

# CENTRAL ELEMENTARY SCHOOL

## Campus Improvement Plan

### 2016/2017

*"Proud To Be Free To Achieve"*

# CENTRAL ELEMENTARY SCHOOL

## **Mission**

*Children are our future. We are dedicated to their success.*

## **Vision**

*Central Elementary Students will be high functioning citizens equipped to meet the challenges of the 21st century.*

### Nondiscrimination Notice

CENTRAL ELEMENTARY SCHOOL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# CENTRAL ELEMENTARY SCHOOL Site Base

Name	Position
Adams, Phyllis	Counselor
Hodges, Michelle	Teacher
Hunter, Kacy	Principal
Smith, Hollie	Paraprofessional
Ward, Mary Ann	Community Member
Wilkinson, Jennifer	Teacher
Winn, Dave	Parent

# Vernon ISD Goals

1. Vernon Independent School District will promote high levels of learning for all students through differentiation, interventions and engaging instruction.
2. Vernon Independent School District will provide opportunities for parent and community involvement through effective communication.
3. Vernon Independent School District will provide a safe and orderly environment through consistent discipline procedures and positive behavior supports.
4. Vernon Independent School District will promote a collaborative team approach and provide professional development opportunities to all staff members.

# No Child Left Behind Performance Goals

*(These goals have not been updated by the U.S. Department of Education as of the 2015-2016 school year.)*

**Goal 1.** All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

**Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

**Goal 3.** All students will be taught by highly qualified teachers.

**Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

**Goal 5.** All students will graduate from high school.

# Resources

Resource	Source
Title I	Federal
Title III Bilingual / ESL	Federal
Age-appropriate Character Education Information	Local
Collaborative Planning Time	Other
DMAC Reports	Other
Surveys	Other
Teacher Knowledge/Training	Other
TEKS Resource System	Other
Instructional Materials Allotment	State
Local Funds	State
State Assessments	State
State Compensatory	State
Texas Essential Knowledge and Skills	State

# CENTRAL ELEMENTARY SCHOOL

**Goal 1.** Vernon Independent School District will promote high levels of learning for all students through differentiation, interventions and engaging instruction.

**Objective 1.** 15% of third graders will achieve level III in math and 18% will meet level III reading on the 2017 STAAR math and reading assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Instructional staff will have access to research based instructional materials that address the TEKS for each grade level and subject with adequate training for implementation. (Title I SW: 1,4) (Target Group: All) (NCLB: 1,3,5)	Principal, Teacher(s)	August 2016-May 2017	(F)Title I, (F)Title III Bilingual / ESL, (S)Local Funds, (S)State Compensatory	Summative - Meet the TEKS for subject and grade level. Lesson plans, professional development certificates, PLC meeting agendas
2. 100% of Central students will be administered 3 week common assessments in the content areas of math and reading and student growth performance will be analyzed during PLC meetings. (Title I SW: 1,2,3,8,9) (Target Group: All) (NCLB: 1,5)	Principal, Professional Learning Communities, Teacher(s)	Every 3 weeks beginning September 2016.	(S)Local Funds, (S)State Assessments, (S)Texas Essential Knowledge and Skills	Summative - Tested every 3 weeks formatively with a summative goal in mind being that 75% of level III students will score an 88% or higher on each assessment and 75% of level II students will score a 77% or higher on each assessment.
3. Central teachers will use technology programs such as Istation, Think Through Math, Accelerated Reader, Accelerated Math and Open Books to improve student achievement. (Title I SW: 1,9) (Target Group: All, 2nd, 3rd) (NCLB: 1,2,5)	Campus Instructional Technologist, Principal, Teacher(s)	September 2016-May 2017	(F)Title I, (O)DMAC Reports, (O)Technology Equipment, (S)Local Funds, (S)Texas Essential Knowledge and Skills	Summative - Student achievement data
4. Students will receive differentiated instruction based on mastery of TEKS. (Title I SW: 1,9) (Target Group: All, 2nd, 3rd) (NCLB: 1,5)	Principal, Teacher(s)	October 2016-May 2017	(F)Title I, (F)Title III Bilingual / ESL, (O)Collaborative Planning Time, (O)DMAC Reports, (S)Texas Essential Knowledge and Skills	Summative - State assessment data Three week assessment data Projects generated through Project Based Learning

# CENTRAL ELEMENTARY SCHOOL

**Goal 2.** Vernon Independent School District will provide opportunities for parent and community involvement through effective communication.

**Objective 1.** Central Elementary School will communicate to 100% of parents at least one time per week via one or more modes of communication including Newsday Tuesday, Facebook, Remind text, and School Messenger.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 100% of parents will be made aware of involvement opportunities, special programs, and student/parent activities through one or more modes of communication. (Title I SW: 1,6) (Target Group: All, 2nd, 3rd) (NCLB: 1,4,5)	Counselor(s), Principal, Teacher(s)	August 22, 2016- May 26, 2017	(F)Title I, (S)Local Funds	Summative - Attendance monitoring, sign-in sheets, plus/delta review at each site based committee meeting
2. Two parent surveys will be conducted throughout the school year and results will be reviewed by staff and used for continuous improvement. (Title I SW: 1,6) (Target Group: All) (NCLB: 1,4,5)	Counselor(s), Principal, Teacher(s)	November 2016- May 2017	(F)Title I, (S)Local Funds	Summative - Summary of survey findings reported to site based committee and presented to staff during a monthly staff meeting.
3. Including the first six week's report card conferences, teachers will document attempts to contact parents through multiple sources throughout the school year. Teachers may use texts, emails, letters, or phone calls in an effort to communicate with parents. (Title I SW: 1,6) (Target Group: All) (NCLB: 1,4,5)	Principal, Teacher(s)	August 2016-May 2017	(O)Teacher Knowledge/Training, (O)Time	Summative - Documentation of contacts and meetings



# CENTRAL ELEMENTARY SCHOOL

**Goal 3.** Vernon Independent School District will provide a safe and orderly environment through consistent discipline procedures and positive behavior supports.

**Objective 1.** There will be a 25% decrease in time spent out of the classroom due to absenteeism, ISS placement and time spent in the office.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Central Elementary will have daily and six weeks attendance protocols and procedures implemented consistently and monitored for effectiveness by tracking ADA with the goal being 97% or higher. (Title I SW: 1,2) (Target Group: All, 2nd, 3rd) (NCLB: 1,4,5)	Campus Personnel, Principal	August 2016-May 2017	(O)Technology Equipment, (O)Time, (S)Local Funds	Summative - At the end of each six weeks, the attendance rate will be monitored and interventions reviewed for effectiveness.
2. The counselor will provide classroom guidance lessons which focus on positive character traits. (Title I SW: 1,2,10) (Target Group: All, 2nd, 3rd) (NCLB: 1,4)	Counselor(s), Principal, Teacher(s)	2 times monthly	(L)Age-appropriate Character Education Information, (O)Time, (S)Local Funds	Summative - Monitor the number of referrals for bullying or social misconduct
3. Students will have the opportunity to participate in "Lion Rallies" every 6 weeks to celebrate positive behavior. (Title I SW: 1,10) (Target Group: All) (NCLB: 1,4)	Principal, Teacher(s)	August 2016-May 2017	(L)Age-appropriate Character Education Information, (O)Time, (S)Local Funds	Summative - Increase number of students that are able to participate in rallies and decrease the number of discipline referrals.
4. Provide attendance incentives including recognition each six weeks for perfect attendance and the opportunity to earn perfect attendance awards. (Title I SW: 1) (Target Group: All, 2nd, 3rd) (NCLB: 1,4,5)	Principal, Teacher(s)	August 2016-May 2017	(S)Local Funds	Summative - Attendance will be monitored each six weeks with the goal being ADA of 97% or higher.
5. Discipline protocols will be communicated to all staff and consistently enforced. Students experiencing repeated behavior offenses will receive positive behavior supports and accommodations through RTI committee review. (Title I SW: 1,2,3,9) (Target Group: All, AtRisk) (NCLB: 1,4,5)	Counselor(s), Principal, Teacher(s)	August 2016-May 2017	(L)Age-appropriate Character Education Information, (O)Collaborative Planning Time, (O)Teacher Knowledge/Training	Summative - Disaggregation of office referral data

# CENTRAL ELEMENTARY SCHOOL

**Goal 3.** Vernon Independent School District will provide a safe and orderly environment through consistent discipline procedures and positive behavior supports.

**Objective 2.** Central Elementary will achieve Level 1 Certification for Marzano High Reliability Schools.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Leadership team will collect data and artifacts to submit for certification. (Title I SW: 1,4) (Title I TA: 3) (Target Group: All, 2nd, 3rd) (NCLB: 1,3,4)	Campus leadership teams, Counselor(s), Principal, Teacher(s)	May 2017	(O)Collaborative Planning Time, (O)Surveys, (O)Teacher Knowledge/Training	Summative - Level I Certification obtained.

# CENTRAL ELEMENTARY SCHOOL

**Goal 4.** Vernon ISD will promote a collaborative team approach and provide professional development opportunities to all staff members.

**Objective 1.** 100% of Central Elementary School teachers will participate in high quality professional development that leads to increased student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will attend twice monthly PLC meetings and will follow an agenda that includes assessment review, student progress, and research based instructional strategies. (Title I SW: 1,4) (Target Group: All, 2nd, 3rd) (NCLB: 1)	Principal, Teacher(s)	August 2016-May 2017	(O)Collaborative Planning Time, (O)DMAC Reports, (O)TEKS Resource System, (S)State Assessments	Summative - PLC agendas, 3 week assessment data, state assessment data
2. 100% of the staff will have the opportunity to engage in monthly staff meetings and one staff survey to voice needs and problematic issues. (Title I SW: 1) (Target Group: All) (NCLB: 3,4)	Principal, Teacher(s)	August 2016-May 2017	(O)Surveys, (O)Time	Summative - Results of staff survey will be shared by staff and stake holders. Documentation of discussions.
3. 6 teachers and 5 additional staff members will complete training in Marzano High Reliability Schools and guide other staff members in implementing the practices. (Title I SW: 3,4) (Target Group: All) (NCLB: 1,3,5)	Principal, Teacher(s)	August 2016-August 2017	(F)Title I, (F)Title III Bilingual / ESL, (S)Local Funds, (S)Texas Essential Knowledge and Skills	Summative - Certification of Level 1
4. 100% of paraprofessional staff will have the opportunity to participate in training on instructional support activities. (Title I SW: 1,4) (Target Group: All) (NCLB: 1,2,4)	Campus Personnel, Principal	August 2016-May 2017	(F)Title I, (F)Title III Bilingual / ESL, (O)Behavioral procedures, (O)Time, (S)Local Funds	Summative - Records of attendance at professional development Teacher feedback

# Central Elementary Needs Assessment

## Comprehensive Needs Assessment

### Demographics

- Attendance rate was 96.2% for 2015-2016 school year. Continue implementing positive rewards for attendance with an ADA goal of 97%.
- 3 more students are participating in the GT program than last school year (19 students, up from 16). Continue testing for GT placements and for identifying these students.
- Current enrollment is 320 students.

### Student Achievement

#### STAAR Math Scores:

- Students meeting Level II: Satisfactory
- All students- 68%
- African American- 44%
- White- 70%
- Hispanic- 74%
- Economically Disadvantaged- 58%
- Students meeting Level III: Advanced- 11%

#### STAAR Reading Scores:

- Students meeting Level II: Satisfactory
- All students- 67%
- African American- 69%
- White- 72%
- Hispanic- 67%
- Economically Disadvantaged- 60%
- Students meeting Level III: Advanced- 18%

#### Strengths-

Level III STAAR percentages increased in both Math and Reading. Math increased from 10% to 11%. Reading increased from 15% to 18%.

Continue data digs to understand student areas of weakness.

Continue to identify Level III students in Reading and Math in grades 2 & 3.

### School Culture & Climate

Staff survey shows teacher satisfaction level at work as high.

Continue to implement Fundamental Five strategies in all classes and analyze campus reports each month during PLC time.

Implement Marzano High Reliability Schools instructional strategies in all core classes.

Character lessons taught by the counselor each week for all students.

Front door security allows better monitoring of people entering the building.

**Staff Quality, Recruitment and Retention**

Provide targeted professional development in areas of classroom management and data analysis.

Teacher mentor program provided for first year teachers.

**Curriculum, Instruction and Assessment**

Continuation of data digs to ensure student success, as well as use of the YAG to fill in learning gaps.

Common planning time for same content and grade level teachers to ensure common curriculum and assessments.

PLC teams meet bimonthly to discuss student data.

Rtl- Students are serviced during Specials time rather than during a core class. 8 students able to exit Rtl in the 2015-2016 school year.

**Family and Community Involvement**

-232 parents/guardians signed in at our Meet the Teacher night

Campus Facebook page allows parents to access information about events at Central

**School Context and Organization**

Continuation of Site Base in decision making.

All students participate in state FitnessGram.

All students have access to a full time nurse on campus.

**Technology**

iPads used daily with ESL students for Open Books program.

Bi-weekly use of computer labs for all students.

2 classroom computers per classroom.

Chromebook cart available for in class use.