

Arkansas Indistar

District Parent and Family Engagement Plan

2019-20

District Name: Woodlawn School District Coordinator Name: LaDonna Spain Plan Review/Revision Date: 9/23/2019 District Level Reviewer, Title LaDonna Spain

Committee Members, Role: (Select "Repeat" to open more entry fields to add additional team members) First Name Last Name Position Hope Norton K-12 Parent Jason Aud K-12 Parent/Board of Education LaDonna Spain Administrator Robin Young HS Parent Facilitator/Librarian/Elem Grandmother Lori Green Elem Parent Facilitator/Elem Counselor Karen Talent High School Counselor

1: Jointly Developed Expectations and Objectives

(Describe/List the District expectations and objectives for parent and family engagement. Describe/List how parents will be involved in the development of the district parent and family engagement policy. Describe/List how parents will be involved in the development and review of the School Improvement/Title I Schoolwide/Title I Targeted Assistance Plan and, if applicable, the Comprehensive Support and Improvement and the Targeted Support and Improvement plans. Describe/List how the District will submit to the State comments from parents who deem the LEA Plan unsatisfactory.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components? Hint The Woodlawn School District files the parent engagement plan with the Department of Education by August 1.

The Woodlawn School District expects a collaboration between the community and school through regular conversations and collaborative opportunities.

The district develops and disseminates the district and school plans through the district and school websites.

Paper copies of the Parent and Family Engagement Plan are available to stakeholders upon request and available on the district website at <https://www.whsbears.org>. Each parent acknowledges receipt of the district plan and summary through parent signature.

Annually a Report to the Public meeting is held to provide parents the opportunity to learn what the school is doing to address the identified needs of the students.

A meeting is held during the spring semester to update the parent and family engagement plan and policy for the next year.

A district and school parent and family engagement committee plans and assists in the implementation of the parent and family engagement district, elementary, and high school plans and activities. Parents are active participants in the development and review of the School Improvement efforts and federal applications through regularly scheduled parent teacher conferences, quarterly meetings, or called meetings when applicable to the activity. Parents, students, board members, and community members are all part of those represented in the development of the parent engagement plan and activities.

During the 2019-20 school year the district, high school and elementary schools provide a Google Form on the District and school website for parents, community members and stakeholders to provide comments regarding the LEA plans.

Annually the parent and family engagement plan/policy is reviewed for the effectiveness of the plan.

The Woodlawn Elementary school campus will collaborate with the Head Start program to ensure alignment and transition efforts are in place between preschool and Kindergarten.

2: Building Staff Capacity through Training and Technical Assistance

(Describe/List how the district will provide support and technical assistance to all its Title I schools in planning and implementing effective parent and family engagement practices, inclusive of school parent and family engagement policies/plans, school-parent compacts, and all Title I parent and family engagement requirements. Describe/List activities such as workshops, conferences, trainings, webinars, and online resources that will be used with school staff to build their capacity to work with parents as equal partners. Include information about how the district and/or schools will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

The Woodlawn School District provides and supports the utilization of lead employees in the role of parent facilitator at each campus who work collaboratively with building administration on the support of parental engagement efforts during important programs and events.

Planning and implementing effective parent and family engagement practices are considered the normal practice of the school to be inclusive of community, parent, and stakeholder involvement. School-parent compacts are disseminated to the students and parents at the beginning of the school year. The information is collected and maintained on file.

The district and schools are intentional at ensuring practices are inclusive of school parent and family engagement policies/plans and requirements.

The Woodlawn School District is a member of the regional Southeastern Educational Service Cooperative and encourages teachers and staff to utilize activities obtained through workshops, conferences, training, webinars, and online resources held at the SEARK Cooperative and across the state of Arkansas. Professional development training is provided to administrators, stakeholders, parents, teachers, paraprofessionals and other applicable community members to address partnerships, utility of contributions of parents, communication and coordination efforts, and programs for students. Annual volunteer training is provided to applicable audiences.

The district and/or schools provide information related to school and parent programs, meetings, and other activities to parents on the district and school websites and in paper form in the format, to the extent practicable, and in a language that parents can understand.

3: Building Parent Capacity

(Describe/List activities, such as workshops, conferences, classes, online resources, and any equipment or other materials that may be necessary to support parents in helping their student's academic success. If applicable, describe how each discretionary item your district and parents chose will be implemented.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components? Hint The Woodlawn School district provides, supports, and assists parents in understanding assessments, local assessments, academic standards during parent teacher conferences, with individual scheduled conferences, during literacy and STEM nights. Teachers provide individualized assistance to students and parents regarding how to monitor progress and the work of the students. Facilitators and administrators work with staff to provide materials and training to improve on assisting parents and students with progress monitoring.

The Woodlawn School district provides parents with Title I, Part A requirements.

The district utilizes lead employees in the role of parent facilitator at each campus who work collaboratively with building administration on the support of parental engagement efforts during important programs and events.

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4: Reservation and Evaluation

(Describe/List how the district will share with parents and family members the budget for parent and family engagement activities and programs and how parents and family members will be involved in providing input into how the funds are used. If the district does not receive a Title I, Part A allocation greater than \$500,000, then the district is not required to include a description of its Reservation of Funds. If a reservation is required, then a minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. Describe/List actions for how the annual evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents and family members will play.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components? Hint The district reviews and approves each school parental engagement plan annually.

The Woodlawn School District conducts an annual evaluation to identify barriers, needs, and strategies to overcome any identified obstacles. Evaluation is conducted from multiple measures but are not limited to surveys, observations, collections of outcomes from program implementation efforts, meeting agendas, sign in sheets including a variety of stakeholders, etc.

The Woodlawn School District engages parents / families in decision-making about resources and school improvement topics but is not required to reserve the minimum 90% of the 1% district Title I allocation.

The Woodlawn Elementary School coordinates and integrates parental / family involvement strategies with other programs, such as the Head Start Program, Reading First Program and Home Instruction Programs for Preschool Youngsters, and state-run preschool programs.

5: Coordination

(Describe/List how the district will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families such as public preschool programs or organizations to help students transition to elementary, middle, high, and postsecondary schools or careers.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components? Hint The district coordinates with the regional University of Arkansas Agriculture Department, K12 Culinary, Regional Master Gardeners, Board of Education representation, parents, grandparents, community members, and the local Head Start program to assist students when participating in the school garden, cafeteria, 4- H programs, local and school athletic events, and other school districts to promote reading efforts such as Imagination Library, to help students transition to elementary, middle, high, and postsecondary schools or careers, and more.