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# ANNUAL REPORT 2018

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**Northeast Arkansas Education Cooperative**  
**211 West Hickory**  
**Walnut Ridge Arkansas, 72476**



*Report Prepared*  
*May, 2018*

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Donna C. Harris  
Director



Angelia Carlton  
TC Coordinator

Northeast Arkansas Education Cooperative  
211 West Hickory Street  
Walnut Ridge, AR 72476  
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from the *Director's Desk*

The Northeast Arkansas Education Cooperative has been operational for 34 years, with its establishment in July, 1984. Since its inception, the only thing constant in education has been change - hopefully for the betterment of student achievement. Examining this year's progress within our cooperative offers an opportunity to reflect on 2017-2018 and the specific accomplishments during this time period. This annual report, prepared by our staff, is only a "snapshot" that provides a summative look at our combined efforts to assist member school districts. We strive to continually live up to our mission which is to provide the highest quality leadership service and support to our member districts in their efforts to facilitate effective learning for all students. With the ending of the 2017-18 school year, major endeavors began and/or occurred this year: Evaluations of the 15 Education Service Cooperatives; Arkansas's ESSA (Every Student Succeeds Act) plan approved by the USDOE; the ADE Novice Teacher Mentoring program, early school start waivers for districts across the state, different routes for teacher licensure, and the ever-growing Governor's Computer Science Initiative.

NEA Cooperative had its evaluation on October 11, 2017. The overall rubric score was a 5 which was the highest score that could be obtained. Needless to say, we were excited about the work and what is happening with our districts and serving as an intermediary service unit between the districts and the ADE.

When any group of public school educators convene in Arkansas whether on a state, regional, or local school district level, you are sure to hear some new information concerning ESSA. As with any state initiative, the roll-out process takes place over time and designing the program that supports the vision begins to take shape. ESSA was signed into law December 10, 2015 and ADE's actual *Vision for Excellence in Education for its ESSA plan was approved on January 18, 2018*. The transition into the ESSA model (which is framework alignment composed of six systems which focus on students) has been a major work of the ADE, with assistance from the state network of the educational cooperatives during the 2017-2018 school year.

This year was the first year that mentoring has been facilitated from the cooperative level. This is just one example of how shifts in service to schools can evolve. 69 Year 1 and Year 2 novice teachers were included in the NEAEC Mentoring Program this year. A Novice Teacher Mentor Lead Facilitator visited every Novice Teacher's classroom each semester for In-Class Coaching Sessions, scripting and tagging using Danielson's Frameworks and the TESS rubric. Coaching Conversations followed each observation either live or in ZOOM sessions. Cooperative Content Specialists also provided on-site visits giving targeted help when needs were identified. Year 2 Novice Teachers will begin working on micro-credentials aligned to the

individual PGP's while working together in co-horts. Using the Edreflect capabilities and BloomBoard resources, these Novice Teachers have an opportunity to learn from and grow within their co-hort group.

The Cooperatives were involved in assisting districts to receive early start school waivers with approval from the State Board of Education. The first allowable day of class for the 2018-19 school year will be August 13<sup>th</sup>, 2018. The SBE approved a 5-year waiver for early school start date at its December, 2018 board meeting.

Due to the identified teacher shortage, there are now multiple pathways to licensure for teachers. Different avenues have been approved to gain an Arkansas teaching license. ABCTE (American Board for the Certification of Teacher Excellence); ADE (Arkansas Department of Education); APPEL (Arkansas Professional Pathway to Educator Licensure); ATC (Arkansas Teacher Corps); IHEs (Institutions of Higher Education); MAT (Master of Arts In Teaching) MEd (Master of Education); PPTL (Professional Provisional Teaching License); and TFA (Teach for America) are examples.

The Governor's Computer Science Initiative continues to make national headlines. The Arkansas Computer Coding Competition has drawn attention from other states who now cite Arkansas as an educational trend setter in technology. Most recently, Cybersecurity trainings and curriculum are being developed further "supporting the governor's vision to make Arkansas a national leader in cyber capabilities."

The Northeast Arkansas Education Cooperative is proud of the educators in our region. Through the Arkansas Rural Education Association, Mr. Tim Gardner, Superintendent of Marmaduke was recognized as Superintendent of the Year from the Northern part of the state. Courtney White, Tuckerman High School Senior, won the Arkansas Rural Education Association's college scholarship; and Katy Deck, second grade teacher from Greene County Tech Primary, won KAIT8's Teacher of the Year. Congratulations to these outstanding educators.

As always, each year brings with it challenges and change, but when collaboration and communication at all levels happens, we arise to meet those challenges and adjust to the changes. Once again, appreciation is extended to the Northeast Arkansas Education Cooperative staff and our Board on the parts each played this year to make the mechanism of education run smoothly in our region.

Respectfully,



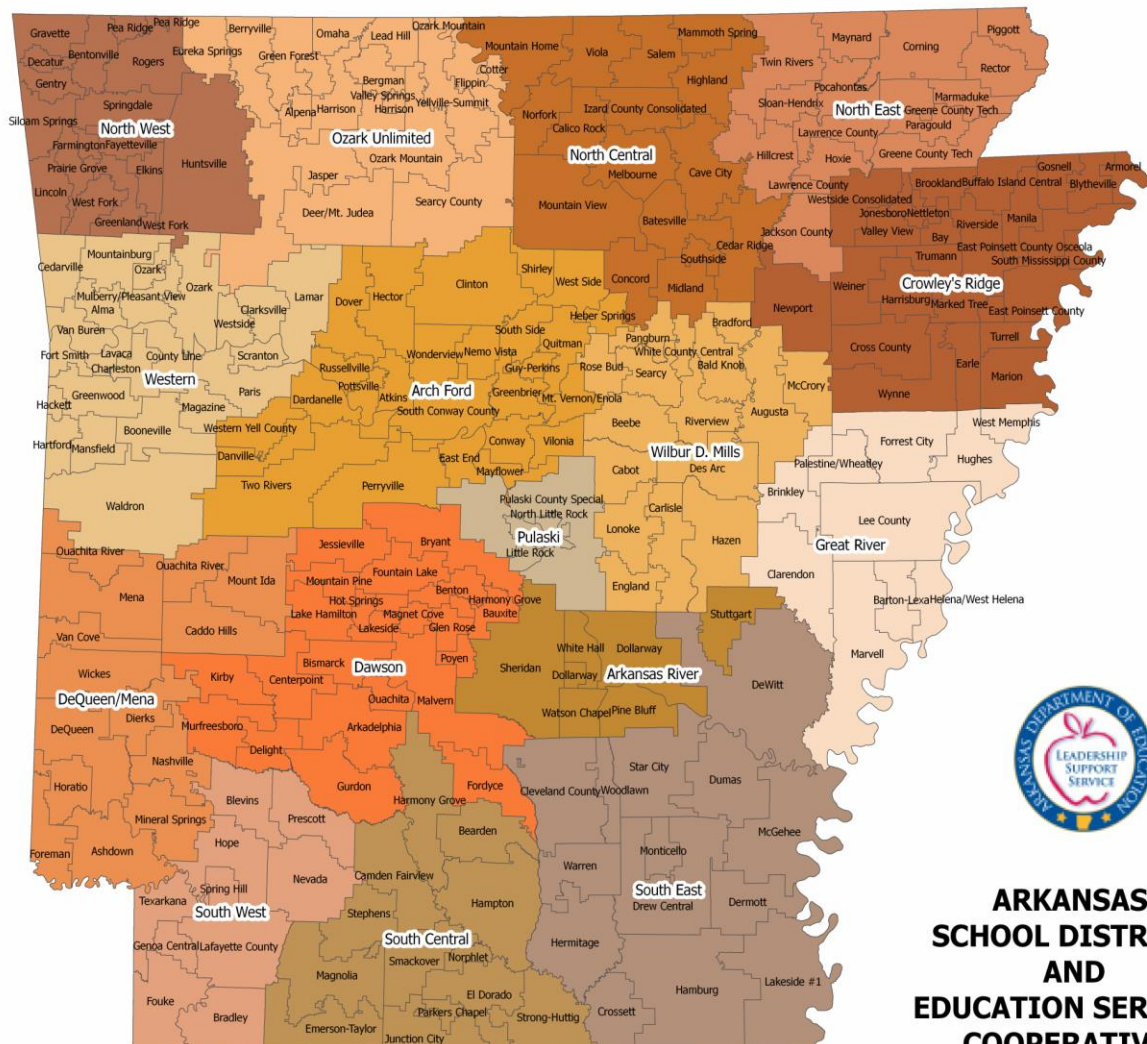
Donna C. Harris  
Director



# **Northeast Arkansas Education Services Cooperative**

## **Mission Statement**

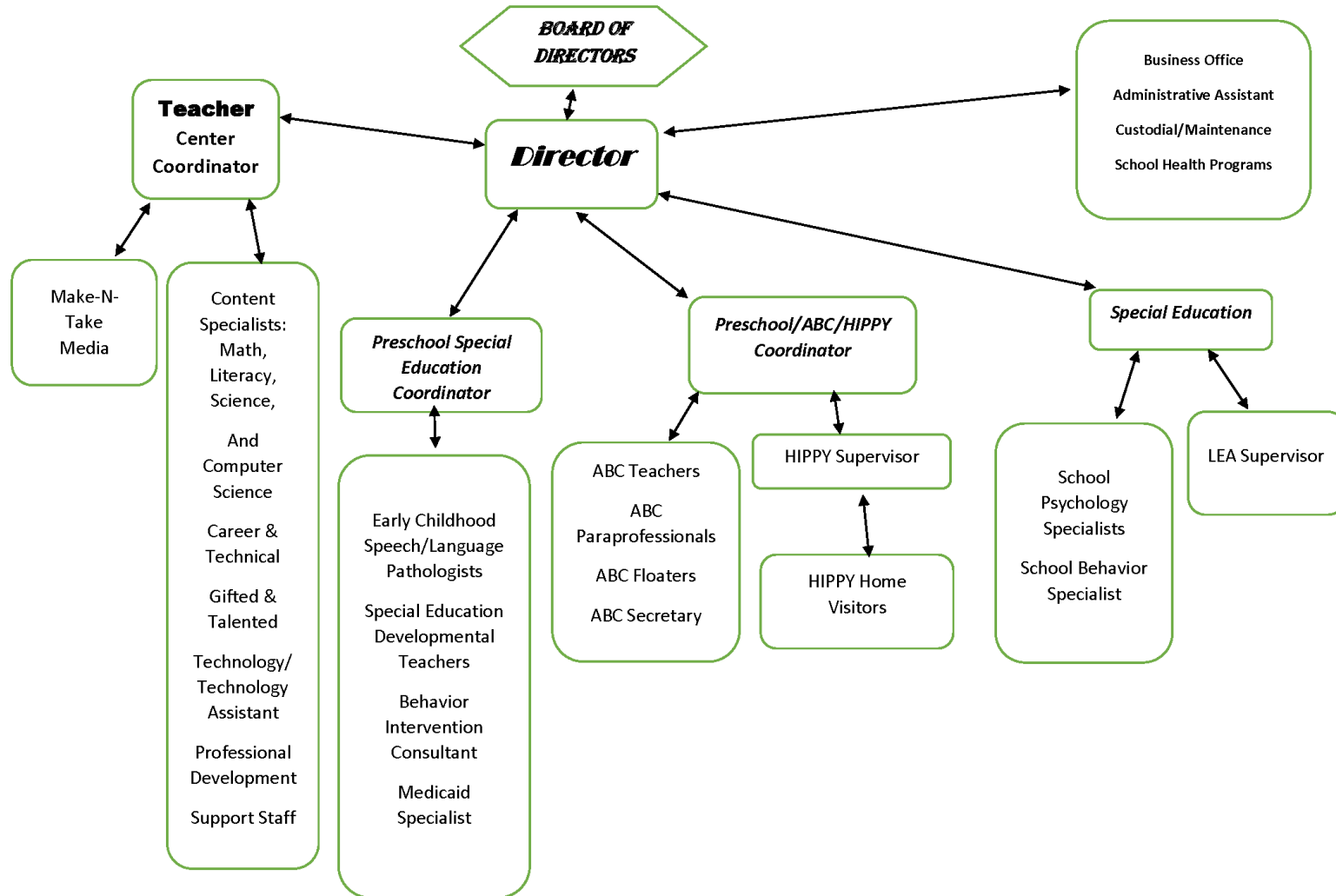
**The mission of the Northeast Arkansas Education Cooperative is to provide the highest quality leadership, service and support to our member districts in their efforts to facilitate effective learning for all students.**



**The Northeast Arkansas Education Cooperative serves the following counties.**

**Clay  
Craighead  
Greene  
Jackson  
Lawrence  
Randolph**

## Northeast Arkansas ESC Organizational Chart



# Northeast Arkansas Education Service Cooperative

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## Officers of the Board

| Name            | Position            | School District          |
|-----------------|---------------------|--------------------------|
| Donna C. Harris | Director/Ex-officio | Northeast Education Coop |
| Greg Crabtree   | President           | Hillcrest                |
| Kellee Smith    | Vice-President      | Corning                  |
| Debbie Smith    | Secretary           | Paragould                |

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## Members of the Board

| Name              | Position     | School District       |
|-------------------|--------------|-----------------------|
| Terry Belcher     | Board Member | Lawrence County       |
| Daryl Blaxton     | Board Member | Pocahontas            |
| Scott Gauntt      | Board Member | Westside Consolidated |
| Johnny Fowler     | Board Member | Rector                |
| Tim Gardner       | Board Member | Marmaduke             |
| Gene Weeks        | Board Member | Greene County Tech    |
| Barry Dehart      | Board Member | Piggott               |
| Chester Shannon   | Board Member | Jackson County        |
| Clifford Rorex    | Board Member | Sloan-Hendrix         |
| Patricia Rawlings | Board Member | Maynard               |
| Radius Baker      | Board Member | Hoxie                 |

Northeast Arkansas Education  
Cooperative Annual Report  
DATE: June 1, 2018



*Arkansas Department of Education...*

Arkansas Department of Education

Education Service Cooperative (ESC) Annual Report

DATE: June 1, 2018

LEA# 38-20

ESC# 3

ESC NAME: Northeast Arkansas Education Service Cooperative

ADDRESS: 211 West Hickory; Walnut Ridge, Arkansas 72476

PHONE NUMBER: 870-886-7717

DIRECTOR: Donna C. Harris

TEACHER CENTER COORDINATOR: Angelia Carlton

NAMES OF COUNTIES SERVED: Lawrence, Greene, Jackson, Clay, Randolph, Craighead

NUMBER OF DISTRICTS: 14

NUMBER OF STUDENTS: 17,804

NUMBER OF TEACHERS: 1510

FREE LUNCHES: 9,153

REDUCED LUNCHES: 2,123

I. GOVERNANCE:

How is the co-op governed?

Board of Directors X or Executive Committee \_\_\_\_\_

How many members on the Board? 14

Executive Committee

How many times did the Board meet? 11

Executive Committee

When is the regular meeting? Last Wednesday of each month

Date of current year's annual meeting: May

B. Does the co-op have a Teacher Center Committee? YES X NO \_\_\_\_\_

If yes, then:

How many are on the Teacher Center Committee? 14

How many members are teachers? 8

How many times did the Teacher Center Committee meet? 3

When is the regular meeting? As scheduled (three times per year)

When was the most recent survey/needs assessment conducted? Spring 2017

Have written policies been filed with the Arkansas Department of Education?

Yes X No \_\_\_\_\_

## II. STAFFING:

Please list (or attach a list of) all staff members of the co-op (including those housed at the co-op and paid through other sources), their titles and the salary funding sources for the positions. Place an asterisk (\*) beside those who are housed at the co-op only and whose salary does not flow through the co-op's budget. (S=State, F=Federal, H=Head Start, M=Medicaid, P=Private, B=Base Funds, D=District, P=Private)

| * | Name                | Position                                | Funding Source | New Hire | Resigned |
|---|---------------------|-----------------------------------------|----------------|----------|----------|
|   | Donna Harris        | Director                                | Base           |          |          |
|   | Angelia Carlton     | TCC                                     | Base           |          |          |
|   | Michael Fort        | Bookkeeper                              | Base           |          |          |
|   | Kristie Graham      | Assistant Bookkeeper                    | Base           |          |          |
|   | Mary Horton         | Administrative Assistant                | District/Base  |          |          |
|   | Angie Koons         | Administrative Assistant                | Base           |          |          |
|   | Bruce Watson        | Technology Coordinator                  | State          |          |          |
|   | Lana Jean           | Literacy Specialist                     | State          |          |          |
|   | Glenda Causbie      | Literacy Specialist                     | State          |          |          |
|   | Sharon Gates        | Reading Recovery/Literacy/Dyslexia      | State          |          |          |
|   | Jim McMullen        | Math Coordinator                        | State          |          |          |
|   | Saundra Lamberson   | Science Specialist                      | State          |          |          |
|   | Gail Burns          | GT Specialist                           | State          |          |          |
|   | Rhonda Fowler       | CTE Coordinator                         | State/Federal  |          |          |
|   | Nedra Nichols Colby | LEA Supervisor                          | Districts      |          |          |
|   | Amanda Kirby        | Behavior Support Specialist             | Federal        |          |          |
|   | Micah Hightower     | School Psychology Specialist            | Districts      | X        |          |
|   | Carmen Chamberlain  | School Psychology Specialist            | Districts      |          |          |
|   | Jeanine Wood        | Tech Support                            | State          |          |          |
|   | Kim Bounds          | Creative Materials Specialist/Media     | Private/Base   |          |          |
|   | Keith Ellison       | Maintenance                             | Base           |          |          |
|   | Wilma Bagwell       | Hostess                                 | Base           |          |          |
|   | Mandy Durham        | Preschool Special Education Coordinator | State          |          |          |
|   | Gregg Cooper        | ABC Coordinator                         | State          |          |          |
|   | Jenna McQuay        | SP Clerical Asst./Medicaid Clerk        | District       | X        |          |
|   | Mindy Watkins       | ABC Secretary                           | State          | X        |          |
|   | Kate Garofas        | Behavior Specialist                     | State          |          |          |
|   | Kathaleen Miller    | Hippy Director                          | State          |          |          |
|   | Sharon Swift        | Hippy Home Visitor                      | State          |          |          |
|   | Cheryl Gookin       | Hippy Home Visitor                      | State          |          |          |
|   | Leslie Woodard      | Hippy Home Visitor                      | State          |          |          |
|   | Lyna Meeks          | Hippy Home Visitor                      | State          |          |          |
|   | Tammy Montgomery    | Hippy Home Visitor                      | State          |          |          |
|   | April Brantley      | Hippy Home Visitor                      | State          | X        |          |
|   | Amanda McGinnis     | Hippy Home Visitor                      | State          |          |          |
|   |                     |                                         |                |          |          |

| <b>*</b> | <b>Name</b>         | <b>Position</b>              | <b>Funding Source</b> | <b>New Hire</b> | <b>Resigned</b> |
|----------|---------------------|------------------------------|-----------------------|-----------------|-----------------|
|          | Stephanie Anderson  | Speech Pathologist           | Federal               |                 |                 |
|          | Leslie Malone       | Speech Pathologist           | State                 |                 |                 |
|          | Stephanie Mason     | Speech Pathologist           | Federal               |                 |                 |
|          | Lara Lewis          | Speech Pathologist           | State                 |                 |                 |
|          | Brittney Doyle      | Speech Pathologist           | State                 |                 |                 |
|          | Paula Williams      | Itinerant Special Ed Teacher | Federal               |                 |                 |
|          | Karen Hogland       | Itinerant Special Ed Teacher | Federal               |                 |                 |
|          | Carmen George       | Itinerant Special Ed Teacher | Federal               |                 |                 |
|          | Angela Burrow       | Itinerant Special Ed Teacher | Federal               |                 |                 |
|          | Debbie Emison       | Itinerant Special Ed Teacher | Federal               |                 |                 |
|          | Emily Sheets        | Early Childhood Teacher      | State                 |                 |                 |
|          | Stephanie Jones     | Early Childhood Teacher      | State                 |                 |                 |
|          | April Smith         | Early Childhood Teacher      | State                 |                 |                 |
|          | Rita Priest         | Early Childhood Teacher      | State                 |                 |                 |
|          | Jo Nell Sale        | Early Childhood Teacher      | State                 |                 |                 |
|          | Jessica Roberts     | Early Childhood Teacher      | State                 |                 |                 |
|          | Valerie Timmons     | Early Childhood Teacher      | State                 |                 |                 |
|          | Ashley Cummings     | Early Childhood Teacher      | State                 |                 |                 |
|          | Tera Morgan         | Early Childhood Teacher      | State                 |                 |                 |
|          | Melissa Ward        | Early Childhood Teacher      | State                 |                 |                 |
|          | Brenda Wooten       | Early Childhood Teacher      | State                 |                 | X               |
|          | Cameron Priest      | Early Childhood Teacher      | State                 |                 |                 |
|          | Kelly Samons        | Early Childhood Teacher      | State                 |                 |                 |
|          | Marilyn Wellman     | Early Childhood Teacher      | Private               |                 |                 |
|          | Danielle Brewer     | Early Childhood Teacher      | State                 |                 |                 |
|          | Gena Sweaney        | Teacher Assistant            | State                 |                 |                 |
|          | Tonya Rose          | Teacher Assistant            | State                 | X               |                 |
|          | Shantelle Sullinger | Teacher Assistant            | State                 |                 |                 |
|          | Reva Hill           | Teacher Assistant            | State                 |                 |                 |
|          | Ambra Staples       | Teacher Assistant            | State                 |                 |                 |
|          | Bonnie Yasler       | Teacher Assistant            | State                 |                 |                 |
|          | Sherrie Johnson     | Teacher Assistant            | State                 |                 |                 |
|          | Brandi Howard       | Teacher Assistant            | State                 |                 |                 |
|          | Joyce Smith         | Teacher Assistant            | State                 |                 |                 |
|          | Lacey Bounds        | Teacher Assistant            | State                 |                 |                 |
|          | Mary Erwin          | Teacher Assistant            | State                 |                 |                 |
|          | Kristie Stallings   | Teacher Assistant            | State                 |                 |                 |
|          | Lana Mullins        | Teacher Assistant            | State                 |                 |                 |
|          | Renee Autry         | Teacher Assistant            | State                 |                 |                 |
|          | Lacey Seal          | Teacher Assistant            | Private               |                 |                 |
|          | Colbie Culver       | Teacher Assistant            | State                 |                 |                 |
|          | Tiffany Culver      | Teacher Assistant            | State                 |                 |                 |
|          | April Rainwater     | Teacher Assistant            | State                 |                 |                 |
|          |                     |                              |                       |                 |                 |

| <b>*</b> | <b>Name</b>      | <b>Position</b>                       | <b>Funding Source</b> | <b>New Hire</b> | <b>Resigned</b> |
|----------|------------------|---------------------------------------|-----------------------|-----------------|-----------------|
|          | Jennifer Jean    | Teacher Assistant                     | State                 |                 |                 |
|          | Jennifer Little  | Teacher Assistant                     | State                 |                 |                 |
|          | Oscar Smith      | Custodian                             | Private               |                 |                 |
|          | Sondra Brown     | Kitchen Aid                           | State                 | X               |                 |
| *        | Regina Alexander | Community Health Promotion Specialist | State                 |                 |                 |
| *        | Melissa Young    | APSCN Trainer                         | State                 | X               |                 |
| *        | Joe Rapert       | Cognos                                | State                 |                 |                 |
| *        | Karen Davis      | Community Health Nurse                | State                 |                 |                 |
| *        | Peggy Duff       | APSCN Trainer                         | State                 |                 | X               |

## TEACHER CENTER

Please attach a list of all in service training/staff development workshops offered through the co-op, including month offered, topic, number of districts participating, number of participants and location of workshops. Place an asterisk (\*) beside those which provided curriculum assistance. Include a cumulative total of participants. See attached form.

A. Does the co-op provide media services to schools? YES ☒ NO ☐

Approximate the number of titles in media center: 6800

Does the co-op provide delivery to the districts? YES ☒ NO ☐

How many districts participate in the media program? 14

How many titles (including duplicate counts) were provided to schools during this current year? 742  
Media Titles were delivered – combined total of 13,964 items delivered.

Do districts contribute dollars to the media services YES ☒ NO ☐

How are media charges per district determined (formal or per ADM)? Please describe: \$1 per ADM

. Does the co-op operate a “make-and-take” center for teachers? YES ☒ NO ☐

How many teacher visits have been made to the center? (Count all teachers who have visited the center, using duplicate counts for teachers who have visited the center more than once).

Number of Teacher Participants: 957

Other School Districts: 1858

## ADMINISTRATIVE SERVICES

Please check administrative services offered through the co-op:

- ☒ Cooperative purchasing
- ☒ Conduct Annual Needs Assessment/Planning assistance
- ☒ Special education services
- ☒ Gifted and talented assistance
- ☒ Grant writing assistance
- ☒ Personnel application
- ☒ Assist/support with Evaluation procedures (OSR, GT, CTE, ACSIP)
- ☐ Migrant student Identification
- ☒ Bookkeeping assistance
- ☒ Technology training
- ☒ Curriculum alignment
- ☒ Business Management training

- ☒ Computer technician
- ☒ E-Rate applications
- ☒ Assessment data analysis
- ☒ Instructional facilitator training
- ☐ Math coaches training
- ☒ Math/Science/Literacy specialists
- ☒ Numerous professional development opportunities for teachers
- ☒ Administrators and local board members
- ☒ Other (please specify)

Carl Perkins  
 Bus Driver Training  
 Custodial: Asbestos, School Maintenance, OSHA  
 Pre-Requirement Training  
 School Board Training  
 Teacher Day  
 Athletic Coaching Institute

#### DIRECT SERVICES TO STUDENTS

Please check the student services provided through the co-op:

- ☐ Student assessment program
- ☒ Itinerant teachers – please list areas: ECSE, SPED, etc.
- ☒ Music, art, speech pathology
- ☒ Occupational therapy and physical therapy
- ☒ Transition Assistance
- ☒ Mentor programs: Novice Teacher Mentoring
- ☒ Gifted/talented programs: 14 participating districts
- ☒ Digital instruction
- ☒ Speech therapist
- ☒ Low incidence handicapped
- ☒ Other (Please specify): Nursing, HIPPIY, Project Fair, Science Fair, Visual and Performing Arts Festival, Quiz Bowl, Chess Tournament, Story Store

## ANECDOTAL REPORTS

Please attach three or four descriptions of activities which demonstrate partnerships, agreements or creative ways that the co-op has assisted local districts. The co-op personnel may write the reports, or the descriptions may be written by local schools served by the co-op. These reports may also include letters sent to the co-op or evaluations of a co-op activity.

### Visual and Performing Arts Festival:

This festival has been an annual event for the past 17 years. Fine Arts Instructors work with Cooperative personnel to plan this event. It is held at the Cooperative on the 3rd or 4th Sunday of January and honors Fine Arts Students from schools in the Cooperative area. Art work is displayed at the Cooperative during the Festival through the month of February. School bands, choirs and special groups perform on the day of the Festival. At the conclusion of the festival every student is recognized for their participation in the festival.

### Teacher Day:

NEA Cooperative hosted their annual "Teacher Day" on August 9<sup>th</sup> this year Greene County Tech School District Auditorium. There were two keynote speakers that spoke at both sites during the course of the day:

*Generation NeXt, Teaching Today's Learners* – Mark Taylor

Today's learners are different. Our students have characteristics and expectations that present unique challenges to those of us charged with teaching, serving and supervising them through their academic experience. Their issues with academic expectations, self-esteem, digital orientation and styles of interacting can impact, and interfere with, their compliance, responsibility for their own learning and ultimate academic success at school, college readiness and ultimate workplace readiness and success. This program will help faculty and staff understand the social, personal and academic traits and preferences of our students, how these characteristics impact learning, persistence and success, and how we can best help all of our students reach their educational and personal goals.

*Child Maltreatment and Mandated Reporting/Human Trafficking* - This mandated presentation discussed the signs a child may have due to neglect and/or abuse, who and what the responsibilities of the mandated reporters are and how to connect these victims to services including the Child Abuse Hotline #.

Human Trafficking is modern-day slavery and involves the use of force, fraud, or coercion to obtain some type of labor or commercial sex act. It is often "hidden in plain sight." This presentation will educate you on the red flags, or indicators, which can help alert you to human trafficking. Recognizing the signs is the first steps in identifying victims.

### Athletic Coaching Institute:

The Athletic Coaching Institute is a two-day annual collaboration between ASU, Crowley's Ridge Education Cooperative and the Northeast Arkansas Education Cooperative. For over a decade Ron Carrol, director of the Institute, has provided trainings on-site at ASU on a variety of topics including: Sports Medicine, Best Coaching Practices, Dehydration, Communicable Diseases, Health Emergencies, and many other environmental issues that threatens the health and safety of students. Approximately 100 area coaches and trainers attend this institute and receive these valuable professional learning opportunities.

## EMPLOYMENT POLICIES AND PRACTICES

Act 610 of 1999 requires that each educational service cooperative report the following information:

### EMPLOYED

Number of new males employed by the cooperative for the 2017-2018 school year: 1

For this number above, please provide the number in each of the following racial classifications:

White 1  
African American \_\_\_\_\_  
Hispanic \_\_\_\_\_  
Asian \_\_\_\_\_  
American Indian/Alaskan Native \_\_\_\_\_

Number of new females employed by the cooperative for the 2017-2018 school year: 5

For this number above, please provide the number in each of the following racial classifications:

White 5  
African American \_\_\_\_\_  
Hispanic \_\_\_\_\_  
Asian \_\_\_\_\_  
American Indian/Alaskan Native \_\_\_\_\_

### TERMINATED

Number of males terminated by the cooperative during the 2017-2018 school year: 1

For this number above, please provide the number in each of the following racial classifications:

White 1  
African American \_\_\_\_\_  
Hispanic \_\_\_\_\_  
Asian \_\_\_\_\_  
American Indian/Alaskan Native \_\_\_\_\_

Number of females terminated by the cooperative during the 2017-2018 school year: 5

For this number above, please provide the number in each of the following racial classifications:

White 5  
African American \_\_\_\_\_  
Hispanic \_\_\_\_\_  
Asian \_\_\_\_\_  
American Indian/Alaskan Native \_\_\_\_\_

### SEEKING EMPLOYMENT

Number of males seeking employment by the cooperative during the 2017-2018 school year: 2

For this numbers above, please provide the number in each of the following racial classifications:

White 2  
African American \_\_\_\_\_  
Hispanic \_\_\_\_\_  
Asian \_\_\_\_\_  
American Indian/Alaskan Native \_\_\_\_\_

Number of females seeking employment by the cooperative during the 2017-2018 school year: 43

For this number above, please provide the number in each of the following racial classifications:

|                  |               |
|------------------|---------------|
| White            | <u>40</u>     |
| African American | <u>3</u>      |
| Hispanic         | <u>      </u> |
| Asian            | <u>      </u> |
| American Indian  | <u>      </u> |
| Alaskan Native   | <u>      </u> |

## EARLY CHILDHOOD SALARY SCHEDULE

Schedule 12S FY18 Speech 190 Days Hours/Day 8.00

Step 20 Range 5

| Step |  | SLP ('02)   |  | SLP ('01)   |  | Yrs.EXP. |
|------|--|-------------|--|-------------|--|----------|
| 1    |  | \$37,766.00 |  | \$38,241.00 |  | 0        |
| 2    |  | \$38,316.00 |  | \$38,791.00 |  | 1        |
| 3    |  | \$38,866.00 |  | \$39,341.00 |  | 2        |
| 4    |  | \$39,416.00 |  | \$39,891.00 |  | 3        |
| 5    |  | \$39,966.00 |  | \$40,441.00 |  | 4        |
| 6    |  | \$40,516.00 |  | \$40,991.00 |  | 5        |
| 7    |  | \$41,066.00 |  | \$41,541.00 |  | 6        |
| 8    |  | \$41,616.00 |  | \$42,091.00 |  | 7        |
| 9    |  | \$42,166.00 |  | \$42,641.00 |  | 8        |
| 10   |  | \$42,716.00 |  | \$43,191.00 |  | 9        |
| 11   |  | \$43,266.00 |  | \$43,741.00 |  | 10       |
| 12   |  | \$43,816.00 |  | \$44,291.00 |  | 11       |
| 13   |  | \$44,366.00 |  | \$44,841.00 |  | 12       |
| 14   |  | \$44,916.00 |  | \$45,391.00 |  | 13       |
| 15   |  | \$45,466.00 |  | \$45,941.00 |  | 14       |
| 16   |  | \$46,016.00 |  | \$46,491.00 |  | 15       |
| 17   |  | \$46,566.00 |  | \$47,041.00 |  | 16       |
| 18   |  | \$47,116.00 |  | \$47,591.00 |  | 17       |
| 19   |  | \$47,666.00 |  | \$48,141.00 |  | 18       |
| 20   |  | \$48,216.00 |  | \$48,691.00 |  | 19       |

## EARLY CHILDHOOD SALARY SCHEDULE

### SCHEDULE 10t Teachers

| STEP | BSE       | MSE       | Yrs. EXP. |
|------|-----------|-----------|-----------|
| 1    | 31,872.00 | 36,653.00 | 0         |
| 2    | 32,394.00 | 37,232.00 | 1         |
| 3    | 32,916.00 | 37,811.00 | 2         |
| 4    | 33,438.00 | 38,390.00 | 3         |
| 5    | 33,960.00 | 38,969.00 | 4         |
| 6    | 34,482.00 | 39,548.00 | 5         |
| 7    | 35,004.00 | 40,127.00 | 6         |
| 8    | 35,526.00 | 40,706.00 | 7         |
| 9    | 36,048.00 | 41,285.00 | 8         |
| 10   | 36,570.00 | 41,864.00 | 9         |
| 11   | 37,092.00 | 42,443.00 | 10        |
| 12   | 37,614.00 | 43,022.00 | 11        |
| 13   | 38,136.00 | 43,601.00 | 12        |
| 14   | 38,658.00 | 44,180.00 | 13        |
| 15   | 39,180.00 | 44,759.00 | 14        |
| 16   | 39,702.00 | 45,338.00 | 15        |

**EARLY CHILDHOOD SALARY SCHEDULE**  
**SCHEDULE 10H AIDE/HIPPY**

| Step | AIDES     | AIDES/AA  | HIPPY     | Yrs. EXP. |
|------|-----------|-----------|-----------|-----------|
| 1    | 12,647.00 | 12,988.00 | 13,998.00 | 0         |
| 2    | 13,188.00 | 13,539.00 | 14,539.00 | 1         |
| 3    | 13,729.00 | 14,080.00 | 15,080.00 | 2         |
| 4    | 14,270.00 | 14,621.00 | 15,621.00 | 3         |
| 5    | 14,811.00 | 15,162.00 | 16,162.00 | 4         |
| 6    | 15,352.00 | 15,703.00 | 16,703.00 | 5         |
| 7    | 15,893.00 | 16,244.00 | 17,244.00 | 6         |
| 8    | 16,434.00 | 16,785.00 | 17,785.00 | 7         |
| 9    | 16,975.00 | 17,326.00 | 18,326.00 | 8         |
| 10   | 17,516.00 | 17,867.00 | 18,867.00 | 9         |

## **TEACHER CENTER COMMITTEE**

Northeast Arkansas Education Cooperative  
2017-2018  
Representatives for Teacher Center Committee

| <b>Elementary Teacher Positions</b> |                 | <b>Years to Serve</b> | <b>Expires</b> |
|-------------------------------------|-----------------|-----------------------|----------------|
| Maynard                             | Karla James     | 2                     | 2016-2019      |
| Rector                              | Heidi Henderson | 2                     | 2016-2019      |
| Hoxie                               | Teressa Hart    | 1                     | 2015-2018      |

### **Middle – Jr. High Teacher Positions**

|                    |                 |   |           |
|--------------------|-----------------|---|-----------|
| Paragould          | Kathy Cook      | 3 | 2017-2020 |
| Lawrence County    | Debbie Archer   | 2 | 2016-2019 |
| Greene County Tech | Andrea Campbell | 1 | 2015-2018 |

### **High School Teacher Positions**

|            |                |   |           |
|------------|----------------|---|-----------|
| Pocahontas | Lori Steimel   | 1 | 2015-2018 |
| Marmaduke  | Tina VanGilder | 3 | 2017-2020 |
| Westside   | Arin Parks     | 3 | 2017-2020 |

## **Administrative Positions for Teacher Center Committee**

### **Elementary Administrative Positions**

|               |               |   |           |
|---------------|---------------|---|-----------|
| Hillcrest     | Lana Doyle    | 3 | 2017-2020 |
| Sloan-Hendrix | Ligie Waddell | 3 | 2017-2020 |

### **Middle - Jr. High Administrative Position**

|                |                |   |           |
|----------------|----------------|---|-----------|
| Jackson County | Kristi Metzger | 1 | 2015-2018 |
|----------------|----------------|---|-----------|

### **High School Administrative Positions**

|         |                  |   |           |
|---------|------------------|---|-----------|
| Piggott | Barry Dehart     | 2 | 2016-2019 |
| Corning | Jennifer Woolard | 3 | 2017-2020 |

Representing Paragould High School is Sara Dickey and representing Greene County Tech elementary schools is Robin Yates and representing Westside District is Pam Dooley. Linda Ross represents Walnut Ridge district. Jenny Petty represents Crowley's Ridge Academy and we also invite representatives from St. Mary's and St. Paul.

# Northeast Arkansas Education Cooperative

DATE: June 1, 2018



*Program Summaries.....*

**PROGRAM:** Arkansas Better Chance Preschool

**FUNDING SOURCE:** State

**COMPETITIVE GRANT:** Yes **X** No\_\_\_

**RESTRICTED** **X** **NON-RESTRICTED** \_\_\_

**PARTICIPATING DISTRICTS:**

Corning, Hillcrest, Lawrence County, Maynard, Piggott, Sloan-Hendrix

**PERSONNEL:**

|               |                 |                                 |
|---------------|-----------------|---------------------------------|
| Gregg Cooper  | ABC Coordinator | MSE in Education Administration |
| Mindy Watkins | ABC Secretary   |                                 |

**GOAL:**

The Northeast Arkansas Education Cooperative Early Childhood ABC programs will ensure that all Arkansas children and families that we serve have access to a safe, high-quality, developmentally appropriate environment by educating and assisting parents and communities to prepare our children for future success.

**PROGRAM SUMMARY:**

The Northeast Arkansas Education Cooperative ABC programs served 252 eligible children in sixteen classrooms located on six campuses. Each preschool classroom has a licensed Early Childhood teacher and one teaching assistant that has completed an Associate's Degree, has CDA certification or is working toward certification. All programs have met Quality Approval Child-Care standards. Strong parental and community involvement are key elements in the ABC program, and each site has a Parent Advisory Council. Collaboration with the school districts, parents, and community is important in receiving in-kind donations to the ABC programs.

**MAJOR HIGHLIGHTS OF THE YEAR:**

\*Over 300 Christmas bags were delivered to students in the ABC programs filled with books, supplies, and toys. \*Each classroom host special events throughout the year for grandparents, moms, and dads. \*Most of the preschool sites end their year with an outdoor day. On that day, the children enjoy popcorn, sno-cones, cotton candy, bounce houses, and more.

**PROGRAM:** APPEL (formerly Non-Traditional Licensure)

**FUNDING SOURCE:** Arkansas Department of Education

**COMPETITIVE GRANT:** Yes **X** No   

**RESTRICTED **X** NON-RESTRICTED**

**PARTICIPATING DISTRICTS:**

Northeast Arkansas Region Wide

**PERSONNEL:**

| Name                | Position               | Degree |
|---------------------|------------------------|--------|
| Janice Edington     | Facilitator/Instructor | MSE    |
| J.M. Edington III   | Facilitator/Instructor | EDS    |
| Various Instructors |                        |        |

**GOAL:**

To provide a local training site for teachers in the Non-Traditional Licensure program for our local districts.

**PROGRAM SUMMARY:**

For the school year 2017-2018, APPEL 1 had 36 participants, APPEL 2 had 17 participants. Many of our cooperative schools employed APPEL teachers.

**MAJOR HIGHLIGHTS OF THE YEAR:**

Participants becoming successful teachers for the students of Arkansas.

**PROGRAM:** ADE/APSCN Student Applications Field Analyst

**FUNDING SOURCE:** Arkansas Department of Education

**COMPETITIVE GRANT:** Yes ☐ No ☒

**RESTRICTED ☒ NON-RESTRICTED ☐**

**PARTICIPATING DISTRICTS:**

Corning, Green County Tech, Hillcrest, Hoxie, Jackson County, Lawrence County, Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan-Hendrix, Westside Consolidated, and Northeast Arkansas Education Cooperative

**PERSONNEL:**

|               |                             |                                         |
|---------------|-----------------------------|-----------------------------------------|
| Melissa Young | APSCN Student Field Analyst | Associate of Arts                       |
| Joe Rapert    | Cognos                      | BSE Elementary/MSE Secondary Counseling |

**GOAL:**

To provide end-user support to district student users of the SMS statewide student management system, Cognos reports, and meeting statewide guidelines.

**PROGRAM SUMMARY:**

The Student Applications Field Analyst provides services to districts within Arkansas that utilize the SMS statewide student management system software. The software is used to store district, school, and student data. Student Management Systems Applications is computer software used primarily to process and maintain student records. The SunGard Pentamotion student management systems applications provided by APSCN include: Demographics, Attendance, Scheduling, Report Cards, Discipline and Medical. With the use of nine cycles yearly, districts electronically submit data to the ADE. The student field analyst provides districts with consulting and training workshops through meetings at the Cooperative, school visits, and communicating closely by e-mail and telephone. Various trainings offered throughout the year include, but are not limited to, SMS Required Fields for State Reporting, New Personnel, Cognos Report Writing, Next Year Scheduling, and Year End Rollover.

**MAJOR HIGHLIGHTS OF THE YEAR:**

State Reporting Training

**PROGRAM:** Behavior Support Specialist

**FUNDING SOURCE:** Arkansas Department of Education

**COMPETITIVE GRANT:** Yes ☐ No ☒

**RESTRICTED ☒ NON-RESTRICTED ☐**

**PARTICIPATING DISTRICTS:** Corning, Green Co. Tech, Hillcrest, Hoxie, Jackson Co., Lawrence Co., Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan Hendrix, Westside Consolidated.

**PERSONNEL:** Amanda Kirby, Behavior Support Specialist, Undergraduate: ECH with an emphasis in Special Education, Graduate: Educational Leadership

**GOAL:** To develop capacity within the local districts in the areas of special education to include behavior intervention.

**PROGRAM SUMMARY:** The Behavioral Support Specialist (BSS) works with teachers to address specific behaviors of students served in special education. This includes: assessing students with Autism and providing programs, assisting with functional behavior assessments and assisting in the development of behavior plans, attending IEP meetings, and provide professional development.

**MAJOR HIGHLIGHTS OF THE YEAR:**

Collaborating with other BSS to create state modules for training

Professional Development offered

Behavior Basics

Antecedent strategies

Data Collection

Autism Programming

**PROGRAM:** Career and Technical Education/Carl D. Perkins

**FUNDING SOURCE:** State and Federal Carl D. Perkins Act

**COMPETITIVE GRANT:** Yes ☐ No ☒

**RESTRICTED ☒ NON-RESTRICTED ☐**

**PARTICIPATING DISTRICTS:** Corning, Hillcrest, Hoxie, Jackson County, Lawrence County, Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan-Hendrix, and Westside.

**PERSONNEL:** Rhonda Fowler, Career and Technical Education Coordinator, B.S. in Business Administration, M.S.E. Educational Leadership

**GOAL:** The Career and Technical Education office's goal is to provide quality support and service to the CTE teachers, administrators, and CTE programs of study while managing Carl D. Perkins funding for the consortium.

**PROGRAM SUMMARY:** The Career and Technical Education office is responsible for providing supporting resources to enable public schools to initiate and maintain quality Career and Technical Education programs in accordance with the Arkansas Department of Career Education's Strategic Plan, Goals, and Objectives. The Coordinator encourages the development, implementation, and improvement of CTE programs for all districts in the cooperative service delivery area through the following job tasks:

- Data Collection and Reporting
- Evaluation and Review of Programs
- Technical Assistance and Professional Development
- CTE Initiatives Support through New Startup Grants and State initiatives
- Carl D. Perkins Consortium Administration and Assistance
- Representation of the educational cooperative at local, state, and national events and activities, as well as all meetings called by the Department of Career Education

**MAJOR HIGHLIGHTS OF THE YEAR:**

- Provided professional development in various skill attainment and performance indicator areas.
  - Learning Blade
  - FBLA National Prep
  - iCEV

- CTE Updates
- Ag Electrical and Surveying
- Ag Welding
- Family and Consumer Sciences Day
- Plasma Cutters
- Career Development
- 3D Printers
- New Curriculum in Business Procedures
- Hospitality's New Curriculum
- Provided assistance for new programs of study resulting in \$222,826.12 for equipment and material.
  - Walnut Ridge High School, Jr. Fire Academy, \$67,000
  - Marmaduke High School, Medical Office Administration
  - Corning High School, Child Care Guidance, Mgt. & Service, \$14,440.65
  - Sloan-Hendrix High School, JAG, \$16,372.57
  - Westside High School, Internship
  - Hoxie High School, Medical Professions, \$36,205.75
  - Pocahontas High School, Hospitality, \$21,250
  - Sloan-Hendrix High School, Social Media
  - Hillcrest High School, Mobile App Development, \$40,008.65
  - Paragould High School, Criminal Justice, \$27,548.50
- Completers,
  - 863 different completions in thirteen school districts
- Consortium targets were not met in the performance indicators of Literacy and Skill Attainment for 2016-2017.
- The Perkins budget for 2017-2018 was \$213,467 providing professional development, equipment, instructional materials, and other needed assistance for CTE programs.

**PROGRAM:** K-12 Computer Science Specialist

**FUNDING SOURCE:** Arkansas Department of Education

**COMPETITIVE GRANT:** Yes ☐ No ☒

**RESTRICTED ☒ NON-RESTRICTED ☐**

**PARTICIPATING DISTRICTS:** Statewide (All districts)

**PERSONNEL:**

Zackary Spink, Computer Science Specialist, BSE Middle School Education, MSE Biology

**GOAL:** The goal of the Computer Science Program is to provide support to districts for successful implementation of Computer Science Education with emphasis on:

- ensuring understanding of K-12 computer science curriculum frameworks and the local creation of well-developed curriculum that supports student learning;
- anticipating the need for and providing computer science professional development opportunities for educators and administrators;
- actively communicating about the Arkansas Computer Science Education Initiative and responding to the needs and concerns of Arkansas students, educators, community members, and industry leaders; and
- encouraging broad school implementation, increasing statewide teacher capacity, and growing student interest through the use of innovative programs and outreach initiatives.
- 

**PROGRAM SUMMARY:**

Throughout the year the computer science team worked across the state providing PD opportunities, presenting at conferences, working with ESCs and school districts, promoting Governor's computer science initiative, and working/communicating with various vested/interested parties (AETN, ACE, Facebook, Microsoft, colleges/universities, etc).

**PD Offered:**

- Unity and Virtual Reality: An Introduction.
- Virtual Reality Training
- Micro-bits in the Library/Media Center
- Coding Block Follow-up 7-8
- Trash to Robots: Making Robots using Recycled Material
- Would you like some Pi with that? An Introduction to Raspberry Pi
- High School Computer Science and Certification Preparation
- Administrators Supporting Computer Science Education in Their Schools
- Embedding K-4 Computer Science Standards
- Embedding 5-8 Computer Science Standards
- Computer Science in STEM

**Conferences Presented at:**

- Arkansas Computer Science Conference
- ACC Conference

**Events Assisted with:**

- Regional Governor's Coding Competition
- Allstate Governor's Coding Competition

- Coding/Technology for Boy Scouts

**MAJOR HIGHLIGHTS OF THE YEAR:**

- Provided CS training at the following 13 ESCs: Wilbur D. Mills, Crowley's Ridge, Northeast, OUR, Northwest, Dawson, Arch Ford, DeQueen Mena, Southeast, Southwest, Arkansas River, Guy Fenter, and South Central.
- Provided CS direct training to students at Bentonville and Bentonville West High Schools.
- Provided CS training to over 500 education professionals and 150 students.
- Lead Judge at Allstate Governor's Coding Competition.
- Participated in the Praxis Standard setting for the future Computer Science Praxis test.
- Participated in various Governor Asa Hutchinson's Coding Tours.
- Provided over 35 trainings at ESCs (ranging from 1 to 5 days for each training).
- Developed Coding Block IDEAS course.
- Worked with Crowley's Ridge STEM department in providing a STEM event to their member school districts.

**PROGRAM:** Early Childhood Special Education

**FUNDING SOURCE:** Federal and State

**COMPETITIVE GRANT:** Yes No X

**RESTRICTED** X **NON-RESTRICTED** \_\_

**PARTICIPATING DISTRICTS:** Corning, Hillcrest, Hoxie, Jackson County, Lawrence County, Marmaduke, Maynard, Piggott, Rector, Sloan-Hendrix, Westside Consolidated

**PERSONNEL:**

|              |                             |                                           |
|--------------|-----------------------------|-------------------------------------------|
| Mandy Durham | Early Childhood Coordinator | MSE in Special Education Instruction Spec |
| Jenna McQuay | Medicaid Clerk              | BS in Office Administration               |

**GOAL:**

The Northeast Arkansas Education Cooperative Early Childhood Special Education program will provide speech/language services, developmental therapy, contracted services such as occupational therapy and physical therapy and any necessary referrals to meet the needs of children with disabilities, ages three to five, within our Coop districts.

**PROGRAM SUMMARY:**

The Early Childhood Special Education program serves children in 5 Head Start locations, 5 CHMS centers, and 20 private daycare centers, as well as all of the ABC classrooms that are located on the 11 school campuses. The program initiated and continues to cooperate with the Northeast Arkansas Interagency Coordinating Council (ICC). The ICC has established a collaborative relationship among twenty-five agencies that serve the preschool and school age special education population in our area.

December 1 Count: Jackson County-24; Sloan Hendrix-34; Hillcrest-17; Hoxie-20; Lawrence County-28; Marmaduke-11; Maynard-10; Corning-34; Piggott-25; Rector-14; Westside-28

**MAJOR HIGHLIGHTS OF THE YEAR:**

\*The staff has met the needs of several challenges due to the different realm of disabilities and ethnic diversities that have entered our service population, including the behavior challenges that are becoming more prominent. \*Our staff provides development/speech screenings and hearing/vision screenings to more than 500 children in a year. \*Our program also provides extended school year services in the months of June and July to students who qualify for these services.

**PROGRAM:** Gifted Education

**FUNDING SOURCE:** Arkansas Department of Education

**COMPETITIVE GRANT:** Yes ☐ No ☒

**RESTRICTED** ☒ **NON-RESTRICTED** ☐

**PARTICIPATING DISTRICTS:**

Corning, Jackson County, Paragould, Sloan Hendrix, Greene County Tech, Lawrence County, Piggott, Hillcrest, Marmaduke, Pocahontas, Hoxie, Maynard, Rector, Westside Consolidated

**PERSONNEL:**

Gail Burns, Master's Degree in Gifted Education

**GOAL:**

The goal of the Northeast Arkansas Education Cooperative's Gifted and Talented Program is to assist member districts in coordinating, implementing, evaluating and improving local programs for gifted and talented youth. This goal is pursued through two primary objectives: (1) to develop and implement the Co-op's technical assistance activities in gifted education and to assist member districts to meet the standards for gifted and talented education; and (2) to provide a liaison with the office of Gifted and Talented Education, ADE, parent and professional organizations, and other public and private agencies and conduct public awareness and advocacy programs.

**PROGRAM SUMMARY:**

During the 2017-18 school year a broad range of services were provided that incorporated the five strands: on-site consultation and technical assistance; curriculum materials and resources; in-service and staff development ; K-12 student activities; community involvement, and professional development activities. Specific needs of school district G/T Coordinators, Facilitators and students were addressed through the following activities and /or presentations: Project Fair for students in grades K-12; Three Chess tournaments for students in grades 3-12; a creative writing project called the Story Store for students in grades 3-6; a Math Presentation by Theatre Squared for grades 6-8; Four Quiz bowl competition for students in grades 3- 12; Odyssey of the Mind competition for students in grades K-12; Three Giant Puppet Professional Troupe Performance in grades K-6; and Visual Art Show for K-12.

Staff development opportunities included: Curriculum Writing; Differentiation; along with on-going work on our GT Frameworks. The GT Specialist met monthly and communicated weekly and daily with the ADE and other GT Specialists to gather and exchange information on current trends, practices and programs in Gifted Education. This information was then shared with all district GT Coordinators.

Special roles and responsibilities assumed by the GT specialist include: Active member of Arkansans for Gifted and Talented Education (AGATE), attending the State AGATE Conference; active member of Arkansas Association of Gifted Education Administrators (AAGEA), attending the State AAGEA conference; Speaker for County Extension Groups; County Arts Council (CCAC) organization speaker for Television and promotion on KAIT-TV.

## **MAJOR HIGHLIGHTS OF THE YEAR**

- Created Arkansas Gems quarterly as communication
- Served on Regional Economic Council representing Northeast Arkansas Education Cooperative
- 2018 Monitored school districts were in complete compliance with state rules and regulations for Gifted and Talented Education; assisting in the Technical Assistance Visits for four school districts; Hillcrest School District, Hoxie School District, Lawrence County School District, and Jackson County School District all were in complete compliance with positive feedback to the administration.
- Conducted (3) Pre- AP Trainings (Math, English, and Science) for schools in our region in the Fall, 2017
- Conducted Secondary Content Training in the Fall 2017.
- Conducted school Pre-Application Workshop and ADE Zoom Meetings for GT Coordinators
- Made Calls and Visits to school district as needed
- Established and maintained a positive relationship with district directors and administrators

**PROGRAM:** NEA Education Cooperative HIPPY

**FUNDING SOURCE:** Arkansas Better Chance for School Success

**COMPETITIVE GRANT:** Yes   X   No   

**RESTRICTED**   X   **NON-RESTRICTED**   

**PARTICIPATING DISTRICTS:**

Cave City, Corning, Greene County Tech, Highland, Hillcrest, Hoxie, Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan Hendrix, Lawrence County

**PERSONNEL:**

Kathaleen Miller, HIPPY Coordinator, BA Degree

April Brantley – HIPPY Home-based Educator, AA Degree (Currently taking classes to meet the 12-hour minimum requirement in early childhood classes.)

Cheryl Gookin, HIPPY Home-based Educator, CDA Certificate

Mindy McGinnis, HIPPY Home-based Educator, CDA Certificate

Lyna Meeks, HIPPY Home-based Educator, CDA Certificate

Tammy Montgomery, HIPPY Home-based Educator, CDA Certificate

Sharon Swift, HIPPY Home-based Educator, CDA Certificate

Leslie Woodard, HIPPY Home-based Educator, AA Degree

**GOAL:**

HIPPY's goal is to assist parents in laying a foundation for future school success for possibly at-risk preschool children in preparation for kindergarten and encourage continued parental involvement in their child's education, as well as assist parents in accessing needed community support and assistance programs.

**PROGRAM SUMMARY:**

HIPPY provides age-appropriate educational material and weekly support through home-based educator visits to parents of three- and four-year-old preschool children, giving the parents the opportunity and tools for early involvement in their child's education. Monthly parent meetings also encourage socialization and community collaboration and involvement. Developmental screenings and referrals offered through our program help identify children who need early intervention for developmental and language deficiencies.

**MAJOR HIGHLIGHTS OF THE YEAR:**

- The NEA Education Cooperative HIPPY program served 123 families this year for a total of 136 children. Some families include: single or divorced parents who are trying to raise children on their own, foster parents, and grandparents who are starting parenting again with grandchildren.
- The HIPPY Coordinator was able to attend the 2017-18 National HIPPY Conference in San Antonio, TX where two particular highlights stood out: the introduction of a two-year-old HIPPY curriculum and a specially adapted curriculum for children with autism. Pilot programs are currently being conducted with hopes of making these two options available to all HIPPY programs in the near future.
- This year, HIPPY worked with the NEA Migrant Education Program in an attempt to reach migrant families who have preschool children.

- HIPPY continues to work with rural libraries in our service area to provide programs during the children's summer reading initiative. In addition to supporting the communities we serve, this also serves as a recruitment tool for HIPPY.
- The HIPPY Coordinator serves on the regional "Collaborating for School Readiness" committee with representatives from the NEA Education Cooperative Special Education Department, ABC Preschools, Public Schools, Head Start, and private daycares. This year's committee project was "Seed Digging", a social/emotional technique used with children struggling with mental health disorders and behavior issues. Sample materials and an overview of techniques were presented to preschool representatives in various roles and locations.
- Monthly parent meetings have included: Fall field trips to Pumpkin Hollow and Brood Farms; healthy meal ideas for families with hands-on cooking; a Winter celebration; a visit from Cat-In-The-Hat during Dr. Seuss month that included book rewards for participation in a month-long reading contest; and visits from kindergarten teachers in various schools to inform parents of the school's expectations as well as what parents can do to make their child's educational experience optimal.

**PROGRAM:** K-12 Literacy Specialist

**FUNDING SOURCE:** Arkansas Department of Education

**COMPETITIVE GRANT:** Yes \_\_\_ No **X**

**RESTRICTED **X** NON-RESTRICTED \_**

**PARTICIPATING DISTRICTS:**

Corning, Jackson County, Paragould, Sloan-Hendrix, Greene County Tech., Lawrence County, Piggott, Hillcrest, Marmaduke, Pocahontas, Hoxie, Maynard, Rector, Westside

**PERSONNEL:**

Glenda Causbie: K-12 Literacy Specialist, BSE Elementary Education, MSE P-12 Building Administration

Sharon Gates: K-12 Literacy Specialist, BSE Elementary Education (1-6), MSE Reading P-12, MSE Special Education P-12

Lana Jean: K-12 Literacy Specialist, BSE Elementary Education K-12, MSE Reading P-12

**GOAL:**

To enhance teacher awareness and implementation of current best practices through high quality professional development. To meet the needs of students through integrated assessment and responsive instruction. To ensure that all students are meeting the state and national standards in literacy.

**PROGRAM SUMMARY:**

**RISE Academy (K-2)** RISE K-2 is a professional development for teachers based on the results of several thousand studies regarding how children learn to read. It is through this “science of reading” approach that the five fundamental components of literacy instruction are addressed during six days of face-to-face training delivered by certified RISE trainers. These five components include phoneme awareness, phonics, reading fluency, vocabulary, and reading comprehension. The focus for each of the six days includes:

Day 1 (Summer )-The Science of Reading

Day 2 (Summer)-Phonological Awareness

Day 3 (Summer)-Phonics

Day 4 (Fall)-Oral Language, Vocabulary and Morphology

Day 5 (Fall)-Comprehension

Day 6 (Fall)-Fluency

Participants receive coaching support throughout the school year.

**Grades 4-5 Word Study: Phonics, Spelling, and Vocabulary Instruction** is designed specifically for grades 4-5 educators. This training focuses on a systematic, engaging approach aimed at exploring the sound, pattern, and meaning relationships among words. At this stage many of the words are related and derive from the same Greek or Latin root. Students are guided towards making discoveries about how words work and generalizing their understandings in order to read, spell, and write more efficiently.

**Reading Recovery®** is a short-term intervention of one-to-one tutoring for low-achieving first graders. Reading Recovery® professional development begins with an academic year of graduate-level study and continues in subsequent years through continuing contact with the Reading Recovery teacher leader. With the support of the teacher leader, Reading Recovery

teachers develop observational skills and a repertoire of intervention procedures tailored to meet the individual needs of at-risk students. The specially trained Reading Recovery teachers provide students with a half-hour lesson each school day for 12 to 20 weeks. As soon as students can meet grade-level expectations and demonstrate that they can continue to work independently in the classroom, their lessons are discontinued, and new students begin individual instruction.

Certified Reading Recovery teachers from six of the NE-AR ESC districts (Greene County Tech Primary, Hoxie, Jackson County, Lawrence County, Marmaduke and Piggott) met with their teacher leader six times throughout the 2017-2018 school year for continued professional development. In additions to face-fo-face and digital tele-conferencing (via zoom.us connectivity), the Reading Recovery teacher leader made on-site school visits to observe lessons and provide coaching, feedback and support.

**Dyslexia: Level II Screeners** (K-12)-Both Ark. Code Ann. § 6-41-604(a) and Ark. Code Ann. § 6-41-605(a) indicate a determination that a student is exhibiting characteristics of dyslexia and the need for dyslexia intervention services can be made through a level I dyslexia screening or a level II dyslexia screening. The information in this training is important for educators administering the Level II Screeners. They need to know how to administer, score and interpret the data based on the standard scores, and apply the data as a component of the the Level II dyslexia evaluation process in building a characteristic profile.

### **Implementing a Comprehensive Literacy Framework- Reading and Writing**

**Argumentative Text (Module 5)** (6-8) Designed specifically for Grades 6-8 ELA educators, this module contains reading and writing strategies that will enable students to critically analyze a literary text, write strong arguments, and evaluate the argument of others. The two-day module will assist ELA teachers as they develop a model lesson to use with students..

**Literacy Design Collaborative** (LDC) offers a fresh approach to incorporating literacy into the K-12 content areas. During the year-long training, teachers learn to design and teach three modules (each lasting 2-4 weeks) that embed language arts and research-based teaching strategies into their content area. The goals of LDC are to engage students in reading, comprehending, analyzing, interpreting, and responding to complex texts, to align assignments to the CCSS and to promote collaboration, to aid teachers in personalizing the learning so that every student can master the CCSS, and to ensure that all students can be college and career ready.

**Response to Intervention** (RTI)-Response to Intervention (RTI) is a multi-component, general education model, designed to identify students who may be at risk for learning or behavior challenges, offer support, and monitor progress. To fulfill request of the NE-AR ESC needs assessment survey, districts were provided training on RTI as a systematic approach to student success along with information on 504 /Dyslexia and Special Education.

### **MAJOR HIGHLIGHTS OF THE YEAR:**

- In response to needs surveys developed and delivered PD pertaining to areas of PGPs in which teachers indicated that they needed support (classroom management, questioning, formative assessment, differentiation);
- Supported novice high school English teacher through model teaching;
- Per high school principal's request supported HS ELA teachers through classroom observations, sharing of instructional strategies, vertical alignment, and lesson planning;
- In response to needs assessment developed and delivered PD for K-4 Social
- Studies teachers regarding the use and development of Inquiry Design Modules;
- Facilitated delivering RISE K-2 Academy to 26 teachers, along with support through classroom observations and providing feedback;

- Delivered on-site training in data disaggregation and provided strategies for improving targeted weak areas of the ACT/Aspire;
- Provided books to 8th grade class in focus school for implementation of book talks;
- Provided on-site school support for implementing RTI;
- Per request of teachers, assessed students struggling in reading and made instructional recommendations;
- Per request of teacher, provided on-site support for reading intervention in 3rd grade classroom;
- Per request of teacher, modeled small group intervention in 3rd grade classroom;
- Supported Instructional Facilitators through monthly meetings, providing updates on topics such as ACT/Aspire updates, Dyslexia trainings, available interim assessment programs, etc.;
- Supported schools in using technology to meet research-based best practices, and formative and summative assessments;
- Supported individual beginning teachers in lesson planning, teaching strategies, and classroom management;
- Supported certified Reading Recovery/Literacy Interventionist through on site-visits, and provided continued professional development (6 days throughout the year) through face-to-face meetings and distant learning connectivity (zoom.us);
- Supported schools by providing Dyslexia school-based decision making process training and meeting with district Dyslexia contacts to discuss Dyslexia updates relating to Dyslexia;
  - Modeled Empowering Writers lessons in two middle-school classrooms and one elementary classroom;
  - Supported novice high school English teacher through model teaching;
  - Supported three high school and one elementary ELA teacher in creating lessons using backward design lesson planning through LDC;
  - Provided disciplinary literacy support to novice high school social studies teachers through individual on-site visits that entailed instructing each teacher in the use of the C3 Frameworks and lesson development using the Inquiry Design Model (IDM).

**PROGRAM:** K-12 Math Specialist

**FUNDING SOURCE:** Arkansas Department of Education

**COMPETITIVE GRANT:** Yes ☐ No ☒

**RESTRICTED ☒ NON-RESTRICTED ☐**

**PARTICIPATING DISTRICTS:**

Corning, Green Co. Tech, Hillcrest, Hoxie, Jackson Co., Lawrence Co., Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan Hendrix, Westside Cons.

**PERSONNEL:**

Jim McMullen          Math Specialist          MSE

**GOAL:** To promote and support effective, research-based mathematics practices for all students by providing professional learning opportunities and technical assistance to teachers, math coaches, curriculum specialists, administrators, school improvement team members, instructional assistants, mathematics interventionists, parents, SPED, and Title 1 math teachers in the area of standards-based mathematics curricula, instruction, and assessment.

**PROGRAM SUMMARY:** Northeast Arkansas Education Service Cooperative, in partnership with the Arkansas Department of Education, administers the Mathematics Program for grades K-12, established by ACT 1392 of 1999 for the improvement of mathematics instruction throughout Arkansas. Assistance is provided to schools through professional learning programs, demonstration lessons, teacher observations, technical assistance, and teacher/administrator conferences in order to improve the teaching and learning of mathematics through increased content understanding and improved instructional strategies across the curriculum.

Professional learning opportunities offered in 2017-2018 include:

- CGI Year 2 Days 1-6
- CGI Year 3 Days 1-7
- ECM Year 2 Days 1-7
- Building Connections using Multiple Representations
- ACT and ACT Aspire
- Developing Algebraic Concepts
- Engagement and Formative Assessment in High School Mathematics
- Quantitative Literacy
- Designing Coherent Instruction for the k-2 Math Classroom
- Designing Coherent Instruction for the 3-5 Math Classroom
- K-2 Fluency, Addition and Subtraction
- 3-5 Fluency, Multiply and Divide
- Geometry Vocabulary and Proof Activities
- The Most Common Challenges of Teaching
- Formative Assessment for Algebra
- Formative Assessment for Advanced Math

- Novice Teacher Mentoring Program
- TESS 2.0 for Novice Teachers (3 Hour Face to Face)
- A Sneak Peek at IM 6-8 Mathematics Curriculum

**PROGRAM:** Media Center

**FUNDING SOURCE:** Northeast Arkansas Cooperative Districts

**COMPETITIVE GRANT:** Yes ☐ No ☒

**RESTRICTED** ☐ **NON-RESTRICTED** ☒

**PARTICIPATING DISTRICTS:**

Corning, Green Co. Tech, Hillcrest, Hoxie, Jackson Co., Lawrence Co., Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan Hendrix, Westside Consolidated

**PERSONNEL:**

|                 |                            |     |
|-----------------|----------------------------|-----|
| Angelia Carlton | Teacher Center Coordinator | MSE |
| Kim Bounds      | Media Director             | AA  |

**GOAL:**

Our goal is to further the education of all students in each member school district by providing, through an effective delivery system, a broad base of educational materials, as requested by teachers, administrators and staff.

**PROGRAM SUMMARY:**

The Co-Op Media Center is a resource library made up of over 6800 items. Our on-line catalog is readily available to educators; patrons can order on-line or call and request items. Media deliveries are made three days, every other week, during the school year. We deliver to 50 buildings of 15 school districts and 2 private schools, plus 2 local colleges upon request. Besides videos of different subject areas, there are also science kits, human torso and body-part models, math materials, special education materials, staff development videos and curriculum, 31 CPR manikins, six Baby-Think-It-Over dolls, numerous anti-drug-and-tobacco education items, driver's education materials, and various history kits for check-out and use in the classroom. Deliveries made by the Media Center greatly decrease postage costs for the departments within the Co-op, as well as for various educational and state agencies.

**MAJOR HIGHLIGHTS OF THE YEAR:**

- Copied 137 home videos for customers
- Delivered 987 Media items were to participating member schools
- Delivered 3,631 items from Make-N-Take
- Delivered 9,156 items from additional education sources
- Attended the fall and spring librarians' meeting, assisting with information and scheduling

Partnered with the Arkansas Floodplain Management Association, Harding University and Arkansas State University, among others, in the delivery of educational materials

**PROGRAM:** MSP K-4 Science Initiative

**FUNDING SOURCE:** Arkansas Department of Education - COMPETITIVE GRANT

**RESTRICTED X NON-RESTRICTED \_\_**

**PARTICIPATING DISTRICTS:**

Corning, Greene County Tech, Hillcrest, Hoxie, Jackson County, Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan-Hendrix, Westside Consolidated, St.Paul, Crowley's Ridge Academy

**PERSONNEL:**

| Name                  | Position         | Degree |
|-----------------------|------------------|--------|
| Angelia M. Carlton    | Project Director | MSE    |
| Dr. Allen Henderson   | Instructor       | Ph.D   |
| Heather Hollandsworth | Instructor       | M.S.E. |

**GOAL:**

Forty-four (44) K-4th grade science teachers in the 14 Northeast Arkansas member school districts and two private schools will deepen their content knowledge of Arkansas K-4 Science Standards, using integrated lessons, technology tools, and project learning activities into their classroom instruction over a two-year period.

**PROGRAM SUMMARY:**

The Northeast Education Service Cooperative, Harding University and thirteen public and two private high-need school districts have established an MSP K-4 Science Initiative. This two-year project (2015-2017) has been designed to address the classroom teachers' needs to implement and teach the new three dimensional science standards using science phenomena in their instruction.

Forty-four K-4th grade science teachers in the Northeast Arkansas member school districts will deepen their content knowledge of science to apply the cross cutting concepts, using integrated lessons, technology tools and project learning activities into their classroom instruction over a two year period. This project was concluded in July, 2017.

**MAJOR HIGHLIGHTS OF THE YEAR:**

The training of 44 participants in both whole group and grade-level groups will engage in phenomena-based performance to help participants have a greater understanding of standards and of the content for their classroom teaching. The long-term objective of this project will result in the development of phenomena-based lessons that use the three dimensions of the standards, which can be taught at the K-4 levels.

**PROGRAM:** Novice Teacher Mentoring Program

**FUNDING SOURCE:** Arkansas Department of Education

**COMPETITIVE GRANT:** Yes\_\_\_ No **X**

**RESTRICTED FUNDING** **X** **NONRESTRICTED FUNDING** \_\_\_\_\_

**PARTICIPATING DISTRICTS:**

**PERSONNEL:**

|                 |                                        |     |
|-----------------|----------------------------------------|-----|
| Jeanine Wood    | Novice Teacher Mentor Lead Facilitator | BSE |
| Angelia Carlton | Teacher Center Coordinator             | MSE |

**Goal:** To provide the support, assistance, training and encouragement to the Novice Teachers from among the 14 NEAEC member school districts in order that each NT can become an effective, knowledgeable teacher.

**PROGRAM SUMMARY:**

The Novice Teacher Mentor Lead Facilitator mentored **70 Year1 and Year 2 Novice Teachers** in school year 2017-2018. Each Novice Teacher was observed on-site once each semester during the teaching of a lesson. Visits were scheduled through the dashboard in EdReflect. During these visits, data was collected using the TESS Rubric and shared with the Novice Teacher. After each observation, the Novice Teacher Mentor Lead Facilitator connected on-site or by ZOOM connection to discuss the TESS rating process. Pre- and Post- NT Self Ratings were compared to show areas of improvement.

5 Novice Teacher Days were held at the NEAEC (2 Summer Sessions and 3 Sessions during the 2017-2018 School Year). Classroom Management, E-School, BloomBoard/EdReflect, and Social Media Ethics trainings and ADE NT “Journeys 1-3” also made up part of these trainings. The first day of summer training included the creation of NT accounts in ESCWorks, ARIdeas and EdReflect. NT’s explored the “Survive and Thrive” module in BloomBoard and were given an outline of the programs at the cooperative that would be available to help support teachers. Also included was training to familiarize NT’s with the Framework for Teaching (FfT) and the relationship between Novice Teacher Mentoring Program and TESS (Teacher Effectiveness Support System). A three-hour Law and Process training was provided for those that did not have documentation of having received this training.

NEAEC Content Specialists also visited the NT classrooms to provide coaching opportunities as needs were cited.

Information on Praxis Support Sessions was shared with the teacher candidate and teachers seeking licensure.

**MAJOR HIGHLIGHTS OF THE YEAR:** Guest speakers provided professional development during the Novice Teacher Days including Dr. Thomas Pennington who spoke on “Social Media Ethics”.

**PROGRAM:** School Psychology Specialist

**FUNDING SOURCE:** Local School Districts

**COMPETITIVE GRANT:** Yes ☐ No ☒

**RESTRICTED** ☒ **NON-RESTRICTED** ☐

**PARTICIPATING DISTRICTS:**

Marmaduke, Rector, Maynard, Corning, Piggott, Lawrence County, Sloan-Hendrix, and Hillcrest.

**PERSONNEL:**

Carmen Chamberlain, School Psychology Specialist, Ed.S.  
Micah Hightower, School Psychology Specialist, Ed.S.

**GOAL:**

The goal of the School Psychology Specialist is to help children and youth succeed academically, socially, and emotionally. To collaborate with educators, parents, and other professionals in order to create safe, healthy, and supportive learning environments for all students by strengthening connections between home and school.

**PROGRAM SUMMARY:**

The School Psychology Specialist works with students individually and in groups, helps develop programs to train teachers and parents about effective teaching and learning strategies, and techniques to manage behavior at home and in the classroom, works with students with disabilities or with special talents, and helps with preventing and managing crisis. In addition, the School Psychology Specialist can perform the following services: assessment, consultation, intervention, and prevention.

**MAJOR HIGHLIGHTS OF THE YEAR:**

Total Evaluations - 267  
Special Education Conferences Attended – 40

Trainings:

Neuropsychology of Writing Disorders

**PROGRAM:** School Health Services

**FUNDING SOURCE:** Arkansas Master Tobacco Settlement

**COMPETITIVE GRANT:** Yes ☐ No ☒

**RESTRICTED ☒ NON-RESTRICTED ☐**

**PARTICIPATING DISTRICTS:**

Corning, Greene Co. Tech, Hillcrest, Hoxie, Jackson Co., Lawrence Co., Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan Hendrix, Westside, and Imboden Charter

**PERSONNEL:**

Karen Davis, Community Health Nurse Specialist, RN

**GOAL:**

To provide area schools with assistance and resources that will improve student health.

**PROGRAM SUMMARY:**

Provide technical assistance to area schools to: Adopt tobacco-free policies and implement best practices for tobacco prevention and cessation. Adopt policies promoting and implementing best practices for nutrition, physical activity, Coordinated School Health and emerging public health issues. Establish school wellness committees and fulfill state and federal mandates. Provide Education and Training to certify school nurses to conduct mandated health screenings. Provide school nurses with professional continued education related to school health. Inform schools and communities of school health resources, available trainings and grant opportunities. Identify and evaluate training needs of school personnel and provide school health trainings to school personnel and community members.

**Major Highlights of the Year:**

- Worked 25 School Flu and Immunization Clinics
- CPR and First Aide classes given to school districts and communities
- Stop the Bleed Programs presented to NEA Coop and Schools
- Health Ed Programs including but not limited to STD, Poison Control, Child Maltreatment, Drug Addiction, Hygiene, Texting and Driving, and Tobacco Prevention and Cessation Programs offered to all districts and presented at 10 school districts.
- STD, Poison Control and Prescription Drug programs presented to community groups
- CEU programs offered to School Nurses
- PD programs offered to School Staff
- School Nurses Conferences offered to School Nurses

**PROGRAM:** K – 12 Science Specialist

**FUNDING SOURCE:** Arkansas Department of Education

**COMPETITIVE GRANT:** Yes ☐ No ☒

**RESTRICTED** ☒ **NON-RESTRICTED** ☐

**PARTICIPATING DISTRICTS:** Corning, Jackson Co., Paragould, Sloan Hendrix, Greene Co. Tech, Lawrence Co., Piggott, Hillcrest, Marmaduke, Pocahontas, Hoxie, Maynard, Rector, Westside Consolidated

**PERSONNEL:** Saundra Lamberson, Science Specialist, BS Zoology, BSE Secondary Science, MS Library Media

**GOAL:** The goal of the Science Specialist is to provide ongoing support for adult learning in best practices. This support includes raising awareness of the AR K-12 Science Standards and providing implementation tools and techniques to achieve success.

**PROGRAM SUMMARY:** The office of the Science Specialist supports schools, teachers, and administrators by providing quality professional learning opportunities, and ongoing site based support in instruction, leadership, and best practices. Instructional support such as state wide science professional development (GPS K-4, 5-8, Physical Science, Chemistry and Biology) to support implementation of the Arkansas K-12 Science Standards, modeling and providing resources for phenomena based instruction, technology implementation strategies, and GRC lesson planning were introduced onsite, while incorporating Arkansas ELA and Math standards and supporting the Teacher Excellence Support System. Science Cadre groups for K-4, 5-8 and 9-12 were formed to ensure a clear understanding of shifts and expectations of the new science standards. These Cadre groups met three times within the school year, with onsite observations and support occurring for willing participants. Science content was addressed through the Picture Perfect Science series that is directed toward K-6 students while addressing Literacy Standards, Science Standards, science inquiry, and the 5-E Model of instruction. Picture Book Science allows for collaboration with peers within a district, but from various subjects and grade levels. On-site visits to support engineering, classroom management, and lesson/unit planning occurred throughout the year. Professional learning opportunities for science focused on planning for and transitioning to the new Arkansas K-12 Science Standards and STEM. The new science standards will also be addressed with a regional conference style professional development session for Physical Science, Biology and Chemistry that will provide participants the opportunity to attend grade level instruction and modeling. GPS sessions for K-4, 5-8, and 9-12 science will be offered throughout the summer, as well as follow-up Cadre sessions with classroom-based GPS follow-up support.

**MAJOR HIGHLIGHTS OF THE YEAR:**

- Arkansas K-12 Science Standards (Grasping Phenomenal Science)
- TESS
- ACT Aspire Assessment/Technology/Rigor
- Engineering is Elementary
- High Yield/Instructional Strategies/DOK
- Lesson Planning/Classroom Management

- Picture Perfect Science
- Science Fair
- Science Notebooking
- STEM

**PROGRAM:** Special Education

**FUNDING SOURCE:** State and Local School Districts

**COMPETITIVE GRANT:** Yes ☐ No ☒

**RESTRICTED ☒ NON-RESTRICTED ☐**

**PARTICIPATING DISTRICTS:**

Corning, Hillcrest, Lawrence Co., Piggott, and Sloan-Hendrix,

**PERSONNEL:**

| Name          | Position                         | Degree         |
|---------------|----------------------------------|----------------|
| Nedra Nichols | LEA Special Education Supervisor | Masters (plus) |
|               |                                  |                |

**GOAL:**

The goal of the special education supervisor is to provide assistance to member districts in implementing state and federal requirements assuring that students with disabilities receive a free, appropriate education in the least restrictive environment.

**PROGRAM SUMMARY:**

The LEA Special Education Supervisor provides services to district administrators which include: budget preparation, amendments and reports, development of new programs, assistance with technical issues in ""due process"", interagency resource advertisement, and preparation for Arkansas Department of Education monitoring and in-service programs. The Special Education Supervisor provides technical assistance necessary to ensure compliance for Free Appropriate Public Education for the disabled, conducts workshops, provides in-service programs, and provides consultant services to assist special education teachers in achieving and maintaining the highest standards.

**MAJOR HIGHLIGHTS OF THE YEAR:**

Special Education Due Process/Monitoring (Corning and Lawrence County:

Paraprofessional Training

Secondary Transition Training

Annual Review Due Process Issues

Avoid Litigation in Special Education

Transition Training

Special Education Law and Survival

**PROGRAM:** Teacher Center (Make-N-Take)

**FUNDING SOURCE:** General Co-op

**COMPETITIVE GRANT:** Yes ☐ No ☒

**RESTRICTED** ☐ **NON-RESTRICTED** ☒

**PARTICIPATING DISTRICTS:**

Corning, Greene Co., Hillcrest, Hoxie, Jackson Co., Lawrence Co., Marmaduke, Maynard, Piggott, Pocahontas, Paragould, Rector, Sloan Hendrix, Westside Consolidated, Community and Colleges, NEA Early Childhood Classroom and HIPPY programs, Area Daycares

**PERSONNEL:**

Angie Carlton, Teacher Center Coordinator, MSE  
Kim Bounds, Creative Materials Specialist, AA  
Wilma Bagwell, assistant

**GOAL:**

Our goal is to assist teachers by providing materials and offering support to help create an esthetic classroom environment as well as manipulatives to support curriculum implementation.

**PROGRAM SUMMARY:**

The N.E.A. Co-op Teacher Center (M.N.T.) provides teachers a unique service that affords hands-on training in producing teaching aids to help meet the individual student's needs. The center also helps by having materials readily available for teachers when they are needed. Additionally, individuals, groups, and clubs from surrounding communities have been served. Visitors from six other states have visited the center as well.

**MAJOR HIGHLIGHTS OF THE YEAR:**

\*The Teacher Center has served over 2100 users this year.

\* Workshops were also provided in-house for the HIPPY program, several classes from our participating districts, home-school students, and ASU and Williams Baptist College classes.

**PROGRAM:** Teacher Center - Professional Development; Curriculum Development Assistance; Resources

**FUNDING SOURCE:** Base

**COMPETITIVE GRANT:** Yes ☐ No ☒

**RESTRICTED** ☐ **NON-RESTRICTED** ☒

**PARTICIPATING DISTRICTS:**

Corning, Green County Tech, Hillcrest, Hoxie, Jackson County, Lawrence County, Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan-Hendrix, Westside Consolidated

**PERSONNEL:**

|                 |                            |                                                |
|-----------------|----------------------------|------------------------------------------------|
| Angelia Carlton | Teacher Center Coordinator | MSE – Curriculum & Instruction, Administration |
| Mary Horton     | Clerical, ESCWorks         | ESCWorks authorized user                       |

**GOAL:**

To align professional development services with district and school needs to build capacity of all adult learners in order to provide a world class education system which graduates students who are college and career ready. To provide adult learners with content knowledge and research-based instructional strategies to assist students in meeting rigorous academic standards and prepare adult learners to use various types of assessment results appropriately. Another goal is to improve the learning of all students by providing resources to support adult learning and collaboration. To provide curriculum development assistance as schools transition from frameworks to Arkansas Standards. To support school improvement initiatives generated by the ADE and enhance program integration through effective communication and technical support.

**PROGRAM SUMMARY:**

PD opportunities target the focus areas as outlined by the ADE, and PD sessions are offered to meet the requirements of law regarding the required 36 hours of PD for licensure and 60 hours for contracted educators, as well as meeting the needs of schools based upon needs assessment survey results, SAI data, and other data from the 14 districts served. The Teacher Center Coordinator has the primary responsibility for reviewing, along with the Teacher Center Committee, the data sets from the districts in planning PD to meet the major needs of the districts

**MAJOR HIGHLIGHTS OF THE YEAR:**

\*Teacher Day with Featured Speakers

Mark Taylor – Meet Generation NeXt: Teaching Today's Learners  
Child Maltreatment and Mandated Reporter/ Human Trafficking

\*Teacher Excellence Support System (TESS) Trainings

\*Principal Sessions featuring the Leadership Quest

\*Instructional Facilitators Monthly Meetings

\*Summer Leadership Institutes

\*School Board Member Training

\*ACT-ASPIRE Opportunities

\*Federal Program Coordinator Sessions

(A separate PD activities report is included.)

**PROGRAM:** Technology Coordinator

**FUNDING SOURCE:** 2362 (Technology Coordinator)

**COMPETITIVE GRANT:** Yes X No   

**RESTRICTED** X **NON-RESTRICTED**   

**PARTICIPATING DISTRICTS:**

Corning, Greene County Tech, Hillcrest, Hoxie, Jackson County, Lawrence County, Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan-Hendrix, Westside Consolidated (Craighead County)

**PERSONNEL:**

Bruce Watson, Technology Coordinator, Computer Science (BS)

**GOAL:** The competitive grant funded Technology Center Program is designed to promote the coordination of technology services to local school districts and provide relevant technology professional development for area educators and Northeast Arkansas Education Cooperative staff.

**PROGRAM SUMMARY:** The NEAEC Technology Coordinator maintained a stable network in that 52 workshops were held in the Main Computer Lab, 280 workshops Cooperative wide for the year 2017-2018 and 121 2017 summer workshops and were conducted successfully. The NEAEC Technology Coordinator planned and conducted 3 District Technology Coordinator meetings during the year. The NEAEC TC assisted schools in their online State Assessments. The NEAEC TC also prepared for schools the data district comparison graphs by subject and grade upon request. The NEAEC TC provided technology support to the NEAEC Novice Teacher Mentoring Program in their use of EdReflect and BloomBoard. The NEAEC TC provided on-going support to the NEAEC Content Specialists in various capacities. The NEAEC TC purchased and installed new VR ready computers in the main computer lab. A new wireless network system was also installed this year. The NEAEC TC also was instrumental in helping in the compilation of data for the 2017 Cooperative Evaluation. The NEAEC TC also assisted the NEAEC Computer Science Specialist in the Regional Governor's Coding Competition held at the NEA Cooperative. The NEAEC also provides general help to all NEAEC personnel in matters of technology such as printers maintenance, software purchases, software personal trainings, etc.

**MAJOR HIGHLIGHTS OF THE YEAR:**

- New computers for computer lab (purchase and installation)
- New wireless network purchase (purchase and installation)

**PROGRAM:** Digital Learning – Virtual Arkansas, Team Digital, Arkansas  
Connect2Digital

**FUNDING SOURCE:** ADE Grant

**COMPETITIVE GRANT:** Yes \_\_\_\_\_ No X

**RESTRICTED** X **NON-RESTRICTED** \_\_\_\_\_

**PARTICIPATING DISTRICTS:**

**PERSONNEL:**

John Ashworth, Virtual Arkansas Director, BS, MSE  
Junior Stormes, Team Digital Coordinator  
Michael Lar, Virtual Arkansas Director of Operations, BS, MBA, ED.D, ABD  
Jason Bohler, Virtual Arkansas Director of Academics, BA, MAT  
John Ross, Virtual Arkansas Director of Technology, BA  
Lisa Russell, Team Digital Member, BSE  
Team Digital Members (3) assigned to other cooperative areas

**GOAL:**

The mission of the digital learning program is to provide equitable, efficient, and effective learning opportunities for students and educators. These opportunities are offered utilizing digital solutions to extend learning where local access may not exist. The Arkansas Education Service Cooperatives support and provide resources to assist Virtual Arkansas and Team Digital.

**PROGRAM SUMMARY:**

Virtual Arkansas is an Arkansas-based program that is implemented through a partnership between the Arkansas Department of Education and the Arkansas Education Service Cooperatives. We provide an array of quality digital courses to public school students in Arkansas and utilize Arkansas licensed instructors. Virtual Arkansas served 221 districts and processed over 50,000 student enrollments during the 2017 – 2018 academic year. We are not an online high school or a diploma-granting institution but are a resource for supplementing education for public school students. Students enrolled in a public school may be enrolled in Virtual Arkansas courses by the local school administration.

Virtual Arkansas is committed to developing the full potential of Arkansas students by providing access to quality online courses that incorporate interactive instruction to prepare students to be successful in their college and career educational pursuits and in the global economy. School districts "Power Up with Virtual Arkansas" for a variety of reasons. A district may face a teacher shortage, want to provide additional course scheduling opportunities to their students, offer their students access to a digitally enriched curriculum, or broaden their course offerings beyond those mandated by the Standards for Accreditation of Arkansas Public Schools. Finally, districts that partner with Virtual Arkansas will be satisfying the requirements of Act 1280, the Digital Learning Act of 2013. [www.virtualarkansas.org](http://www.virtualarkansas.org)

In August 2017, Virtual Arkansas partnered with the Division of Youth Services (DYS) to deliver a consistent rigorous curriculum based on the Arkansas standards and frameworks, taught by Arkansas licensed teachers, to the students housed at five of the DYS campuses. This partnership has resulted in these students being able to transfer their grades and credits earned

back to their home campus. Students were also provided intensive intervention sessions to improve their academic skills and comprehension of the content.

### **Team Digital:**

Team Digital works within a state team to support the planning, implementation, and evaluation of digital learning environments in Arkansas. Team Digital has expertise in emerging online teaching and learning practices that allow for active learning; effective content authoring and lesson design methods that best serve digital education; and strategies in helping educators transform system-centered practices into student-centered practices. Team Digital interacts with media production workgroups, learning management system consultants, technology solution experts, pedagogical experts, curriculum design experts, and educators around the globe. Team Digital also provides operational support to state projects, Arkansas Cooperatives, and public schools in the growing interest in blended and online learning. [www.teamdigital.org](http://www.teamdigital.org)

### **Arkansas Connect2Digital:**

Arkansas Connect2Digital is a digital platform where Arkansas educational agencies house digital resources and implement blended professional development. It supports 20,000 users and is hosted and maintained by Team Digital as well as partnering with the Education Service Cooperatives.

### **Major Highlights of the Year - Team Digital:**

- Attended and became certified as “Blended Learning Live!” facilitators to allow Team Digital to host nationally-acclaimed conferences regionally
- Hold statewide school consultations and strategic planning sessions for the planning and implementation of blended and student-focused learning
- Presented, on behalf of ADE, at the 2017 INACOL conference on Blended Online Learning
- Offer daily support to schools in the implementation of Act 1280: Digital Learning Requirement
- Partnered with ADE to design and implement the mandated Civics Exam as an online resource. Host and provide support to schools and ADE for the Civics Exam with approximately 34,000 students, 600 teachers, and 300 registrars
- Contributed to the creation of posters, graphics, and logos pertaining to Act 379 of 2017 for the statewide Child Maltreatment Poster initiative
- Recorded and produced videos to support the RISE initiative
- Worked with Arkansas School Board Association to convert/update training videos to a modern web format
- Participated and/or presented to higher education entities how blended learning and technology enhances teaching and learning
- Hosted Zoom webinars for Arkansas educators with 78 total webinars hosted for ADE, over 100 hours offered, and over 5,800 total participants

### **Major Highlights of the Year - Virtual Arkansas:**

- Named resource affiliate for ADE on school waiver process
- Implemented an enhanced SIS for schools, facilitators, teachers, and students to track their academic progress in Virtual Arkansas courses
- Trained over a 170 High School counselors and administrators around the state on Virtual Arkansas updates and registration process
- Attended and presented at the 2018 Virtual Learning Leadership Alliance (VLLA) national conference on online learning
- Shared information at numerous statewide conferences

- Implemented Computer Science course opportunities to Arkansas schools, per Governor's Initiative
- Added American Sign Language II course
- Secured NCAA approval for the Flexible pacing option
- Offered daily support to schools in the implementation of Act 1280: Digital Learning Requirement
- Gianella Edelen – selected as the 2017 Arkansas Foreign Language Association (AFLTA) Teacher of the Year
- Sarah Garrison – member of the ADE Teacher Leader Advisory Group
- Glenda Workman – member of the Foreign Language Frameworks Revision Committee
- Rainbow Bagsby – member of the Foreign Language Frameworks Revision Committee
- Dustin Summey – Recipient of an ADE scholarship to attend Computer Science Teachers of America (CSTA) national conference in Omaha, NE in July 2018
- Chantal Brice - Voted Arkansas Foreign Language Teacher of Promise 2017
- Susan Shaw - National Center for Women in Technology Honorable Mention and was nominated for National Award. Also had a student win NCWIT Aspirations in Computing Award
- Cindy Green - President of the Arkansas Council for Teachers of ELA Jan 2016-Jan 2018
- Vickie Yates – Member of the ADE task force partnering SPED and Social Studies to create an alternate pathway to graduation for students with significant cognitive disabilities
- Jason Wells-Nominated for National History Teacher of the year award
- Secured membership of Virtual Arkansas with Quality Matters (QM)
- Multiple staff members engaged in intensive training on the Quality Matters K-12 online course rubric to increase quality assurance measures
- Three staff members participated in intensive Quality Matters training to receive certification as official quality online course evaluators
- Partnered with the Department of Youth Services (DYS) to provide core courses and teachers to five DYS facilities

Northeast Arkansas Education Cooperative

DATE: June 1, 2018



*Special Projects....*

**Program Name:** CGI – Cognitively Guided Instruction

**Competitive Grant:** Yes ☐ No ☒

**Goals and Description:**

Cognitively Guided Instruction (CGI) is a teacher professional development program that has teachers exploring a framework for how elementary school children learn concepts of number operations and early algebra. This knowledge is used to drive instruction. Years two and three of training builds upon the previous year's training—resulting in a true, long term sustained professional development program. What teachers learn in a CGI institute enhances how they implement any curriculum or resource materials into their daily classroom instruction.

**Program Name:** EtherScope

**Competitive Grant :** Yes ☐ No ☒

**Goals and Description:** In an effort to assist schools in preparation for online testing in 2014-15, the ADE awarded a grant for each of the cooperatives to purchase an Etherscope network analysis tool. The Etherscope evaluates local area networks (LANs) checking for errors, helping technology coordinators troubleshoot connectivity problems to maximize their current bandwidth. The Etherscope continues to be available for checkout to member districts. Overall, our districts maintain healthy LANs, but the Etherscope tool has been beneficial in identifying several network issues.

**Program Name:** Arkansas Leadership Excellence and Development System (LEADS)

**Competitive Grant :** Yes ☐ No ☒

**Goals and Description:** The Interstate School Leaders Licensure Consortium (ISLLC) Standards provide the basis for the Arkansas evaluation and support system for all Arkansas administrators except superintendents (for whom an evaluation system is currently being piloted). Trainings for the LEADS program throughout the 2016-2017 school year included work with the rubric, summative evaluations of principals, assistant principals, and other administrators, use of Bloomboard for evaluation and artifacts, and other support, as needed in individual cooperatives.

**Program Name:** Teacher Excellence Support System (TESS)

**Competitive Grant:** Yes ☐ No ☒

**Goals and Description:** The Northeast Arkansas Education Cooperative held training in TESS 2.0 multiple times during the 2017-18 school year. The Arkansas Department of Education provided training at each cooperative for districts that opted to use the premium services. The Northeast Arkansas Education Cooperative scheduled additional sessions to extend the learning and support administrators and teachers as they continue to implement TESS as the teacher evaluation system in the 2017-18 school year.

The Northeast Arkansas Education Cooperative provided these training sessions to support the teachers and administrators in TESS: (Listed trainings offered)

**Program Name:** ACT Aspire

**Competitive Grant:** Yes ☐ No ☒

**Goals and Description:**

Northeast Arkansas Education Cooperative technology coordinators continue to provide support to district testing and technology personnel as needed. Available support includes onsite visits within districts to aid in preparing technology infrastructure, providing training opportunities for ACT Aspire updates, and hosting ACT Aspire workdays to help with data entry and test scheduling. Additionally, cooperative technology coordinators provide ongoing assistance through emails and phone conversations as problems and questions arise in districts

The Northeast Arkansas Education Cooperative also provided support to classroom teachers and instructional leaders to ensure Arkansas content standards were taught in a manner that would prepare students for the ACT Aspire. In addition to ADE presenters, cooperative content specialists provided face-to-face trainings on ACT Aspire resources and their use in strengthening the classroom teachers' understanding of assessment requirements for students. Trainings will continue during the summer of 2018 and the upcoming school year.

**Program Name:** School Board Training

**Competitive Grant** Yes ☐ No ☒

**Goals and Description:**

In cooperation with ASBA and APSRC, the NEA Education Cooperative provided local school board members opportunities for training to fulfill their board certification requirements. Kristin Garner and Boyce Watkins provided school board member trainings in two night sessions at the NEA Education Cooperative for member school districts on September 28, 2017 and October 5, 2017. APSRC's Ken Rich, Scott Smith, Mark White, and Jennifer Wells connected with school board members locally via ZOOM on November 16, 2017 and November 28, 2017. The following districts participated in some or all of these trainings: Corning School District, Greene County Tech School District, Hillcrest School District, Imboden Area Charter, Lawrence County School District, Marmaduke School District, Maynard School District, Paragould School District, Piggott School District, Pocahontas School District, Rector School District, Sloan-Hendrix School District and Westside Consolidated School District.

**Program Name:** Leadership Quest

**Competitive Grant** Yes ☐ No ☒

**Goals and Description:**

Thirty seven NEAEC principals attended a three day training entitled "In Pursuit of Teacher Excellence (Supporting Continuous Professional Growth)". Day 1 "Journey" was about conducting observations to lead to meaningful discussions with useful feedback . Day 2 "Journey" was aimed at promoting teacher learning. Day 3 "Journey" was focused on using data wisely to enhance shared accountability for student learning.. The goals of this workshop were

to reinforce best practices of leading critical conversations, observing for continuous growth, promoting reflection, establishing trust and transparency, encouraging collaboration, promoting continuous learning, differentiating instruction, enhancing a system of RTI, and wise use of data for instructional decision making.

**Program Name:** Arkansas Teacher Licensure/Fingerprinting

**Competitive Grant** Yes ☐ No ☒

**Goals and Description:**

The Northeast Arkansas Education Cooperative provides fingerprinting services by appointment to certified/licensed and classified staff, SubTeach, APPEL program, college students, etc., from all areas of the state. Approximately 750 were fingerprinted during the 2017-18 school year.

# Northeast Arkansas Education Cooperative

DATE: June 1, 2018



*Professional Development Activities...*

