The New STAAR Student Report Card

The Texas Education Agency publishes STAAR report cards for all students at the end of each school year. These report cards are often referred to as Confidential Student Reports (CSR). To improve communication and transparency with families and educators, the TEA has implemented a redesign of the STAAR report card.

The goal of the redesign is to create a family-friendly report on student progress, specifically highlighting:

- academic growth
- improvement
- proficiency

The New CSR is designed to:

- be easier to read
- be more accurate
- provide resources for parents

There are four possible performance levels that represent how well students have learned grade level content. The names for these levels have been replaced with labels that are easier to understand.

The new layout makes it clear which of the four performance levels a child has achieved. It also features information about the types of questions on the exam and how a student compared to others across the state.

**Informed Parents. Better Schools.**

<table>
<thead>
<tr>
<th>Previous Label</th>
<th>New Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level III Advanced</td>
<td>MASTERS GRADE LEVEL</td>
</tr>
<tr>
<td>Final Level II</td>
<td>MEETS GRADE LEVEL</td>
</tr>
<tr>
<td>Phase-In Level II: Satisfactory</td>
<td>APPROACHES GRADE LEVEL</td>
</tr>
<tr>
<td>Level I: Unsatisfactory</td>
<td>DID NOT MEET GRADE LEVEL</td>
</tr>
</tbody>
</table>

The level is clearly marked with an icon.

**Assessment Score**
The student’s raw score determines their performance level.

**Questions Answered Correctly**
Parents can see what question categories are strengths or areas for improvement.

**Percentile**
Higher percentile means better performance.

**Science**

<table>
<thead>
<tr>
<th>Level</th>
<th>Assessment Score</th>
<th>Questions Answered Correctly</th>
<th>Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did Not Meet (1004-3549)</td>
<td>Did Not Meet</td>
<td>5 of 6</td>
<td>Highest percentile scored the same or better than 75% of all Grade 5 students in Texas.</td>
</tr>
<tr>
<td>Approaches (3550-3999)</td>
<td>Approaches</td>
<td>7 of 8</td>
<td></td>
</tr>
<tr>
<td>Meets (4000-4401)</td>
<td>Meets</td>
<td>8 of 10</td>
<td></td>
</tr>
<tr>
<td>Masters (4402-5628)</td>
<td>Masters</td>
<td>10 of 12</td>
<td></td>
</tr>
</tbody>
</table>
A section of the report is completely devoted to highlighting student academic growth. The graph shows where the student was last year and where they are this year.

**Academic Growth**

**Reading Growth (Lexile® Measure)**

A child’s Lexile® Measure indicates the difficulty of the materials the child can read successfully. The black line outlines their lexile progress from year to year.

**PARENT RESOURCES**

**Grade-level Texts**

The report card includes grade-level texts for a child to read depending on their Lexile level.

**Reading and Math**

For parents there are strategies, tips, and free online resources to support a child’s ability to read and write.

**Parent/Teacher Conferences**

The report also equips parents with tips and questions they may use during a parent-teacher conference.

**Log In & Learn More**

High School STAAR Reports are available to parents on June 13, 2017. Grade 3-8 STAAR Reports are available to parents on June 30, 2017. The more parents know about the new report, the more they can help. Please encourage parents to Log In & Learn More this summer.

For more information visit: tea.texas.gov/studentreport