

**Bosqueville Elementary Campus Improvement Plan (2018-2019)**

Date of Committee Approval:

Long Range Goal #1: All students at Bosqueville Elementary will exhibit exemplary academic and social performance and will contribute positively in a global society.

Annual Performance Objective: In 2018-2019 all Bosqueville Elementary students will maintain passing standard or increase by 3 percentage points on all state assessments.

Needs Addressed: gaps in student performance; communication between content areas; curriculum alignment.

Strategy/Initiative	Person Responsible	Time Begin	Time End	Resources	Evaluation (Documentation/Assessment)	Benchmark Dates
<p><b>Programs:</b></p> <p>1.1 Continue services to address the needs of identified G/T (Gifted and Talented) students</p> <ul style="list-style-type: none"> <li>◆ Policy/procedures to parents</li> <li>◆ Screening/testing</li> <li>◆ Update Criteria and Programming</li> <li>◆ Training: 30 hours initial training through Region 12 with 6 additional hours at the campus level annually.</li> </ul>	D. Holmes, K. Bray, D.Toombs	8/18	5/19	ESC Region 12, GT Funds	Policy and procedures on file, T-TESS (Teacher Evaluation and Support System), student testing, screening records, training certificates	10/18, 3/19
<p>1.2 Continue services to address the needs of identified Special Education students</p> <ul style="list-style-type: none"> <li>◆ ARD's (Admission, Review, and Dismissal) annually, or as needed</li> <li>◆ Modifications in classrooms</li> <li>◆ State Testing Training</li> </ul> <p>CAP (Comprehensive Assessment Process) strategies implemented</p> <ul style="list-style-type: none"> <li>➤ Least Restrictive Environment</li> <li>➤ Response to Intervention</li> </ul>	J. Riggs	08/18	05/19	State funds, federal funds	<p>Three year re-evaluation to assess needs, annual ARD, six week updates or objectives, verify modifications with staff</p> <p>Program Evaluation: Mastery of objectives identified by individualized education program, percentage of identified students</p>	Each six weeks

<ul style="list-style-type: none"> <li>➤ Initial testing/timeline/identification</li> <li>➤ Adapted Services</li> <li>➤ Annual evaluation/placement</li> <li>➤ Added a SPED Aide</li> <li>◆ Special Programs <ul style="list-style-type: none"> <li>➤ Resource Class</li> </ul> </li> </ul>					demonstrating mastery of STAAR objectives, Alternative Assessment results, STAAR exemption records, annual attendance records	
<p>1.3 Continue to use career awareness activities</p> <ul style="list-style-type: none"> <li>◆ Title IX- notice</li> <li>◆ Title IV- Civil Rights</li> <li>◆ Special Programs/ Guest Speakers</li> <li>◆ Innovation Day</li> <li>◆ Guidance Classes</li> </ul>	J. Riggs, K. Bray, D. Holmes	08/18	05/19	Various locations and individuals in and around the Waco area, allocated funds	Student participation in discussions regarding career awareness, copy of innovation day sign ups, notices going out to parents	12/18, 5/19
<p>1.4 Continue services to meet the needs of identified ELL (English Language Learners) Consultation with parents</p> <ul style="list-style-type: none"> <li>◆ Screening/Testing</li> <li>◆ LPAC (Language Proficiency Assessment Committee) that is Board approved and trained.</li> <li>◆ ELL Protocol</li> <li>◆ More teachers certified in ELL</li> </ul>	LPAC members, K. Bray	08/18	05/19	ESC Region 12, ESL funds, Texas A & M online courses	ELL and LPAC documentation  Annual attendance records, Alternative Assessment results, STAAR results, other documents on file, TELPAS results	Each semester
<p>1.5 Continue collaboration with ESC Region 12 in the identification/recruitment of Migrant students</p> <ul style="list-style-type: none"> <li>◆ Migrant Service Recruiter</li> <li>◆ Materials provided by ESC Region 12</li> <li>◆ Home visits</li> </ul>	K. Bray	08/18	05/19	ESC Region 12	Copies of appropriate documents on file in both English and Spanish	Each semester

<p>1.6 Implement strategies/activities to address the needs of students with Dyslexia</p> <ul style="list-style-type: none"> <li>◆ Student assessments</li> <li>◆ Staff development to provide strategies/instructional techniques for teachers</li> <li>◆ MTA</li> <li>◆ RTI/ Tutorials</li> <li>◆ Lexia</li> <li>◆ MyOn</li> </ul>	<p>S. Bird,, J. Riggs, M. Jackson</p>	<p>08/18</p>	<p>05/19</p>	<p>MTA Training(Region 12), .REAP</p>	<p>Program in place ISS records, Attendance Records, Increase in AR testing, Academic records</p>	<p>Each six weeks</p>
<p>1.7 Provide services to address the needs of all <b>At-Risk students</b></p> <ul style="list-style-type: none"> <li>◆ Tutorials (before and after school)</li> <li>◆ SIT (Student Intervention Team)</li> <li>◆ Campus Volunteers</li> <li>◆ Extended Year Services</li> <li>◆ Continue library services (explore funds for full time aide, increase collection to 12,000, provide balanced materials)</li> <li>◆ PALS (Peer Assistance)</li> <li>◆ Ready, Set, Teach (removed)</li> </ul>	<p>Classroom teacher, J. Riggs, K. Bray, D. Holmes, S. Plank, special education teachers, Schwarz</p>	<p>08/18</p>	<p>05/19</p>	<p>Region 12 RTI training  State Comp Ed FTEs: \$ _____</p>	<p>Completed SIT forms with adequate documentation  Program Evaluation: Green SIT folders in cumulative folders, ISS records, Attendance Records</p>	<p>Each six weeks</p>
<p><b>Technology Uses:</b> <b>1.8 Student Technology</b></p> <ul style="list-style-type: none"> <li>◆ Computer lab</li> <li>◆ AR testing</li> <li>◆ E-mail</li> <li>◆ iPads</li> <li>◆ 1 class set of Chromebooks</li> <li>◆ Research and internet use</li> <li>◆ Library Automation System</li> <li>◆ Green Screen</li> </ul>	<p>Classroom teachers, R. Carter, K. Schwarz, J. Riggs, D. Toombs</p>	<p>08/18</p>	<p>Ongoing</p>	<p>Allocated Funds, SSI monies, REAP, BEEF Grant</p>	<p>AR Records, Attendance Records, Increased use of Library services, Istation, Lexia, MyOn reports</p>	<p>12/18, 5/19</p>

<ul style="list-style-type: none"> <li>◆ Lexia</li> <li>◆ MyOn</li> <li>◆ Tex Quest</li> <li>◆ DiscoveryEducation</li> <li>◆ Study Island</li> <li>◆ Google Classroom</li> <li>◆ Interactive White Boards &amp; Games</li> <li>◆ Prodigy</li> <li>◆ Osmo</li> <li>◆ Education Galaxy</li> <li>◆ Kahoot</li> <li>◆ Quizziz</li> <li>◆ Apple TV</li> <li>◆ Tagxedo</li> <li>◆ Formative</li> <li>◆ Vidra</li> <li>◆ Lego Robotics</li> <li>◆ Makey Makey</li> <li>◆ Little Bits</li> <li>◆ Dash &amp; Dot</li> <li>◆ Bloxels</li> <li>◆ Starfall for K &amp; 1</li> <li>◆ ABCYA</li> <li>◆ Cublets</li> <li>◆ Hour of Code &amp; Coding</li> <li>◆ Cool Math</li> <li>◆ Padlet</li> <li>◆ Extra Math</li> <li>◆ Handheld devices</li> <li>◆ Taguel</li> </ul> <p><b>Staff Technology</b></p> <ul style="list-style-type: none"> <li>◆ Special Ed Manager</li> </ul>	<p>Classroom teachers, R. Carter, J. Riggs., L. Gjelsten,, K. Schwarz</p>				<p>Training Records</p>	<p>12/18, 05/19</p>
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<ul style="list-style-type: none"> <li>◆ Twitter</li> <li>◆ Remind 101</li> <li>◆ Teacher Webs</li> <li>◆ United Streaming</li> <li>◆ Math Curriculum</li> <li>◆ Projectors</li> <li>◆ Tablets</li> <li>◆ Document Camera</li> <li>◆ Edmodo</li> <li>◆ TXeis</li> <li>◆ Eduphoria</li> <li>◆ Google Classroom</li> <li>◆ AimsWebplus</li> </ul>						
<p><b>Assessment:</b> 1.9 Provide appropriate <b>assessments</b> to track student needs and academic growth</p> <ul style="list-style-type: none"> <li>◆ Practice STAAR/STAAR results</li> <li>◆ Subject area pre and post results</li> <li>◆ STAR AR tests (every 6 weeks)</li> <li>◆ AIMS Web(easyCBM)</li> <li>◆ CLI Engage (PREK)</li> <li>◆ TELPAS</li> <li>◆ Benchmark</li> <li>◆ Formative App</li> <li>◆ Education Galaxy</li> </ul>	Classroom teachers, J. Riggs, K. Bray	08/18  1/19	05/19  3/19	STAAR materials  Comprehensive needs assessment	Practice STAAR test, STAAR results, Increase in percentage passing all posttests; utilize Analyze student progress according to student groups; review individual gains	02/19, 05/19  08/19
<p><b>Student Teachers:</b> 1.10 Establish rapport/coordination with surrounding Universities for teacher preparation.</p> <ul style="list-style-type: none"> <li>◆ Supervising Teachers</li> <li>◆ Student Observers/Student Teachers</li> </ul>	K.Bray	08/18	05/19	Tarleton University, MCC, alternative teacher certification program	Continuation of program	12/18, 05/19



<ul style="list-style-type: none"> <li>◆ Education Galaxy</li> <li>◆ Splash Math</li> <li>◆ Brain Pop</li> <li>◆ Quizizz</li> <li>◆ Kahoot</li> </ul> <p>1.19 Improve Social Studies program in all grades</p> <ul style="list-style-type: none"> <li>◆ Brain Pop</li> <li>◆ Quizizz</li> <li>◆ Kahoot</li> </ul> <p>1.20 Improve Science program in all grades</p> <ul style="list-style-type: none"> <li>◆ Inventory/restock lab equipment</li> <li>◆ Professional development- Alignment of TEKS</li> <li>◆ Garden</li> <li>◆ Brain Pop</li> <li>◆ Quizizz</li> <li>◆ Kahoot</li> <li>◆ Research high performing schools in STAAR Science to determine how they were successful in preparing their students for the STAAR Science test</li> <li>◆ Possible addition of mobile science lab</li> </ul>	K. Bray, Classroom teachers	08/18	05/19		<p>Teacher lesson plans, increased student performance as indicated on STAAR, training records</p> <p>Emphasis on tracking student progress in Science by using data from CBA's, classroom assignments, formal assessments, and Benchmarks</p>	
<p>1.21 Maintain Fine Arts programs</p> <ul style="list-style-type: none"> <li>◆ Music</li> <li>◆ Art</li> <li>◆ Art Show</li> <li>◆ Attend play outside of school</li> </ul>	K. Bray, Music Teacher, Art Teacher	08/18	05/19	TEKS, allocated funds	Lesson plans, curriculum documents, report cards, attendance records	Every six weeks

<p>1.22 Maintain PE/ Athletic program in all grades</p> <ul style="list-style-type: none"> <li>◆ School Coordinated Health Plan</li> <li>◆ Field Day</li> <li>◆ Jump Rope for Heart</li> <li>◆ Miracle Match Marathon</li> <li>◆ <b>Preschool Trike a thon</b></li> </ul>	<p>K. Bray, C. Montez, C. Zander</p>	<p>08/18</p>	<p>05/19</p>	<p>Student Health Advisory Council (SHAC), ESC Region 12</p>	<p>Fitness Gram Testing, SHAC minutes</p>	<p>04/19</p>
<p><b>Support Systems:</b> 1.23 Continue to provide opportunities which enhance student growth, both academically and emotionally, by utilizing various <b>support systems</b>.</p> <ul style="list-style-type: none"> <li>◆ Before and after school tutoring</li> <li>◆ Counseling</li> <li>◆ <b>Behavior Specialist</b></li> </ul> <p>1.24 Utilize the services and support of an ESC School Support Team</p>	<p>Resource teachers, Classroom teachers, D.Holmes</p> <p>ESC Region 12</p>	<p>08/18</p>	<p>05/19</p>	<p>State Comp Ed</p>	<p>Annual attendance records, ISS records, Violation reports</p>	<p>12/,18 05/19</p>
<p><b>Federal Requirements:</b> 1.25 Ensure compliance with the requirements of Title IX (Sexual Discrimination)</p> <ul style="list-style-type: none"> <li>◆ Posted Notice</li> <li>◆ Student/Staff Handbook</li> </ul> <p>1.26 Ensure compliance with the requirements of Title VI (Equal Opportunity)</p> <ul style="list-style-type: none"> <li>◆ Posted Notice</li> <li>◆ Application form</li> <li>◆ Student/Staff Handbook</li> </ul>	<p>K. Bray, L. Gjelsten, J. Riggs</p> <p>K. Bray, L. Gjelsten, J. Riggs</p>	<p>08/18</p> <p>08/18</p>	<p>05/19</p> <p>05/19</p>	<p>Federal government, TEA</p>	<p>Appropriate documents on file</p>	<p>08/18, upon enrollment</p> <p>08/18, upon enrollment</p>

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<ul style="list-style-type: none"> <li>◆ School Web-site</li> <li>◆ E-Communication, mass email</li> <li>◆ Facebook</li> <li>◆ Remind 101</li> <li>◆ <b>School Messenger</b></li> </ul>						
<p><b>Planning Opportunities/Surveys:</b> 1.31 Continue to provide planning opportunities for staff in order to encourage school wide growth.</p> <ul style="list-style-type: none"> <li>◆ Staff surveys</li> <li>◆ Campus Site Based Teams</li> <li>◆ Behavior committee/Curriculum &amp; Assessment committee)</li> <li>◆ Conference times</li> <li>◆ Faculty meetings</li> <li>◆ Grade level meetings</li> <li>◆ Professional Learning Communities</li> </ul>	K. Bray	08/18	05/19	Planned time	Appropriate documents on file	Each six weeks
<p><b>Attendance:</b> 1.32 Continue to monitor student and staff attendance striving for 97% and above.</p> <ul style="list-style-type: none"> <li>◆ Awards for perfect attendance</li> <li>◆ Parent contact</li> <li>◆ Daily attendance updates</li> <li>◆ Staff incentives</li> <li>◆ Golden Bone</li> <li>◆ End of Year Trip</li> </ul>	L. Gjelsten, classroom teachers, K. Bray, D. Holmes	08/18	05/19	Donations from area businesses, student activity and teacher activity account	Appropriate documents on file	Each six weeks
<p><b>Recognition:</b> 1.33 Improve programs which offer recognition for both student and staff achievement</p> <ul style="list-style-type: none"> <li>◆ Honor Roll- A and A/B</li> <li>◆ Certificates</li> <li>◆ Recognition at School Board meeting</li> </ul>	Classroom teachers, L. Gjelsten, K. Bray, D. Holmes	08/18	05/19	Donations from area businesses, student activity and teacher activity account	Attendance records, report cards, increased number of students on honor roll	Each six weeks

<ul style="list-style-type: none"> <li>◆ Golden Bone Gala</li> <li>◆ Student recognition on announcements</li> <li>◆ End of Year Staff Awards</li> <li>◆ Staff Recognition at Faculty Meetings</li> <li>◆ Teacher Appreciation Week activities</li> <li>◆ High Five</li> <li>◆ Teacher Newsletter</li> </ul>						
<p><b>Leadership Development:</b> 1.34 Continue to provide leadership development opportunities for students.</p> <ul style="list-style-type: none"> <li>◆ UIL (University Interscholastic League)</li> <li>◆ Kindergarten Buddies</li> <li>◆ Older students read with younger students in the morning (cafe)</li> </ul>	K. Bray, D. Holmes	08/18	05/19	A+ Handbook	Increased percentage of student participation, increase number of ribbons received.	12/18, 04/19
<p><b>Title I TIA 12:</b> 1.35 Comprehensive needs assessment</p> <ul style="list-style-type: none"> <li>◆ Staff teams update strengths and weaknesses through group reports (student issues; staff issues, parent/community issues; environment/ safety issues)</li> <li>◆ STAAR used to establish academic needs, teachers incorporate into scope and sequence</li> </ul>	K. Bray	08/18	05/19	Staff committees including all staff	Establish crisis intervention teams and provide materials to chairperson in each building; establish emergency plans, posted in each classroom with First Aid kits	08/18, 01/19
<p><b>Drop- Out Reduction:</b> 1.36 Reduce drop-out rate</p>	K. Bray,D. Holmes,	08/18	05/19			Every six weeks

◆ Homebound services	R. Braugh					
<b>Highly Qualified Staff:</b> 1.37 Recruitment and Retention of Highly Qualified Staff <ul style="list-style-type: none"> <li>◆ Mentor Program</li> <li>◆ Retention Stipend</li> <li>◆ Longevity Stipend</li> <li>◆ Staff appreciation activities</li> <li>◆ Staff recognition</li> </ul>	J. Skeeler, , K. Bray, C. Boren	08/18	05/19	Annual budget	Employee service records, reduction in staff turnover	08/17, 05/18

Long Range Goal #2: All parents, community members, and staff will have an active partnership, focusing on the education of our children.

Annual Performance Objective: Ninety percent parents/guardians will participate in two or more campus activities/programs during the 2018-2019 school year.

Needs addressed: Involvement of all parents; communication; success for all students; community support.

Strategy/Initiative	Person Responsible	Time Begin	Time End	Resources	Evaluation (Documentation/Assessment)	Benchmark Dates
2.1 Continue efforts to improve communication between the school and home <ul style="list-style-type: none"> <li>◆ Class Letters</li> <li>◆ Progress Reports</li> <li>◆ Student Intervention Team meetings (SIT)</li> <li>◆ PTO (Parent Teacher Organization)</li> <li>◆ Meet the Teacher Night</li> <li>◆ Orientation Night</li> <li>◆ Waco Tribune Herald</li> <li>◆ Phone Logs- Eduphoria</li> <li>◆ Report Cards</li> <li>◆ Local News Media</li> <li>◆ E-mails</li> <li>◆ School web site</li> <li>◆ E-communication- mass e-mail</li> <li>◆ Automated Phone Messages</li> <li>◆ Facebook</li> <li>◆ Reminder 101</li> <li>◆ Google Calendar</li> </ul>	K. Bray, J. Skeeler, office personnel, classroom teachers	8/18	5/19	Waco Tribune Herald, Facebook, Remind	Appropriate documents on file, signed grade reports, conference log  Green SIT folders and minutes	Each six weeks
2.2 Furnish important campus documents in English and Spanish <ul style="list-style-type: none"> <li>◆ Free/Reduced Lunch Form</li> <li>◆ Home Language Survey</li> <li>◆ Student Handbook form for</li> </ul>	K. Bray, L. Gjelsten	8/18	5/19	ESC Region 12, TEA	Appropriate documents on file	12/18, 05/19

<ul style="list-style-type: none"> <li>parents to sign</li> <li>◆ Special Education Forms</li> <li>◆ ESL Forms</li> </ul>						
2.3 Conduct teacher/parent conferences for students during the year	Classroom teachers	8/18	5/19		Appropriate documents on file	12/18, 5/19
2.4 Continue keeping communication logs <ul style="list-style-type: none"> <li>◆ Eduphoria</li> <li>◆ Email</li> <li>◆ Remind</li> <li>◆ School Messenger</li> </ul>	Classroom teachers	8/18	5/19		Appropriate documents on file	12/18, 5/19

<p><b>Involvement Opportunities</b>  2.5 Provide numerous opportunities for parents to become involved in student learning and success.</p> <ul style="list-style-type: none"> <li>◆ PTO</li> <li>◆ Spring Carnival</li> <li>◆ Homecoming</li> <li>◆ Pre-K Family Involvement Nights</li> <li>◆ Golden Bone</li> <li>◆ Meet the teacher</li> <li>◆ End of year programs</li> <li>◆ Parent Conferences</li> <li>◆ Field Trips</li> <li>◆ Movie Night</li> <li>◆ Runway Adjective</li> <li>◆ Famous People</li> <li>◆ Everything is bigger in Texas</li> <li>◆ Life in a box</li> <li>◆ Innovation Day</li> <li>◆ Daddy Daughter Dance</li> <li>◆ Mother Son Kickball</li> <li>◆ Grandparent's lunch</li> </ul>	<p>Classroom teachers,  K. Bray,D. Holmes</p>	<p>8/18</p>	<p>5/19</p>	<p>Parent and community members</p>	<p>Record of events</p> <p>Discussion groups, information shared, introduction to special programs,</p>	<p>12/18, 5/19</p> <p>11/18, 3/19</p>
<p><b>Planning Opportunities</b>  2.6 Involve parents and community members in campus planning activities.</p> <ul style="list-style-type: none"> <li>◆ SBDM (Site-based Decision Making) Team</li> <li>◆ Campus Planning teams</li> <li>◆ PTO leadership</li> <li>◆ Maintain PTO Facebook Page</li> <li>◆ School Handbook</li> <li>◆ Student Health Advisory Committee (SHAC)</li> <li>◆ Garden</li> <li>◆ Update calendar on school</li> </ul>	<p>Site-based Decision Making team, PTO members, Campus Planning Team</p>	<p>8/18</p> <p>1/18</p> <p>X's 4 year</p>	<p>5/19</p> <p>2/19</p>	<p>ESC Region 12 Staff, SHAC members, parents</p>	<p>Appropriate documents on file</p> <p>Campus Action Team and District Improvement Team notebooks; meeting notes disseminated via e-mail</p>	<p>12/18, 05/19</p> <p>1/19, 4/19</p>

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<b>Training Opportunities</b> 2.7 Discuss holding parent information sessions or seminars. <ul style="list-style-type: none"> <li>◆ PTO programs/speakers-monthly/6 week meetings</li> <li>◆ Newsletters with tips for parents</li> <li>◆ Beginning of School Orientation</li> <li>◆ Remind</li> <li>◆ Meet the teacher</li> <li>◆ STARRY Presentation</li> <li>◆ Substitute/Para Training</li> </ul>	Classroom teachers, K. Bray, D. Holmes	8/18	5/19	ESC, Region 12 Staff	Appropriate documents on file	11/18, 04/19
<b>Clubs/Organizations</b> 2.8 Promote involvements in school related clubs/ organizations <ul style="list-style-type: none"> <li>● UIL</li> <li>● Innovation Day</li> <li>● Book Fair</li> </ul>	K. Bray, D. Holmes, classroom teachers	8/18	5/19	Fundraisers	Increased parental involvement, higher membership in organizations, volunteer sign in log	10/18,4/19
<b>Rights and Responsibilities</b> 2.9 Ensure that all students and parents are informed of their rights and responsibilities <ul style="list-style-type: none"> <li>◆ Student Handbook –electronic</li> <li>◆ Employee Handbook</li> </ul>	K.Bray, Classroom teachers	8/18	5/19	Allocated Funds, Handbooks	Appropriate documents on file	12/18, 5/19
<b>Survey</b> 2.10 Disseminate a parent survey to gather input for school improvement. <ul style="list-style-type: none"> <li>◆ Disseminate staff/student/parent survey to gather input for all special program evaluations-provide link on website</li> </ul>	DQI Team  K. Bray	2/18	3/19	Region 12	Appropriate documents on file; areas of need corrected.	02/19, 5/19
					Summative: <ul style="list-style-type: none"> <li>◆ Annual Parental Involvement Records</li> <li>◆ STAAR Scores</li> </ul>	

					◆ Eduphoria Reports	
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Long-Range Goal #3: Bosqueville Elementary will provide a safe and orderly environment that promotes success for all students.

Annual Performance Objective: During the 2018-2019 School year, a safe, orderly climate at Bosqueville Elementary will be demonstrated by a 3 % decrease in the number of discipline referrals and a positive Safe/Drug Free Schools and Communities Evaluation.

Needs addressed: Safety for students/staff, improved discipline

Strategy/ Initiative	Person Responsible	Time Begin	Time End	Resources	Evaluation (Documentation/Assessment)	Benchmark Dates
<p><b>Discipline:</b>            3.1 Continue strategies to maintain discipline on the campus.</p> <ul style="list-style-type: none"> <li>◆ (SIT) Student Intervention Team</li> <li>◆ (DAEP) Disciplinary Alternative Education Program</li> <li>◆ Counseling</li> <li>◆ In-school Suspension</li> <li>◆ Student handbook/student code of conduct</li> <li>◆ Student Orientation</li> <li>◆ Staff Orientation</li> <li>◆ Various discipline as approved</li> <li>◆ Bulldog Basics/Discipline Book</li> <li>◆ Eduphoria Documentation</li> <li>◆ Behavior Classroom</li> </ul>	K. Bray, all classroom teachers, D. Holmes, behavior teacher	9/18	5/19	TEA, Walsh Anderson, Student Handbook	Lesson plans, SIT, sign-in sheets and minutes, counselor records, student referrals, student signature of file, ARD meetings	11/18, 04/19
<p><b>Safe/Drug-free School Activities (S/DFSC)</b>            3.2 Provide campus activities to promote student and staff awareness of S/DFSC content.</p> <ul style="list-style-type: none"> <li>◆ Guest speakers</li> <li>◆ Red Ribbon Week activities</li> <li>◆ Region 12 Presentation (Bullying)</li> <li>◆ School Resource Officer</li> </ul>	D. Holmes,	9/18	5/19	ESC Region 12,	School Calendar, Lesson Plans, District Title VI Evaluation, Campus Safe/ Drug Free Schools and Community Report  Program Evaluation: <ul style="list-style-type: none"> <li>◆ Discipline referrals, number of incidents on S/DFSC evaluations</li> </ul>	12/18, 5/19

<p><b>Facility:</b>  3.3 Continue annual maintenance and upkeep of facilities.</p> <ul style="list-style-type: none"> <li>◆ Maintain a Public Address System</li> <li>◆ Maintain plants and shrubs around the school grounds</li> <li>◆ Develop a master plan for facilities</li> <li>◆ Gym (Bell/intercom)</li> </ul>	<p>K. Bray, J. Skeeler,  Maintenance Staff</p>	<p>09/18</p>	<p>5/19</p>	<p>Allocated funds,  community donations</p>	<p>Maintenance logs, projects completed</p>	<p>11/18, 04/19</p>
<p><b>Climate Issues:</b>  3.4 Utilize wall space to display student information.</p> <ul style="list-style-type: none"> <li>◆ Student work</li> <li>◆ Student contest</li> </ul> <p>3.4a Organize staff recognition and appreciation activities</p>	<p>Classroom teachers,  K. Bray,D. Holmes</p>	<p>09/18</p>	<p>05/19</p>	<p>Display space</p>	<p>Displays</p>	<p>12/18, 04/19</p>
<p><b>Safety Issues:</b>  3.5 Continue working to improve and manage a safe environment for students.</p> <ul style="list-style-type: none"> <li>◆ Security System and lights</li> <li>◆ Visitor signs posted</li> <li>◆ Visitor sign in sheet</li> <li>◆ Hall Passes</li> <li>◆ Staff ID badges</li> <li>◆ Walkie-Talkies</li> <li>◆ Cell phones</li> <li>◆ Raptor</li> <li>◆ Safety drills</li> <li>◆ Classroom emergency bags</li> <li>◆ Use Governor Safety Action Plan as a reference tool</li> <li>◆ Campus member on District Safety Committee</li> </ul>	<p>K. Bray, L. Gjelsten,  Classroom teachers,  Maintenance Staff,  Debra Brown, Jason Cummings</p>	<p>9/18</p>	<p>5/19</p>	<p>Allocated Funds</p>	<p>Copies of documents on file,  posted signs</p>	<p>10/18, 05/19</p>

<b>Fire/Disaster Drills:</b> 3.6 Continue Fire/Disaster drills for all students and staff. <ul style="list-style-type: none"> <li>◆ Train all students in proper fire/disaster drills</li> <li>◆ Monthly fire/tornado drill/lock down</li> <li>◆ Provide a back-up signal system if needed in emergency</li> <li>◆ Chart for bell signals</li> <li>◆ Bus evacuation procedures</li> <li>◆ Emergency student contact folders</li> <li>◆ Standard Response Protocol</li> </ul>	K. Bray, L. Gjelsten, J. Skeeler, J. Cummings, D. Brown	09/18	05/19	Multi-Hazard Committee, Crisis Committee	School calendar, disaster drill report	11/18, 05/19
<b>Crisis Management/Violence Prevention Plan</b> 3.7 Continue the Crisis Management Team <ul style="list-style-type: none"> <li>◆ CPR and First Aid training for all staff</li> <li>◆ Enforce use of visitor passes for all outsiders entering campus and implement ID badges</li> <li>◆ Crisis Intervention training</li> <li>◆ Provide 1<sup>st</sup> Aid Safety Kits (replenish)</li> <li>◆ AED training</li> <li>◆ Multi- Hazard Team</li> </ul>	J. Cummings, Crisis Management Team, all classroom teachers, K. Bray, L. Gjelsten, J. Skeeler, , D. Holmes	09/18	05/19		Crisis response team identified, staff development records, copies appropriate documents on file	11/18, 04/19
					Summative: <ul style="list-style-type: none"> <li>◆ Annual S/DFSC</li> <li>◆ Discipline Reports/PEIMS</li> <li>◆ STAAR Scores</li> <li>◆ Eduphoria Reports</li> <li>◆ Technology Inventory</li> </ul>	5/19

