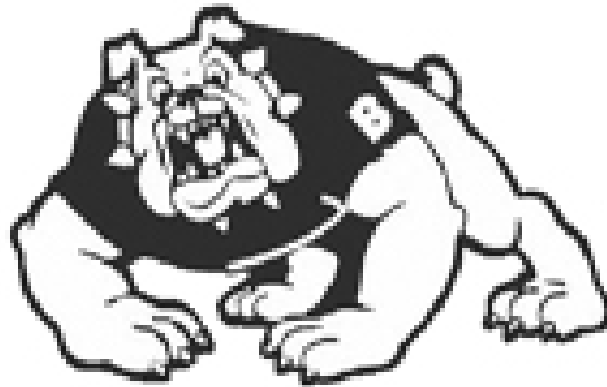


# **Bosqueville High School**

## **Campus Improvement Plan**



**2018-2019**

# **Bosqueville High School Campus Improvement Plan 2018-2019**

## **Bosqueville ISD Mission Statement**

Bosqueville ISD will motivate students to pursue higher education and prepare for the workforce and equip them well to choose the most suitable option for them, cultivate an expectation for mastery of a challenging, stimulating and relevant curriculum, imbue all students with integrity, honor and a healthy and sustained work ethic, preparing them for leadership roles, and ensure that teachers and administrators are prepared, informed and dedicated to perfecting their professional abilities for the ultimate success of every student.

## **Bosqueville ISD Vision Statement**

BOSQUEVILLE ISD exists to... Educate children to achieve their maximum potential in life; it is our responsibility to impact the future by ensuring students will be successful, productive adults.

## Bosqueville High School Campus Improvement Plan 2018-2019

**Long Range Goal #1:** All students at Bosqueville High School will exhibit exemplary academic and social performance and will contribute positively in a global society.

**Annual Performance Objective:** In 2018-2019, the school will aim to address issues regarding each and every student with diverse academic needs.

**Identified Needs:** Gaps in student performance; effectiveness of instructional programs; vertical curriculum alignment

Strategy Description	Staff Responsible	Resources	Evidence that Demonstrates Success	Review Nov	Review March	Review May
<p><b>Programs:</b></p> <p>1.1 Continue services to address the needs of identified <b>G/T</b> (Gifted and Talented ) students</p> <ul style="list-style-type: none"> <li>• Policy/procedures to parents</li> <li>• G/T Training</li> <li>• Continue providing Dual Credit opportunities through McLennan Community College</li> <li>• Continue PAP English I &amp; II, Honors Math &amp; Science program on BISD campus</li> <li>• Continue to provide advanced online course opportunities w/ Texas Virtual Learning Network and Edgenuity</li> </ul>	Principal, Counselor, G/T Coordinator	ESC 12 Local G/T Funds,	Policy and procedures on file, T-TESS (Texas Teacher Evaluation and Support System), student testing, screening records, training certificates, student records, tracking system that shows performance of current G/T students.			
<p>1.2 Continue services to address the needs of identified Special Education students</p> <ul style="list-style-type: none"> <li>• ARD's (Admission ,Review, and Dismissal)</li> <li>• Accommodations in classrooms Least Restrictive Environment</li> </ul>	Special Education Director, Special Education Classroom teachers, ARD committee, GCS, Inclusion teacher, parents, and CATE representatives.	State Funds, Title I Funds	Three year re-evaluation to assess needs, annual ARD, six week updates of objectives, verify modifications with staff			

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<ul style="list-style-type: none"> <li>○ Response to Intervention (RtI)- Initial testing/timeline/identification</li> <li>○ Adapted Services</li> <li>○ Annual evaluation/placement</li> <li>● Special Programs             <ul style="list-style-type: none"> <li>○ Resource Class</li> <li>○ Self-Contained Class</li> <li>○ GCS</li> <li>○ SIT Meetings w/ Parents</li> </ul> </li> </ul>			Mastery of objectives identified by individualized education program, percentage of identified students demonstrating mastery of STAAR objectives, Alternative Assessment results, STAAR Exemption records,			
1.3 Provide services to address the needs of all At-Risk students <ul style="list-style-type: none"> <li>● Tutorials-Before &amp; After School, Nutrition break, Saturday School</li> <li>● RtI Accommodations</li> <li>● Summer School</li> <li>● SIT (Student Intervention Team)</li> <li>● Grand Central Station (GCS)</li> <li>● Credit Recovery – Edgenuity</li> <li>● Homebound Services</li> </ul>	Classroom teacher, Counselor, Homebound teacher, Principal, Special Education Director, Special Education teachers, CATE teachers	Local funds, State Compensatory Education (SCE) funds	Completed SIT forms with adequate documentation RtI documentation Yellow SIT folders in cumulative folders, Attendance Records			
1.4 Continue to use career awareness activities <ul style="list-style-type: none"> <li>● S.T.E.A.M. Day (TSTC)</li> <li>● YES Expo (City of Waco)</li> </ul>	Principal, Counselor, CTE teachers	TSTC, MCC Local funds	Documentation from Counselor and meetings with CTE teachers			
1.5 Continue services to meet the needs of identified <b>ESL</b> (English as a Second Language ) students <ul style="list-style-type: none"> <li>● Consultation with parents</li> <li>● Screening/Testing</li> <li>● LPAC (Language Proficiency Assessment Committee)</li> <li>● LEP Coordinator</li> </ul>	LPAC members, ESL Coordinator Principal, ESL teachers, parent representative, classroom teachers	ESC 12 Local ESL funds	ESL and LPAC documentation Annual Attendance Records, TELPAS results, STAAR Results, Copies of appropriate documents on file in both English and Spanish			

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<p>1.6 Continue collaboration with ESC 12 in the Identification / recruitment of <b>Migrant</b> students</p> <ul style="list-style-type: none"> <li>• Migrant Service Recruiter-L. Olson</li> <li>• Materials provided by ESC 12</li> <li>• Home visits</li> <li>• Migrant/Title LEP, written program in place</li> </ul>	<p>Principal, Counselor, Migrant Liaison</p>	<p>ESC 12, Local funds</p>	<p>Interview, eligibility process. Certificate of Eligibility (COE)</p>			
<p>1.7 Implement strategies/activities to address the needs of students with Dyslexia</p> <ul style="list-style-type: none"> <li>• Student assessments</li> <li>• Instructional accommodations</li> <li>• Study Island</li> <li>• Continue offering a dyslexia program, if needed</li> </ul>	<p>Special Education Director, Special Education Teachers, Regular Education Teachers, Counselor, Principal, Superintendent</p>	<p>Technological resources, instructional time, SCE funds, Local funds</p>	<p>Academic Records, student growth, STAAR Large print resources</p>			
<p><b>Technology Uses:</b> 1.8 Implement 1:1 Technology Initiative</p> <ul style="list-style-type: none"> <li>• Mobile devices</li> <li>• Chromebooks on reserve</li> <li>• Google Apps</li> <li>• Library software (Follett)</li> <li>• TxEIS - Attendance</li> <li>• TxEIS - Class Grades</li> <li>• Updates to Campus/Teacher websites</li> <li>• Credit Recovery: Edgenuity</li> </ul>	<p>Technology Director, Technology Staff, teachers, Principal, Counselor</p>	<p>TXEIS Support Staff, ESC 12 Technology Support Staff, Edgenuity</p>	<p>Study Island, Attendance Records, Increased use of Library/Lab services, Teacher utilization of Google Classroom</p>			

## Bosqueville High School Campus Improvement Plan 2018-2019

<p><b>Assessment:</b> 1.9 Provide appropriate assessments to track student needs and academic growth.</p> <ul style="list-style-type: none"> <li>• Eduphoria/TEKS Bank</li> <li>• Released STAAR/EOC tests</li> <li>• Interim Assessments (STAAR On-Line)</li> <li>• Regular monitoring of academic progress</li> <li>• Consistent communication of student progress towards learning objectives</li> <li>• Classroom observations</li> <li>• ARD/504/SIT Meetings</li> </ul>	<p>Teachers, Counselor, Principal</p>	<p>SCE funds, Local funds,</p>	<p>Practice STAAR tests, STAAR/EOC Results, tutoring lists, revised bell schedules, documentation of accommodation, Professional Development focusing on implementation of high-yield strategies, T-TESS walkthroughs, Implementation of Interim Assessments</p>			
<p><b>Student-Teachers:</b> 1.10 Maintain rapport/coordination with surrounding universities for teacher preparation.</p> <ul style="list-style-type: none"> <li>• Supervising Teachers</li> <li>• Student Observers/Student Teachers</li> </ul>	<p>Superintendent, Principal, Teachers, Counselor</p>	<p>TSU, SHSU, TAMU, Region XII, MCC Alternative Teacher Certification Programs</p>	<p>Program documentation</p>			
<p><b>Transitions:</b> 1.11 Utilize counseling services 1.12 Provide all notices in English and Spanish when needed 1.13 Transition from High School to the workforce or higher education for resource students 1.14 Provide freshman orientation</p>	<p>Counselor, Counselor Intern, Special Education Director, ESL Coordinator, Support Staff, Counselor, Principal, PALS Coordinator</p>	<p>ESC 12, Student surveys, DARS, Google Translator, Local Funds.</p>	<p>Copies of document on file</p>			

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<p><b>Curriculum/ Instruction:</b></p> <p>1.15 Continue rigor within the curriculum in all grades.</p> <ul style="list-style-type: none"> <li>• Journal Writing</li> <li>• Rtl classes for EOC tested subjects</li> <li>• Web-based remediation</li> <li>• Study Island</li> <li>• Professional Development</li> <li>• Tutorials</li> <li>• Dual Credit Courses</li> <li>• GCS support for identified students</li> <li>• Continue Research &amp; Design/Robotics class as an advanced course</li> </ul>	<p>Principal, Assistant Principal, Classroom teachers, Counselor</p>	<p>ESC 12, TEA, MCC, Edgenuity Local funds</p>	<p>Teacher lesson plans, Increased student performance as indicated on STAAR/EOC/ SAT/ACT/AP exams, peer mentoring</p>			
<p>1.16 Improve student achievement in Science</p> <ul style="list-style-type: none"> <li>• Design and implement vertically aligned curriculum</li> <li>• Develop effective scope and sequence curriculum documents</li> <li>• Utilization of high impact instructional strategies</li> <li>• Consistent monitoring of student progress towards identified learning objectives</li> <li>• Consistent feedback to students and parents regarding student progress towards identified learning objectives</li> </ul>	<p>Principal, Assistant Principal, Science teachers, Counselor</p>	<p>Eduphoria, Interim Assessments, instructional resources, ESC 12</p>				
<p><b>Support Systems:</b></p> <p>1.17 Continue to provide opportunities which enhance student growth, both</p>	<p>All Bosqueville ISD employees</p>	<p>ESC 12, Athletic Staff,</p>	<p>Annual attendance records, ISS records,</p>			

## Bosqueville High School Campus Improvement Plan 2018-2019

<p>academically, physically, and emotionally, by utilizing various support systems.</p> <ul style="list-style-type: none"> <li>• Before and after school tutoring</li> <li>• Nutrition break</li> <li>• Counseling</li> <li>• GCS</li> <li>• Continue Career and Technology Programs</li> <li>• Agriculture programs</li> <li>• Family and Consumer Science</li> <li>• Foreign Language</li> <li>• Music/Band</li> <li>• Music Appreciation</li> <li>• Art</li> <li>• Athletic/P.E. courses</li> <li>• Study Island</li> </ul>		<p>TSTC &amp; MCC courses, Saturday School, Tutorials, P.E. classes, GCS, CTE funds SCE funds</p>	<p>Violation reports</p> <p>Fitness-gram test results</p> <p>Benchmark assessments</p> <p>Student Projects</p> <p>Activities related to CTE Student Organizations</p>			
<p>1.18 Ensure compliance with the requirements of Title IX (Sexual Discrimination)</p> <ul style="list-style-type: none"> <li>• Posted notice</li> <li>• Student/Staff Handbook</li> </ul>	<p>BISD Administration, Title IX Coordinator, Teachers, Support staff</p>	<p>Texas Association of School Boards, School website</p>	<p>Appropriate documents on file with signatures confirming receipt of materials</p>			
<p>1.19 Insure compliance with the requirements of Title VI (Equal Opportunity)</p> <ul style="list-style-type: none"> <li>• Posted Notice</li> <li>• Application forms</li> <li>• Student/Staff Handbook</li> </ul>	<p>BISD Administration Office of Civil Rights TEA, School website</p>	<p>District Website, Notices posted in district communications</p>	<p>Community Survey, any documents that require signatures</p>			



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<p>1.20 Ensure that all students and parents are informed of their rights and responsibilities</p> <ul style="list-style-type: none"> <li>• Student Handbook</li> <li>• Special Education Parental Rights Handbook</li> </ul>	<p>Principal, School Board, Technology Staff, Special Ed. Director, Title IX Coordinator</p>	<p>Office of Civil Rights, TEA, school website</p>	<p>Community Survey, signatures from parents upon receipt of student handbook</p>			
<p>1.21 Utilize the services/support of an ESC 12 School Support Team</p> <ul style="list-style-type: none"> <li>• Campus Program</li> <li>• Program options/Evaluations</li> <li>• Plan review/revision</li> </ul>	<p>Principal, Counselor, Teachers, Support Staff</p>	<p>ESC 12, Local funds</p>	<p>Faculty/Staff Survey, documentation of certificates for attending workshops</p>			
<p><b>Staff Development:</b> 1.22 Ensure the continued utilization of Staff Development for professional growth.</p> <ul style="list-style-type: none"> <li>• Technology Training</li> <li>• Utilize services of ESC 12</li> <li>• G/T training for new instructors</li> </ul>	<p>Principal, Counselor, Teachers, Support staff</p>	<p>ESC 12, Webinars Local funds</p>	<p>Appropriate documents on file, certificates for central office</p>			
<p><b>Communications:</b> 1.23 Utilize and further develop communication between staff members, students, parents, and the community.</p> <ul style="list-style-type: none"> <li>• E-Mail</li> <li>• Faculty meetings</li> <li>• Yearbook</li> <li>• Bulletin boards</li> <li>• Web Site</li> <li>• Parent Meetings</li> <li>• Remind 101</li> <li>• Facebook</li> <li>• Twitter</li> <li>• School Messenger</li> </ul>	<p>Principal, Counselor, Teachers, Support staff</p>	<p>Computer Technology, TXEIS, Faculty, Bosqueville ISD website, counselor, Administration, Local funds</p>	<p>Appropriate documents on file, documentation of meetings, survey results</p>			

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<p><b>Planning Opportunities / Surveys:</b> 1.24 Continue to provide planning opportunities to staff in order to encourage school wide growth</p> <ul style="list-style-type: none"> <li>• Staff surveys</li> <li>• Planning teams</li> <li>• Conference times</li> <li>• Faculty meetings</li> <li>• Subject area meetings</li> </ul>	<p>Principal, Special Education Director</p>	<p>ESC 12 ESC</p>	<p>Appropriate documents on file, certificates from teachers to central office</p>			
<p><b>Attendance:</b> 1.25 Continue to monitor student and staff attendance</p> <ul style="list-style-type: none"> <li>• Awards for perfect attendance</li> <li>• Parent contact</li> <li>• Daily attendance updates</li> <li>• Attendance committee meetings</li> <li>• Refer students to Saturday School or Community Service for absences exceeding 10%</li> </ul>	<p>Classroom teachers, PEIMS Attendance clerk, Campus Principals, Attendance Court</p>	<p>TXEIS computer system. ESC 12, attendance committee</p>	<p>Appropriate documents on file, TXEIS results, Attendance committee meetings, feedback</p>			
<p><b>Recognition:</b> 1.26 Maintain programs which offer recognition for both student and staff achievement</p> <ul style="list-style-type: none"> <li>• Academic Awards Banquet</li> <li>• Birthday announcements</li> <li>• Honor Roll</li> <li>• School Board recognitions</li> </ul>	<p>Counselor, Campus Principal, HS Secretary, community nomination forms from web site</p>	<p>Donations from area businesses, budgeted gifts, creation of certificates</p>	<p>Attendance Records, Report Cards, Increased number of students on honor roll, discipline</p>			

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<p><b>Leadership Development:</b> 1.27 Continue to provide leadership development opportunities for students</p> <ul style="list-style-type: none"> <li>• Rotary Club/Guest Speaker/Luncheon</li> <li>• Optimist Club/Guest Speaker/Luncheon</li> <li>• Class Officers</li> <li>• PALS</li> <li>• NHS</li> <li>• FCCLA</li> <li>• FFA</li> <li>• Hugh O'Brian Leadership</li> <li>• FCA</li> <li>• Band</li> </ul>	<p>Principal, Counselor, Club Sponsors</p>	<p>Rotary Club, Optimist Club, UIL-Austin., PALS Training, Peer Mentoring</p>	<p>Increased percentage of student participation, scholarship opportunities, student officers for each class</p>			
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## Bosqueville High School Campus Improvement Plan 2018-2019

**Goal # 2:** Improve communication with all parents, community members, and staff to facilitate an active partnership, focusing on the education of our children.

**Annual Performance Objective:** Parents and community will be aware of and have the opportunity to be actively involved in various campus initiatives.

**Needs addressed:** Involvement of all parents; communication; success for all students; community support

Strategy Description	Staff Responsible	Resources	Evidence that Demonstrates Success	Review Nov	Review March	Review May
<p><b>Communication:</b></p> <p>2.1 Continue efforts to improve communication between the school and home.</p> <ul style="list-style-type: none"> <li>• Progress Reports</li> <li>• School Board minutes on school website</li> <li>• Waco Tribune Herald</li> <li>• Report Cards</li> <li>• Local news media</li> <li>• Web Site/Email/Phone logs</li> <li>• Social Media</li> <li>• School Messenger</li> <li>• Parent Portal</li> </ul>	BHS staff	Waco Tribune Herald, KWTX, KCEN, KXXV and Internet websites, student contributions	Appropriate documents on file, Signed grade reports, Conference log, posted results, Data collected from School Messenger			
<p>2.2 Furnish important campus documents in English and Spanish</p> <ul style="list-style-type: none"> <li>• Free/Reduced Lunch form</li> <li>• Home Language Survey</li> </ul>	Principal, Counselor, Teachers, Support Staff, ESL Staff	ESC 12, Internet resources				

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<ul style="list-style-type: none"> <li>• Student Handbook form for parents to sign</li> <li>• Optional Extended Year permission form</li> <li>• Provide information regarding professional qualifications of teacher</li> <li>• Provide information on child's testing progress to parents</li> </ul>						
2.3 Conduct a parent conference for each student during the year upon request	Counselor, Principal, SIT Committee, Teachers	Parents, All BHS Staff	Documentation of meetings			
<b>Involvement Opportunities:</b> 2.4 Provide numerous opportunities for parents to become involved in student learning and success. <ul style="list-style-type: none"> <li>• Booster Clubs</li> <li>• Fine Arts programs</li> <li>• Sporting Event Volunteers</li> </ul>	Athletic Director, Band Director, CTE Teachers, Club Sponsors, Principal, Counselor	Parent and Community Members	Record of Events, Criminal background verifications			
<b>Planning Opportunities:</b> 2.5 Involve parents and community members in campus planning activities <ul style="list-style-type: none"> <li>• Campus Planning teams</li> <li>• Booster Clubs</li> </ul>	Site-based Decision Making team members, Campus Planning Team, Athletic Booster Club, Band Booster Club	ESC Staff	Appropriate documents on file			
<b>Clubs / Organizations</b> 2.6 Promote involvement in school related clubs and Organizations <ul style="list-style-type: none"> <li>• Athletic Booster Club</li> <li>• Band Booster Club</li> <li>• FFA Chapter</li> <li>• FCCLA</li> <li>• Fellowship of Christian Athletes (FCA)</li> <li>• National Honor Society</li> </ul>	Athletic & Band Directors, Club Sponsors, Booster Club Presidents	Community, Students, Parents	Increased parental involvement, increased membership in organizations, volunteer sign-in log			

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<ul style="list-style-type: none"> <li>Robotics Club</li> </ul>						
<p><b>Rights and Responsibilities</b></p> <p>2.7 Ensure that all students and parents are informed of their rights and responsibilities</p> <ul style="list-style-type: none"> <li>Student Handbook</li> <li>Student Code of Conduct</li> </ul>	<p>Principal, Technology Director, Support staff Title IX Coordinator, Superintendent</p>	<p>Student Handbook, Code of Conduct, Board Policy, website</p>	<p>Appropriate documents on file, signed acceptance of documents</p>			
<p><b>Training Opportunities</b></p> <p>2.8 Provide parents &amp; guardians with opportunities to gain understanding of academic expectations</p> <ul style="list-style-type: none"> <li>Parent Conferences</li> <li>8<sup>th</sup> Grade Parent Information Night</li> <li>Freshman Orientation</li> <li>College/Career Readiness</li> </ul>	<p>Teachers, Principal, Technology Director, Counselor</p>	<p>ESC 12 Staff</p>	<p>Appropriate documents on file</p>			

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**Goal #3:** Bosqueville High School will provide a safe and orderly environment that promotes success for all students.

**Annual Performance Objective:** A safe, orderly climate at Bosqueville High School will be demonstrated by a reduction in the number of major offenses of the Student Code of Conduct and maintaining of a Drug-Free School.

**Needs addressed:** Safety for students/staff, improved discipline, and technology in all classrooms

Strategy Description	Staff Responsible	Resources	Evidence that Demonstrates Success	Review Nov	Review March	Review May
<p><b>Facility:</b></p> <p>3.1 Updated security features installed and operating properly.</p> <ul style="list-style-type: none"> <li>• Maintain the Public Address System</li> <li>• Use of technological communications services</li> </ul>	<p>Maintenance Department, Principal, School District Business Manager, School Board</p>	<p>School allotted funds, School Messenger</p>	<p>Maintenance logs, projects completed</p>			
<p><b>Discipline:</b></p> <p>3.2 Continue strategies to maintain discipline on the campus.</p> <ul style="list-style-type: none"> <li>• (DAEP) Alternative Education Program</li> <li>• Counseling</li> <li>• Lunch Detention</li> <li>• In-school Suspension</li> <li>• Saturday School</li> <li>• Student handbook/student code of conduct</li> <li>• Student/admin meetings</li> <li>• Staff orientation</li> </ul>	<p>Principal, Teachers, Counselor, Detention Monitor, Saturday School Monitor</p>	<p>TEA, Walsh-Gallegos, Anderson Law Firm, TASB, Student Code of Conduct, Teachers Local funds</p>	<p>SIT sign-in sheets and minutes, counselor records, student referrals, student signature on file, School rules and consequences published, parent communication records</p>			

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<ul style="list-style-type: none"> <li>Promote Consistency</li> <li>Maintain Parental contact pertaining to disciplinary actions</li> </ul>						
<p><b>Safe/Drug-free School Activities:</b></p> <p>3.4 Provide campus activities to promote student staff awareness of Safe and Drug Free Schools content.</p> <ul style="list-style-type: none"> <li>Red Ribbon Week activities</li> <li>Drug Alcohol Violence Education curriculum</li> <li>Student Drug Testing</li> <li>Drug Dog presence on campus/activities</li> <li>School Resource Officer</li> </ul>	<p>Counselor, Principal, Support staff, teachers, Superintendent</p>	<p>ESC 12, Local Funds, Interquest Canines, A&amp;D Schools</p>	<p>School Calendar, Lesson Plans, District Title VI Evaluation, Campus Safe/Drug Free Schools and Community Report, Presentations during Red Ribbon Week</p>			
<p><b>Climate Issues:</b></p> <p>3.6 Utilize wall space to display student information.</p> <ul style="list-style-type: none"> <li>Student work</li> <li>Schedules</li> <li>Web site</li> <li>Social Media</li> </ul>	<p>Counselor, Campus Principal, Classroom Teachers</p>	<p>BISD facility and district web site, school allotted funds</p>	<p>Routine encouragement for wall decoration</p>			
<p>3.7 Develop a positive, healthy, safe, and pleasing environment throughout the high school.</p> <ul style="list-style-type: none"> <li>Maintain Wall of Honor recognizing alumni veterans</li> </ul>	<p>Maintenance Department</p>	<p>BISD facility and district web site,</p>				



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<p><b>Fire/Disaster/Intruder Drills:</b> 3.8 Regular Fire/Disaster/Intruder drills for all students and staff</p> <ul style="list-style-type: none"> <li>• Train all students in proper fire/disaster/intruder drills</li> <li>• Fire/tornado drills</li> <li>• Bus evacuation drills</li> <li>• Provide a back-up signal system if needed in emergency</li> </ul>	<p>Emergency Operations Planning (EOP) Committee</p>	<p>Local funds, Maps for teachers, ESC 12, EOP Conference</p>	<p>Disaster drill report</p>			
<p><b>Safety Issues:</b> 3.9 Continue working to improve and manage a safe environment for students.</p> <ul style="list-style-type: none"> <li>• Employ School Resource Officer</li> <li>• Use digital technology to prevent attacks by early reporting potential harm or criminal activity directed at school students, school employees, and schools.</li> <li>• Visitor signs posted</li> <li>• Visitor sign in sheet</li> <li>• Hall passes</li> <li>• Provide badges for staff &amp; students</li> <li>• Designated parking for staff/students</li> </ul>	<p>Teachers, Principal, Counselor, Support staff</p>	<p>ESC 12, self-evaluation, Local funds</p>	<p>Documentation in office, observations, incident reports</p>			
<p><b>Crisis Management/Violence Prevention Plan:</b>  3.10 Continue the Crisis Management Team</p>	<p>EOP Committee,</p>					

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<ul style="list-style-type: none"> <li>• CPR and First Aid training for all staff</li> <li>• Enforce use of visitor passes for all outsiders entering campus</li> <li>• Provide Active Shooter and Emergency Response Training</li> <li>• Improve the infrastructure and design of campus buildings to prevent security threats (HS Entry)</li> </ul>	Principal, Counselor, Teachers, Support Staff	School Allotted funds, Multi-Hazard Emergency Operations Plan	Staff Development, Emergency Plan documentation			
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