

## School Plan

**WESTSIDE SCHOOL DISTRICT**  
**1535 Rabbit Hill Road Hartman, AR 72840**

### Arkansas Comprehensive School Improvement Plan

**2012-2013**

The mission of Johnson County Westside School District is to facilitate and support the goals of the elementary and secondary schools of education. As educators and administrators, we strive to impart knowledge with emphasis on literacy and math. Our ultimate goal is to provide opportunities for all students to become successful, productive citizens.

Grade Span:

Title I: Not Applicable

School Improvement:

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**Priority 1:** Administrative Support through State and Federal funding

**Goal:** We will target weak areas as shown through our three year trend data analysis. This will be done through Professional Development, Interventions, and Support for each building with federal and state funds.

**Priority 2:** Wellness

**Goal:** Students participating in the BMI assessments show a need to improve their cardiovascular, muscular, strength, endurance, and flexibility capabilities.

**Priority 3:** Title III/ELL

**Goal:** Westside School District will assist ELL students in reaching AMO goals on Benchmark and EOC exams as well as being successful in their regular content areas.

Priority 1: All students at Westside Schools will meet AMO by 2013. All literacy teachers will be trained in comprehensive literacy strategies: ELA, Effective literacy, and Literacy Lab. Elementary teachers will be trained in Cognitive Guided Instruction for math.

Supporting Data:

1. There are two school buildings in the Westside School District. Westside High School is in Needs Improvement for Graduation Rate. Westside Elementary School is in Needs Improvement for math.
2. Westside School District has conducted a three year data trend analysis of literacy and math achievement using the results from Target Assessments, local common assessments, Benchmark and EOC scores. Results showed that students need more practice in writing open response answers in literacy and math as well as reading literary and content passages, writing content and sentence formation. Students also need more practice in working with measurements, data and probability, and solving equations and inequalities. This conclusion has been drawn by studying the district wide ESEA Accountability Report and high school and elementary ESEA Flexibility Reports as well as test data from the above mentioned sources. Westside School Districts' status for 2012 was Needs Improvement for Graduation Rate. The High School is in Needs Improvement for Graduation Rate. The Elementary school is in Needs Improvement for Math.

Goal: We will target weak areas as shown through our three year trend data analysis. This will be done through Professional Development, Interventions, and Support for each building with federal and state funds.

Benchmark: In 2011-12, Westside High School (WHS) was Achieving in both math and literacy. The All Students, TAGG and all ESEA subgroups met the 2012 AMO in both growth and performance in math and literacy. It is expected that All students, TAGG and all ESEA subgroups will continue to meet AMO in 2012-13. WHS is a Needs Improvement School for Graduation Rate. Westside Elementary School (WES) was an Achieving school in literacy and a Needs Improvement school in math. In literacy All Students and TAGG met AMO for growth and performance. The only ESEA subgroup that did not meet 2012 performance AMO in literacy was Students with Disabilities (WES -28.57; AMO-34.94). WES is a Needs Improvement school in math. All Students and TAGG did not meet growth or performance for math: (All Students and TAGG-Performance-WES-72.87, AMO-73.81; Growth-WES-56.06, AMO-59.26) In the ESEA subgroups,caucasian students did not meet math growth (WES-55.37, AMO-57.13); economically disadvantaged did not meet performance (WES-72.87, AMO-73.81); or growth in math (WES-56.06, AMO 59.26). It is expected that in