348168

NAESC Heartsaver CPR, AED and First Aid Training

Subject(s): Health

Audience(s): PreK-12, Staff, Administrators, Asst. Principals, Counselors, Para Professionals, Principals, Special Ed

Description:

The American Heart Association designed the Heartsaver courses to prepare Teachers, Early Childhood Specialists, Counselors, Administration and the general public to provide CPR and AED use in a safe, timely and effective manner. The learner will practice chest compressions, rescue breathing and the use of an AED trainer and will upon successful completion of the class, receive a CPR card good for a two year time period. This course will also provide First Aid training and skills practice.

Facilitator: Cindy Schaefering

Location: Training Center

Presenter(s): Cindy Schaefering

Limit: 18

Credit: 6.00

Date(s): Jun 1, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$25

348662

NAESC Nonviolent Crisis Intervention Refresher Course

Subject(s): Other Audience(s): K-12,Staff

Description:

This is the Refresher Course: Crisis intervention is a small segment of time in which staff members must intervene with another person to address behavior that may escalate into a disruptive or even violent incident. The goal of staff is to intervene in a way that provides for the Care, Welfare, Safety, and Security of all who are involved in a crisis situation. In order to accomplish this goal, staff members must ask themselves questions such as: How do I recognize the early warning signs that a person's behavior may escalate? How can I intervene effectively before the person's behavior becomes dangerous? If a person does become violent how can I control the violence while still providing Care, Welfare, Safety, and Security for all involved? CPI's Nonviolent Crisis Intervention® program addresses these questions in a way that strives to balance practical applications and humanistic concerns. The program begins by clarifying basic elements of violent behavior. It proceeds to identify how a crisis may escalate, and, conversely, de-escalate. Finally, it helps identify strategies that have been proven successful for millions of human service professionals throughout the world.

THIS IS THE REFRESHER COURSE ONLY. Participants must have current CPI certification in order to attend

This training is for Northcentral Arkansas Education Service Cooperative member school districts only. Participants will need to wear soft soled shoes and comfortable clothing.

Facilitator: BOBBIE JO SMITH Presenter(s): Tiffany Casey

Location: Distance Lab Limit: 21 Credit: 3.00

Date(s): Jun 1, 2018

Time: 8:30 am - 11:30 am Registration Fee: \$55

345857

NAESC Inquiry in Arkansas K-6

Subject(s): Career and Technical

Audience(s): K-6

Education, Literacy, Science, Social Sciences

Description:

Inquiry in AR is not only social studies content or for social studies teachers. Inquiry addresses all four domains of TESS and prepares students for college and careers. It comprises disciplinary literacy, close reading, and differentiation. An inquiry can be written for and taught in any class or subject (e.g., ELA, Science, CTE).

Audience: Social studies, ELA, Science, CTE teachers; literacy and curriculum specialists.

Facilitator: BOBBIE JO SMITH Presenter(s): Margaret Herrick

Location: Literacy Training Room Limit: 24 Credit: 6.00

Date(s): Jun 4, 2018

Audience(s): 7-12

345861 NAESC Inquiry in Arkansas 7-12

Subject(s): Career and Technical

Education, Literacy, Science, Social Sciences

Description:

Inquiry in AR is not only social studies content or for social studies teachers. Inquiry addresses all four domains of TESS and prepares students for college and careers. It comprises disciplinary literacy, close reading, and differentiation. An inquiry can be written for and taught in any class or subject (e.g., ELA, Science, CTE).

Facilitator: BOBBIE JO SMITH Presenter(s): Margaret Herrick

Location: Math/Science Training Room Limit: 24 Credit: 6.00

Date(s): Jun 4, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$20

345959 NAESC ADE Depth of Knowledge Training

Subject(s): All Subject Areas Audience(s): K-12,Instructional Facilitators,Curriculum

Coordinators

Description:

JJ Walker and Sherri Thorne from the Arkansas Department of Education's Learning Services Division will share Depth of Knowledge (DOK) questioning techniques. They will explain how increasing the DOK level makes activities more complex instead of just more difficult. They will also share the differences between Bloom's Taxonomy and Webb's DOK levels. ACT Aspire DOK levels will be discussed, and planning formative assessments on various DOK levels will also be covered.

Please bring a mobile device with internet capability.

Facilitator: JENNIFER SEAMAN Presenter(s): J.J. Walker

Location: Training Center Limit: 60 Credit: 6.00

Date(s): Jun 4, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$20

Audience(s): K-12

345971 NAESC ICE, ICE Baby! National School Library Standards

Subject(s): Library Media Specialist

Description:

To learn the true meaning of "ICE Baby", plan to attend the introduction to the new 2017 American Association of School Librarians' National School Library Standards for Learners, School Librarians and School Libraries. This workshop, sponsored by the Arkansas Department of Education, will provide an overview of the three parts of the new AASL Standards Framework, and the three shared foundations. Participants will be given the opportunity to evaluate their school library program in accordance with the new AASL Standards Integrated Framework and set goals for improvement. Participants are asked to bring their laptop or other device. TESS Domains: 1a, 1b, 1c, 1e, 2b, 2c, 3a, 3b, 3c, 3d, 3e, 4a, 4e

Participants are asked to bring their laptop or other device.

Facilitator: BOBBIE JO SMITH Presenter(s): ASHLEY COOKSEY

Location: Distance Lab Limit: 40 Credit: 6.00 Date(s): Jun 4, 2018

345990 NAESC Enhancing Current Curriculum in Grades 3-5 Mathematics

Subject(s): Mathematics

Audience(s): 3-5,Special Ed,Instructional Facilitators

Description:

From curriculums currently being used in the districts within our region, participants will engage in tasks to develop a deeper understanding of the following: Purposeful Pedagogy and Discourse Model of Instruction, Standards for Mathematical Practice, Arkansas Mathematics Standards, Depth of Knowledge, and ACT Aspire Performance Level Descriptors. Participants will investigate how to recognize and integrate these elements in the classroom. Tasks will focus on Number and Operations in Base Ten and Number and Operations with Fractions within the Arkansas Mathematics Standards.

Participants will need access to their curriculum materials for Number and Operations in Base Ten or Number and Operations with Fractions within the Arkansas Mathematics Standards.

Facilitator: CYNTHIA MERRITT Presenter(s): CYNTHIA MERRITT, Tahnya Price

Location: Math/Science Training Room Limit: 24 Credit: 12.00

Date(s): Jun 5, 6, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$40

346816 NAESC Google Basics

Subject(s): All Subject Areas Audience(s): K-12

Description:

Google Basics: It's More than a Search Engine. Besides functioning as a first rate search engine, Google offers a vast array of tools to promote collaboration and efficiency. You will be amazed at what Google can do for you and your organization. • Permissions & Sharing• Google Docs basics• Google Drawings introduction• Basic Google tools• How to get the most out of a Google Search

Facilitator: JEFF JOHNSTON Presenter(s): Amy Bell

Location: Computer Lab Limit: 20 Credit: 6.00

Date(s): Jun 5, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$55

341869 NAESC

NAESC ASBA Custodial/Maintenance Safety Training

Subject(s): Other Audience(s): Staff

Description:

ASBA Risk Management Program – Custodial/Maintenance Safety Training. These safety workshops conducted by the Arkansas School Boards Association Risk Management Program helps districts meet the training requirements outlined in the State Public School Facilities, Maintenance, Repair and Renovation Manual (Custodial and Maintenance Manual) last revised in September of 2009. This training helps prevent costly accidents and painful injuries to employees, control lost production time, and reduces the district's workers' compensation insurance premiums. This valuable training is offered to the districts, and all employees will receive a training certificate upon completion.

Please email your list of attendees for this workshop to:

Caren Smith caren.smith@northcentral.k12.ar.us

or

Bobbie Smith bobbie.smith@northcentral.k12.ar.us

Facilitator: Caren Smith Presenter(s): Dwayne McAnally

Location: Dawe Community Room - Student Services Limit: 80 Credit: 3.00

Date(s): Jun 5, 2018

346163

NAESC Tomlinson Art and Science Center and Heritage Center

Subject(s): G/T

Audience(s): K-12, Staff, GT, Principals, Curriculum Coordinators

Description:

We will tour the Centers for possible future field trips with students.

This workshop will be in historic downtown Calico Rock, AR.

Calico Rock Museum

104 Main Street

Calico Rock, Arkansas 72519

Participants are invited to have lunch on their own at the Printing Press Café which is located on site.

Facilitator: DR. ANN WEBB Presenter(s): TBA TBA

Location: OFFSITE Limit: 40 Credit: 6.00

Date(s): Jun 5, 2018

Time: 10:00 am - 4:00 pm Registration Fee: \$0

348291 NAESC Tour the Toltec Mounds Archeological State Park

Subject(s): G/T Audience(s): K-12,Staff,GT,Principals,Instructional

Leaders, Curriculum Coordinators

Description:

We will tour the Toltec Mounds Archeological State Park.

Each participant may tour the State Park. If they want to walk, the free guided tour is no charge. If they want

to ride the tram, the tour is \$6.00.

The address is: 490 Toltec Mounds Road, Scott, AR 72142

Facilitator: DR. ANN WEBB Presenter(s): DR. ANN WEBB

Location: OFFSITE Limit: 40 Credit: 6.00

Date(s): Jun 6, 2018

Time: 10:00 am - 5:00 pm Registration Fee: \$0

346157 NAESC Nano-Link

Subject(s): G/T,Science Audience(s): 4,5,6,7-12,GT,Instructional Leaders,Instructional

Facilitators, Curriculum Coordinators

Description:

Nano-Link has created a series of fun and educational nanoscience experiments that can be tailored to fit into a classroom period and provide students with engaging, hands-on Nanoscience experiments. Participants will receive materials and lunch.

Billie Copley from Nano-Link will be the presenter.

Facilitator: DR. ANN WEBB Presenter(s): TBA TBA

Location: Math/Science Training Room Limit: 24 Credit: 6.00

Date(s): Jun 7, 2018

346762

NAESC Executive Functions: Using Language to Think

Subject(s): Speech-Language Pathologists

Description:

Audience(s): Staff

This workshop, based on training and text by Jill Fahy, CCC-SLP, is designed to explain Executive Function (EF) skills and the difficulties that can occur when development is delayed or when deficits are present as a result of language disorder and/or brain injury. Topics include the underlying cognitive foundation for and components of executive function, associated impairments, basic anatomy and physiology, normal development, the role of language as it mediates EF development and behaviors, formal and informal assessment options, intervention concepts, and treatment strategies that target specific areas of EF deficit. Presented by Shelly Wier, MS, CCC-SLP Consultant for School-Based Speech-Language Pathology Services Arkansas Special Education Resource Consultants (AR-SERC).

Target Audience: This training is designed for SLPs who work in schools with students who are attempting to meet the CCSS in ELA. General and special education teachers, psychological examiners, supervisors, support staff, and any personnel who address language in coordination with SLPs may also benefit.

Session Materials: Session materials will be available online by the end of March (for participants to download and/or print prior to attending the session) via Shelly's Communication Board (go to Announcements). Participants may also want to bring a laptop, tablet, and/or smart phone.

Session Materials Session materials will be available online by the end of March (for participants to download and/or print prior to attending the session) via Shelly's Communication Board (go to Announcements). Participants may also want to bring a laptop, tablet, and/or smart phone.

Facilitator: Sandra Massey Presenter(s): Shelly Wier

Location: Distance Lab Limit: 40 Credit: 6.00

Date(s): Jun 7, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$20

348304

NAESC Pink Palace Museum Tour

Subject(s): G/T Audience(s): K-12,Staff,GT,Principals,Instructional

Leaders, Curriculum Coordinators

Description:

We will tour the Pink Palace Museum, see a 3D Movie, and see a show in the Planatarium for possible future field trips with students.

Each participant will need to pay for their own tour of the museum (\$11.50), the 3D Movie (\$8.00) and Planatarium (\$6.00) for a total of \$22.50.

The location address is: 3050 Central Avenue. Memphis. TN. 38111.

Facilitator: DR. ANN WEBB Presenter(s): DR. ANN WEBB

Location: OFFSITE Limit: 40 Credit: 6.00

Date(s): Jun 8, 2018

Time: 9:00 am - 5:00 pm Registration Fee: \$0

346777

NAESC Ball-Point Engraving

Subject(s): Fine Arts

Audience(s): K-12

Description:

This workshop is designed to offer multiple opportunities to investigate all four strands of the Arkansas Fine Arts Curriculum Framework— creating, presenting, responding, and connecting. Through standards aligned, cross-curricular activities, participants will use ball point pens and other art materials to create engravings that are adaptable to meet the needs of all K-12 art educators. Strategies for both formal and informal assessment will be introduced as well as ideas for differentiation. Come prepared to learn, have fun, and connect to the art making process!

Audience: K-12 Art Instructors

Facilitator: BOBBIE JO SMITH Presenter(s): Melissa Floyd

Location: Distance Lab Limit: 30 Credit: 6.00

Date(s): Jun 11, 2018

340719

NAESC High School Computer Science and Certification Preparation

Subject(s): Computer Science

Audience(s): 9-12

Description:

These trainings are open at no cost to all Arkansas educators, regardless of district ESC affiliation. Participants must register for and attend a combination of Days 1, 2, 3, 4, & 5 (all five days, 30 hours) to qualify for the documentation to apply for an approval code #5016 from ADE. This session is to prepare Arkansas educators planning to teach high school computer science and needing assistance passing the Computer Science Praxis Exam. Participants will cover changes in Arkansas 9-12 Computer Science course codes, 2017-2018 Computer Science Standards, Computer Science Fact Sheet, Curriculum Resources and Prep Material to be used for passing the Computer Science Praxis. Participants will need to spend time outside of the training prior to taking the Praxis Exam.

Facilitator: BOBBIE JO SMITH Presenter(s): Arkansas CS Specialist
Location: Computer Lab Limit: 24 Credit: 30.00

Date(s): Jun 11, 12, 13, 14, 15, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$0

348661

NAESC Nonviolent Crisis Intervention

Subject(s): Other Audience(s): K-12,Staff

Description:

Crisis intervention is a small segment of time in which staff members must intervene with another person to address behavior that may escalate into a disruptive or even violent incident. The goal of staff is to intervene in a way that provides for the Care, Welfare, Safety, and Security of all who are involved in a crisis situation. In order to accomplish this goal, staff members must ask themselves questions such as: How do I recognize the early warning signs that a person's behavior may escalate? How can I intervene effectively before the person's behavior becomes dangerous? If a person does become violent how can I control the violence while still providing Care, Welfare, Safety, and Security for all involved? CPI's Nonviolent Crisis Intervention® program addresses these questions in a way that strives to balance practical applications and humanistic concerns. The program begins by clarifying basic elements of violent behavior. It proceeds to identify how a crisis may escalate, and, conversely, de-escalate. Finally, it helps identify strategies that have been proven successful for millions of human service professionals throughout the world.

This training is for Northcentral Arkansas Education Service Cooperative member school districts only. Participants will need to wear soft soled shoes and comfortable clothing. This is a two day training session. Attendees must attend both days in order to receive training accreditation.

Facilitator: BOBBIE JO SMITH Presenter(s): Tiffany Casey

Location: Dawe Community Room - Student Services Limit: 21 Credit: 12.00

Date(s): Jun 11, 12, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$80

348755

Date(s):

NAESC 3-6 R.I.S.E. Academy

Subject(s): Language Arts,Literacy,All Subject Areas Description:

Audience(s): 3,4,5,6,7,8,Special Ed,Instructional Leaders

R.I.S.E. Academy is a two year-long blended learning professional development. Designed specifically for educators of grades 3-6, this training offers participants the opportunity to learn about the science of reading and how to provide effective core instruction as well as support for struggling readers through explicit and systematic instruction for word recognition, vocabulary, and comprehension. Participants will complete two days this summer and one follow-up day in the fall, and two days 2019 summer, with a follow-up day in the fall of 2019.

** R.I.S.E. 3-6 is also appropriate for teachers in grades 7-8.

Jun 12, 13, 2018

Facilitator: CAROL HERINGER Presenter(s): CAROL HERINGER

Location: Training Center Limit: 30 Credit: 12.00

345583

NAESC Adapting Academics for Special Education Students

Subject(s): Special Education, All Subject Areas

Audience(s): K-12,ParaProfessionals,Special Ed

Description:

Learn how to create curriculum that is engaging, appropriate, and at each child's level. In this training, we will go through a variety of instructional techniques, program goals, and material suggestions for language arts and math instruction. This would be a great opportunity for general education and special education teachers who share students to participate together, because it incorporates ideas for learners of all ages in both settings.

Sasha Long is the presenter for this workshop.

This training may be particularly beneficial for special education teachers, paras, and general education teachers in their first 4 years of teaching who work together and share students.

Facilitator: LYNN MAGUFFEE Presenter(s): TBA TBA

Location: Ozarka, Lecture Hall Limit: 60 Credit: 6.00

Date(s): Jun 13, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$0

346892

NAESC Seven Steps for Setting Up A Stellar Special Education Classroom

Subject(s): Special Education, All Subject Areas

Audience(s): ParaProfessionals, Special Ed

Description:

It's a daunting task setting up a special education classroom or appropriately integrating students with special needs into the general education setting. Students are all so different and have a vast array of needs. Many of these learners need to be taught individually. It can seem impossible to effectively teach a group of such different students when so many of us are understaffed. In this session, learn how to organize, setup, and structure your classroom. We will discuss such topics as creating an efficient classroom schedule, the physical structure, using visuals, creating a data system, and beginning your curricular planning. Priority registration will be given to special education teachers in years 1-4, because this training is funded by a grant designed to focus on the professional development of novice special education professionals.

Sasha Long will be the presenter of this workshop.

Priority registration will be given to special education teachers in years 1-4 of teaching special education, as the grant funding this training is designed to focus on professional development of novice special education professionals. Special education professionals not in years 1-4 are welcome to register, but may not ultimately be able to attend if all available spots are filled by special education teachers in years 1-4.

Facilitator: LYNN MAGUFFEE Presenter(s): TBA TBA

Location: Training Center Limit: 25 Credit: 6.00

Date(s): Jun 14, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$0

348704

NAESC Interactive Ways to Check for Understanding

Subject(s): Literacy, Science, Social Sciences

Audience(s): 7-12, Staff, Instructional Facilitators

Description:

We all agree that formative assessment is a surefire way to increase student learning outcomes. This 6-hour session will focus on interactive ways to check for student understanding. These formative assessments will be simple to employ and will engage students -- allowing you to check for understanding before you move forward. This training is recommended for science, social studies, and literacy teachers in grades 7-12.

Mobile device is not required, but you may bring one for taking notes if you would like.

Facilitator: JENNIFER SEAMAN Presenter(s): JENNIFER SEAMAN

Location: Distance Lab Limit: 40 Credit: 6.00

Date(s): Jun 14, 2018

347018 NAESC Educational Resources at the Department of Arkansas Heritage

Subject(s): Social Sciences

Audience(s): K-12

Description:

This workshop will explore resources offered by the Department of Arkansas Heritage for social studies teachers. The teachers will learn about how they can use the resources offered by the Department of Arkansas Heritage in the classroom and will grow familiar with the different agencies within the department including the Historic Arkansas Museum, Arkansas State Archives, The Old State House, and others.

Facilitator: BOBBIE JO SMITH Presenter(s): Department of Arkansas Heritage

Location: Training Center Limit: 50 Credit: 6.00

Date(s): Jun 18, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$20

347914

Play Unified: Bringing True Inclusion to your Classroom and/or School through Intentional Sports Movement and Wellness Integration that Focuses on the Whole Student

Subject(s): Physical Education

Audience(s): K-12

Description:

Play Unified: Bringing true inclusion to your classroom and/or school through intentional sports movement and wellness integration that focuses on the whole student. This training will focus on resources, programming and methods to create a fun engaging P.E. course for all grade levels k-12. This session contains lecture as well as interactive segments of the training that are designed to provide creative solutions for teachers to focus on the whole student while meeting appropriate frameworks and wellness guidelines.

This workshop is presented by Special Olympics Arkansas.

Facilitator: BOBBIE JO SMITH Presenter(s): Camie Powell, Jennifer Grantham

Location: Training Center Limit: 50 Credit: 6.00

Date(s): Jun 19, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$20

339641

NAESC Dynamic Learning Maps

Subject(s): Other

Audience(s): Staff, Special Ed

Description:

Dynamic Learning Maps and ADE will offer a one day training for SpEd teachers on the DLM ELA, MATH, and SCIENCE tests for the 2018-19 school year. Training will focus on the DLM testing structure, administration, teaching tips, and resources. The training will cover 6 hours beginning at 8:30 and ending by 3:30 with a one hour break for lunch.

Participants will be expected to bring a laptop or other device to interact with the test.

Audience - Any special education teacher involved in Alternate assessments or LEA supervisors

Facilitator: MARK GIPSON Presenter(s): ANN FINCH, Hope Allen

Location: Training Center Limit: 80 Credit: 6.00

Date(s): Jun 20, 2018

346168

NAESC Computer Science in the K-8 Classroom Day 1

Subject(s): All Subject Areas, Computer Science

Audience(s): K-8

Description:

Are you interested in experiencing codable toys? Do you want to learn about unplugged activities to help you meet computer science standards? This training is for team leaders, content leaders, or teachers interested in additional knowledge and application of ways to embed computer science within their current curriculum. During this training, we will focus on grade level cross-curricular examples and activities with take-home resources.

*Laptop highly recommended.

Deadline for Participant Registration: May 21, 2018, Please Bring: Laptop or Chromebook

Facilitator: Caren Smith Presenter(s): Arkansas CS Specialist

Location: Training Center Limit: 60 Credit: 6.00

Date(s): Jun 25, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$20

346287 NAESC Transition Toolkit Training

Subject(s): Social Sciences Audience(s): 7-12,Staff

Description:

This workshop will review the required components of transition and how the Indicator 13 checklist can help in meeting those requirements. A new rubric developed by Arkansas Transition Services that can help districts understand the components of the transition plan and I-13 checklist and their level of compliance will be shared in a hands-on activity. The second part of the workshop will focus more on assessment tools, resources, and how to apply those to an actual transition plan for your student. Participants will actively learn and walk away with valuable resources.

Facilitator: BOBBIE JO SMITH Presenter(s): CARRIE TUTTLE

Location: Distance Lab Limit: 40 Credit: 6.00

Date(s): Jun 25, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$20

348537 NAESC Agri Seminar Day 1

Subject(s): Agri Audience(s): 7-12

Description:

This workshop will involve a tour of Ozark Mountain Poultry (8:30-10:00A.M.) in Batesville. Participants will gather and leave from UACCB Independence Hall rear parking lot at 8:30. The tour will be followed by a presentation from U of A Cooperative Extension Agents. Lunch will be on your own and a tour of Bad Boy Mowers will finish up the afternoon session.

Facilitator: Caren Smith, ZACHERY HARBER

Location: Independence Hall Limit: 30 Credit: 6.00

Date(s): Jun 25, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$20

348543 NAESC ICLF Module 2 Phonics/ Word Study K-1

Subject(s): Literacy Audience(s): K-1

Description:

Module Two: Phonics/Word Study: Phonemic Awareness, Phonics, and Spelling Instruction (2 days)

Designed specifically for K-1 educators, this module focuses on instructional approaches aimed at exploring the sound, pattern, and meaning relationships among words in order to develop children's phonological awareness, decoding, spelling, and vocabulary. Students are guided towards making discoveries about how words work and generalizing their understandings in order to read, spell, and write more efficiently. The required materials will be provided.

Facilitator: RHONDA TAYLOR

Location: Literacy Training Room

Limit: 20

Credit: 12.00

Date(s): Jun 26, 27, 2018

347767 NA

NAESC Grasping Phenomenal Science (GPS) for Grades 5-8 Training 1

Subject(s): Science, Special Education, All Subject Areas

Audience(s): 5-8

Description:

Grasping Phenomenal Science (GPS) for Grades 5-8 Navigating from Standards to Instruction

Come experience the vision for 5-8 science!

During this training opportunity, educators will explore the Arkansas 5-8 science standards by engaging in grade-specific investigations. Student-focused learning through the integration of science, math and literacy skills will be highlighted. Two follow-up PD days will be offered along with opportunities for classroom-level support. Connections to TESS: 1a, 1d, 1e, 3a-e, 4a, 4e This is not the same training as last year, and each of the 3 days can be attended individually. All 3 days are only required for those needing pre-AP certification.

Two follow-up PD days will be offered along with opportunities for classroom-level support. Connections to TESS: 1a, 1d, 1e, 3a-e, 4a, 4e

Participation in all three days of this session meets the ADE requirement for Pre-Advanced Placement Science (Pre-AP) teacher certification or recertification.

This session DOES NOT fulfill the ADE licensure requirements to teach high school Physical Science - Integrated for high school credit at the 8th grade level.

Two follow-up PD days will be offered along with opportunities for classroom-level support. Connections to TESS: 1a, 1d, 1e, 3a-e, 4a, 4e

Facilitator: LYNN MAGUFFEE Presenter(s): LYNN MAGUFFEE

Location: Math/Science Training Room Limit: 24 Credit: 6.00

Date(s): Jun 26, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$20

346898

NAESC Computer Science in the K-8 Classroom Day 2

Subject(s): All Subject Areas, Computer Science

Audience(s): K-8

Description:

Are you interested in online coding tools? Would you like more hands-on experiences for you to take back to your classroom? What is binary and where does it fit? This training is an extension of the Embedding the K-8 Computer Science Standards Across Content Areas Day 1 and will focus on more complex classroom examples. Please Bring: Laptop or Chromebook.

Please Bring: Laptop or Chromebook.

Deadline for Participant Registration: May 21, 2018

Facilitator: Caren Smith Presenter(s): Arkansas CS Specialist

Location: Training Center Limit: 20 Credit: 6.00

Date(s): Jun 26, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$20

348539

NAESC Agri Seminar Day 2

Subject(s): Agri

Audience(s): 7-12

Description:

Day 2 will also meet at UACCB. The focus of Day 2 will include PLC activities such as sharing instructional materials, Laboratory projects and FFA CDE practice material. There may be a guest speaker followed by Collaboration and Networking with Professional Educators with a luncheon provided by UACCB.

Facilitator: Caren Smith Presenter(s): Caren Smith, ZACHERY HARBER

Location: Independence Hall Limit: 30 Credit: 6.00

Date(s): Jun 26, 2018

347790

NAESC Grasping Phenomenal Science (GPS) for Grades 5-8 Training 2

Subject(s): Science, Special Education, All Subject Areas

Audience(s): 5-8

Description:

Grasping Phenomenal Science (GPS) for Grades 5-8: Navigating from Standards to Instruction

Come experience the vision for middle-school science!

During this training opportunity, educators will explore science phenomena, reflect on instructional strategies, and make connections to the new Arkansas K-12 Science Standards. Student-focused learning through the application of science, math and literacy skills will be highlighted.

Two follow-up PD days will be offered along with opportunities for classroom-level support. Connections to TESS: 1a, 1d, 1e, 3a-e, 4a, 4e This is not the same training as last year, and each of the 3 days can be attended individually. All 3 days are only required for those needing pre-AP certification.

Two follow-up PD days will be offered along with opportunities for classroom-level support. Connections to TESS: 1a, 1d, 1e, 3a-e, 4a, 4e

Participation in all three days of this session meets the ADE requirement for Pre-Advanced Placement Science (Pre-AP) teacher certification or recertification.

This session DOES NOT fulfill the ADE licensure requirements to teach high school Physical Science - Integrated for high school credit at the 8th grade level.

Two follow-up PD days will be offered along with opportunities for classroom-level support. Connections to TESS: 1a, 1d, 1e, 3a-e, 4a, 4e

Facilitator: LYNN MAGUFFEE Presenter(s): LYNN MAGUFFEE

Location: Math/Science Training Room Limit: 24 Credit: 6.00

Date(s): Jun 27, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$20

347918

NAESC A Look at Illustrative Mathematics Middle School Curriculum

Subject(s): Mathematics Audience(s): 6-8,Instructional Leaders,Instructional

Facilitators, Curriculum Coordinators

Description:

This training will introduce participants to the FREE Illustrative Mathematics Curriculum for grades 6-8. This problem-based core program is designed to spark student engagement in the math classroom. The curriculum was designed by experts, and tested and refined by classroom teachers to meet the needs of diverse students, including English learners and students with disabilities.

Facilitator: BOBBIE JO SMITH Presenter(s): Tahnya Price

Location: Training Center Limit: 40 Credit: 12.00

Date(s): Jun 27, 28, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$40

347920

NAESC Supporting English Learners in Content Classes

Subject(s):

Audience(s): K-12,Administrators,ParaProfessionals

Description:

Participants will be able to fill their toolboxes with tried-and-true, research-based strategies that will help ELs better access core instruction. The emphasis is on student talk and interaction which will help students make meaning of content while growing their skills in language development.

Facilitator: CAROL HERINGER Presenter(s): Lisa Coats

Location: Distance Lab Limit: 20 Credit: 6.00

Date(s): Jun 27, 2018

346993 NAESC Teaching the Coding Block for grades 7 & 8 from a Project-Based Approach

Subject(s): Career and Technical Education, Other, Computer Audience(s): 7,8

Science

Description:

You've been asked to teach coding...now what? Are you interested in looking at multiple free online coding tools such as Micro: Bit, App Lab and Pencil Code that will allow you to teach the coding block from a project-based approach? You will have the opportunity to leave this training with a plan to teach your class in an exciting and engaging manner. Intended for the teacher who will provide instruction in the 7-8 Coding block. Participants will explore the Arkansas Coding Block standards through a series of activities that can be used in classroom instruction. Instructional strategies and extension activities for those offering more than the 4-week requirement will be included. Participants need a computer/laptop that is not a tablet.

Please Bring: Laptop or Chromebook.

Deadline for Participant Registration: May 21, 2018

Facilitator: Caren Smith Presenter(s): Arkansas CS Specialist

Location: Computer Lab Limit: 24 Credit: 12.00

Date(s): Jun 27, 28, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$0

Audience(s): 7-12

348541 NAESC FACS Seminar

Subject(s): Family and Consumer Science

Description:

Come learn the basics of cooking and some great Cooking Demo Tips from area County Extension Agents! This two day-hands on training will cover the necessary skills and techniques needed by Family and Consumer Science teachers to successfully educate your students! Also learn how the Cooperative Extension Service can enrich your classroom experience by providing researched based, quality education to your classrooms through various Healthily Living, Nutrition, and Food Preservation Programs.

Facilitator: Caren Smith Presenter(s): Caren Smith, KARLA DEMENT

Location: Melbourne High School, FACS Limit: 30 Credit: 12.00

Date(s): Jun 28, 29, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$40

Audience(s): 5-8

347795 NAESC Grasping Phenomenal Science (GPS) for Grades 5-8 Training 3

Subject(s): Science

Description:

Grasping Phenomenal Science (GPS) for Grades 5-8: Navigating from Standards to Instruction

Come experience the vision for middle-school science!

During this training opportunity, educators will explore science phenomena, reflect on instructional strategies, and make connections to the new Arkansas K-12 Science Standards. Student-focused learning through the application of science, math and literacy skills will be highlighted. This is not the same training as last year, and each of the 3 days can be attended individually. All 3 days are only required for those needing pre-AP certification.

Two follow-up PD days will be offered along with opportunities for classroom-level support. Connections to TESS: 1a, 1d, 1e, 3a-e, 4a, 4e

Participation in all three days of this session meets the ADE requirement for Pre-Advanced Placement Science (Pre-AP) teacher certification or recertification.

This session DOES NOT fulfill the ADE licensure requirements to teach high school Physical Science - Integrated for high school credit at the 8th grade level.

Two follow-up PD days will be offered along with opportunities for classroom-level support. Connections to TESS: 1a, 1d, 1e, 3a-e, 4a, 4e

Facilitator: LYNN MAGUFFEE

Location: Math/Science Training Room

Presenter(s): LYNN MAGUFFEE

Limit: 24

Credit: 6.00

Date(s): Jun 28, 2018

346996

NAESC Quantitative Literacy

Subject(s): Mathematics

Audience(s): 9,10,11,12

Description:

Get to know the new math course - Quantitative Literacy. This course addresses personal and business finance as well as modeling, numerical reasoning, statistics, and probability. Spend time unraveling the standards and discovering how Quantitative Literacy is different from other math courses. Activities and resources will be shared. The prerequisite for Quantitative Literacy is Algebra 1. This is a Smart Core and 4th year math course.

This course will fulfill the requirement for Act 480 (Personal Finance).

Facilitator: CYNTHIA MERRITT Presenter(s): Veronica Hebard

Location: Distance Lab Limit: 20 Credit: 6.00

Date(s): Jun 28, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$20

346843

NAESC Business Ed. Program Updates with Gail Bettes

Subject(s): Business Ed

Audience(s): CTE

Description:

Updates from the state office with information relating to programs of study, frameworks revisions and the "vision" for business education in Arkansas.

Facilitator: Caren Smith Presenter(s): Carolyn Betts

Location: Training Center Limit: 60 Credit: 6.00

Date(s): Jul 9, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$40

346753 NAESC Arkansas Diamond Primary Book Award (K-3) & Charlie May Simon Book Award (4-6)

Subject(s): Literacy, Library Media Specialist

Audience(s): K-6

Description:

Overviews of the books nominated by the state reading committees for this year will be furnished. In this open discussion, attendees are invited to participate and share their observations and comments. This annual presentation has some history of the awards, key information on each book, general facts about each author, posters of the book covers suitable for display, and the books will be available for hands on review.

Facilitator: BECKY JOHNSON Presenter(s): Cora Ellsworth

Location: Distance Lab Limit: 40 Credit: 3.00

Date(s): Jul 9. 2018

Time: 8:30 am - 11:30 am Registration Fee: \$10

348535

NAESC ACT Aspire for Mathematics grades 6-8

Subject(s): Mathematics Audience(s): 6-8

Description:

This training will be centered on the design, scoring, and reporting of ACT Aspire assessments and will provide lessons/activities that can be incorporated into the classroom to help support success on these assessments. This workshop is intended for classroom teachers in grades 6-8 who teach mathematics.

Facilitator: BOBBIE JO SMITH Presenter(s): Dianne Bounds, Jimmy McMullen, Tahnya Price

Location: Math/Science Training Room Limit: 24 Credit: 6.00

Date(s): Jul 10, 2018

348531 NAESC ACT Aspire for Mathematics grades 3-5

Subject(s): Mathematics

Audience(s): 3-5

Description:

This training will be centered on the design, scoring, and reporting of ACT Aspire assessments and will provide lessons/activities that can be incorporated into the classroom to help support success on these assessments. This workshop is intended for classroom teachers in grades 3-5 who teach mathematics.

Facilitator: BOBBIE JO SMITH Presenter(s): JAMES LEE, Tahnya Price

Location: Training Center Limit: 24 Credit: 6.00

Date(s): Jul 10, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$20

348533 NAESC ACT Aspire for Mathematics grades 9-10

Subject(s): Mathematics Audience(s): 9-10

Description:

This training will be centered on the design, scoring, and reporting of ACT Aspire assessments and will provide lessons/activities that can be incorporated into the classroom to help support success on these assessments. This workshop is intended for classroom teachers in grades 9-10 who teach mathematics.

Facilitator: BOBBIE JO SMITH Presenter(s): Tahnya Price

Location: Distance Lab Limit: 24 Credit: 6.00

Date(s): Jul 10, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$20

Audience(s): CTE

347024 NAESC Business Ed Teachers Summer Seminar

Subject(s): Business Ed

Description:

Business teachers will explore the latest technologies and software and develop lesson plans for the classroom.

Facilitator: Caren Smith Presenter(s): CARLA JAMES

Location: Computer Lab Limit: 24 Credit: 6.00

Date(s): Jul 10, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$40

348690 NAESC ADE Special Education Updates

Subject(s): Special Education Audience(s): K-12,Staff,Special Ed

Description:

The ADE Special Education Unit will provide information regarding general and alternate statewide assessment, effective classroom practices, and updates from the ADE Special Education Unit. Training resources will be available at Tinyurl.com/SpEd2018. Questions regarding this session may be emailed to Robin Stripling at Robin.Stripling@arkansas.gov.

Training resources will be available at Tinyurl.com/SpEd2018.

Facilitator: BOBBIE JO SMITH Presenter(s): ROBIN STRIPLING

Location: Dawe Community Room - Student Services Limit: 60 Credit: 3.00

Date(s): Jul 10, 2018

348693

NAESC IEP Goals and Progress Monitoring

Subject(s): Special Education

Audience(s): K-12,Staff,Special Ed

Credit: 3.00

Description:

The ADE Special Education Unit will provide information regarding goal development and progress specifically related to current instructional practices for math, science, and linking to assessment decisions. Questions regarding this session may be emailed to Angel Moran at Angel.Moran@arkansas.gov.

Facilitator: BOBBIE JO SMITH Presenter(s): Angel Moran

Location: Dawe Community Room - Student Services Limit: 60

Date(s): Jul 10, 2018

Time: 12:30 pm - 3:30 pm Registration Fee: \$10

NAESC Grasping Phenomenal Science (GPS) for Grades K-4 Training 1

Subject(s): Science, Special Education, All Subject Areas Audience(s): K-4, Para Professionals, Special Education

Description:

Grasping Phenomenal Science (GPS) for Grades K-4: Navigating from Standards to Instruction

Come experience the vision for K-4 science! During this training, educators will explore the Arkansas K-4 science standards by engaging in grade-specific investigations. Student-focused learning through the integration of science, math and literacy skills will be highlighted. This is not the same training as last year.

Two follow-up PD days will be offered along with opportunities for classroom-level support. Connections to TESS: 1a, 1d, 1e, 3a-e, 4a, 4e

This is not the same training as last year. The material is new.

Facilitator: LYNN MAGUFFEE

Location: Math/Science Training Room

Presenter(s): LYNN MAGUFFEE

Limit: 24

Credit: 6.00

Date(s): Jul 11, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$20

346430 NAESC Evidence-based Practices for Post-School Success

Subject(s): Special Education Audience(s): Staff

Description:

There are many factors that contribute to a student's success once they leave high school. This workshop will present those predictors and provide a tool for participants to assess if those predictors are offered in their school (or how it might be possible to offer them). The presenter will share evidence-based practices in a variety of areas that correlate with those predictors and that attendees can use when they go back to the classroom. Sample videos of some practices will be shown. Attendees are strongly encouraged to bring a team of two or more for more effective use of tools within the training.

Facilitator: BOBBIE JO SMITH Presenter(s): CARRIE TUTTLE

Location: Training Center Limit: 40 Credit: 6.00

Date(s): Jul 11, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$20

348759 NAESC 3-6 R.I.S.E. Academy

Subject(s): Language Arts, Literacy, All Subject Areas Audience(s): 3,4,5,6,7,8, Special Ed, Instructional Leaders

Description:

R.I.S.E. Academy is a two year-long blended learning professional development. Designed specifically for educators of grades 3-6, this training offers participants the opportunity to learn about the science of reading and how to provide effective core instruction as well as support for struggling readers through explicit and systematic instruction for word recognition, vocabulary, and comprehension. Participants will complete two days this summer and one follow-up day in the fall, and two days 2019 summer, with a follow-up day in the fall of 2019.

** R.I.S.E. 3-6 is also appropriate for teachers in grades 7-8.

Facilitator: CAROL HERINGER Presenter(s): CAROL HERINGER, JENNIFER SEAMAN,

RHONDA TAYLOR

Location: Distance Lab Limit: 30 Credit: 12.00

Date(s): Jul 11, 12, 2018

347685 NAESC PD and a Tool Kit to Teach Act 480!

Subject(s): Economics Audience(s): 10,11,12

Description:

This fast-paced professional development will equip teachers to teach the new personal finance standards in Act 480 whether they are embedded into the revised Economics, Quantitative Literacy, or Personal Finance courses or into another course for current grade 9 students. Teachers will leave with a toolkit of resources to use in the classroom without having to create or purchase them. Don't miss out!

Target Audience: 10-12 teachers

Facilitator: BOBBIE JO SMITH Presenter(s): Marsha Masters

Location: Computer Lab Limit: 24 Credit: 6.00

Date(s): Jul 11, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$20

348504 NAESC Grasping Phenomenal Science (GPS) for Grades K-4 Training 2

Subject(s): Science Audience(s): K-4,Special Ed

Description:

Grasping Phenomenal Science (GPS) for Grades K-4: Navigating from Standards to Instruction

Come experience the vision for K-4 science! During this training, educators will explore the Arkansas K-4 science standards by engaging in grade-specific investigations. Student-focused learning through the integration of science, math and literacy skills will be highlighted. This is not the same training as last year or July 11.

Two follow-up PD days will be offered along with opportunities for classroom-level support. Connections to TESS: 1a, 1d, 1e, 3a-e, 4a, 4e

This is not the same training as last year. The material is new.

Facilitator: LYNN MAGUFFEE

Location: Math/Science Training Room

Limit: 24

Credit: 6.00

Date(s): Jul 12, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$20

347001 NAESC Special Education Finance

Subject(s): Special Education Audience(s): Staff, Administrators, Special Ed

Description:

A Review of Special Education Finance for the 2018-19 fiscal year including: Maintenance of Effort, allowable MOE exceptions, Excess Cost, amendments, Requests to purchase equipment, buses or construction, preliminary and final allocation budgets, Medicaid budget and State Match items, commonly used SPED codes, a review of the SPED Finance webpage and available training materials.

Audience: SPED LEA Supervisors, LEA Supervisor administrative staff and district book-keepers

Presenter: Chris Foley, Director of SPED Finance, Arkansas Department of Education. Pepper Wyllia, SPED Finance Program

Advisor

Facilitator: BOBBIE JO SMITH Presenter(s): CAMILE WYLLIA, Chris Foley

Location: Training Center Limit: 60 Credit: 3.00

Date(s): Jul 12, 2018

Time: 9:00 am - 12:00 pm Registration Fee: \$10

348840 NAESC Building Number Sense Through Number Talks in Grades K-2

Subject(s): Mathematics

Audience(s): K-2

Description:

This session will focus on implementing Number Talks into the curriculum. The purpose is to build number sense and fluency through five to fifteen minute classroom conversations around purposefully crafted computation problems that are solved mentally. Participants will analyze the research behind number talks and how to determine effective number talks for specific students. Participants will practice recording strategies and questioning techniques through hands-on activities. This professional development will be based on the book, Number Talks, by Sherry Parrish. Participants will receive a copy of this book.

Facilitator: BOBBIE JO SMITH Presenter(s): TBA TBA

Location: Math/Science Training Room Limit: 24 Credit: 6.00

Date(s): Jul 16, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$80

347727 NAESC Special Education Law: Due Process and Other Big Deals

Subject(s): Special Education, All Subject Areas

Audience(s): K-12, Staff, Administrators, Asst.

Principals, Principals, Special Ed, Instructional

Leaders, Instructional Facilitators, Curriculum Coordinators

Description:

Everyone in your school district needs this workshop!

? Building collaborative cultures in schools

- ? The key team players to make Special Education work
- ? What do you do when you don't know what to do?
- ? Exploration of new cases and regulations or break it!
- ? Helping everyone understand Special Education
- ? The relationship between instruction, special education Section 504, and RTI
- ? Calculating IEPs: What to do and what to avoid
- ? Due Process: Getting it Right!
- ? MAKING KEY DECISIONS WITH SPECIAL EDUCATION

Facilitator: BOBBIE JO SMITH Presenter(s): Dr. Donny Lee

Location: Training Center Limit: 60 Credit: 6.00

Date(s): Jul 16, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$80

347039 NAESC ADE ACT Aspire Data Analysis

Subject(s): Language Audience(s): K-12,Administrators,Instructional

Arts, Literacy, Mathematics, Science, Special Education Leaders, Instructional Facilitators, Curriculum Coordinators

Description

JJ Walker from the Arkansas Department of Education's Learning Services Division will host this half-day data literacy training. Participants should bring their newly-released ACT Aspire reports for analysis and explanations.

Please bring a mobile device with internet capability and also bring a copy of your newly-released ACT Aspire score reports -- or be able to access them digitally.

Facilitator: JENNIFER SEAMAN Presenter(s): J.J. Walker

Location: Distance Lab Limit: 40 Credit: 3.00

Date(s): Jul 16, 2018

347040

NAESC ADE ACT Aspire Data Analysis

Subject(s): Language

Audience(s): K-12, Administrators, Instructional

Arts, Literacy, Mathematics, Science, Special Education

Leaders, Instructional Facilitators, Curriculum Coordinators

Description:

JJ Walker from the Arkansas Department of Education's Learning Services Division will host this half-day data literacy training. Participants should bring their newly-released ACT Aspire reports for analysis and explanations.

Please bring a mobile device with internet capability and also bring a copy of your newly-released ACT Aspire score reports -- or be able to access them digitally.

Facilitator: JENNIFER SEAMAN

Presenter(s): J.J. Walker

Location: Distance Lab

Limit: 40 Credit: 3.00

Date(s): Jul 16, 2018

Time: 12:30 pm - 3:30 pm Registration Fee: \$10

347822

NAESC Google Intermediate I

Subject(s): All Subject Areas

Audience(s): K-12

Description:

For current Google users who have a working knowledge of Google basics like Docs and sharing

An intermediate level training with a focus on Sheets, Forms, and Slides

 Discover Google tools to automatically grade assessments, send feedback to students, streamline reports, and much more!

Google Apps for Education

Enhance collaboration

Establish instructional outcomes

Create statistical data

Facilitator: JEFF JOHNSTON

Presenter(s): Amy Bell

Location: Computer Lab

Limit: 20 Credit: 6.00

Date(s): Jul 16, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$55

347814

NAESC Orchestrating Productive Mathematics Discussions

Subject(s): Mathematics

Audience(s): 9-12, Instructional Facilitators

Credit: 6.00

Description:

For this course teachers will use the required text "5 Practices for Orchestrating Productive Mathematics Discussions" which provides a framework for leading mathematically productive discussions that are rooted in student thinking. The framework identifies a set of instructional practices that will help teachers achieve high-demand learning objectives by using student work as the launching point for discussions. Important mathematical ideas are brought to the surface, contradictions are exposed, and understandings are developed or consolidated through these rich discussions. The required text will be provided to participants.

Facilitator: BOBBIE JO SMITH Presenter

Presenter(s): Tahnya Price

Location: Math/Science Training Room

Date(s): Jul 17, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$60

Limit: 24

347722 NAESC How do Section 504, RTI, and Special Education Work Together?

Subject(s): Special Education, All Subject Areas

Audience(s): K-12,Staff,Administrators,Asst. Principals,Principals,Special Ed,Instructional Leaders,Instructional Facilitators,Curriculum Coordinators

Description:

In this one-day workshop, we will explore Section 504, RTI, and Special Education and then learn how they work together to ensure student success. The day will provide an opportunity for interaction and participation in a lively discussion of the topics. Teachers, administrators, counselors, and other school personnel will all benefit.

? The key team players to make Section 504, RTI, and Special Education

- ? How to make policy decisions about programs in your school
- ? Key information about Section 504, RTI, and Special Education
- ? How to communicate effectively among colleagues and with parents
- ? Accommodating Danielson's Framework for Teaching (TESS Model) into decisions

*This workshop does not offer legal advice and any information contained within it is addressed in a general nature.

Facilitator: BOBBIE JO SMITH Presenter(s): Dr. Donny Lee

Location: Training Center Limit: 60 Credit: 6.00

Date(s): Jul 17, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$80

348569 NAESC eSchool 4.0 Scheduling Training

Subject(s): Other Audience(s): Staff

Description:

Training will include the instruction of the Scheduling application module using the Scheduling 4.0 training guide in training accounts. Users will also be instructed how to add, drop, resolve schedules. They will be shown the scheduling changes in 4.0 and instructed on changing current schedules and how those changes impact report card and transcript information. Users will also be instructed on running eSchool reports and advanced searches. LIMIT OF 2 PER DISTRICT.

Facilitator: MELISSA YOUNG Presenter(s): Mary Heginger, MELISSA YOUNG

Location: Computer Lab Limit: 24 Credit: 5.00

Date(s): Jul 17, 2018

Time: 9:00 am - 3:00 pm Registration Fee: \$10

NAESC The P's of PE: Planning, Pacing, Preparation and Progression

Subject(s): Physical Education Audience(s): K-12

Description:

Let's get together and discuss lessons. How to plan & prepare for different grade levels/skill levels. We will also take time to look at our new Arkansas State PE and Health Standards.

Facilitator: BOBBIE JO SMITH Presenter(s): Cathryn Bass

Location: Training Center Limit: 50 Credit: 6.00

Date(s): Jul 18, 2018

347747

NAESC Building Proficiency in Competency-Based Education

Subject(s): Educational Technology

Audience(s): K-12

Description:

Arkansas' Own Team Digital will introduce participants to competency-based learning and policy changes, such as ESSA and ACT 872: Flexibility in Awarding of Course Credits, that have paved the way for innovation. Many transformations are taking place in Arkansas as we move toward becoming national leaders in student-focused education. Participants will leave this session equipped with information that is fundamental to shift from the time-based education system to a learning-based system.

Participants will leave this session able to:

- ? Compare and contrast the traditional model to competency-based model of learning.
- ? Identify differentiated and timely support to provide each student flexibility.
- ? Discover what competency-based learning looks like from different perspectives.
- ? Explore what competency-based learning looks like in your school.

PD Hours: 6 total: 3 hours face-to-face/3 hours online engagement

TESS Domains: 4a, 4e

Facilitator: BOBBIE JO SMITH Presenter(s): Rachel Schell, Regional Digital Learning Support

Specialist

Location: Computer Lab Limit: 24 Credit: 6.00

Date(s): Jul 18, 2018

Time: Registration Fee: 8:30 am - 3:30 pm \$20

346780

NAESC Selfie Portraits

Audience(s): K-12 Subject(s): Fine Arts

Description:

This workshop is designed to offer multiple opportunities to investigate all four strands of the Arkansas Fine Arts Curriculum Framework— creating, presenting, responding, and connecting. Through standards aligned activities, participants will use iPads or cell phones along with various fine art materials to create personalized "selfie" paintings. This lesson is adaptable to meet the needs of all K-12 art educators. Strategies for both formal and informal assessment will be introduced as well as ideas for differentiation. Come prepared to learn, have fun, and connect to the art making process! Audience: K-12 Art Instructors

Facilitator: BOBBIE JO SMITH Presenter(s): Melissa Floyd

Location: Math/Science Training Room Limit: 24 Credit: 6.00

Date(s): Jul 23, 2018

Time: 8:30 am - 3:30 pm \$55 Registration Fee:

348511

NAESC Essential Skills Training: Basic Principles of Behavior

Subject(s): All Subject Areas Audience(s): K-12.Staff.Administrators.Asst.

Principals, Counselors, GT, Para Professionals, Principals, Reading

Recovery, Special Ed, Instructional Leaders, Instructional

Facilitators

Description:

A principle of behavior describes a basic behavior-environment relation that has been demonstrated repeatedly in hundreds, even thousands, of experiments. In managing classroom behavior and designing interventions, it is critical that teachers understand the basic principles of behavior in order to be effective. In this 6 hour training, a description of the science of Applied Behavior Analysis will be provided, and participants will discuss six basic principles of behavior. Basic Principles of Behavior is one of several Essential Skills Trainings that are beneficial to attend prior to attending any of the Tier 2 behavior trainings being offered. The Essentials will be required in 2018-19 for the development of school district teams that will receive in depth training and coaching toward building local capacity.

Facilitator: Shana Bailey Presenter(s): Shana Bailey

Location: Computer Lab Limit: 24 Credit: 6.00

Jul 23, 2018 Date(s):

348513 NAESC Essential Skills Training: Catch'em Being Good! Using Reinforcement to Increase Appropriate Behaviors

Subject(s): All Subject Areas Audience(s): K-12,Staff,Administrators,Asst.

Principals, Counselors, GT, Para Professionals, Principals, Reading

Recovery, Special Ed, Instructional Leaders, Instructional

Facilitators

Description:

Reinforcement is one of the most fundamental instructional practices that can be used to help students acquire new skills or increase desired behaviors. This interactive 6 hour training will help learners gain a greater understanding of basic reinforcement procedures, as well as further explore misconceptions related to punishment and bribery. Reinforcement is one of several Essential Skills Trainings that are beneficial to attend prior to any of the Tier 2 behavior trainings being provided. It may be beneficial, but is not required, that you attend the Essential Skills Training: Basic Principles of Behavior training prior to attending the current training. The Essentials trainings will be required in 2018-19 for the development of school district teams that will receive in depth training and coaching toward building local capacity.

Facilitator: Shana Bailey Presenter(s): Shana Bailey

Location: Computer Lab Limit: 24 Credit: 6.00

Date(s): Jul 24, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$20

346206

NAESC So Many Picture Books, So Little Time

Subject(s): Literacy Audience(s): K-2

Description:

This session will include at least 45 new picture books. This one-day session is designed to help teachers who want to immerse their students with the latest picture books using 21st Century Learning Skills. These new picture books will be presented and correlated with the Common Core Standards (K-2).

Facilitator: BOBBIE JO SMITH Presenter(s): Wendy Ellis

Location: Dawe Community Room - Student Services Limit: 50 Credit: 6.00

Date(s): Jul 24, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$80

347751 NAESC Biology-Integrated Grasping Phenomenal Science (GPS) for Grades 9-12 (Biology): Navigating from Standards to Instruction

Subject(s): Science, Special Education Audience(s): 9-12

Description:

Come experience a new vision for the high school science experience!

During this training opportunity, educators will engage in phenomenon-based investigations aligned to the new

Biology - Integrated course. Student-focused learning through the application of science, math and literacy skills will be highlighted.

Two follow-up PD days will be offered along with opportunities for classroom-level support. Connections to TESS: 1a, 1d, 1e,

Facilitator: LYNN MAGUFFEE Presenter(s): Adele Barnett, LYNN MAGUFFEE

Location: Math/Science Training Room Limit: 24 Credit: 6.00

Date(s): Jul 25, 2018

348817

NAESC Care Coordination, but I am an Educator!

Subject(s): All Subject Areas

Audience(s): K-12, Administrators, Counselors

Description:

The objectives of this workshop is to: Understand the role of the school nurse; Strategies to a coordinated system, teacher role; Planning and development of a coordinated system, everyone's job; Addressing chronic conditions and emergencies: diabetes, seizures, asthma, allergies/anaphylaxis, oral health issues; Team-based approach to family and student engagement; Student focused care; Academic achievement and absenteeism with chronic conditions.

Facilitator: Cindy Schaefering Presenter(s): CHERIA LINDSEY

Computer Lab Limit: 24 Location: Credit: 3.00

Jul 25, 2018 Date(s):

12:30 pm - 3:30 pm Time: Registration Fee: \$10

348743 NAESC ICLF Module 2: Word Study 2-3

Subject(s): Language Arts, Literacy

Description:

Module Two Word Study: Phonics, Spelling, and Vocabulary Instruction (2 days) Designed specifically for Grades 2-3 educators, this module focuses on a systematic, engaging approach aimed at exploring the sound, pattern, and meaning relationships among words. Students are guided towards making discoveries about how words work and generalizing their understandings in order to read, spell, and write more efficiently.

Facilitator: RHONDA TAYLOR Presenter(s): RHONDA TAYLOR

Location: Literacy Training Room Limit: 20 Credit: 12.00

Date(s): Jul 26, 27, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$75

NAESC Grasping Phenomenal Science (GPS) for Grades 9-12 (Physical Science and 347881 Chemistry): Navigating from Standards to Instruction

Subject(s): Science, Special Education

Audience(s): 9-12

Audience(s): 2,3

Description:

Come experience a new vision for the high school science experience!

During this training opportunity, educators will engage in phenomenon-based investigations aligned to the new Physical Science - Integrated and Chemistry - Integrated courses. Student-focused learning through the application of science, math and literacy skills will be highlighted.

Two follow-up PD days will be offered along with opportunities for classroom-level support. Connections to TESS: 1a, 1d, 1e, 3a-e, 4a, 4e. This is not the same training as last year.

Facilitator: LYNN MAGUFFEE Presenter(s): Adele Barnett, LYNN MAGUFFEE

Location: Math/Science Training Room Limit: 24 Credit: 6.00

Jul 26, 2018 Date(s):

348515

NAESC Essential Skills Training: Behavior Data Collection Tools

Subject(s): All Subject Areas

Audience(s): K-12,Staff,Administrators,Asst. Principals,Counselors,GT,ParaProfessionals,Principals,Reading Recovery,Special Ed,Instructional Leaders,Instructional Facilitators

Description:

Do you need any tools to help you with collecting behavioral data? Data collection is collecting specific information about a student's performance. Typically we think of this in terms of academic performance. But what about data collection needed for behavior performance measurement? What do we do then? This workshop will help participants: define behaviors in observable and measurable terms, determine the best data collection method based on the type of behavior being measured; use a data collection guide which provides an explanation of each type of data collection method and how to summarize data; and understand basic information for preparing a behavioral graph. Behavior Data Collection Tools is one of several Essential Skills Trainings that are beneficial to attend prior to any of the Tier 2 behavior trainings being provided. The Essentials Skills Trainings will be required in 2018-19 for the development of school district teams that will receive in depth training and coaching toward building local capacity.

TESS components addressed for this workshop include: 1C, 2A, 2B, 2C, and 2D, 4B

Facilitator: Shana Bailey Presenter(s): Shana Bailey

Location: Computer Lab Limit: 24 Credit: 6.00

Date(s): Jul 26, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$20

347926

NAESC K-6 Writing Work Session Audience(s): K-6

Subject(s): Language Arts, Literacy

Description:

In this session, K-6 teachers will have an opportunity to work on planning writing curriculum and instruction for the upcoming year. We will explore the necessary elements of best practice, and work to develop a writing scope and sequence for the school year that is tailored to each classroom or campus. We will also explore incorporating ACT Aspire writing modes and prompt writing instruction throughout the school year, so teachers and students can be fully prepared for ACT Aspire without sacrificing the other elements of writing instruction that help them become college and career ready.

Facilitator: CAROL HERINGER

Location: Training Center

Presenter(s): CAROL HERINGER

Limit: 60

Credit: 6.00

Date(s): Jul 27, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$20

348570

NAESC eSchool 4.0 Scheduling Training

Subject(s): Other Audience(s): Staff

Description:

Training will include the instruction of the Scheduling application module using the Scheduling 4.0 training guide in training accounts. Users will also be instructed how to add, drop, resolve schedules. They will be shown the scheduling changes in 4.0 and instructed on changing current schedules and how those changes impact report card and transcript information. Users will also be instructed on running eSchool reports and advanced searches. LIMIT OF 2 PER DISTRICT.

Facilitator: MELISSA YOUNG Presenter(s): Mary Heginger, MELISSA YOUNG

Location: Computer Lab Limit: 24 Credit: 5.00

Date(s): Jul 27, 2018

347929

NAESC 7-12 Writing Work Session

Subject(s): Language Arts, Literacy

Audience(s): 7-12

Description:

In this session, 7-12 teachers will have an opportunity to work on planning writing curriculum and instruction for the upcoming year. We will explore the necessary elements of best practice, and work to develop a writing scope and sequence for the school year that is tailored to each classroom or campus. We will also explore incorporating ACT Aspire writing modes and prompt writing instruction throughout the school year, so teachers and students can be fully prepared for ACT Aspire without sacrificing the other elements of writing instruction that help them become college and career ready.

Facilitator: CAROL HERINGER

Location: Math/Science Training Room

Limit: 24

Credit: 6.00

Date(s): Jul 30, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$20

343655

NAESC K-8 Computer Science Lead Teacher Training

Subject(s): Computer Science

Audience(s):

Description:

Share your excitement and enthusiasm for computer science by being a lead teacher within your district. This five day (30 hours) professional development is mandatory for educators interested in the Arkansas Department of Education K-8 Lead Teacher Training and Stipend program. Spots will be filled on a first come first serve basis. Participants will not be eligible for any stipends unless they complete all five days.

Participants will receive training on the K-8 computer science embedded standards, methods, materials, and best practices on how to share this knowledge with other K-8 educators working to embed the computer science standards across other content areas. Specifics regarding the available stipends and requirements necessary to be eligible for the stipends can be found athttp://adecm.arkansas.gov/ViewApprovedMemo.aspx?Id=3443. Each Arkansas educator is only eligible for this stipend program once.

Please bring a laptop or Chromebook.&I

Friday April 27th is the last day to register for this session.

Please bring a laptop or Chromebook. For more information, the commissioner's

memo is attached:Commissioner's memo

Facilitator: Caren Smith Presenter(s):

Location: Distance Lab Limit: 25 Credit: 30.00

Date(s): Jul 30, 31, Aug 1, 2, 3, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$0

348506

NAESC Tier 2: Individual and Group Reinforcement Contingencies

Subject(s): All Subject Areas Audience(s): K-12,Staff,Administrators,Asst.

Principals, Counselors, GT, Para Professionals, Principals, Reading

Recovery, Special Ed, Instructional Leaders

Description:

Student behavior is a significant component of learning that can either contribute to or detract from the success of well-planned lessons and activities. The purpose of this workshop is to provide training on how reinforcement can be used to teach and increase appropriate behaviors, including student engagement, in the school setting. During this workshop, lecture, discussions, and group activities will be utilized to increase participants' understanding of how individual and group reinforcement interventions can be used to promote positive behaviors. Multiple individual and group reinforcement interventions will be discussed. Real-world examples will be described to illustrate how participants might utilize these reinforcement procedures to address behavior problems in the classroom. At the culmination of the workshop, participants will complete an action plan for implementing an individual or group reinforcement intervention with their own students. This is a two-day training with homework prior to training. It may be beneficial to attend Essential Skills Trainings prior to attending this workshop.

Facilitator: Shana Bailey Presenter(s): Shana Bailey

Location: Computer Lab Limit: 24 Credit: 12.00

Date(s): Jul 30, 31, 2018

347826 NAESC Shifting Small Group Instruction to Match the Science of Reading

Subject(s): Literacy

Audience(s): K-1

Description:

In this workshop, we will focus on how to shift our small group instruction to match the science of reading. Participants will learn how to look at K-1 assessments to drive small group instruction and what science says about when to focus on what in early reading instruction. We will look at the progression and shifts in skills needed to be a reader from the beginning of kindergarten to the end of 1st grade to determine appropriate instruction. We will also look at specific ways to plan differentiated small groups based on data. Participants will leave with practical ways to shift their small group instruction to ensure future success with more complex texts.

Facilitator: CAROL HERINGER

Location: Math/Science Training Room

Limit: 24

Credit: 6.00

Date(s): Jul 31, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$20

348508 NAESC Dyslexia: What It Is and What It Is Not

Subject(s): All Subject Areas Audience(s): K-12,Staff,Administrators,Asst.

Principals, Counselors, GT, Para Professionals, Principals, Reading

Recovery, Special Ed

Description:

This session will give the latest information on Dyslexia, common misunderstandings.

This session will provide dyslexia awareness for classroom teachers.

Facilitator: RHONDA TAYLOR

Location: Training Center

Presenter(s): RHONDA TAYLOR

Limit: 50

Credit: 3.00

Date(s): Jul 31, 2018

Time: 8:30 am - 11:30 am Registration Fee: \$10

348509 NAESC Dyslexia: What It Is and What It Is Not

Subject(s): All Subject Areas Audience(s): K-12,Staff,Administrators,Asst.

Principals, Counselors, GT, Para Professionals, Principals, Reading

Credit: 3.00

Recovery, Special Ed

Description:

This session will give the latest information on Dyslexia, common misunderstandings.

This session will provide dyslexia awareness for classroom teachers.

Facilitator: RHONDA TAYLOR Presenter(s): RHONDA TAYLOR

Location: Training Center Date(s): Jul 31, 2018

Time: 12:30 pm - 3:30 pm Registration Fee: \$10

Limit: 50

349140 NAESC Classroom Management, Effective Instruction, and Student Motivation - The Keys to Raising Student Achievement

Subject(s): All Subject Areas

Audience(s): K-12

Description:

Join Mark as he shows you how to develop the ultimate environment for success. Learn proven teaching strategies and classroom management techniques that encourage ALL students to work hard, behave appropriately, and be successful in school. Mark will also demonstrate specific ways to increase student participation in class and reduce student apathy. Educators of all grades will benefit from the sharing of proactive strategies that create a safe, orderly, and on-task classroom environment. Participants will leave this memorable workshop inspired and with many tools to raise student achievement. Don't miss this life changing experience!

Domain 2a, b, c, d, e. Domain 3a, b, c, d, e. Domain 4a, c, d, e, f.

Facilitator: BOBBIE JO SMITH Presenter(s): MARK MCLEOD

Location: Training Center Date(s): Aug 1, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$75

Limit: 60

347853

NAESC Google Intermediate II

Credit: 6.00

Subject(s): All Subject Areas Audience(s): K-12

Description:

Google Intermediate II

For current Google users who have a working knowledge of Google Apps like Docs and Sheets and are comfortable with permissions and sharing.

Strategically incorporate Google Apps.

Increase digital storage, organization, and communication.

Extend your knowledge of Google Chrome, Sites, and Groups.

Facilitator: JEFF JOHNSTON Presenter(s): Amy Bell

Location: Computer Lab Limit: 20 Credit: 6.00

Date(s): Aug 1, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$55

347862

NAESC Microsoft Office Certifications: Starting Off On the Right Path with Imagine Academy Hands-On Training

Subject(s): Business Ed

Audience(s): 9-12

Description:

Microsoft Imagine (IT) Academy Hands-On Training: Hands-on Basic Instruction, Troubleshooting, and Question Session Gail Bettes, ACE Area Supervisor in Business/Marketing, is an experienced classroom teacher who certified her own students and is now a Microsoft Imagine (IT) Academy trainer. If you are struggling with ITAcademy or want to get started your classes so that your students can receive certifications in Word, Excel, PowerPoint, MTA(Microsoft Technology Associate) and more, Gail will help you get started. This training will provide the information needed to use the program and certify students in Microsoft Office products. Many students across the state are getting certified in multiple Microsoft content areas; take advantage of this now while the curriculum, testing vouchers, and 50 Microsoft license are free to your school. Your students deserve the opportunity to document their skills through nationally recognized certifications. TESS Components: 1a, 1d, 1e, 1f, 4d, and 4e.

Facilitator: Caren Smith Presenter(s): Carolyn Betts

Location: Computer Lab Limit: 24 Credit: 6.00

Date(s): Aug 2, 2018

347866 NAESC ADE English Learner Updates: ESSA, Entry/Exit Manual, ELPA21 Data Literacy

Subject(s): All Subject Areas

Audience(s): K-12, Administrators

Description:

Arkansas' ESSA Plan includes several key components for all districts as we seek to meet the needs of English Learners in Arkansas. The first two-hours of the session are intended to help participants learn how schools and districts are going to be held accountable for English Learners' progress to English Language Proficiency (ELP), how long Arkansas expects English Learners to take to become proficient in English, how Arkansas districts are to have common entry/exit criteria and procedures, and how parents of ELs are to be involved regarding English Learner services. The remainder of the day will focus on implementing the common Entry/Exit Manual and on ELPA21 Data Literacy as we seek to utilize ELPA21 data to inform instructional decisions and plans made for English Learners.

Facilitator: CAROL HERINGER Presenter(s): Alan Lytle

Location: Training Center Limit: 60 Credit: 6.00

Date(s): Aug 3, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$20

347870

NAESC Introduction to New Home School Online Data Entry Program

Subject(s): Other Audience(s): K-12,Administrators

Description:

This session will provide technical assistance to Home School contact(s) /Superintendents/Administrators/Administrative Specialists in the areas of processing and maintaining the Home School records, giving instruction to parents or guardians concerning the laws, rules, and regulations. Participants will be trained in the new home school data entry program. Each participant will need to bring their own laptop. The training will also include processing and maintaining home school records. The 2017-2018 Home School Laws, Rules & Regulations will be covered as well. There will also be a time for questions and answers after the training.

Trish Wilcox, Home School Program Advisor will be the presenter of this workshop. Audience: Home School Contact, District Administrator, School Administrator.

Facilitator: BOBBIE JO SMITH Presenter(s): TBA TBA

Location: Computer Lab Limit: 24 Credit: 3.00

Date(s): Aug 7, 2018

Time: 12:00 pm - 3:00 pm Registration Fee: \$10

349094 NAESC Tier 1 Training

Subject(s): Other Audience(s): Staff, Administrators

Description:

Act 345 of 2015 requires all superintendents, business managers, cooperative directors, and charter school directors to receive an annual financial update of at least two (2) hours. This training on school laws of AR, laws/rules governing the expenditures of public education funds, fiscal accountability and school finance, ethics, and financial accounting and reporting of expenditures is commonly called Tier 1. The ADE also allows for Tier 1 annual training to count for Tier 2 training, at the discretion of the local district. Act 345 of 2015 also changed the requirement for Tier 2 training to a minimum of two (2) hours.

Facilitator: MARK GIPSON Presenter(s): Mike Mertens

Location: Training Center Limit: 60 Credit: 2.00

Date(s): Aug 23, 2018