

Pittsburg High School Digital Learning Environment

	Performance Measure	Unacceptable (1)	Acceptable (2)	Recognized (3)	Exemplary (4)	Justification	Principal Notes
1	Teachers complete staff development in Technology Integration	<25% of teachers participating in 3 hr or > instructional tech PD sessions	26-50% of teachers participate in 3 hr or > instructional technology PD sessions	51-89% of teachers participate in 3 hr or > instructional technology PD sessions	>90% of teachers participate in 3 hr or > instructional technology PD sessions	Examples: ipad training, website design, Science Collaborative, Renaissance and DMAC products,	See campus notes
3	Percent of teachers who enhance student learning through the integration of technology	<25% of teachers	26-50% of teachers	51-89% of teachers	>90% of teachers	Student Technology Competencies address the six strands of the Technology Applications TEKS	See campus notes
4	Student participation in web/computer based instructional strategies support teaching and learning	<25% of students participate in digital learning	25% - 50% of students participate in digital learning	51% - 89% of students participate in digital learning	90% + of students participate in digital learning	Examples: Credit recovery, Accelerated Reader, Math Facts in a Flash, E-Books, student products, distance learning	See campus notes
Column Points				3	8		
Total Points = 11							
Rating Scale: Unacceptable: 0-3 points, Acceptable: 4-6 points, Recognized: 7-9 points, Exemplary: 10-12 points							
Rating Assigned = Recognized							

ipad training, website design, Science Collaborative, Renaissance and DMAC products,

Credit recovery, Online Dual credit, Use of Google Docs, Chrome book carts, Online research