**Lesson Plan Supplemental Information (complete and staple to lesson plan)**

**Theme:**

All centers include reading and writing materials All center materials reflect the theme and are changed at least monthly

**District Initiatives**:

(Haggerty, Seidlitz, ELL, Waterford, etc..)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Literacy Group (Small Group #1)**  **Topic:**  **Mon:**  **Tues:**  **Wed:**  **Thurs:**  **Fri:** | **Literacy Activity:**  *CLI or Frog Street (circle one)* | **Literacy Activity:**  *CLI or Frog Street (circle one)*  **1.**  **2.**  **3.**  **4.**  **5.**  **6.** | **Literacy Activity:**  *CLI or Frog Street (circle one)*  **1.**  **2.**  **3.**  **4.**  **5.**  **6.** | **Literacy Activity:**  *CLI or Frog Street (circle one)*  **1.**  **2.**  **3.**  **4.**  **5.**  **6.** |
| **Math Group (Small Group #2)**  **Topic:**  **Mon:**  **Tues:**  **Wed:**  **Thurs:**  **Fri:** | **Math Activity:**  *CLI or Frog Street (circle one)*  **1.**  **2,**  **3.**  **4.**  **5.**  **6.** | **Math Activity:**  *CLI or Frog Street (circle one)*  **1.**  **2.**  **3.**  **4.**  **5.**  **6.** | **Math Activity:**  *CLI or Frog Street (circle one)*  **1.**  **2.**  **3.**  **4.**  **5.**  **6.** | **Math Activity:**  *CLI or Frog Street (circle one)*  **1.**  **2.**  **3.**  **4.**  **5.**  **6.** |
| **Optional Group (Small Group #3)**  **Topic:**  **Mon:**  **Tues:**  **Wed:**  **Thurs:**  **Fri:** | **Optional Activity:**  *CLI or Frog Street (circle one)*  **1.**  **2.**  **3.**  **4.**  **5.**  **6.** | **Optional Activity:**  *CLI or Frog Street (circle one)*  **1.**  **2.**  **3.**  **4.**  **5.**  **6.** | **Optional Activity:**  *CLI or Frog Street (circle one)*  **1.**  **2.**  **3.**  **4.**  **5.**  **6.** | **Optional Activity:**  *CLI or Frog Street (circle one)*  **1.**  **2.**  **3.**  **4.**  **5.**  **6.** |

**MONTHLY:**

Nutrition (**N**):

Parent Input to Curriculum (**PIC**):

Family Activity (**F**):

**WEEKLY:**

Classroom Mental Health (**CMH**):

Targeted Mental Health (**TMH**) (kids w/IPGP):

In-Kind (**I**):

Individualized Education Program (**IEP**):

Academic Transitions (**T**):