
ANNUAL REPORT 2019



Northeast Arkansas Education Cooperative
211 West Hickory
Walnut Ridge Arkansas, 72476



Report Prepared
May, 2019

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Donna C. Harris
Director



Angelia Carlton
TC Coordinator

Northeast Arkansas Education Cooperative
211 West Hickory Street
Walnut Ridge, AR 72476
(870) 886-7717 FAX (870) 886-7719

from the *Director's Desk*

The 2018-19 annual report was prepared and compiled by the NEA staff and serves as an in-depth report on the activities occurring during the year June 1, 2018 through June 30, 2019.

Instead of my regular message covering, in part, the major educational highlights throughout the year, I want to provide a brief historical summary of Cooperatives in Arkansas as I am retiring June 30, 2019, having served 35 years since the beginning of the NEA Cooperative, July 1, 1984.

State Education Cooperatives, also called Education Service Centers, were legislated under ACT 349 in 1985 under Governor Bill Clinton. Prior to this ACT, a small number of Cooperatives were operational in the 1984-85 school year, with Northeast Arkansas Education Cooperative being one of them. With the formation of the Northeast Arkansas Education Cooperative, three employees were hired; and I was honored to have been one of them.

That was 35 years ago, and on June 30, 2019, I will be the last of the original Cooperative employees in the state to exit the field of service and begin retirement. In those first years, the NEA Cooperative was located on the campus of the Strawberry school district, later relocating to the campus of the Hoxie School District then finally moving to its present location in Walnut Ridge. From the small staff of 3 to the nearly 90 employees now on staff, the NEA Coop has continued to grow.

Growth has been seen in our Cooperative in more areas than staff numbers or facility square feet. We have grown in the many ways that we serve our member districts and facilitate systemic changes in education. The vision behind the formation of Education Cooperatives was to provide assistance in meeting or exceeding accreditation standards of 1984, equalizing educational opportunity, using educational resources more effectively among the school districts; partnering with schools, communities, ADE, the state legislature, higher education and other policy makers to provide cost effective quality services that lead to successful schools and higher student achievement.

Due to school consolidation and annexations, the state has decreased from approximately 321 school districts in 1984-85 to approximately 238 in 2018-19. NEA Cooperative began with 26 districts, and we currently have 14.

Our mission is still the same, but the methods that we employ to meet the goals are in many ways far different. From paper and pencil platform to the ever-changing electronic platforms we use today: ZOOM, webinars, virtual classes and courses, online and offsite classes, just to mention a few, higher student achievement remains our focus.

Sadly, the society in which we live today challenges school districts to address concerns that were non-existent 35 years ago. Protecting our students from online predators, bullies and inappropriate internet imagery has become a necessity and mandated by law. Preparing our schools in the event of an

active shooter was once a non-issue. Today, each school district has a plan in place in the event of such a nightmare. These are but a few examples that indicate how education has been impacted in today's complex society, and how far we have come from the earlier much simpler classroom. Today's classroom is more diverse and the lines that once separated public, private and charter schools have blurred due to advances in technology as well as meeting both demographic and academic challenges.

AS I conclude my approximately 44 years in education, I leave you with this quote:

**“A healthy vision of the future is not possible without an accurate knowledge of the past.” –
Daisaku Ikeda**

Respectfully,

A handwritten signature in blue ink that reads "Donna C. Harris". The signature is written in a cursive, flowing style.

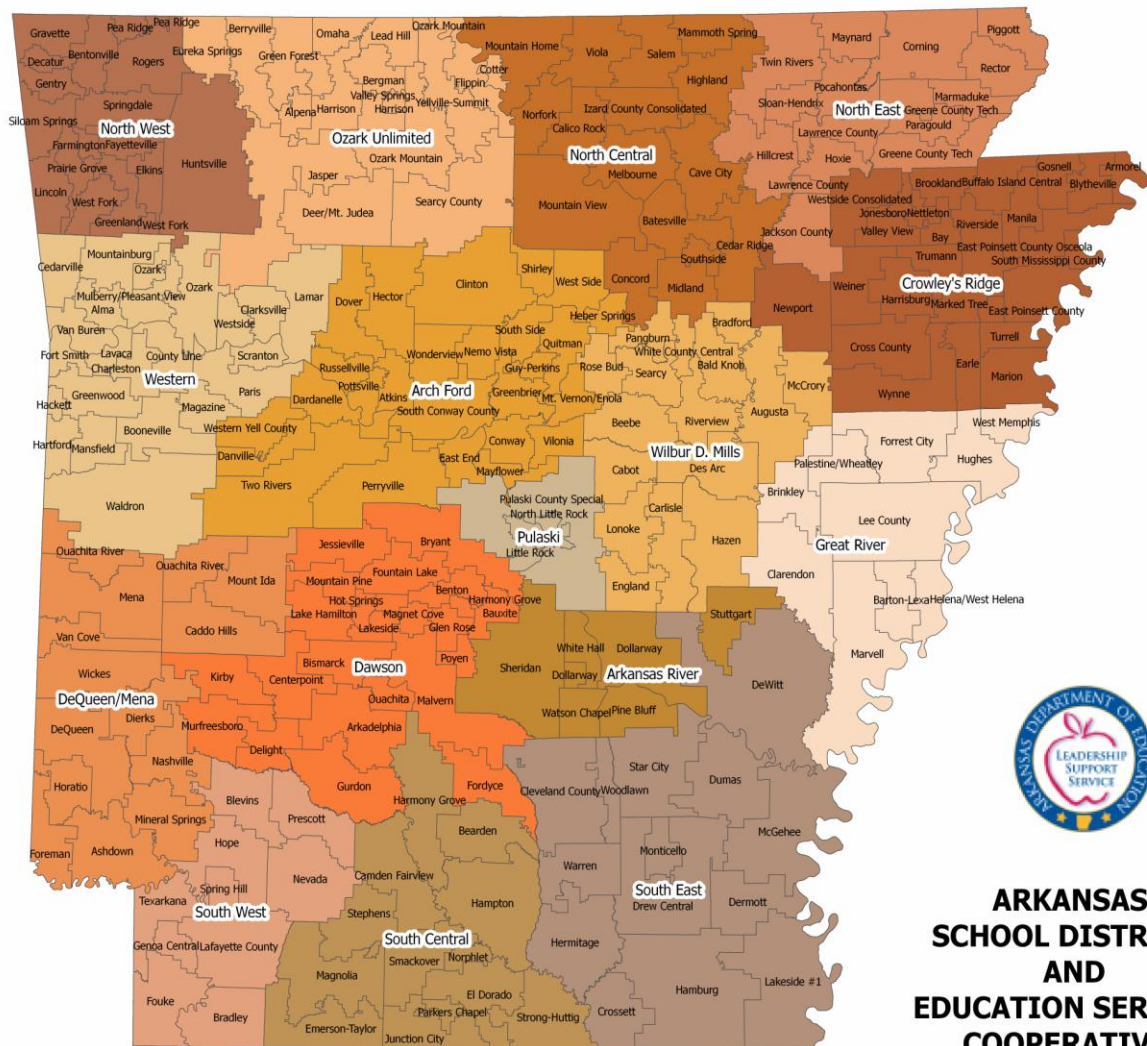
Donna C. Harris
Director



Northeast Arkansas Education Services Cooperative

Mission Statement

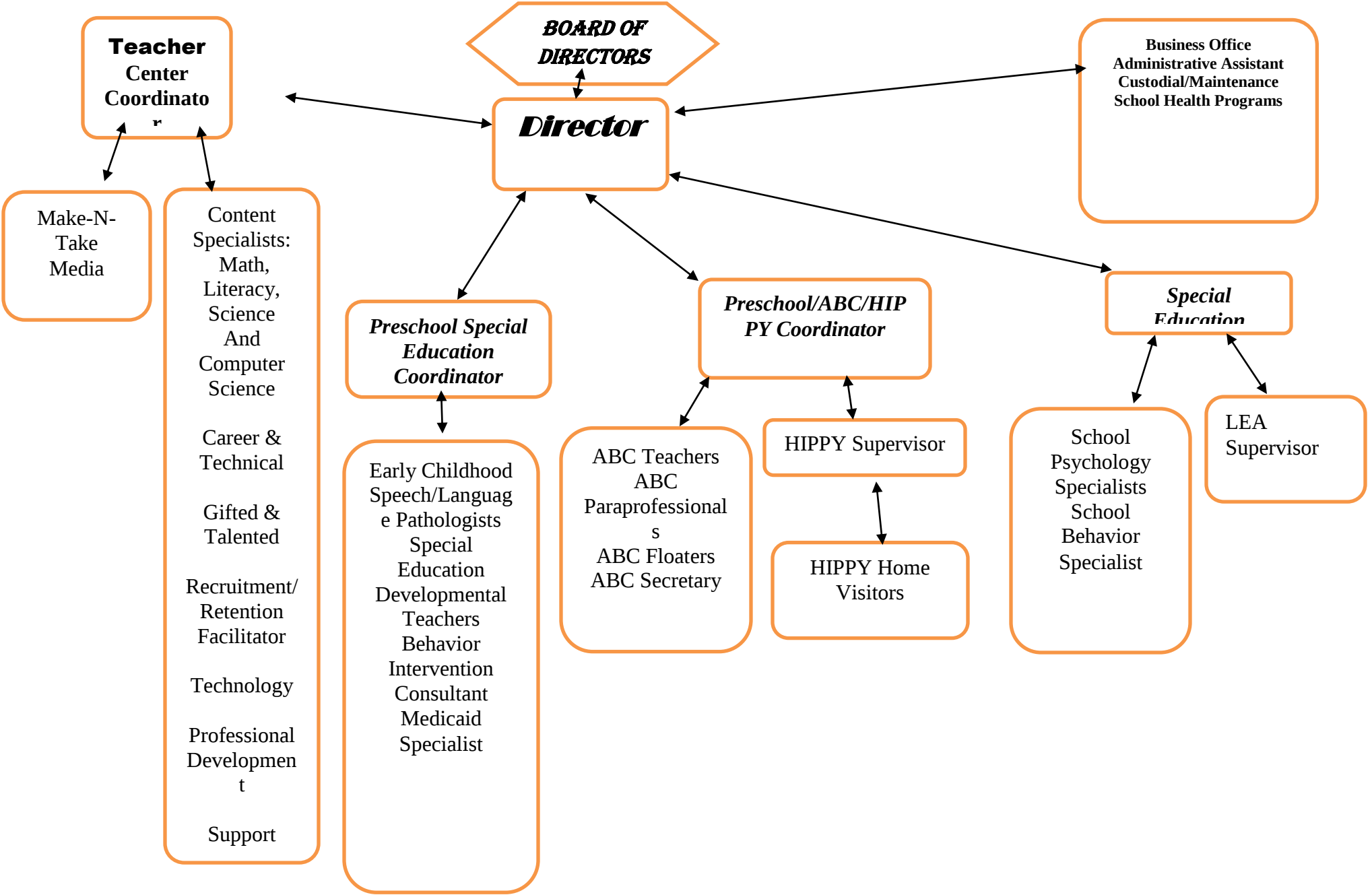
The mission of the Northeast Arkansas Education Cooperative is to provide the highest quality leadership, service and support to our member districts in their efforts to facilitate effective learning for all students.



The Northeast Arkansas Education Cooperative serves the following counties.

**Clay
Craighead
Greene
Jackson
Lawrence
Randolph**

Northeast Arkansas ESC Organizational Chart



Northeast Arkansas Education Service Cooperative

Officers of the Board

Name	Position	School District
Donna C. Harris	Director/Ex-officio	Northeast Education Coop
Greg Crabtree	President	Hillcrest
Kellee Smith	Vice-President	Corning
Debbie Smith	Secretary	Paragould

Members of the Board

Name	Position	School District
Terry Belcher	Board Member	Lawrence County
Daryl Blaxton	Board Member	Pocahontas
Scott Gauntt	Board Member	Westside Consolidated
Johnny Fowler	Board Member	Rector
Keith Richey	Board Member	Marmaduke
Gene Weeks	Board Member	Greene County Tech
Barry Dehart	Board Member	Piggott
Chester Shannon	Board Member	Jackson County
Clifford Rorex	Board Member	Sloan-Hendrix
Patricia Rawlings	Board Member	Maynard
Kelly Gillham	Board Member	Hoxie

Northeast Arkansas Education
Cooperative Annual Report
DATE: June 1, 2019



Arkansas Department of Education...

Arkansas Department of Education

Education Service Cooperative (ESC) Annual Report

DATE: June 1, 2019

LEA# 38-20

ESC# 3

ESC NAME: Northeast Arkansas Education Service Cooperative

ADDRESS: 211 West Hickory; Walnut Ridge, Arkansas 72476

PHONE NUMBER: 870-886-7717

DIRECTOR: Donna C. Harris

TEACHER CENTER COORDINATOR: Angelia Carlton

NAMES OF COUNTIES SERVED: Lawrence, Greene, Jackson, Clay, Randolph, Craighead

NUMBER OF DISTRICTS: 14

NUMBER OF STUDENTS: 17,721

NUMBER OF TEACHERS: 1520

FREE LUNCHES: 10,557

REDUCED LUNCHES: 1,715

I. GOVERNANCE:

How is the co-op governed?

Board of Directors X or Executive Committee _____

How many members on the Board? 14

Executive Committee

How many times did the Board meet? 9

Executive Committee

When is the regular meeting? Last Wednesday of each month

Date of current year's annual meeting: May

B. Does the co-op have a Teacher Center Committee? YES X NO _____

If yes, then:

How many are on the Teacher Center Committee? 14

How many members are teachers? 8

How many times did the Teacher Center Committee meet? 3

When is the regular meeting? As scheduled (three times per year)

When was the most recent survey/needs assessment conducted? Spring 2019

Have written policies been filed with the Arkansas Department of Education?

Yes X No _____

II. STAFFING:

Please list (or attach a list of) all staff members of the co-op (including those housed at the co-op and paid through other sources), their titles and the salary funding sources for the positions. Place an asterisk (*) beside those who are housed at the co-op only and whose salary does not flow through the co-op's budget. (S=State, F=Federal, H=Head Start, M=Medicaid, P=Private, B=Base Funds, D=District, P=Private)

*	Name	Position	Funding Source	New Hire	Resigned
	Donna Harris	Director	Base		
	Angelia Carlton	TCC	Base		
	Michael Fort	Bookkeeper	Base		
	Kristie Graham	Assistant Bookkeeper	Base		
	Mary Horton	Administrative Assistant	District/Base		
	Angie Koons	Administrative Assistant	Base		
	Bruce Watson	Technology Coordinator	State		
	Jeanine Wood	Recruitment and Retention Facilitator	State		
	Lana Jean	Literacy Specialist	State		
	Glenda Causbie	Literacy Specialist	State		
	Sharon Gates	Reading Recovery/Literacy/Dyslexia	State		
	Jim McMullen	Math Coordinator	State		
	Saundra Lamberson	Science Specialist	State		
	Roger Eveland	GT Specialist	State	X	X
	Sharon Miller	GT Specialist	State	X	
	Rhonda Fowler	CTE Coordinator	State/Federal		
	Dawn Sims	LEA Supervisor	Districts	X	
	Amanda Kirby	Behavior Support Specialist	Federal		
	Micah Hightower	School Psychology Specialist	Districts		
	Kellye Frazier	School Psychology Specialist	Districts	X	
	Carmen Ritter	School Psychology Specialist	Districts		
	Beth Orrick	Creative Materials Specialist/Media	Private/Base		
	Keith Ellison	Maintenance	Base		
	Wilma Bagwell	Hostess	Base		
	Mandy Durham	Preschool Special Education Coordinator	State		
	Gregg Cooper	ABC Coordinator	State		
	Jenna McQuay	SP Clerical Asst./Medicaid Clerk	District	X	X
	Mindy Watkins	ABC Secretary	State		
	Kate Garofas	Behavior Specialist	State		
	Kathaleen Miller	Hippy Director	State		
	Sharon Swift	Hippy Home Visitor	State		
	Cheryl Gookin	Hippy Home Visitor	State		
	Leslie Woodard	Hippy Home Visitor	State		
	Lyna Meeks	Hippy Home Visitor	State		
	Tammy Montgomery	Hippy Home Visitor	State		
	April Brantley	Hippy Home Visitor	State		
	Amanda McGinnis	Hippy Home Visitor	State		

*	Name	Position	Funding Source	New Hire	Resigned
	Stephanie Anderson	Speech Pathologist	Federal		
	Stephanie Mason	Speech Pathologist	Federal		
	Lara Lewis	Speech Pathologist	State		
	Brittney Doyle	Speech Pathologist	State		
	Paula Williams	Itinerant Special Ed Teacher	Federal		
	Karen Hogland	Itinerant Special Ed Teacher	Federal		
	Carmen George	Itinerant Special Ed Teacher	Federal		
	Angela Burrow	Itinerant Special Ed Teacher	Federal		
	Debbie Emison	Itinerant Special Ed Teacher	Federal		
	Emily Sheets	Early Childhood Teacher	State		
	Stephanie Jones	Early Childhood Teacher	State		
	April Smith	Early Childhood Teacher	State		
	Rita Priest	Early Childhood Teacher	State		
	Jo Nell Sale	Early Childhood Teacher	State		
	Brittany Autry	Early Childhood Teacher	State	X	
	Valerie Timmons	Early Childhood Teacher	State		
	Ashley Cummings	Early Childhood Teacher	State		
	Tera Morgan	Early Childhood Teacher	State		
	Melissa Ward	Early Childhood Teacher	State		
	Jessica Lawrence	Early Childhood Teacher	State	X	
	Cameron Priest	Early Childhood Teacher	State		
	Kelly Samons	Early Childhood Teacher	State		
	Marilyn Wellman	Early Childhood Teacher	Private		
	Danielle Brewer	Early Childhood Teacher	State		
	Winona Lovell	Early Childhood Teacher	State	X	
	Gena Sweaney	Teacher Assistant	State		
	Tonya Rose	Teacher Assistant	State	X	
	Shantelle Sullinger	Teacher Assistant	State		
	Reva Hill	Teacher Assistant	State		
	Ambra Staples	Teacher Assistant	State		
	Bonnie Yasler	Teacher Assistant	State		
	Sherrie Johnson	Teacher Assistant	State		
	Brandi Howard	Teacher Assistant	State		
	Joyce Smith	Teacher Assistant	State		
	Lacey Bounds	Teacher Assistant	State		
	Mary Erwin	Teacher Assistant	State		
	Kristie Stallings	Teacher Assistant	State		
	Lana Mullins	Teacher Assistant	State		
	Renee Autry	Teacher Assistant	State		
	Lacey Seal	Teacher Assistant	Private		
	Colbie Culver	Teacher Assistant	State		
	Tiffany Culver	Teacher Assistant	State		
	April Rainwater	Teacher Assistant	State		

*	Name	Position	Funding Source	New Hire	Resigned
	Amanda Voyles	Teacher Assistant	State	X	
	Jesse White	Teacher Assistant	State	X	
	Kara Golden	Teacher Assistant	State	X	
	Oscar Smith	Custodian	Private		
	Sondra Brown	Preschool Assistant	State		
	Bailey Hoots	Preschool Assistant	State	X	
*	Regina Alexander	Community Health Promotion Specialist	State		
*	Melissa Young	APSCN Trainer	State		
*	Joe Rapert	Cognos	State		
*	Karen Davis	Community Health Nurse	State		
*	Malissa Crawford	APSCN Trainer	State	X	

TEACHER CENTER

Please attach a list of all in service training/staff development workshops offered through the co-op, including month offered, topic, number of districts participating, number of participants and location of workshops. Place an asterisk (*) beside those which provided curriculum assistance. Include a cumulative total of participants. See attached form.

A. Does the co-op provide media services to schools? YES ☒ NO ☐

Approximate the number of titles in media center: 6800

Does the co-op provide delivery to the districts? YES ☒ NO ☐

How many districts participate in the media program? 14

How many titles (including duplicate counts) were provided to schools during this current year? 883
Media Titles were delivered – combined total of 4,881 items delivered.

Do districts contribute dollars to the media services YES ☒ NO ☐

How are media charges per district determined (formal or per ADM)? Please describe: \$1 per ADM

. Does the co-op operate a “make-and-take” center for teachers? YES ☒ NO ☐

How many teacher visits have been made to the center? (Count all teachers who have visited the center, using duplicate counts for teachers who have visited the center more than once).

Number of Teacher Participants: 957

Other School Districts: 1858

ADMINISTRATIVE SERVICES

Please check administrative services offered through the co-op:

- ☒ Cooperative purchasing
- ☒ Conduct Annual Needs Assessment/Planning assistance
- ☒ Special education services
- ☒ Gifted and talented assistance
- ☒ Grant writing assistance
- ☒ Personnel application
- ☒ Assist/support with Evaluation procedures (OSR, GT, CTE, ACSIP)
- ☐ Migrant student Identification
- ☒ Bookkeeping assistance
- ☒ Technology training
- ☒ Curriculum alignment
- ☒ Business Management training

- ☒ Computer technician
- ☒ E-Rate applications
- ☒ Assessment data analysis
- ☒ Instructional facilitator training
- ☐ Math coaches training
- ☒ Math/Science/Literacy specialists
- ☒ Numerous professional development opportunities for teachers
- ☒ Administrators and local board members
- ☒ Other (please specify)

Carl Perkins
 Bus Driver Training
 Custodial: Asbestos, School Maintenance, OSHA
 Pre-Requirement Training
 School Board Training
 Teacher Day
 Athletic Coaching Institute

DIRECT SERVICES TO STUDENTS

Please check the student services provided through the co-op:

- ☐ Student assessment program
- ☒ Itinerant teachers – please list areas: ECSE, SPED, etc.
- ☒ Music, art, speech pathology
- ☒ Occupational therapy and physical therapy
- ☒ Transition Assistance
- ☒ Mentor programs: Novice Teacher Mentoring
- ☒ Gifted/talented programs: 14 participating districts
- ☒ Digital instruction
- ☒ Speech therapist
- ☒ Low incidence handicapped
- ☒ Other (Please specify): Nursing, HIPPY, Project Fair, Science Fair, Visual and Performing Arts Festival, Quiz Bowl, Chess Tournament, Story Store

ANECDOTAL REPORTS

Please attach three or four descriptions of activities which demonstrate partnerships, agreements or creative ways that the co-op has assisted local districts. The co-op personnel may write the reports, or the descriptions may be written by local schools served by the co-op. These reports may also include letters sent to the co-op or evaluations of a co-op activity.

Visual and Performing Arts Festival:

This festival has been an annual event for the past 18 years. Fine Arts Instructors work with Cooperative personnel to plan this event. It is held at the Cooperative on the 3rd or 4th Sunday of January and honors Fine Arts Students from schools in the Cooperative area. Art work is displayed at the Cooperative during the Festival through the month of February. School bands, choirs and special groups perform on the day of the Festival. At the conclusion of the festival every student is recognized for their participation in the festival.

Teacher Day:

NEA Cooperative hosted their annual "Teacher Day" on August 8th this year at Westside Consolidated School District Fine Arts Center. The day long interactive session led by Dr. Tammy Pawloski, fulfilled the 2018-2019 professional development requirement of parental involvement.

Dr. Pawloski, currently serves as a Professor of Early Childhood Education and Director of the Center of Excellence to Prepare Teachers of Children of Poverty at Francis Marion University in Florence, South Carolina. Dr. Pawloski discussed from a neuroscience prospective the effect of poverty on students' brains and on their school success. Throughout the day she also provided research based strategies that could be used by teachers and leaders to support these under-resourced children and their families as our districts strive to provide the best opportunities for families and their children.

Athletic Coaching Institute:

The Athletic Coaching Institute is a two-day annual collaboration between ASU, Crowley's Ridge Education Cooperative and the Northeast Arkansas Education Cooperative. For over a decade Ron Carrol, director of the Institute, has provided trainings on-site at ASU on a variety of topics including: Sports Medicine, Best Coaching Practices, Dehydration, Communicable Diseases, Health Emergencies, and many other environmental issues that threatens the health and safety of students. Approximately 100 area coaches and trainers attend this institute and receive these valuable professional learning opportunities.

EMPLOYMENT POLICIES AND PRACTICES

Act 610 of 1999 requires that each educational service cooperative report the following information:

EMPLOYED

Number of new males employed by the cooperative for the 2018-2019 school year: 1

For this number above, please provide the number in each of the following racial classifications:

White 1
African American _____
Hispanic _____
Asian _____
American Indian/Alaskan Native _____

Number of new females employed by the cooperative for the 2018-2019 school year: 9

For this number above, please provide the number in each of the following racial classifications:

White 9
African American _____
Hispanic _____
Asian _____
American Indian/Alaskan Native _____

TERMINATED

Number of males terminated by the cooperative during the 2018-2019 school year: 1

For this number above, please provide the number in each of the following racial classifications:

White 1
African American _____
Hispanic _____
Asian _____
American Indian/Alaskan Native _____

Number of females terminated by the cooperative during the 2018-2019 school year: 8

For this number above, please provide the number in each of the following racial classifications:

White 8
African American _____
Hispanic _____
Asian _____
American Indian/Alaskan Native _____

SEEKING EMPLOYMENT

Number of males seeking employment by the cooperative during the 2018-2019 school year: 1

For this numbers above, please provide the number in each of the following racial classifications:

White 1
African American _____
Hispanic _____
Asian _____
American Indian/Alaskan Native _____

Number of females seeking employment by the cooperative during the 2018-2019 school year: 28

For this number above, please provide the number in each of the following racial classifications:

White 28
African American _____
Hispanic _____
Asian _____
American Indian _____
Alaskan Native _____

EARLY CHILDHOOD SALARY SCHEDULE

Schedule 12S FY18 Speech 190 Days Hours/Day 8.00

Step 20 Range 5

Step		SLP ('02)		SLP ('01)		Yrs.EXP.
1		\$37,766.00		\$38,241.00		0
2		\$38,316.00		\$38,791.00		1
3		\$38,866.00		\$39,341.00		2
4		\$39,416.00		\$39,891.00		3
5		\$39,966.00		\$40,441.00		4
6		\$40,516.00		\$40,991.00		5
7		\$41,066.00		\$41,541.00		6
8		\$41,616.00		\$42,091.00		7
9		\$42,166.00		\$42,641.00		8
10		\$42,716.00		\$43,191.00		9
11		\$43,266.00		\$43,741.00		10
12		\$43,816.00		\$44,291.00		11
13		\$44,366.00		\$44,841.00		12
14		\$44,916.00		\$45,391.00		13
15		\$45,466.00		\$45,941.00		14
16		\$46,016.00		\$46,491.00		15
17		\$46,566.00		\$47,041.00		16
18		\$47,116.00		\$47,591.00		17
19		\$47,666.00		\$48,141.00		18
20		\$48,216.00		\$48,691.00		19

EARLY CHILDHOOD SALARY SCHEDULE

SCHEDULE 10t Teachers

STEP	BSE	MSE	Yrs. EXP.
1	31,872.00	36,653.00	0
2	32,394.00	37,232.00	1
3	32,916.00	37,811.00	2
4	33,438.00	38,390.00	3
5	33,960.00	38,969.00	4
6	34,482.00	39,548.00	5
7	35,004.00	40,127.00	6
8	35,526.00	40,706.00	7
9	36,048.00	41,285.00	8
10	36,570.00	41,864.00	9
11	37,092.00	42,443.00	10
12	37,614.00	43,022.00	11
13	38,136.00	43,601.00	12
14	38,658.00	44,180.00	13
15	39,180.00	44,759.00	14
16	39,702.00	45,338.00	15

EARLY CHILDHOOD SALARY SCHEDULE
SCHEDULE 10H AIDE/HIPPY

Step	AIDES		AIDES/AA		HIPPY	Yrs. EXP.
1	12,647.00		12,988.00		13,998.00	0
2	13,188.00		13,539.00		14,539.00	1
3	13,729.00		14,080.00		15,080.00	2
4	14,270.00		14,621.00		15,621.00	3
5	14,811.00		15,162.00		16,162.00	4
6	15,352.00		15,703.00		16,703.00	5
7	15,893.00		16,244.00		17,244.00	6
8	16,434.00		16,785.00		17,785.00	7
9	16,975.00		17,326.00		18,326.00	8
10	17,516.00		17,867.00		18,867.00	9

TEACHER CENTER COMMITTEE

Northeast Arkansas Education Cooperative
2018-2019
Representatives for Teacher Center Committee

Elementary Teacher Positions		Years to Serve	Expires
Maynard	Karla James	1	2016-2019
Rector	Heidi Henderson	1	2016-2019
Pocahontas	Wendy Roberts	3	2018-2021
Middle – Jr. High Teacher Positions			
Paragould	Kathy Cook	2	2017- 2020
Lawrence County	Debbie Archer	1	2016 -2019
Greene County Tech	Libby Mason	3	2018 - 2021
High School Teacher Positions			
Jackson County	Paula Jones	3	2018-2021
Marmaduke	Melissa Blackburn	2	2017-2020
Westside	Arin Parks	2	2017-2020

Administrative Positions for Teacher Center Committee

Elementary Administrative Positions			
Hillcrest	Lana Doyle	1	2017-2020
Sloan-Hendrix	Ligie Waddell	1	2017-2020
Middle - Jr. High Administrative Position			
Hoxie	Lori McKenzie	3	2018-2021
High School Administrative Positions			
Piggott	Paul Seegraves	1	2016 - 2019
Corning	Jennifer Woolard	2	2017 - 2020

Representing Paragould High School is Sara Dickey, representing Greene County Tech elementary schools is Robin Yates and representing Westside District is Pam Dooley. Linda Ross represents Walnut Ridge district. Jenny Petty represents Crowley's Ridge Academy and we also invite representatives from St. Mary's and St. Paul.

Northeast Arkansas Education Cooperative

DATE: June 1, 2019



Program Summaries....

PROGRAM: Arkansas Better Chance Preschool

FUNDING SOURCE: State

COMPETITIVE GRANT: Yes X No___

RESTRICTED X **NON-RESTRICTED** ___

PARTICIPATING DISTRICTS:

Corning, Hillcrest, Lawrence County, Maynard, Piggott, Rector, Sloan-Hendrix,

PERSONNEL:

Gregg Cooper	ABC Coordinator	MSE in Education Administration
Mindy Watkins	ABC Secretary	

GOAL:

The Northeast Arkansas Education Cooperative Early Childhood ABC programs will ensure that all Arkansas children and families that we serve have access to a safe, high-quality, developmentally appropriate environment by educating and assisting parents and communities to prepare our children for future success.

PROGRAM SUMMARY:

The Northeast Arkansas Education Cooperative ABC programs served 270 eligible children in seventeen classrooms located on seven campuses. Each preschool classroom has a licensed Early Childhood teacher and one teaching assistant that has completed an Associate's Degree, has CDA certification or is working toward certification. A floater is also employed at each site. All programs have met Quality Approval Child-Care standards. Strong parental and community involvement are key elements in the ABC program, and each site has a Parent Advisory Council. Collaboration with the school districts, parents, and community is important in receiving in-kind donations to the ABC programs.

MAJOR HIGHLIGHTS OF THE YEAR:

*Christmas bags were delivered to students in the ABC programs filled with books, supplies, and toys. *Each classroom host special events throughout the year for grandparents, moms, and dads. *Most of the preschool sites end their year with an outdoor day. On that day, the children enjoy popcorn, sno-cones, cotton candy, bounce houses, and more.

PROGRAM: APPEL (formerly Non-Traditional Licensure)

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes **X** No

RESTRICTED **X NON-RESTRICTED**

PARTICIPATING DISTRICTS:

Northeast Arkansas Region Wide

PERSONNEL:

Name	Position	Degree
Janice Edington	Facilitator/Instructor	MSE
J.M. Edington III	Facilitator/Instructor	EDS
Various Instructors		

GOAL:

To provide a local training site for teachers in the Non-Traditional Licensure program for our local districts.

PROGRAM SUMMARY:

For the school year 2018-2019, APPEL 1 had 14 participants, APPEL 2 had 31 participants. Many of our cooperative schools employed APPEL teachers.

MAJOR HIGHLIGHTS OF THE YEAR:

Participants becoming successful teachers for the students of Arkansas.

PROGRAM: ADE/APSCN Student Applications Field Analyst

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes ☐ No ☒

RESTRICTED ☐ NON-RESTRICTED ☐ NON-APPLICABLE ☒

PARTICIPATING DISTRICTS:

Corning, Green County Tech, Hillcrest, Hoxie, Jackson County, Lawrence County, Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan-Hendrix, Westside Consolidated, and Northeast Arkansas Education Cooperative

PERSONNEL:

Melissa Young	APSCN Student Field Analyst	Associate of Arts
Joe Rapert	Cognos	BSE Elementary/MSE Secondary Counseling

GOAL:

To provide end-user support to district student users of the SMS statewide student management system, Cognos reports, and meeting statewide guidelines.

PROGRAM SUMMARY:

The Student Applications Field Analyst provides services to districts within Arkansas that utilize the SMS statewide student management system software. The software is used to store district, school, and student data. Student Management Systems Applications is computer software used primarily to process and maintain student records. The SunGard Pentamotion student management systems applications provided by APSCN include: Demographics, Attendance, Scheduling, Report Cards, Discipline and Medical. With the use of nine cycles yearly, districts electronically submit data to the ADE. The student field analyst provides districts with consulting and training workshops through meetings at the Cooperative, school visits, and communicating closely by e-mail and telephone. Various trainings offered throughout the year include, but are not limited to, SMS Required Fields for State Reporting, New Personnel, Cognos Report Writing, Next Year Scheduling, and Year End Rollover.

MAJOR HIGHLIGHTS OF THE YEAR:

State Reporting Training

PROGRAM: Behavior Support Specialist

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes ☐ No ☒

RESTRICTED ☒ NON-RESTRICTED ☐

PARTICIPATING DISTRICTS: Corning, Green Co. Tech, Hillcrest, Hoxie, Jackson Co., Lawrence Co., Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan Hendrix, Westside Consolidated.

PERSONNEL: Amanda Kirby, Behavior Support Specialist, Undergraduate: ECH with an emphasis in Special Education, Graduate: Educational Leadership

GOAL: To develop capacity within the local districts in the areas of special education to include behavior intervention.

PROGRAM SUMMARY: The Behavioral Support Specialist (BSS) works with teachers to address specific behaviors of students served in special education. This includes: assessing students with Autism and providing programs, assisting with functional behavior assessments and assisting in the development of behavior plans, attending IEP meetings, and provide professional development.

MAJOR HIGHLIGHTS OF THE YEAR:

Collaborating with other BSS to create state modules for training

Professional Development offered

Behavior Basics

Antecedent strategies

Data Collection

Autism Programming

PROGRAM: Career and Technical Education/Carl D. Perkins

FUNDING SOURCE: State and Federal Carl D. Perkins Act

COMPETITIVE GRANT: Yes ☐ No ☒

RESTRICTED ☒ NON-RESTRICTED ☐

PARTICIPATING DISTRICTS: Corning, Hillcrest, Hoxie, Jackson County, Lawrence County, Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan-Hendrix, and Westside.

PERSONNEL: Rhonda Fowler, Career and Technical Education Coordinator, B.S. in Business Administration, M.S.E. Educational Leadership

GOAL: The Career and Technical Education office's goal is to provide quality support and service to the CTE teachers, administrators, and CTE programs of study while managing Carl D. Perkins funding for the consortium.

PROGRAM SUMMARY: The Career and Technical Education office is responsible for providing supporting resources to enable public schools to initiate and maintain quality Career and Technical Education programs in accordance with the Arkansas Department of Career Education's Strategic Plan, Goals, and Objectives. The Coordinator encourages the development, implementation, and improvement of CTE programs for all districts in the cooperative service delivery area through the following job tasks:

- Data Collection and Reporting
- Evaluation and Review of Programs
- Technical Assistance and Professional Development
- CTE Initiatives Support through New Startup Grants and State initiatives
- Carl D. Perkins Consortium Administration and Assistance
- Representation of the educational cooperative at local, state, and national events and activities, as well as all meetings called by the Department of Career Education

MAJOR HIGHLIGHTS OF THE YEAR:

- Provided professional development in various skill attainment and performance indicator areas.
 - Kuder
 - FBLA National Prep
 - iCEV
 - CTE Updates

- CNC Plasma Cutters
 - Precision Agriculture
 - Family and Consumer Sciences Nutrition
 - Manufacturing Day
 - Social Media
 - GMetrix
- Provided assistance for new programs of study resulting in \$120,492.99 for equipment and material.
 - Hillcrest, Entrepreneurship, \$21,619.54
 - Piggott, Plant Systems, \$85,753.91
 - Westside, Computer Science Programming, \$13,119.54
 - Walnut Ridge, Criminal Justice, Approved program-no funding
 - Marmaduke, Ag Business, Approved program-no funding requested
- Completers
 - 844 different completions in thirteen school districts
- The Perkins budget for 2018-2019 was \$234,037 providing professional development, equipment, instructional materials, and other needed assistance for CTE programs.

PROGRAM: K-12 Computer Science Specialist

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes ☐ No ☒

RESTRICTED ☒ NON-RESTRICTED ☐

PARTICIPATING DISTRICTS: Statewide (All districts)

PERSONNEL: Zackary Spink, Computer Science Specialist, BSE Middle School Education, MSE Biology

GOAL: The goal of the Computer Science Program is to provide support to districts for successful implementation of Computer Science Education with emphasis on:

- ensuring understanding of K-12 computer science curriculum frameworks and the local creation of well-developed curriculum that supports student learning;
- anticipating the need for and providing computer science professional development opportunities for educators and administrators;
- actively communicating about the Arkansas Computer Science Education Initiative and responding to the needs and concerns of Arkansas students, educators, community members, and industry leaders; and
- encouraging broad school implementation, increasing statewide teacher capacity, and growing student interest through the use of innovative programs and outreach initiatives.

PROGRAM SUMMARY:

Throughout the year the computer science team worked across the state providing PD opportunities, presenting at conferences, working with ESCs and school districts, promoting Governor's computer science initiative, and working/communicating with various vested/interested parties (AETN, ACE, Facebook, Microsoft, colleges/universities, etc).

PD Offered:

- Unity and Virtual Reality: An Introduction.
- Virtual Reality Training
- Coding and Creating with Circuit Playground
- K8 CS Lead Teacher
- Would you like some pi with that?: An Introduction to RaspberryPi
- Beginner Friendly Programming Using Python
- High School Computer Science and Certification Preparation
- Embedding K-4 Computer Science Standards
- Embedding 5-8 Computer Science Standards
- AP Computer Science Principles Study Day
- AP Computer Science a Study Day
- Computer Science Praxis Prep
- Advanced Python

Conferences Presented at:

- Arkansas Computer Science Conference
- Counselor Conference

Events Assisted with:

- Regional Governor's Coding Competition 2018
- Allstate Governor's Coding Competition 2018
- TSA Competition Regional and State 2018
- Thunder Over the Rock STEM Day
- SWKidsCanCode
- SWHackathon
- Governor's Coding Tour

MAJOR HIGHLIGHTS OF THE YEAR:

- Provided CS training at the following 14 ESCs: Wilbur D. Mills, Crowley's Ridge, Northcentral, Northeast, OUR, Northwest, Dawson, Arch Ford, DeQueen Mena, Southeast, Southwest, Arkansas River, Guy Fenter, and South Central.
- Provided CS direct training to students at Maynard, Walnut Ridge, Armored, Pocahontas, Westside, and Arkadelphia.
- Provided CS training to over 500+ education professionals and 682+ students.
- Lead Judge and Coding Challenge Creator for Allstate Governor's Coding Competition.
- Lead Judge and Challenge Creator for the coding part of the TSA Competition.
- Participated in various Governor Asa Hutchinson's Coding Tours.
- Provided over 28+ trainings at ESCs (ranging from 1 to 5 days for each training).
- Helped with the Thunder Over the Rock Stem event that had 10,000+ students.
- Help with developing statewide pd.

PROGRAM: Early Childhood Special Education

FUNDING SOURCE: Federal and State

COMPETITIVE GRANT: Yes No **X**

RESTRICTED X NON-RESTRICTED __

PARTICIPATING DISTRICTS:

Corning, Hillcrest, Hoxie, Jackson County, Lawrence County, Marmaduke, Maynard, Piggott, Rector, Sloan-Hendrix, Westside Consolidated

PERSONNEL:

Mandy Durham	Early Childhood Coordinator	MSE in Special Education Instruction Spec
Jenna McQuay	Medicaid Clerk	AAPC Certified Professional Coder

GOAL:

The Northeast Arkansas Education Cooperative Early Childhood Special Education program will provide speech/language services, developmental therapy, contracted services such as occupational therapy and physical therapy and any necessary referrals to meet the needs of children with disabilities, ages three to five, within our Coop districts.

PROGRAM SUMMARY:

The Early Childhood Special Education program serves children in 5 Head Start locations, and 20 private daycare centers, as well as all of the ABC classrooms that are located on the 11 school campuses. The program initiated and continues to cooperate with the Northeast Arkansas Interagency Coordinating Council (ICC). The ICC has established a collaborative relationship among twenty-five agencies that serve the preschool and school age special education population in our area.

December 1 Count: Jackson County-24; Sloan Hendrix-20; Hillcrest-13; Hoxie-14; Lawrence County-33; Marmaduke-15; Maynard-13; Corning-31; Piggott-26; Rector-15; Westside-22

MAJOR HIGHLIGHTS OF THE YEAR:

*The staff has met the needs of several challenges due to the different realm of disabilities and ethnic diversities that have entered our service population.

*Our staff provides development/speech screenings and hearing/vision screenings to more that 500 children per year.

*Our program also provides extended school year services in the months of June and July to the students that qualify for these services.

PROGRAM: Gifted Education

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes ☐ No ☒

RESTRICTED ☒ **NON-RESTRICTED** ☐

PARTICIPATING DISTRICTS:

Corning, Jackson County, Paragould, Sloan Hendrix, Greene County Tech, Lawrence County, Piggott, Hillcrest, Marmaduke, Pocahontas, Hoxie, Maynard, Rector, Westside Consolidated

PERSONNEL:

Sharon Miller, Master's Degree in Gifted Education

GOAL:

The goal of the Northeast Arkansas Education Cooperative's Gifted and Talented Program is to assist member districts in coordinating, implementing, evaluating and improving local programs for gifted and talented youth. This goal is pursued through two primary objectives: (1) to develop and implement the Co-op's technical assistance activities in gifted education and to assist member districts to meet the standards for gifted and talented education; and (2) to provide a liaison with the office of Gifted and Talented Education, ADE, parent and professional organizations, and other public and private agencies and conduct public awareness and advocacy programs.

PROGRAM SUMMARY:

During the 2018-19 school year a broad range of services were provided that incorporated the five strands: on-site consultation and technical assistance; curriculum materials and resources; in-service and staff development ; K-12 student activities; community involvement, and professional development activities. Specific needs of school district G/T Coordinators, Facilitators and students were addressed through the following activities and /or presentations: Project Fair for students in grades K-12; Three Chess tournaments for students in grades 3-12; a creative writing project called the Story Store for students in grades 3-6; a Math Presentation by Theatre Squared for grades 6-8; Four Quiz bowl competition for students in grades 3- 12; Odyssey of the Mind competition for students in grades K-12; Three Giant Puppet Professional Troupe Performance in grades K-6; and Visual Art Show for K-12.

Staff development opportunities included: Curriculum Writing; Differentiation; along with on-going work on our GT Frameworks. The GT Specialist met monthly and communicated weekly and daily with the ADE and other GT Specialists to gather and exchange information on current trends, practices and programs in Gifted Education. This information was then shared with all district GT Coordinators.

Special roles and responsibilities assumed by the GT specialist include: Active member of Arkansans for Gifted and Talented Education (AGATE), attending the State AGATE Conference; active member of Arkansas Association of Gifted Education Administrators (AAGEA), attending the State AAGEA conference; Speaker for County Extension Groups; County Arts Council (CCAC) organization speaker for Television and promotion on KAIT-TV.

MAJOR HIGHLIGHTS OF THE YEAR

- Created Arkansas Gems quarterly as communication
- Served on Regional Economic Council representing Northeast Arkansas Education Cooperative
- 2018 Monitored school districts were in complete compliance with state rules and regulations for Gifted and Talented Education; assisting in the Technical Assistance Visits for four school districts; Hillcrest School District, Hoxie School District, Lawrence County School District, and Jackson County School District all were in complete compliance with positive feedback to the administration.
- Conducted (3) Pre- AP Trainings (Math, English, and Science) for schools in our region in the Fall, 2017
- Conducted Secondary Content Training in the Fall 2017.
- Conducted school Pre-Application Workshop and ADE Zoom Meetings for GT Coordinators
- Made Calls and Visits to school district as needed
- Established and maintained a positive relationship with district directors and administrators

PROGRAM: NEA Education Cooperative HIPPY

FUNDING SOURCE: Arkansas Better Chance for School Success

COMPETITIVE GRANT: Yes X No

RESTRICTED X NON-RESTRICTED

PARTICIPATING DISTRICTS:

Cave City, Corning, Greene County Tech, Highland, Hillcrest, Hoxie, Jackson County, Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan Hendrix, Lawrence County

PERSONNEL:

Kathaleen Miller, HIPPY Coordinator, BA Degree
April Brantley, HIPPY Home-based Educator, AA Degree
Cheryl Gookin, HIPPY Home-based Educator, CDA Certificate
Mindy Cox, HIPPY Home-based Educator, CDA Certificate
Lyna Meeks, HIPPY Home-based Educator, CDA Certificate
Tammy Montgomery, HIPPY Home-based Educator, CDA Certificate
Sharon Swift, HIPPY Home-based Educator, CDA Certificate
Leslie Woodard, HIPPY Home-based Educator, AA Degree

GOAL:

HIPPY's goal is to assist parents in laying a foundation for future school success for possibly at-risk preschool children in preparation for kindergarten and encourage continued parental involvement in their child's education, as well as assist parents in accessing needed community support and assistance programs.

PROGRAM SUMMARY:

HIPPY provides age-appropriate educational material and weekly support through home-based educator visits to parents of three- and four-year-old preschool children, giving the parents the opportunity and tools for early involvement in their child's education. Monthly parent meetings also encourage socialization and community collaboration and involvement. Developmental screenings and referrals offered through our program help identify children who need early intervention for developmental and language deficiencies.

MAJOR HIGHLIGHTS OF THE YEAR:

- The NEA Education Cooperative HIPPY program served 112 families this year for a total of 132 children. Some families include: single or divorced parents who are trying to raise children on their own, foster parents, and grandparents who are starting parenting again with grandchildren.
- The HIPPY Coordinator, as well as a HIPPY home-based educator, served on the regional "Collaborating for School Readiness" committee with representatives from the NEA Education Cooperative Special Education Department, ABC Preschools, Public Schools, Head Start, and private daycares. The thrust of this year's committee was "Racial Equity in Early Childhood Systems." The projected project for our local committee involves reaching minority groups, especially the Marshallese population which has significantly increased in the last two years, through collaboration with a

backpack outreach and community awareness fair. A HIPPY home-based educator also served on the Brad Head Start Board.

- Monthly parent meetings have included: Fall field trips to Pumpkin Hollow and Brood Farms; healthy meal ideas for families with hands-on cooking; a Winter celebration; a visit from Cat-In-The-Hat during Dr. Seuss month that included book rewards for participation in a month-long reading contest; and visits from kindergarten teachers in various schools to inform parents of the school's expectations as well as what parents can do to make their child's educational experience optimal.
- The HIPPY Coordinator collaborated with several rural libraries in their summer reading programs, presenting an age-appropriate educational topic based on the pre-determined theme. In addition to benefitting the rural libraries, this allows the coordinator to meet families within the HIPPY service areas to recruit for enrollment.

PROGRAM: K-12 Literacy Specialist

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes ☐ No ☒

RESTRICTED ☒ NON-RESTRICTED ☐

PARTICIPATING DISTRICTS:

Corning, Jackson County, Paragould, Sloan-Hendrix, Greene County Tech., Lawrence County, Piggott, Hillcrest, Marmaduke, Pocahontas, Hoxie, Maynard, Rector, Westside

PERSONNEL:

Glenda Causbie: K-12 Literacy Specialist, BSE Elementary Education, MSE P-12 Building Administration

Sharon Gates: K-12 Literacy Specialist, BSE Elementary Education (1-6), MSE Reading P-12, MSE Special Education P-12

Lana Jean: K-12 Literacy Specialist, BSE Elementary Education K-12, MSE Reading P-12

GOAL:

To enhance teacher awareness and implementation of current best practices through high quality professional development. To meet the needs of students through integrated assessment and responsive instruction. To ensure that all students are meeting the state and national standards in literacy.

PROGRAM SUMMARY:

RISE Academy (K-2) RISE K-2 is a professional development for teachers based on the results of several thousand studies regarding how children learn to read. It is through this “science of reading” approach that the five fundamental components of literacy instruction are addressed during six days of face-to-face training delivered by certified RISE trainers. These five components include phonemic awareness, phonics, reading fluency, vocabulary, and reading comprehension. The focus for each of the six days includes:

Day 1 (Summer)-The Science of Reading

Day 2 (Summer)-Oral Language and Phonological Awareness

Day 3 (Summer)-Phonics

Day 4 (Fall)-Fluency

Day 5 (Fall)-Oral Language, Vocabulary, and Morphology

Day 6 (Fall)-Comprehension

Participants receive coaching support throughout the school year.

RISE Academy (3-6) RISE 3-6 is a professional development for teachers based on the results of several thousand studies regarding how children learn to read. It is through this “science of reading” approach that the five fundamental components of literacy instruction are addressed during the six days of face-to face training delivered by certified RISE trainers. These five components include phonemic awareness, phonics, reading fluency, vocabulary and reading comprehension. The focus for each of the six days include:

Day 1 (Summer)-The Science of Reading: Basis in Phonology

Day 2 (Summer)-Phonics

Day 3 (Summe)-Morphology and Etymology

Day 4 (Summer)-Vocabulary: Word Level Comprehension

Day 5 (Summer)-Text Level Comprehension

Day 6 (Fall)- Putting It All Together

LETRS Through LETRS Foundations and an emphasis on the links between research and practices, educators will be introduced to the concepts and practices supported by the science of reading. LETRS also addresses the differences between good and poor readers, aspects of language that are important for literacy, the components of effective instruction, principles of systematic, explicit instruction in each component, and instructional activities that can support the implementation of any comprehensive core program.

Small Group Instruction: In this 2-day training, K-2 RISE participants that have completed Days 1-6, will dive into the "ins and outs" of small group instruction in grades K-2. We will look at the essential assessments that we are using in RISE to look at how to best form groups. We will focus on the progression of skills students need to become proficient readers from K-2. Participants will walk away with practical plans to differentiate small group instruction to meet individual needs of students during this critical time in their day.

Dyslexia: Level II Screeners (K-12)-Both Ark. Code Ann. § 6-41-604(a) and Ark. Code Ann. § 6-41-605(a) indicate a determination that a student is exhibiting characteristics of dyslexia and the need for dyslexia intervention services can be made through an Initial, Level I, or a level II dyslexia screening. The information in this training is important for educators administering the Level II Screeners. They need to know how to administer, score and interpret the data based on the standard scores, and apply the data as a component of the the Level II dyslexia evaluation process in building a characteristic profile.

Response to Intervention (RTI)-Response to Intervention (RTI) is a multi-component, general education model, designed to identify students who may be at risk for learning or behavior challenges, offer support, and monitor progress.

MAJOR HIGHLIGHTS OF THE YEAR:

- In response to needs surveys developed and delivered PD pertaining to areas of PGPs in which teachers indicated that they needed support (classroom management, questioning, formative assessment, differentiation);
- Supported novice middle-school English teacher through model teaching and securing materials to use in various literacy-related lessons;
- Per high school principal's request supported seniors in preparing for the upcoming ACT test by presenting tips and strategies at the annual ACT Boot Camp;
- Delivered model lessons for teaching Greek and Latin roots in four middle-school classrooms
- Delivered six days of face-to-face RISE K-2 Academy to 50 teachers and 9 support personnel (including 4 administrators) along with support through classroom observations and providing feedback;
- Delivered days 1-3 of RISE 3-6 Academy to 50 teachers and 7 support personnel (including 6 administrators);
- Delivered

- Delivered on-site training in data disaggregation and provided strategies for improving targeted weak areas of the ACT/Aspire;
- Per request of high school principal, provided a one-day face-to-face training pertaining to teaching Greek and Latin roots. This training was delivered to the entire high-school faculty, on-site, before the start of the school year;
- Visited the top five high-poverty schools (once each semester) in the NE-AR ESC and performed Read Aloud's in all of the K-2 grade classrooms. After the Read Aloud's the literacy specialists provided a book for every K-2 student.
- Attended multiple novice teacher trainings provided by the NE-AR ESC and made school visits to support novice literacy and social studies teachers;
- To fulfill request of a member NE-AR ESC district, teachers were provided two separate days of training on RTI as a systematic approach to student success along with information on 504 /Dyslexia and Special Education. A perceptual survey was completed to assess the districts implementation of RTI and on-site and technical support was provided by K-12 Literacy Specialist.
- Per request of teachers, assessed students struggling in reading and made instructional recommendations;
- Per request of teacher, provided on-site support for reading intervention in 3rd grade classroom;
- Per request of teacher, assessed 5th grade students with DIBELS
- Per request of 3rd grade teacher, trained teacher and assessed students with DIBELS;
- Per request of teachers, modeled small group instruction for 3rd and 4th grade teachers
- Per request of teachers, provided support for Tier 1 and Tier 2 instruction for 3rd and 4th grade phonics/word study;
- Per request of teachers, observed whole group phonics instruction and provided support for kindergarten and first grade teachers;
- Per request of teachers, observed phonics/word study instruction in the 3rd grade classrooms;
- Supported kindergarten teachers by sharing informational big books to use during shared reading;
- Per request of teacher, modeled small group intervention in 3rd grade classroom;
- Supported Instructional Facilitators through monthly meetings, providing updates on topics such as ACT/Aspire updates, Dyslexia trainings, available interim assessment programs, etc.;

- Supported schools in using technology to meet research-based best practices, and formative and summative assessments;
- Supported individual beginning teachers in lesson planning, teaching strategies, and classroom management;
- Supported NE-AR ESC Dyslexia cadre members by providing four ongoing professional development opportunities throughout the year. Professional development sessions throughout the year focused on: Dyslexia updates, Dyslexia school-based decision making process, RTI, Special Education, as well as a professional book study of *Essentials of Dyslexia Assessment and Intervention* (Mather & Wendling, 2012). Guest speakers came to provide information on these various topics. The Northeast AR ESC Dyslexia Specialist also provided Dyslexia interventionist ongoing support throughout the year through face-to-face meetings/trainings, emails, and phone calls.
- Modeled Empowering Writers lessons in two middle-school classrooms and one elementary classroom;
- Supported novice high school English teacher through model teaching;
- Provided disciplinary literacy support to novice high school social studies teachers through individual on-site visits that entailed instructing each teacher in the use of the C3 Frameworks and lesson development using the Inquiry Design Model (IDM).

PROGRAM: K-12 Math Specialist

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes ☒ No ☐

RESTRICTED ☒ NON-RESTRICTED ☐

PARTICIPATING DISTRICTS:

Corning, Green Co. Tech, Hillcrest, Hoxie, Jackson Co., Lawrence Co., Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan Hendrix, Westside Cons.

PERSONNEL:

Jim McMullen Math Specialist MSE

GOAL: To promote and support effective, research-based mathematics practices for all students by providing professional learning opportunities and technical assistance to teachers, math coaches, curriculum specialists, administrators, school improvement team members, instructional assistants, mathematics interventionists, parents, SPED, and Title 1 math teachers in the area of standards-based mathematics curricula, instruction, and assessment.

PROGRAM SUMMARY: Northeast Arkansas Education Service Cooperative, in partnership with the Arkansas Department of Education, administers the Mathematics Program for grades K-12, established by ACT 1392 of 1999 for the improvement of mathematics instruction throughout Arkansas. Assistance is provided to schools through professional learning programs, demonstration lessons, teacher observations, technical assistance, and teacher/administrator conferences in order to improve the teaching and learning of mathematics through increased content understanding and improved instructional strategies across the curriculum.

Professional learning opportunities offered in 2018-2019 include:

- CGI Year 1 Days 1-7
- CGI Year 3 Days 1-7
- ACT Aspire Content Training
- Developing Algebraic Concepts in the K-5 Classroom
- Enhancing Current Curriculum in the 3-5 Classroom
- Illustrative Mathematics Overview
- Teacher as a Facilitator of Learning in Grades 6-8
- Teacher as a Facilitator of Learning in Grades 9-12
- Cognitive Rigor and Depth of Knowledge
- Five Practices for Orchestrating Productive Discourse in Middle School
- Five Practices for Orchestrating Productive Discourse in High School
- K-2 Fluency, Addition and Subtraction
- Law and Process (3 Hour Face to Face)
- Illustrative Mathematics Follow-ups
- Illustrative Mathematics Preview for High School
- Classroom Management Training

Technical Assistance Provided to Northeast Arkansas Schools:

- Instructional Strategies for the 3-6 Math Classroom
- Instructional Strategies for the K-6 Classroom
- Guided Math and Number Talks
- Classroom Visits to all Novice Teachers of Mathematics
- Personal Visits to All CGI Participants
- Informal Observations/Coaching

PROGRAM: Media Center

FUNDING SOURCE: Northeast Arkansas Cooperative Districts

COMPETITIVE GRANT: Yes ☐ No ☒

RESTRICTED ☐ **NON-RESTRICTED** ☒

PARTICIPATING DISTRICTS:

Corning, Green Co. Tech, Hillcrest, Hoxie, Jackson Co., Lawrence Co., Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan Hendrix, Westside Consolidated

PERSONNEL:

Angelia Carlton	Teacher Center Coordinator MSE
Susan Kopp	Media Director AA

GOAL:

Our goal is to further the education of all students in each member school district by providing, through an effective delivery system, a broad base of educational materials, as requested by teachers, administrators and staff.

PROGRAM SUMMARY:

The Co-Op Media Center is a resource library made up of over 6800 items. Our on-line catalog is readily available to educators; patrons can order on-line or call and request items. Media deliveries are made three days, every other week, during the school year. We deliver to 50 buildings of 15 school districts and 2 private schools, plus 2 local colleges upon request. Besides videos of different subject areas, there are also science kits, human torso and body-part models, math materials, special education materials, staff development videos and curriculum, 31 CPR manikins, eight Baby-Think-It-Over dolls, numerous anti-drug-and-tobacco education items, driver's education materials, and various history kits for check-out and use in the classroom. Deliveries made by the Media Center greatly decrease postage costs for the departments within the Co-op, as well as for various educational and state agencies.

MAJOR HIGHLIGHTS OF THE YEAR:

- Copied 115 home videos for customers
- Delivered 883 Media items to participating member schools
- Delivered 3,883 items from Make-N-Take
- Delivered numerous items from additional education sources

Partnered with the Arkansas Floodplain Management Association, Harding University and Arkansas State University, and Williams Baptist University in the delivery of educational materials

PROGRAM: Novice Teacher Mentoring Program

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes___ No **X**

RESTRICTED FUNDING **X** **NONRESTRICTED FUNDING** _____

PARTICIPATING DISTRICTS:

PERSONNEL:

Jeanine Wood	Novice Teacher Mentor Lead Facilitator	BSE
Angelia Carlton	Teacher Center Coordinator	MSE

Goal: To provide the support, assistance, training and encouragement to the Novice Teachers from among the 13 participating NEAEC member school districts in order that each NT can become an effective, knowledgeable teacher and remain in the teaching profession.

PROGRAM SUMMARY:

The Novice Teacher Mentor Lead Facilitator mentored **111 Year 1 and Year 2 Novice Teachers** in school year 2018-2019. Each Novice Teacher was observed on-site once each semester during the teaching of a lesson. Visits were scheduled through the dashboard in EdReflect. During these visits, data was collected using the TESS Rubric and shared with the Novice Teacher. After each observation, the Novice Teacher Mentor Lead Facilitator connected to discuss the TESS rating process or at trainings at the cooperative. Pre- and Post- NT Self Ratings were compared to show areas of improvement.

5 Novice Teacher Year 1 Days were held at the NEAEC (2 Summer Sessions and 3 Sessions during the 2018-2019 School Year). Classroom Management, E-School, BloomBoard/EdReflect, and Social Media Ethics trainings and ADE NT “Journeys 1-3” also made up part of these trainings. The first day of summer training included the creation of NT accounts in ESCWorks, ARIdeas and EdReflect. NT’s explored the “Survive and Thrive” module in BloomBoard and were given an outline of the programs at the cooperative that would be available to help support teachers. Also included was training to familiarize NT’s with the Framework for Teaching (FfT) and the relationship between Novice Teacher Mentoring Program and TESS (Teacher Effectiveness Support System). A three-hour Law and Process training was provided for those that did not have documentation of having received this training.

3 Year 2 Novice Teachers Days were held at the NEAEC in 2018-19. Year 2 NT’s were introduced to the Micro Credential Process and worked on the following Micro Credential: “Redirecting Student Behavior to Meet Classroom Expectations (ADE)” with approximately 28% earning their Micro Credential badge at the time of this report.

NEAEC Content Specialists also visited the NT classrooms to provide coaching opportunities as needs were cited.

Information on Praxis Support Sessions was shared with the teacher candidate and teachers seeking licensure.

MAJOR HIGHLIGHTS OF THE YEAR: NEAEC Novice Teachers were among the first Cooperative groups to work on and earn Micro Credentials.

PROGRAM: PRINCIPAL PLC TIME

FUNDING SOURCE: Base Funds

COMPETITIVE GRANT: Yes___ No x

RESTRICTED FUNDING___ **NON-RESTRICTED FUNDING**___

PARTICIPATING DISTRICTS: Opportunity for Practicing Principals & Assistant Principals in each cooperative

PERSONNEL: Pharis Smith NEA Lead Principal
Angelia Carlton Teacher Center Coordinator

PROGRAM SUMMARY:

Principal PLC time is hosted at each cooperative in the state with three “journeys” designed to build capacity of building principals. Under the guidance of Rocci Malone from the ADE, lead principals of each cooperative region work together to establish the intended results and learning activities around purposeful, timely topics for each of the one-day journeys. Included after the journey learning activities, updates are provided by the TCC and groups have time to network in grade-level bands.

OVERARCHING GOALS: The Principal PLC Time will provide opportunities for:

- networking with other principals around best practice and solving problems of practice
- improving knowledge and skill in a variety of leadership areas
- improving knowledge and skill around curriculum, instruction, and assessment

GOALS SPECIFIC TO 18/19 SESSIONS:

- Leading Rapid Improvement through the Planning Process
 - Developing the school improvement plan through a cycle of inquiry
 - Understanding the role of Collaborative Teams in PLC Processes
- Using Data to Improve Student Learning Through Collaboration
 - Understanding different types of reports
 - Analyzing the reports
 - Facilitating data analysis and interpretation
 - Providing structure to support collaboration
- Personalizing Learning for All
 - Recognizing the importance of Culturally Responsive Teaching
 - Understanding of Student Focused Learning & Student Centered Learning
 - Understanding the importance of Student Success Plans

PROGRAM: School Psychology Specialist

FUNDING SOURCE: Local School Districts

COMPETITIVE GRANT: Yes ☐ No ☒

RESTRICTED ☒ NON-RESTRICTED ☐

PARTICIPATING DISTRICTS:

Marmaduke, Rector, Maynard, Corning, Piggott, Lawrence County, Sloan-Hendrix, and Hillcrest.

Note: Greene County Tech (.40 FTE/Kellye Frazier)

PERSONNEL:

Carmen Ritter, School Psychology Specialist, Ed.S.

Micah Hightower, School Psychology Specialist, Ed.S.

Kellye Frazier, School Psychology Specialist, Ed.S.

GOAL:

The goal of the School Psychology Specialist is to help children and youth succeed academically, socially, and emotionally. To collaborate with educators, parents, and other professionals in order to create safe, healthy, and supportive learning environments for all students that strengthen connections between home and school.

PROGRAM SUMMARY:

The School Psychology Specialist works with students individually and in groups, helps develop programs to train teachers and parents about effective teaching and learning strategies, techniques to manage behavior at home and in the classroom, work with students with disabilities or with special talents, and helps with preventing and managing crisis. In addition, the School Psychology Specialist can perform the following services: assessment, consultation, intervention, and prevention.

MAJOR HIGHLIGHTS OF THE YEAR:

Total Evaluations - 260

Special Education/Due Process Conferences Attended – 75

Specialized Evaluations (Autism, Behavior) – 9

Trainings:

Everyday Behavior Tools--PCMA

Neuropsychology of Learning Disorders –A Framework for Understanding Dyslexia, Dysgraphia, and Dyscalculia

PROGRAM: School Health Services

FUNDING SOURCE: Arkansas Master Tobacco Settlement

COMPETITIVE GRANT: Yes ___ No X

RESTRICTED x **NON-RESTRICTED** ___

PARTICIPATING DISTRICTS:

Corning, Greene Co. Tech, Hillcrest, Hoxie, Jackson Co., Lawrence Co., Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan Hendrix, Westside, and Imboden Charter

PERSONNEL:

Karen Davis, Community Health Nurse Specialist, RN

GOAL:

To provide area schools with assistance and resources that will improve student health.

PROGRAM SUMMARY:

Provide technical assistance to area schools to: Adopt tobacco-free policies and implement best practices for tobacco prevention and cessation. Adopt policies promoting and implementing best practices for nutrition, physical activity, Coordinated School Health and emerging public health issues. Establish school wellness committees and fulfill state and federal mandates. Provide Education and Training to certify school nurses to conduct mandated health screenings. Provide school nurses with professional continued education related to school health. Inform schools and communities of school health resources, available trainings and grant opportunities. Identify and evaluate training needs of school personnel and provide school health trainings to school personnel and community members.

Major Highlights of the Year:

- Worked 25 School Flu and Immunization Clinics
- CPR and First Aide classes given to school districts and communities
- Stop the Bleed Programs presented to NEA Coop and Schools
- Health Ed Programs including but not limited to STD, Poison Control, Child Maltreatment, Drug Addiction, Hygiene, Texting and Driving, and Tobacco Prevention and Cessation Programs offered to all districts and presented at 10 school districts.
- STD, Poison Control and Prescription Drug programs presented to community groups
- CEU programs offered to School Nurses
- PD programs offered to School Staff
- School Nurses Conferences offered to School Nurses

PROGRAM: K – 12 Science Specialist

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes ___ No X

RESTRICTED X **NON-RESTRICTED** ___

PARTICIPATING DISTRICTS: Corning, Jackson Co., Paragould, Sloan Hendrix, Greene Co. Tech, Lawrence Co., Piggott, Hillcrest, Marmaduke, Pocahontas, Hoxie, Maynard, Rector, Westside Consolidated

PERSONNEL: Saundra Lamberson, Science Specialist, BS Zoology, BSE Secondary Science, MS Library Media

GOAL: The goal of the Science Specialist is to provide ongoing support for adult learning in best practices. This support includes raising awareness of the AR K-12 Science Standards and providing implementation tools and techniques to achieve success.

PROGRAM SUMMARY: The office of the Science Specialist supports schools, teachers, and administrators by providing quality professional learning opportunities, and ongoing site based support in instruction, leadership, and best practices. Instructional support such as state wide science professional development (GPS K-4, 5-8, Physical Science, Chemistry and Biology) to support implementation of the Arkansas K-12 Science Standards, modeling and providing resources for phenomena based instruction, introduction to formative assessment tasks, and GRC/5E lesson planning were introduced onsite, while incorporating Arkansas ELA and Math standards and supporting the Teacher Excellence Support System. Science Cadre groups for K-4, 5-8, 9-12, and Chemistry were formed to ensure a clear understanding of shifts and expectations of the science standards. These Cadre groups met four times within the school year, with onsite observations and support occurring for willing participants. Support for Science Novice teachers was provided through on-site visits and observations. Science content was addressed through the Picture Perfect Science series that is directed toward K-6 students while addressing Literacy Standards, Science Standards, science inquiry, and the 5-E Model of instruction. Picture Book Science allows for collaboration with peers within a district, but from various subjects and grade levels. On-site visits to support formative assessment, engineering, classroom management, and lesson/unit planning occurred throughout the year. Professional learning opportunities for science focused on planning for and transitioning to the Arkansas K-12 Science Standards and STEM. Modifications to the K-6 Regional Science Fair which included the addition of student interviews was implemented. The science standards will also be addressed with a regional conference style professional development session for Unit Planning, Scientific Investigations, and Interpretation of Data that will provide participants the opportunity to attend grade level instruction and modeling. GPS sessions for K-4 STEM integration, Science and Engineering Practices, Formative Assessment and Unit Planning will be offered throughout the summer, as well as follow-up Cadre sessions with classroom-based GPS follow-up support.

MAJOR HIGHLIGHTS OF THE YEAR:

- Arkansas K-12 Science Standards (Grasping Phenomenal Science)
- Formative Assessment

- STEM
- ACT Aspire Assessment/Technology/Rigor
- Engineering is Elementary
- High Yield/Instructional Strategies/DOK
- Lesson Planning/Classroom Management
- Picture Perfect Science
- Science Fair
- Science Notebooking
- TESS

PROGRAM: Special Education

FUNDING SOURCE: State and Local School Districts

COMPETITIVE GRANT: Yes ☐ No ☒

RESTRICTED ☒ **NON-RESTRICTED ☐**

PARTICIPATING DISTRICTS:

Corning, Piggott, Rector, and Marmaduke

PERSONNEL:

Dawn Sims, LEA Special Education Supervisor, Masters (plus)

GOAL:

The goal of the special education supervisor is to provide assistance to member districts in implementing state and federal requirements assuring that students with disabilities receive a free, appropriate education in the least restrictive environment.

PROGRAM SUMMARY:

The LEA Special Education Supervisor provides services to district administrators which include: budget preparation, amendments and reports, development of new programs, assistance with technical issues in ""due process"", interagency resource advertisement, and preparation for Arkansas Department of Education monitoring and in-service programs. The Special Education Supervisor provides technical assistance necessary to ensure compliance for Free Appropriate Public Education for the disabled, conducts workshops, provides in-service programs, and provides consultant services to assist special education teachers in achieving and maintaining the highest standards.

MAJOR HIGHLIGHTS OF THE YEAR:

Special Education Due Process/Monitoring (Marmaduke)

Annual Review Due Process Issues

Special Education Issues

PROGRAM: Teacher Center (Make-N-Take)

FUNDING SOURCE: General Co-op

COMPETITIVE GRANT: Yes ☐ No ☒

RESTRICTED ☐ NON-RESTRICTED ☒

PARTICIPATING DISTRICTS:

Corning, Greene Co., Hillcrest, Hoxie, Jackson Co., Lawrence Co., Marmaduke, Maynard, Piggott, Pocahontas, Paragould, Rector, Sloan Hendrix, Westside Consolidated, Local Universities, NEA Early Childhood Classroom, HIPPY programs, Area Daycares, Local businesses. Community members, numerous churches, and Civic groups

PERSONNEL:

Angie Carlton, Teacher Center Coordinator, MSE
Beth Orrick, Creative Materials Specialist, AA

GOAL:

Our goal is to assist teachers by providing materials and offering support to help create an esthetic classroom environment as well as manipulatives to support curriculum implementation.

PROGRAM SUMMARY:

The N.E.A. Co-op Teacher Center (M.N.T.) provides teachers a unique service that affords hands-on training in producing teaching aids to help meet the individual student's needs. The center also helps by having materials readily available for teachers when they are needed. Additionally, individuals, businesses, groups, churches, and clubs from surrounding communities have been served.

MAJOR HIGHLIGHTS OF THE YEAR:

*The Teacher Center has served 2184 users this year.

* Workshops were also provided in-house for the HIPPY program, several classes from our participating districts, home-school students, and ASU and Williams Baptist University classes.

PROGRAM: Teacher Center - Professional Development; Curriculum Development Assistance; Resources

FUNDING SOURCE: Base

COMPETITIVE GRANT: Yes ☐ No ☒

RESTRICTED ☐ **NON-RESTRICTED** ☒

PARTICIPATING DISTRICTS:

Corning, Green County Tech, Hillcrest, Hoxie, Jackson County, Lawrence County, Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan-Hendrix, Westside Consolidated

PERSONNEL:

Angelia Carlton, Teacher Center Coordinator, MSE – Curriculum & Instruction, Administration
Mary Horton, Clerical, ESCWorks, ESCWorks authorized user

GOAL:

To align professional development services with district and school needs to build capacity of all adult learners in order to provide a world class education system which graduates students who are college and career ready. To provide adult learners with content knowledge and research-based instructional strategies to assist students in meeting rigorous academic standards and prepare adult learners to use various types of assessment results appropriately. Another goal is to improve the learning of all students by providing resources to support adult learning and collaboration. To provide curriculum development assistance as schools transition from frameworks to Arkansas Standards. To support school improvement initiatives generated by the ADE and enhance program integration through effective communication and technical support.

PROGRAM SUMMARY:

PD opportunities target the focus areas as outlined by the ADE, and PD sessions are offered to meet the requirements of law regarding the required 36 hours of PD for licensure and 60 hours for contracted educators, as well as meeting the needs of schools based upon needs assessment survey results, and other data from the 14 districts served. The Teacher Center Coordinator has the primary responsibility for reviewing, along with the Teacher Center Committee, the data sets from the districts in planning PD to meet the major needs of the districts

MAJOR HIGHLIGHTS OF THE YEAR:

- *Teacher Day with Featured Speaker
Dr. Tammy Pawloski
 - *Teacher Excellence Support System (TESS) Trainings
 - *Principal Sessions featuring the PLC
 - *Instructional Facilitators Monthly Meetings
 - *Summer Leadership Institutes
 - *School Board Member Training
 - *ACT-ASPIRE Opportunities
 - *Federal Program Coordinator Sessions
- (A separate PD activities report is included.)

PROGRAM: Technology Coordinator

FUNDING SOURCE: 2362 (Technology Coordinator)

COMPETITIVE GRANT: Yes X No

RESTRICTED X **NON-RESTRICTED**

PARTICIPATING DISTRICTS:

Corning, Greene County Tech, Hillcrest, Hoxie, Jackson County, Lawrence County, Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan-Hendrix, Westside Consolidated (Craighead County)

PERSONNEL:

Bruce Watson, Technology Coordinator, Computer Science (BS)

GOAL: The competitive grant funded Technology Center Program is designed to promote the coordination of technology services to local school districts and provide relevant technology professional development for area educators and Northeast Arkansas Education Cooperative staff.

PROGRAM SUMMARY: The NEAEC Technology Coordinator maintained a stable network in that approximately 300 workshops Cooperative wide for the year 2018-2019 were conducted successfully. The NEAEC Technology Coordinator planned and conducted 3 District Technology Coordinator meetings during the year. The NEAEC Technology Coordinator attend 9 of the 10 State Cooperative Technology Coordinator meetings either in person or via synchronous ZOOM meetings. The NEAEC TC assisted schools in their online State Assessments. The NEAEC TC also prepared for schools the ACT Aspire district data comparison graphs by subject and grade upon request. The NEAEC TC provided technology support to the NEAEC Novice Teacher Mentoring Program in their use of EdReflect and BloomBoard. The NEAEC TC provided on-going support to the NEAEC Content Specialists in various capacities. The NEAEC TC assisted in the planning and designing of the updated NEA Co-op security system which includes camera placements and updated alarm system. The NEAEC TC purchased and installed new laptops and 80” TV monitor for the Tech Lab. The NEAEC also provides general help to all NEAEC personnel in matters of technology such as printers maintenance, software purchases, software personal trainings, etc.

MAJOR HIGHLIGHTS OF THE YEAR:

- Purchase and installation of new laptops and 80” TV monitor for tech lab
- Planning and designing of the updated security system (cameras and alarms)
- Attended the 2019 Arkansas Cybersecurity Summit sponsored by White River Services
- Attended the ACOT (Arkansas Conference of Technology) 2018

PROGRAM: Digital Learning – Virtual Arkansas (2018-2019 Academic Year)

FUNDING SOURCE: ADE Grant – Act

COMPETITIVE GRANT: No

RESTRICTED: Yes **NONRESTRICTED:** ____

PARTICIPATING DISTRICTS:

PERSONNEL:

John Ashworth, Virtual Arkansas Director, BS, MSE
Kirsten Wilson, Virtual Arkansas Director of Curriculum and Instruction, BS, MSE
Michael Lar, Virtual Arkansas Director of Operations, BS, MBA, ED.D, ABD
Jason Bohler, Virtual Arkansas Director of Academics, BA, MAT
Jeremy Woodward, Virtual Arkansas Director of Technology, BA

GOAL:

The mission of the Virtual Arkansas is to equip, engage, and empower students by providing equitable, efficient, and effective learning opportunities for students and school districts throughout the state of Arkansas. These opportunities are offered utilizing digital solutions to extend learning where local access may not exist. Virtual Arkansas also exists to provide relief for schools experiencing teacher shortages, to provide students a wide range of courses in all areas of the state, to ensure educational options for economically disadvantaged students, and to provide educational options for students with scheduling conflicts.

PROGRAM SUMMARY:

Virtual Arkansas is nationally classified as a State Virtual School (SVC) that is implemented through a partnership between the Arkansas Department of Education and the Arkansas Education Service Cooperatives. We provide an array of quality digital courses to public school students in Arkansas and utilize Arkansas licensed instructors. Virtual Arkansas served 259 school locations and processed over 40,000 student enrollments during the 2018 – 2019 academic year. We are not an online high school or a diploma-granting institution but are a resource for supplementing education for public school students. Students enrolled in a public school may be enrolled in Virtual Arkansas courses by the local school administration. Virtual Arkansas is committed to developing the full potential of Arkansas students by providing access to quality online courses that incorporate interactive instruction to prepare students to be successful in their college and career educational pursuits and in the global economy. Districts that partner with Virtual Arkansas will be satisfying the requirements of Act 1280, the Digital Learning Act of 2013.

Northeast Arkansas Education Cooperative

DATE: June 1, 2019



Special Projects....

Program Name: CGI – Cognitively Guided Instruction

Competitive Grant: Yes ☐ No ☒

Goals and Description:

Cognitively Guided Instruction (CGI) is a teacher professional development program that has teachers exploring a framework for how elementary school children learn concepts of number operations and early algebra. This knowledge is used to drive instruction. Years two and three of training builds upon the previous year's training—resulting in a true, long term sustained professional development program. What teachers learn in a CGI institute enhances how they implement any curriculum or resource materials into their daily classroom instruction.

Program Name: EtherScope

Competitive Grant : Yes ☐ No ☒

Goals and Description: In an effort to assist schools in preparation for online testing in 2014-15, the ADE awarded a grant for each of the cooperatives to purchase an Etherscope network analysis tool. The Etherscope evaluates local area networks (LANs) checking for errors, helping technology coordinators troubleshoot connectivity problems to maximize their current bandwidth. The Etherscope continues to be available for checkout to member districts. Overall, our districts maintain healthy LANs, but the Etherscope tool has been beneficial in identifying several network issues.

Program Name: Arkansas Leadership Excellence and Development System (LEADS)

Competitive Grant : Yes ☐ No ☒

Goals and Description: The Interstate School Leaders Licensure Consortium (ISLLC) Standards provide the basis for the Arkansas evaluation and support system for all Arkansas administrators except superintendents (for whom an evaluation system is currently being piloted). Trainings for the LEADS program throughout the 2016-2017 school year included work with the rubric, summative evaluations of principals, assistant principals, and other administrators, use of Bloomboard for evaluation and artifacts, and other support, as needed in individual cooperatives.

Program Name: Teacher Excellence Support System (TESS)

Competitive Grant: Yes ☐ No ☒

Goals and Description: The Northeast Arkansas Education Cooperative held training in TESS 2.0 multiple times during the 2017-18 school year. The Arkansas Department of Education provided training at each cooperative for districts that opted to use the premium services. The Northeast Arkansas Education Cooperative scheduled additional sessions to extend the learning and support administrators and teachers as they continue to implement TESS as the teacher evaluation system in the 2017-18 school year.

The Northeast Arkansas Education Cooperative provided these training sessions to support the teachers and administrators in TESS: (Listed trainings offered)

Program Name: ACT Aspire

Competitive Grant: Yes ☐ No ☒

Goals and Description:

Northeast Arkansas Education Cooperative technology coordinators continue to provide support to district testing and technology personnel as needed. Available support includes onsite visits within districts to aid in preparing technology infrastructure, providing training opportunities for ACT Aspire updates, and hosting ACT Aspire workdays to help with data entry and test scheduling. Additionally, cooperative technology coordinators provide ongoing assistance through emails and phone conversations as problems and questions arise in districts

The Northeast Arkansas Education Cooperative also provided support to classroom teachers and instructional leaders to ensure Arkansas content standards were taught in a manner that would prepare students for the ACT Aspire. In addition to ADE presenters, cooperative content specialists provided face-to-face trainings on ACT Aspire resources and their use in strengthening the classroom teachers' understanding of assessment requirements for students. Trainings will continue during the summer of 2018 and the upcoming school year.

Program Name: School Board Training

Competitive Grant Yes ☐ No ☒

Goals and Description:

In cooperation with ASBA and APSRC, the NEA Education Cooperative provided local school board members opportunities for training to fulfill their board certification requirements. Kristin Garner and Boyce Watkins provided school board member trainings in two night sessions at the NEA Education Cooperative for member school districts on September 28, 2017 and October 5, 2017. APSRC's Ken Rich, Scott Smith, Mark White, and Jennifer Wells connected with school board members locally via ZOOM on November 16, 2017 and November 28, 2017. The following districts participated in some or all of these trainings: Corning School District, Greene County Tech School District, Hillcrest School District, Imboden Area Charter, Lawrence County School District, Marmaduke School District, Maynard School District, Paragould School District, Piggott School District, Pocahontas School District, Rector School District, Sloan-Hendrix School District and Westside Consolidated School District.

Program Name: Leadership Quest

Competitive Grant Yes ☐ No ☒

Goals and Description:

Thirty seven NEAEC principals attended a three day training entitled "In Pursuit of Teacher Excellence (Supporting Continuous Professional Growth)". Day 1 "Journey" was about conducting observations to lead to meaningful discussions with useful feedback . Day 2 "Journey" was aimed at promoting teacher learning. Day 3 "Journey" was focused on using data wisely to enhance shared accountability for student learning.. The goals of this workshop were

to reinforce best practices of leading critical conversations, observing for continuous growth, promoting reflection, establishing trust and transparency, encouraging collaboration, promoting continuous learning, differentiating instruction, enhancing a system of RTI, and wise use of data for instructional decision making.

Program Name: Arkansas Teacher Licensure/Fingerprinting

Competitive Grant Yes ☐ No ☒

Goals and Description:

The Northeast Arkansas Education Cooperative provides fingerprinting services by appointment to certified/licensed and classified staff, SubTeach, APPEL program, college students, etc., from all areas of the state. Approximately 750 were fingerprinted during the 2017-18 school year.

Northeast Arkansas Education Cooperative

DATE: June 1, 2019



Professional Development Activities...

Summary Attended

Printed Date: 5/30/2019

Last modified: 5/30/2019

Report Description:

Count of attended participants grouped by session for a given time period or for a given owner.

Session	Credits	Districts	Attended
NEA - Introduction to Arkansas K-12 Science Standards			
348620 - Jun 1, 2018 8:30 am - 3:30 pm	6.00	5	5
Arkansas Content Standards Frameworks			
NEA - Essential Skills Training Basic Principles of Behavior			
349393 - Jun 1, 2018 8:30 am - 3:30 pm	6.00	10	22
Classroom Management			
NEA - High School Computer Science and Certification Preparation			
342449 - Jun 4, 5, 6, 7, 8, 2018 8:30 am - 3:30 pm	30.00	6	9
Arkansas Content Standards Frameworks,Instructional Strategies			
NEA - Depth of Knowledge Practice with the Formative Assessment Process			
345808 - Jun 4, 2018 12:30 pm - 3:30 pm	3.00	3	5
Assessment,Data Disaggregation,Instructional Strategies			
NEA - Introduction to Depth of Knowledge			
345823 - Jun 4, 2018 8:30 am - 11:30 am	3.00	6	9
Assessment,Data Disaggregation,Instructional Strategies			
NEA - Essentials Skills Trainings: Defining the Target Behavior and Data Collection			
349399 - Jun 4, 2018 8:30 am - 3:30 pm	6.00	7	13
Classroom Management			
NEA - Dyslexia: What Classroom Teachers Need To Know			
350442 - Jun 4, 2018 8:30 am - 3:30 pm	6.00	14	33
Cognitive Research,Instructional Strategies,Principles of Learning Developmental Stages			
NEA - Inquiry in Arkansas Grades K-6			
344099 - Jun 5, 2018 8:30 am - 3:30 pm	6.00	5	8
Arkansas Content Standards Frameworks,Instructional Strategies,Principles of Learning Developmental Stages			
NEA - Inquiry in Arkansas Grades 7-12			
344148 - Jun 5, 2018 8:30 am - 3:30 pm	6.00	8	10
Arkansas Content Standards Frameworks,Instructional Strategies,Principles of Learning Developmental Stages			

Summary Attended

Printed Date: 5/30/2019

Last modified: 5/30/2019

Session	Credits	Districts	Attended
NEA - RISE Academy (K-2) Days 1 - 3 Session 1			
348977 - Jun 5, 6, 7, 2018 8:30 am - 3:30 pm	18.00	8	39
Instructional Strategies			
NEA - Essential Skills Training 3: Catch'em Being Good! Using Reinforcement to Increase Appropriate Behaviors			
349428 - Jun 5, 2018 8:30 am - 3:30 pm	6.00	9	19
Classroom Management			
NEA - Grasping Phenomenal Science (GPS) for Grades 5-8: Navigating from Standards to Instruction			
348701 - Jun 6, 7, 2018 8:30 am - 3:30 pm	12.00	10	13
Arkansas Content Standards Frameworks			
NEA - Every Day Behavior Tools			
349165 - Jun 6, 7, 2018 8:30 am - 3:30 pm	12.00	9	17
Classroom Management			
NEA - Stations in the Elementary Music Classroom "Creating a Hands-on Learning Environment"			
347670 - Jun 11, 2018 8:30 am - 3:30 pm	6.00	16	23
Arkansas Content Standards Frameworks,Classroom Management,Instructional Strategies			
NEA - Enhancing Current Curriculum in Grades 3-5 Mathematics			
348916 - Jun 11, 12, 2018 8:30 am - 3:30 pm	12.00	6	6
Arkansas Content Standards Frameworks,Assessment,Instructional Strategies			
NEA - Classroom Systems that Work: Classroom Structure, Routines, Visual Cues and Work Systems			
349433 - Jun 11, 12, 2018 8:30 am - 3:30 pm	12.00	7	17
Classroom Management			
NEA - Argumentative Writing for Grades 9-12			
349591 - Jun 11, 2018 8:30 am - 3:30 pm	6.00	6	7
Instructional Strategies			
NEA - Addressing Behavior with Students Receiving Special Education: Avoiding Due Process Disputes			
345102 - Jun 12, 2018 8:30 am - 3:30 pm	6.00	15	25
Advocacy Leadership,Building a Collaborative Learning Community			
NEA - Narrative Writing by Empowering Writers			
346164 - Jun 12, 2018 8:30 am - 3:30 pm	6.00	9	18
Advocacy Leadership,Building a Collaborative Learning Community,Instructional Strategies			

Summary Attended

Printed Date: 5/30/2019

Last modified: 5/30/2019

Session	Credits	Districts	Attended
NEA - Integrating Visual Media into Your Existing Lessons: A Nuts and Bolts "How to" Session...			
348826 - Jun 12, 2018 8:30 am - 3:30 pm	6.00	11	19
Educational Technology,Instructional Strategies			
NEA - RISE Academy (K-2) Days 1 - 3 Session 2			
349068 - Jun 12, 13, 14, 2018 8:30 am - 3:30 pm	18.00	7	35
Instructional Strategies			
NEA - Transform Your Classroom!			
349469 - Jun 12, 2018 8:30 am - 3:45 pm	6.00	7	18
Building a Collaborative Learning Community,Educational Technology,Instructional Strategies			
NEA - Bucket Drumming for Beginners			
351462 - Jun 12, 2018 12:30 pm - 3:30 pm	3.00	4	6
Classroom Management,Instructional Strategies			
NEA - Musical & Rhythmic Activities			
351475 - Jun 12, 2018 8:30 am - 11:30 am	3.00	4	6
Classroom Management,Instructional Strategies			
NEA - Explore and create 40,000 years of Art in two days!			
345224 - Jun 13, 14, 2018 8:30 am - 3:30 pm	12.00	11	20
Arkansas Content Standards Frameworks,Instructional Strategies			
NEA - Expository Writing by Empowering Writers			
346159 - Jun 13, 2018 8:30 am - 3:30 pm	6.00	12	24
Advocacy Leadership,Building a Collaborative Learning Community,Instructional Strategies			
NEA - Oh, The Places You Can Go (and take your kids!)			
349464 - Jun 13, 2018 8:30 am - 3:30 pm	6.00	6	13
Educational Technology,Instructional Strategies			
NEA - APSCN Fiscal Year End			
349743 - Jun 13, 2018 9:30 am - 12:30 pm	3.00	13	18
Fiscal Management			
NEA - Argumentative Writing by Empowering Writers			
346097 - Jun 14, 2018 8:30 am - 3:30 pm	6.00	9	18
Advocacy Leadership,Building a Collaborative Learning Community,Instructional Strategies			

Summary Attended

Printed Date: 5/30/2019

Last modified: 5/30/2019

Session	Credits	Districts	Attended
NEA - Programs, Certifications, Perkins Updates			
347901 - Jun 14, 2018 8:30 am - 3:30 pm	6.00	15	45
Data Disaggregation, Systemic Change Process			
NEA - Wellness Workshop			
348600 - Jun 14, 2018 8:30 am - 3:30 pm	6.00	11	15
Health Physical Activity, Mentoring Coaching			
NEA - Developing Algebraic Thinking 3-5			
348934 - Jun 14, 2018 8:30 am - 3:30 pm	6.00	4	5
Arkansas Content Standards Frameworks, Instructional Strategies			
NEA - eSchool 4.0 Scheduling Training			
349687 - Jun 14, 2018 9:00 am - 3:30 pm	6.00	12	26
Non-Curricular			
NEA - Using the State Capitol to Teach			
345134 - Jun 18, 2018 8:30 am - 12:30 pm	3.00	8	13
Arkansas Content Standards Frameworks, Arkansas History, Instructional Strategies			
NEA - ADE English Learner Updates: ESSA, Entry/Exit Manual, ELPA21			
345977 - Jun 18, 2018 8:30 am - 3:30 pm	6.00	16	21
Advocacy Leadership, Building a Collaborative Learning Community, Data Disaggregation, Instructional Leadership, Supervision			
NEA - Computer Science in the K-8 Classroom Day 1 of 2			
347781 - Jun 18, 2018 8:30 am - 3:30 pm	6.00	6	6
Instructional Strategies			
NEA - A Look at Illustrative Mathematics Middle School Curriculum			
348938 - Jun 18, 19, 2018 8:30 am - 3:30 pm	12.00	9	13
Arkansas Content Standards Frameworks, Instructional Strategies			
NEA - Reading Foundations: Getting Off To A Good Start By Learning To Look At Print			
350464 - Jun 18, 2018 8:30 am - 3:30 pm	6.00	10	17
Arkansas Content Standards Frameworks, Assessment, Cognitive Research, Instructional Leadership, Principles of Learning Developmental Stages			
NEA - Teacher as a Facilitator of Learning in the Math Classroom (7th, 8th, Algebra 1, and Geometry)			
352405 - Jun 18, 2018 8:30 am - 3:30 pm	6.00	11	16
Arkansas Content Standards Frameworks, Instructional Strategies			

Summary Attended

Printed Date: 5/30/2019

Last modified: 5/30/2019

Session	Credits	Districts	Attended
NEA - Dynamic Learning Maps			
340168 - Jun 19, 2018 8:30 am - 3:30 pm	6.00	19	53
Instructional Leadership			
NEA - Computer Science in the K-8 Classroom Day 2 of 2			
347798 - Jun 19, 2018 8:30 am - 3:30 pm	6.00	6	6
Instructional Strategies			
NEA - K-2 Picture Perfect STEM			
348738 - Jun 19, 2018 8:30 am - 3:30 pm	6.00	8	25
Arkansas Content Standards Frameworks			
NEA - FBLA Nationals Prep			
350188 - Jun 19, 2018 9:00 am - 3:00 pm	5.00	5	8
NEA - Superintendents Institute - Leadership, Data Disaggregation			
358154 - Jun 19, 2018 9:00 am - 2:00 pm	5.00	12	13
Instructional Leadership			
NEA - Art Hacks for the Classroom			
345246 - Jun 20, 2018 8:30 am - 3:30 pm	6.00	9	15
Arkansas Content Standards Frameworks,Instructional Strategies			
NEA - Teaching the Coding Block for grades 7 & 8 from a Project-Based Approach			
347804 - Jun 20, 21, 2018 8:30 am - 3:30 pm	12.00	5	8
Instructional Strategies			
NEA - 3-5 Picture Perfect STEM			
348756 - Jun 20, 2018 8:30 am - 3:30 pm	6.00	8	11
Arkansas Content Standards Frameworks			
NEA - Dyslexia: School-based Identification Process-Beyond the Basics			
350447 - Jun 20, 2018 8:30 am - 3:30 pm	6.00	16	39
Assessment,Cognitive Research,Instructional Strategies			
NEA - K-2 Fact Fluency			
350766 - Jun 20, 2018 8:30 am - 3:30 pm	6.00	3	3
Instructional Strategies			
NEA - Advanced Python Programming			
352311 - Jun 20, 21, 22, 2018 8:30 am - 3:30 pm	18.00	5	5
Educational Technology			

Summary Attended

Printed Date: 5/30/2019

Last modified: 5/30/2019

Session	Credits	Districts	Attended
NEA - Teacher as a Facilitator of Learning in the Math Classroom (Algebra 2, Precalculus, Trigonometry, Calculus)			
352533 - Jun 20, 2018 8:30 am - 3:30 pm	6.00	6	6
Arkansas Content Standards Frameworks, Instructional Strategies			
NEA - Essential Skills Training Basic Principles of Behavior			
354416 - Jun 20, 2018 8:30 am - 3:30 pm	6.00	1	10
Classroom Management			
NEA - Speech Pathology issues in Preschool			
356256 - Jun 20, 2018 8:30 am - 3:30 pm	6.00	3	9
Assessment, Building a Collaborative Learning Community, Instructional Strategies, Principles of Learning Developmental Stages, Systemic Change Process			
NEA - Superintendent's Institute - ESSA			
357871 - Jun 20, 2018 6:30 pm - 8:30 pm	2.00	11	12
Instructional Leadership			
NEA - Superintendents Institute - Tips/Taps, School Based Mental Health			
358275 - Jun 20, 2018 8:00 am - 12:00 pm	4.00	12	13
NEA - Executive Functions: Using Language to Think (Speech Paths)			
348576 - Jun 21, 2018 8:30 am - 3:30 pm	6.00	11	24
NEA - Short and Sustained Research for Grades 9-12			
349595 - Jun 21, 2018 8:30 am - 3:30 pm	6.00	11	14
Instructional Strategies			
NEA - RTI Construction & Instruction: A Focus on Learning			
350449 - Jun 21, 2018 8:30 am - 3:30 pm	6.00	10	20
Advocacy Leadership, Arkansas Content Standards Frameworks, Assessment, Building a Collaborative Learning Community, Cognitive Research, Curriculum Alignment, Instructional Strategies, Systemic Change Process			
NEA - Essentials Skills Trainings: Defining the Target Behavior and Data Collection			
354495 - Jun 21, 2018 8:30 am - 3:30 pm	6.00	1	8
Classroom Management			
NEA - Parental Involvement/Human Trafficking			
358277 - Jun 21, 2018 8:00 am - 10:00 am	2.00	11	12
Parental Involvement			

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Session	Credits	Districts	Attended
NEA - Superintendents Institute - Tier 1			
362567 - Jun 21, 2018 10:00 am - 12:00 pm	2.00	11	12
NEA - Essential Skills Training 3: Catch'em Being Good! Using Reinforcement to Increase Appropriate Behaviors			
354571 - Jun 22, 2018 8:30 am - 3:30 pm	6.00	1	8
Classroom Management			
NEA - Arkansas K-8 Lead Teacher Training and Stipend Program			
342701 - Jun 25, 26, 27, 28, 29, 2018 8:30 am - 3:30 pm	30.00	13	17
Arkansas Content Standards Frameworks, Educational Technology, Instructional Leadership, Instructional Strategies			
NEA - So Many Picture Books, So Little Time			
345063 - Jun 25, 2018 8:30 am - 3:30 pm	6.00	19	53
Arkansas Content Standards Frameworks, Common Core State Standards, Educational Technology, Instructional Strategies			
NEA - Grasping Phenomenal Science (GPS) for Grades K-4: Navigating from Standards to Instruction			
348791 - Jun 25, 26, 2018 8:30 am - 3:30 pm	12.00	6	14
Arkansas Content Standards Frameworks			
NEA - Cognitive Rigor and Depth of Knowledge for Mathematics 3-10			
348944 - Jun 25, 2018 8:30 am - 3:30 pm	6.00	13	19
Arkansas Content Standards Frameworks, Instructional Strategies			
NEA - Neuropsychology of Reading and Writing Disorders (dyslexia and dysgraphia)			
356487 - Jun 27, 2018 8:30 am - 3:30 pm	6.00	9	27
Assessment, Cognitive Research, Instructional Strategies, Principles of Learning Developmental Stages			
NEA - Neuropsychology of Mathematics Disorders (dyscalculia)			
356488 - Jun 28, 2018 8:30 am - 3:30 pm	6.00	9	19
Assessment, Cognitive Research, Instructional Strategies, Principles of Learning Developmental Stages			
NEA - ICE, ICE Baby! National School Library Standards			
345022 - Jul 9, 2018 8:30 am - 3:30 pm	6.00	14	23
Arkansas Content Standards Frameworks, Curriculum Alignment, Instructional Leadership			
NEA - Synopsis of "7% - Students with Complicated Concussions			
349691 - Jul 9, 2018 8:30 am - 3:30 pm	6.00	7	7

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Session	Credits	Districts	Attended
NEA - GMetrix Instruction			
347886 - Jul 10, 2018 8:30 am - 3:30 pm	6.00	4	4
Instructional Strategies			
NEA - Dynatorch CNC Plasma Cutter Systems			
347974 - Jul 10, 11, 2018 8:30 am - 3:30 pm	12.00	10	10
Educational Technology, Instructional Strategies, Systemic Change Process			
NEA - Tooled Metal			
348855 - Jul 10, 2018 8:30 am - 3:30 pm	6.00	8	14
Arkansas Content Standards Frameworks, Instructional Strategies			
NEA - RISE 3-6 (Session 1)			
349665 - Jul 11, 12, 2018 8:30 am - 3:30 pm	12.00	7	26
Instructional Strategies			
NEA - ACT Aspire for Mathematics 3-5			
348979 - Jul 12, 2018 8:30 am - 3:30 pm	6.00	8	19
Arkansas Content Standards Frameworks, Assessment, Instructional Strategies			
NEA - ACT Aspire for Mathematics 6-8			
348999 - Jul 12, 2018 8:30 am - 3:30 pm	6.00	9	10
Arkansas Content Standards Frameworks, Assessment, Instructional Strategies			
NEA - ACT Aspire for Mathematics 9-10			
349005 - Jul 12, 2018 8:30 am - 3:30 pm	6.00	9	12
Arkansas Content Standards Frameworks, Assessment, Instructional Strategies			
NEA - Annual Principal Institute			
346307 - Jul 16, 2018 9:00 am - 3:30 pm	6.00	16	57
Advocacy Leadership, Building a Collaborative Learning Community, Instructional Leadership, Systemic Change Process			
NEA - FACS Nutrition			
350160 - Jul 16, 2018 8:30 am - 3:30 pm	6.00	7	8
Classroom Management, Instructional Strategies			
NEA - Transition Toolkit Training (all day training)			
350277 - Jul 16, 2018 8:30 am - 3:30 pm	6.00	12	24
Assessment, Instructional Strategies, Principles of Learning Developmental Stages			

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Session	Credits	Districts	Attended
NEA - K-1 Phonics/Word Study: Phonemic Awareness, Phonics, and Spelling Instruction (2-days)			
350524 - Jul 16, 17, 2018 8:30 am - 3:30 pm	12.00	5	13
Assessment,Cognitive Research,Instructional Strategies,Principles of Learning Developmental Stages			
NEA - Keep A Clear Mind			
351307 - Jul 16, 2018 9:00 am - 12:00 pm	3.00	2	2
NEA - Cognitively Guided Instruction Year 3			
355976 - Jul 16, 17, 18, 2018 8:30 am - 3:30 pm	18.00	6	14
Arkansas Content Standards Frameworks,Common Core State Standards,Instructional Strategies			
NEA - FYE, Cycles, and Budget Prep			
357137 - Jul 16, 2018 9:30 am - 12:30 pm	3.00	6	8
NEA - Making Sense of Personalized Learning, Competency-Based Education, and Blended Learning... How are they related and what do they mean?			
345263 - Jul 17, 2018 9:00 am - 3:00 pm	6.00	7	7
Advocacy Leadership,Assessment,Educational Technology,Instructional Strategies,Principles of Learning Developmental Stages,Systemic Change Process			
NEA - Annual Principals Institute - Tier One			
350240 - Jul 17, 2018 8:30 am - 3:30 pm	6.00	15	63
Building a Collaborative Learning Community,Data Disaggregation,Fiscal Management,Instructional Leadership,Supervision,Systemic Change Process			
NEA - Evidence-based Practices for Post-School Success			
350256 - Jul 17, 2018 8:30 am - 3:30 pm	6.00	11	15
Assessment,Instructional Strategies,Principles of Learning Developmental Stages			
NEA - Putting the "E" in STEM			
350787 - Jul 17, 2018 8:30 am - 3:30 pm	6.00	7	11
Arkansas Content Standards Frameworks			
NEA - Citizenship, Maze Engineering & Coding and Healthy Living			
353214 - Jul 17, 2018 8:30 am - 3:30 pm	6.00	2	2
Arkansas Content Standards Frameworks,Health Physical Activity,Instructional Strategies			
NEA - Fishing in the Natural State			
356110 - Jul 17, 2018 8:30 am - 3:30 pm	6.00	5	13
Instructional Strategies			

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Session	Credits	Districts	Attended
NEA - Data Literacy – ACT Aspire			
345878 - Jul 18, 2018 8:30 am - 11:30 am	3.00	11	29
Assessment,Data Disaggregation,Systemic Change Process			
NEA - The School Nurse Academy			
346443 - Jul 18, 2018 8:30 am - 3:30 pm	6.00	28	61
NEA - RISE 3-6 (Session 2)			
349669 - Jul 18, 19, 2018 8:30 am - 3:30 pm	12.00	5	35
Instructional Strategies			
NEA - Teacher Resources From the Department of AR Heritage			
345681 - Jul 19, 2018 8:30 am - 3:30 pm	6.00	9	23
Arkansas History,Instructional Strategies			
NEA - Focused Learning			
349609 - Jul 19, 2018 8:30 am - 3:30 pm	6.00	11	17
Classroom Management,Instructional Strategies			
NEA - Growth Mindset: Cultivating the Mind			
350500 - Jul 19, 2018 8:30 am - 3:30 pm	6.00	12	21
Building a Collaborative Learning Community,Cognitive Research,Instructional Strategies			
NEA - Fool Proof Ceramics			
345230 - Jul 23, 2018 8:30 am - 3:30 pm	6.00	9	14
Arkansas Content Standards Frameworks,Instructional Strategies			
NEA - Grades 2-3 Word Study: Phonics, Spelling, and Vocabulary Instruction (2 days)			
350528 - Jul 23, 24, 2018 8:30 am - 3:30 pm	12.00	5	8
Arkansas Content Standards Frameworks,Assessment,Cognitive Research,Instructional Strategies,Principles of Learning Developmental Stages			
NEA - Maximizing Comprehensible Input using TPRS and other CI Strategies			
350546 - Jul 23, 24, 2018 8:30 am - 3:30 pm	12.00	16	21
Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,Classroom Management,Cognitive Research,Instructional Leadership,Instructional Strategies,Principles of Learning Developmental Stages			
NEA - Phenomena, Phenomena, Phenomena			
350792 - Jul 23, 2018 8:30 am - 3:30 pm	6.00	8	21
Arkansas Content Standards Frameworks			

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Session	Credits	Districts	Attended
NEA - Cognitively Guided Instruction Year 1			
355984 - Jul 23, 24, 25, 26, 2018 8:30 am - 3:30 pm	24.00	5	12
Arkansas Content Standards Frameworks,Cognitive Research,Common Core State Standards,Instructional Strategies			
NEA - ESOL SOS			
346080 - Jul 24, 2018 8:30 am - 3:30 pm	6.00	2	4
Advocacy Leadership,Instructional Leadership,Parental Involvement			
NEA - eSchool 4.0 Scheduling Training			
349684 - Jul 24, 2018 9:00 am - 3:30 pm	6.00	11	26
Non-Curricular			
NEA - Precision Agriculture			
349711 - Jul 24, 2018 8:30 am - 3:30 pm	6.00	7	7
Instructional Strategies			
NEA - Physical Education			
350564 - Jul 24, 2018 8:30 am - 3:30 pm	6.00	5	5
Health Physical Activity			
NEA - TAKING IT TO THE SCHOOLS: COMMUNITY EXPERIENCES IN MUSIC LIVESTREAM MUSIC PROFESSIONAL DEVELOPMENT			
353008 - Jul 24, 2018 9:00 am - 4:00 pm	6.00	7	9
Arkansas Content Standards Frameworks,Instructional Strategies			
NEA - Board Meeting			
385600 - Jul 24, 2018 9:00 am - 12:00 pm	3.00	9	9
NEA - Orchestrating Productive Mathematics Discussions 5-8			
349049 - Jul 25, 2018 8:30 am - 3:30 pm	6.00	5	5
Instructional Strategies			
NEA - Athletic Coaching Institute			
350251 - Jul 25, 26, 2018 8:00 am - 3:30 pm	12.00	16	39
Health Physical Activity,Supervision			
NEA - Physical Education			
350551 - Jul 25, 2018 8:30 am - 3:30 pm	6.00	4	4
Health Physical Activity			

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Session	Credits	Districts	Attended
NEA - Every Day Behavior Tools			
354375 - Jul 25, 26, 2018 8:30 am - 3:30 pm	12.00	10	16
Classroom Management			
NEA - TESS Observer Recalibration for Administrators			
357544 - Jul 25, 2018 8:30 am - 11:30 am	3.00	10	23
Instructional Leadership			
NEA - Orchestrating Productive Mathematics Discussions 9-12			
349064 - Jul 26, 2018 8:30 am - 3:30 pm	6.00	6	7
Instructional Strategies			
NEA - RISE Academy Year 2: Small Group Instruction			
349634 - Jul 26, 2018 8:30 am - 3:30 pm	6.00	3	24
Cognitive Research,Common Core State Standards,Instructional Strategies			
NEA - Social Media and Communications- What's Happening in Your Classroom Roundtable			
350181 - Jul 26, 2018 8:30 am - 3:30 pm	6.00	6	7
Curriculum Alignment,Instructional Strategies			
NEA - Novice Teacher Year 1 – Day 1			
350627 - Jul 26, 2018 8:30 am - 3:30 pm	6.00	12	42
Educational Technology			
NEA - Grasping Phenomenal Science (GPS) for Grades 9-12 (Biology): Navigating from Standards to Instruction			
348807 - Jul 30, 31, Aug 1, 2018 8:30 am - 3:30 pm	18.00	7	8
Arkansas Content Standards Frameworks			
NEA - Classroom Systems that Work: Classroom Structure, Routines, Visual Cues and Work Systems			
349435 - Jul 30, 31, 2018 8:30 am - 3:30 pm	12.00	4	10
Classroom Management			
NEA - Special Education - Goal Development and Progress			
343871 - Jul 31, 2018 12:30 pm - 3:30 pm	3.00	9	17
Advocacy Leadership,Assessment,Building a Collaborative Learning Community,Instructional Strategies			
NEA - Special Education Updates			
343914 - Jul 31, 2018 8:30 am - 11:30 am	3.00	15	36
Advocacy Leadership,Assessment,Building a Collaborative Learning Community,Instructional Strategies			

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Session	Credits	Districts	Attended
NEA - AR Diamond Primary Book Award (k-3) & Charlie May Simon Book Award (4-6)			
345711 - Jul 31, 2018 8:30 am - 11:30 am	3.00	14	41
NEA - Before, During, and After the Task			
346540 - Jul 31, 2018 8:30 am - 3:30 pm	6.00	3	5
Arkansas Content Standards Frameworks,Classroom Management,Instructional Strategies			
NEA - Personal Finance: PD and a Tool Kit to Teach Act 480!			
348946 - Jul 31, 2018 8:30 am - 3:30 pm	6.00	13	20
Arkansas Content Standards Frameworks,Curriculum Alignment			
NEA - Book Talks			
350285 - Jul 31, 2018 12:30 pm - 3:30 pm	3.00	11	29
Building a Collaborative Learning Community,Instructional Strategies			
NEA - eSchool 4.0 Scheduling Workday			
352633 - Jul 31, 2018 9:00 am - 3:00 pm	5.00	4	5
Non-Curricular			
NEA - Novice Teacher Day Year 1 – Day 2			
350635 - Aug 1, 2018 8:30 am - 3:30 pm	6.00	11	44
Classroom Management,Educational Technology			
NEA - Hands on History and State Park Resources			
345016 - Aug 2, 2018 8:00 am - 2:00 pm	6.00	14	27
Arkansas History			
NEA - 6-8 ACT Aspire Science			
348816 - Aug 2, 2018 8:30 am - 3:30 pm	6.00	6	7
Arkansas Content Standards Frameworks			
NEA - Tier 1			
350436 - Aug 2, 2018 9:30 am - 11:30 am	2.00	16	41
Fiscal Management			
NEA - eSchool 4.0 Discipline Training			
350873 - Aug 2, 2018 1:00 pm - 3:00 pm	2.00	10	23
Non-Curricular			
NEA - eSchool 4.0 Attendance Training			
350915 - Aug 2, 2018 9:00 am - 12:00 pm	3.00	13	27
Non-Curricular			

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Session	Credits	Districts	Attended
NEA - CPR for Hillcrest School Employees			
358835 - Aug 2, 2018 8:00 am - 12:00 pm	4.00	1	18
CPR			
NEA - CPR for Hillcrest School Employees			
358837 - Aug 2, 2018 12:00 pm - 4:00 pm	4.00	1	12
CPR			
NEA - Determining Free and Reduced Price Meal Benefits			
359625 - Aug 2, 2018 1:00 pm - 4:00 pm	3.00	1	1
Non-Curricular			
NEA - eSchool 4.0 Medical Training			
351126 - Aug 7, 2018 9:00 am - 3:00 pm	5.00	15	25
Non-Curricular			
NEA - Teaching Children of Poverty			
350424 - Aug 8, 2018 8:00 am - 3:30 pm	6.00	17	478
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Cognitive Research,Instructional Strategies,Principles of Learning Developmental Stages,Systemic Change Process			
NEA - LETRS (3 DAYS)			
354012 - Aug 9, 10, 2018 8:30 am - 3:30 pm	12.00	3	5
Cognitive Research,Instructional Strategies			
NEA - Script Professional Development Due Process Software			
358906 - Aug 24, 2018 8:30 am - 11:30 am	3.00	7	19
Assessment,Data Disaggregation,Systemic Change Process			
NEA - G/T Annual Zoom and Planning Meeting			
360492 - Aug 24, 2018 8:30 am - 3:30 pm	6.00	14	16
Instructional Leadership			
NEA - Science of Reading, Ethics, and Human Trafficking			
362541 - Aug 24, 2018 8:30 am - 3:30 pm	6.00	2	26
NEA - Board Meeting			
385601 - Aug 29, 2018 9:00 am - 12:00 pm	3.00	13	13

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Session	Credits	Districts	Attended
NEA - Medicaid in The Schools			
358082 - Aug 30, 2018 9:30 am - 3:30 pm	5.00	12	23
Advocacy Leadership,Non-Curricular			
NEA - Special Education Procedures			
358080 - Aug 31, 2018 8:15 am - 3:30 pm	6.00	7	33
Supervision			
NEA - eSchool 4.0 Progress Report Training/Workday			
362858 - Sep 5, 2018 9:00 am - 3:00 pm	5.00	11	24
Non-Curricular			
NEA - Use of Video Observation Tools and Insight Reports			
360673 - Sep 6, 2018 8:30 am - 11:30 am	3.00	3	5
Advocacy Leadership,Data Disaggregation,Supervision			
NEA - Science Fair			
362150 - Sep 7, 2018 9:00 am - 11:00 am	2.00	9	13
Arkansas Content Standards Frameworks			
NEA - AGQBA Quiz Bowl Coaches Meeting			
363108 - Sep 7, 2018 1:00 pm - 3:30 pm	2.50	11	17
Instructional Strategies			
NEA - GT Program Approval Application Work Session/Technical Assistance Visit Support with our NEA GT Coordinators			
361949 - Sep 10, 2018 8:30 am - 3:30 pm	6.00	15	16
Building a Collaborative Learning Community,Instructional Leadership,Systemic Change Process			
NEA - K-4 Follow-up/Cadre #1			
363040 - Sep 11, 2018 8:30 am - 3:30 pm	6.00	6	11
Arkansas Content Standards Frameworks			
NEA - RISE K-2 Academy Day 4 (Kindergarten Teachers)			
363127 - Sep 11, 2018 8:30 am - 3:30 pm	6.00	7	32
Assessment,Instructional Strategies			
NEA - eSchool 4.0 SMS REQUIRED FIELDS FOR CYCLE REPORTING			
363212 - Sep 11, 2018 9:00 am - 3:00 pm	5.00	9	13
Non-Curricular			

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Session	Credits	Districts	Attended
NEA - Novice Teacher Day – Year 2 – Day 1			
352046 - Sep 12, 2018 8:30 am - 3:30 pm	6.00	14	53
Building a Collaborative Learning Community, Educational Technology			
NEA - Hearing Screening Certification for School Nurses			
363668 - Sep 12, 2018 12:30 pm - 4:00 pm	3.50	4	4
NEA - Vision Screening Certification for School Nurses			
363669 - Sep 12, 2018 8:30 am - 12:30 pm	4.00	4	4
NEA - Principal Quest Day 2 (Maximizing Talent) and GPS Dashboard			
360758 - Sep 13, 2018 8:30 am - 3:30 pm	6.00	11	24
Data Disaggregation, Instructional Leadership, Mentoring Coaching, Supervision			
NEA - Fall School Counselor Collaborative Meeting			
360770 - Sep 14, 2018 8:30 am - 3:30 pm	6.00	16	33
Mentoring Coaching, Supervision			
NEA - Instructional Facilitators Monthly Meeting			
363236 - Sep 17, 2018 8:30 am - 2:30 pm	5.00	7	16
Advocacy Leadership, Assessment, Common Core State Standards, Instructional Leadership, Instructional Strategies, Mentoring Coaching			
NEA - 5-8 Follow-up/Cadre #1			
362019 - Sep 18, 2018 8:30 am - 3:30 pm	6.00	10	15
Arkansas Content Standards Frameworks			
NEA - RISE K-2 Academy Day 4 (First Grade Teachers)			
363141 - Sep 18, 2018 8:30 am - 3:30 pm	6.00	8	32
Assessment, Instructional Strategies			
NEA - eSchool 4.0 SIS Workday			
364217 - Sep 18, 2018 9:00 am - 3:00 pm	5.00	1	2
Non-Curricular			
NEA - Novice Teacher Year 1 - Day 3			
350677 - Sep 19, 2018 8:30 am - 3:30 pm	6.00	12	50
Instructional Strategies			

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Session	Credits	Districts	Attended
NEA - Illustrative Mathematics Professional Learning Community Day 1			
361886 - Sep 19, 2018 12:30 pm - 3:30 pm	3.00	6	11
Arkansas Content Standards Frameworks,Instructional Strategies			
NEA - eSchool 4.0 SMS REQUIRED FIELDS FOR CYCLE REPORTING			
363246 - Sep 19, 2018 9:00 am - 3:00 pm	5.00	7	11
Non-Curricular			
NEA - Secondary Course Content Workshop for G/T			
363250 - Sep 20, 2018 8:30 am - 3:30 pm	6.00	3	6
Instructional Strategies			
NEA - FAA Drone Certification Test Prep			
364199 - Sep 20, 2018 8:30 am - 11:30 am	6.00	5	7
Instructional Strategies			
NEA - FAA Drone Certification Test Prep			
364201 - Sep 21, 2018 8:30 am - 11:15 am	6.00	5	7
Instructional Strategies			
NEA - eSchool 4.0 SIS Workday			
364617 - Sep 21, 2018 9:00 am - 3:00 pm	5.00	3	3
Non-Curricular			
NEA - High School Computer Science and Certification Preparation (5 Saturdays)			
363009 - Sep 22, 29, Oct 6, 13, 20, 2018 8:30 am - 3:30 pm	30.00	2	2
NEA - 9-12 Follow-up/Cadre #1			
362071 - Sep 25, 2018 8:30 am - 3:30 pm	6.00	6	10
Arkansas Content Standards Frameworks			
NEA - Paraprofessional Training - Foundations of Special Education			
363695 - Sep 25, 2018 8:30 am - 3:30 pm	6.00	9	16
Instructional Strategies			
NEA - Board Meeting			
385602 - Sep 26, 2018 9:00 am - 12:00 pm	3.00	13	13
NEA - Kuder Navigator			
362223 - Oct 2, 2018 8:30 am - 3:30 pm	6.00	7	13
Data Disaggregation,Educational Technology,Instructional Strategies,Parental Involvement			

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NEA - COGNOS TRAINING			
363233 - Oct 2, 2018 9:00 am - 3:00 pm	5.00	6	11
Non-Curricular			
NEA - Paraprofessional Training - Behavior			
363696 - Oct 2, 2018 8:30 am - 3:30 pm	6.00	9	22
Instructional Strategies			
NEA - LETRS Day 3			
364001 - Oct 2, 2018 8:30 am - 3:30 pm	6.00	3	5
Cognitive Research,Instructional Strategies			
NEA - Student Success Plans			
351411 - Oct 3, 2018 8:30 am - 3:30 pm	6.00	20	69
Advocacy Leadership,Mentoring Coaching,Principles of Learning Developmental Stages,Systemic Change Process			
NEA - eSchool 4.0 Report Card Training			
364219 - Oct 8, 2018 9:00 am - 3:00 pm	5.00	9	17
Non-Curricular			
NEA - Paraprofessional Training - Low Incidence			
363698 - Oct 9, 2018 8:30 am - 3:30 pm	6.00	7	10
Instructional Strategies			
NEA - Cognitively Guided Instruction Year 1			
364011 - Oct 9, 10, 2018 8:30 am - 3:30 pm	12.00	5	12
Arkansas Content Standards Frameworks,Cognitive Research,Common Core State Standards,Instructional Strategies			
NEA - Fall Teacher Center Committee Meeting			
363244 - Oct 12, 2018 9:00 am - 2:00 pm	5.00	13	21
NEA - AP Coordinators Zoom Meeting—Arkansas Specific			
366492 - Oct 12, 2018 9:00 am - 11:30 am	0.00	8	8
Common Core State Standards,Instructional Leadership,Instructional Strategies			
NEA - Science Fair			
366403 - Oct 15, 2018 9:00 am - 11:00 am	2.00	6	7
Arkansas Content Standards Frameworks			
NEA - Paraprofessional Training - Literacy			
363700 - Oct 16, 2018 8:30 am - 3:30 pm	6.00	5	10
Instructional Strategies			

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Session	Credits	Districts	Attended
NEA - RISE K-2 Academy Day 5 (Kindergarten Teachers)			
363144 - Oct 23, 2018 8:30 am - 3:30 pm	6.00	7	34
Assessment,Instructional Strategies			
NEA - Paraprofessional Training - Secondary			
363701 - Oct 23, 2018 8:30 am - 3:30 pm	6.00	2	2
NEA - Unity and Virtual Reality: An Introduction			
364213 - Oct 23, 2018 8:30 am - 3:30 pm	6.00	4	4
Educational Technology			
NEA - TESS 2.0 for Novice Teachers (3 hour Face to Face)			
366368 - Oct 24, 2018 8:30 am - 11:30 am	3.00	11	28
Mentoring Coaching,Systemic Change Process			
NEA - Instructional Facilitators Monthly Meeting			
366142 - Oct 26, 2018 8:30 am - 2:30 pm	5.00	8	13
Advocacy Leadership,Assessment,Common Core State Standards,Instructional Leadership,Instructional Strategies,Mentoring Coaching			
NEA - eSchool 4.0 Transcript Training			
366734 - Oct 29, 2018 9:00 am - 3:00 pm	5.00	13	17
Non-Curricular			
NEA - RISE K-2 Academy Day 5 (First Grade Teachers)			
363147 - Oct 30, 2018 8:30 am - 3:30 pm	6.00	9	31
Assessment,Instructional Strategies			
NEA - Paraprofessional Training - Early Childhood			
363702 - Oct 30, 2018 8:30 am - 3:30 pm	6.00	2	2
NEA - Board Meeting			
385604 - Oct 31, 2018 9:00 am - 12:00 pm	3.00	13	13
NEA - AP Coordinators ZOOM Webinar			
363770 - Nov 1, 2018 8:00 am - 3:00 pm	6.00	7	9
Curriculum Alignment,Instructional Leadership,Instructional Strategies			

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Session	Credits	Districts	Attended
NEA - Cognitively Guided Instruction Year 3			
363817 - Nov 1, 2, 2018 8:30 am - 3:30 pm	12.00	6	13
Arkansas Content Standards Frameworks,Common Core State Standards,Instructional Strategies			
NEA - Visual and Performing Arts Festival Committee Meeting			
367010 - Nov 2, 2018 12:30 pm - 3:30 pm	3.00	3	4
Non-Curricular			
NEA - Computer Science Praxis Prep			
366745 - Nov 3, 2018 9:00 am - 3:00 pm	6.00	3	3
Educational Technology			
NEA - Dyslexia Cadre Meeting			
366970 - Nov 5, 2018 9:00 am - 2:00 pm	5.00	16	28
Assessment,Cognitive Research,Instructional Strategies			
NEA - K-4 Follow-up/Cadre #2			
363053 - Nov 6, 2018 8:30 am - 3:30 pm	6.00	6	11
Arkansas Content Standards Frameworks			
NEA - Personal Care Training			
366387 - Nov 6, 2018 8:30 am - 3:30 pm	6.00	14	37
Health Physical Activity,Supervision			
NEA - Novice Teacher Day – Year 2 – Day 2			
352192 - Nov 7, 2018 8:30 am - 3:30 pm	6.00	13	58
Building a Collaborative Learning Community			
NEA - Regional Partnership Advisory Council Meeting			
364620 - Nov 8, 2018 8:30 am - 3:30 pm	6.00	21	83
Building a Collaborative Learning Community,Instructional Strategies,Mentoring Coaching			
NEA - Attendance Works Training for Elementary School Teams			
366407 - Nov 9, 2018 9:00 am - 2:30 pm	5.00	3	9
NEA - Illustrative Mathematics Professional Learning Community Day 2			
361899 - Nov 12, 2018 12:30 pm - 3:30 pm	3.00	6	14
Arkansas Content Standards Frameworks,Instructional Strategies			
NEA - 5-8 Follow-up/Cadre #2			
362021 - Nov 13, 2018 8:30 am - 3:30 pm	6.00	8	14
Arkansas Content Standards Frameworks			

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Session	Credits	Districts	Attended
NEA - RISE 3-6 Academy Day 3 (Session 1)			
363149 - Nov 13, 2018 8:30 am - 3:30 pm	6.00	8	35
Assessment			
NEA - Principal Workshop with ESSA, My School Info, and Updates			
367812 - Nov 14, 2018 9:00 am - 2:00 pm	5.00	7	11
Advocacy Leadership,Data Disaggregation,Instructional Leadership			
NEA - Librarians Fall Meeting			
367326 - Nov 16, 2018 8:00 am - 3:30 pm	6.00	11	24
Building a Collaborative Learning Community,Educational Technology,Instructional Strategies			
NEA - RISE Academy K-2 Day 4 Make-up			
368096 - Nov 19, 2018 8:30 am - 3:30 pm	6.00	2	2
Cognitive Research,Instructional Strategies			
NEA - RISE Academy K-2 Day 1 Make-up			
368108 - Nov 20, 2018 8:30 am - 3:30 pm	6.00	2	2
Cognitive Research,Instructional Strategies			
NEA - ACOOP Table Top Discussion			
368378 - Nov 20, 2018 1:00 pm - 2:00 pm	2.00	1	9
NEA - RISE 3-6 Academy Day 3 (Session 2)			
363153 - Nov 26, 2018 8:30 am - 3:30 pm	6.00	5	27
Assessment			
NEA - 9-12 Follow-up/Cadre #2			
362077 - Nov 27, 2018 8:30 am - 3:30 pm	6.00	7	12
NEA - Novice Teacher Day Year 1 – Day 4			
351207 - Nov 28, 2018 8:30 am - 3:30 pm	6.00	12	50
Educational Technology,Instructional Strategies			
NEA - Instructional Facilitators Monthly Meeting			
366155 - Nov 30, 2018 8:30 am - 2:30 pm	5.00	7	11
Advocacy Leadership,Assessment,Common Core State Standards,Instructional Leadership,Instructional Strategies,Mentoring Coaching			

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Session	Credits	Districts	Attended
NEA - SEAS Training			
368146 - Nov 30, 2018 8:30 am - 3:30 pm	6.00	8	24
Common Core State Standards,Educational Technology,Supervision			
NEA - eSchool Cycle 4 SIS Workday			
368634 - Dec 3, 2018 9:00 am - 3:00 pm	5.00	3	3
Non-Curricular			
NEA - RISE K-2 Academy Day 6 (Kindergarten Teachers)			
363184 - Dec 4, 2018 8:30 am - 3:30 pm	6.00	8	34
Assessment,Instructional Strategies			
NEA - APSCN W2 Processing, 1099s, and Calendar Year End			
367808 - Dec 4, 2018 8:45 am - 3:00 pm	6.00	11	14
Fiscal Management			
NEA - RISE K-2 Academy Day 6 (First Grade Teachers)			
363188 - Dec 6, 2018 8:30 am - 3:30 pm	6.00	8	32
Assessment,Instructional Strategies			
NEA - eSchool 4.0 Transcript Workday			
368636 - Dec 6, 2018 9:00 am - 3:00 pm	5.00	4	6
Non-Curricular			
NEA - Visual and Performing Arts Festival Committee Meeting			
368869 - Dec 7, 2018 12:30 pm - 3:30 pm	3.00	4	5
Non-Curricular			
NEA - Intro to Science of Reading			
366473 - Dec 10, 2018 6:00 pm - 8:00 pm	2.00	1	1
Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,Cognitive Research			
NEA - APSCN ACA Processing and Workday			
367726 - Dec 11, 2018 9:00 am - 2:00 pm	5.00	12	13
Fiscal Management			
NEA - District Technology Coordinators Meeting			
368735 - Dec 11, 2018 9:00 am - 2:30 pm	5.00	8	11
Educational Technology			
NEA - 2018-19 Lawrence County School District Annual Para-Pro Training			
369221 - Dec 12, 2018 8:30 am - 3:30 pm	6.00	2	6
Common Core State Standards			

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Session	Credits	Districts	Attended
NEA - Board Meeting			
385605 - Dec 12, 2018 9:00 am - 12:00 pm	3.00	12	12
NEA - G/T Coordinators Mid-Year Meeting			
363772 - Dec 14, 2018 9:00 am - 3:00 pm	5.00	11	12
Instructional Leadership,Instructional Strategies			
NEA - Dyslexia Cadre Meeting			
368436 - Dec 14, 2018 9:00 am - 2:00 pm	5.00	13	27
Assessment,Cognitive Research,Instructional Strategies			
NEA - RISE K-2 Day 5 make-up at Piggott			
369260 - Dec 17, 2018 8:30 am - 3:30 pm	6.00	2	2
Cognitive Research,Instructional Strategies			
NEA - K-4 Follow-up/Cadre #3			
363089 - Jan 8, 2019 8:30 am - 3:30 pm	6.00	5	8
Arkansas Content Standards Frameworks			
NEA - Behavior Essentials Training			
367258 - Jan 9, 16, Feb 4, 11, 2019 8:30 am - 3:30 pm	24.00	16	48
Classroom Management			
NEA - Instructional Facilitators Monthly Meeting			
366157 - Jan 11, 2019 8:30 am - 2:30 pm	5.00	6	12
Advocacy Leadership,Assessment,Common Core State Standards,Instructional Leadership,Instructional Strategies,Mentoring Coaching			
NEA - Visual and Performing Arts Festival Committee Meeting			
369972 - Jan 11, 2019 12:30 pm - 3:30 pm	3.00	3	3
Non-Curricular			
NEA - eSchool 4.0 Medical Training/ Workday			
370339 - Jan 14, 2019 9:00 am - 3:00 pm	5.00	2	3
Non-Curricular			
NEA - 5-8 Follow-up/Cadre #3			
362023 - Jan 15, 2019 8:30 am - 3:30 pm	6.00	5	11
Arkansas Content Standards Frameworks			

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Session	Credits	Districts	Attended
NEA - eSchool 4.0 Transcript Workday			
370322 - Jan 15, 2019 9:00 am - 3:00 pm	5.00	6	8
Non-Curricular			
NEA - Principal Quest Day 3 Maximizing Talent)			
360597 - Jan 16, 2019 8:30 am - 3:30 pm	6.00	14	22
Data Disaggregation,Instructional Leadership,Mentoring Coaching,Supervision			
NEA - Final Federal Allocations, Federal Deadlines & Grants Management System			
368516 - Jan 16, 2019 1:00 pm - 3:30 pm	2.50	12	12
Advocacy Leadership,Fiscal Management,Supervision			
NEA - ADE Updates			
371212 - Jan 16, 2019 9:00 am - 10:00 am	1.00	6	16
Instructional Leadership			
NEA - 9-12 Follow-up/Cadre #3			
362082 - Jan 22, 2019 8:30 am - 3:30 pm	6.00	6	8
Arkansas Content Standards Frameworks			
NEA - Board Meeting			
385606 - Jan 29, 2019 9:00 am - 12:00 pm	3.00	12	12
NEA - RISE Academy 3-6 Day 2 Make-up			
371200 - Jan 31, 2019 8:30 am - 3:30 pm	6.00	3	4
Cognitive Research,Instructional Strategies			
NEA - Winter Teacher Center Committee Meeting			
369093 - Feb 8, 2019 9:00 am - 2:00 pm	5.00	12	13
NEA - Dyslexia Cadre Meeting			
370589 - Feb 8, 2019 9:00 am - 2:00 pm	4.00	13	32
Advocacy Leadership,Instructional Strategies			
NEA - Illustrative Mathematics Professional Learning Community Day 3			
361903 - Feb 11, 2019 12:30 pm - 3:30 pm	3.00	5	11
Arkansas Content Standards Frameworks,Instructional Strategies			
NEA - eSchool 4.0 Next Year Data Base Setup			
372292 - Feb 13, 2019 9:00 am - 3:00 pm	5.00	12	17
Non-Curricular			

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Session	Credits	Districts	Attended
NEA - Coding and Creating with Circuit Playground			
370815 - Feb 20, 2019 8:30 am - 3:30 pm	6.00	7	14
Instructional Strategies			
NEA - RISE Academy K-2 Day 2 Make-up			
375434 - Feb 25, 2019 8:30 am - 3:30 pm	6.00	2	2
Cognitive Research,Instructional Strategies			
NEA - RISE Academy K-2 Day 3 Make-up			
375432 - Feb 26, 2019 8:30 am - 3:30 pm	6.00	2	2
Cognitive Research,Instructional Strategies			
NEA - Board Meeting			
385626 - Feb 26, 2019 9:00 am - 12:00 pm	3.00	11	11
NEA - BX3 Regional Meeting			
373502 - Feb 28, 2019 8:30 am - 11:00 am	2.50	4	7
Classroom Management			
NEA - Student Success Plan Follow-up Session			
374272 - Mar 1, 2019 8:30 am - 11:30 am	3.00	10	18
Instructional Leadership			
NEA - Novice Teacher Day – Year 2 – Day 3			
352289 - Mar 6, 2019 8:30 am - 3:30 pm	6.00	12	51
Building a Collaborative Learning Community,Educational Technology			
NEA - eSchool 4.0 High School Scheduling Training			
374493 - Mar 7, 2019 9:00 am - 3:00 pm	5.00	9	14
NEA - Illustrative Mathematics Algebra I, Geometry, and Algebra II Preview			
375881 - Mar 7, 2019 9:00 am - 3:00 pm	5.00	16	35
Arkansas Content Standards Frameworks,Instructional Strategies			
NEA - SPED Updates & Annual Review			
373084 - Mar 8, 2019 8:30 am - 3:30 pm	6.00	6	26
Non-Curricular			
NEA - K-4 Cadre #4			
375929 - Mar 12, 2019 8:30 am - 3:30 pm	6.00	5	7
Arkansas Content Standards Frameworks			

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NEA - Understanding your ESSA School Index Score			
369989 - Mar 14, 2019 9:00 am - 2:00 pm	5.00	16	40
Instructional Leadership, Systemic Change Process			
NEA - 9-12 Cadre #4			
376042 - Mar 14, 2019 8:30 am - 3:30 pm	6.00	5	6
Arkansas Content Standards Frameworks			
NEA - NEA- 5-8 Cadre #4			
376032 - Mar 15, 2019 8:30 am - 3:30 pm	6.00	5	6
Arkansas Content Standards Frameworks			
NEA - Science of Reading for Superintendents - The Right to Read, An Overview, The Reading Brain, Essential Elements			
376987 - Mar 26, 2019 8:30 am - 3:30 pm	5.00	13	14
NEA - Novice Teacher Day - Year 1 – Day 5			
351223 - Mar 27, 2019 8:30 am - 3:30 pm	6.00	12	53
Educational Technology, Instructional Strategies			
NEA - SPED Procedures & IEP			
374698 - Mar 29, 2019 8:30 am - 3:30 pm	6.00	6	21
Non-Curricular, Private Events, Supervision			
NEA - Personnel Budgeting and Contracts			
376975 - Mar 29, 2019 9:30 am - 2:30 pm	4.00	5	6
Fiscal Management			
NEA - eSchool 4.0 Elementary Scheduling Training			
374711 - Apr 4, 2019 9:00 am - 3:00 pm	5.00	7	10
NEA - Teacher Center Committee Meeting			
376812 - Apr 8, 2019 9:00 am - 2:00 pm	5.00	14	16
Instructional Leadership			
NEA - 2019 Virtual Arkansas Update			
374671 - Apr 9, 2019 9:00 am - 12:00 pm	3.00	9	11
Arkansas Content Standards Frameworks			

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Session	Credits	Districts	Attended
NEA - Arkansas Teacher Retirement Update for Bookkeepers			
380241 - Apr 11, 2019 9:00 am - 12:00 pm	2.00	9	12
NEA - Federal Programs District Plan of Support Presentation			
378528 - Apr 12, 2019 9:00 am - 11:30 am	2.50	5	5
NEA - National Board Certified Teacher Orientation			
375878 - Apr 13, 2019 9:00 am - 12:00 pm	3.00	6	9
Building a Collaborative Learning Community, Classroom Management, Cognitive Research, Mentoring Coaching			
NEA - Board Meeting			
385629 - Apr 23, 2019 9:00 am - 12:00 pm	3.00	12	12
NEA - Gifted and Talented Coordinators Annual Summary Meeting			
380399 - May 1, 2019 9:00 am - 3:00 pm	5.00	7	7
Instructional Strategies			
NEA - eSchool 4.0 Year End Rollover Prep			
375015 - May 2, 2019 9:00 am - 3:00 pm	5.00	12	20
Non-Curricular			
NEA - Cognitively Guided Instruction Year 3			
380057 - May 2, 3, 2019 8:30 am - 3:30 pm	12.00	5	9
Arkansas Content Standards Frameworks, Common Core State Standards, Instructional Strategies			
NEA - Instructional Facilitators Monthly Meeting			
366170 - May 3, 2019 8:30 am - 2:30 pm	5.00	4	11
Advocacy Leadership, Assessment, Common Core State Standards, Instructional Leadership, Instructional Strategies, Mentoring Coaching			
NEA - Spring Librarians Meeting			
379051 - May 3, 2019 8:30 am - 3:30 pm	6.00	9	19
Arkansas Content Standards Frameworks, Educational Technology, Non-Curricular			
NEA - Salaries and FTE / FYE Payroll			
381044 - May 7, 2019 9:30 am - 2:30 pm	4.00	5	9
Fiscal Management			

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