

Webinar Paraprofessional Learning Series

Infinitec will be hosting a webinar series specifically for paraprofessionals to continue their learning and professional development. Linda Aldridge, Ed.D., owner of LA-Learn and member of the Kansas State Department of Education Technical Assistance Team, will be providing a series of webinars regarding the vital role of paraprofessionals when helping children learn.

Please click on the link to register provided by the webinar date and time. The webinar airs live at the date and time listed. If you are unable to attend live at the designated time, you are still encouraged to register as a recording will be sent to all individuals who register for the webinar.

In order to receive a certificate of professional credit, you must attend the LIVE webinar for more than 75% of its duration, and must be logged in through your device to view the slide show presentation.

Understanding Student Behavior: Factors that explain WHY!

Do you work with students who display disruptive, even aggressive, behavior? The para needs a working understanding of why the student does what she does. This webinar explores six factors that lend insight into student conduct. Participants will gain knowledge regarding each of these six factors. Once the "the why" is understood, effective supports can be identified and implemented.

-April 1st - 9:00-10:00 CST - [Click here to register](#)

Understanding Student Behavior: School, Community, and Home Setting Conditions

Most have had this experience: The more you understood where the student is coming from, the easier it was to help that kid. This is because understanding facilitates empathy and capacity to comprehend from the student's point of view. Sometimes, behaviors that seem unusual, bizarre, or even frightening make total sense in light of conditions experienced at school, in the community, or at home. Join this webinar to learn about setting conditions, what they are and how you can assist the student as he travels through school, community, and home.

-April 3rd - 9:00-10:00 CST - [Click here to register](#)

Student Support Plan Development and Implementation

Often, paraprofessionals spend the most time with the student and have the best up-to-date knowledge regarding student behaviors and needs. Learn how to put this knowledge to work as you become the most valued member of the student's support team. This webinar will help you to contribute as behavior plans are designed and put into action.

-April 8th - 9:00-10:00 CST - [Click here to register](#)

Student Success and School-wide Discipline

When it comes to school-wide discipline, every adult must be on the same page. Students see what the adults do...and behave accordingly! This webinar emphasizes the critical role paraprofessionals play in teaching and modeling expectations throughout the school.

-April 10th - 9:00-10:00 CST - [Click here to register](#)

Promoting Social/Emotional Growth

Have you wondered about terms like stress, anxiety, and trauma? Increasingly, schools are teaching emotional regulation strategies. Participate in this webinar and find out how paraprofessionals contribute, every day, to the emotional well-being of our most fragile students.

-April 15th - 9:00-10:00 CST - [Click here to register](#)

Data Management, Adult Accountability and the Power of Meetbacks

Paraprofessionals are in a unique position to gather data regarding student behaviors. Paras also need time to debrief, to be members of the team, and to receive support themselves, as they assist students with challenging behaviors. Join this webinar to find out more about data management and meetbacks.

-April 17th - 9:00-10:00 CST - [Click here to register](#)

Emergency Safety Interventions: Introduction

Emergency interventions include seclusion and restraint. Often, paraprofessionals are key players as students engage in unsafe behavior. Learn about legal aspects of seclusion and restraint, along with strategies to reduce or eliminate the need for emergency safety interventions.

-April 22nd - 9:00-10:00 CST - [Click here to register](#)

Emergency Safety Interventions: Is it Really Seclusion? Preschool Emphasis

So! You were just involved in a situation involving extreme, unsafe student behavior. Were actions taken considered to be seclusion? What do you do next? How can the need for seclusion be avoided in the future? Utilizing examples involving our youngest students, seclusion is defined, discussed, and considered from the para's point of view.

-April 24th - 9:00-10:00 CST - [Click here to register](#)

Emergency Safety Interventions and Non-Compliance/What is an Emergency?

Sometimes student behavior seems like an emergency. But is it really? Learn more about prevention of student escalation, especially related to situations where the student is not doing what he was told to do. Consider specific strategies that you, the paraprofessional, can employ when the student says "NO!"

-April 29th - 9:00-10:00 CST - [Click here to register](#)

Homeless and Struggling in School: Paras Make a Difference

Paraprofessionals are sometimes the first to know what is really going on with the student. When a student is worried about things like food availability, lack of running water, or fear that the house won't have heat, school learning and conduct can be impacted. Learn about the law regarding homeless students. Consider the power of the para as a caring adult, when assisting a student who is experiencing homelessness.

-May 1st - 9:00-10:00 CST - [Click here to register](#)

Please do not hesitate to ask me any questions.

Have a good day, Samantha

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