School Plan

Print Version

WESTSIDE SCHOOL DISTRICT

Arkansas Comprehensive School Improvement Plan

2014-2015

The mission of Johnson County Westside School District is to facilitate and support the goals of the elementary and secondary schools of education. As educators and administrators, we strive to impart knowledge with emphasis on literacy and math. Our ultimate goal is to provide opportunities for all students to become successful, productive citizens.

Grade Span:	Title I: Not Applicable	School Improvement:

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Priority 1:	All students at Westside Schools will meet AMO by 2014-15. All literacy teachers will be trained in comprehensive literacy strategies: ELA, Effective literacy, and Literacy Lab. Elementary teachers will be trained in Cognitive Guided Instruction for math.
Supporting Data:	1. There are two school buildings in the Westside School District. Westside High School is in Needs Improvement for Math. Westside Elementary School is in Needs Improvement for math and literacy 2. Westside School District has conducted a three year data trend analysis of literacy and math achievement using the results from Target Assessments, local common assessments, Benchmark and EOC scores. Results showed that students need more practice in writing open response answers in literacy and math as well as reading literary and content passages, writing content and sentence formation. Students also need more practice in working with measurements, data and probability, and solving equations and inequalities. This conclusion has been drawn by studying the district wide ESEA Accountability Report and high school and elementary ESEA Flexibility Reports as well as test data from the above mentioned sources. Westside School Districts' status for 2014 was Needs Improvement for Math and Literacy. The High School is in Needs Improvement for Math. The Elementary school is in Needs Improvement for Math and Literacy.
Goal	Using data from the past three years (demographic information for the district and community, School Report Card, NRT and CRT results, Benchmark and EOC scores), Westside School District has identified the following areas of weakness: 1.) a lack of transition from elementary to high school regarding content especially in math and literacy; 2.) lack of Professional Development in order to properly teach state standards to the depth and rigor required; 3.) lack of proper vertical curriculum alignment across curricula; and 4.) and identifying ways to assist socio-economically deprived students who are not succeeding in school. It is the desire of Westside School District that all students, regardless of their economic background, succeed in school by scoring proficient/advanced based on the Performance Level Descriptors (PLD) of the new state assessment in 2014-15.
Benchmark	In 2013-14, Westside High School (WHS) was Achieving in Literacy but in Needs Improvement in Math. The Achieving status in Literacy was determined by the Three Year Average Performance rate. In Math, all groups failed to meet AMO. Westside Elementary School (WES) was in Needs Improvement in both Math and Literacy.
Benchmark	During the 2014-15 school year, it is the goal of Westside School District that all students score proficient/advanced based on the Performance Level Descriptors (PLD) of the new state assessment. Areas of concern that will be addressed throughout the district will be how to assist students in responding to Open Response questions and how to apply the use of technology in the classroom and at home.

Intervention: Provide executive administration for all federal programs.

Scientific Based Research: See school plans.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Professional Development will be provided for administrators and instructional facilitators who attend state and national conferences and meetings to help improve student learning and close the achievement gap. (PD-$3110.00)) Travel, lodging and food will be paid for participants. (Title 1-$18,473.14) This professional development will supplement the 60 hours required by the state. Action Type: Professional Development Action Type: Program Evaluation	Jay Holland	Start: 07/01/2014 End: 06/30/2015	• Administrative Staff • Central Office • Teachers	Title I - Purchased Services: $18473.14 PD (State-223) - Purchased Services: $3110.00 ACTION BUDGET: $21583.14
The effectiveness of the actions of this intervention will be evaluated periodically and annually by professional development documentation submitted by certified and classified employees. In 2013-2014 all employees submitted proper documentation. CWTs and teacher evaluations in TESS will be used to determine if employees are using information learned at professional development activities. In 2013-2014, 100% of district employees used information learned through training. Action Type: Program Evaluation	Jay Holland	Start: 07/01/2014 End: 06/30/2015	• Administrative Staff • District Staff	ACTION BUDGET: $
The District Leadership Team will monitor implementation of all Title II-A and state categorical funds to assess impact of Needs Improvement activities and instructional support for both Westside Elementary and Westside High Schools. Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation	Jay Holland	Start: 07/01/2014 End: 06/30/2015	• Administrative Staff • District Staff	ACTION BUDGET: $
Title I welfare funds will be used to assist the homeless students in our district. Funds will be used to purchase school supplies, food, clothing, health and hygiene items, and medical supplies. Hearing and vision screenings will be conducted by the school nurse. If hearing or vision aides are needed, these funds will be used as one resource to secure needed items. Our three-year research data shows that we have increased in the number of homeless students each year. The money allotted in Title I Welfare for the 2014-15 school year is an increase over the past amounts that we have allotted due to the increase of number of homeless students. Our records show that Westside School District has approximately 110 students identified as homeless. Action Type: Collaboration Action Type: Equity	Peggy Horne	Start: 07/01/2014 End: 06/30/2015	• Administrative Staff • Central Office	Title I - Materials & Supplies: $8000.00 ACTION BUDGET: $8000
Title I funds will be used to purchase network support for all computers and chromebooks	Michael	Start:	• Computers	Title I -

in the district. This will enhance district technology to help make all students achieve proficiency. ($2517.20) Licenses will be purchased to provide wireless access district-wide. Without these licenses our chromebooks will not work properly. ($1620.00) Backup software will be purchased to store student data files so that information saved can be retrieved when needed. ($610.00) Action Type: Equity Action Type: Technology Inclusion	Hayes	07/01/2014 End: 06/30/2015	• District Staff • Teachers	Purchased Services:	$4747.52 ACTION BUDGET: $4747.52
Total Budget:					$34330.66

Intervention: Westside School District will provide an alternative learning environment (ALE). There will be two separate programs to serve elementary and high school: one for grades 4-6 and one for grades 7-12. The elementary ALE will be housed on the Hartman campus and the high school ALE will be housed on the Coal Hill campus.

Scientific Based Research: Examining Effective Alternative Programs (Bryant, 1993; Butchar, 1986; Kershaw & Blank, 1993); Insights on Educational Policy, Practice, and Research Number 6, December 1995, Alternative Learning Environments (Summary of Alternative Education Legislation) Reimer, M.S. & Cash, T. (2003). Alternative Schools: Best Practices for Development and Evaluation. Effective Strategies for School Improvement. National Dropout Prevention Center, Clemson S.C.

Actions	Person Responsible	Timeline	Resources	Source of Funds
One FTE Alternative Learning Environment teacher, Miss Michelle Howell, will be hired to serve elementary students. Her salary and benefits will be paid for with ALE funds ($39365.00 salary; $13350.82 benefits). One FTE ALE teacher, Don Smith, will be hired to teach ALE students in grades 7-12. His salary($46536.00 salary and $15007.32 benefits) will be paid from ALE funds. An Alternative Education Placement team will determine student placement in ALE. This team will consist of the school counselor, principal, legal guardian or parent, and a classroom teacher. Curriculum will be aligned with regular classroom instruction. Exit criteria will be developed in order to determine when a student should return to a regular program of study. ALE staff will be highly qualified and required to meet required number of professional development hours as required by ADE. Program success will be determined by the number of students who successfully complete the program of study according to their ALE plan. Students who return to the regular classroom will be tracked to determine their success. In 2013-14 eleven (11) high school students successfully completed their program of study. One student graduated from high school. This item is budgeted in the individual school plans. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Program Evaluation	Jay Holland	Start: 07/01/2014 End: 06/30/2015	• Administrative Staff • District Staff • Teachers	ACTION BUDGET: $
Students will be placed in ALE based on academic problems, retentions, social issues, disruptive behavior, the potential to drop out of school, or personal or family problems or situations, recurring absenteeism, and transition to and from residential programs. Students may be recommended for placement by administration, parents, teachers, or counselor. A committee consisting of the parent, teachers, counselor, principal and possibly student will make a placement decision based on data presented to the committee by the counselor. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Special Education	Jay Holland	Start: 07/01/2014 End: 06/30/2015	• Administrative Staff • Teachers • Title Teachers	ACTION BUDGET: $
Educational software and preparation materials will be purchased for ALE students to help them accelerate, intervene, or remediate in order to re-enter the regular classroom, graduate or prepare for the GED placement exam. This is budgeted in the High School plan. The program will not be used for punitive measures only. A school based mental health professional will be available to students in the program, along with the school counselor. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Special Education Action Type: Technology Inclusion	Chase Carter	Start: 07/01/2014 End: 06/30/2015	• Computers • District Staff • Teachers • Title Teachers	ACTION BUDGET: $
The effectiveness of the actions of this intervention will be evaluated periodically and annually by Pre- and Post-tests, CRTs, NRTs and by the number of students who successfully complete their programs of study in ALE. In 2013-14, eleven (11) students successfully completed their program of study. One student graduated from high school. Action Type: Program Evaluation	Don Smith	Start: 07/01/2014 End: 06/30/2015	• District Staff • Teachers	ACTION BUDGET: $
Total Budget:				$0

Intervention: National School Lunch Act (NSL), Title I and Title VI funds will be used to pay for technology supplies and support, and pay salaries of employees not required by the state.

Scientific Based Research: Education in the 21st Century. Hoover Institution Press, 2002. Edward P. Lazear and Jack Steele.

Actions	Person Responsible	Timeline	Resources	Source of Funds
NSLA funds will be used to pay .85 of salary and benefits for one FTE, Peggy Horne, Educational Mentor. Her duties will include overseeing improvement in instruction, and assisting with and researching ideas/teaching strategies to help in closing the achievement gap. (Salary: $48,431.30; Benefits: $12,146.50) Action Type: Collaboration Action Type: Equity	Jay Holland	Start: 07/01/2014 End: 06/30/2015	• Administrative Staff • District Staff • Performance Assessments • Teachers	NSLA (State-281) - Employee Benefits: $15715.91 NSLA (State-281) - Employee Salaries: $50220.75 ACTION BUDGET: $65936.66
Principals will enhance teachers' and students' opportunities to conduct research and implement math and literacy research-based programs by purchasing technology equipment and programs: NEEDS ASSESSMENT: Extensive research shows that the use of technologies in the classroom improve the skills students need to perform and succeed in the business and career world. The data supports purchasing this equipment because of low scores in reading comprehension, information text readings, and math computational skills needed to achieve student goals based on Benchmark, EOC, Pre-and Post-tests, and classroom assessments. These tools will help to close the achievement gap between the All Students and ESEA subgroup Students with Disabilities. Each school has included in their plan how this technology will be used on their campus and the funds that will be used to purchase the equipment/supplies. All use of Federal funding is supplemental to state requirements and purchased per current needs assessment from data. Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion	Mike Hayes	Start: 07/01/2014 End: 06/30/2015	• Administrative Staff • District Staff	ACTION BUDGET: $
One FTE math coach, Carol Struckmeyer, will be hired to assist with professional development delivery, implementation of Everyday math, curriculum alignment, math frameworks and standards and to provide assistance where needed regarding math. She will purchase math manipulatives and supplies and will use these to demonstrate how to incorporate them into lessons for teachers and students and to help teachers close the achievement gap so that AMO can be met both at the high school and elementary. (Salary-$50365.00; Benefits-$15891.82) Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion	Jay Holland	Start: 07/01/2014 End: 06/30/2015	• District Staff • Teachers	NSLA (State-281) - Employee Benefits: $15891.82 NSLA (State-281) - Employee Salaries: $50365.00 ACTION $66256.82

Actions	Person Responsible	Timeline	Resources	Source of Funds
				BUDGET:
The effectiveness of the actions of this intervention will be evaluated periodically and annually by CWTs, Pre-and Post-tests, CRTs, NRTs, TESS, and the implementation of technology in the classroom and student proficiency on Odyssey software. Action Type: Program Evaluation	Jay Holland	Start: 07/01/2014 End: 06/30/2015	• Administrative Staff • District Staff • Teachers	ACTION BUDGET: $
Reimbursement for Provision 2 required payments. This is Year 2 of a 4 year Provision 2 cycle. Action Type: Equity	Jay Holland	Start: 07/01/2014 End: 06/30/2015	• Administrative Staff	NSLA (State-281) - Other Objects: $120000.00 ACTION BUDGET: $120000
Microsoft licenses will be purchased to allow students, teachers, and staff to use the most up-to-date software for research in the classroom. On-Line Professional Development will be accessible to all teachers and staff with these licenses. Memory storage will also be purchased for students to store projects and be able to retrieve that information in a classroom or from home. This will allow for equal access of technology by all students. Action Type: Alignment Action Type: Equity Action Type: Professional Development Action Type: Technology Inclusion	Michael Hayes	Start: 07/01/2014 End: 06/30/2015	• Computers • Performance Assessments	NSLA (State-281) - Capital Outlay: $1900.00 NSLA (State-281) - Purchased Services: $4683.00 ACTION BUDGET: $6583
One FTE Literacy coach, Rebecca Elms, will be hired to assist with professional development delivery, implementation of Effective Literacy, Literacy Lab, curriculum alignment, literacy frameworks and Common Core and to provide assistance where needed regarding literacy. She will purchase literacy materials that will be used to help students meet AMO in grades K-12 and will demonstrate how to incorporate these items into lessons for teachers and students. (Salary-$35590.00; Benefits-$12478.79)	Jay Holland	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) - Employee Benefits: $12478.79 NSLA (State-281) - Employee Salaries: $35590.00 ACTION BUDGET: $48068.79
Title I funds will be used to pay .15 of one FTE, Peggy Horne, district Title I coordinator. Duties will consist of budgeting and overseeing of the expenditures of Title I monies. Records of expenditures and assessments of programs purchased with these funds will be kept in the Title I office located on the high school campus. (Salary: $7504.25; Benefits: $1876.07) Action Type: Program Evaluation Action Type: Title I Schoolwide	Jay Holland	Start: 07/01/2014 End: 06/30/2015	• Central Office	Title I - Employee Salaries: $7504.25 Title I - Employee Benefits: $1875.27 ACTION BUDGET: $9379.52
Total Budget:				$316224.79

Intervention: Professional Development money will be spent on content (K-12); instructional strategies; assessments; supervision; mentoring/coaching; educational technology; principles of learning/developmental stages; cognitive research; and building a collaborative learning community. At least (6) of the (60) hours of required professional development shall be in the area of educational technology and (2) hours of professional development in Parental Involvement for teachers and administration.

Scientific Based Research: White House Conference on Professional Development and Teacher Preparation, Grover J. Whitehurst Ph.d; Cole and Hill 2000. Wiley and Yoon, 1996. Borko, H. (2004, November). Professional development and teacher learning: Mapping the terrain. Educational Researcher, 33(8), 3-15.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers, para-professionals, board members, classified staff and administrators will attend professional development as described in the intervention statement. This will include travel, meals, lodging, registration, and required materials for training. Money for all Professional Development at the district level is allocated in Intervention #1. Money for Professional Development at the building level is allocated in each of the school plans. Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development Action Type: Technology Inclusion	Jay Holland	Start: 07/01/2014 End: 06/30/2015	• Administrative Staff • Teachers	ACTION BUDGET: $
The effectiveness of the actions of this intervention will be evaluated periodically and annually by CWTs, TESS PGP's, and staff surveys conducted after training is completed. Action Type: Program Evaluation	Jay Holland	Start: 07/01/2014 End: 06/30/2015	• Administrative Staff • District Staff • Teachers	ACTION BUDGET: $
Faculty and Administration will attend workshops in their content area at the Western Arkansas Educational Service Cooperative (WAESC). Professional Development hours at WAESC will be paid for with PD funds. Action Type: Professional Development	Jay Holland	Start: 07/01/2014 End: 06/30/2015	• Administrative Staff • Teachers	PD (State-223) - Purchased Services: $6844.00 ACTION BUDGET: $6844
All faculty members will submit a Professional Development plan at the end of each school year. This plan will be approved/disapproved by the building level principal. Faculty members will be directed to content-specific workshops that will provide information and strategies they can used in their classroom and that will help in closing the achievement gap as well as weak areas as noted on their PGP's. Action Type: Professional Development	Peggy Horne	Start: 07/01/2014 End: 06/30/2015	• Teachers	ACTION BUDGET: $
A district-wide Professional Development plan has been established and will be up-dated on a regular basis. The plan will reflect state-required PD as well as district required PD.	Jay Holland	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: $
All teachers and administrators will be TESS trained in the appropriate area. New teachers that are hired will be required to become TESS trained if they have not previously been through the training. The three-hour face-to-face training will be conducted on campus. The remaining 21 hours will be obtained either at the Western Arkansas Educational Cooperative or through Arkansas IDEAS. Action Type: Professional Development	Peggy Horne	Start: 07/01/2014 End: 06/30/2015	• Central Office • District Staff • Teachers	ACTION BUDGET: $
Total Budget:				$6844

Intervention: Parental Involvement

Scientific Based Research: www.parentinvolvementmatters.org

Actions	Person Responsible	Timeline	Resources	Source of Funds

Each school will hold an annual meeting to inform parents of their school's participation in Title I, the requirements of the program, and their right to be involved. This will be in conjunction with the annual report to the public. Parents will be invited via monthly calendars, local radio broadcasts and local newspapers and encouraged to attend. An agenda and sign in sheet will serve as proof of this meeting. Action Type: Parental Engagement	Peggy Horne	Start: 07/01/2014 End: 06/30/2015	• Teachers • Title Teachers	ACTION BUDGET: $
Rockin' Rebels is the after school program for students in K-6. This program is designed to help students with homework, give them a time of enrichment in the arts, and the opportunity for parents to assist in their child's education. Parents are encouraged to participate in Rockin' Rebels activities whenever feasible. This action is funded in the Westside Elementary Plan. Action Type: Parental Engagement	Rebecca Elms	Start: 07/01/2014 End: 06/30/2015	• Title Teachers	ACTION BUDGET: $
Parents will be involved in an organized, ongoing, and timely way, in the planning, review, and improvement of Title I programs, including the planning, review, and improvement of the school Parental Involvement policy and the joint development of the schoolwide plan. Action Type: Parental Engagement	Peggy Horne	Start: 07/01/2014 End: 06/30/2015	• Teachers • Title Teachers	ACTION BUDGET: $
Parents will be provided timely information about Title I programs and a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet. This may include local speakers from Head Start, Health Department, Department of Health and Human Services, school officials, or other local resources. Parents may ask questions, provide suggestions or make complaints regarding Title I programs and implementation. Complaints/suggestions will be submitted to the district level committee and these will be considered at the beginning of each new school year. Action Type: Parental Engagement	Peggy Horne	Start: 07/01/2014 End: 06/30/2015	• District Staff • Teachers • Title Teachers	ACTION BUDGET: $
The district plan will be evaluated annually and will involve parental input. Barriers to greater particiation will be identified by parents who are economically disadvantaged or disabled, and parents who have limited English proficiency, limited literacy, or any racial or ethnic minority background that requires special attention. The policy will be revised to overcome identified barriers. Action Type: Parental Engagement Action Type: Program Evaluation	Peggy Horne	Start: 07/01/2014 End: 06/30/2015	• District Staff • Teachers • Title Teachers	ACTION BUDGET: $
The findings of an annual evaluation will be used for revising Parental Involvement plans at the school and district levels. All parents are welcome and encouraged to visit the schools on a regular basis. Parent compacts have been developed and are in place at both schools. Compacts will be discussed at Parent/Teacher conferences. Parents may access grades via the Home Access Center. Parents may make appointments to visit with teachers as needed. Parents are also welcome to attend class with students to participate or observe activities. Parents can view lesson plans and assignments on Planbook where each teacher posts lesson plans and classroom activities. Action Type: Parental Engagement	Peggy Horne	Start: 07/01/2014 End: 06/30/2015	• Teachers • Title Teachers	ACTION BUDGET: $
Parent/Teacher communicators will be purchased for all students K-12. This will enable students to record learning objectives for each class, list homework scores and test scores, and serve as a means for teachers and parents to communicate with each other regarding student achievement, student behavior, or needs that students might have that teachers need to be aware of to help students be successful in the classroom. Action Type: Parental Engagement	Chase Carter	Start: 07/01/2014 End: 06/30/2015	• Administrative Staff	Title I - Materials & Supplies: $1777.50 ACTION BUDGET: $1777.5
Total Budget:				$1777.5

Intervention: District support for Needs Improvement activities within the District's buildings.

Scientific Based Research: Reform by the Book: What is - or Might Be - The Role of Curriculum Materials in Teacher Learning and Instructional Reform. Educational Researcher, 25(9), 6-8. Cameron, D. (1996). The Role of Districts in Establishing a Quality-Assurance System. Phi Delta Kappan, 78(3), 225-227. Darling-Hammond, L. (1996). What Matters Most: A Competent Teacher or Every Child. Phi Delta Kappan, 78(3), 193-200.

Actions	Person Responsible	Timeline	Resources	Source of Funds
PEER REVIEW FOR NEEDS IMPROVEMENT: The ACSIP District and Building Leadership teams will meet having an established agenda that focuses on the goals and objectives of WESTSIDE HIGH SCHOOL and WESTSIDE ELEMENTARY SCHOOL as determined by the results of the Flexibility Status. This PEER REVIEW will establish a consensus for best practices that will contribute to the overall academic performance for the entire district effort. There will be special concentration on the Professional Development and monitoring of programs and processes designed to address the issues for Needs Improvement status. Outcomes will be documented for review and adjustments will be made throughout the year to ensure implementation and success of the Needs Improvement objectives in 2014-2015. Action Type: Collaboration	Jay Holland	Start: 07/01/2014 End: 06/30/2015	• Administrative Staff • Teachers	ACTION BUDGET: $
PROFESSIONAL DEVELOPMENT FOR SCHOOL IMPROVEMENT: The District will intervene with professional development activities that directly addresses the academic achievement problems of students who did not meet AMO in growth and/or performance in math and/or literacy. All teachers and administrators will receive Professional Development in data disaggregation. Results from this training will assist teachers and administrators in developing plans for helping close the achievement gap. Action Type: Professional Development	Jay Holland	Start: 07/01/2014 End: 06/30/2015	• Administrative Staff • District Staff • Teachers	ACTION BUDGET: $
MENTORING/PROFESSIONAL DEVELOPMENT: The district will coordinate sustained and classroom-focused professional development activities in the areas of literacy and mathematics to enable teachers and paraprofessionals to: • teach and assess the Arkansas academic content standards/Common Core State Standards to improve student achievement; • teach and address the needs of the students with different learning styles and students with special learning needs; • improve student behavior; • involve parents in their child’s education; and • understand and use data and assessments to improve classroom practice and student learning. The Instructional Facilitators/COACHES will serve as a mentor to novice teachers by demonstrating and supporting the implementation of instructional “best practice” strategies. Special emphasis will be placed on mentoring of teachers in the area which led to Needs Improvement for both the High School and Elementary School. Action Type: Professional Development	Chase Carter	Start: 07/01/2014 End: 06/30/2015	• District Staff • Teachers	ACTION BUDGET: $
SCHOOL DISTRICT SUPPORT: The District will support the High School in "Needs Improvement" for Math and the Westside Elementary "Needs Improvement" in math and literacy interventions and actions through the use of state, federal, and local funds. Administrators will receive two hours of Parental Involvement training to enhance understanding of effective parent involvement strategies and the importance of setting expectations and creating a climate conducive to parental participation in the needs improvement environment. ACSIP targets to improve "Needs Improvement" status to "Achieving" for the High School for math and for the Elementary School's for math and literacy. These topics will be a standing agenda item at PLC meetings each month. Action Type: Collaboration	Chase Carter	Start: 07/01/2014 End: 06/30/2015	• Administrative Staff • District Staff • Teachers	ACTION BUDGET: $
PROGRAM EVALUATION- In 2014-2015, teacher surveys will be used to determine success and relevance of professional development activities both in and out of district. Suggestions and survey notes will be kept and discussed by the District and Building ACSIP committees to implement changes and improvements that will close the achievement gap for AIP students. Action Type: Professional Development	Jay Holland	Start: 07/01/2014 End: 06/30/2015	• Administrative Staff • District Staff • Teachers	ACTION BUDGET: $
NEEDS IMPROVEMENT PLAN: The school has developed the ACSIP plan to address the academic issues that have caused the schools to be identified for Needs Improvement. The plan is designed to improve the quality of teaching and learning in the school so that greater numbers of students meet AMO in growth and performance in literacy and mathematics. The plan provides a framework for analyzing problems, identifying underlying causes, and addressing instructional issues in the school. District staff ensures that the identified schools receive technical assistance, both during the development and revision of its ACSIP plan, and throughout the plan's implementation. Documentation records such as meeting agendas will be used to determine implementation. Pre-and Post-tests as well as other local data will be used to measure the impact on student learning. This Program will be used as a "PERIODIC"	Jay Holland	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: $

evaluation to measure implementation and adjustment. Action Type: Alignment Action Type: Program Evaluation				
Teachers in grades K-12 will be allowed release time during the school day for the purpose of team meetings for vertical and horizontal curriculum alignment. Substitutes will be hired two days per month in October, November, January, February, and March in order for teachers to be out of their classrooms for these meetings. Action Type: Alignment Action Type: Collaboration	Jay Holland	Start: 07/01/2014 End: 06/30/2015	• Administrative Staff • District Staff • Teachers	Title VI State - Employee Salaries: $2202.20 Title VI State - Employee Benefits: $734.07 ACTION BUDGET: $2936.27
Total Budget:				$2936.27

Priority 2: To improve the health and wellness of all students.

Supporting Data:

1. After reviewing the 2011-12 School Health Index (SHI) reports the following strategies will be adopted: A. Provide staff and students with CPR & First Aid training. B. Adopt additional lessons on health and safety issues to be taught in the health education and Family and Consumer Sciences classes. C. Change meal menus to meet USDA guidelines. Offer fresh fruits and vegetables every day as well as use whole wheat for baking. D. Identify students with nutritional deficits and provide healthy food items for them to take home on the weekends. E. Provide more workshops, health fairs, healthy living seminars for parents and staff to help promote healtier lifestyles.
2. In 2011-2012 school year 74% of the students at Westside School District were on free and or reduced lunches. Westside School District applied for and was granted a Provision 2 status showing that three-fourths of our students are at risk for being under-nourished. We are currently in Year 3 of this grant.
3. The Westside School District's communities are social economically disadvantaged, with an average per capita income of $14,364. 23.3% of the population in this area are living below the national poverty level. These factors also contribute detrimentally to the overall well being of our students

Goal: Students participating in the BMI assessments show a need to improve their cardiovascular, muscular strength, endurance, and flexibility capabilities. More emphasis needs to be placed on healthy eating and incorporating more physical activity during after school hours.

Benchmark: Healthier BMI results will continue to be evident by June 30, 2015. MALES: In 2011-12 47.3% of males were obese or overweight. In 2012-13, 39.6% of males screened were reported as being overweight or obese. This is a decrease of 7.9% In 20133-14 35.1% were reported as being obese. This was a decrease of 4.5% over the previous year. Of the male students who were screened in 2013-14, the 6th grade boys had the highest percentage of overweight/obese students--57.9%. FEMALES: In 2011-12 49.5% of females were obese or overweight. This is a 10.6% increase as indicated on data from even grade levels, excluding grades 10 and 12. In 2012-13, of the females that were screened, 40.4% were overweight or obese. This was a 9.1% decrease over the previous year. In 2013-14, of the females that were screened, there was a 1.5% increase in the number of overweight or obese girls. Of those females that were screened, 2nd grade females had the highest percentage of students who were overweight or obese--52.9%.

Intervention: Westside School District will encourage strategies and activities that promote and encourage a healthier lifestyle in which proper diet and exercise are a part of everyday life.

Scientific Based Research: Let' Get Physical - Promotion and Education Strategies by Dr. Hal Wechsler http://www.fns.usda.gov/oane/menu/NNEC/Files/2003/LetsGetPhysical.pdf

Actions	Person Responsible	Timeline	Resources	Source of Funds
The district will implement and encourage more student participation in extra-curricular programs that support physical activity, i.e. football, basketball, track, baseball, softball, cheerleading, cross country & golf. (53% of high school students participate in one or more sports activities) Fifth and sixth grade boys are encouraged to participate in the county-wide football program. Action Type: Collaboration Action Type: Parental Engagement Action Type: Wellness	Jay Holland	Start: 07/01/2014 End: 06/30/2015	• Administrative Staff • District Staff	ACTION BUDGET: $
The district will encourage development and participation in family-oriented, community-based physical activity programs utilizing a walking trail that has been constructed on the High School Campus as well as the local city park. Action Type: Collaboration Action Type: Parental Engagement Action Type: Wellness	Jay Holland	Start: 07/01/2014 End: 06/30/2015	• Administrative Staff • Community Leaders	ACTION BUDGET: $
Westside School District staff and community members will create a health advisory committee to work together with the goals for nutrition education, physical activities and other healthy activities that are designed to promote student wellness. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide Action Type: Wellness	Marilyn Chrisman	Start: 07/01/2014 End: 06/30/2015	• Administrative Staff • Community Leaders • District Staff	ACTION BUDGET: $
The school district will work with parents and students to provide better education on health related issues by promoting healthier lifestyles and conducting health screenings. Cafeteria staff will educate parents about healthy eating habits through the use of school newsletters that will be sent home periodically. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Special Education Action Type: Wellness	Peggy Horne	Start: 07/01/2014 End: 06/30/2015	• Administrative Staff • Community Leaders • District Staff • Outside Consultants • Teachers	ACTION BUDGET: $
The actions of this intervention will be evaluated by the BMI results for 2014-15. Menus in the school cafeteria will be evaluated by the Food Service Director for nutritional value and compliance with USDA regulations. Action Type: Wellness	Bobbie Walker	Start: 07/01/2014 End: 06/30/2015	• District Staff	ACTION BUDGET: $
USDA guidelines for healthy meals will be followed in school cafeterias, fresh fruits and vegetables will be served each day, and specific menus will be offered at various grade levels to meet USDA menu requirements. Only wheat products will be served in the cafeteria. A grab-and-go cart is provided for students who arrive late so that they can still have breakfast provided. The high school cafeteria provides a salad bar each day. Students can choose a salad only, a salad with meat and cheese, or a salad plus the entree' from the main line. Action Type: Collaboration Action Type: Wellness	Marilyn Chrisman	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: $
Total Budget:				$0

Priority 3: LEP students will have resources available to help them succeed in class.

Supporting Data:

Goal: Westside School District will assist ELL students in reaching the proficient/advanced status on Performance Level Descriptors on the new state assessment, as well as being successful in their regular content areas. This will be accomplished by providing assistance to the student as well as family members of the student.

Benchmark: At Westside High School, three (3) students took EOC's-two in Algebra I and one (1) took the 11th grade Literacy EOC. In Algebra I 100% of the ELL students scored proficient/advanced. The one ELL student who took the 11th grade Literacy EOC scored advanced. Twelve (12) students qualified for ELL services in 2012-13 district wide. In 2013-14 six (6) students qualified for ELL services. Of those 50% scored Proficient or Advanced on Benchmark on EOC's. Westside School District will continue to support ELL students with resources needed to help them be successful in the classroom as well as on state mandated assessments.

Intervention: To improve student achievement for ELL students.

Scientific Based Research: http://www.edweek.org/rc/issues/english-language-learners/(Gandara, 1999).

Actions	Person Responsible	Timeline	Resources	Source of Funds
Westside School District will provide ELL students in grades K-12 with materials and books in their native language to help them succeed in Literacy.	Mary Ellen Robbins	Start: 07/01/2014	• Administrative	

Action Type: Collaboration Action Type: Equity		End: 06/30/2015	• Staff • Title Teachers	ACTION BUDGET: $
ELDA testing will be administered to students who select more than "English" on the Home Language Survey. Identified students will receive services and/or materials as needed to ensure they succeed in the classroom. Action Type: Collaboration Action Type: Equity	Mary Ellen Robbins	Start: 07/01/2014 End: 06/30/2015	• Teachers	ACTION BUDGET: $
Intrepretative services will be offered to students/parents , as needed, at Parent/Teacher conferences and when special conferences are requested by a parent or teacher. Action Type: Equity	Lucas Skaggs	Start: 07/01/2014 End: 06/30/2015	• Outside Consultants • Teachers	ACTION BUDGET: $
When requested, printed materials that are to be sent home will be printed in the appropriate native language. Action Type: Equity	Jay Holland	Start: 07/01/2014 End: 06/30/2015	• Administrative Staff	ACTION BUDGET: $
The actions of this intervention will be evaluated by tracking performance of ELL students throughout the school year via Progress Reports and Report Cards, NRT, CRT, Benchmark and EOC test scores. Action Type: Program Evaluation	Peggy Horne	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: $
Teachers who have ELL students in their classroom will be given training on how to help students succeed with in-class and homework assignments. Teachers will provide alternate language materials, if needed, for ELL students.	Mary Ellen Robbins	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: $
In order to assist ELL students with technology, seven (7) chromebooks and the necessary software, will be purchased to enhance fluency in the English language. ($2488.00) Action Type: Equity Action Type: Technology Inclusion	Michael Hayes	Start: 07/01/2014 End: 06/30/2015	• Computers • Teachers	ELL (State-276) - Materials & Supplies: $2488.00 ACTION BUDGET: $2488
Total Budget:				$2488

- Planning Team

Classification	Name	Position	Committee
Community Representative	Eli Hurt	Student	District Math
Community Representative	Fantasia Stepp	Student	District Literacy
Community Representative	Samantha Miranda	Student	ACSIP Planning
District-Level Professional	Jay Holland	Superintendent	Finance
District-Level Professional	Mike Estes	School Board	Wellness
District-Level Professional	Peggy Horne	Federal Programs Coordinator	District ACSIP
Non-Classroom Professional Staff	Marilyn Chrisman	CN Director	Wellness
Parent	Joe Snowman	Community Member	Wellness
Principal	Chase Carter	Principal	Wellness
Principal	John Elms	Principal	Wellness