

## Agenda

### Part A- Continuity of Services Plan/ Use of Funds

1. Purpose- to engage in meaningful communication with stakeholders in developing the continuity of services plan that will determine the use of the ARP ESSER III grant funds. The purpose of the grant is to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students.
2. Needs Assessment
  - a. Results of conducted needs assessment through a process as identified in Part C of the PS 3013
    - i. Discussion-
  - b. Prioritization of Needs as listed in Part C of the PS 3013
    - i. Discussion-
3. Use of Funds
  - a. Allowable options as listed in Parts A or B of the PS 3013
    - i. Discussion-
      1. Benefits
      2. Barriers
4. Required Components of the plan (4)
  - a. (1) The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning. ESSER Funds do not have to be used for this purpose.
    - i. Discussion
  - b. (2) How the LEA will use the funds it reserves (at least 20%) under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year;
    - i. Discussion
  - c. (3) How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and

- The plan will be posted on the district website within 30 days of the receipt of the funds.
- The plan will be updated and available for public comment at least every six months.

\_\_\_Northside\_\_\_ ISD  
 ARP ESSER III Plan Stakeholders Meeting  
 Date: \_\_\_06/15/2021\_\_\_

Sign In:

Printed Name	Signature	Role
Mark Haught	<i>Mark Haught</i>	Superintendent
Benny Barnett	<i>Benny Barnett</i>	Principal
N.A.		Principal
Toni Waldo	<i>Toni Waldo</i>	Special Ed Administrator
Shannon Quinones	<i>Shannon Quinones</i>	Teacher
Darcey Ham	<i>Darcey Ham</i>	Teacher
Jennifer Bourland	<i>Jen Bourland</i>	Parent/ Staff
Heather Gillespie	<i>Heather Gillespie</i>	Parent/ Staff
Sally Curtis	<i>Sally Curtis</i>	Parent
Maddy Gillespie	<i>Maddie Gillespie</i>	Student
Aubrey Gravitt	<i>Aubrey Gravitt</i>	Student
Dawn Wilkinson	<i>Dawn Wilkinson</i>	Special Education Teacher
Karen Skinner	<i>Karen Skinner</i>	Homeless Liaison
		Migrant Contact
N.A.		EL/ Bilingual Teacher
		Foster Care Liaison
Rhemy Wilson	<i>Rhemy Wilson</i>	Intervention Teacher
		Civil Rights Organization
		Rep for students who are incarcerated

June 15, 2021

ARP ESSER III Plan Stakeholder Meeting

Ioni

more  
character  
building

Impressed w/ 3

Inconvenient

Required to be vaccinated

Sally

Ready to go

+ live teachers

Auto mated messages

Aubrey

Communication

Also Go to teachers <sup>in tutoring</sup> needed

Shannon Mental Health  
Problem

masks - problem

90-95% Successful - Online

Jennifer

Teacher won't stop in  
online

Maddie

like classes better

she wants the teacher  
in front of her

Rhemy

Parents not able  
to wander

Mark

Me

Dacey

Policy in line for online

+ they did it, Have a vaccine

Dawn

Heather

Parents not supporting

Tutoring - 4-12 in schedule