2015 ESEA DISTRICT REPORT

District: WOODLAWN SCHOOL DISTRICT **Superintendent:** DUDLEY HUME **Address:** 6760 HWY 63
LEA: 1304000 **Attendance** 95.08 **Address:** RISON, AR 71665
Enrollment: 542 **Poverty Rate:** 39.11 **Phone:** (870) 357-8108

OVERALL SCHOOL STATUS:	2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			**MATHEMATICS**		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	328	331	99.09	323	326	99.08
Targeted Achievement Gap Group	156	158	98.73	152	154	98.70
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American						
Hispanic	10	10	100.00	10	10	100.00
White	302	305	99.02	297	300	99.00
Economically Disadvantaged	130	132	98.48	130	132	98.48
English Language Learners	6	6	100.00	6	6	100.00
Students with Disabilities	48	48	100.00	43	43	100.00

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:			
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
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All Students	89	319	27.90	22.73
Targeted Achievement Gap Group	24	153	15.69	17.41
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	0	0		10.77
Hispanic	0	10	0.00	18.35
White	83	294	28.23	26.04
Economically Disadvantaged	24	128	18.75	17.63
English Language Learners	0	6	0.00	7.64
Students with Disabilities	1	47	2.13	4.60

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:			
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
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All Students	62	315	19.68	13.95
Targeted Achievement Gap Group	18	149	12.08	10.82
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	0	0		5.87
Hispanic	0	10	0.00	12.10
White	57	290	19.66	17.14
Economically Disadvantaged	18	127	14.17	11.02
English Language Learners	0	6	0.00	6.23
Students with Disabilities	1	43	2.33	4.60

2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS:	NEEDS IMPROVEMENT				
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	50	55	90.91	98.85	94.00
Targeted Achievement Gap Group	18	21	85.71	97.33	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	132	142	92.96	98.85	94.00
Targeted Achievement Gap Group	42	49	85.71	97.33	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	
African American	1	1	100.00		
Hispanic	4	4	100.00		
White	45	50	90.00	98.85	
Economically Disadvantaged	16	19	84.21	96.67	
English Language Learners	2	2	100.00		
Students with Disabilities	5	5	100.00	100.00	

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only: 1
Number of enrolled students with completed EOY only: 0

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016