

# Pittsburg ISD Educational Programs for Gifted and Talented Students

	Performance Measure	Unacceptable (1)	Acceptable (2)	Recognized (3)	Exemplary (4)	Justification	Principal Notes	
1	Parental Involvement Opportunities are provided for students who perform or show potential for performing at remarkably high levels of	0 opportunities	1-3 opportunities	4-5 opportunities	6 or more opportunities	Examples: Documentation of parent contact for Duke Talent identification, honors/pre-AP/AP classes, talent pool participants, enrichment experiences, field trips	See campus notes	awards/recognition activities; dual credit parent participation; college board information/discussion activities; meetings for top 10 percent
2	Opportunities are provided for students who perform or show potential for performing at remarkably high levels of accomplishment	Opportunities are provided only for identified students	1-3 opportunities provided for both identified and non-identified	4-5 opportunities provided for both identified and non-identified	6 of more opportunities provided for both identified and non-identified	Examples: Duke Talent identification, honors/pre-AP/AP classes, talent pool participants, enrichment experiences	See campus notes	tsi tests; ap; pre-ap; dual credit; robotics competitions/show; skills usa; stuco/student leadership activities/performances; deca international
3	Staff development opportunities for gifted education are offered by the district/campus and evaluated annually	0 opportunities	1 opportunity	2 opportunities	3 opportunities	Staff Development Sign-in sheets and agendas	See campus notes	multiple ap trainings; district staff development; dual credit staff development
4	Parents are involved in the identification process of students	No written policies	Written policies on student identification for gifted and talented education are approved by the board of trustees and disseminated to all parents	Acceptable criteria plus all information communicated in home language and parents are given opportunity to schedule parent conference to discuss assessment data	Recommended criteria plus an awareness session is offered to provide an overview of GT identification and services prior to nomination	Documentation	See campus notes	pgp/scheduling parent activities; college board parent meetings; dual credit parent discussion/meetings
<b>Column Points</b>				6	8			
<b>Total Points = 14</b>								
<b>Rating Scale: Unacceptable: 0-4 points, Acceptable: 5-8 points, Recognized: 9-12 points, Exemplary: 13-16 points</b>								
<b>Rating Assigned = Exemplary</b>								