



MAYFLOWER PUBLIC SCHOOLS

**ANNUAL REPORT
TO THE PUBLIC**

OCTOBER 2, 2017

<http://www.mayflower.school>

Education for Excellence

Board Members

Mrs. Sherilee Holland
Mr. Terry Turner
Mr. Pat Raney
Mr. Benji Post
Mrs. Delorise Kocher

Section One - DISTRICT INFORMATION

Board Training

Board Members are required to do state recognized training each year. All Board Members participated in training. During 2016 calendar year the Board Members completed the following hours of training.

Mrs. Sherilee Holland – 15 hours

Mr. Terry Turner – 3 hours

Mr. Pat Raney – 9 hours

Mr. Benji Post – 6 hours

Mrs. Delorise Kocher – 6 hours

District Administration Team

- John Gray, Superintendent
- Candie Watts, Elementary School Principal
- Kim Koch and Jeff Cox, Middle School Principals
- TJ Slough, High School Principal
- John Pipkins, Principal/Curriculum
- Tammy Thorn, LEA Supervisor
- Doug Jones, Director of Transportation
- Krista Stephens, Food Service Director
- Randy Rankin, Director of Facilities
- Luke White, Technology Director
- Donna McGhee, General Business Manager
- Lesley Forsberg, Bookkeeper
- Denean Green, Human Resource Director
- Mandy Long, District Secretary

Accreditation Status – Accredited

Finance

Beginning Balance:	\$1,588,285.15
Revenue:	\$9,192,352.22
Expenditures:	\$9,287,617.50
Cash Balance:	\$1,493,019.87
Bonded Indebtedness:	\$9,420,000 (Payments \$892,109.49)
Revolving Loans:	\$90,756.58 (Payments \$20,239.33)

Federal Programs

Title I (Elementary and Secondary Education Act) – Budget Total \$176,648.96 (2017-18)

Title II-A (Improving Teacher Quality) – Budget Total \$28,281.14 (2017-18)

Title IV (Student Support and Academic Enrichment) \$10000.00 (2017-18)

State Programs

National School Lunch Act (NSLA) – Budget Total \$349,010.16

Professional Development – Budget Total \$28,452.42

Alternative Learning Environment – Budget Total \$107,879.42

Special Programs

Secondary Vocational Area Center – Budget Total \$24,918.78

ABC (Pre-K) Program – Budget Total \$145,800.00

Millage History

2017-2018 40.5 MILLS
2016-2017 40.5 MILLS
2015-2016 40.5 MILLS
2014-2015 40.5 MILLS
2013-2014 40.5 MILLS

Annual School Audit

June 30, 2016 Report

Findings: 2016-001 Internal Control

Contracts

We no longer have soda contracts.

Enrollment History

2010-2011	1054
2011-2012	1127
2012-2013	1175
2013-2014	1129
2014-2015	1123
2015-2016	1090
2016-2017	1081
2017-2018	TBA

Percent of Students Eligible for Free or Reduced Lunch

YEAR	%
2012-2013	63.06
2013-2014	58.9
2014-2015	63.7

2015-2016	63.3
2016-2017	60.12
2017-2018	TBA

Facilities Master Plan and Improvements

The Mayflower Board of Education has a 20 year master plan for the district and also a Facilities Master Plan that is submitted to the Transportation and Facilities Commission annually. The most recent project has been the construction of an elementary storm shelter that is nearly completed. Other needs include an Agricultural Program Animal Building, athletic field improvements, security for the elementary and high school. As the district enrolment is still lower than anticipated the plan to build a new high school has been delayed.

Staffing Numbers and Salary History

YEAR	# Licensed Staff	Bachelors Degree (Step 1 Range 1)	Masters Degree (Step 1 Range 1)	# Bus Drivers	#Classified Staff
2012-2013	99	\$31,835.00	\$35,995.00	14	49
2013-2014	97	\$33,273.00	\$37,517.00	14	52
2014-2015	99	\$33,273.00	\$37,517.00	14	54
2015-2016	96	\$33,273.00	\$37,517.00	14	53
2016-2017	97	\$33,273.00	\$37,517.00	14	53
2017-2018	95	\$34,273.00	\$38,643.00	14	52

District ESEA Report

This can be found at <http://adedata.arkansas.gov/arc/> (Appendix A)

Gifted and Talented Program

Curriculum:

All students in kindergarten, first, and second grade are given whole group instruction for 30 minutes per week by the GT teacher. These sessions encourage different styles of thinking such as inventive, creative, analytical, visual, evaluative, and deductive. The curriculum used for K-2nd grade is *Primary Heaven* by Starla Gresham.

Third through sixth grade identified GT students are pulled out for 150 minutes one day a week

Mayflower Elementary School:

Students at the elementary school will be introduced to robotics and will continue to develop coding skills through a web-based curriculum, code.org. Students will compete in the Wonder League Robotics Competition. The

competition will immerse students in a learning simulation that will require coding, creative problem solving and computational thinking.

Mayflower Middle School:

Units of study will be developed that correlate with the gifted curriculum standards. Students in grades 7 through 8 will meet with the GT teacher once a month for 30 minutes as well as being offered pre-AP classes.

Mayflower High School:

High school students are offered the opportunity to participate in the FIRST Robotic team. This is the second year for this program. During the 2017 competition year the team had 6 students that participated throughout the entire robotic program. The 2018 competition year has increased team membership to 15 students.

Identification of a GT student is as follows:

Student nominations are solicited on the school website and given to teachers in the fall and spring of each school year. However, students can be nominated anytime of the year. Students can be nominated by any teacher, parent, peer, or community leader. If a student is nominated by someone other than a teacher, standardized test scores are reviewed. *Permission To Test* forms are sent home to parents along with a behavioral check sheet. Data is collected on each student once the “permission to test” forms are returned.

Each student nominated is given a variety of tests. The GT coordinator will administer object and subjective assessments. Scores from the ITBS (Language Arts, Reading and Math an achievement test) or equivalent standardized test, and state mandated test results are collected for nominations of students who have taken the test. Other data including Grade Point Average may also be used. Teachers complete a behavioral characteristic test which measures the student’s creativity, leadership, motivation, etc. and a scale which measures the child’s divergent thinking and feeling related to creativity. Parents also complete the scale. Students’ scores are placed into the child’s folders. After data is collected, a cover sheet of scores is made giving each child a number so the names will not be placed on the sheet. The data is reviewed blindly by a committee of five for possible placement. Students with several indicators in the Superior ability columns are identified as needing gifted services. Parents/Guardians are notified of placement decisions

Parent Involvement

Each school participates in parent involvement activities and we have a part time District Parent Center that offers support for parents and tutoring for students. Parent involvement activities include:

- Parent/Community Meetings
- eSchool for student grades
- Parent Centers are located on each campus
- Open Houses
- Parent/Teacher Organizations at each school
- Booster Clubs supporting all athletic programs
- Parent /Teacher conferences fall & spring
- Family Math, Literacy and Science nights
- Fall Festival Activities

Special Education

The Mayflower School District's Special Education Program serves all students in their respective Least Restrictive Environment. All federal and state regulations are strictly adhered to, as mandated by the Individuals with Disabilities Education Act (IDEA). Special Education services are delivered in the regular classroom, inclusion classroom, resource classroom, self-contained classroom, and home-bound services.

The K-12 combined special education budget for the 2017-2018 school year is \$999,758.32. This combined budget consists of a state and local contribution in the amount of \$685,001.32, Title VI-B supplemental support of \$230,880.88, Medicaid support of \$24,926.88, and ARMAC amount of \$50,949.24.

With these funds, the District provides services to 169 students in its special education program. The special education staff currently consists of ten special education teachers, two speech therapists, five paraprofessionals, one full time due-process clerk, and special education supervision services purchased through Arch Ford Cooperative. Occupational therapy, physical therapy, and additional speech therapy are provided through contracted services.

Federal Programs

Categorical Funds

The Mayflower School District receives three separate categorical funds. These funds include the National School Lunch Act (NSLA), Professional Development, and Alternative Learning Environment (ALE). Categorical funds are received by the district through state funding and are supplemental funds which are used to assist school districts in meeting the academic needs of the student body.

National School Lunch Act (NSLA)

The NSLA funding amount is determined by the district's total students identified as eligible to participate in the NSLA Program divided by the district's total enrolled students. National School Lunch Act students are those students from low socioeconomic backgrounds as indicated by eligibility for free or reduced-price meals under the federal National School Lunch Act (NSLA) as determined on October 1 of each previous school year. This year's allocation is \$343,478.00, with a carryover amount of \$5,532.16, making the total 2017-2018 budget \$349,010.16.

The 2017-2018 budget consists of one high school distant learning assistant, one high school computer lab assistant, one high school and one middle school RTI Instructional Aide, one elementary basic skills tutor, one part-time elementary registered nurse, one additional middle school literacy teacher, professional development, technology, and after-school student tutoring services.

Professional Development

Professional development is a coordinated set of planned learning activities for teachers, administrators, and classified employees that are standards-based and continuous. The purpose of professional development is to improve teaching and learning and to facilitate individual, school-wide, and system-wide improvements designed to ensure that all students demonstrate proficiency on state academic standards.

This year's allocation is \$27958.00 with a carryover amount of \$494.42, making the total 2017-2018 budget \$28452.42. These funds are to be used in providing professional development to the teaching staff at Mayflower School District. Various conferences have been scheduled, along with the in-service needs of the staff.

Alternative Learning Environment (ALE)

The Mayflower School District ALE environment is provided as satellite programs through the Arch Ford Educational Co Operative. Students are currently attending/eligible for elementary, middle school and high school ALE Programs. At the high school level there is also a JAG program and HUB program that allow and prepare students for the work force/careers.

Federal Entitlements

The Mayflower School District receives two separate Federal Entitlement funds. These funds include Titles I and II-A. Entitlement funds are supplemental funds received by the district through federal funding. These funds are restricted in their use and are to be used to provide services to the students to increase academic achievement.

Title I – Elementary and Secondary Education Act

The Title I program provides financial assistance to schools with high numbers or high percentages of poor children to help ensure that all children meet challenging state academic standards. This program provides additional academic support and learning opportunities to help low-achieving children master challenging curricula and meet state standards in core academic subjects. Federal guidelines require districts to set aside an amount for homeless students within our district.

This year's allocation is \$164537.15, with a carryover of \$12111.81, making the total 2017-2018 budget \$176648.96. The budget consists of a Reading Instructional Facilitator for Elementary and Parent Center Coordinator for the district. The remaining amounts go toward professional development, materials, technology, welfare, and parental involvement.

Title II-A – Improving Teacher Quality

This program is provided to increase student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom.

This year's allocation is \$ 28,281.14 with a carryover \$0 making the total budget \$28,281.14. This budget funds part of an Assistant Principal's salary.

ACSIP/INDISTAR Overview

Each year the Mayflower School District reviews and revises their district and school plans. These plans are used as our guide in the focus and direction for academic success.

The DISTRICT INDISTAR plan for the 2017-2018 school year consists of the following:

A06 The district will provide schools with technology, training, and support for integrated data collection, reporting, and analysis systems. (6)

IA10 The district will regularly reallocate resources to support school, staff, and instructional improvement. (10)

IC02 The district will designate a central office contact person for the school, and that person will maintain close communication with the school and an interest in its progress. (29)

IC05 The district will provide a cohesive district curriculum guide aligned with state standards or otherwise place curricular expectation on the school. (32)

Providing administrative support entails the district’s actions in managing the state categorical funds and federal monies that are received through being a Title I School. Such actions include providing staff with training in technology, library support, providing special education services, holding annual Board/public meetings, and reviewing test data. Administrative support also includes support to the schools on each campus in determining staffing needs to improve academic success.

TITLE IV – Student Support and Academic Enrichment

We received \$10,000 this year. Funds to be spent on Technology. This is the first year for this funding allocation.

Section Two - ELEMENTARY SCHOOL INFORMATION

Mrs. Candie Watts serves as Mayflower Elementary School building principal, and Ms. Neely Claassen serves as building assistant principal and preschool co-director. Kayla Brown also serves as preschool co-director. Currently, our total enrollment inclusive of preschool-fourth grade for the elementary is 414. This number is slightly lower than at this point last year. As a result of lower numbers, we have not replaced one first grade and one third grade classroom after two teachers left our campus over the summer.

DEMOGRAPHIC DATA	2015		2016		2017	
	#	%	#	%	#	%
Total # and Percentage of Students						
African-American (k-4)	41	10%	44	11%	48	12%
Hispanic (k-4)	10	2.5%	8	2%	17	4%
Caucasian (k-4)	331	82%	327	83%	329	79%
Other (k-4)			17	4%	20	5%

Economically Disadvantaged (k-4)	271	67%	266	67%	252	61%
Students with Disabilities (k-4)	59	15%	71	18%	56	14%
Limited English Proficient (k-4)	0	0%	4	1%	3	1%
Female (k-4)	207	51%	201	51%	210	51%
Male (k-4)	199	49%	195	49%	204	49%

To meet the needs of our community and to better prepare preschoolers for kindergarten, we have two preschool classrooms. The preschool program has 40 students enrolled at this time. Ms. Neely Claassen and Mrs. Kayla Brown serve as preschool co-directors and work to ensure ABC guidelines are followed in the program. In 2014-2015, Mr. Cox secured Better Beginnings designation for our preschool program.

In preparation for the 2017-2018 school year, MES hired four new staff members to replace those who did not renew their contract. Those who left did so because of 1) salary reasons, 2) proximity to home, and 3) recommendation for non-renewal. In 2017, 100% of all teachers are certified to teach in their assigned area. Forty-four percent hold a Bachelor's Degree, and 56% hold a Master's Degree.

CLASSROOM TEACHER	ASSIGNMENT	CLASSROOM TEACHER	ASSIGNMENT
Hailey Cockerham	Preschool	Flo Stephens	Speech
Kayla Brown	Preschool	Kari Barnett	Library/Media
Kristin Allbritton	Kindergarten	Anna Bell	Art
Rebecca Jones	Kindergarten	Aimee Cox	Counselor
Hannah McCown	Kindergarten	Lynn Raney	Literacy Coach
Susan Turner	Kindergarten	Linda Riley	GT
Destiny Bair	First Grade	Linda Snuggs	Computer Lab Para
Angela Haynes	First Grade	Scott Strasner	PE
Emily McEuen	First Grade	Elizabeth Tapley	Music
Whitney Adams	Second Grade	Amy Fortner	RN
Michele Kuykendall	Second Grade	David Osborne	Computer Tech
Angela Miller	Second Grade	Sheryl Dycus	Admin. Asst.
Karen Wilson	Second Grade	Marilyn Blalock	Receptionist
Kara Colvin	Third Grade	Savanah Blalock	Paraprofessional
Whitney Cox	Third Grade	Monica Cole	Paraprofessional
Brianna Rushing	Third Grade	Jordan Dycus	Paraprofessional
Lori Cole	Fourth Grade	Lesley Johnson	Paraprofessional
Tonya Hogue	Fourth Grade	Tressa Mayfield	Paraprofessional
Michelle Morse	Fourth Grade	Georgia Ross	Paraprofessional
Tracy Taylor	Fourth Grade	Pam Fuller	Custodian
Leann Hammett	Special Education	Jerry Snuggs	Maintenance
Kristen Johnson	Special Education	Lillie York	Custodian
Sarah Hahn	Speech		

In preparation for the 2017-2018 school year, the administrative team met during their annual summer training to review data and plan for professional development. A review of ITBS and ACT Aspire data revealed:

GRADE	2014/2015 LIT	2015/2016 LIT	2016/2017 LIT	2014/2015 MATH	2015/2016 MATH	2016/2017 MATH
1	43% at/above 50 th percentile	44% at/above 50 th percentile	46% at/above 50 th percentile	63% at/above 50 th percentile	72% at/above 50 th percentile	62% at/above 50 th percentile
2	63% at/above 50 th percentile	58% at/above 50 th percentile	53% at/above 50 th percentile	70% at/above 50 th percentile	66% at/above 50 th percentile	74% at/above 50 th percentile
3	PARCC-30% proficient/advanced	ACT E67, R33, W12% ready/exceeding	ACT E83, R30, W26% ready/exceeding	PARCC-40% proficient/advanced	ACT 44% ready/exceeding	ACT 46% ready/exceeding
4	PARCC-40% proficient/advanced	ACT E80, R46, W19% ready/exceeding	ACT E73, R36, W31% ready/exceeding	PARCC-32% proficient/advanced	ACT 50% ready/exceeding	ACT 48% ready/exceeding

In review of multiple measures of data including achievement, demographic, perceptual, and school process data, Mayflower Elementary has set the following literacy goal: All students will improve in phonemic awareness, phonics and word study, fluency, vocabulary, comprehension, writing domains as grade appropriate. The following math goal has been set: All students will demonstrate growth and/or increased performance in justification and explanation of problem-solving skills and thinking, modeling, and integrating foundational and essential skills.

To support the necessary improvements in literacy and math, the staff at Mayflower Elementary will:

- Provide ongoing, job-embedded professional development training for first grade teachers in the state reading initiative, RISE.
- Provide ongoing, job-embedded professional development training for K-3 teachers in the state math initiative, Cognitively Guided Instruction.
- Provide time for teachers to observe other teachers in order to learn best practices from one another.
- Provide Kindergarten Camp for incoming kindergarteners as a means of transitioning and assessment-gathering to guide placement and instruction.
- Progress monitor students every 2-9 weeks, tracking performance using AR GPS Dashboard. Teachers will be provided with a day per quarter to discuss data results and plan for instructional modifications.
- Progress monitor k-2 grade students three times a year using MAP. Student goals will be set after each administration.
- Quarterly 3-4 grade students three times a year (once during each of the first three quarters) using ACT Aspire Interim Assessments. Student goals will be set after each administration.
- Provide push-in intervention, small group instruction, student mentors, and in-school RTI support for struggling students. Mobymax, an intervention program for RtI will be purchased and implemented to supplement RtI instruction.
- Provide literacy research-inquiry based enrichment opportunities that integrate technology including Chromebooks, Smart Boards, iPads, etc.
- Attend professional development targeted to support identified areas. The Mayflower Elementary Literacy Coach and Arch Ford ESC Literacy Specialists will provide job-embedded professional development training to teachers as needed.
- Map, align, pace, and implement AR state standards in k-4. Extend maps by collaboratively developing lesson plans and common assessments aligned to state standards.

Mayflower Elementary acknowledges the tremendous growth of our teachers and students. We understand the challenges to continue to maintain and/or exceed such growth. We have accepted this challenge and are committed to meeting the needs of every child. We continue to focus our lens on the importance of a guaranteed and viable curriculum under the direction of highly qualified instructional leaders within each classroom—preschool through the fourth grade. Through parental and community support and a strong commitment from our staff, we will grow as a community of learners.

Section Three – MIDDLE SCHOOL INFORMATION

STUDENT ENROLLMENT

Grade Level	2017-2018	2016-2017	2015-2016
5 th Grade	96	83	67
6 th Grade	78	70	74
7 th Grade	73	72	92
8 th Grade	71	98	78
Total Enrollment	318	325	311

FREE/REDUCED LUNCH

2017-2018	61.0
2016-2017	57.8
2015-2016	63.90
2014-2015	64.00

2016-2017 ACT ASPIRE DATA

School/State

Above State Average Within 3% Below

	ENGLISH	WRITING	READING	ELA SCORE
5 th Grade	85.0/72.45	33.8/42.09	26.3/34.56	57.5/54.32
6 th Grade	83.1/73.99	71.8/59.29	<u>45.1/46.64</u>	71.8/62.16
7 th Grade	83.3/78.61	38.9/38.04	<u>36.1/38.69</u>	50.0/55.45
8 th Grade	76.1/73.28	47.1/37.58	44.3/48.99	58.6/57.27
	MATH	SCIENCE		STEM SCORE
5 th Grade	60.0/52.15	<u>38.8/41.51</u>		50.0/46.86
6 th Grade	67.6/62.05	54.9/48.95		56.3/53.67
7 th Grade	37.5/48.17	52.8/44.35		<u>41.7/43.27</u>
8 th Grade	37.5/43.58	<u>39.1/42.08</u>		36.8/42.72

Teacher	Assignment	Teacher	Assignment
Kimberly Koch	Principal	Jeff Cox	Principal
Pam Pipkins	Media Specialist	Jennifer Lee	Counselor
Chance Lefler	Social Studies-8th/Athletics	Kim Thomas Walter	Math-8th/Dyslexia

Nicole Martin	Science-8th/Coding 7 & 8	Ryan Foshee	ELA -8th
Amy Cochran	Science-7th	Mike Harville	Social Studies-7th
Amanda Miller	ELA-7th/ELL K-12	Haley Storms	Math-7th/ Social Studies-8th
Paige LyBrand	ELA-6th	Lydia Hardin	Math-6th
Michelle Burgess	Science-6th	Karisa Hudnall	Social Studies-6th
Shanda Sutton	Science-5th	Stephanie Long	Math-6th
Theresa Chambliss	Social Studies/Reading-5th	Hannah Kordsmeier	Writing/Grammer-5th
Hannah Scarbrough	Choir	Ethan Shaw	Band
Alicia Eberhard	Art	Linda Riley	GT
Sharon Green	Business-7 & 8	Alaina Riley	Keyboarding - 5 & 6, Athletics
Cathy Beard	Resource/Inclusion	Tracey Standridge	Resource
Janel Bargar	Resource/Inclusion	Haven Townsend	Resource/Inclusion
Sarah Hahn	Speech		

Classified Staff and their assignments are also listed:

Staff	Assignment	Staff Member	Assignment
Carolyn Kenney	Secretary	Luke White	Computer Technology
Brooke Graves	RTI/Dyslexia	Christina Davis	Paraprofessional
Treasa Webb	ISS	Liz Wheeler	Custodian
Jim White	Maintenance	Chris Culbert	Custodian
Ardelima Macon	Food Service Manager	Lisa Lovell	Food Service
Barbara Williamson	Food Service		

Academic Goals for the Mayflower Middle School

Technology

1. Provide technology professional development training for teachers.
2. Increase teacher/student access and usage of interactive technology. (Additional Chrome Carts-currently 5 carts and 1 on order)
3. Update and maintain technology hardware.
4. Purchased devices to allow broadcast of satellite TV through classroom projectors.

Curriculum Resources

1. Continue to purchase and utilize AR State Standards recommended literature.
2. Develop curriculum materials to AR State Standards in all areas.
3. Research STEM based learning curriculum for future enhancements.
4. Continue Moby Max for student enrichment and remediation. (Computer Program)
5. Continue Renaissance 360 for AR and Star Reader.
6. UCA Stem Instructors coordinate with staff on projects and resources.
7. Empowering Writers Workshop for Language Arts teachers to focus on writing in classroom.

Schedules

1. Maintain a schedule that allows for maximized learning, remediation, and enrichment.

Teacher/Staff Support and Professional Development

1. Utilize TESS (Teacher Excellence Support System) and LEADS (Leader Excellence and Development System).
2. Provide growth performance to individual teachers for analysis and individual professional growth goals.
3. Provide time for data analysis and instructional planning.
4. Provide AR State Standards/ACT Aspire aligned professional development.
5. Provide state-required professional development according to given timelines.
6. Utilize professional development specialists in core content areas.
7. Utilize Observe 4 Success for Classroom Walk-throughs.
8. Expand the roles of Building Leadership Team.

Student Curriculum

1. Continue development of Career/College preparation program.
2. Revise and implement exemplary curriculum following the AR Frameworks.
3. Integrate literacy in all curricular areas.
4. Horizontally and vertically align curriculum using Atlas curriculum mapping software.
5. Focus on in-depth testing within reading by using Literacy Exams within the AR Program.

School Readiness Programs

1. Provide transition experience for incoming fifth graders and freshmen.
2. Provide Peer Buddy System for new students.

Parent Support

1. Provide resources for parents, students, and staff through the District Resource Center and Family Nights.
2. Parent/Teacher Conferences.
3. Family Day-February 14, 2018
4. Increase PTO participation.
5. Develop International Day to include parents, community and colleges.

Staffing Issues

1. Assign staff efficiently to maximize student performance.
2. Investigate methods to increase staff retention.
3. Plan for additional staff as needed. (Current 5th grade has 98 students, may have to add a teacher next year if growth)

CELEBRATIONS

- Success in 5th -8th Grade in English. All grade levels above state average.
- Increased participation of additional Robotics Class for 7th and 8th grade students to our daily schedule.
- Addition of a STEM Class for 7th and 8th grade students.
- Veterans Day Program.
- Family Day.
- Creating International Day
- Sports Achievements.

- Girls of Power-3 students in 5 & 6 attended summer week long class, and 7 & 8 participate in school year program.
- Food Drive.
- Student Success at County and State Fair.
- Participated in Spelling Bee
- First Color Run

Section Four – HIGH SCHOOL INFORMATION

Great things are happening at Mayflower High School. We only added one new staff member this year. Mrs. Morgan Burns is teaching Algebra I. Due to some changes in administration Coty Storms has transitioned from a PE teacher to High School Dean of Students. These additions along with the other teachers on staff make up a group of motivated professionals who work for the best interest of our students. We have 26 students enrolled in the JAG HUB. The majority of these students are afforded the opportunity to work and learn marketable skills to help them in future employment as well as earn their high school diploma.

Currently our total enrollment at the high school is 376. This number includes 105 seniors, 91 juniors, 83 sophomores, and 97 freshmen. The staff and their assignments are listed below:

Teacher	Assignment	Teacher	Assignment
T.J. Slough	Principal	Coty Storms	Dean of Students
Sarah Scott	Media Specialist	Christie Burns	Counselor
Johnette Reynolds	ELA12/AP ELA 12/AP ELA 11/Shakespeare	Jace Gadberry	ELA 11/Drama
Russell Denette	ELA10/Journalism	Hannah McIntyre	ELA 9/Journalism
Blake Tinsley	Trig/Pre-Cal/Alg III/ CC College Alg	Jeff Hill	Algebra II/Athletics
Teri Gill	Geometry/Bridges to Alg II	Morgan Burns	Algebra I/Algebra A
Jennifer Martsolf	Biology/CC Biology/Math Structures	Heather Templeton	Chemistry/PRE-AP Chemistry/AP Chemistry/Environmental Science
Kait Smith	Physical Science/Athletics	John Atkins	Civics/Economics/ Geography/Government
Steve Herron	World History/Athletics	Samantha Mitchell	DIGI Comm III,IV/CBA/Comp. Sci./Entrepreneurship I,II
Sabrina Thacker	Capstone/AP US History/Sociology/ Psychology	Ron Bigham	Agriculture
Beth Elms	FACS	Ethan Shaw	Band/Fine Arts
Hannah Scarbrough	Choir	Todd Langrell	PE/Athletics
Brent Stallings	Health/AD/Athletics	Sally Mersiovsky	Resource/Inclusion
Susan Milum	Resource/Inclusion	Jessica Kaplan	ART
Kathy Lehmann	Resource/Inclusion	Heather Malone	Spanish/Oral Communications
Stacy James	Resource/Inclusion	Linda Riley	Gifted and Talented

Classified Staff and their assignments are also listed:

Staff	Assignment	Staff Member	Assignment
JoAnn Raney	Secretary	Luke White	Computer Technology
Beth Nance	RTI	Ryan Williams	Computer Technology
Cindy Webb	Computer Lab	Treasa Webb	ISS
Kelly Whitworth	Distance Learning	Torasa Lawrence	School Nurse
David Hampton	Custodial Staff	Roger Dozler	High School Maintenance
Elaine Ealy	Custodial Staff	Jessica Williams	Custodial Staff

Certified Staff/Advanced Degrees

Bachelor's	21	66 %
Master's	11	34 %

The teachers and staff at Mayflower High School have worked diligently to help our students increase their ACT scores through quality and differentiated education. The table below illustrates the scores of the Class of 2017.

	English		Mathematics		Reading		Science		Composite	
Grad Year	School	State	School	State	School	State	School	State	School	State
2013	18.6	19.9	18.2	19.9	18.8	20.5	18.6	20.1	18.6	20.2
2014	16.9	20.1	18.2	19.9	17.7	20.8	18.3	20.3	17.9	20.4
2015	16.7	20.0	17.2	20.0	17.9	20.9	18.2	20.3	17.6	20.4
2016	18.3	19.8	18.0	19.6	19.6	20.7	19.1	20.2	18.8	20.2
2017	17.3	18.9	17.7	19	17.7	19.7	18.2	19.5	17.8	19.4

During the 2016-2017 school year MHS students took the ACT Aspire test. We had areas that showed great strength and areas that showed need for improvement.

ACT ASPIRE SCORES 2016-2017

	ELA 9		MATH 9		SCIENCE 9		READING 9		WRITING 9	
YEAR	School	State	School	State	School	State	School	State	School	State
2016	65.10	53.47	22.90	27.10	33.70	26.31	33.70	35.31	36.60	27.12
2017	53.50	58.46	23.30	30.23	32.60	32.14	33.70	39.40	32.60	50.71
	ELA 10		MATH 10		SCIENCE 10		READING 10		WRITING 10	
YEAR	School	State	School	State	School	State	School	State	School	State
2016	58.0	47.76	11.0	20.44	23.0	28.0	36.0	33.17	45.0	50.21
2017	69.50	60.11	16.90	24.72	25.30	33.22	30.10	36.38	37.30	56.75

In review of the 2016-2017 ACT Aspire Data, Mayflower High School has set the following literacy goals:

1. Students will be able to read actively and apply reading strategies specific to content areas.
2. Students will be able to effectively communicate through writing in all classes.
3. Activate subject area/grade level discussions on reading and writing strategies.
4. Locate and use a variety of texts in subject areas with an emphasis on perspective.
5. Increase teacher/student access and use of interactive technology.

In review of the 2016-2017 ACT Aspire Data, Mayflower High School has set the following math goals:

1. To set and maintain consistent, high expectations for practices in math content, instruction and assessment.
2. Activate subject area/grade level discussions regarding the implementation of math strategies in other subject areas.
3. Students will be able to use math concepts from grades 5 through 8.
4. Increase teacher/student access and use of interactive technology.

We are excited about the growth of our students and the challenges that lay before us. We are absolutely committed to these needs through student and teacher growth and development. We are continuing to refine our Response to Intervention (RTI) to identify students that are struggling academically, emotionally, and behaviorally. We are gathering information that will help us determine the best methods to help each student find success at Mayflower High School. We have also gathered all available test data and formative assessment scores that will help identify students that are struggling and considered “at risk” to achieve the level of proficient or advanced on the ACT Aspire and ACT tests in 2017.

We are continuing our focus on reading and writing across the curriculum. Both reading and writing are done in every classroom each week. We are also continuing the implementation of the Arkansas State Standards and the Next Generation Science Standards.

Professional development for our teachers will be provided that will include:

1. Data Disaggregation
2. Literacy strategies across the curriculum
3. Writing strategies across the curriculum
4. Deep examination of released ACT assessments for math and literacy
5. Focus on ACT skills and strategies
6. Focus on areas of student need in vocabulary, reading retention, and writing

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MAYFLOWER DISTRICT PROFILE

ASSESSMENT	2015	ASSESSMENT	2016	ASSESSMENT	2017	DISTRICT GOAL
1 - Literacy – ITBS NRT (Language)	56	1 - Literacy – ITBS NRT (Language)	58	1 - Literacy – ITBS NRT (Language)	53	N/A

1 – Literacy – ITBS NRT (Reading Comp.)	43	1 – Literacy – ITBS NRT (Reading Comp.)	50			1 – Literacy – ITBS NRT (Reading Comp.)	45			N/A		
1—Literacy—ITBS NRT (Vocabulary)	38	1—Literacy—I TBS NRT (Vocabulary)	46			1—Literacy—ITBS NRT (Vocabulary)	48			N/A		
2 - Literacy – ITBS NRT (Language)	49	2 - Literacy – ITBS NRT (Language)	64			2 - Literacy – ITBS NRT (Language)	70			N/A		
2 – Literacy – ITBS NRT (Reading Comp.)	52	2 – Literacy – ITBS NRT (Reading Comp.)	59			2 – Literacy – ITBS NRT (Reading Comp.)	53			N/A		
2—Literacy—ITBS NRT (Vocabulary)	44	2—Literacy—I TBS NRT (Vocabulary)	53			2—Literacy—ITBS NRT (Vocabulary)	59			N/A		
			D	S	N				D	S	N	
3-Literacy-PARCC	44	3-ACT Aspire	ENG.	67	72	71	3-ACT Aspire	EN G.	83	73	72	72
			RDG	33	35	34		RD G.	30	37	38	35
			WRT	12	20	16		WR T	26	10	17	16
4-Literacy-PARCC	47	4-ACT Aspire	ENG.	80	67	69	4-ACT Aspire	EN G.	73	70	70	70
			RDG	46	41	37		RD G.	36	43	42	37
			WRT	19	12	19		WR T	31	33	21	15
5-Literacy-PARCC	29	5-ACT Aspire	ENG.	80	73	68	5-ACT Aspire	EN G.	86	72	73	80
			RDG	25	33	33		RD G.	27	35	39	33
			WRT	20	20	26		WR T	35	42	26	20
6-Literacy-PARCC	27	6-ACT Aspire	ENG.	71	71	68	6-ACT Aspire	EN G.	83	74	73	75
			RDG	38	44	41		RD G.	45	47	47	32
			WRT	34	43	42		WR T	72	59	44	43
7-Literacy-PARCC	37	7-ACT Aspire	ENG.	77	77	71	7-ACT Aspire	EN G.	84	79	75	75
			RDG	31	35	35		RD G.	36	39	41	35
			WRT	23	28	26		WR T	39	38	28	28
8-Literacy-PARCC	19	8-ACT Aspire	ENG.	63	70	73	8-ACT Aspire	EN G.	76	73	74	70
			RDG	41	47	45		RD G.	45	49	50	45
			WRT	22	21	26		WR T	47	38	29	25
9-Literacy-PARCC	33	9-Literacy-ACT Aspire	ENG.	65	53	60	9-Literacy-ACT Aspire	EN G.	53	58	61	53
			RDG	34	35	38		RD G.	33	39	44	45
			WRT	37	27	35		WR T	50	51	44	24
10-Literacy-PARCC	19	10-Literacy-ACT Aspire	ENG.	58	48	63	10-Literacy-ACT Aspire	EN G.	69	60	62	58

			RDG	36	33	34		RD G.	30	36	38	36
			WRT	45	50	45		WR T	38	57	52	50
11-Literacy-PARCC	N/A	11-Literacy-AC T	ENG.	17.2			11-Literacy-A CT	EN G.	17.6			18.5
			RDG	17.7				RD G.	17.6			18.5
ASSESSMENT	2015	ASSESSMENT	2016			ASSESSMEN T	2017	2016 STATE/ NATIONAL AVG.			DISTRICT GOAL	
1 - Math –ITBS NRT	63	1 - Math –ITBS NRT	65			1 - Math –ITBS NRT	57				N/A	
2 - Math –ITBS NRT	70	2 - Math –ITBS NRT	64			2 - Math –ITBS NRT	67				N/A	
			D	S	N		D	S	N			
3-Math- PARCC	40	3-Math ACT Aspire	44	55	50	3-Math ACT Aspire	46	59	60	48		
4-Math-PARCC	32	4-Math ACT Aspire	49	53	45	4-Math ACT Aspire	48	55	55	49		
5-Math-PARCC	10	5-Math ACT Aspire	57	48	40	5-Math ACT Aspire	60	52	51	50		
6-Math-PARCC	14	6-Math ACT Aspire	65	55	43	6-Math ACT Aspire	68	62	57	60		
7-Math-PARCC	16	7-Math ACT Aspire	32	42	34	7-Math ACT Aspire	38	48	43	42		
8-Math-PARCC	8	8-Math ACT Aspire	34	36	31	8-Math ACT Aspire	38	44	37	36		
9-Math-NRT	n/a	9-Math ACT Aspire	23	27	35	9-Math ACT Aspire	23	30	36	25		
Algebra I	10	10-Math ACT Aspire	11	20	32	10-Math ACT Aspire	17	25	32	20		
Geometry	4	11-Math ACT	17.5			11-Math ACT	16.7			17.5		
5 - Science - CRT	80	5-Science ACT Aspire	34	38	37	5-Science ACT Aspire	39	42	44	38		
7 - Science - CRT	53	7-Science ACT Aspire	36	40	33	7-Science ACT Aspire	53	44	41	40		

Biology	40	10-Science ACT Aspire	23	28	31	10-Science ACT Aspire	25	33	34	28
AP Courses	3	AP Courses	3			AP Courses	6			+3%
District ACT	18.39	District ACT	19.61			District ACT				23
ASSESSMENT	2015	ASSESSMENT	2016	ASSESSMENT	2017					DISTRICT GOAL
Grade Inflation (ACT)	75.50 (ACT)	Grade Inflation	42.10 (ACT)	Grade Inflation						-1%
College Remediation	79.2	College Remediation	69.6	College Remediation						-3%
3-4 MSSA (Literacy)		3-4 MSAA (Literacy)		3-4 MSAA (Literacy)						100
3-4 MSSA (Math)		3-4 MSAA (Math)		3-4 MSAA (Math)						100
5-8 MSSA (Literacy)		5-8 MSAA (Literacy)		5-8 MSAA (Literacy)						100
5-8 MSSA (Math)		5-8 MSAA (Math)		5-8 MSAA (Math)						100
5-8 Portfolio Assessments (Science)		5-8 Portfolio Assessments (Science)	0	5-8 Portfolio Assessments (Science)	n/a					100
9-12 MSAA (Literacy)		9-12 MSAA (Literacy)		9-12 MSAA (Literacy)						100
9-12 MSSA(Math)		9-12 MSSA (Math)		9-12 MSSA (Math)						100
9-12 Portfolio Assessments (Science)		9-12 Portfolio Assessments (Science)		9-12 Portfolio Assessments (Science)	n/a					100
Attendance Rate	94	Attendance Rate	92	Attendance Rate	94					Increase 1%
Graduation Rate	96.4	Graduation Rate	90.6	Graduation Rate						91

Drop Out	1.81	Drop Out	1.69	Drop Out			Reduce 1%
Teacher Retention	86	Teacher Retention	87	Teacher Retention	94		Maintain
Free & Reduced	61.8	Free & Reduced	67.8	Free & Reduced	60.6		n/a
ASSESSMENT	2015	ASSESSMENT	2016	ASSESSMENT	2017		DISTRICT GOAL
Enrollment	1123	Enrollment	1090	Enrollment	1073		n/a

*Assigned color is based on Goal

*Portfolios passing score is based on functional independent and independent

Legend
Increase
Maintained (+/- 3%)
Decrease