

# 2017-18 Texas Academic Performance Report

District Name: **BOSQUEVILLE ISD**

District Number: **161923**

2018 Accountability Rating: **B**

*2018 Special Education Determination Status:*

***Meets Requirements***

*2018 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):*

***Meets Requirements***

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District Name: BOSQUEVILLE ISD  
 County Name: MCLENNAN  
 District Number: 161923

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District STAAR Performance

|  |      | State | Region 12 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| <b>Grade 3 Reading</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 77%   | 75%       | <b>90%</b> | *                | *        | 94%   | -               | -     | -                | *                 | *          | *           | *                        |
|  | 2017 | 73%   | 71%       | <b>79%</b> | *                | *        | 71%   | -               | *     | *                | *                 | *          | *           | *                        |
| At Meets Grade Level or Above  | 2018 | 43%   | 40%       | <b>40%</b> | *                | *        | 44%   | -               | -     | -                | *                 | *          | *           | *                        |
|  | 2017 | 45%   | 42%       | <b>36%</b> | *                | *        | 36%   | -               | *     | *                | *                 | *          | *           | *                        |
| At Masters Grade Level   | 2018 | 25%   | 22%       | <b>21%</b> | *                | *        | 24%   | -               | -     | -                | *                 | *          | *           | *                        |
|  | 2017 | 29%   | 26%       | <b>19%</b> | *                | *        | 25%   | -               | *     | *                | *                 | *          | *           | *                        |
| <b>Grade 3 Mathematics</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 78%   | 76%       | <b>81%</b> | *                | *        | 85%   | -               | -     | -                | *                 | *          | *           | *                        |
|  | 2017 | 77%   | 75%       | <b>79%</b> | *                | *        | *     | -               | *     | *                | *                 | *          | *           | *                        |
| At Meets Grade Level or Above  | 2018 | 47%   | 43%       | <b>42%</b> | *                | *        | 47%   | -               | -     | -                | *                 | *          | *           | *                        |
|  | 2017 | 49%   | 45%       | <b>53%</b> | *                | *        | *     | -               | *     | *                | *                 | *          | *           | *                        |
| At Masters Grade Level   | 2018 | 23%   | 20%       | <b>21%</b> | *                | *        | 21%   | -               | -     | -                | *                 | *          | *           | *                        |
|  | 2017 | 26%   | 23%       | <b>21%</b> | *                | *        | *     | -               | *     | *                | *                 | *          | *           | *                        |
| <b>Grade 4 Reading</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 73%   | 71%       | <b>91%</b> | *                | *        | 88%   | -               | *     | *                | *                 | *          | *           | *                        |
|  | 2017 | 70%   | 68%       | <b>85%</b> | -                | *        | 88%   | -               | -     | -                | *                 | *          | *           | *                        |
| At Meets Grade Level or Above  | 2018 | 46%   | 42%       | <b>56%</b> | *                | *        | 56%   | -               | *     | *                | *                 | *          | *           | *                        |
|  | 2017 | 44%   | 41%       | <b>65%</b> | -                | *        | 70%   | -               | -     | -                | *                 | *          | *           | *                        |
| At Masters Grade Level   | 2018 | 24%   | 20%       | <b>31%</b> | *                | *        | 40%   | -               | *     | *                | *                 | *          | *           | *                        |
|  | 2017 | 24%   | 21%       | <b>42%</b> | -                | *        | 44%   | -               | -     | -                | *                 | *          | *           | *                        |
| <b>Grade 4 Mathematics</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 78%   | 75%       | <b>87%</b> | *                | 100%     | 88%   | -               | *     | *                | *                 | *          | 84%         | *                        |
|  | 2017 | 76%   | 73%       | <b>90%</b> | -                | *        | 88%   | -               | -     | -                | *                 | *          | *           | *                        |
| At Meets Grade Level or Above  | 2018 | 49%   | 43%       | <b>60%</b> | *                | 53%      | 68%   | -               | *     | *                | *                 | *          | 47%         | *                        |
|  | 2017 | 47%   | 42%       | <b>46%</b> | -                | *        | 51%   | -               | -     | -                | *                 | *          | *           | *                        |
| At Masters Grade Level   | 2018 | 27%   | 23%       | <b>31%</b> | *                | 33%      | 32%   | -               | *     | *                | *                 | *          | 26%         | *                        |
|  | 2017 | 27%   | 23%       | <b>17%</b> | -                | *        | 21%   | -               | -     | -                | *                 | *          | *           | *                        |
| <b>Grade 4 Writing</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 63%   | 58%       | <b>74%</b> | *                | *        | *     | -               | *     | *                | *                 | *          | *           | *                        |
|  | 2017 | 65%   | 60%       | <b>85%</b> | -                | *        | 86%   | -               | -     | -                | *                 | *          | *           | *                        |
| At Meets Grade Level or Above  | 2018 | 39%   | 34%       | <b>61%</b> | *                | *        | *     | -               | *     | *                | *                 | *          | *           | *                        |
|  | 2017 | 34%   | 28%       | <b>56%</b> | -                | *        | 60%   | -               | -     | -                | *                 | *          | *           | *                        |
| At Masters Grade Level   | 2018 | 11%   | 7%        | <b>13%</b> | *                | *        | *     | -               | *     | *                | *                 | *          | *           | *                        |
|  | 2017 | 11%   | 7%        | <b>27%</b> | -                | *        | 28%   | -               | -     | -                | *                 | *          | *           | *                        |
| <b>Grade 5 Reading^^</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 84%   | 83%       | <b>96%</b> | -                | *        | 96%   | -               | -     | -                | -                 | *          | *           | *                        |
|  | 2017 | 82%   | 81%       | <b>87%</b> | *                | *        | 86%   | -               | *     | *                | *                 | *          | *           | *                        |
| At Meets Grade Level or Above  | 2018 | 54%   | 50%       | <b>69%</b> | -                | *        | 73%   | -               | -     | -                | *                 | *          | *           | *                        |
|  | 2017 | 48%   | 46%       | <b>51%</b> | *                | *        | 55%   | -               | *     | *                | *                 | *          | *           | *                        |
| At Masters Grade Level   | 2018 | 26%   | 22%       | <b>35%</b> | -                | *        | 36%   | -               | -     | -                | *                 | *          | *           | *                        |
|  | 2017 | 25%   | 22%       | <b>25%</b> | *                | *        | 24%   | -               | *     | *                | *                 | *          | *           | *                        |
| <b>Grade 5 Mathematics^^</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 91%   | 91%       | <b>96%</b> | -                | *        | 96%   | -               | -     | -                | -                 | *          | *           | *                        |
|  | 2017 | 87%   | 86%       | <b>89%</b> | *                | *        | 90%   | -               | *     | *                | *                 | *          | *           | *                        |
| At Meets Grade Level or Above  | 2018 | 58%   | 55%       | <b>58%</b> | -                | *        | 58%   | -               | -     | -                | *                 | *          | *           | *                        |

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|                                    |      | State | Region 12 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
|                                    | 2017 | 50%   | 47%       | <b>49%</b> | *                | *        | 48%   | -               | *     | *                | -                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 30%   | 27%       | <b>27%</b> | -                | *        | 31%   | -               | -     | -                | *                 | *          | *           | *                        |
|                                    | 2017 | 24%   | 22%       | <b>13%</b> | *                | *        | 17%   | -               | *     | *                | -                 | *          | *           | *                        |
| <b>Grade 5 Science</b>             |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 76%   | 73%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 74%   | 70%       | <b>69%</b> | *                | *        | 71%   | -               | *     | *                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 41%   | 36%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 42%   | 37%       | <b>37%</b> | *                | *        | 40%   | -               | *     | *                | -                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 17%   | 14%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 18%   | 16%       | <b>15%</b> | *                | *        | 17%   | -               | *     | *                | -                 | *          | *           | *                        |
| <b>Grade 6 Reading</b>             |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 69%   | 65%       | <b>79%</b> | *                | *        | 80%   | -               | *     | *                | *                 | *          | *           | *                        |
|                                    | 2017 | 69%   | 68%       | <b>85%</b> | *                | *        | 88%   | -               | -     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 39%   | 35%       | <b>43%</b> | *                | *        | 39%   | -               | *     | *                | *                 | *          | *           | *                        |
|                                    | 2017 | 37%   | 35%       | <b>45%</b> | *                | *        | 48%   | -               | -     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 19%   | 16%       | <b>20%</b> | *                | *        | 27%   | -               | *     | *                | *                 | *          | *           | *                        |
|                                    | 2017 | 18%   | 16%       | <b>23%</b> | *                | *        | 19%   | -               | -     | -                | -                 | *          | *           | *                        |
| <b>Grade 6 Mathematics</b>         |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 77%   | 76%       | <b>88%</b> | *                | *        | 90%   | -               | *     | *                | *                 | *          | 83%         | *                        |
|                                    | 2017 | 76%   | 76%       | <b>92%</b> | *                | *        | 93%   | -               | -     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 44%   | 41%       | <b>61%</b> | *                | *        | 59%   | -               | *     | *                | *                 | *          | 55%         | *                        |
|                                    | 2017 | 43%   | 40%       | <b>70%</b> | *                | *        | 74%   | -               | -     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 18%   | 16%       | <b>23%</b> | *                | *        | 22%   | -               | *     | *                | *                 | *          | 21%         | *                        |
|                                    | 2017 | 18%   | 16%       | <b>30%</b> | *                | *        | 36%   | -               | -     | -                | -                 | *          | *           | *                        |
| <b>Grade 7 Reading</b>             |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 74%   | 72%       | <b>79%</b> | *                | *        | 84%   | -               | -     | -                | *                 | *          | *           | *                        |
|                                    | 2017 | 73%   | 72%       | <b>75%</b> | *                | *        | 71%   | -               | -     | -                | *                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 48%   | 44%       | <b>48%</b> | *                | *        | 56%   | -               | -     | -                | *                 | *          | *           | *                        |
|                                    | 2017 | 42%   | 39%       | <b>44%</b> | *                | *        | 46%   | -               | -     | -                | *                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 29%   | 25%       | <b>33%</b> | *                | *        | 38%   | -               | -     | -                | *                 | *          | *           | *                        |
|                                    | 2017 | 23%   | 20%       | <b>25%</b> | *                | *        | 29%   | -               | -     | -                | *                 | *          | *           | *                        |
| <b>Grade 7 Mathematics</b>         |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 72%   | 72%       | *          | *                | *        | *     | -               | -     | -                | *                 | *          | *           | *                        |
|                                    | 2017 | 70%   | 69%       | *          | *                | *        | *     | -               | -     | -                | *                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 40%   | 38%       | *          | *                | *        | *     | -               | -     | -                | *                 | *          | *           | *                        |
|                                    | 2017 | 40%   | 39%       | *          | *                | *        | *     | -               | -     | -                | *                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 18%   | 17%       | *          | *                | *        | *     | -               | -     | -                | *                 | *          | *           | *                        |
|                                    | 2017 | 17%   | 15%       | *          | *                | *        | *     | -               | -     | -                | *                 | *          | *           | *                        |
| <b>Grade 7 Writing</b>             |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 69%   | 67%       | <b>77%</b> | *                | *        | 82%   | -               | -     | -                | *                 | *          | *           | *                        |
|                                    | 2017 | 70%   | 67%       | *          | *                | *        | *     | -               | -     | -                | *                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 43%   | 39%       | <b>47%</b> | *                | *        | 55%   | -               | -     | -                | *                 | *          | *           | *                        |
|                                    | 2017 | 39%   | 35%       | *          | *                | *        | *     | -               | -     | -                | *                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 15%   | 11%       | <b>11%</b> | *                | *        | 14%   | -               | -     | -                | *                 | *          | *           | *                        |
|                                    | 2017 | 12%   | 9%        | *          | *                | *        | *     | -               | -     | -                | *                 | *          | *           | *                        |
| <b>Grade 8 Reading^^</b>           |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 86%   | 86%       | <b>96%</b> | *                | *        | 94%   | -               | -     | -                | *                 | *          | 100%        | -                        |
|                                    | 2017 | 86%   | 86%       | <b>87%</b> | *                | *        | 95%   | -               | -     | -                | *                 | *          | *           | *                        |

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|------------------------------------|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| At Meets Grade Level or Above      | 2018 | 49%   | 47%       | <b>55%</b> | *                | *        | 56%   | -               | -     | -                | *                 | *          | 55%         | -                        |
|                                    | 2017 | 50%   | 48%       | <b>54%</b> | *                | *        | 62%   | -               | -     | -                | *                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 27%   | 24%       | <b>35%</b> | *                | *        | 36%   | -               | -     | -                | *                 | *          | 25%         | -                        |
|                                    | 2017 | 23%   | 21%       | <b>22%</b> | *                | *        | 26%   | -               | -     | -                | *                 | *          | *           | *                        |
| <b>Grade 8 Mathematics^^</b>       |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 86%   | 84%       | <b>95%</b> | *                | *        | 93%   | -               | -     | -                | *                 | *          | *           | -                        |
|                                    | 2017 | 85%   | 83%       | *          | *                | *        | *     | -               | -     | -                | *                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 51%   | 45%       | <b>58%</b> | *                | *        | 68%   | -               | -     | -                | *                 | *          | *           | -                        |
|                                    | 2017 | 45%   | 39%       | *          | *                | *        | *     | -               | -     | -                | *                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 15%   | 10%       | <b>18%</b> | *                | *        | 18%   | -               | -     | -                | *                 | *          | *           | -                        |
|                                    | 2017 | 13%   | 8%        | *          | *                | *        | *     | -               | -     | -                | *                 | *          | *           | *                        |
| <b>Grade 8 Science</b>             |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 76%   | 73%       | *          | *                | *        | *     | -               | -     | -                | *                 | *          | *           | -                        |
|                                    | 2017 | 76%   | 74%       | <b>66%</b> | *                | *        | *     | -               | -     | -                | *                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 52%   | 46%       | *          | *                | *        | *     | -               | -     | -                | *                 | *          | *           | -                        |
|                                    | 2017 | 48%   | 44%       | <b>35%</b> | *                | *        | *     | -               | -     | -                | *                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 28%   | 23%       | *          | *                | *        | *     | -               | -     | -                | *                 | *          | *           | -                        |
|                                    | 2017 | 19%   | 16%       | <b>7%</b>  | *                | *        | *     | -               | -     | -                | *                 | *          | *           | *                        |
| <b>Grade 8 Social Studies</b>      |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 65%   | 59%       | *          | *                | *        | *     | -               | -     | -                | *                 | *          | *           | -                        |
|                                    | 2017 | 63%   | 60%       | <b>42%</b> | *                | *        | *     | -               | -     | -                | *                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 36%   | 28%       | *          | *                | *        | *     | -               | -     | -                | *                 | *          | *           | -                        |
|                                    | 2017 | 33%   | 29%       | <b>15%</b> | *                | *        | *     | -               | -     | -                | *                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 21%   | 15%       | *          | *                | *        | *     | -               | -     | -                | *                 | *          | *           | -                        |
|                                    | 2017 | 19%   | 16%       | <b>7%</b>  | *                | *        | *     | -               | -     | -                | *                 | *          | *           | *                        |
| <b>End of Course English I</b>     |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 65%   | 64%       | <b>79%</b> | *                | *        | 83%   | -               | -     | -                | *                 | *          | *           | *                        |
|                                    | 2017 | 64%   | 62%       | <b>78%</b> | *                | *        | 83%   | -               | -     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 44%   | 42%       | <b>65%</b> | *                | *        | 69%   | -               | -     | -                | *                 | *          | *           | *                        |
|                                    | 2017 | 43%   | 41%       | <b>61%</b> | *                | *        | 73%   | -               | -     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 7%    | 6%        | <b>10%</b> | *                | *        | 12%   | -               | -     | -                | *                 | *          | *           | *                        |
|                                    | 2017 | 8%    | 6%        | <b>13%</b> | *                | *        | 17%   | -               | -     | -                | -                 | *          | *           | *                        |
| <b>End of Course English II</b>    |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 67%   | 67%       | <b>77%</b> | *                | *        | *     | -               | -     | -                | *                 | *          | *           | *                        |
|                                    | 2017 | 66%   | 64%       | *          | *                | *        | *     | -               | -     | *                | -                 | *          | *           | -                        |
| At Meets Grade Level or Above      | 2018 | 48%   | 46%       | <b>53%</b> | *                | *        | *     | -               | -     | -                | *                 | *          | *           | *                        |
|                                    | 2017 | 45%   | 43%       | *          | *                | *        | *     | -               | -     | *                | -                 | *          | *           | -                        |
| At Masters Grade Level             | 2018 | 8%    | 6%        | <b>9%</b>  | *                | *        | *     | -               | -     | -                | *                 | *          | *           | *                        |
|                                    | 2017 | 6%    | 5%        | *          | *                | *        | *     | -               | -     | *                | -                 | *          | *           | -                        |
| <b>End of Course Algebra I</b>     |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 83%   | 80%       | <b>86%</b> | *                | 65%      | 97%   | -               | -     | -                | *                 | *          | 71%         | *                        |
|                                    | 2017 | 83%   | 82%       | <b>90%</b> | 83%              | *        | 94%   | -               | -     | -                | *                 | *          | 81%         | *                        |
| At Meets Grade Level or Above      | 2018 | 55%   | 51%       | <b>66%</b> | *                | 50%      | 74%   | -               | -     | -                | *                 | *          | 54%         | *                        |
|                                    | 2017 | 48%   | 46%       | <b>75%</b> | 83%              | *        | 74%   | -               | -     | -                | *                 | *          | 67%         | *                        |
| At Masters Grade Level             | 2018 | 32%   | 27%       | <b>54%</b> | *                | 40%      | 59%   | -               | -     | -                | *                 | *          | 39%         | *                        |
|                                    | 2017 | 26%   | 22%       | <b>58%</b> | 83%              | *        | 56%   | -               | -     | -                | *                 | *          | 57%         | *                        |
| <b>End of Course Biology</b>       |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 87%   | 85%       | <b>84%</b> | *                | *        | 92%   | -               | -     | -                | *                 | *          | *           | *                        |
|                                    | 2017 | 86%   | 85%       | <b>84%</b> | *                | *        | 89%   | -               | -     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 59%   | 54%       | <b>51%</b> | *                | *        | 51%   | -               | -     | -                | *                 | *          | *           | *                        |

District Name: BOSQUEVILLE ISD  
 County Name: MCLENNAN  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District STAAR Performance

|                                    |      | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
|                                    | 2017 | 57%   | 53%       | 47%      | *                | *        | 57%   | -               | -     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 24%   | 20%       | 12%      | *                | *        | 15%   | -               | -     | -                | *                 | *          | *           | *                        |
|                                    | 2017 | 21%   | 17%       | 16%      | *                | *        | 21%   | -               | -     | -                | -                 | *          | *           | *                        |
| <b>End of Course U.S. History</b>  |      |       |           |          |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 92%   | 91%       | 97%      | *                | *        | 100%  | -               | -     | *                | -                 | *          | *           | -                        |
|                                    | 2017 | 91%   | 90%       | 98%      | *                | *        | 97%   | -               | -     | -                | *                 | *          | *           | -                        |
| At Meets Grade Level or Above      | 2018 | 70%   | 68%       | 67%      | *                | *        | 74%   | -               | -     | *                | -                 | *          | *           | -                        |
|                                    | 2017 | 66%   | 60%       | 70%      | *                | *        | 66%   | -               | -     | -                | *                 | *          | *           | -                        |
| At Masters Grade Level             | 2018 | 40%   | 36%       | 31%      | *                | *        | 37%   | -               | -     | *                | -                 | *          | *           | -                        |
|                                    | 2017 | 35%   | 30%       | 33%      | *                | *        | 34%   | -               | -     | -                | *                 | *          | *           | -                        |
| <b>All Grades All Subjects</b>     |      |       |           |          |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 77%   | 74%       | 83%      | 83%              | 77%      | 86%   | -               | *     | *                | *                 | 44%        | 78%         | *                        |
|                                    | 2017 | 75%   | 73%       | 79%      | 73%              | 74%      | 82%   | -               | *     | *                | 78%               | *          | 73%         | *                        |
| At Meets Grade Level or Above      | 2018 | 48%   | 44%       | 51%      | 39%              | 44%      | 55%   | -               | *     | *                | *                 | 14%        | 39%         | *                        |
|                                    | 2017 | 45%   | 42%       | 49%      | 42%              | 38%      | 52%   | -               | *     | *                | 61%               | *          | 40%         | *                        |
| At Masters Grade Level             | 2018 | 22%   | 18%       | 20%      | 11%              | 15%      | 23%   | -               | *     | *                | *                 | 4%         | 11%         | *                        |
|                                    | 2017 | 20%   | 17%       | 19%      | 17%              | 12%      | 22%   | -               | *     | *                | 33%               | *          | 12%         | *                        |
| <b>All Grades ELA/Reading</b>      |      |       |           |          |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 74%   | 72%       | 85%      | *                | 81%      | 87%   | -               | *     | *                | *                 | *          | 79%         | *                        |
|                                    | 2017 | 72%   | 71%       | 82%      | *                | 77%      | 84%   | -               | *     | *                | *                 | *          | 75%         | *                        |
| At Meets Grade Level or Above      | 2018 | 46%   | 43%       | 54%      | *                | 47%      | 56%   | -               | *     | *                | *                 | *          | 40%         | *                        |
|                                    | 2017 | 44%   | 42%       | 52%      | *                | 42%      | 57%   | -               | *     | *                | *                 | *          | 40%         | *                        |
| At Masters Grade Level             | 2018 | 19%   | 17%       | 24%      | *                | 14%      | 28%   | -               | *     | *                | *                 | *          | 10%         | *                        |
|                                    | 2017 | 19%   | 16%       | 22%      | *                | 16%      | 24%   | -               | *     | *                | *                 | *          | 11%         | *                        |
| <b>All Grades Mathematics</b>      |      |       |           |          |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 81%   | 79%       | 88%      | *                | 83%      | 91%   | -               | *     | *                | *                 | *          | 84%         | *                        |
|                                    | 2017 | 79%   | 78%       | 84%      | 72%              | 80%      | 87%   | -               | *     | *                | *                 | *          | 76%         | *                        |
| At Meets Grade Level or Above      | 2018 | 50%   | 46%       | 58%      | *                | 49%      | 62%   | -               | *     | *                | *                 | *          | 45%         | *                        |
|                                    | 2017 | 46%   | 43%       | 52%      | 50%              | 43%      | 54%   | -               | *     | *                | *                 | *          | 49%         | *                        |
| At Masters Grade Level             | 2018 | 24%   | 21%       | 27%      | *                | 27%      | 28%   | -               | *     | *                | *                 | *          | 19%         | *                        |
|                                    | 2017 | 22%   | 19%       | 21%      | 28%              | 11%      | 22%   | -               | *     | *                | *                 | *          | 15%         | *                        |
| <b>All Grades Writing</b>          |      |       |           |          |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 66%   | 62%       | 76%      | *                | *        | 81%   | -               | *     | *                | *                 | *          | *           | *                        |
|                                    | 2017 | 67%   | 63%       | 80%      | *                | *        | 81%   | -               | -     | -                | *                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 41%   | 36%       | 53%      | *                | *        | 61%   | -               | *     | *                | *                 | *          | *           | *                        |
|                                    | 2017 | 36%   | 32%       | 51%      | *                | *        | 54%   | -               | -     | -                | *                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 13%   | 9%        | 12%      | *                | *        | 14%   | -               | *     | *                | *                 | *          | *           | *                        |
|                                    | 2017 | 11%   | 8%        | 17%      | *                | *        | 21%   | -               | -     | -                | *                 | *          | *           | *                        |
| <b>All Grades Science</b>          |      |       |           |          |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 80%   | 77%       | 73%      | *                | *        | 76%   | -               | -     | -                | *                 | *          | *           | *                        |
|                                    | 2017 | 79%   | 77%       | 72%      | *                | *        | 75%   | -               | *     | *                | *                 | *          | 70%         | *                        |
| At Meets Grade Level or Above      | 2018 | 51%   | 46%       | 36%      | *                | *        | 37%   | -               | -     | -                | *                 | *          | *           | *                        |
|                                    | 2017 | 49%   | 45%       | 39%      | *                | *        | 43%   | -               | *     | *                | *                 | *          | 31%         | *                        |
| At Masters Grade Level             | 2018 | 23%   | 19%       | 6%       | *                | *        | 7%    | -               | -     | -                | *                 | *          | *           | *                        |
|                                    | 2017 | 19%   | 16%       | 12%      | *                | *        | 15%   | -               | *     | *                | *                 | *          | 11%         | *                        |
| <b>All Grades Social Studies</b>   |      |       |           |          |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 78%   | 75%       | 80%      | *                | *        | 83%   | -               | -     | *                | *                 | *          | *           | -                        |
|                                    | 2017 | 77%   | 74%       | 65%      | *                | *        | 69%   | -               | -     | -                | *                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 53%   | 48%       | 41%      | *                | *        | 44%   | -               | -     | *                | *                 | *          | *           | -                        |
|                                    | 2017 | 49%   | 44%       | 37%      | *                | *        | 41%   | -               | -     | -                | *                 | *          | *           | *                        |

District Name: BOSQUEVILLE ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District STAAR Performance

|                        |      | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|------------------------|------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| At Masters Grade Level | 2018 | 31%   | 25%       | 17%      | *                | *        | 19%   | -               | -     | *                | *                 | *          | *           | -                        |
|                        | 2017 | 27%   | 23%       | 18%      | *                | *        | 21%   | -               | -     | -                | *                 | *          | *           | *                        |

District Name: BOSQUEVILLE ISD  
 County Name: MCLENNAN  
 District Number: 161923

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Progress

|  |      | State | Region 12 | District  | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|-----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |           |           |                  |          |       |                 |       |                  |                   |            |             |                          |
| Grade 4 ELA/Reading  | 2018 | 63    | 61        | <b>82</b> | *                | 77       | 86    | -               | *     | *                | *                 | 83         | 79          | *                        |
| Grade 4 Mathematics  | 2018 | 65    | 62        | <b>75</b> | *                | 83       | 74    | -               | *     | *                | *                 | *          | 66          | *                        |
| Grade 5 ELA/Reading  | 2018 | 80    | 79        | <b>70</b> | -                | 70       | 70    | -               | -     | -                | -                 | 71         | 68          | *                        |
| Grade 5 Mathematics  | 2018 | 81    | 82        | <b>86</b> | -                | 75       | 88    | -               | -     | -                | -                 | 100        | 85          | *                        |
| Grade 6 ELA/Reading  | 2018 | 47    | 42        | <b>49</b> | *                | *        | 55    | -               | *     | *                | *                 | *          | 63          | *                        |
| Grade 6 Mathematics  | 2018 | 56    | 55        | <b>77</b> | *                | 75       | 79    | -               | *     | *                | *                 | *          | 76          | *                        |
| Grade 7 ELA/Reading  | 2018 | 76    | 74        | <b>67</b> | *                | *        | 70    | -               | -     | -                | *                 | *          | 38          | *                        |
| Grade 7 Mathematics  | 2018 | 67    | 66        | <b>61</b> | *                | *        | 66    | -               | -     | -                | *                 | *          | 64          | *                        |
| Grade 8 ELA/Reading  | 2018 | 79    | 79        | <b>84</b> | *                | 82       | 85    | -               | -     | -                | *                 | *          | 78          | -                        |
| Grade 8 Mathematics  | 2018 | 81    | 81        | <b>71</b> | *                | 78       | 69    | -               | -     | -                | *                 | *          | 68          | -                        |
| End of Course English II   | 2018 | 67    | 67        | <b>63</b> | *                | 77       | 58    | -               | -     | -                | *                 | *          | 64          | *                        |
| End of Course Algebra I  | 2018 | 72    | 69        | <b>87</b> | *                | 74       | 94    | -               | -     | -                | *                 | *          | 81          | *                        |
| All Grades Both Subjects   | 2018 | 69    | 68        | <b>73</b> | 66               | 72       | 74    | -               | *     | *                | 50                | 62         | 70          | 71                       |
| All Grades ELA/Reading   | 2018 | 69    | 67        | <b>69</b> | 71               | 67       | 70    | -               | *     | *                | *                 | 63         | 66          | 79                       |
| All Grades Mathematics   | 2018 | 70    | 69        | <b>77</b> | 60               | 76       | 79    | -               | *     | *                | *                 | 62         | 75          | 67                       |



**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District Prior Year and Student Success Initiative**

District Name: BOSQUEVILLE ISD  
 County Name: MCLENNAN  
 District Number: 161923

|   |      | State | Region 12 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2018 | 38%   | 38%       | <b>62%</b> | -                | 80%      | 58%   | -               | -     | -                | *                 | *          | 57%         | *            |
|   | 2017 | 35%   | 35%       | <b>45%</b> | *                | 35%      | 48%   | -               | -     | -                | -                 | 30%        | 33%         | *            |
| Mathematics   | 2018 | 47%   | 47%       | <b>59%</b> | *                | *        | 61%   | -               | *     | -                | *                 | *          | 57%         | *            |
|   | 2017 | 43%   | 42%       | <b>53%</b> | *                | 69%      | 47%   | -               | -     | -                | -                 | 41%        | 39%         | *            |
| <b>Student Success Initiative</b>                                     |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 79%   | 78%       | <b>93%</b> | -                | 90%      | 93%   | -               | -     | -                | -                 | 75%        | 82%         | *            |
| Students Requiring Accelerated Instruction                            |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 21%   | 22%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
| STAAR Cumulative Met Standard   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 84%   | 83%       | <b>96%</b> | -                | 100%     | 95%   | -               | -     | -                | -                 | 88%        | 94%         | *            |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2017 | 97%   | 94%       | *          | -                | -        | *     | -               | -     | -                | -                 | *          | *           | -            |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Retained in Grade 5   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 53%   | 56%       | *          | -                | -        | *     | -               | -     | -                | -                 | *          | *           | -            |
| <b>Grade 5 Mathematics</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 85%   | 85%       | <b>87%</b> | -                | 80%      | 89%   | -               | -     | -                | -                 | *          | 76%         | *            |
| Students Requiring Accelerated Instruction                            |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 15%   | 15%       | <b>13%</b> | -                | *        | 11%   | -               | -     | -                | -                 | *          | *           | *            |
| STAAR Cumulative Met Standard   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 90%   | 91%       | <b>96%</b> | -                | 100%     | 95%   | -               | -     | -                | -                 | 75%        | 100%        | *            |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2017 | 96%   | 92%       | *          | -                | -        | *     | -               | -     | -                | -                 | *          | *           | -            |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Retained in Grade 5   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 69%   | 73%       | *          | -                | -        | *     | -               | -     | -                | -                 | *          | *           | -            |
| <b>Grade 8 Reading</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 79%   | 79%       | <b>92%</b> | *                | 91%      | 92%   | -               | -     | -                | *                 | *          | 90%         | -            |
| Students Requiring Accelerated Instruction                            |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 21%   | 21%       | *          | *                | *        | *     | -               | -     | -                | *                 | *          | *           | -            |
| STAAR Cumulative Met Standard   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 85%   | 86%       | <b>96%</b> | *                | 100%     | 94%   | -               | -     | -                | *                 | *          | 100%        | -            |
| <b>Grade 8 Mathematics</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 80%   | 77%       | <b>89%</b> | *                | 78%      | 93%   | -               | -     | -                | *                 | *          | 79%         | -            |
| Students Requiring Accelerated Instruction                            |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 20%   | 23%       | <b>11%</b> | *                | *        | *     | -               | -     | -                | *                 | *          | *           | -            |
| STAAR Cumulative Met Standard   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 86%   | 83%       | <b>95%</b> | *                | 100%     | 93%   | -               | -     | -                | *                 | *          | 93%         | -            |

District Name: BOSQUEVILLE ISD  
 County Name: MCLENNAN  
 District Number: 161923

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District STAAR Performance  
 Bilingual Education/English as a Second Language

(Current EL Students)

|   |      | State | Region 12 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level^</b> |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| <b>All Grades All Subjects</b>                                  |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 77%   | 74%       | <b>83%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
|   | 2017 | 75%   | 73%       | <b>79%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 48%   | 44%       | <b>51%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
|   | 2017 | 45%   | 42%       | <b>49%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
| At Masters Grade Level  | 2018 | 22%   | 18%       | <b>20%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
|   | 2017 | 20%   | 17%       | <b>19%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
| <b>All Grades ELA/Reading</b>                                   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 74%   | 72%       | <b>85%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
|   | 2017 | 72%   | 71%       | <b>82%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 46%   | 43%       | <b>54%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
|   | 2017 | 44%   | 42%       | <b>52%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
| At Masters Grade Level  | 2018 | 19%   | 17%       | <b>24%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
|   | 2017 | 19%   | 16%       | <b>22%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
| <b>All Grades Mathematics</b>                                   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 81%   | 79%       | <b>88%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
|   | 2017 | 79%   | 78%       | <b>84%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 50%   | 46%       | <b>58%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
|   | 2017 | 46%   | 43%       | <b>52%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
| At Masters Grade Level  | 2018 | 24%   | 21%       | <b>27%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
|   | 2017 | 22%   | 19%       | <b>21%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
| <b>All Grades Writing</b>                                       |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 66%   | 62%       | <b>76%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
|   | 2017 | 67%   | 63%       | <b>80%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 41%   | 36%       | <b>53%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
|   | 2017 | 36%   | 32%       | <b>51%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
| At Masters Grade Level  | 2018 | 13%   | 9%        | <b>12%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
|   | 2017 | 11%   | 8%        | <b>17%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
| <b>All Grades Science</b>                                       |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 80%   | 77%       | <b>73%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 79%   | 77%       | <b>72%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 51%   | 46%       | <b>36%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 49%   | 45%       | <b>39%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
| At Masters Grade Level  | 2018 | 23%   | 19%       | <b>6%</b>  | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 19%   | 16%       | <b>12%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
| <b>All Grades Social Studies</b>                                |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 78%   | 75%       | <b>80%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -        |
|   | 2017 | 77%   | 74%       | <b>65%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 53%   | 48%       | <b>41%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -        |

District Name: BOSQUEVILLE ISD  
 County Name: MCLENNAN  
 District Number: 161923

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 District STAAR Performance**  
 Bilingual Education/English as a Second Language

(Current EL Students)

|                        |      | State | Region 12 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|------------------------|------|-------|-----------|----------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
|                        | 2017 | 49%   | 44%       | 37%      | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
| At Masters Grade Level | 2018 | 31%   | 25%       | 17%      | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -        |
|                        | 2017 | 27%   | 23%       | 18%      | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |

**School Progress Domain - Academic Growth Score**

|                          |      |    |    |    |   |   |   |   |   |    |   |    |   |    |    |
|--------------------------|------|----|----|----|---|---|---|---|---|----|---|----|---|----|----|
| All Grades Both Subjects | 2018 | 69 | 68 | 73 | - | - | - | - | - | 71 | * | 74 | - | 71 | 71 |
| All Grades ELA/Reading   | 2018 | 69 | 67 | 69 | - | - | - | - | - | 79 | * | 83 | - | 79 | 79 |
| All Grades Mathematics   | 2018 | 70 | 69 | 77 | - | - | - | - | - | 67 | * | 68 | - | 67 | 67 |

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

|             |      |     |     |     |   |   |   |   |   |   |   |   |   |   |   |
|-------------|------|-----|-----|-----|---|---|---|---|---|---|---|---|---|---|---|
| Reading     | 2018 | 38% | 38% | 62% | - | - | - | - | - | * | - | * | - | * | * |
|             | 2017 | 35% | 35% | 45% | - | - | - | - | - | * | * | * | - | * | * |
| Mathematics | 2018 | 47% | 47% | 59% | - | - | - | - | - | * | - | * | - | * | * |
|             | 2017 | 43% | 42% | 53% | - | - | - | - | - | * | * | * | - | * | * |

District Name: BOSQUEVILLE ISD  
 County Name: MCLENNAN  
 District Number: 161923

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District STAAR Participation

|  | State | Region 12 | District    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2018 STAAR Participation (All Grades)</b> |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%       | <b>100%</b> | 100%             | 99%      | 100%  | -               | 100%  | 100%             | 100%              | 98%        | 99%         | 100%         |
| Included in Accountability                   | 94%   | 93%       | <b>97%</b>  | 100%             | 99%      | 97%   | -               | 100%  | 100%             | 100%              | 95%        | 96%         | 100%         |
| Not Included in Accountability               |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 5%        | <b>2%</b>   | 0%               | 0%       | 3%    | -               | 0%    | 0%               | 0%                | 3%         | 3%          | 0%           |
| Other Exclusions                             | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | 0%               | 0%                | 0%         | 0%          | 0%           |
| Not Tested                                   | 1%    | 1%        | <b>0%</b>   | 0%               | 1%       | 0%    | -               | 0%    | 0%               | 0%                | 2%         | 1%          | 0%           |
| Absent                                       | 1%    | 0%        | <b>0%</b>   | 0%               | 1%       | 0%    | -               | 0%    | 0%               | 0%                | 2%         | 1%          | 0%           |
| Other  | 0%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | 0%               | 0%                | 0%         | 0%          | 0%           |
| <b>2017 STAAR Participation (All Grades)</b> |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%       | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | 100%             | 100%              | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 93%       | <b>97%</b>  | 97%              | 98%      | 97%   | -               | 100%  | 100%             | 100%              | 91%        | 96%         | 100%         |
| Not Included in Accountability               |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 5%        | <b>3%</b>   | 3%               | 2%       | 3%    | -               | 0%    | 0%               | 0%                | 9%         | 4%          | 0%           |
| Other Exclusions                             | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | 0%               | 0%                | 0%         | 0%          | 0%           |
| Not Tested                                   | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | 0%               | 0%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | 0%               | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | 0%               | 0%                | 0%         | 0%          | 0%           |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 District Attendance, Graduation, and Dropout Rates

District Name: BOSQUEVILLE ISD

County Name: MCLENNAN

District Number: 161923

|  | State | Region 12 | District      | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2016-17  | 95.7% | 95.6%     | <b>97.2%</b>  | 98.3%            | 97.2%    | 97.1%  | -               | *     | *                | 97.1%             | 95.9%      | 97.0%       | 98.2%        |
| 2015-16  | 95.8% | 95.6%     | <b>97.2%</b>  | 98.3%            | 97.0%    | 97.2%  | *               | *     | *                | 97.7%             | 96.6%      | 96.8%       | 98.2%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.3%  | 0.3%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| 2015-16  | 0.4%  | 0.2%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.9%  | 1.8%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | -     | *                | *                 | 0.0%       | 0.0%        | *            |
| 2015-16  | 2.0%  | 1.7%      | <b>0.5%</b>   | 0.0%             | 0.0%     | 0.7%   | *               | -     | *                | *                 | 0.0%       | 1.6%        | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 89.7% | 91.1%     | <b>97.6%</b>  | *                | 100.0%   | 96.8%  | -               | -     | *                | *                 | 100.0%     | 88.9%       | -            |
| Received TxCHSE                                    | 0.4%  | 0.4%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | *                | *                 | 0.0%       | 0.0%        | -            |
| Continued HS                                       | 4.0%  | 3.7%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | *                | *                 | 0.0%       | 0.0%        | -            |
| Dropped Out  | 5.9%  | 4.8%      | <b>2.4%</b>   | *                | 0.0%     | 3.2%   | -               | -     | *                | *                 | 0.0%       | 11.1%       | -            |
| Graduates and TxCHSE                               | 90.1% | 91.5%     | <b>97.6%</b>  | *                | 100.0%   | 96.8%  | -               | -     | *                | *                 | 100.0%     | 88.9%       | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 95.2%     | <b>97.6%</b>  | *                | 100.0%   | 96.8%  | -               | -     | *                | *                 | 100.0%     | 88.9%       | -            |
| Class of 2016                                      |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 89.1% | 91.2%     | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | *               | -     | -                | *                 | 100.0%     | 100.0%      | -            |
| Received TxCHSE                                    | 0.5%  | 0.5%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | -            |
| Continued HS                                       | 4.2%  | 3.4%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | -            |
| Dropped Out  | 6.2%  | 4.9%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | -            |
| Graduates and TxCHSE                               | 89.6% | 91.6%     | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | *               | -     | -                | *                 | 100.0%     | 100.0%      | -            |
| Graduates, TxCHSE, and Continuers                  | 93.8% | 95.1%     | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | *               | -     | -                | *                 | 100.0%     | 100.0%      | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 91.6% | 93.0%     | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | *               | -     | -                | *                 | 100.0%     | 100.0%      | -            |
| Received TxCHSE                                    | 0.7%  | 0.7%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | -            |
| Continued HS                                       | 1.2%  | 0.8%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | -            |
| Dropped Out  | 6.6%  | 5.5%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | -            |
| Graduates and TxCHSE                               | 92.2% | 93.6%     | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | *               | -     | -                | *                 | 100.0%     | 100.0%      | -            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 94.5%     | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | *               | -     | -                | *                 | 100.0%     | 100.0%      | -            |
| Class of 2015                                      |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 91.3% | 92.9%     | <b>97.9%</b>  | *                | 100.0%   | 96.6%  | -               | -     | -                | -                 | 100.0%     | 95.2%       | *            |
| Received TxCHSE                                    | 0.8%  | 0.8%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | *            |
| Continued HS                                       | 1.2%  | 0.9%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | *            |
| Dropped Out  | 6.7%  | 5.3%      | <b>2.1%</b>   | *                | 0.0%     | 3.4%   | -               | -     | -                | -                 | 0.0%       | 4.8%        | *            |
| Graduates and TxCHSE                               | 92.1% | 93.8%     | <b>97.9%</b>  | *                | 100.0%   | 96.6%  | -               | -     | -                | -                 | 100.0%     | 95.2%       | *            |
| Graduates, TxCHSE, and Continuers                  | 93.3% | 94.7%     | <b>97.9%</b>  | *                | 100.0%   | 96.6%  | -               | -     | -                | -                 | 100.0%     | 95.2%       | *            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2015                                      |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 91.8% | 93.2%     | <b>97.9%</b>  | *                | 100.0%   | 96.6%  | -               | -     | -                | -                 | 100.0%     | 95.2%       | *            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District Attendance, Graduation, and Dropout Rates**

District Name: BOSQUEVILLE ISD  
 County Name: MCLENNAN  
 District Number: 161923

|  | State | Region 12 | District | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|----------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 1.0%  | 1.0%      | 0.0%     | *                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | *            |
| Continued HS   | 0.6%  | 0.5%      | 0.0%     | *                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | *            |
| Dropped Out  | 6.7%  | 5.4%      | 2.1%     | *                | 0.0%     | 3.4%   | -               | -     | -                | -                 | 0.0%       | 4.8%        | *            |
| Graduates and TxCHSE   | 92.8% | 94.1%     | 97.9%    | *                | 100.0%   | 96.6%  | -               | -     | -                | -                 | 100.0%     | 95.2%       | *            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 94.6%     | 97.9%    | *                | 100.0%   | 96.6%  | -               | -     | -                | -                 | 100.0%     | 95.2%       | *            |
| <b>Class of 2014</b>   |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 90.9% | 93.3%     | 98.0%    | *                | 100.0%   | 97.1%  | -               | -     | -                | -                 | 100.0%     | 100.0%      | -            |
| Received TxCHSE  | 1.2%  | 0.9%      | 2.0%     | *                | 0.0%     | 2.9%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | -            |
| Continued HS   | 0.6%  | 0.4%      | 0.0%     | *                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | -            |
| Dropped Out  | 7.2%  | 5.4%      | 0.0%     | *                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | -            |
| Graduates and TxCHSE   | 92.2% | 94.2%     | 100.0%   | *                | 100.0%   | 100.0% | -               | -     | -                | -                 | 100.0%     | 100.0%      | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 92.8% | 94.6%     | 100.0%   | *                | 100.0%   | 100.0% | -               | -     | -                | -                 | 100.0%     | 100.0%      | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2017  | 89.7% | 91.1%     | 97.6%    | *                | 100.0%   | 96.8%  | -               | -     | *                | *                 | 100.0%     | 88.9%       | -            |
| Class of 2016  | 89.1% | 91.2%     | 100.0%   | 100.0%           | 100.0%   | 100.0% | *               | -     | -                | *                 | 100.0%     | 100.0%      | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2017  | 88.5% | 84.9%     | 96.8%    | *                | 100.0%   | 95.0%  | -               | -     | *                | *                 | *          | 83.3%       | -            |
| Class of 2016  | 87.4% | 83.4%     | 85.5%    | 83.3%            | 87.5%    | 84.6%  | *               | -     | -                | *                 | 33.3%      | 71.4%       | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2017  | 6.0%  | 6.7%      | 0.0%     | -                | -        | 0.0%   | -               | -     | -                | -                 | *          | *           | -            |
| Class of 2016  | 5.5%  | 4.7%      | -        | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2017  | 60.8% | 73.4%     | 100.0%   | -                | -        | 100.0% | -               | -     | -                | -                 | *          | *           | -            |
| Class of 2016  | 54.0% | 62.3%     | -        | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2017  | 85.9% | 84.4%     | 97.6%    | *                | 100.0%   | 96.7%  | -               | -     | *                | *                 | 100.0%     | 87.5%       | -            |
| Class of 2016  | 85.1% | 82.1%     | 85.5%    | 83.3%            | 87.5%    | 84.6%  | *               | -     | -                | *                 | 33.3%      | 71.4%       | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| 2016-17  | 87.2% | 84.1%     | 96.7%    | *                | 100.0%   | 94.7%  | -               | -     | *                | *                 | *          | 80.0%       | -            |
| 2015-16  | 85.6% | 81.5%     | 85.7%    | 83.3%            | 87.5%    | 85.0%  | *               | -     | -                | *                 | 33.3%      | 68.4%       | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| 2016-17  | 7.2%  | 6.8%      | 0.0%     | -                | -        | 0.0%   | -               | -     | -                | -                 | *          | *           | -            |
| 2015-16  | 5.6%  | 5.2%      | -        | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| 2016-17  | 56.5% | 68.4%     | 100.0%   | -                | -        | 100.0% | -               | -     | -                | -                 | *          | *           | -            |
| 2015-16  | 51.9% | 61.8%     | -        | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| 2016-17  | 84.0% | 83.0%     | 97.6%    | *                | 100.0%   | 96.8%  | -               | -     | *                | *                 | 100.0%     | 85.7%       | -            |
| 2015-16  | 83.3% | 80.4%     | 85.7%    | 83.3%            | 87.5%    | 85.0%  | *               | -     | -                | *                 | 33.3%      | 68.4%       | -            |

District Name: BOSQUEVILLE ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Graduation Profile

|  | District<br>Count | District<br>Percent | State<br>Count | State<br>Percent |
|--|-------------------|---------------------|----------------|------------------|
| <b>Graduates (2016-17 Annual Graduates)</b>                |                   |                     |                |                  |
| Total Graduates  | 42                | 100.0%              | 334,424        | 100.0%           |
| By Ethnicity:  |                   |                     |                |                  |
| African American   | 3                 | 7.1%                | 42,132         | 12.6%            |
| Hispanic   | 5                 | 11.9%               | 164,446        | 49.2%            |
| White  | 31                | 73.8%               | 105,748        | 31.6%            |
| American Indian  | 0                 | 0.0%                | 1,254          | 0.4%             |
| Asian  | 0                 | 0.0%                | 14,036         | 4.2%             |
| Pacific Islander   | 1                 | 2.4%                | 525            | 0.2%             |
| Two or More Races  | 2                 | 4.8%                | 6,283          | 1.9%             |
| By Graduation Type:  |                   |                     |                |                  |
| Minimum H.S. Program                                       | 1                 | 2.4%                | 37,072         | 11.1%            |
| Recommended H.S. Program/Distinguished Achievement Program | 29                | 69.0%               | 252,091        | 75.4%            |
| Foundation H.S. Program (No Endorsement)                   | 0                 | 0.0%                | 16,650         | 5.0%             |
| Foundation H.S. Program (Endorsement)                      | 0                 | 0.0%                | 3,212          | 1.0%             |
| Foundation H.S. Program (DLA)                              | 12                | 28.6%               | 25,399         | 7.6%             |
| Special Education Graduates                                | 5                 | 11.9%               | 25,105         | 7.5%             |
| Economically Disadvantaged Graduates                       | 7                 | 16.7%               | 159,476        | 47.7%            |
| LEP Graduates  | 0                 | 0.0%                | 17,579         | 5.3%             |
| At-Risk Graduates  | 4                 | 9.5%                | 132,112        | 39.5%            |

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District College, Career, and Military Readiness (CCMR)**

|  | State | Region 12 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, and Military Ready (Annual Graduates)   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 54.2% | 49.8%     | <b>56.0%</b> | *                | 80.0%    | 51.6% | -               | -     | *                | *                 | 30.0%      | 42.9%       | -            |
| <b>College Ready Graduates</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 47.0% | 41.5%     | <b>45.2%</b> | *                | 80.0%    | 38.7% | -               | -     | *                | *                 | 0.0%       | 28.6%       | -            |
| TSI Criteria Graduates (Annual Graduates)  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 53.2% | 50.4%     | <b>52.4%</b> | *                | 100.0%   | 45.2% | -               | -     | *                | *                 | 40.0%      | 42.9%       | -            |
| Mathematics  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 42.0% | 35.6%     | <b>40.5%</b> | *                | 80.0%    | 35.5% | -               | -     | *                | *                 | 0.0%       | 14.3%       | -            |
| Both Subjects  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 37.8% | 32.0%     | <b>33.3%</b> | *                | 80.0%    | 25.8% | -               | -     | *                | *                 | 0.0%       | 14.3%       | -            |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 19.9% | 22.0%     | <b>31.0%</b> | *                | 60.0%    | 29.0% | -               | -     | *                | *                 | 0.0%       | 14.3%       | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 20.1% | 11.1%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | *                | *                 | 0.0%       | 0.0%        | -            |
| Associate's Degree   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.8%  | 0.7%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | *                | *                 | 0.0%       | 0.0%        | -            |
| <b>Career/Military Ready Graduates</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 13.2% | 12.7%     | <b>17.9%</b> | *                | 10.0%    | 19.4% | -               | -     | *                | *                 | 30.0%      | 21.4%       | -            |
| Approved Industry-Based Certification (Annual Graduates)   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 2.7%  | 2.0%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | *                | *                 | 0.0%       | 0.0%        | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.0%  | 1.6%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | *                | *                 | 0.0%       | 0.0%        | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                                 |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 17.3% | 15.7%     | <b>35.7%</b> | *                | 20.0%    | 38.7% | -               | -     | *                | *                 | 60.0%      | 42.9%       | -            |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 2.2%  | 2.4%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | *                | *                 | 0.0%       | 0.0%        | -            |



**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District CCMR-related Indicators**

District Name: BOSQUEVILLE ISD  
 County Name: MCLENNAN  
 District Number: 161923

|  | State | Region 12 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 23.4% | 29.4%     | <b>21.4%</b> | *                | 40.0%    | 19.4% | -               | -     | *                | *                 | 40.0%      | 28.6%       | -            |
| 2015-16  | 22.6% | 22.9%     | <b>25.0%</b> | 16.7%            | 37.5%    | 22.5% | *               | -     | -                | *                 | 0.0%       | 21.1%       | -            |
| Mathematics  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 19.8% | 21.6%     | <b>16.7%</b> | *                | 40.0%    | 12.9% | -               | -     | *                | *                 | 0.0%       | 0.0%        | -            |
| 2015-16  | 18.1% | 16.9%     | <b>14.3%</b> | 0.0%             | 25.0%    | 15.0% | *               | -     | -                | *                 | 0.0%       | 15.8%       | -            |
| Both Subjects  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 12.9% | 15.2%     | <b>4.8%</b>  | *                | 20.0%    | 3.2%  | -               | -     | *                | *                 | 0.0%       | 0.0%        | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 50.5% | 50.4%     | <b>92.9%</b> | *                | 100.0%   | 90.3% | -               | -     | *                | *                 | 100.0%     | 85.7%       | -            |
| 2015-16  | 47.8% | 47.4%     | <b>94.6%</b> | 100.0%           | 100.0%   | 92.5% | *               | -     | -                | *                 | 100.0%     | 100.0%      | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.8%  | 0.3%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | *                | *                 | 0.0%       | 0.0%        | -            |
| Mathematics  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.4%  | 0.2%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | *                | *                 | 0.0%       | 0.0%        | -            |
| Both Subjects  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.2%  | 0.0%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | *                | *                 | 0.0%       | 0.0%        | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 26.2% | 16.9%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | -     | *                | *                 | n/a        | 0.0%        | n/a          |
| 2016   | 25.5% | 17.1%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | *                | *                 | n/a        | 0.0%        | n/a          |
| English Language Arts  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 15.9% | 9.8%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | -     | *                | *                 | n/a        | 0.0%        | n/a          |
| 2016   | 15.5% | 10.2%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | *                | *                 | n/a        | 0.0%        | n/a          |
| Mathematics  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 7.2%  | 3.9%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | -     | *                | *                 | n/a        | 0.0%        | n/a          |
| 2016   | 6.8%  | 4.0%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | *                | *                 | n/a        | 0.0%        | n/a          |
| Science  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 10.9% | 5.8%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | -     | *                | *                 | n/a        | 0.0%        | n/a          |
| 2016   | 10.4% | 6.4%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | *                | *                 | n/a        | 0.0%        | n/a          |
| Social Studies   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 15.0% | 6.6%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | -     | *                | *                 | n/a        | 0.0%        | n/a          |
| 2016   | 14.8% | 7.4%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | *                | *                 | n/a        | 0.0%        | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 49.1% | 40.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 49.5% | 42.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 41.3% | 38.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 43.3% | 39.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 51.3% | 36.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 54.0% | 40.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 38.3% | 30.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 35.1% | 30.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

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District Name: BOSQUEVILLE ISD  
 County Name: MCLENNAN  
 District Number: 161923

|   | State | Region 12 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Social Studies</b>                       |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017  | 41.4% | 39.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016  | 41.6% | 37.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Tested</b>                               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 73.5% | 59.1%     | <b>57.1%</b> | *                | 100.0%   | 45.2% | -               | -     | *                | *                 | n/a        | 66.7%       | n/a          |
| Class of 2016                               | 71.6% | 56.0%     | <b>76.8%</b> | 100.0%           | 87.5%    | 72.5% | *               | -     | -                | *                 | n/a        | 71.4%       | n/a          |
| <b>At/Above Criterion</b>                   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 22.3% | 20.2%     | <b>33.3%</b> | *                | 20.0%    | 42.9% | -               | -     | *                | *                 | n/a        | 16.7%       | n/a          |
| Class of 2016                               | 22.5% | 21.5%     | <b>25.6%</b> | 0.0%             | 14.3%    | 34.5% | -               | -     | -                | *                 | n/a        | 26.7%       | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Subjects</b>                         |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 1019  | 1037      | <b>1074</b>  | *                | *        | 1086  | -               | -     | *                | -                 | n/a        | 922         | n/a          |
| Class of 2016                               | 1375  | 1400      | <b>1469</b>  | *                | *        | 1493  | -               | -     | -                | -                 | n/a        | 1392        | n/a          |
| <b>English Language Arts</b>                |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 512   | 527       | <b>540</b>   | *                | *        | 548   | -               | -     | *                | -                 | n/a        | 460         | n/a          |
| Class of 2016                               | 903   | 924       | <b>969</b>   | *                | *        | 984   | -               | -     | -                | -                 | n/a        | 895         | n/a          |
| <b>Mathematics</b>                          |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 507   | 510       | <b>537</b>   | *                | *        | 542   | -               | -     | *                | -                 | n/a        | 462         | n/a          |
| Class of 2016                               | 472   | 476       | <b>498</b>   | *                | *        | 509   | -               | -     | -                | -                 | n/a        | 492         | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Subjects</b>                         |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.3  | 19.7      | <b>22.5</b>  | -                | *        | 23.9  | -               | -     | -                | *                 | n/a        | *           | n/a          |
| Class of 2016                               | 20.3  | 20.3      | <b>21.4</b>  | 17.0             | 21.5     | 22.5  | -               | -     | -                | *                 | n/a        | 20.3        | n/a          |
| <b>English Language Arts</b>                |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 19.9  | 19.3      | <b>22.8</b>  | -                | *        | 24.0  | -               | -     | -                | *                 | n/a        | *           | n/a          |
| Class of 2016                               | 19.8  | 20.0      | <b>21.7</b>  | 17.1             | 22.3     | 22.7  | -               | -     | -                | *                 | n/a        | 20.0        | n/a          |
| <b>Mathematics</b>                          |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.4  | 19.5      | <b>22.1</b>  | -                | *        | 24.3  | -               | -     | -                | *                 | n/a        | *           | n/a          |
| Class of 2016                               | 20.5  | 20.2      | <b>20.3</b>  | 16.8             | 19.2     | 21.7  | -               | -     | -                | *                 | n/a        | 19.5        | n/a          |
| <b>Science</b>                              |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.6  | 20.1      | <b>21.9</b>  | -                | *        | 23.1  | -               | -     | -                | *                 | n/a        | *           | n/a          |
| Class of 2016                               | 20.5  | 20.6      | <b>21.5</b>  | 16.6             | 21.8     | 22.6  | -               | -     | -                | *                 | n/a        | 20.7        | n/a          |

District Name: BOSQUEVILLE ISD  
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TEXAS EDUCATION AGENCY  
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 2017-18 District Other Postsecondary Indicators

|   | State | Region 12 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 37.1% | 30.1%     | <b>24.9%</b> | 23.1%            | 16.7%    | 27.7% | -               | -     | *                | *                 | 0.0%       | 15.6%       | *            |
| 2015-16   | 35.9% | 29.8%     | <b>24.6%</b> | 29.4%            | 30.3%    | 22.9% | *               | -     | *                | *                 | 9.1%       | 17.6%       | -            |
| English Language Arts   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 16.8% | 14.3%     | <b>9.5%</b>  | 16.7%            | 5.6%     | 9.6%  | -               | -     | *                | *                 | 0.0%       | 7.0%        | *            |
| 2015-16   | 16.2% | 13.5%     | <b>5.4%</b>  | 5.9%             | 9.1%     | 4.7%  | *               | -     | *                | *                 | 0.0%       | 2.0%        | -            |
| Mathematics   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 19.5% | 16.5%     | <b>15.1%</b> | 16.7%            | 6.5%     | 18.1% | -               | -     | *                | *                 | 0.0%       | 9.8%        | *            |
| 2015-16   | 19.3% | 17.0%     | <b>19.8%</b> | 18.8%            | 25.0%    | 18.7% | *               | -     | *                | *                 | 0.0%       | 12.2%       | -            |
| Science   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 5.7%  | 3.5%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | -     | *                | *                 | 0.0%       | 0.0%        | *            |
| 2015-16   | 5.1%  | 3.7%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | *                | *                 | 0.0%       | 0.0%        | -            |
| Social Studies  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 21.8% | 15.9%     | <b>14.8%</b> | 16.7%            | 15.6%    | 15.0% | -               | -     | *                | *                 | 0.0%       | 7.9%        | -            |
| 2015-16   | 20.8% | 14.1%     | <b>14.4%</b> | 17.6%            | 19.4%    | 13.5% | *               | -     | *                | *                 | 5.0%       | 10.0%       | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16   | 54.7% | 54.8%     | <b>83.9%</b> | 100.0%           | 87.5%    | 80.0% | *               | -     | -                | *                 | 50.0%      | 81.0%       | -            |
| 2014-15   | 56.1% | 55.7%     | <b>72.7%</b> | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>                     |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16   | 55.7% | 48.2%     | <b>65.9%</b> | 40.0%            | 66.7%    | 71.0% | *               | -     | -                | *                 | *          | 64.7%       | -            |
| 2014-15   | 55.6% | 47.6%     | <b>51.7%</b> | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: BOSQUEVILLE ISD  
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TEXAS EDUCATION AGENCY  
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| Student Information                                       | District |         | State     |         |
|---|----------|---------|-----------|---------|
|   | Count    | Percent | Count     | Percent |
| Total Students  | 710      | 100.0%  | 5,385,012 | 100.0%  |
| Students by Grade:  |          |         |           |         |
| Early Childhood Education                                 | 0        | 0.0%    | 14,684    | 0.3%    |
| Pre-Kindergarten  | 42       | 5.9%    | 231,297   | 4.3%    |
| Kindergarten  | 54       | 7.6%    | 371,145   | 6.9%    |
| Grade 1   | 48       | 6.8%    | 388,362   | 7.2%    |
| Grade 2   | 42       | 5.9%    | 394,137   | 7.3%    |
| Grade 3   | 53       | 7.5%    | 409,763   | 7.6%    |
| Grade 4   | 47       | 6.6%    | 413,654   | 7.7%    |
| Grade 5   | 56       | 7.9%    | 414,218   | 7.7%    |
| Grade 6   | 58       | 8.2%    | 402,451   | 7.5%    |
| Grade 7   | 60       | 8.5%    | 402,350   | 7.5%    |
| Grade 8   | 53       | 7.5%    | 398,479   | 7.4%    |
| Grade 9   | 66       | 9.3%    | 432,724   | 8.0%    |
| Grade 10  | 43       | 6.1%    | 396,968   | 7.4%    |
| Grade 11  | 43       | 6.1%    | 371,606   | 6.9%    |
| Grade 12  | 45       | 6.3%    | 343,174   | 6.4%    |
| Ethnic Distribution:                                      |          |         |           |         |
| African American  | 32       | 4.5%    | 679,472   | 12.6%   |
| Hispanic  | 166      | 23.4%   | 2,821,189 | 52.4%   |
| White   | 484      | 68.2%   | 1,498,643 | 27.8%   |
| American Indian   | 0        | 0.0%    | 20,521    | 0.4%    |
| Asian   | 2        | 0.3%    | 235,095   | 4.4%    |
| Pacific Islander  | 3        | 0.4%    | 8,008     | 0.1%    |
| Two or More Races   | 23       | 3.2%    | 122,084   | 2.3%    |
| Economically Disadvantaged                                | 272      | 38.3%   | 3,164,349 | 58.8%   |
| Non-Educationally Disadvantaged                           | 438      | 61.7%   | 2,220,663 | 41.2%   |
| English Learners (EL)                                     | 22       | 3.1%    | 1,014,830 | 18.8%   |
| Students w/ Disciplinary Placements (2016-17)             | 16       | 2.2%    | 73,713    | 1.3%    |
| At-Risk   | 135      | 19.0%   | 2,736,547 | 50.8%   |
| Students with Disabilities by Type of Primary Disability: |          |         |           |         |
| Total Students with Disabilities                          | 80       |         | 488,463   |         |
| By Type of Primary Disability                             |          |         |           |         |
| Students with Intellectual Disabilities                   | 42       | 52.5%   | 211,650   | 43.3%   |
| Students with Physical Disabilities                       | 13       | 16.3%   | 107,029   | 21.9%   |
| Students with Autism                                      | 5        | 6.3%    | 64,238    | 13.2%   |
| Students with Behavioral Disabilities                     | 20       | 25.0%   | 98,927    | 20.3%   |
| Students with Non-Categorical Early Childhood             | 0        | 0.0%    | 6,619     | 1.4%    |

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TEXAS EDUCATION AGENCY  
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| <u>Student Information</u> | <u>- Non-Special Education Rates -</u> |              | <u>- Special Education Rates -</u> |              |
|----------------------------|--|--------------|------------------------------------|--------------|
|                            | <u>District</u>                        | <u>State</u> | <u>District</u>                    | <u>State</u> |
| Retention Rates by Grade:  |  |              |                                    |              |
| Kindergarten               | 0.0%                                   | 1.8%         | 28.6%                              | 6.9%         |
| Grade 1                    | 3.0%                                   | 3.4%         | 12.5%                              | 6.2%         |
| Grade 2                    | 0.0%                                   | 2.1%         | 0.0%                               | 2.6%         |
| Grade 3                    | 0.0%                                   | 1.3%         | 0.0%                               | 1.0%         |
| Grade 4                    | 2.3%                                   | 0.6%         | 0.0%                               | 0.5%         |
| Grade 5                    | 2.1%                                   | 0.7%         | 11.1%                              | 0.6%         |
| Grade 6                    | 0.0%                                   | 0.5%         | 0.0%                               | 0.6%         |
| Grade 7                    | 0.0%                                   | 0.7%         | 0.0%                               | 0.6%         |
| Grade 8                    | 0.0%                                   | 0.6%         | 0.0%                               | 0.8%         |
| Grade 9                    | 7.7%                                   | 8.0%         | 28.6%                              | 13.5%        |

|                        | <u>----- District -----</u> |                | <u>----- State -----</u> |                |
|------------------------|-----------------------------|----------------|--------------------------|----------------|
|                        | <u>Count</u>                | <u>Percent</u> | <u>Count</u>             | <u>Percent</u> |
| Data Quality:          |                             |                |                          |                |
| Underreported Students | 1                           | 0.3%           | 5,588                    | 0.2%           |

| <u>Class Size Information</u>  | <u>District</u> | <u>State</u> |
|--|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |                 |              |
| Elementary:  |                 |              |
| Kindergarten   | 17.0            | 18.7         |
| Grade 1  | 16.0            | 18.8         |
| Grade 2  | 13.3            | 18.8         |
| Grade 3  | 16.5            | 19.0         |
| Grade 4  | 13.8            | 19.2         |
| Grade 5  | 17.7            | 21.2         |
| Grade 6  | 18.8            | 20.3         |
| Secondary:   |                 |              |
| English/Language Arts  | 14.1            | 16.7         |
| Foreign Languages  | 10.6            | 18.6         |
| Mathematics  | 10.6            | 17.9         |
| Science  | 15.4            | 19.0         |
| Social Studies   | 12.3            | 19.3         |

District Name: BOSQUEVILLE ISD  
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TEXAS EDUCATION AGENCY  
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| Staff Information                         | District |         | State     |         |
|---|----------|---------|-----------|---------|
|   | Count    | Percent | Count     | Percent |
| Total Staff                               | 101.4    | 100.0%  | 711,768.0 | 100.0%  |
| Professional Staff:                       | 87.4     | 86.2%   | 456,057.2 | 64.1%   |
| Teachers                                  | 57.5     | 56.7%   | 356,838.1 | 50.1%   |
| Professional Support                      | 22.8     | 22.5%   | 69,681.8  | 9.8%    |
| Campus Administration (School Leadership) | 5.1      | 5.0%    | 21,435.0  | 3.0%    |
| Central Administration                    | 2.1      | 2.0%    | 8,102.4   | 1.1%    |
| Educational Aides:                        | 14.0     | 13.8%   | 71,858.8  | 10.1%   |
| Auxiliary Staff:                          | 0.0      | 0.0%    | 183,852.0 | 25.8%   |
| Librarians & Counselors (Headcount):      |          |         |           |         |
| Librarians                                |          |         |           |         |
| Full-time                                 | 1.0      | n/a     | 4,429.0   | n/a     |
| Part-time                                 | 0.0      | n/a     | 578.0     | n/a     |
| Counselors                                |          |         |           |         |
| Full-time                                 | 1.0      | n/a     | 12,131.0  | n/a     |
| Part-time                                 | 1.0      | n/a     | 1,148.0   | n/a     |
| Total Minority Staff:                     | 14.4     | 14.2%   | 355,077.7 | 49.9%   |
| Teachers by Ethnicity and Sex:            |          |         |           |         |
| African American                          | 1.0      | 1.7%    | 37,167.9  | 10.4%   |
| Hispanic                                  | 4.0      | 7.0%    | 97,091.5  | 27.2%   |
| White                                     | 50.5     | 87.9%   | 210,286.3 | 58.9%   |
| American Indian                           | 0.0      | 0.0%    | 1,247.6   | 0.3%    |
| Asian                                     | 1.0      | 1.7%    | 5,714.6   | 1.6%    |
| Pacific Islander                          | 0.0      | 0.0%    | 1,278.4   | 0.4%    |
| Two or More Races                         | 1.0      | 1.7%    | 4,051.8   | 1.1%    |
| Males                                     | 17.0     | 29.6%   | 84,692.8  | 23.7%   |
| Females                                   | 40.5     | 70.4%   | 272,145.3 | 76.3%   |
| Teachers by Highest Degree Held:          |          |         |           |         |
| No Degree                                 | 0.0      | 0.0%    | 5,127.0   | 1.4%    |
| Bachelors                                 | 40.7     | 70.8%   | 264,252.5 | 74.1%   |
| Masters                                   | 16.8     | 29.2%   | 85,077.3  | 23.8%   |
| Doctorate                                 | 0.0      | 0.0%    | 2,381.2   | 0.7%    |
| Teachers by Years of Experience:          |          |         |           |         |
| Beginning Teachers                        | 4.0      | 7.0%    | 29,351.3  | 8.2%    |
| 1-5 Years Experience                      | 12.0     | 20.8%   | 103,862.8 | 29.1%   |
| 6-10 Years Experience                     | 6.7      | 11.7%   | 68,263.7  | 19.1%   |
| 11-20 Years Experience                    | 20.9     | 36.3%   | 100,698.4 | 28.2%   |
| Over 20 Years Experience                  | 13.9     | 24.2%   | 54,661.9  | 15.3%   |
| Number of Students per Teacher            | 12.4     | n/a     | 15.1      | n/a     |

District Name: BOSQUEVILLE ISD  
 County Name: MCLENNAN  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 District Staff Information**

| <b>Staff Information</b>   | <b>District</b> | <b>State</b> |
|--|-----------------|--------------|
| Experience of Campus Leadership:                                     |                 |              |
| Average Years Experience of Principals                               | 9.0             | 6.3          |
| Average Years Experience of Principals with District                 | 7.3             | 5.4          |
| Average Years Experience of Assistant Principals                     | 0.0             | 5.2          |
| Average Years Experience of Assistant Principals with District       | 0.0             | 4.6          |
| Average Years Experience of Teachers:                                | 15.3            | 10.9         |
| Average Years Experience of Teachers with District:                  | 6.3             | 7.1          |
| Average Teacher Salary by Years of Experience (regular duties only): |                 |              |
| Beginning Teachers   | \$31,901        | \$47,667     |
| 1-5 Years Experience   | \$35,593        | \$49,663     |
| 6-10 Years Experience  | \$40,821        | \$52,056     |
| 11-20 Years Experience   | \$52,492        | \$55,246     |
| Over 20 Years Experience   | \$56,949        | \$61,428     |
| Average Actual Salaries (regular duties only):                       |                 |              |
| Teachers   | \$47,254        | \$53,334     |
| Professional Support   | \$29,279        | \$63,165     |
| Campus Administration (School Leadership)                            | \$46,739        | \$77,712     |
| Central Administration   | \$79,405        | \$102,300    |
| Instructional Staff Percent:   | 65.9%           | 64.4%        |
| Turnover Rate for Teachers:  | 20.6%           | 16.6%        |
| Staff Exclusions:  |                 |              |
| Shared Services Arrangement Staff:                                   |                 |              |
| Professional Staff   | 0.0             | 1,070.9      |
| Educational Aides  | 0.0             | 208.7        |
| Auxiliary Staff  | 0.0             | 384.2        |
| Contracted Instructional Staff:                                      | 0.0             | 6,218.9      |

District Name: BOSQUEVILLE ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Staff Information

| Program Information                      | ----- District ----- |         | ----- State ----- |         |
|--|----------------------|---------|-------------------|---------|
|  | Count                | Percent | Count             | Percent |
| Student Enrollment by Program:           |                      |         |                   |         |
| Bilingual/ESL Education                  | 22                   | 3.1%    | 1,015,456         | 18.9%   |
| Career & Technical Education             | 213                  | 30.0%   | 1,391,689         | 25.8%   |
| Gifted & Talented Education              | 71                   | 10.0%   | 426,953           | 7.9%    |
| Special Education                        | 80                   | 11.3%   | 488,463           | 9.1%    |
| Teachers by Program (population served): |                      |         |                   |         |
| Bilingual/ESL Education                  | 0.0                  | 0.0%    | 21,647.8          | 6.1%    |
| Career & Technical Education             | 5.0                  | 8.7%    | 16,795.1          | 4.7%    |
| Compensatory Education                   | 4.0                  | 7.0%    | 9,854.5           | 2.8%    |
| Gifted & Talented Education              | 0.0                  | 0.0%    | 6,501.2           | 1.8%    |
| Regular Education                        | 43.0                 | 74.8%   | 257,851.7         | 72.3%   |
| Special Education                        | 3.6                  | 6.2%    | 31,950.9          | 9.0%    |
| Other                                    | 1.9                  | 3.3%    | 12,237.0          | 3.4%    |

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report](#)