

## Second Language Acquisition Program - PJH 2016-2017

Performance Measure		Unacceptable (1)	Acceptable (2)	Recognized (3)	Exemplary (4)	Justification	Principal Notes
1	English Language Development Progress through TELPAS composite score (Grades 2-12)					Yearly Progress in TELPAS Composite Reading (TELPAS Summary Reports)	
	Grades 7-12	Less than 30% of students progressed at least one proficiency level from 2013-2014	30-39% of students progressed at least one proficiency level from 2013-2014	40-49% of students progressed at least one proficiency level from 2013-2014	50% or more of students progressed at least one proficiency level from last year.		Data 76%
2	Additional certified/trained teachers available to provide resources for LEP students	0 teachers	1-2 teachers	3-4 teachers	5 or more teachers	Teachers with ESL certification or sheltered instruction training exceeds mandates	M. Bell, Butler, Goggans, Jones, Knox, Reyes, Sewell, Brown, Moore & Henninger
3	ELPS integrated into ELA courses to ensure academic progress of all LEP students	Less than 50% of students met progress	50-69% of students met progress	70-89% of students met progress	90-100% of students met progress	Met ELL progress measure on STAAR tests, showed growth on Early Reading Instruments, STAR Reading reports	STAAR, TELPAS, Lesson Plans, ELPS, intervention
4	Special services are provided to parents of ELL students	0 Special Services	1-4 Special Services	5-7 Special Services	8 or more Special Services	Examples: Campus translators available during teacher-parent conferences, phone calls, Spanish speaking paraprofessional for LEP classrooms, Spanish translations of verbal, written, and phone communications	translators, Alert Now, conferences, forms, counselor, phone calls
<b>Column Points</b>				6	8		
<b>Total Points = 14</b>							
<b>Rating Scale:</b>		<b>Unacceptable: 0-4 points, Acceptable: 5-8 points, Recognized: 9-13 points, Exemplary: 14-16 points</b>					
<b>Rating Assigned = Exemplary</b>							