

Mayflower Elementary School
Dyslexia Screen and Intervention Program
2017 - 2018 School Year

1. The dyslexia intervention programs used during the previous school year that were specifically responsive to assisting students with dyslexia.

During the 2017-18 school year, Mayflower Elementary School used evidence-based Barton Reading and Spelling Program in small group intervention to address the deficit areas of students identified as exhibiting the characteristics of dyslexia. Any students identified under IDEA and have an IEP are receiving evidence-based Connections by the Apple Group in small group intervention to address deficit areas in reading.

2. The number of students who received a dyslexia intervention during the previous school year:

31

3. The total number of students identified with dyslexia during the previous school year:

17