

**VERNON MIDDLE SCHOOL
Campus Improvement Plan
2016/2017**

Date Reviewed:

DMAC Solutions ®

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Date Approved:

10/28/2016

VERNON MIDDLE SCHOOL

Mission

Our mission is we believe that all students can learn. In our belief, we will not allow the situations to spell failure for any student. We will engage each student in active learning that will be meaningful to the future of the student, thus enabling that person to develop skills needed to contribute to society.

Vision

Our vision is to provide students with engaging activities that will inspire all students to use their ingenuity and creativity to learn skills needed to be successful contributor to society.

Nondiscrimination Notice

VERNON MIDDLE SCHOOL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

VERNON MIDDLE SCHOOL Site Base

Name	Position
Bloom, Zack	Teacher
Buesing, Kim	Counselor
Campos, Michael	Principal
Dennis, Jimmy	Community Member
Dickerson, Misti	Teacher
Ford, John	Teacher
Mathes, Christina	Teacher
Perez, Salvador	Business
Smith, Melanie	Teacher

Resources

Resource	Source
Title I	Federal
Title IIA Principal and Teacher Improvement	Federal
Title III Bilingual / ESL	Federal
Teacher Summary Reports	Local
Collaborative Planning Time	Other
DMAC Reports	Other
Local Districts	Other
Paraprofessionals	Other
Surveys	Other
Technology Equipment	Other
TEKS Resource System	Other
Local Funds	State
State Assessments	State
State Compensatory	State
State Curriculum	State
Texas Essential Knowledge and Skills	State

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2016/2017 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

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Goal 1. Vernon Independent School District will promote high levels of learning for all students through differentiation, interventions, and engaging instruction.

Objective 1. Vernon Middle School will improve Level III performance from 12% to 16% of the population and Final Level II from 23% to 27% of the population on the state assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Track and increase the performance rates to 65% passing for African American, Hispanic, and Special Education students on the state assessment. (Title I SW: 3,4) (Title I TA: 2,3,5,6) (Target Group: H, AA, ECD, ESL, LEP, SPED)	Assistant Principal(s), Core Subject Teachers, Department Heads, Professional Learning Communities, Teacher(s)	September 6, 2016-May 26,2017	(L)Teacher Summary Reports, (O)Collaborative Planning Time, (O)DMAC Reports, (O)TEKS Resource System, (S)Texas Essential Knowledge and Skills	Formative - Students will be evaluated through three week assessments to help achieve or adjust instructional strategies and tutorials.
2. All Vernon Middle School students will be monitored for each quintile group: Level III 88%-100%, final Level II 77%-87%, and Level II 66%-76% to help develop instruction to monitor the progress of each student. (Title I SW: 3,4) (Title I TA: 1,2,5,6) (Target Group: All, ECD, ESL, SPED, GT)	Assistant Principal(s), Core Subject Teachers, Department Heads, Principal, Teacher(s)	September 6, 2016-May 26, 2017	(L)Teacher Summary Reports, (O)Collaborative Planning Time, (O)DMAC Reports, (O)TEKS Resource System, (S)Texas Essential Knowledge and Skills	Formative - Formative assessments will be given by the teacher over the daily concepts.Students will be evaluated through the three week assessments to help teachers adjust instructional strategies and tutorials.

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Goal 2. Vernon Independent School District will provide opportunities for parent and community involvement through effective communication.

Objective 1. 100% of all Vernon Middle School parents will visit, take part in a school function, or be contacted by school personnel by the end of the school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The parents of Vernon Middle School students had the opportunity to come to 6th, 7th, and 8th grade meet the teacher night. (Title I TA: 7) (Target Group: All)	Assistant Principal(s), Campus Personnel, Principal, Teacher(s)	August 18, 2016	(O)Collaborative Planning Time, (O)Technology Equipment	Formative - Each teacher had a parent sign in sheet to have all parents sign in to meet with their child's teacher.
2. Vernon Middle School held parent conferences to visit with parents about their child's academic performance. Each grade level collaborative team will call, text, email, and send forms home for each parent to sign up for a parent conference time. (Title I SW: 2,6) (Title I TA: 1,7) (Target Group: All)	Campus Personnel, Teacher(s)	September 19, 2016-October 14,2016	(L)Teacher Summary Reports, (O)Collaborative Planning Time, (O)DMAC Reports, (O)Technology Equipment, (S)Texas Essential Knowledge and Skills	Formative - Each teacher will have a parent sign in sheet for documentation of parents attending.
3. Vernon Middle School will be conducting their Annual Fall Festival giving parent and community stakeholders the opportunity for involvement. (Title I SW: 6) (Title I TA: 7) (Target Group: All)	Assistant Principal(s), Campus Personnel, Counselor(s), Principal, Teacher(s)	September 22, 2016	(O)Collaborative Planning Time, (O)Technology Equipment	Formative - All documentation will be given from all donations and participation from local businesses, parents, and organizations through the use of google documents.
4. Meet the little Lions to introduce the extracurricular programs for fall sports. (Title I SW: 6) (Title I TA: 7) (Target Group: 7th , 8th)	Assistant Principal(s), Club Sponsors, Parent Volunteers, Principal, Teacher(s)	August 25, 2016	(O)Collaborative Planning Time, (O)Technology Equipment	

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Goal 3. Vernon Independent School District will provide a safe and orderly environment through consistent discipline procedures and positive behavior supports.

Objective 1. Vernon Middle School will reduce the amount of 10 or more referrals to less than 30% of our students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Vernon Middle School will implement VMS levels of behavior plan. (Title I SW: 1,2) (Target Group: All)	Assistant Principal(s), Department Heads, Registrar, Teacher(s)	September 12,2016-May 26,2017	(L)Teacher Summary Reports, (O)Collaborative Planning Time, (O)DMAC Reports	The assistant principal will view the amount of students receiving referrals and amount of students meeting the criteria for each six weeks.
2. Gather data from Skyward discipline to monitor a 5% decrease in the amount of referrals (Title I SW: 2) (Target Group: All)	Assistant Principal(s), Principal, Teacher(s)	Ongoing	(L)Teacher Summary Reports, (O)Collaborative Planning Time, (O)Technology Equipment	Formative - analyze and evaluate patterns and trends of behaviors
3. Above The Line Assemblies given at the end of each six weeks (Title I SW: 2) (Target Group: All)	Assistant Principal(s), Campus Personnel, Teacher(s)	Ongoing	(L)Teacher Summary Reports, (O)Collaborative Planning Time, (O)DMAC Reports, (O)Technology Equipment	Formative - Teacher and student survey

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Goal 4. Vernon Independent School District will promote a collaborative team approach and provide professional development opportunities to all staff members.

Objective 1. 100% of core content collaborative teams will develop and provide instructional strategies to focus on student engagement, differentiated instruction, and academic interventions to improve student progress.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Content Teachers will meet twice a month in PLC's to look at data, discuss strategies to improve student learning, and develop lessons that will engage students to improve student progress. (Title I SW: 2,4) (Title I TA: 1,3,5)	Core Subject Teachers, Principal	Twice a month	(L)Teacher Summary Reports, (O)Collaborative Planning Time, (O)DMAC Reports, (O)Technology Equipment, (O)TEKS Resource System, (S)Texas Essential Knowledge and Skills	The meeting minutes will be documented and turned into principal and assistant principal.
2. 100% of all teachers will implement the instructional strategies from Fundamental Five, AVID, and High Reliability Schools. (Title I SW: 2,3,4) (Title I TA: 1,3,5,6) (Target Group: All)	Assistant Principal(s), Principal, Teacher(s)	Ongoing	(L)Teacher Summary Reports, (O)Collaborative Planning Time, (O)DMAC Reports, (O)TEKS Resource System, (S)Texas Essential Knowledge and Skills	Evaluation will be done through powerwalk data, minutes from the meeting, and campus being certified through HRS for level 1 and 2.

Comprehensive Needs Assessment

Demographics:

Vernon Middle school will work on increasing the attendance rate for each grade level. We will continue to address the students who have excessive amounts of absences through an attendance plan. The middle school is also working to address the needs of the growing population of English Language Learners.

Student Achievement:

In 2015-2016, Vernon Middle School met the state standards for all four indexes. We received a distinction award in 8th grade social studies . The school will address the areas of Hispanics, African Americans and the Economically Disadvantaged students to meet the necessary requirements. We will continue to address the needs for the Level III, Final Level II, and Phase in 2 Level II students in all subject areas. The Middle School will be using instructional strategies from Fundamental Five, Avid, and participating in the Marizano's High Reliability Schools program for the second year.

School Culture & Climate:

The middle school has a high participation rate in extracurricular activities for student involvement. We will continue to monitor the programs for student participation and to address needs for the programs to be successful. We will continue to examine student behavior and focus on discipline strategies to minimize the loss of instructional time for students.

Staff Quality, Recruitment, and Retention:

All staff at VMS is Highly Qualified for the 2016-2017 school year. New teacher academy is provided by the district and teachers have access to Region 9 for outside Professional development on a regular basis based upon student and teacher need. The campus will provide mentors for all first year teachers and new teachers to the campus.

The campus administration will continue to monitor staff morale through support and campus communication to maintain staff personnel.

Curriculum, Instruction, and Assessment:

In 2016-2017, Vernon Middle School continued the use TEKS Resource System as the vehicle to drive instruction, provide common assessments, and deliver the TEKS to students in a systemic way insuring all TEKS are covered before the State Assessment. VMS made a concerted effort to insure teachers have quality time to plan with their subject area colleagues. This allows the teams to review the data from their assessments and discuss instructional strategies that meet the needs of students.

Family and Community Involvement:

The district has provided opportunities to address the need for parental involvement through social media (Facebook and twitter), the district and campus websites. The teachers and campus administration are using remind, social media, local radio station, local newspaper, and google classroom to increase their communication with the parents and community. The district also provides parenting classes to address attendance issues once a month.

School Context and Organization:

The Vernon Middle School administration is here to provide campus support for all grade levels and programs. Teachers are elected to serve on the campus site base team to make campus decisions.

The campus provides a time for the content area to meet to prepare and discuss instructional strategies and results from assessments.

Technology:

All teachers have access to a wide variety of equipment, which includes a computer, chromebook, three computer labs, document camera, InFocus, digital cameras (15), chromebooks (24) and mimeo boards, if they complete the training. Training on the use of the devices was provide by the district instructional technologist.

Programs:

The AVID Program has begun this year and will be monitored throughout the year. STAR Math and STAR Reading are being used to identify students strengths and areas of concerns for teachers to develop lessons and tutorials.

The middle school provides many extracurricular activities for student involvement.