Cooperative math classroom teachers and NEA Education Cooperative personnel. Fourteen (14) Arkansas Education Cooperatives and the Little Rock School District have requested to be partners in this 2009 project.

Name of Program Enhancing Education Through Technology (EETT) Project Statewide Video

Competitive Grant

Yes No

The Southeast Cooperative was awarded an EETT Grant for the 14 local districts in the Southeast Co-op and an additional grant to replicate this project statewide in up to 50 schools. The primary purpose of the grant was to create an innovative technology learning environment for teachers and students using video production tools to produce products of learning tied to the real world. A team consisting of an East lab teacher and four high school East students were given video production equipment and training in video production by real world cameramen and sound and lighting specialist. The East lab students and teacher from the fourteen districts and the fifty East labs statewide after being trained conducted a 20 hour technology camp for a minimum of thirty students in their local district utilizing video production technology and project-problem based learning. The camps were based on the East model and students produced products of their learning. Each camp conducted a parent and community session to share what the students learned. Because the East Labs have adequate video equipment and training the camps can then be replicated by the districts from other funding sources throughout the coming years.

Name of Program Gizmo

Competitive Grant

Yes No

Gizmos are interactive online simulations for math and science education in grades 3-12. They are fun, easy to use, and help students develop a deep understanding of challenging concepts through inquiry and exploration. Gizmos are research-based, flexible tools used by teachers across all 50 states in a wide variety of ways. Gizmos are ideal for small group work, individual exploration, and whole class instruction using an LCD projector or interactive whiteboard. The ADE provided Gizmo accounts for teachers and students in grades 6-8 for math and science. Cooperatives across the state have provided professional development training in the use of Gizmos. Usage reports are provided for schools and districts.

Name of Program Instructional Facilitating

Competitive Grant

Yes No

Instructional Facilitating Training is based on Dr. Jim Knight's Instructional Coaching Institute from the University of Kansas Center for Research on Learning. The training will refine the Instructional Facilitator's understanding of their various roles and distinguish between effective and ineffective coaching practices. The training will also provide leadership skills for leading reform, give direction on fostering internal commitment in others, and determine when it is or is not appropriate for modeling in a classroom.

Name of Program Literacy Decision Makers

Competitive Grant

Yes No

The purpose of this grant was to provide funding to support Literacy Decision Makers Training sessions and regional Smart Accountability sessions.

Name of Program NetTrekker

Competitive Grant

Yes No

NetTrekker is the #1 educational search tool in K-12 schools and is currently used in thousands of schools nationwide. netTrekker is a leader in the delivery of digital K-12 educational content and is dedicated to enhancing the education of today's youth with highly effective technologies that deliver rich educational content to every child in a safe, relevant, easy-to-use format. With the mission to help every child learn and a belief that technology can transform education, netTrekker was first to market with a standards-based educational search tool. The ADE provided a free subscription to NetTrekker for every teacher and student in the state of Arkansas for the past two years. Cooperatives across the state have provided professional development training in the use of NetTrekker. Usage reports are provided for schools and districts.

Name of Program Primary Literacy

Competitive Grant

Yes No

This session provided opportunity for participants to engage in collaborative and reflective learning designed to support Reading Coaches and other teacher leaders in their work with peers. The Teachscape Catalog of resources on the Arkansas IDEAS Portal includes a total of over twenty different modules in the following four categories: Foundations of Reading and Writing; Advanced and In-Depth Reading Courses; Data Analysis and Planning Courses; and In-Depth Reading Courses. These modules have been developed based on the research spearheaded by the National Reading Panel. The Partnership for Reading is a collaborative effort by three federal agencies - the National Institute for Literacy (NIFL), the National Institute of Child Health and Human Development (NICHD), and the U.S. Department of Education. The intended outcomes are to support participants in their daily work by providing effective strategies and instructional solutions that utilize the available resources.

Name of Program Smart Accountability Leadership

Competitive Grant

Yes No

To support Smart Accountability Leadership Training series, each cooperative had an opportunity to host a professional development session for district leadership teams provided by Dr. Tom Many. The leadership training focused on the specific use of professional learning teams to analyze student work and develop common assessments. The goal of this special project was to build leadership capacity of district leadership teams and to give district leadership teams tools needed to further extend the work done through PLCs to improve teaching and learning.

Summary Attended

Printed Date: 5/10/2011

Last modified: 11/18/2005

Report Description:

Count of attended participants grouped by session for a given time period or for a given owner.

Session	Credits	Districts	Attended
SE Job A Like Monthly Meeting 126567 - Jun 1, 2010 9:00 am - 11:30 am	2.50	10	13
SE Core Knowledge 116153 - Jun 2, 2010 9:00 am - 4:00 pm	6.00	1	42
SE Technology support for Speech/Language Therapy Programs in Schools 121619 - Jun 3, 2010 9:00 am - 4:00 pm	6.00	9	11
SE 2010 Coordinated School Health Workshop 121644 - Jun 3, 4, 2010 8:30 am - 4:00 pm	14.00	11	34
SE CIV Conversations- ESSENTIAL COMPONENTS OF A PSYCHO-ED EVAL (REPEAT AND EXTENSION OF SESSION FROM MARCH 12TH.) 122646 - Jun 3, 2010 9:00 am - 2:00 pm	5.00	1	1
SE Special Education Budget, Grant, and Data Administration Workshop 124017 - Jun 3, 2010 9:00 am - 12:00 pm	3.00	17	32
SE LEA Monthly Meeting 126558 - Jun 4, 2010 9:00 am - 12:00 pm Instructional Strategies, Supervision	3.00	1	6
SE AR History: Comparing the Great Recession to the Great Depression. 113997 - Jun 7, 2010 9:00 am - 4:00 pm	6.00	14	26
SE 2010 Administrators Institute- Days 1 through 6 117180 - Jun 7, 2010 9:00 am - 4:00 pm	6.00	12	58
SE Teaching Open Response in K-4 119033 - Jun 7, 2010 9:00 am - 4:00 pm	6.00	14	30
SE Podcasting with a Mac 119983 - Jun 7, 2010 1:00 pm - 4:00 pm	3.00	6	8
SE Mac Basics 120044 - Jun 7, 2010 9:00 am - 12:00 pm	3.00	5	6
SE GIZMO'S for Secondary Math 122226 - Jun 7, 2010 9:00 am - 4:00 pm	6.00	5	7

Summary Attended

Printed Date: 5/10/2011

Last modified: 11/18/2005

Session	Credits	Districts	Attended
SE Facilitator Training for Spec Ed Sups Who Train Parapro Training 118157 - Jun 8, 2010 8:00 am - 12:30 pm	0.00	1	1
SE Teaching Comprehension in Shared Reading 119043 - Jun 8, 2010 9:00 am - 4:00 pm	6.00	10	17
SE Student Voice 119120 - Jun 8, 2010 1:00 pm - 4:00 pm	3.00	6	8
SE Digital Storytelling using Microsoft Photo Story in Language Arts Class 120049 - Jun 8, 2010 9:00 am - 4:00 pm	6.00	7	12
SE Effective Literacy Days 8-10 120522 - Jun 8, 9, 10, 2010 9:00 am - 4:00 pm	18.00	9	16
SE Closing the Achievement Gap/RTI 119045 - Jun 9, 2010 9:00 am - 4:00 pm	6.00	8	10
SE Excel-Beginners 121174 - Jun 9, 2010 9:00 am - 4:00 pm	6.00	10	21
SE 2010 Administrators Institute- Days 1 through 6 126542 - Jun 9, 2010 9:00 am - 4:00 pm	6.00	14	58
SE HealthTeacher Training 113975 - Jun 10, 2010 9:00 am - 12:00 pm	3.00	4	8
SE Special Health Care Needs Facilitator Training for School Nurses and other who train Parapro 118695 - Jun 10, 2010 9:00 am - 12:00 pm	3.00	12	15
SE Read Aloud and Vocabulary Using Non-Fiction Text 119063 - Jun 10, 2010 9:00 am - 4:00 pm	6.00	7	11
SE Teen Communication 119587 - Jun 10, 2010 9:00 am - 4:00 pm	6.00	19	120
SE Special Health Care Needs Facilitator Training for School Nurses and other who train Parapro 122661 - Jun 10, 2010 1:00 pm - 4:00 pm	3.00	2	2
SE Polaroid Flip Camera Instruction 124233 - Jun 11, 2010 9:00 am - 12:00 pm	3.00	2	3

Summary Attended

Printed Date: 5/10/2011 Last modified: 11/18/2005

Session	Credits	Districts	Attended
SE Excel-Intermediate 121176 - Jun 14, 2010 9:00 am - 4:00 pm	6.00	11	23
SE Vocabulary Strategies 122283 - Jun 14, 2010 9:00 am - 4:00 pm	6.00	11	19
SE Lottery Training - 1HOUR UPDATE/INITIAL 3 HOUR TRAINING 123482 - Jun 14, 2010 9:00 am - 12:00 pm	3.00	13	30
SE Art Virtual Field Trips 121376 - Jun 15, 2010 9:00 am - 4:00 pm	6.00	11	22
SE Computer-Beyond the Basic(Including Google) Level-Intermediate 122240 - Jun 15, 2010 9:00 am - 4:00 pm	6.00	12	18
SE 2010 Administrators Institute- Days 1 through 6 126967 - Jun 15, 2010 9:00 am - 4:00 pm	6.00	13	41
SE Teaching Guided Reading in 2-3 119067 - Jun 16, 2010 9:00 am - 4:00 pm	6.00	7	23
SE Word Study 120118 - Jun 16, 17, 2010 9:00 am - 4:00 pm	12.00	6	8
SE Sports Health Update 120990 - Jun 16, 2010 9:00 am - 4:00 pm	6.00	9	35
SE Excel-Advanced 121178 - Jun 16, 2010 9:00 am - 4:00 pm	6.00	5	7
SE Music Virtual Field Trips 121379 - Jun 16, 2010 9:00 am - 4:00 pm	6.00	9	14
SE Writing in K-1 119041 - Jun 17, 2010 9:00 am - 4:00 pm	6.00	9	17
SE Higher Order Thinking Strategies 119959 - Jun 17, 2010 9:00 am - 4:00 pm	6.00	9	26
SE Everything Google 119997 - Jun 17, 2010 9:00 am - 4:00 pm	6.00	12	22
SE Sci-Keys-5th Grade Yr 1 120159 - Jun 17, 18, 2010 9:00 am - 4:00 pm	12.00	9	11

Summary Attended

Printed Date: 5/10/2011 Last modified: 11/18/2005

Session	Credits	Districts	Attended
SE AYP Data 123552 - Jun 17, 2010 1:30 pm - 4:00 pm	3.00	10	21
SE 2010 Administrators Institute- Days 1 through 6 127059 - Jun 17, 2010 9:00 am - 1:30 pm	6.00	13	71
SE High Yield Strategies That Work with Technology 120357 - Jun 18, 2010 9:00 am - 4:00 pm	6.00	8	13
SE G/T Coordinators Review Rules/Regs. 123728 - Jun 18, 2010 9:00 am - 4:00 pm	6.00	13	13
SE InterWrite Tablet Workshop for Pre-Algebra, Algebra, or Geometry Teachers 114221 - Jun 21, 22, 2010 9:00 am - 4:00 pm	12.00	12	23
SE Sci-Keys-5th Grade Yr 2 120154 - Jun 21, 2010 9:00 am - 4:00 pm	6.00	10	14
SE Effective Literacy Year I days 1-3 120527 - Jun 21, 22, 23, 2010 9:00 am - 4:00 pm	18.00	11	17
SE The Teacher The Writer with Clayton Scott 121627 - Jun 21, 2010 9:00 am - 4:00 pm	6.00	8	16
SE How is Differentiation Different? 119954 - Jun 22, 2010 9:00 am - 4:00 pm	6.00	10	19
SE Talents Unlimited 120504 - Jun 22, 23, 2010 9:00 am - 4:00 pm	12.00	6	12
SE Jump Over to Creativity (K-12) With Clayton Scott 121629 - Jun 22, 2010 9:00 am - 4:00 pm	6.00	4	12
SE Thinkfinity 120039 - Jun 23, 2010 9:00 am - 12:00 pm	3.00	7	14
SE MacGyver Science 121179 - Jun 23, 2010 9:00 am - 4:00 pm	6.00	12	20
SE netTrekker 121375 - Jun 23, 2010 1:00 pm - 4:00 pm	3.00	8	11
SE Nell Duke - Comprehending Informational Text 117896 - Jun 24, 2010 9:00 am - 4:00 pm	6.00	7	12

Summary Attended

Printed Date: 5/10/2011 Last modified: 11/18/2005

Session	Credits	Districts	Attended
SE 2010 Administrators Institute- Days 1 through 6 127376 - Jun 24, 2010 8:30 am - 3:30 pm	6.00	12	39
SE Preventing Power Struggles in Pre-K 122586 - Jun 25, 2010 9:00 am - 4:00 pm	6.00	3	12
SE Exploring Economics through Children's Literature 113943 - Jun 28, 2010 9:00 am - 4:00 pm	6.00	9	17
SE Amp up the Classroom 117930 - Jun 28, 2010 9:00 am - 4:00 pm	6.00	11	18
SE Mexico 2010 117965 - Jun 28, 2010 9:00 am - 12:00 pm	3.00	15	26
SE Local History Goes to School: Traveling the World with Mifflin W. Gibbs 117985 - Jun 28, 2010 1:00 pm - 4:00 pm	3.00	8	16
SE Sci-Keys-7th Grade Yr 1 120151 - Jun 28, 29, 2010 9:00 am - 4:00 pm	12.00	8	12
SE Music Teacher Share Day 122224 - Jun 28, 2010 1:00 pm - 4:00 pm	3.00	6	6
SE CGI Level 1 124343 - Jun 28, 29, 30, Jul 1, 2010 8:30 am - 3:30 pm	24.00	10	36
SE DIBELS Interpretation and Interventions 120507 - Jun 29, 2010 9:00 am - 4:00 pm	6.00	5	18
SE GIZMO'S for Elementary Math 122227 - Jun 29, 2010 9:00 am - 4:00 pm	6.00	8	13
SE Sci-Keys-7th Grade Yr 2 120149 - Jun 30, 2010 9:00 am - 4:00 pm	6.00	11	16
SE Using Songwriting to Teach Content 120512 - Jun 30, 2010 9:00 am - 4:00 pm	6.00	11	22
SE No More Misbehaving! (in PreK) 122587 - Jun 30, 2010 9:00 am - 4:00 pm	6.00	5	16
SE CTE Teacher KUDER Training 119971 - Jul 1, 2010 9:00 am - 4:00 pm	6.00	9	18

Summary Attended

Printed Date: 5/10/2011 Last modified: 11/18/2005

Session	Credits	Districts	Attended
SE CTE Counselor KUDER Training 119965 - Jul 2, 2010 9:00 am - 4:00 pm	6.00	10	13
SE Google Docs-ENDLESS OPPORTUNITES- ANYTIME, ANYPLACE 120384 - Jul 7, 2010 9:00 am - 4:00 pm	6.00	12	22
SE High Yield Strategies - ALL DAY ONE WORKSHOP 120540 - Jul 7, 2010 9:00 am - 4:00 pm	6.00	7	14
SE CGI Level 3 124279 - Jul 7, 8, 9, 2010 8:30 am - 3:30 pm	18.00	5	26
SE Parental Involvement: Book Study 120902 - Jul 9, 2010 9:00 am - 12:00 pm	3.00	10	29
SE Parental Involvement: Book Study 120904 - Jul 9, 2010 1:00 pm - 4:00 pm	3.00	5	23
SE Thinkfinity 120038 - Jul 12, 2010 9:00 am - 12:00 pm	3.00	7	10
SE Writer's Notebook 120133 - Jul 12, 13, 2010 9:00 am - 4:00 pm	12.00	6	9
SE Sci-Keys-Biology Yr 1 120141 - Jul 12, 13, 2010 9:00 am - 4:00 pm	12.00	8	9
SE FLIP out for flip cameras in 6-12! 120282 - Jul 12, 13, 2010 9:00 am - 4:00 pm	12.00	8	15
SE NetTrekker 122223 - Jul 12, 2010 1:00 pm - 4:00 pm	3.00	8	13
SE Pre-AP Strategies for English/Social Studies 123070 - Jul 12, 13, 2010 9:00 am - 4:00 pm	12.00	8	25
SE All Hands on Deck(s)-Math with A Deck of Cards 120161 - Jul 13, 2010 9:00 am - 4:00 pm	6.00	9	17
SE Sci-Keys - Biology Yr 2 120139 - Jul 14, 2010 9:00 am - 4:00 pm	6.00	8	9
SE Counting Collections 122229 - Jul 14, 2010 9:00 am - 4:00 pm	6.00	7	26

Summary Attended

Printed Date: 5/10/2011 Last modified: 11/18/2005

Session	Credits	Districts	Attended
SE Traveler Database Training for Media Specialists 123439 - Jul 14, 2010 9:00 am - 4:00 pm	6.00	12	17
SE Everything Google 120003 - Jul 15, 2010 9:00 am - 4:00 pm	6.00	3	6
SE Closing the Achievement Gap, Arkansas' RtI Model 120274 - Jul 15, 2010 9:00 am - 4:00 pm	6.00	9	24
SE Using Data to Improve Family & Consumer Science Education Scores 122323 - Jul 15, 2010 9:00 am - 4:00 pm	6.00	11	12
SE Forget the Rainforrest - SAVE my Campus 117942 - Jul 16, 2010 9:00 am - 4:00 pm	6.00	12	31
SE Developing Creativity in the Music Classroom 120876 - Jul 16, 2010 9:00 am - 4:00 pm	6.00	8	9
SE Digital Storytelling using Microsoft Photostory in Social Studies 120054 - Jul 19, 2010 9:00 am - 4:00 pm	6.00	6	8
SE ELLA Year I Days 1-4 120517 - Jul 19, 20, 21, 22, 2010 9:00 am - 4:00 pm	24.00	5	15
SE Building Inquiry-Kids do want to KNOW 121181 - Jul 19, 2010 9:00 am - 4:00 pm	6.00	8	14
SE NetTrekker 122222 - Jul 19, 2010 1:00 pm - 4:00 pm	3.00	4	6
SE Using Data to Improve Computerized Business Application Scores 122325 - Jul 19, 2010 9:00 am - 4:00 pm	6.00	14	18
SE CGI Level 2 124326 - Jul 19, 20, 21, 2010 8:30 am - 3:30 pm	18.00	5	32
SE CHARLIE MAY SIMON & ARKANSAS DIAMOND BOOK OVERVIEW 114972 - Jul 20, 2010 9:00 am - 12:00 pm	3.00	13	22
SE Especially For Media Specialists with Valerie Brasseale 118627 - Jul 20, 2010 1:00 pm - 4:00 pm	3.00	14	24
SE Mac Basics 120045 - Jul 20, 2010 9:00 am - 12:00 pm	3.00	4	8

Summary Attended

Printed Date: 5/10/2011

Last modified: 11/18/2005

Session	Credits	Districts	Attended
SE Smart Step Strategies: Writing to Learn 120135 - Jul 20, 2010 9:00 am - 4:00 pm	6.00	9	12
SE Using Publisher Across the Curriculum 120885 - Jul 20, 2010 9:00 am - 4:00 pm	6.00	8	11
SE Using the State Capitol to Teach 119434 - Jul 21, 2010 9:00 am - 12:00 pm	3.00	10	23
SE Literature Circles 120137 - Jul 21, 2010 9:00 am - 4:00 pm	6.00	7	12
SE Engaging Science for High School 121184 - Jul 21, 2010 9:00 am - 4:00 pm	6.00	5	6
SE Using Data to Improve Agriculture Science and Technology Scores 122322 - Jul 21, 2010 9:00 am - 4:00 pm	6.00	7	8
SE Tier I Annual 4 Hour Update & Legislative Update 113276 - Jul 22, 2010 10:00 am - 2:30 pm	4.00	18	46
SE Literacy Target Testing with Lisa Bailey 121640 - Jul 22, 2010 9:00 am - 4:00 pm	6.00	11	17
SE My Triand for Counselors/Registars 122230 - Jul 22, 2010 1:00 pm - 4:00 pm	3.00	2	4
SE My Triand for System Administrators 122231 - Jul 22, 2010 9:00 am - 12:00 pm	3.00	4	5
SE Pathwise Mentoring 122689 - Jul 22, 23, 2010 9:00 am - 4:00 pm	12.00	13	24
SE Lottery Training - 1 hour Update 123447 - Jul 22, 2010 9:00 am - 10:00 am	1.00	11	18
SE CGI Level 3 124282 - Jul 22, 23, 26, 2010 8:30 am - 3:30 pm	18.00	5	27
SE School Bus Driver Inservice for Coaches 127835 - Jul 23, 2010 9:00 am - 4:00 pm	3.00	5	13
SE Making Diamonds 113269 - Jul 26, 2010 9:00 am - 4:00 pm	6.00	11	36

Summary Attended

Printed Date: 5/10/2011 Last modified: 11/18/2005

Session	Credits	Districts	Attended
SE Science Consortium Portfolio Tech Training 126698 - Jul 26, 2010 9:00 am - 12:00 pm	3.00	5	6
SE 2010 Administrators Institute- Days 1 through 6 128385 - Jul 26, 2010 9:00 am - 4:00 pm	6.00	14	54
SE Pathwise Recalibration/DAY 3 119675 - Jul 27, 2010 9:00 am - 4:00 pm	6.00	16	28
SE Distance Education Instructor Certification Training 122286 - Jul 27, 28, 2010 9:00 am - 4:00 pm Building a Collaborative Learning Community, Educational Technology	12.00	4	4
SE Standards and Activity-Based Economics Economic Fundamentals 118021 - Jul 28, 29, 2010 8:30 am - 3:30 pm	12.00	13	20
SE Data Walls-Make A Plan, Work The Plan! 120175 - Jul 28, 29, 2010 9:00 am - 4:00 pm	12.00	8	11
SE Science Gizmos 122298 - Jul 28, 2010 9:00 am - 4:00 pm	6.00	9	13
SE CIV Joint Use Agreement Grant Info Session 128486 - Jul 28, 2010 9:30 am - 11:30 am	2.00	1	1
SE Teaching the Alphabetic Principle in Kindergarten and 1st Grade 119038 - Jul 29, 2010 9:00 am - 4:00 pm	6.00	6	11
SE Art Teacher Share Day 121761 - Jul 29, 2010 9:00 am - 4:00 pm	6.00	6	9
SE Science Technology Integration 128578 - Jul 29, 2010 9:00 am - 12:00 pm	3.00	5	6
SE Literacy Technology 128582 - Jul 29, 2010 1:00 pm - 4:00 pm	3.00	4	4
SE Advanced Decoding Workshop for Grade 2-3 119075 - Jul 30, 2010 9:00 am - 4:00 pm	6.00	4	8
SE netTrekker for Media Specialists 121946 - Jul 30, 2010 9:00 am - 12:00 pm	3.00	11	15
SE Literacy Technology 128583 - Jul 30, 2010 9:00 am - 12:00 pm	3.00	1	1

Summary Attended

Printed Date: 5/10/2011 Last modified: 11/18/2005

Session	Credits	Districts	Attended
SE Math Integration 128587 - Jul 30, 2010 1:00 pm - 4:00 pm	3.00	2	3
SE Socratic Circles 120056 - Aug 2, 2010 9:00 am - 4:00 pm	6.00	6	9
SE It's in Your Pocket: teaching spectacularly with cell phones 120367 - Aug 2, 2010 9:00 am - 4:00 pm	6.00	7	15
SE Science Consortium Portfolio Tech Training 126700 - Aug 2, 2010 9:00 am - 12:00 pm	3.00	6	8
SE Fluency 120120 - Aug 3, 2010 9:00 am - 4:00 pm	6.00	6	10
SE Math Through The Arts 120194 - Aug 3, 2010 9:00 am - 4:00 pm	6.00	8	18
SE FLIP out for flip cameras in K-5! 120280 - Aug 4, 5, 2010 9:00 am - 4:00 pm	6.00	8	11
SE Family Math and Science leads to excellent Parental Involvement 128038 - Aug 4, 2010 9:00 am - 12:00 pm	3.00	7	12
SE Math Curriculum Audit Training 130608 - Aug 4, 2010 9:00 am - 12:00 pm	3.00	7	11
SE S.C.O.P.E School Nurse Childhood Obesity Prevention Education 118038 - Aug 5, 2010 8:00 am - 4:00 pm	6.00	4	6
SE GT Summer Workshop: Teaching the Gifted in the Secondary Content Classroom 119583 - Aug 5, 2010 8:00 am - 4:00 pm	6.00	7	16
SE Classroom Management 6-12 121019 - Aug 5, 2010 9:00 am - 4:00 pm	6.00	6	15
SE AYP/Smart Accountability CIV Training 128332 - Aug 5, 2010 1:00 pm - 4:30 pm	3.50	15	34
SE Classroom Management K-5 120291 - Aug 6, 2010 9:00 am - 4:00 pm	6.00	6	17
SE Math & Science Target Testing - With Tony Timms 121611 - Aug 6, 2010 9:00 am - 4:00 pm	6.00	8	11

Summary Attended

Printed Date: 5/10/2011 Last modified: 11/18/2005

Session	Credits	Districts	Attended
SE Microsoft Access Refresher Course for CBA Instructors 128661 - Aug 6, 2010 9:00 am - 4:00 pm	6.00	10	15
SE Pathwise Mentoring 121428 - Aug 9, 10, 2010 9:00 am - 4:00 pm	12.00	8	21
SE CGI Level 2 124373 - Aug 9, 10, 11, 2010 8:30 am - 3:30 pm	18.00	6	31
SE How to do a Comprehensive & Worthwhile Oral Facial Examination 128712 - Aug 10, 2010 9:00 am - 4:00 pm	6.00	1	8
SE Due Process Parental Involvement Technology SEASWeb Training 128713 - Aug 10, 2010 9:00 am - 4:00 pm Educational Technology, Instructional Strategies, Instructional Technology, Parental Involvement	6.00	1	15
SE Parental Involvement 118552 - Aug 11, 2010 9:00 am - 12:00 pm	3.00	8	15
SE Pathwise Mentoring Recalibration/DAY 3 121421 - Aug 11, 2010 9:00 am - 4:00 pm	6.00	10	27
SE Autism/Syndromes Training for EC 128791 - Aug 11, 2010 8:30 am - 4:00 pm	6.00	1	28
SE Child Nutrition (Teleconference) 129208 - Aug 12, 2010 1:00 pm - 4:00 pm Non-Curricular	3.00	6	17
SE Signs and Symptoms of Child Abuse 123388 - Aug 13, 2010 9:00 am - 4:00 pm	6.00	8	102
SE Animal Systems Information Meeting 128662 - Aug 13, 2010 9:00 am - 4:00 pm	6.00	2	4
SE Due Process 101 for LEA Supervisors & Special Education Teachers 128723 - Aug 19, 2010 9:00 am - 4:00 pm Advocacy Leadership, Arkansas Content Standards Frameworks, Supervision	6.00	1	27
SE ECH Staff Flip Out 124894 - Aug 20, 2010 9:00 am - 11:00 am	2.00	1	27
SE Introducing ECH to IMac 127411 - Aug 20, 2010 12:00 pm - 4:00 pm	4.00	1	27
SE SEARK Reading Recovery - Continuing Contact 130746 - Aug 20, 2010 8:30 am - 3:30 pm	6.00	5	9

Summary Attended

Printed Date: 5/10/2011 Last modified: 11/18/2005

Session	Credits	Districts	Attended
SE Pathwise Mentoring 120171 - Aug 23, 24, 2010 9:00 am - 4:00 pm	12.00	6	14
SE Statewide System of Support-Smart Accountability Audience 129666 - Aug 24, 25, 2010 8:30 am - 4:00 pm	6.00	3	8
SE Pathwise Project Directors' Meeting 118049 - Aug 25, 2010 8:30 am - 12:00 pm	4.50	16	20
SE Pathwise Mentoring Recalibration/DAY 3 120170 - Aug 25, 2010 9:00 am - 4:00 pm	6.00	12	41
SE Annual State Gifted and Talented Teleconference 119580 - Aug 27, 2010 9:00 am - 12:00 pm	3.00	13	14
SE Instructional Facilitation 130538 - Aug 31, 2010 9:00 am - 4:00 pm	6.00	12	39
SE Title IX Training 130871 - Sep 1, 2010 9:30 am - 11:30 am	2.00	10	11
SE CIV Conf with AP Coordinators 123787 - Sep 2, 2010 9:00 am - 12:00 pm	3.00	10	12
SE Online AIP/IRI/AIP Training 128762 - Sep 2, 2010 9:00 am - 4:00 pm	6.00	10	29
SE Child Nutrition (Teleconference) 129210 - Sep 2, 2010 1:00 pm - 4:00 pm	3.00	9	15
Non-Curricular			
SE Autism for Early Childhood 128724 - Sep 3, 2010 9:00 am - 4:00 pm	6.00	1	36
SE Online AIP/IRI/AIP Training 128761 - Sep 3, 2010 9:00 am - 4:00 pm	6.00	7	14
SE LEA Monthly Meeting 132259 - Sep 3, 2010 9:00 am - 12:30 pm	3.50	5	9
Instructional Strategies, Supervision			
SE CWT 119606 - Sep 8, 2010 9:00 am - 4:00 pm	6.00	13	36
SE CWT 119646 - Sep 9, 2010 9:00 am - 4:00 pm	6.00	12	34

Summary Attended

Printed Date: 5/10/2011 Last modified: 11/18/2005

Session	Credits	Districts	Attended
SE ELDA Score Interpretation Guide Training CIV with Dr. Mike Bunch of Measurement Inc. 119791 - Sep 9, 2010 9:00 am - 11:30 am	3.00	8	13
SE State Reporting Training Cycles 1-9 130568 - Sep 10, 2010 9:00 am - 4:00 pm	6.00	15	36
SE Elementary Principals Meeting 131241 - Sep 10, 2010 9:00 am - 12:00 pm	3.00	9	17
SE G/T SPECIALIST MEETINGS 128351 - Sep 14, 2010 9:00 am - 11:00 am	2.00	1	1
SE Year I Instructional Facilitating Training 128267 - Sep 16, 23, Oct 7, 2010 9:00 am - 4:00 pm	18.00	10	14
SE Tier I Annual 4 Hour Update & Legislative Update 130803 - Sep 16, 2010 8:30 am - 12:30 pm	4.00	7	9
SE Jedi Portfolios 133005 - Sep 16, 2010 9:00 am - 4:00 pm	6.00	3	17
SE CIV Conversations 128334 - Sep 17, 2010 9:00 am - 12:00 pm	3.00	2	7
SE SEARK Reading Recovery - Continuing Contact 133017 - Sep 17, 2010 8:30 am - 12:00 pm	3.00	5	9
SE Math Consortium Instructional Facilitator Training 123340 - Sep 22, 2010 9:00 am - 4:00 pm	6.00	13	21
SE Science Job Alike 131498 - Sep 27, 2010 9:00 am - 4:00 pm	6.00	11	24
SE Promethean Interacrive Board Training 132810 - Sep 27, 2010 9:00 am - 12:00 pm	3.00	11	42
SE Science Job Alike 131501 - Sep 28, 2010 9:00 am - 4:00 pm	6.00	9	26
SE ELLA Year I Days 5-6 132583 - Sep 28, 29, 2010 9:00 am - 4:00 pm	12.00	5	11
SE Paraprofessional Training 132610 - Sep 29, 2010 9:00 am - 4:00 pm	6.00	6	11

Summary Attended

Printed Date: 5/10/2011 Last modified: 11/18/2005

Session	Credits	Districts	Attended
SE Effective Literacy Day 4 132499 - Sep 30, 2010 9:00 am - 4:00 pm	6.00	6	12
SE Southeast Arkansas Counselor Network Meeting 132150 - Oct 5, 2010 8:30 am - 3:30 pm	6.00	14	40
SE CWT 119650 - Oct 6, 2010 9:00 am - 4:00 pm	6.00	13	36
SE Child Nutrition (Teleconference) 129275 - Oct 7, 2010 1:00 pm - 4:00 pm Non-Curricular	3.00	3	5
SE LEA Monthly Meeting 134046 - Oct 8, 2010 9:00 am - 12:00 pm Instructional Strategies, Supervision	3.00	7	10
SE Teachscape Primary Literacy 132886 - Oct 13, 2010 9:00 am - 4:00 pm	12.00	5	6
SE Algebra II 132888 - Oct 13, 2010 9:00 am - 4:00 pm	12.00	6	7
SE Literacy Facilitation 131456 - Oct 14, 2010 9:00 am - 4:00 pm	6.00	8	14
SE ACT 397 and Title I Part A, State and Federal Laws 131745 - Oct 14, 2010 10:00 am - 12:00 pm	2.00	4	9
SE CIV Conversations 128335 - Oct 15, 2010 9:00 am - 12:00 pm	3.00	2	6
SE SEARK Reading Recovery - Continuing Contact 133022 - Oct 15, 2010 8:30 am - 12:00 pm	3.00	5	9
SE Reading Reconvry Book Level Committe Meeting 134044 - Oct 15, 2010 12:15 pm - 4:00 pm	3.00	3	4
SE Science Job Alike 131502 - Oct 18, 2010 9:00 am - 4:00 pm	6.00	11	24
SE Science Job Alike 131503 - Oct 19, 2010 9:00 am - 4:00 pm	6.00	11	32
SE CGI Level 3 - Follow up Days 4 and 5 133933 - Oct 19, 20, 2010 8:30 am - 3:30 pm	12.00	5	24

Summary Attended

Printed Date: 5/10/2011 Last modified: 11/18/2005

Session	Credits	Districts	Attended
SE Math Consortium Instructional Facilitator Training 123344 - Oct 20, 2010 9:00 am - 4:00 pm	6.00	12	24
SE AP Coordinators 132686 - Oct 20, 2010 8:30 am - 3:30 pm	6.00	2	2
SE Training for Paraprofessional Behavior Management Skills 133622 - Oct 20, 2010 9:00 am - 4:00 pm	6.00	6	15
SE CGI Level 3 - Follow up Days 4 and 5 133935 - Oct 21, 22, 2010 8:30 am - 3:30 pm	12.00	4	25
SE School Board Training (Session 1) 137641 - Oct 25, 2010 5:30 pm - 8:30 pm	3.00	2	2
SE CWT 119655 - Oct 27, 2010 9:00 am - 4:00 pm	6.00	15	37
SE Instructional Facilitator Yr 2 Day 1 133593 - Oct 27, 2010 9:00 am - 4:00 pm	6.00	7	8
SE Instructional Facilitator Year 2, Day 1 132700 - Oct 28, 2010 9:00 am - 4:00 pm	6.00	6	7
SE Instructional Facilitator Year 2, Day 1 132703 - Oct 28, 2010 9:00 am - 4:00 pm	6.00	5	7
SE CWT - Follow up on Reflective Practice 132884 - Oct 28, 2010 9:00 am - 4:00 pm	6.00	9	25
SE Tier 2 Training for Principals, Assistant Principals, School Secretaries, Program Directors 134088 - Nov 3, 2010 9:00 am - 1:00 pm	4.00	16	88
SE Child Nutrition (Teleconference) 129277 - Nov 4, 2010 1:00 pm - 4:00 pm	3.00	2	6
Non-Curricular			
SE Teacher Center Committee Meeting 135335 - Nov 4, 2010 11:00 am - 3:00 pm	3.00	10	10
SE Job-A-Like 135337 - Nov 4, 2010 9:00 am - 11:00 am	3.00	10	11
SE Master Plan Update Training 134187 - Nov 5, 2010 9:30 am - 12:00 pm	2.50	3	3

Summary Attended

Printed Date: 5/10/2011 Last modified: 11/18/2005

Session	Credits	Districts	Attended
SE ELF Day 5 135325 - Nov 10, 2010 8:30 am - 3:30 pm	6.00	8	14
SE Literacy Facilitation 131459 - Nov 11, 2010 9:00 am - 4:00 pm	6.00	5	7
SE Science Job Alike 131504 - Nov 11, 2010 9:00 am - 4:00 pm	6.00	7	24
SE Paraprofessional Module on Special Health Care Needs 132711 - Nov 11, 2010 8:30 am - 3:30 pm	6.00	10	48
SE Science Job Alike 131505 - Nov 12, 2010 9:00 am - 4:00 pm	6.00	11	29
SE Technology Plan Training 2012-2015 135543 - Nov 12, 2010 8:30 am - 12:00 pm	3.50	4	5
SE School Board Training (Session 2) 137648 - Nov 15, 2010 5:30 pm - 8:30 pm	3.00	2	2
SE G/T SPECIALIST MEETINGS 128352 - Nov 16, 2010 9:00 am - 11:00 am	2.00	1	1
SE Instructional Facilitator Day 2 Training 135527 - Nov 16, 2010 9:00 am - 4:00 pm	6.00	6	10
SE CGI Level 1 Follow Up Days 139461 - Nov 16, 17, 2010 8:30 am - 3:30 pm	12.00	10	34
SE Instructional Facilitation Year 2 135473 - Nov 17, 2010 9:00 am - 4:00 pm	6.00	4	6
SE Instructional Facilitator Training Day 2 135538 - Nov 17, 2010 9:00 am - 4:00 pm	6.00	7	8
SE Principal Meeting 136288 - Nov 18, 2010 9:00 am - 1:30 pm	4.00	10	20
SE Math Consortium Instructional Facilitator Training 123346 - Nov 19, 2010 9:00 am - 4:00 pm	6.00	16	26
SE CIV Conversations 136296 - Nov 19, 2010 9:00 am - 12:00 pm	3.00	3	10

Summary Attended

Printed Date: 5/10/2011 Last modified: 11/18/2005

Session	Credits	Districts	Attended
SE ELF Day II 136165 - Nov 30, 2010 8:30 am - 3:30 pm	6.00	6	10
SE Child Nutrition (Teleconference) 129280 - Dec 2, 2010 1:00 pm - 4:00 pm	3.00	4	8
Non-Curricular			
SE Lottery Training - 1HOUR UPDATE/INITIAL 3 HOUR TRAINING 135974 - Dec 2, 2010 9:00 am - 12:00 pm	3.00	5	5
SE LEA Monthly Meeting 144646 - Dec 3, 2010 9:00 am - 12:00 pm	3.00	4	6
Instructional Strategies, Supervision			
SE Literacy Facilitation 131462 - Dec 8, 2010 9:00 am - 4:00 pm	6.00	8	16
SE Science Job Alike 131506 - Dec 9, 2010 9:00 am - 4:00 pm	6.00	10	35
SE Science Job Alike 131507 - Dec 10, 2010 9:00 am - 4:00 pm	6.00	10	26
SE SEARK Reading Recovery - Continuing Contact 133044 - Dec 10, 2010 8:30 am - 12:00 pm	3.00	5	9
SE Math Consortium Instructional Facilitator Training 123347 - Dec 13, 2010 9:00 am - 4:00 pm	6.00	14	23
SE Lottery Training - 1HOUR UPDATE/INITIAL 3 HOUR TRAINING 135977 - Dec 13, 2010 12:00 pm - 3:00 pm	3.00	3	6
SE Technical Assistance on ASCIP Monitoring 136400 - Dec 16, 2010 9:00 am - 11:00 am	2.00	7	23
SE CIV Conversations 128337 - Dec 17, 2010 9:00 am - 12:00 pm	3.00	3	9
SE OFFSITE WARREN-ALL WMS STAFF 138215 - Jan 4, 2011 12:00 pm - 2:00 pm	2.00	1	1
SE LEA Monthly Meeting 144674 - Jan 7, 2011 9:00 am - 12:00 pm	3.00	6	9
Instructional Strategies, Supervision			
SE Pathwise Mentor Training (Days 1&2) 136347 - Jan 11, 26, 2011 9:00 am - 4:00 pm	12.00	7	24

Summary Attended

Printed Date: 5/10/2011

Last modified: 11/18/2005

Session	Credits	Districts	Attended
SE Literacy Facilitation 131464 - Jan 13, 2011 9:00 am - 4:00 pm	6.00	7	14
SE Science Job Alike 131510 - Jan 13, 2011 9:00 am - 4:00 pm	6.00	11	31
SE GT Coordinators 143724 - Jan 13, 2011 9:00 am - 4:00 pm	6.00	11	11
SE Science Job Alike 131511 - Jan 14, 2011 9:00 am - 4:00 pm	6.00	11	33
SE Windows 7 &iPads Basics 138143 - Jan 18, 2011 2:00 pm - 4:00 pm	2.00	1	4
SE Math Consortium Instructional Facilitator Training 123352 - Jan 19, 2011 9:00 am - 4:00 pm	6.00	11	19
SE AAEA Weekly Legislative Briefing 137798 - Jan 19, 2011 4:00 pm - 5:30 pm	1.00	2	3
SE IF Training Day 3 135907 - Jan 20, 2011 9:00 am - 4:00 pm	6.00	5	8
SE Instructional Facilitation Year 2 Day 3: Instruction 136394 - Jan 20, 2011 9:00 am - 4:00 pm	6.00	4	7
SE SEARK Reading Recovery - Continuing Contact 133048 - Jan 21, 2011 9:00 am - 3:30 pm	6.00	5	9
SE Teaching Core Academic and Content-Specific Academic Vocabulary 133895 - Jan 21, 2011 9:00 am - 4:00 pm	6.00	12	33
SE AAEA Weekly Legislative Briefing 138135 - Jan 26, 2011 3:30 pm - 5:00 pm	1.00	2	3
SE Pathwise Mentor Training Day 3 136349 - Jan 27, 2011 9:00 am - 4:00 pm	6.00	10	45
SE CGI Leadership Workshop 137543 - Jan 31, 2011 9:00 am - 4:00 pm	6.00	17	53
SE SEARK Counselor Network Meeting 137302 - Feb 1, 2011 8:30 am - 4:00 pm	6.00	16	46

Summary Attended

Printed Date: 5/10/2011 Last modified: 11/18/2005

Session	Credits	Districts	Attended
SE District Test Coordinators' Meeting 133117 - Feb 2, 2011 8:00 am - 12:00 pm	3.00	18	61
SE AAEA Weekly Legislative Briefing 138706 - Feb 2, 2011 4:00 pm - 5:00 pm	1.00	2	4
SE Child Nutrition (Teleconference) 129281 - Feb 3, 2011 1:00 pm - 4:00 pm	3.00	4	6
Non-Curricular			
SE Common Core State Standards Foundation Workshop 138019 - Feb 8, 2011 9:00 am - 3:00 pm	5.00	12	51
SE Effective Literacy Day 6 138021 - Feb 8, 2011 8:30 am - 3:30 pm	6.00	5	11
SE Science Job Alike 131513 - Feb 14, 2011 9:00 am - 4:00 pm	6.00	8	22
SE Common Core State Standards Foundation Workshop 138137 - Feb 14, 2011 9:00 am - 3:00 pm	5.00	15	55
SE Writing Workshop 135474 - Feb 15, 2011 9:00 am - 4:00 pm	6.00	3	6
SE Instructional Facilitator Day 4 136939 - Feb 15, 2011 9:00 am - 4:00 pm	6.00	6	8
SE Teacher Evaluation State Model 138730 - Feb 15, 2011 1:00 pm - 2:30 pm	1.50	12	25
SE SEARK Reading Recovery Consortium Reading Recovery National Book Leveling Committee 144599 - Feb 15, 16, 2011 9:00 am - 4:00 pm	9.00	3	7
SE CGI Level 2 Follow up Days 133951 - Feb 16, 23, 2011 8:30 am - 3:30 pm	12.00	3	28
SE CGI Level 2 Follow Up 137295 - Feb 16, 17, 2011 8:30 am - 3:30 pm	6.00	9	33
SE Instructional Facilitator Day 4: Assessment 137711 - Feb 16, 2011 9:00 am - 4:00 pm	6.00	7	14
SE AAEA Weekly Legislative Briefing 139298 - Feb 16, 2011 3:30 pm - 5:00 pm	1.00	1	1

Summary Attended

Printed Date: 5/10/2011

Last modified: 11/18/2005

Session	Credits	Districts	Attended
SE Region 3 Smart Accountability Meeting 144606 - Feb 17, 2011 9:00 am - 4:00 pm	6.00	5	13
SE CIV Conversations 128339 - Feb 18, 2011 9:00 am - 12:00 pm	3.00	4	9
SE Science Job Alike 131514 - Feb 18, 2011 9:00 am - 4:00 pm	6.00	11	28
SE CGI Level 1 Follow Up Day 137300 - Feb 18, 2011 8:30 am - 3:30 pm	6.00	10	31
SE Annual Review Training For EC Staff 137896 - Feb 18, 2011 9:00 am - 4:00 pm	6.00	1	25
SE Math Consortium Instructional Facilitator Training 123353 - Feb 23, 2011 9:00 am - 4:00 pm	6.00	9	15
SE School Health Strategies to Reduce Infant Mortality Rates 139467 - Feb 23, 2011 9:00 am - 4:00 pm	7.00	7	10
SE AAEA Weekly Legislative Briefing 141843 - Feb 23, 2011 4:00 pm - 5:00 pm	1.00	3	4
SE SEARK Reading Recovery - Continuing Contact 133049 - Feb 25, 2011 9:00 am - 4:00 pm	6.00	5	9
SE KUDER Training for Teachers 136839 - Mar 1, 2011 9:00 am - 12:00 pm	3.00	6	11
SE KUDER Training for Counselors 136840 - Mar 1, 2011 1:00 pm - 4:00 pm	3.00	10	17
SE AAEA Weekly Legislative Briefing 141844 - Mar 2, 2011 4:00 pm - 5:00 pm	1.00	1	2
SE National Board Orientation 134672 - Mar 3, 2011 4:00 pm - 6:00 pm	2.00	12	31
SE Arkansas Consortium on School Research/REL Southwest 138438 - Mar 3, 2011 9:00 am - 4:00 pm	6.00	12	24
SE Elementary Principals' Zone Meeting 139613 - Mar 4, 2011 9:00 am - 12:00 pm	3.00	7	12

Summary Attended

Printed Date: 5/10/2011 Last modified: 11/18/2005

Session	Credits	Districts	Attended
SE Transitioning From Early Childhood to Kindergarten 139465 - Mar 7, 2011 9:00 am - 12:00 pm	3.00	5	15
SE LEA Monthly Meeting 144795 - Mar 7, 2011 12:00 pm - 3:00 pm	3.00	6	11
Instructional Strategies, Supervision			
SE G/T SPECIALIST MEETINGS 128354 - Mar 8, 2011 1:00 pm - 4:00 pm	2.00	1	1
SE Teachscape Algebra Training 139123 - Mar 9, 2011 8:30 am - 3:30 pm	6.00	4	5
SE Teachscape Primary Literacy 139190 - Mar 9, 2011 8:30 am - 3:30 pm	6.00	4	4
SE AAEA Weekly Legislative Briefing 141845 - Mar 9, 2011 4:00 pm - 5:00 pm	1.00	2	2
SE Science Job Alike 131515 - Mar 10, 2011 9:00 am - 4:00 pm	6.00	6	11
SE Assessing Impact Training 135651 - Mar 10, 11, 2011 9:00 am - 4:00 pm	12.00	11	17
SE ELLA Days 7-8 137513 - Mar 10, 11, 2011 9:00 am - 4:00 pm	6.00	5	12
SE Science Job Alike 131516 - Mar 11, 2011 9:00 am - 4:00 pm	6.00	12	34
SE Common Core State Standards Foundation Workshop 139951 - Mar 14, 2011 9:00 am - 2:00 pm	4.00	10	26
SE Instructional Facilitation Day 3: Instruction 141609 - Mar 14, 2011 8:30 am - 3:30 pm	6.00	2	4
SE ASBA Workers' Compensation Workshop 139454 - Mar 15, 2011 1:00 pm - 2:30 pm	1.50	9	11
SE Math Consortium Instructional Facilitator Training 123354 - Mar 16, 2011 9:00 am - 4:00 pm	6.00	12	17
SE IF Training Day 5 139310 - Mar 16, 2011 9:00 am - 4:00 pm	6.00	7	8

Summary Attended

Printed Date: 5/10/2011 Last modified: 11/18/2005

Session	Credits	Districts	Attended
SE AEA Weekly Legislative Briefing 144611 - Mar 16, 2011 4:00 pm - 5:00 pm	1.00	1	1
SE Instructional Facilitator Day 4: Assessment 137712 - Mar 17, 2011 9:00 am - 4:00 pm	6.00	6	8
SE CIV Conversations 128340 - Mar 18, 2011 9:00 am - 12:00 pm	3.00	3	9
SE Wiki-PBWorks How to 139111 - Mar 28, 2011 9:00 am - 11:00 am	2.00	2	5
SE Excel Refresher 139112 - Mar 28, 2011 12:00 pm - 3:00 pm	3.00	3	5
SE AYP(Measuring Adequate Yearly Progress) 141591 - Mar 29, 2011 1:00 pm - 3:00 pm	2.00	5	8
SE LEA Monthly Meeting 144796 - Apr 1, 2011 9:00 am - 12:00 pm	3.00	5	9
Instructional Strategies, Supervision			
SE Child Nutrition (Teleconference) 129284 - Apr 7, 2011 1:00 pm - 4:00 pm	3.00	3	6
Non-Curricular			
SE G/T SPECIALIST MEETINGS 128355 - Apr 12, 2011 9:00 am - 11:00 am	2.00	1	1
SE Lexiles 143551 - Apr 13, 2011 12:00 pm - 3:00 pm	3.00	2	4
SE CGI Level III 137735 - Apr 18, 19, 2011 8:30 am - 3:30 pm	12.00	5	24
SE CCSS Literacy Orientation 140326 - Apr 18, 2011 8:30 am - 11:30 am	3.00	15	44
SE CCSS Math Orientation 140808 - Apr 18, 2011 12:30 pm - 3:30 pm	3.00	14	34
SE CCSS Math Orientation 142131 - Apr 18, 2011 8:30 am - 11:30 am	3.00	8	18
SE CCSS Literacy Orientation 142134 - Apr 18, 2011 12:30 pm - 3:30 pm	3.00	12	36

Summary Attended

Printed Date: 5/10/2011 Last modified: 11/18/2005

Session	Credits	Districts	Attended
SE CCSS Kindergarten Literacy Standard Analysis/Unpacking 140327 - Apr 19, 2011 9:00 am - 4:00 pm	6.00	13	37
SE Instructional Facilitation 146267 - Apr 19, 2011 8:30 am - 3:30 pm	6.00	2	3
SE CGI Level III 137736 - Apr 20, 21, 2011 8:30 am - 3:30 pm	12.00	4	22
SE CCSS First Grade Literacy Standard Analysis/Unpacking 140329 - Apr 20, 2011 9:00 am - 4:00 pm	6.00	13	37
SE CCSS Second Grade Literacy Standard Analysis/Unpacking 140330 - Apr 26, 2011 9:00 am - 4:00 pm	6.00	16	53
SE CCSS Kindergarten Math Standard Analysis/Unpacking 141208 - Apr 27, 2011 9:00 am - 4:00 pm	6.00	16	42
SE Literacy Facilitation 131470 - Apr 28, 2011 9:00 am - 4:00 pm	6.00	7	12
SE CGI Leadership 142897 - Apr 28, 2011 8:30 am - 2:30 pm	5.00	15	31
SE SEARK Reading Recovery - Continuing Contact 133051 - Apr 29, 2011 9:00 am - 4:00 pm	6.00	4	6
SE CCSS 1st Grade Math Standard Analysis/Unpacking 141210 - May 4, 2011 9:00 am - 4:00 pm	6.00	15	39
SE Brigance Training for Day Care Providers 145276 - May 4, 2011 1:00 pm - 2:00 pm	1.00	2	4
SE Science Job Alike 131517 - May 5, 2011 9:00 am - 4:00 pm	6.00	8	25
SE Literacy Facilitation 131471 - May 6, 2011 9:00 am - 4:00 pm	6.00	7	12
SE Science Job Alike 131523 - May 6, 2011 9:00 am - 4:00 pm	6.00	9	28
SE Common Core State Standards Foundation Workshop 144780 - May 6, 2011 9:00 am - 3:00 pm	6.00	8	9