

## Educational Programs for Gifted and Talented Students - PJH 2016-2017

	Performance Measure	Unacceptable (1)	Acceptable (2)	Recognized (3)	Exemplary (4)	Justification	Principal Notes
1	Parental Involvement Opportunities are provided for students who perform or show potential for performing at remarkably high levels of accomplishment	0 opportunities	1-3 opportunities	4-5 opportunities	6 or more opportunities	Examples: Documentation of parent contact for Duke Talent identification, honors/pre-AP/AP classes, talent pool participants, enrichment experiences, field trips	Reading GIT (7th & 8th Grades), Duke TIP, Honors for 7th Grade Advanced Math, Social Studies & Science and 8th Grade Algebra, and Advanced Social Studies and Science
2	Opportunities are provided for students who perform or show potential for performing at remarkably high levels of accomplishment	Opportunities are provided only for identified students	1-3 opportunities provided for both identified and non-identified	4-5 opportunities provided for both identified and non-identified	6 or more opportunities provided for both identified and non-identified	Examples: Duke Talent identification, honors/pre-AP/AP classes, talent pool participants, enrichment experiences	7th Grade Advanced Math, Social Studies & Science and 8th Grade Algebra, and Advanced Social Studies and Science; Advanced Science field trip; Science Fair (7th & 8th Grades), Patriot Pen Essay Contest
3	Staff development opportunities for gifted education are offered by the district/campus and evaluated annually	0 opportunities	1 opportunity	2 opportunities	3 opportunities	Teaming, staff development sign-in sheets and agendas	Student engagement, G/T conference
4	Parents are involved in the identification process of students	No written policies	Written policies on student identification for gifted and talented education are approved by the Board of Trustees and disseminated to all parents	Acceptable criteria plus all information communicated in home language and parents are given opportunity to schedule parent conference to discuss assessment data	Recommended criteria plus an awareness session is offered to provide an overview of GT identification and services prior to nomination	Documentation	
<b>Column Points</b>					16		
<b>Total Points = 16</b>							
<b>Rating Scale:</b>		<b>Unacceptable: 0-5 points, Acceptable: 6-9 points, Recognized: 10-13 points, Exemplary: 14-16 points</b>					
<b>Rating Assigned = Exemplary</b>							