

## Pittsburg High School Second Language Acquisition Program

Performance Measure		Unacceptable (1)	Acceptable (2)	Recognized (3)	Exemplary (4)	Justification	Principal Notes
1	English Language Development Progress through TELPAS composite score. (Grades 2-12)	Grades 2-6 Below 50% of students progressed at least one proficiency level from 2013-2014.	50%-59% or more students progressed at least one proficiency level from 2013-2014.	60%-69% or more students progressed at least one proficiency level from 2013-2014.	70% or more students progressed at least one proficiency level from 2013-2014.	Yearly Progress in TELPAS Composite Reading (TELPAS Summary Reports)	See campus notes
		Grades 7-12 Below 30% of students progressed at least one proficiency level from 2013-2014.	30-39% or more students progressed at least one proficiency level from 2013-2014.	40-49% or more students progressed at least one proficiency level from 2013-2014.	50%-59% or more students progressed at least one proficiency level from 2015-2016.		See campus notes
2	Additional certified/trained teachers are available to provide resources for LEP students	0 teachers	1-2 teachers	3-4 teachers	5 or more teachers	Teachers with ESL certification or sheltered instruction training exceeds mandates	See campus notes Lee Davis, Tina Gilmore, Susan Ansporn, Betty Geffers, Roger Richardson, Rebecca Russell
3	Linguistic Accommodations are integrated into ELA courses to ensure academic success of all LEP students	<50% of students participating	<50-69% of students participating	70-89% of students participating	90-100% of students participating	Met ELL progress measure on STAAR tests, showed growth on Early Reading Instruments, STAR Reading reports	See campus notes
4	Careful planning is used to ensure that the most appropriate educational setting is provided for LEP students	<50% of students participating	<50-69% of students participating	70-89% of students participating	90-100% of students participating	Successful completion of course or grade level	See campus notes
5	Special services are provided to parents of ELL students	0 Special Services	1-4 Special Services	5-7 Special Services	8 or more Special Services	Examples: Campus translators available during teacher-parent conferences, phone calls, Spanish speaking paraprofessional for LEP classrooms, Spanish translations of verbal, written, and phone communications	See campus notes
Column Points				3	16		
Total Points = 19							
Rating Scale: Unacceptable: 0-5 points, Acceptable: 6-10 points, Recognized: 11-15 points, Exemplary: 16-20 points							
Rating Assigned = Exemplary							