

School Plan

WESTSIDE HIGH SCHOOL
400 N Hwy 164 Hartman, AR 72840

Arkansas Comprehensive School Improvement Plan

2012-2013

The Johnson County Westside Secondary School shall provide all students an opportunity to become proficient in reading, writing, and mathematics. The staff is committed to provide the skills required for each of them to become self-assured, successful, life-long learners.

Grade Span: 7-12

Title I: Title I Schoolwide

School Improvement: SI_M

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Priority 1: Literacy

Goal: During the 2011-12 school year, Westside High School students in all student groups performed above the AMO in literacy. For the 2012-13 school year, all student groups will continue to improve reading comprehension; reading and interpreting a variety of text including practical, informational, and technical texts; writing with understanding of purpose, speaker, audience, and form; and writing conventions with attention given to sentence structure, type and length, rules of capitalization and punctuation. We will reduce the number of below-proficient students by 10% during the 2012-13 school year.

Priority 2: Math

Goal: All student groups and ESEA subgroups met the Annual Measurable Objectives (AMO) for 2011-12. It is expected that all student groups and ESEA subgroups will meet or exceed the AMO's for 2012-13.

Priority 3: Wellness

Goal: Students participating in the BMI assessments show a need to improve their cardiovascular, muscular, strength, endurance, and flexibility capabilities.

Priority 1: To continue to improve literacy scores by meeting or exceeding the AMO for 2012-13

Supporting
Data:

1. Westside High School conducted a three-year data trend analysis of literacy achievement using the results from Target Assessments, local common assessments, Benchmark and 11th grade literacy exam. Results showed that, even though all student groups and ESEA subgroups met AMO for 2011-12, there are still areas of weakness that need to be addressed. These areas include: reading practical, literary and content passages, and writing in literary passages, content domain and writing style. Teaching strategies have been adjusted so that these areas of weakness are addressed. Literacy teachers meet once a month with an instructional facilitator to review classroom performance data and teaching strategies that are being used in the classroom. The entire faculty meets once a month to review and discuss ways literacy has been incorporated into curriculum across the board. Available funds will be used to implement appropriate interventions and programs that will best address the needs of our students.
2. THE ATTENDANCE RATE for 2008-09 was 93%, for 2009-10-92.6% and for 2010-11 it was 94.3%. THE GRADUATION RATE: In 2009 the rate was 93.2%; in 2010 the graduation rate was 95.3%; in 2011 the graduation rate was 83.7%. (Graduation Rate and Attendance Rate information for 2012 is unavailable at the time of ACSIP submission.)

Goal

During the 2011-12 school year, Westside High School students in all student groups performed above the AMO in literacy. For the 2012-13 school year, all student groups will continue to improve reading comprehension; reading and interpreting a variety of text including practical, informational, and technical texts; writing with understanding of purpose, speaker, audience, and form; and writing conventions with attention given to sentence structure, type and length, rules of capitalization and punctuation. We will reduce the number of below-proficient students by 10% during the 2012-13 school year.

Benchmark

Literacy Growth: All student groups at Westside High School met or exceeded 2012 AMO Growth Targets. Literacy Performance: All student groups at WHS met or exceeded the 2012 AMO Performance Target. Literacy Benchmark for 2012-13: Westside High School was an achieving school in literacy in 2011-12. It is expected that All Students, the Targeted Achievement Gap Group and all ESEA subgroups will meet or exceed the individual 2013 AMO performance and

growth targets for literacy and will meet or exceed 76.61% for performance and 80.33% for growth in the 2012-13 school year.

Benchmark

During the 2012-13 school year, the High School will meet or exceed the Annual Measurable Objectives (AMO) for Graduation Rate (2013 AMO-All Students and TAGG-96.51%; ESEA

Benchmark Subgroups: Caucasian-96.34%, Economically Disadvantaged-96.51%, Students with Disabilities-62.50%. For the 2011-12 school year, the High School did not meet the AMO's for Graduation Rate.

Intervention: Writing (7-12): Westside High School uses the Comprehensive Literacy Approach to writing instruction to include writing-to-learn, writing-to-demonstrate learning and authentic writing.				
Scientific Based Research: SREB Literacy Across the Curriculum (Southern Regional Education Board, High Schools That Work) (2001); Fletcher, Ralph, Portalupi, JoAnn, Writing Workshop: The Essential Guide, Heinemann, (2001); Scaffolding Young Writers (2001).; Harvey, Stephanie, Goudis, Anne, Strategies that Work, (2007); SREB Literacy Across the Curriculum (Southern Regional Education Board, Setting & Implementing Goals for Grades 6-12, (2003); Marzano, Robert, Building Background Knowledge for Academic Achievement; Research on what Works in Schools, (2004), Building Academic Vocabulary, (2005);				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Students are participating in rigorous writing. Supplemental writing materials (Writing Lessons, Journalism Journals, Poetry Starters, Writer's Notebooks) have been purchased using Title I funds to support this action in grades 7-12. Students will practice writing skills in all curriculum areas. To increase students' writing scores, two teams from the University of Arkansas's writing class will come once a semester to help students with incorporating style and voice into their writing. Action Type: Alignment Action Type: Collaboration	Amy Blackmon	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers Teaching Aids 	Title I - Purchased Services: \$400.00 ACTION BUDGET: \$400
The instructional leader will monitor the level of implementation of writing across the curriculum in classrooms according to the observation protocol and/or Classroom Walk-Thru. The instructional leader will confer with the teacher to discuss the level of implementation. Action Type: Collaboration Action Type: Program Evaluation	Chase Carter	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$
Three Literacy Teachers have participated in Comprehensive Literacy training such as Literacy Lab and Lit Lab revisited to learn about effective writing instruction. Mrs. Gina Mars is in Year II of Literacy Lab. Teachers utilize the instruction methods discussed in Live Writing: Breathing Life Into Your Words, Fletcher, 1999 Action Type: Professional Development	Chase Carter	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
1.0 highly qualified teacher will be hired to provide intervention for students in literacy during 15 days of summer school, 4 hours/day @ \$25 per hour (salary \$1500)	Chase Carter	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> District Staff Teachers 	Title I - Employee Salaries: \$1500.00

<p>(benefits \$375). The number of students receiving 1/2 credit for attending summer school versus those who do not receive credit will determine the effectiveness of this program. A+ software will be used for this action. In 2012, six students attended summer school and completed the prescribed course of study to either be promoted to the next grade or to receive 1/2 credit in a core subject. Action Type: Collaboration Action Type: Special Education</p>				<p>Title I - Employee Benefits: \$375.00</p> <hr/> <p>ACTION BUDGET: \$1875</p>
<p>Teachers and parents will work collaboratively to develop AIPs for each student scoring below proficient in literacy and/or math on benchmark exams. Deficiencies will be aligned to A+ software and students will be remediated in the computer lab on a daily basis. Parents will provided with information on a regular basis regarding their childs progress. Action Type: AIP/IRI Action Type: Technology Inclusion</p>	<p>Peggy Horne</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff 	<p>ACTION BUDGET: \$</p>
<p>The effectiveness of the action of this intervention will be evaluated periodically and annually by Target Assessments, CWT's, Grades on Writing Notebooks and A+ reports. In 2011-12, 51% of the 7th students and 71% who were enrolled in remediation scored Proficient or Above on Benchmark. For 8th grade students, 80% scored Proficient or Above in math and 89% in literacy. Action Type: Program Evaluation</p>	<p>Peggy Horne</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • District Staff • Teachers 	<p>ACTION BUDGET: \$</p>
<p>The ratio of the high school counselor above the state minimum will be paid from NSLA. Westside High School has 280 students enrolled and the state ratio is 500:1. 44% of her salary is eligible to be paid from NSLA and 56% from operating. Total contract amount is \$54,901/13,722. Oper. \$30744.56/ \$7,684.32 NSLA \$24156.44/ \$6,037.68 Action Type: Collaboration</p>	<p>Lucas Skaggs</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Central Office 	<p>NSLA (State-281) - Employee Benefits: \$6037.68</p> <p>NSLA (State-281) - Salaries: \$24156.44</p> <hr/> <p>ACTION BUDGET: \$30194.12</p>
<p>A digital camera will be purchased for the Art department to be used by students. Students will benefit from the use of the camera by taking pictures of art work (use of a different media) and then reflecting on the artwork as the year progresses. Students will critique their own art work as well as fellow students. These critiques will be in the form of a writing assignment.</p>	<p>Paula Lovell</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>		<p>Title I - Materials & Supplies: \$198.37</p> <hr/> <p>ACTION BUDGET: \$198.37</p>

<p>Students will start a personal portfolio using their pictures. These can be used as they progress into college or the workforce. Use of the camera will also align with the frameworks/standards for Art classes. Action Type: Alignment Action Type: Technology Inclusion</p>				
<p>Document cameras will be purchased for student use in the classroom. These will be used to project student writing samples on a white surface so that students can view samples of different levels of writing. Students will then critique these writing samples both verbally and in written form. Students will identify the writing as being good or bad examples using the Arkansas writing rubric. This method will help all students in literacy see what acceptable writing is on Benchmark and EOC exams. Teachers will be given training on how to set up and use the document cameras by Westside IT staff. Action Type: Equity Action Type: Technology Inclusion</p>	<p>Michael Hayes</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> District Staff Teachers 	<p>Title I - Materials & Supplies: \$2000.00</p> <hr/> <p>ACTION BUDGET: \$2000</p>
<p>Video cameras will be purchased for student use in the classroom. Students will be able to video tape speeches and other classroom activities. Students will then critique the speeches and performances with a written assignment. Action Type: Alignment Action Type: Technology Inclusion</p>	<p>Daniel Caudle</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>		<p>Title I - Materials & Supplies: \$625.00</p> <hr/> <p>ACTION BUDGET: \$625</p>
<p>Total Budget:</p>				<p>\$35292.49</p>
<p>Intervention: Comprehension (7-12): Westside High School uses the Comprehensive Literacy Approach to comprehension instruction with emphasis on monitoring comprehension, using graphic and semantic organizers, answering questions, generating questions, recognizing story structure, summarizing, making use of prior knowledge and using mental imagery.</p>				
<p>Scientific Based Research: National Reading Panel Report, Teaching Children to Read, (2000); Harvey, Stephanie, Goudvis, Anne, Strategies That Work, Stenhouse,(2000); Patriarche, Kathryn, Proof, Practice, and Promise, (2004); McNamara, Danielle S., Reading Comprehension Strategies, Theories, Interventions, and Technology, (2009); Sousa, David A., How Brains Learn to Read, (2005); Shanahan, T. Improving reading Achievement in Secondary Schools: Structures and Reforms, (2004); Stricklin, D.S., Alverman, D.E., Bridging the Literacy Achievement Gap, Grades 4-12, (2004);</p>				
<p>Actions</p>	<p>Person Responsible</p>	<p>Timeline</p>	<p>Resources</p>	<p>Source of Funds</p>
<p>2.0 FTE highly qualified aides will be hired to aid students at high school in literacy and math intervention. Theresa Balkcom (\$14,497/\$4974) will work with students using in the A+ Program in the computer lab to help with interventions in improving literacy and math grades. Tammy Clinton (\$17,519/\$5628) will help targeted students in "Project Succeed". This includes homeless students and others identified by teachers</p>	<p>Chase Carter</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Teaching Aids 	<p>Title I - Employee Salaries: \$17519.00 Title I - Employee Benefits: \$5628.00 NSLA (State-281) - Employee Benefits: \$4974.00</p>

<p>needing special accountability measures. Action Type: Collaboration Action Type: Equity</p>				<p>NLSA (State-281) - Employee Salaries: \$14497.00</p> <hr/> <p>ACTION BUDGET: \$42618</p>
<p>Web based Accelerated Reader, including quizzes, STAR Reading, and web hosting, will be purchased and students will be tested on books they have read. Comprehension skills will be determined using computer-based quizzes. Ink will be purchased so students can have a copy of their score reports and thus be able to determine what improvements need to be made in their comprehension skills. Action Type: Collaboration Action Type: Technology Inclusion</p>	Peggy Horne	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Teachers 	<p>Title I - Purchased Services: \$2056.75 Title I - Materials & Supplies: \$500.00</p> <hr/> <p>ACTION BUDGET: \$2556.75</p>
<p>Computer writing software will be purchased and used to improve writing skills of all 7-12 students. Students may access the software at any campus computer or at home. Action Type: Collaboration Action Type: Special Education Action Type: Technology Inclusion</p>	Chase Carter	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Teachers 	<p>Title I - Purchased Services: \$6000.00</p> <hr/> <p>ACTION BUDGET: \$6000</p>
<p>One Webopac for concourse will be purchased for the high school library which will allow students to connect to the library holding for research. Action Type: Technology Inclusion</p>	Vickie Pannell	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> School Library 	<p>Title I - Purchased Services: \$200.00</p> <hr/> <p>ACTION BUDGET: \$200</p>
<p>1.0 FTE Alternative Learning Environment teacher, Don Smith, will be hired to teach ALE students in grades 7-12. Entrance and exit criteria are defined in the district plan. Ink, Power strips and other supplies will be purchased as needed(\$1500). Books will also be purchased so ALE students can access virtual high school courses. Three 7th grade students scored proficient or above in math in 2012 and four students scored proficient or above in literacy in 2012. One student graduated who was in ALE in 2012. A+ Software support will be paid from NLSA Funds for ALE students (\$3500). Salary 43,892/11,338 Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Program Evaluation</p>	Lucas Skaggs	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Administrative Staff Teachers 	<p>NLSA (State-281) - Purchased Services: \$3500.00 ALE (State -275) - Materials & Supplies: \$1500.00 ALE (State -275) - Employee Benefits: \$11338.00 ALE (State -275) - Employee Salaries: \$43892.00</p> <hr/> <p>ACTION BUDGET: \$60230</p>

The effectiveness of the actions of this intervention will be evaluated periodically and annually by Target Assessments, individual scores on AR quizzes, DRA scores, and A+ scores. Action Type: Program Evaluation Action Type: Special Education	Peggy Horne	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	ACTION BUDGET: \$
A Developmental Reading Assessment will be utilized to determine student independent reading levels, individual literary skills' strengths/weaknesses for grades 7-8. STAR testing will be used for students in grades 9-12. These assessments will give teachers whole class strengths and weaknesses as well as individual strengths and weaknesses. Action Type: Alignment Action Type: Collaboration	Dee Bailey	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
Books will be purchased for classroom libraries in order to address fluency and comprehension and to expose the students to a wide range of genres. These will be used to meet state framework/Common Core State Standards requirements. (Bailey \$800, Blackmon \$1000) Gina Mars is in Year II of Literacy Lab. (\$1100) Action Type: Alignment	Amy Blackmon	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers Teaching Aids 	Title I - Materials & \$2900.00 Supplies: ACTION BUDGET: \$2900
To enhance comprehension skills, Interactive white boards and a projector will be purchased for student use in the classroom. Students will be able to interact with materials that enhance standards requirements. Students will also be learning technology skills by using the Interactive white boards. Action Type: Alignment Action Type: Technology Inclusion	Michael Hayes	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers 	NSLA (State -281) - \$7000.00 Capital Outlay: ACTION BUDGET: \$7000
Total Budget:				\$121504.75
Intervention: Vocabulary (7-12): Westside High School uses the Comprehensive Literacy approach to vocabulary instruction as detailed in Bringing Words to Life (2002)				
Scientific Based Research: National Reading Panel Report, Teaching Children to Read, (2000); Beck, Isabel, McKeown, Margaret, Kucan, Linda, Bringing Words to Life, The Guilford Press (2002); Marzano, Robert, Pickering, Debra, Building Academic Vocabulary, (2005); Willis, Judy, Teaching the Brain to Read: Strategies for Improving Fluency, Vocabulary, and Comprehension, (2008); Marzano, Robert, Six Steps to Better Vocabulary Instruction, (2009);				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Each teacher in grades 7-12 will utilize the explicit teaching procedure, as noted in Bringing Words to Life (2002), for vocabulary instruction in literacy and core curriculum classes. Action Type: Alignment	Dee Bailey	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$

All students will participate in explicit vocabulary instruction. Additional practice may be integrated in literacy centers or as homework. Vocabulary lessons will be used to support this action. Materials and supplies will be purchased to support content specific vocabulary lessons. All teachers will incorporate content-specific vocabulary into their lessons as well as testing vocabulary used frequently in CRT's and NRT's. Action Type: Alignment Action Type: Collaboration	Amy Blackmon	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers Teaching Aids 	Title I - Materials & \$300.00 Supplies: ACTION BUDGET: \$300
The instructional leader will monitor the level of implementation of teaching strategies in classrooms according to the observation protocol and/or classroom walk-thru. The instructional leader will confer with the teacher to discuss the level of implementation if the strategy is not observed being implemented. Action Type: Program Evaluation	Chase Carter	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$
The effectiveness of the actions of this intervention will be evaluated periodically and annually by Target Assessments, CRTs and NRTs. CWT's and semester grades will also serve as evaluative measures. Action Type: Program Evaluation	Peggy Horne	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	ACTION BUDGET: \$
Books of various genres and reading levels will be purchased by Vickie Pannell to be added to the library for grades 7 through 12. Books selected will support the Literacy Lab and Accelerated Reading programs and will address the benchmark weaknesses in the literary and content area. Action Type: Alignment Action Type: Collaboration	Vickie Pannell	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Performance Assessments Teachers 	Title I - Materials & \$3000.00 Supplies: ACTION BUDGET: \$3000
Professional Learning Communities, the Math Committee, Literacy Committee and Parental Involvement Committee will meet on a monthly basis. Meetings will be lead by the principal and high school committee chairpersons. Strategies from professional publications will be targeted. The targeted strategies, from the committees, will be shared with the entire staff in order to address deficiencies on benchmark and EOC exams. Strategies will then be included in each classroom by every teacher in order to improve in the deficient areas. Action Type: Collaboration	Chase Carter	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers Teaching Aids 	Title I - Materials & \$100.00 Supplies: ACTION BUDGET: \$100
Students will complete vocabulary assignments on MYcarta in the Agricultural Classes. This will build not only their class vocabulary but their general vocabulary as well. MYcarta will be purchased for all	Jesse Taylor	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers 	NSLA (State- 281) - \$1199.00 Materials

agricultural students to use in all seven classes. Action Type: Alignment Action Type: Technology Inclusion				& Supplies: ACTION BUDGET: \$1199
Total Budget:				\$4599

Intervention: Systems Organization to Improve Student Achievement

Scientific Based Research: Senge, Peter (2006). The Fifth Discipline: The Art and Practice of the Learning Organization. New York: Bantam Doubleday Dell; Danielson, Charlotte, Enhancing Professional Practice: A Framework for Teaching, 2nd Edition, (2007); Carter, Lisa, Total Instructional Alignment: From Standards to Student Success, (2007), Five Big Ideas: Leading Total Instructional Alignment, (2009);

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>PROFESSIONAL DEVELOPMENT: Arkansas law requires all certified personnel to attend sixty (60) approved professional development hours each year. The approved professional development hours shall be aligned to the National Staff Development Council Standards and include: Technology-6 hours annually, Arkansas History-2 hours annually for teachers teaching Arkansas History, Parent Involvement-2 hours annually for teachers and 3 hours annually for administrators, 1 hour of Child Maltreatment within 12 months of license renewal and 2 hours of Teen Suicide Prevention once every five years. Data disaggregation, instructional leadership and fiscal management shall be included in the professional development for all administrators. Certified employees are required to have 60 hours prior to school starting. The District will intervene with professional activities that directly addresses the academic achievement problems of Literacy students in the area of performance in answering open response questions in literary and content areas with emphasis on improving comprehension, content and style, and mechanics and spelling. Money allocated for this action will be used to pay for workshops at the Western Arkansas Education Cooperative and other workshops outside the Cooperative area. Action Type: Professional Development Action Type: Title I Schoolwide</p>	Peggy Horne	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	<p>PD (State -223) - Purchased Services: \$24000.00 ACTION BUDGET: \$24000</p>
<p>Measures to include teachers in COLLABORATING in the decision making process occur at Westside as teachers serve on committees which include: ACSIP teams, wellness teams, a technology committee, professional development committee, data disaggregation,</p>	Chase Carter	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Community Leaders District Staff Teachers 	<p>ACTION BUDGET: \$</p>

<p>textbook adoption, parental involvement, crisis and curriculum alignment committee. Action Type: Collaboration Action Type: Title I Schoolwide</p>			<ul style="list-style-type: none"> • Title Teachers 	
<p>All components of Act 307 of 2007 and Act 397 of 2009 are implemented at Westside High School. PARENT INVOLVEMENT is highly encouraged at Westside High School. INFORMATION PACKETS will be distributed to all students at the beginning of school and to new students as they enroll at Westside. PARENT INVOLVEMENT MEETINGS will be held prior to school starting and throughout the school year. A VOLUNTEER RESOURCE BOOK is kept by Mrs. Tammy Clinton so parents can sign up to offer their services to the school. The school's process for RESOLVING PARENTAL CONCERNS is in the student handbook. Parents will be informed at conferences how to be involved in the DECISION MAKING process regarding students' programs of study and other decisions with which students are faced. Westside High School does not have a PTA at this time, but if any parents would be interested in starting one, the administration would encourage the opportunity to promote more parent involvement. The parent COORDINATOR at the high school is Mrs. Tammy Clinton. Mrs. Peggy Horne is the district FACILITATOR. A parent compact will be constructed jointly with parents which will describe the school's responsibilities to provide high quality curriculum and instruction in a supportive, effective environment. It will include ways parents can support their children's learning, by ensuring regular attendance, ensuring homework is completed, volunteering at school, participating in decisions about the education of their children and positive use of after-school time. Regular communication between the school and home will occur along with two PARENT-TEACHER CONFERENCES, progress reports to parents on their child's progress, and allowing parents to have reasonable access to school staff. The compact will be discussed with parents during Back To School Night and the September Parent/Teacher conferences. Westside Schools will continue the development and distribution of the School-Parent Compact with families annually. Ed-Line will be made available to parents so grades and</p>	<p>Peggy Horne</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<p>Title I - Purchased Services: \$1804.56 Title I - Materials & Supplies: \$300.00</p> <hr/> <p>ACTION BUDGET: \$2104.56</p>

<p>missing assignments may be monitored regularly by parents. All parents of identified below-proficient students will be contacted to attend Parent/Teacher Conferences in September and February to review student achievement and encourage academic improvement. Parents of identified below-proficient students will be encouraged to participate in the learning process and be invited to give their input and suggestions for helping their students' achievement. Magnetic school calendars will be provided to parents with all important school dates listed. Refreshments will be served when parent meetings are held. Action Type: Parental Engagement Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>				
<p>TRANSITION: Westside High School will provide new seventh grade students and parents with schedules and locker numbers prior to school starting so they will be familiar with the campus. Parents and students will also be invited to open house prior to school starting and be given a tour of the facilities. Parents will be given a school calendar with Parent/Teacher Conferences listed as well as other important school function dates. Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	<p>Chase Carter</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<p>_____ ACTION BUDGET: \$</p>
<p>Federal, state, and local funds are used for COORDINATION OF FUNDS to improve instruction and increase student achievement. This is done through purchasing textbooks using state and local funds, and supplemented with federal funds to purchase SCIENTIFICALLY BASED support programs like A+, extra books for classroom libraries, and web-based accelerated reader quizzes. Action Type: Equity Action Type: Title I Schoolwide</p>	<p>Chase Carter</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff 	<p>_____ ACTION BUDGET: \$</p>
<p>Curriculum and professional development are developed and presented based upon NEEDS ASSESSMENTS. Teachers ensure the curriculum is aligned to the frameworks/standards. Annual surveys are conducted to evaluate and determine professional development needs. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	<p>Chase Carter</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<p>_____ ACTION BUDGET: \$</p>

STRATEGIES TO RECRUIT AND MAINTAIN HIGHLY QUALIFIED TEACHERS include advertising nation-wide for certified vacancies on the Arkansas Association of Educational Administrators website. Federal funds may be used for tuition reimbursement for teachers seeking advanced degrees. Teachers may receive one \$500 bonus at Christmas. Action Type: Title I Schoolwide	Lucas Skaggs	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$
ALIGNMENT: Teachers will work in ACSIP teams to ensure the curriculum is aligned to the latest version of the Arkansas frameworks and Common Core State Standards. Teachers will work together to ensure the curriculum will be aligned vertically and horizontally. Lesson plans will be aligned and documented with the student learning expectations from the frameworks and CCSS. Action Type: Alignment Action Type: Title I Schoolwide	Peggy Horne	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Students at Westside will receive INSTRUCTION FROM HIGHLY QUALIFIED TEACHERS. All paraprofessionals at Westside Schools are highly qualified. Teachers that are not highly qualified in the subject area they are teaching are on an improvement plan to become highly qualified. All Westside High School teachers are highly qualified for 2012-13. Action Type: Title I Schoolwide	Peggy Horne	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$
All students will have access to learning regardless of sex, age, race, disability or any other reason. Action Type: Equity Action Type: Special Education	Chase Carter	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
CLASSROOM WALK THROUGH (CWT): CWTs will be used DAILY as one method of collecting program information in order to adjust or change program(s), to increase academic success by students and the professional growth of teachers. This form of program evaluation will be conducted by building and district administration. Statistical data from CWTs will be used to effectively monitor implementation and success of instruction. Action Type: Program Evaluation	Chase Carter	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
SUPPLEMENTAL SERVICES: The district will provide supplemental services during the regular school day and during after-school tutoring to students who are not scoring Proficient or above on the Benchmark or EOC exams. These services will be provided by regular	Lucas Skaggs	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$

classroom teachers. Action Type: Equity				
PEER REVIEW FOR SCHOOL IMPROVEMENT: The ACSIP District and Building Leadership teams will meet having an established agenda that focuses on the goals and objectives of WESTSIDE HIGH SCHOOL Needs Improvement status. This PEER REVIEW will establish a consensus for best practices that will contribute to the overall academic performance for the entire district effort. There will be special concentration on Professional Development and monitoring of programs and processes designed to address the need for school improvement. Outcomes will be documented for review and adjustments will be made throughout the year to insure implementation and success of the Needs Improvement objectives in 2012-2013. Action Type: Program Evaluation	Lucas Skaggs	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
PARENTAL INVOLVEMENT STRATEGIES: All parents of identified below-proficient students will be contacted to attend Parent/Teacher Conferences in September and February to review student achievement and encourage academic improvement. Parents of identified below-proficient students will be encouraged to participate in the learning process and be invited to give their input and suggestions for helping with their students' achievement. Action Type: Collaboration Action Type: Parental Engagement	Chase Carter	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	ACTION BUDGET: \$
TITLE I PARENT MEETING: Westside High School will hold an annual Title I meeting. The agenda for the meeting will include the following items: 1. Parents Right to Know; 2. Annual Report Card; 3. Individual Student Assessment Report; 4. Progress Review; 5. Written State Complaint Procedure; 6. Parental Communication; and 7. Disabled Parents. Documentation for this meeting will be an agenda, sign-in sheet and minutes. Action Type: Parental Engagement	Peggy Horne	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff 	ACTION BUDGET: \$
Graduation Rate: Administration and faculty will research ways to help raise the Graduation Rate for Westside High School. According to the 2012 ESEA Flexibility Status report, the High School did not meet the 2011 Graduation Rate AMO in any group. Information gained from the research will be discussed at	Lucas Skaggs	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	ACTION BUDGET: \$

faculty meetings and shared with elementary teachers to raise awareness of how we can improve our Graduation Rate. Action Type: Collaboration				
Total Budget:				\$26104.56
Intervention: Westside High School students in all groups met or exceeded the AMO's for 2011-12. Remedial emphasis will be placed on students who scored below proficient on literacy Benchmark exams and 11th grade literacy.				
Scientific Based Research: Poston, English, Steffy, Downey; 50 Ways to Close the Achievement Gap, 3rd Edition, SAGE Publications (2008); Marzano, Pickering, Pollock,(2001)Classroom Instruction that works: Research-based strategies for increasing student achievement, Alexandria, VA: Association for Supervision and Curriculum Development; Wormeli (2005)Summarization in Any Subject: 50 Techniques to Improve Student Learning, Alexandria, VA: Association for Supervision and Curriculum and Development				
Actions	Person Responsible	Timeline	Resources	Source of Funds
POINT IN TIME INSTRUCTION TO IMPROVE ACADEMIC MASTERY: All students scoring below proficient on the literacy Benchmark and EOC exams will receive interventions through POINT-IN-TIME INSTRUCTION occurring at Westside High School. FORMATIVE evaluations will occur five times a year using Target Assessments available through the Coop. Intervention will occur for students who are enrolled in remediation lab after the first Interim Target Assessment if a student does not score 70% or above. These interventions will be directly related to the weaknesses shown on Target Assessments. Action Type: Alignment Action Type: Technology Inclusion	Peggy Horne	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers Teachers 	ACTION BUDGET: \$
Math and Literacy teachers will be allowed release time to go over Target Assessment data after Interim I and to grade and record Open Response questions. The findings from these meetings will provide data that will help improve instruction in the areas of weaknesses shown on class reports. Students who are not performing at expected grade level will be given interventions to help improve in their weak areas. Action Type: Collaboration Action Type: Program Evaluation	Peggy Horne	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
CLASSROOM WALK THROUGH (CWT): CWTs will be used DAILY as one method of collecting program information in order to adjust or change program(s), to increase academic success by students and the professional growth of teachers. This form of program evaluation will be conducted by building and district administration. Statistical data from CWTs will be used to effectively monitor implementation and success of instruction. Action Type: Program Evaluation	Chase Carter	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Performance Assessments 	ACTION BUDGET: \$
Professional Development will be provided to disaggregate data from Benchmark and EOC exams. This PD will be held at Westside High School. Other workshops offered through the Western Arkansas Education Cooperative will be attended by literacy and math teachers. Action Type: Professional Development	Chase Carter	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$

Total Budget:	\$0
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Priority 2: Westside High School will meet or exceed the AMO for math in 2012-13.

- Supporting Data:
1. Westside High school conducted a three-year data trend analysis of math achievement using the results from Target Assessments, local common assessments, Benchmark, Algebra and Geometry exams. Results showed that, even though all student groups and ESEA subgroups met AMO for 2011-12, there are still areas of weakness that need to be addressed. These areas include: numbers and operation, measurement, data analysis and probability, understanding algebra, and solving equations and inequalities. Students are performing poorly on open response questions. Research has been conducted on project-based learning activities that can be used in math classes that will help address the weak areas. Teaching strategies have been adjusted to help address the problem with answering open response questions in math. Math teachers meet once a month with an instructional facilitator to review and discuss classroom practices that best serve our students. The entire faculty meets once a month to discuss ways they can incorporate math into all disciplines. Available funds will be used to implement appropriate interventions and programs that best address the needs of our students.
 2. THE ATTENDANCE RATE: In 2008-09 it was 93%; in 2009-10 it was 92.6%; in 2010-11 it was 94.3%. THE GRADUATION RATE: In 2008-09 it was 93.2%; in 2009-10 it was 95.3% and in 2010-11 it was 83.7%. (2012 data is unavailable)

Goal: All student groups and ESEA subgroups met the Annual Measurable Objectives (AMO) for 2011-12. It is expected that all student groups and ESEA subgroups will meet or exceed the AMO's for 2012-13.

Benchmark: Westside High School was an achieving school in math in 2011-12. All Students, TAGG and all ESEA subgroups met or exceeded the math growth and performance AMO's. It is expected that All Students, Targeted Achievement Gap Group, and all ESEA subgroups will meet or exceed the individual AMO performance and growth targets for math in 2012-13, and will meet or exceed the following AMO's for growth: All Students, TAGG, and Economically Disadvantaged-75.11%; Hispanic -58.33%; Caucasian-74.53%; ELL-100%; and Students with Disabilities-28.58%. Students will meet the following AMO's for performance: All Students, TAGG and Economically Disadvantaged-76.81%; Hispanic-74.36%; Caucasian-75.99; ELL-100%; Students with Disabilities-56.67%.

Intervention: Faculty will integrate a variety of problem solving processes into the curriculum including use of the A+ Instructional Intervention Program.				
Scientific Based Research: (Knuth and Jones. "What Does Research Say About Mathematics?" North Central Regional Educational Laboratory, 1991.) English, Lyn D. Russi, Bartolini. Giuseppina, Maria. (2008). Handbook of International Research in Math Education. Pitler, Howard. (2007). Using Technology with Classroom Instruction that Works. Blume, Glendon W. Heid, Mary K. (2007). Research of Technology in the Teaching and Learning of Mathematics.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Math teachers will assist in the development of an Academic Improvement Plan (AIP) for those students scoring below proficient on the mathematics portion of the Sixth, Seventh and Eighth Grade Benchmark exams and EOC exams in Algebra and Geometry. Action Type: AIP/IRI	Emily Morrow	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Performance Assessments • Teachers 	ACTION BUDGET: \$
Math teachers will review the curriculum map showing horizontal and vertical alignment to insure alignment of the A+ program materials with Common Core State Standards and school curriculum. Action Type: Alignment	Don Smith	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Performance Assessments 	ACTION BUDGET: \$
Teachers and parents will work collaboratively to develop AIPs for all students, including special education students, scoring below proficient on the mathematics	Virga Hayes	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Computers • Performance Assessments • Teachers 	ACTION BUDGET: \$

portion of the benchmark and EOC exams. Students will be required to participate in individualized instruction using the A+ Intervention Program in the Computer Laboratory. Students will be assigned a class period to complete their AIP requirements. Action Type: AIP/IRI Action Type: Special Education Action Type: Technology Inclusion			<ul style="list-style-type: none"> Teaching Aids 	
A+ will be purchased for students to use as an intervention program for math and literacy. After upgrading the A+ program, workshops will be held for all teachers involved in use of the lab facilities and equipment. This is budgeted in the literacy priority. Professional Development on the use of A+ will be conducted by the Westside IT staff. Action Type: Collaboration Action Type: Professional Development Action Type: Special Education	Chase Carter	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> District Staff Outside Consultants 	ACTION BUDGET: \$
One FTE, highly qualified aide, Jana Rice, will be hired as distance learning facilitator so that students may access on-line courses through a variety of providers. It is the goal of the district to eventually use the distance learning lab to access teacher professional development. \$16,312/\$5367 Action Type: Collaboration	Chase Carter	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff 	NSLA (State-281) - Employee Benefits: \$5367.00 NSLA (State-281) - Employee Salaries: \$16312.00 <hr/> ACTION BUDGET: \$21679
The effectiveness of the actions of this intervention will be evaluated periodically and annually by Target Assessment data, A+ reports, CRTs and NRTs. Action Type: Program Evaluation	Peggy Horne	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	ACTION BUDGET: \$
United Streaming web based software will be purchased so teachers can integrate technology in the curriculum in grades 7-12. Action Type: Technology Inclusion	Lucas Skaggs	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers 	Title I - Purchased Services: \$1495.00 <hr/> ACTION BUDGET: \$1495
Total Budget:				\$23174
Intervention: Faculty will integrate a variety of problem solving processes into the curriculum.				
Scientific Based Research: (Kahan and Wyberg. "Problem Solving Can Generate New Approaches to Mathematics: The Case of Probability," Mathematics Teacher, May 2003.) Edvantia. (2007). K8 Math Strategies. Alexander, Patricia A. Winne, Philip H. (2006). Handbook of Educational Psychology. Joye, Daniel. Posamentier, Alfred S. What Successful Math Teachers Do. Marzano, Robert. Building Academic Vocabulary. (2005). Tate, Marcia. Math Worksheets Don't Grow Dendrites, (2009).				
Actions	Person Responsible	Timeline	Resources	Source of Funds

<p>Math teachers will utilize assessment practices, discovery lessons, and project based learning practices that are appropriate for a standards-based curriculum. Materials and supplies will be purchased that will support these practices. Action Type: Alignment Action Type: Program Evaluation</p>	<p>Carol Struckmeyer</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Teachers 	<p>Title I - Materials & \$519.80 Supplies:</p> <hr/> <p>ACTION \$519.8 BUDGET:</p>
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Action Type: Technology Inclusion				
All teachers, including special education, will include at least one open-response question on an assessment that requires the use of the problem-solving process. This activity will occur a minimum of once every nine weeks. Action Type: Alignment Action Type: Equity Action Type: Special Education	Sheila Villareal and Gerald Haltom	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
All teachers, including special education, will provide students with the opportunity to answer math-related questions in the format of end-of-course exams. This will include open response questions. Action Type: Special Education	Sheila Villareal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
Parents of all students identified as below proficiency may be contacted at least once during each nine-week grading period concerning student progress. Action Type: Parental Engagement	Chase Carter	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
Math teachers will include open response questions on each of their in-class assessments throughout the year. Action Type: Alignment	Emily Morrow	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
The effectiveness of the actions of this intervention will be evaluated periodically and annually by Target Assessments, CRTs and NRTs, semester grades, and scores on Open Response questions given in regular and special education classrooms. Action Type: Program Evaluation	Peggy Horne	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff District Staff Title Teachers 	ACTION BUDGET: \$
Scales and other science supplies will be purchased to improve student measurement skills in Chemistry and Physics. Students improve math skills as a result of using scientific equipment for measuring. Action Type: Alignment Action Type: Collaboration Action Type: Title I Schoolwide	Karla Barker	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers Teaching Aids 	Title I - Materials & \$700.00 Supplies: ACTION BUDGET: \$700
Total Budget:				\$1219.8
Intervention: A variety of items using problem solving processes will be integrated into the curriculum by the faculty.				
Scientific Based Research: (Cushner. "Sharing Teaching Ideas: Problem Solving the Problems of Society," Mathematics Teacher, May 2003. Squires, David A. (2009). Curriculum Alignment. English, Fenwick W. Downey, Carolyn J. 50 Ways to Close the Achievement Gap. Stein, Mary K. NCTM Which Curriculum is Most Effective in Producing Gains in Student Learning?. Carter, Lisa. Total Instructional Alignment: From Standards to Student Success. (2007). Marzano, Robert. Building Academic Vocabulary. (2005). Tate, Marcia. Sit and Get Doesn't Grow Dendrites, (2004).				

Actions	Person Responsible	Timeline	Resources	Source of Funds
All teachers, including special education, will integrate the use of graphs and charts into their curriculum to assist students in the use of these mathematical tools. Action Type: Collaboration Action Type: Special Education	Chase Carter	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
State Math Specialists will model lessons that will support mathematics teachers in the transition to project-based learning. This will help the mathematics teachers implement the eight mathematical practices in CCSS. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Carol Struckmeyer	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
All teachers, including special education, will incorporate math vocabulary into their curriculum. Pictorial vocabulary cards will be purchased for math and science teachers. Action Type: Collaboration Action Type: Special Education	Chase Carter	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Teachers 	Title I - Materials & \$200.00 Supplies: ACTION BUDGET: \$200
All members of the math department will meet periodically to evaluate the effectiveness of the program and curriculum. The NCTM Navigation Algebra and Geometry series will be purchased to support and scaffold the curriculum. The Navigation series is an excellent resource for teachers in implementing the Common Core State Standards "8 Mathematical Practices" into their daily lessons. Action Type: Collaboration Action Type: Program Evaluation	Chase Carter	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Teachers 	Title I - Materials & \$800.00 Supplies: ACTION BUDGET: \$800
The effectiveness of the actions of this intervention will be evaluated periodically and annually by Target Assessments, CRTs and NRTs. Action Type: Program Evaluation	Peggy Horne	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	ACTION BUDGET: \$
Math materials will be purchased to supplement the existing curriculum. These materials will be interactive so that students will have hands-on experiences using technology in the classroom while learning math concepts. These supplemental materials will also be available for students to use at home. All students will have access to these materials in the classroom as well as at home. Action Type: Equity Action Type: Technology Inclusion	Charles Trusty	Start: 08/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> None 	Title I - Materials \$1500.00 & Supplies: ACTION BUDGET: \$1500
Total Budget:				\$2500

Intervention: Implement activities to improve ACT scores.				
Scientific Based Research: (Andrews, Kevin and Ziomek, Robert L. ACT Research Report Series 98-7 "Score Gains on Retesting with ACT Assessment." October 1998)				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Provide ACT practice materials in the library for all students to check out and take home and for parents to be able to assist students as they review and practice for taking ACT. Action Type: Equity Action Type: Parental Engagement Action Type: Special Education Action Type: Technology Inclusion	Virga Hayes	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> District Staff School Library Teachers 	ACTION BUDGET: \$
Incorporate ACT review in Algebra II and trigonometry. Action Type: Equity	Charles Trusty	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
The effectiveness of the actions of this intervention will be evaluated periodically and annually by ACT scores, CRTs, and NRTs. Action Type: Program Evaluation	Peggy Horne	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	ACTION BUDGET: \$
All students in grades 10 and 11 will be given the opportunity to apply for participation in the College and Career Readiness Program at the University of the Ozarks with whom Westside High School is a partner. This opportunity will be contingent upon the U of O receiving the grant that funds the program. Action Type: Collaboration Action Type: Equity	Virga Hayes	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Community Leaders Outside Consultants 	ACTION BUDGET: \$
Total Budget:				\$0

Priority 3: To improve the health and wellness of all students.

Supporting Data:

1. MALES: In 2009-10, according to BMI screening results for 10th grade boys, 38.1% were overweight or obese. In 2010-11, BMI screening results showed that 50% of males in grades 8 and 10 were considered overweight or obese. This is an increase of 11.9%. In 2011-12, only 8th grade males had BMI screening. Of those screened, 55% were shown to be obese/overweight. This is an increase of 5% over the previous year.
2. FEMALES: In 2009-10, 50% of 8th grade girls were considered to be overweight or obese while 38.1% of 10th grade girls were considered to be overweight or obese. In 2011, 40% of 8th grade girls were considered to be overweight or obese, a 10% decrease over the previous year. In that same year 35.3% of 10th grade girls were considered to be overweight or obese, a decrease of 2.8% over the previous year. In 2012, only 8th grade girls had BMI screening. Results show that 33.3% of these students were considered to be obese/overweight, a decrease of 6.7%
3. As related by the Arkansas Governor's Healthy Arkansas Initiative, 55.3% of Arkansans failed to meet recommendations for moderate or vigorous activity. (<http://www.arkanas.gov/ha/physical>)
4. After reviewing the 2011-12 School Health Index (SHI) reports the following strategies will be implemented: A. Provide staff and students with CPR & First Aid training. B. Adopt additional lessons on health and safety issues to be taught in the health education classes as well as Family and Consumer Sciences classes. C. Change meal menus that will incorporate more fruits and vegetables and less fried foods. D. Identify students with nutritional deficits and provide healthy food items for them to take home on the weekends. E. Provide more workshops, health fairs, and healthy living seminars for parents and staff to help promote healthier lifestyles.
5. The Westside School District's communities are socio-economically disadvantaged, with an average per capita income of \$14,364. 23.3% of the population in this area are living below

the national poverty level. These factors also contribute detrimentally to the overall well being of our students.

Goal Students participating in the BMI assessments show a need to improve their cardiovascular, muscular, strength, endurance, and flexibility capabilities.
 Healthier BMI results will continue to be evident by June 30, 2013. There is a definite need for our
Benchmark male students to decrease their BMI rate by 10% over the next year. Comparisons will be made when the 2013 BMI results are posted.

Intervention: Westside School District will encourage strategies and activities that promote and encourage a healthier lifestyle in which proper diet and exercise are a part of everyday life.				
Scientific Based Research: Coordinated Approach to Child Health (CATCH) Purpose: Designed to promote healthy eating habits and increase physical activity among children and adolescents. http://www.sph.uth.tmc.edu/catch/				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The High School will work with parents and students to provide better education on health related issues by promoting healthier lifestyles and conducting health screenings. Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Wellness	Chase Carter	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Community Leaders Teachers 	ACTION BUDGET: \$
Encourage development and participation in family oriented, community based physical activity program utilizing a walking trail that has been constructed at the High School Campus. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Wellness	Chase Carter	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Community Leaders Teachers 	ACTION BUDGET: \$
Westside School District staff and community members will create a health advisory committee to set goals for nutrition education, physical activities and other healthy activities that are designed to promote student wellness. Action Type: Collaboration Action Type: Parental Engagement Action Type: Wellness	Chase Carter	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Community Leaders Teachers 	ACTION BUDGET: \$
Students will receive healthy lifestyle instruction and information in Science, Health and Family and Consumer Sciences classes. Action Type: Wellness	Shelia Churchill	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Students will be offered more nutritious foods in the school cafeteria. Whole wheat breads will replace white bread, foods will be baked whenever possible, and serving sizes will be regulated by the school food service staff. Fresh fruits will be on the serving line every day as well as more vegetables. Action Type: Wellness	Marilyn Chrisman	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
The effectiveness of the actions in this intervention will be documented with school lunch menus, lesson plans from Science, Health and Family and Consumer Science teachers, and the effectiveness of the school health committee. Action Type: Wellness	Tiffney Bonner	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
Total Budget:				\$0

- Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Amy Blackmon	Chair	Literacy
Classroom Teacher	Annecia Fort	Member	Math
Classroom Teacher	Bruce Dunlap	Member	Math, Wellness
Classroom Teacher	Charles Trusty	Member	Math
Classroom Teacher	Daniel Caudle	Member	Literacy
Classroom Teacher	Debby Estep	Member	Literacy
Classroom Teacher	Debra Johnson	Member	Literacy
Classroom Teacher	Dee Bailey	Member	Literacy
Classroom Teacher	Don Smith	Member	Literacy
Classroom Teacher	Ed Bradley	Member	Math
Classroom Teacher	Emily Morrow	Member	Math
Classroom Teacher	Gerald Haltom	Member	Math
Classroom Teacher	Gina Mars	Member	Literacy, Title III ESL
Classroom Teacher	Jeff Stewart	Member	Math
Classroom Teacher	Jesse Taylor	Member	Literacy
Classroom Teacher	Judy Hardgrave	Member	Literacy
Classroom Teacher	Karla Barker	Member	Math
Classroom Teacher	Paula Lovell	Member	Literacy
Classroom Teacher	Rob Smith	Member	Math
Classroom Teacher	Shannon McBee	Member	Parental Involvement
Classroom Teacher	Sheila Villareal	Chair	Mathematics
Classroom Teacher	Shelia Churchill	Member	Wellness, Literacy
Classroom Teacher	Steven Golden	Member	Parental Involvement
Classroom Teacher	Teresa Jordan	Member	Literacy
Classroom Teacher	Vickie Pannell	Chair	Literacy, Title III ESL
Community Representative	Kristen Scott	Community Member	Literacy
Non-Classroom Professional Staff	Carol Struckmeyer	Math Coach	Math
Non-Classroom Professional Staff	Jana Rice	Para-professional	Math
Non-Classroom Professional Staff	Marilyn Chrisman	Chair	Wellness
Non-Classroom Professional Staff	Peggy Horne	Member	Parental Involvement, Wellness, Science, Math, Literacy, Title III ESL
Non-Classroom Professional Staff	Steve Jacobs	Member	Literacy
Non-Classroom Professional Staff	Tammy Clinton	Para-professional	Parental Involvement Chair
Non-Classroom Professional Staff	Theresa Balkcom	Member	Math
Non-Classroom Professional Staff	Tiffney Bonner-Smith	Member	Wellness
Non-Classroom Professional Staff	Virga Hayes	Member	Parental Involvement, Math
Parent	Chris Raible	Parent	Math
Principal	Chase Carter		Parental Involvement, Wellness, Math, Literacy, ELL