

2018-2019

BOSQUEVILLE ISD

DISTRICT IMPROVEMENT PLAN

Bosqueville ISD District Improvement Plan 2018-2019

District: Bosqueville ISD

Long Range Goal #1: The District will develop, maintain and deliver a balanced, quality curriculum designed to prepare all students for college and/or career and to contribute positively in a global society.

Annual Performance Objective: All students at Bosqueville ISD will exhibit exemplary academic and social performance.

Identified Needs: Increase STAAR scores; STAAR preparation; College Readiness; (Masters Level) on state assessments; Equity in programs; Vertical and horizontal alignment; G/T Program Development.

Strategy / Initiative	Person Responsible	Time Begin	Time End	Resources	Evaluation (Documentation / Assessment)	Benchmark Dates
Programs:						
1.1 Continue services to address the needs of identified G/T (Gifted and Talented) students <ul style="list-style-type: none"> • Communicate Policy/procedures to parents • Training: 30 hours initial training through Region 12 with 6 additional hours at the campus level annually. 	Principals G/T Coordinator Counselors G/T Teachers	8/18	5/19	ESC Region 12 G/T Funds	G/T Program Description Handbook Student Handbooks Appropriate training documentation	May 2019
1.2 Continue services to address the needs of identified Special Education students <ul style="list-style-type: none"> • ARD's (Admission ,Review, and Dismissal) annually, or as needed • Accommodations in classrooms • Teachers will receive training mandated by the Texas Behavior Support Initiative, and administration of Accommodations • CAP (Comprehensive Assessment Process) strategies Implemented <ul style="list-style-type: none"> ➤ Least Restrictive Environment ➤ RTI- Initial testing/timeline/identification ➤ Adapted Services ➤ Annual evaluation/placement ◆ Special Programs <ul style="list-style-type: none"> ➤ Resource Class ➤ Learning Lab ➤ Special Programs ➤ Evaluations (STAAR) ➤ Life Skills room for MS/HS students ➤ Added position of Behavior Teacher 	Principals Special Ed. Director Special Ed. Teachers ARD committees	8/18	5/19	State Funds, Title I Funds	Three year re-evaluation to assess needs, annual ARD, six week updates of objectives, verify modifications with staff Mastery of objectives identified by individualized education program, percentage of identified students demonstrating mastery of STAAR objectives, Alternative Assessment results, STAAR Exemption records, annual attendance records	Each six week period

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Strategy / Initiative	Person Responsible	Time Begin	Time End	Resources	Evaluation (Documentation / Assessment)	Benchmark Dates
Programs Continued:						
1.3 Continue to use career awareness activities <ul style="list-style-type: none"> ◆ Title IX – notice ◆ Title IV – Civil Rights ◆ Special Programs ◆ Career Day 	Principals Counselors Title IX Coordinator	8/18	5/19	Waco Business Alliance, Carl Perkins Grant, Department of Assistive Rehabilitation services, TSTC, MCC	Documentation from Counselor and meetings with Ag and Science departments	Each six week period
1.4 Continue services to meet the needs of identified ESL (English as a Second Language) students <ul style="list-style-type: none"> ◆ Plan for increased staffing needs ◆ Consultation with parents ◆ Screening/Testing ◆ LPAC (Language Proficiency Assessment Committee) ◆ LEP Coordinator 	Principals LPAC members ESL teachers Classroom Teachers	8/18	5/19	ESC Region 12 ESL Funds IMA Title III	ESL and LPAC documentation Annual Attendance Records, TELPAS results, STAAR Results, other documents on file	Each six week period
1.5 Continue collaboration with ESC Region 12 in the Identification / recruitment of Migrant students <ul style="list-style-type: none"> ◆ Migrant Service Recruiter- ESC Region 12 ◆ Materials provided by ESC Region 12 ◆ Home visits ◆ Migrant/Title LEP, written program in place 	Campus Principals Migrant Student Liaison	8/18	5/19	ESC Region 12, Local Hispanic Agencies (ex.: LULAC) IMA	Copies of appropriate documents on file in both English and Spanish	Each six week period
1.6 Implement strategies/activities to address the needs of students with Dyslexia <ul style="list-style-type: none"> ◆ Student assessments ◆ Staff development to provide strategies/instructional techniques for teachers ◆ Study Island ◆ Creation of a secondary school dyslexia program 	Principals Special Ed. Director Counselors	8/18	5/19	Assessments to test for dyslexia	Program in place Academic Records, Improved grades, STAAR Large print resources	Each six week period

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Strategy / Initiative	Person Responsible	Time Begin	Time End	Resources	Evaluation (Documentation / Assessment)	Benchmark Dates
<p>Programs Continued:</p> <p>1.7 Provide services to address the needs of all At-Risk students</p> <ul style="list-style-type: none"> ◆ Tutorials-Before and After School, Saturday School, and during school) ◆ Summer School ◆ SIT (Student Intervention Team) ◆ Campus Volunteers ◆ Work Program ◆ The Mall ◆ Credit Recovery- Edgenuity ◆ HS/MS GCS ◆ Pregnancy Related Services ◆ Homebound Services 	Principals Special Ed. Director Counselors	8/18	5/19	Special Programs Dept. Meetings on individual students to address: (1) Drop-out prevention (2) Students who qualify for special need programs, C.A.T.E. Program , Region 12 ESC Title 1A	Completed SIT forms with adequate documentation Yellow SIT folders in cumulative folders, Attendance Records	Each Six Week period
<p>Technology Uses:</p> <p>1.8 Continue the use of technology</p> <ul style="list-style-type: none"> ◆ Using appropriate devices ◆ MakerSpace ◆ Research ◆ Library Automation System ◆ TxEIS- Attendance ◆ TxEIS- Class Grades ◆ Internet ◆ Web Site ◆ Credit Recovery: Edgenuity or TAG ◆ Supplemental Curriculum Programs ◆ Additional wireless access points (E-Rate) ◆ 1:1 Chromebook initiative at HS (Grades 9-12) 	Principals Technology Director All faculty and paraprofessional office staff positions	8/18	5/19	Center for Learning and Development, Collaboration with China Spring ISD, TXEIS Support Staff, Region 12 Technology Support Staff (Title II D)	Study Island, Attendance Records, Increased use of Library services Review/Implementation of District Technology Plan	Each six week period
<p>Assessment:</p> <p>1.9 Provide appropriate assessments to track student needs and academic growth. Curriculum Based Assessments.</p> <ul style="list-style-type: none"> ◆ Practice STAAR tests....Online STAAR release tests ◆ STAAR tests for resource students ◆ EOC tests ◆ Supplemental curriculum as identified by campus ◆ Curriculum Based Assessments (CBA's) ◆ Benchmarks that measure student performance 	Superintendent Principals Counselors Classroom teachers	8/18	5/19	Texas Education Agency, Supplementary information, Study Island	Practice STAAR test, STAAR Results, Increase in percentage passing all post-tests. Curriculum Based Assessments to help determine areas needed for remediation.	Each six week period
Student Teachers:						

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1.10 Establish rapport/coordination with surrounding universities for teacher preparation. ◆ Supervising Teachers ◆ Student Observers/Student Teachers	Superintendent Principals	8/18	5/19	Tarleton University, SHSU, TAMU Alternative Teacher Certification Programs	Establishment of a program	Each six week period
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Strategy / Initiative	Person Responsible	Time Begin	Time End	Resources	Evaluation (Documentation / Assessment)	Benchmark Dates
Transitions: 1.11 Transition from High School to the workforce or higher education for resource students 1.12 Provide grade level orientation	Principals Counselors Special Ed. Director ESL Coordinator	8/18	5/19	ESC Region 12, Student surveys, DARS, Google translator	Copies of documents on file	Each six week period
Curriculum/ Instruction: 1.13 All students will achieve (Meets Level) Performance on Reading, English Language Arts and Writing. ◆ Ensure that Reading, English Language Arts curriculum directly and completely reflects TEKS. ◆ Monitor all student performance. ◆ Provide tutorial/remediation as needed for students experiencing difficulty mastering TEKS. ◆ Maximize the potential for (Masters Level) on STAAR. ◆ Provide extension activities and projects where opportunity exists. 1.14 All students will achieve (Meets Level) Performance on STAAR in the Math department. ◆ Ensure that Math curriculum directly and completely reflects TEKS. ◆ Monitor all student performance. ◆ Provide tutorial/remediation as needed for students experiencing difficulty mastering TEKS. ◆ Maximize the potential for (Masters Level) on STAAR. ◆ Provide extension activities and projects where opportunity exists. ◆ Added additional 45 minutes to daily instruction for 7th and 8th grade math 1.15 All students will achieve (Meets Level) Performance on STAAR assessments in the Social Studies department. ◆ Ensure that Social Studies curriculum directly and completely reflects TEKS. ◆ Monitor all student performance. ◆ Provide tutorial/remediation as needed for students experiencing difficulty mastering TEKS. ◆ Maximize the potential for (Masters Level) on STAAR. ◆ Provide extension activities and projects where opportunity exists.	Principals Classroom Teachers Special Ed Director Principals Classroom Teachers Special Ed Director Principals Classroom Teachers Special Ed Director	8/18 8/18 8/18	5/19 5/19 5/19	ESC Region 12 Study Island TEKS Instructional Materials Allotment ESC Region 12 Study Island TEKS Instructional Materials Allotment ESC Region 12 Study Island TEKS Instructional Materials Allotment	Teacher Lesson Plans, STAAR results, CBA's used for tracking student progress. Continue to educate Staff on the A-F Accountability System and how to identify areas of strength and areas in need of improvement Teacher Lesson Plans, STAAR results, CBA's used for tracking student progress. Teacher Lesson Plans, STAAR results, CBA's used for	Each six week period Each six week period Each six week period

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<p>1.16 All students will achieve (Meets Level) Performance on STAAR assessments in the Science department.</p> <ul style="list-style-type: none"> ◆ Have lab exercises comprise required total class time. ◆ Ensure that lab exercises directly reflect stated learning objectives. ◆ Ensure that science curriculum directly and completely reflects TEKS. ◆ Monitor all student performance. ◆ Provide tutorial/remediation as needed for students experiencing difficulty mastering TEKS. ◆ Maximize the potential for (Masters Level) on STAAR. Provide extension activities and projects where opportunity exists. ◆ Develop plan for implementing science research. ◆ Develop plan for implementing STEM program including Robotics. ◆ Review Science curriculum district-wide and identify areas of improvement needed based on District-wide STAAR Results ◆ Research strategies of high-performing districts to determine how these ideas can be incorporated in daily instruction to increase STAAR results. 	<p>Principals Classroom Teachers Special Ed Director</p>	<p>8/18</p>	<p>5/19</p>	<p>ESC Region 12 Study Island TEKS Instructional Materials Allotment</p>	<p>tracking student progress.</p> <p>Teacher Lesson Plans, STAAR results, CBA's used for tracking student progress.</p>	<p>Each six week period</p>
<p>1.17 Maintain and communicate a stratified and clearly articulated Vocational curriculum leading to an increase in students enrolled in a coherent sequence of courses.</p> <ul style="list-style-type: none"> ◆ Agriculture ◆ Family and Consumer Science ◆ Technology – added C & C machine in Ag. Department. ◆ Added Innovative Courses (Adv. Floral Design & Gaming Creation) 	<p>Principals Counselors Classroom Teachers</p>	<p>8/18</p>	<p>5/19</p>	<p>ESC Region 12 FFA Program Curriculum TEKS Instructional Materials Allotment</p>		<p>Each six week period</p>
<p>1.18 Develop and communicate a clearly articulated Fine Arts curriculum leading to an increase in students enrolled in Fine Arts courses.</p> <ul style="list-style-type: none"> ◆ Music/Band ◆ Art 	<p>Principals Counselors Classroom Teachers</p>	<p>8/18</p>	<p>5/19</p>	<p>ESC Region 12 TEKS Instructional Materials Allotment</p>	<p>Course Description Manual Enrollment data</p>	<p>Each six week period</p>
<p>1.19 Develop a plan to expand LOTE department to include elementary.</p>	<p>Principals Counselors Classroom Teachers</p>	<p>8/18</p>	<p>5/19</p>	<p>ESC Region 12 TEKS Instructional Materials Allotment</p>	<p>Course Description Manual Enrollment data</p>	<p>Each six week period</p>
<p>1.20 Develop communicate, and consistently enforce a clearly articulated Handbook of Athletics Policies and Procedures.</p> <ul style="list-style-type: none"> ◆ Emphasize and model character development. ◆ Maximize participation in Athletics programs. 	<p>Secondary Principals Athletics Director</p>	<p>8/18</p>	<p>5/19</p>	<p>UIL</p>	<p>Student Handbooks Enrollment data</p> <p>Updated Athletics Handbook</p>	<p>Each six week period</p>

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Strategy / Initiative	Person Responsible	Time Begin	Time End	Resources	Evaluation (Documentation / Assessment)	Benchmark Dates
Federal Requirements:						
1.21 Ensure compliance with the requirements of Title IX (Sexual Discrimination) <ul style="list-style-type: none"> ◆ Posted notice ◆ Student/Staff Handbook 	Superintendent Title IX Coordinator	8/18	5/19	Texas Association of School Boards, School website	Appropriate documents on file with signatures confirming receipt of materials	Each six week period
1.22 Insure compliance with the requirements of Title VI (Equal Opportunity) <ul style="list-style-type: none"> ◆ Posted Notice ◆ Application forms ◆ Student/Staff Handbook 	Superintendent Principals	8/18	5/19	Federal Govt. TEA, School website	Community Survey, any documents that require signatures	Each six week period
1.23 Ensure that all students and parents are informed of their rights and responsibilities <ul style="list-style-type: none"> ◆ Student Handbook ◆ Special Education Parental Rights Handbook 	Superintendent Principals	8/18	5/19	Federal Govt., TEA, school website	Community Survey, signatures from parents upon receipt of student handbook	Each six week period
1.24 Utilize the services/support of an ESC Region 12 School Support Team <ul style="list-style-type: none"> ◆ Campus Program ◆ Program options/Evaluations ◆ Plan review/revision ◆ SBDM Training 	Superintendent Principals Program Directors	8/18	5/19	Region 12 ESC	Faculty/Staff Survey, documentation of certificates for attending workshops	Each six week period

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<p>Staff Development:</p> <p>1.25 Ensure the continued utilization of Staff Development for professional growth.</p> <ul style="list-style-type: none"> ◆ Emphasize improving instructional strategies ◆ Technology Training – Chromebook Training as requested ◆ Implementation of a vertically aligned writing curriculum in all classes, on all campuses. ◆ Region 10 Compliance Training updated for 2018 ◆ Science Curriculum District-wide 	<p>Superintendent Principals Program Directors</p>	8/18	5/19	<p>ESC Region 12, Webinars (Title IIA)</p>	<p>Appropriate documents on file, certificates for central office.</p> <p>In-District Professional Development.</p>	<p>Each six week period</p>
<p>Staffing:</p> <p>1.26 Recruit and retain quality educators and staff.</p> <ul style="list-style-type: none"> ◆ Recruit and hire appropriately certified teachers. ◆ Retain quality faculty and staff ◆ District of Innovation Plan Guidelines ◆ Added a Behavior Specialist Teacher Position 	<p>Superintendent Principals</p>	8/18	5/19	<p>ESC 12 TASA Budgeted funds</p>	<p>Principal Attestation Sheets Certification verification for staff.</p>	<p>2017-2018</p>
<p>Planning Opportunities / Surveys:</p> <p>1.27 Continue to provide planning opportunities to staff in order to encourage school wide growth</p> <ul style="list-style-type: none"> ◆ Staff surveys ◆ Planning teams ◆ Conference times ◆ Faculty meetings ◆ Subject area meetings 	<p>Campus Principal, Special Education Director</p>	8/18	5/19	<p>Region 12 ESC</p>	<p>Appropriate documents on file, certificates from teachers to central office.</p> <p>In-District Professional Development</p>	<p>Each six week period</p>
<p>Attendance:</p> <p>1.28 Continue to monitor student and staff attendance</p> <ul style="list-style-type: none"> • Awards for perfect attendance • Parent contact • Daily attendance updates • Attendance committee meetings 	<p>Principals PEIMS clerk Classroom teachers</p>	8/18	5/19	<p>TXEIS computer system. Region 12 ESC, attendance committee</p>	<p>Appropriate documents on file, TXEIS results, Attendance committee meetings, feedback</p>	<p>Each six week period</p>

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Strategy / Initiative	Person Responsible	Time Begin	Time End	Resources	Evaluation (Documentation / Assessment)	Benchmark Dates
<p>Recognition:</p> <p>1.29 Maintain programs which offer recognition for both student and staff achievement</p> <ul style="list-style-type: none"> • A honor roll • A-B Honor Roll • Certificates • Academic Awards Banquet • Student of the Month • Students and Staff recognized at Board meetings. 	Principals Counselors	8/18	5/19	Donations from area businesses, budgeted gifts, creation of certificates	Attendance Records, Report Cards, Increased number of students on honor roll	Each six week period
<p>College / Career Preparation</p> <p>1.30 Develop and communicate a clearly articulated Pre-AP curriculum leading to an increase in students enrolled in Pre-AP and AP courses.</p> <p>1.31 Increase percentage of students on Foundation with Endorsements, Distinguished with Endorsements Graduation Plans</p> <p>1.32 Increase percentage of students in AP and or Dual Credit courses. Additional Dual Credit courses added</p> <p>1.33 Increase percentage of students taking AP exams.</p> <p>1.34 100% passing of AP exams.</p> <p>1.35 Increase percentage of students taking SAT and/or ACT exams.</p> <p>1.36 Certifications for students</p>	Principals Counselors	8/18	5/19	Donations from area businesses, budgeted gifts, creation of certificates HS Allotment	Attendance Records, Report Cards, Increased number of students on honor roll	Each six week period

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Long Range Goal # 2:

BISD parents, community members, faculty and staff will have an ongoing, interactive partnership of mutual responsibility in the education of students.

Annual Performance Objective:

Parents will experience easy access to faculty and administration and be well-informed of their child's performance and school volunteer opportunities.

Needs addressed:

Increased parental involvement; Increase parents' utilization of existing communication tools; Offices and phones easily accessible during business hours.

Strategy / Initiative	Person Responsible	Time Begin	Time End	Resources	Evaluation (Documentation / Assessment)	Benchmark Dates
Communication:						
2.1 Maintain interactive communication with parents and community members. <ul style="list-style-type: none"> • Progress Reports sent at 3-weeks • Report Cards sent at 6-Weeks • Parent Portal utilization • School Board minutes on school website • Articles of interest routinely published in the Waco Tribune Herald. • Maintain Facebook for District, High School, Middle School and Elementary campuses. • Meet the Teacher on all campuses. • Explore viable technological means of communication • Maintain current information on website. • Respond to e-mail within 48 hrs. • School Messenger 	Superintendent Principals Faculty and Staff	7/18	6/19	Waco Tribune Herald Television Stations School website Parent Portal Instructional Materials Allotment	Parent feedback Survey data Signed grade reports Parent Conference logs Phone logs Newspaper story portfolio Website snapshots	Each Six Week period
2.2 Furnish campus documents and forms in English and Spanish for bilingual students and parents.	Superintendent Principals ESL Coordinator	8/18	5/19	ESC Region 12	Appropriate documents on file	18-19 school year
2.3 Conduct a parent conference for each student during the year as needed.	Classroom Teachers	8/18	5/19	Phone System, Electronic Communication System	Communication logs	Each six week period
2.4 Maintain interactive communication within the district. <ul style="list-style-type: none"> • Board Notes made available to faculty and staff following Board meetings. • Faculty/Staff Communication Committee. 	Superintendent Administration Faculty and Staff, Committee Designees	8/18	5/19	Electronic Communication System	E-Copies of communication	Monthly As Needed

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Strategy / Initiative	Person Responsible	Time Begin	Time End	Resources	Evaluation (Documentation / Assessment)	Benchmark Dates
Involvement Opportunities 2.5 Develop and maintain a culture of welcoming opportunities for active parent volunteerism. <ul style="list-style-type: none"> • Campus Volunteer Programs • Athletic Booster Club • FFA Booster Club • Band Booster Club • Various student clubs and organizations • Christmas and Spring Concerts • Sporting Event Volunteers 	Principals Classroom Teachers Dir. Voc. Ag. Dept. Dir. Band Dir. Athletics	8/18	5/19	Parent and community members	Record of events	18-19 school year
Community & School Engagement 2.6 HB5 Accountability System <ul style="list-style-type: none"> • Student Achievement/State Accountability Rating • Financial Performance (FIRST) 	Principals Campus Site-Based Teams	8/18	5/19	ESC, Region 12 BISD Staff Surveys	Areas of Local Assessment Fine Arts Wellness and Physical Education Community and Parent Involvement 21st Century Workforce Development Second Language Acquisition Programs Digital Learning Environment Dropout Prevention Strategies Gifted and Talented Programs History of Compliance	6/19
Planning Opportunities 2.7 Involve parents and community members in campus planning activities <ul style="list-style-type: none"> • SBDM (Site-based Decision Making) Teams • Campus Planning teams • Scheduled Parent/Community meetings with the Superintendent. 	Principals Campus Site-Based Teams Athletic Booster Club Band Booster Club	8/18	5/19	ESC, Region 12 Staff	Appropriate documents on file	18=19 school year
Opportunities for Sharing Information 2.8 Parent information seminars. <ul style="list-style-type: none"> • Newsletters with tips for parents • Parent Conferences • College/Career Prep. Seminars • STAAR meetings 	Superintendent Principals Classroom Teachers	8/18	5/19	ESC Region 12 Staff	Appropriate documents on file	18-19 school year
Communications: 2.9 Utilize and further develop communication between staff members, students, parents, and the community. <ul style="list-style-type: none"> ◆ E-Mail ◆ Faculty meetings ◆ Grade level meetings ◆ Yearbook 	Superintendent Principals Faculty and Staff	8/18	5/19	Computer Technology, TxEIS, Faculty, Bosqueville ISD website, counselor, Administration	Appropriate documents on file, documentation of meetings	Each six week period

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<ul style="list-style-type: none"> ◆ Remind 101 ◆ Web Site ◆ Parent Meetings ◆ Facebook ◆ Faculty/Staff Communication Committee ◆ School Messenger 						
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Strategy / Initiative	Person Responsible	Time Begin	Time End	Resources	Evaluation (Documentation / Assessment)	Benchmark Dates
Rights and Responsibilities 2.10 Ensure that all students and parents are informed of their rights and responsibilities <ul style="list-style-type: none"> • Student Handbook 	Principals	8/18	5/19	Student Handbooks Code of Conduct Board Policy Internet website	Appropriate documents on file, signed acceptance of documents	Each six week period
					Summative: <ul style="list-style-type: none"> • Annual Parental Involvement Records • STAAR Data • AEIS Data 	

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Long Range Goal #3:

Bosqueville ISD will ensure a safe and orderly learning environment that promotes success for all students.

Annual Performance Objective:

The district will develop a Planning Document that will adequately prepare for future growth.

Needs addressed:

Update Multi-Hazard Emergency Operations Plan; Increased student population; Facilities expansion and maintenance; aging HVAC units; Lighting retrofit;

Strategy / Initiative	Person Responsible	Time Begin	Time End	Resources	Evaluation (Documentation / Assessment)	Benchmark Dates
<p>Discipline: 3.1 Ensure that all disciplinary strategies are being used effectively and efficiently.</p> <ul style="list-style-type: none"> ◆ Monitor student recidivism. ◆ Monitor communication with off-site DAEP. ◆ Student/admin meetings, Senior Exit Interviews 	<p>Superintendent Principals Counselors Classroom Teachers</p>	8/18	5/19	<p>BISD Policy Student Code of Conduct Student Handbooks</p>	<p>SIT sign-in sheets and minutes Counselor records Student referrals Six Weeks Discipline reports</p>	<p>Each Six Weeks grading period</p>
<p>Safe/Drug-free School Activities (S/DFSC): 3.2 Provide campus activities to promote student staff awareness of S/DFSC content.</p> <ul style="list-style-type: none"> ◆ Red Ribbon Week activities ◆ Bullying/Violence Education curriculum ◆ Continue implementation of Student Drug Testing Policy ◆ Integrate chemical abuse curriculum into classes on each campus. ◆ School Resource Officer 	<p>Principals Counselors Classroom Teachers Updated EOP (August 2018)</p>	8/18	5/19	<p>ESC Region 12 McLennan County Sheriffs Department Texas Department of Public Safety (Title IVA)</p>	<p>Student Survey Documents on file Program Evaluation: Discipline referrals, Incident record on S/DFSC evaluations. School Calendar Lesson Plans District Title VI Evaluation Campus Safe/Drug Free Schools and Community Report, Red Ribbon Week Presentations.</p>	<p>18-19 school year</p>

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Strategy / Initiative	Person Responsible	Time Begin	Time End	Resources	Evaluation (Documentation / Assessment)	Benchmark Dates
Facilities: 3.3 Facilities maintenance and improvement. <ul style="list-style-type: none"> ◆ Maintain the Public Address System ◆ Trim and maintain plants and shrubs on campuses ◆ Clean facilities, free from infectious agents ◆ Ensure adequate lighting of parking lots ◆ Patch parking lots ◆ Mark parking lots for improved passage ◆ Retrofit lights ◆ Replace aging HVAC units as needed. ◆ Clear out unused buildings/ materials ◆ Review in November 2018 District-wide 	Maintenance Principals Superintendent Athletics Director	7/18	6/19	Budgeted funds QSCAB	Maintenance logs	Each Six Weeks period
Campus Climate Issues: 3.4 Increase student participation in input and decision-making. <ul style="list-style-type: none"> ◆ Student Leadership development on each campus. ◆ Student survey 	Principals Counselors	8/18	5/19	BISD facility and district web site	Minutes of Site-Based meetings Student Survey	18-19 school year
3.5 Maximize a positive environment. <ul style="list-style-type: none"> ◆ Landscaping around buildings. ◆ Display of student work on campuses ◆ Display of student honors and recognition in hallways and at Board meetings. ◆ Ensure facilities are in appropriate order for a positive classroom experience. 	Principals Maintenance Dir.	8/18	5/19	Budgeted resources	Student Survey	18-19 school year
Safety Issues: 3.6 Continue working to improve and manage a safe environment for students. <ul style="list-style-type: none"> ◆ Improve Video cameras on campuses ◆ Security Access at HS ◆ Parking stickers for all drivers ◆ Increase security lighting around buildings ◆ Mandatory Visitor badges distributed at offices (Raptor) ◆ Hall passes ◆ Wearing of Staff ID Badges mandatory ◆ Make Walkie-Talkies available for campus offices, administrators, Maintenance and Transportation ◆ School Resource Officer 	Superintendent Principals Classroom Teachers Maintenance	8/18	5/19	TASB Loss-Prevention Grant ESC Region 12	Periodic walk-throughs Utilize SRO to recommend upgrades for district safety/security	On-going

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<ul style="list-style-type: none"> ◆ Audit of all entry ways into buildings (upgrades as needed). ◆ Continue to use Governor's Safety Action Plan as a guide to improve school safety/security ◆ District-wide school safety committee 						
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Strategy / Initiative	Person Responsible	Time Begin	Time End	Resources	Evaluation (Documentation / Assessment)	Benchmark Dates
<p>Fire/Disaster Drills:</p> <p>3.7 Regular Fire/Disaster drills for all students and staff</p> <ul style="list-style-type: none"> ◆ Train all students in proper fire/disaster drills ◆ Fire/tornado drills ◆ Bus evacuation drills ◆ Provide a back-up signal system if needed in emergency 	Campus Principal, Multi-Hazard Operations Plan Committee	8/18	5/19	School allotted funds, Maps for teachers, Region 12, Multi-Hazard Operations Plan committee	Disaster drill report	18-19 school year
<p>Emergency Management Team Development</p> <p>3.8 Emergency Management Team Activities</p> <ul style="list-style-type: none"> ◆ CPR and First Aid training for all staff ◆ Designate Crisis Management Coordinator ◆ Update Emergency Operations Plan (August 2018) 	Superintendent Principals Emergency Management Coordinator	8/18	5/19	School Allotted funds Multi-Hazard Emergency Operations Plan	Staff Development Multi-Hazard Emergency Operations Plan	Each Six Weeks
<p>Food and Nutrition Program</p> <p>3.9 Maximize nutrition content and student participation in Food Services program.</p> <p>Transportation:</p> <p>3.10 Maintain district transportation as necessary.</p> <ul style="list-style-type: none"> ◆ Maintain bus inventory and budget for new buses as needed. ◆ Perform ongoing maintenance 	Superintendent Food Service Director Superintendent Transportation Dir.	7/18	6/19	ESC 12 Texas Dept of Agriculture Texas DPS	Maintenance log Summative: ◆ Annual S/DFSC Evaluation ◆ Discipline Reports/PEIMS ◆ AEIS Data ◆ Technology Inventory	Monthly