

# Private School IEP Procedures

<b>Private School IEPs Explanation</b>	<b>p.2</b>
<b>Private School IEP Procedures</b>	<b>p. 3-8</b>
<b>Additional Private School IEP Procedures</b>	<b>p. 9-10</b>
<b>ESC-99 Private School Example 1: Some Services Available at Private School &amp; No Consent for Public School Services</b>	<b>p. 11-12</b>
<b>ESC-99 Private School Example 2: Services at both the Private School &amp; the Public School</b>	<b>p. 13-14</b>
<b>ESC-99 Private school Example 3: All Services Available at Private School</b>	<b>p. 15-16</b>
<b>ESC-99 Private School Example 4: Some Services Available at the Public School Attendance Center</b>	<b>p. 17-18</b>
<b>ESC-99 Private School Example 5: Services Only at the Public School Attendance Center- All Needed Services</b>	<b>p. 19-20</b>

## **Private School IEPs Explanation**

Federal and state laws and regulations recognize that children with exceptionalities may be receiving their education in private school elementary and secondary school settings for different reasons. In different situations, school districts have different obligations. It is required for the school district of residence to make available all of the special education and related services that are identified by an IEP team for any child with exceptionality, for which the legal education decision maker (LEDM) provides consent. State law allows districts to deliver services at either the public or private school. The district, in consultation with private school administrators and parent representatives, determine the nature and extent of services available to students in our cooperative each year. In our cooperative, some services may be available at the private school.

IEP teams should develop an IEP to address all identified student needs. If some or all of the services are not available at the private school, parents will be informed what services will be provided at the private school, and also the site where any services that are not available at the private school will be made available.

## Private School IEP Procedures

### IEP PROCEDURES

1. When setting up IEP meetings, remember to invite the public school principal to all IEP meetings in addition to the private school principal. The School Psych must be involved when students move back and forth from a Coop public school and a private school.
2. IEPs will be written the same as if the student attended the public school with all services provided. The IEP will contain all needed services. (Whatever the school & LEDM agree to will be written in #5 of the ESC-99, not the IEP.)
3. **Before the meeting in WebKIDSS**, mark "**Yes**" on the Demographics screen and the "Special Transportation Needed?" screen for both the current and next year sections. In the textboxes, please enter this transportation wording (also goes in #2 of ESC-99):

Some required services listed on the IEP are not provided at the private school neighborhood school, and therefore, transportation to the responsible public school building is necessary to provide some of the required IEP services.

The transportation form will then print with the IEP in case the team decides transportation will be utilized. If transportation is not utilized, the transportation form can be discarded.

**After the meeting**, if it is decided that transportation will NOT be needed, please mark "**No**" on the Demographics screen for transportation. Then on the transportation screen, "Special Transportation Needed?", leave it marked as "Yes" for both the current and next school year sections. Leave the transportation wording (above) in the textboxes.

When you click "Next Page", the error message stating that the transportation information does not match what is on the

Demographics screen will appear. It is okay to **ignore the error message**. The next screen, the “Special Transportation” form, should then be left blank.

## **ESC-99 PROCEDURES**

- 1. Check Boxes-** The boxes that are checked on the ESC-99 should match changes to the services and placement that the student needs/what would be provided if attending a public school.
- 2. In #1 of the ESC-99,** indicate what services are recommended in the IEP (should match the IEP sections) in #1. In #5 of the ESC-99, describe what services were agreed upon by the LEDM and the school (should describe what the student will actually receive). See below for more specific directions for a few sections of the ESC-99.

### **1) A DESCRIPTION OF THE ACTION PROPOSED OR REFUSED**

#### **PARENTAL CONSENT REQUIRED**

Each time you have a meeting, write out all services that are in IEP in the "Consent Required" section of #1, even if there are no changes to services and/or placement, or if the changes are less than 25%.\* (This means to write out all recommended services, not the school/LEDM agreement for services.)

**Include Special Education Services, Related Services (Transportation), Supplementary Aids & Services, Program Modifications, and Supports for School Personnel.**

**In #1 & #5 of the ESC-99, it is acceptable to abbreviate/number the Supplementary Aids & Services, Program Modifications or Supports for School Personnel.**

**EXAMPLES:**

***Student will receive Supplementary Aids & Services #1-6 and Program Modifications #1-2.***

***Student will receive Supplementary Aids & Services and Supports for School Personnel as listed in the IEP.***

Always list transportation in #1, even if the student will not be transported to the public school:

On the days school is in session at the attendance center, the student will receive transportation to and from the attendance center via district provided transportation for the length of time required to travel the designated route to receive services provided at that location.

**PARENTAL CONSENT NOT REQUIRED**

Include description of changes to present levels, goals, state assessments, etc. --as normal

**2) EXPLANATION OF WHY THE ACTION IS PROPOSED OR REFUSED:**

If some required services listed in the student's IEP are not provided at the private school neighborhood school, the following should be added to the information listed in the ESC-99 section number 2.

Some required services listed on the IEP are not provided at the private school neighborhood school, and therefore, transportation to the responsible public school building is necessary to provide some of the required IEP services.

**5) OTHER FACTORS RELEVANT TO THE PROPOSAL OR REFUSAL (e.g. LRE, harmful effects):**

**Include a and b, and either c, d, e, f or g.**

- a. The legal education decision maker(s) and the school agree that the IEP written for this student includes all the necessary special education and related services, supplementary aids & services, program modifications, and supports for school personnel required in order for this student to receive a free appropriate public education. The IEP also explains where those services are to be provided in relation to the general education classroom and the amount of time necessary for those services to be provided to this student.
- b. The legal education decision maker(s) understands that because not all special education services are provided to students at the location of the private schools, that special education transportation will be provided for the student to be transported to and from the private school and the responsible public school in order to receive the services listed on the IEP that are not provided at the private school.

**Then one of the following:**

SEE ESC-99 EXAMPLE 1

**(Some Services Available at Private School & No Consent for Public School Services)**

- c. The legal education decision maker(s) understands that all of the services outlined in the IEP are not provided at the private school, and the legal education decision maker(s) elects not to have their child transported to the responsible public school for any of the IEP services. Therefore, the legal education decision maker(s) and the school agree that the student will not receive all required services as listed on the IEP. The school and the legal education decision maker(s) agree that the student will, even if different than the IEP, only receive the following services, which are to be provided at the private school:

SEE ESC-99 EXAMPLE 2

**(Services at Both Private School & Public School)**

- d. The legal education decision maker(s) understands that all of the services outlined in the IEP are not provided at the private school, and the legal education decision maker(s) has elected for the child to receive only some of the services at the responsible public school. Therefore, the legal education decision maker(s) and the school agree that the student will not receive all the required services as listed on the IEP. The school and the legal education decision maker(s) agree that the student will receive the following services, which are to be provided at the private school:

and in addition to transportation to and from the neighborhood building and the responsible public school building via district provided transportation for the length of time required to travel the designated route, the following services will be provided at the responsible public school:

SEE ESC-99 EXAMPLE 3

**(All Services Available at Private School)**

- e. The legal education decision maker(s) and the school agree that the student will at this time, receive the required services listed on the IEP at the private school, and transportation is not required. The services that will be provided at the private school will be:

SEE ESC-99 EXAMPLE 4

**(Some Services at the Public School Attendance Center)**

- f. The legal education decision maker(s) understands that all of the services outlined in the IEP are not provided at the private school, and the legal education decision maker(s) (s) has elected for the child to receive only some of the services at the responsible public school. Therefore, the legal education decision maker(s) and the school agree that the student will not receive all the required services as listed on the IEP. The school and the legal education decision maker(s) agree that in addition to transportation to and from the neighborhood building and the responsible public school

building via district provided transportation for the length of time required to travel the designated route, the following services will be provided at the responsible public school:

SEE ESC-99 EXAMPLE 5  
(Services Only at the Public School Attendance Center-  
All Needed Services Provided)

- g. The legal education decision maker(s) and the school agree that the student will at this time, receive the required services listed on the IEP at the public school. The school and the legal education decision maker(s) agree that in addition to transportation to and from the neighborhood building and the responsible public school building via district provided transportation for the length of time required to travel the designated route, the following services will be provided at the responsible public school:

**\*IMPORTANT: Obtain a signature on the ESC-99 every time you have a meeting even if there are no changes that require consent.**

### **ANTICIPATED SERVICES CHART PROCEDURES**

The Anticipated Services Chart will reflect actual services and amount of time that the services are to be provided at the private school. If the student also will be transported to the responsible public school for other services, those services would also be listed on the Anticipated Services Chart. Also include the line for transportation- ST. It is possible that the Chart may be different than the services listed in the Special Education and Related Services section of the IEP for the services that are to be provided at the private school. The Chart will match #5 of the ESC-99.



## Additional Private School IEP Procedures

### IEPs with speech services only or "Receiving all services at private school"

Even if the student is able to receive all the needed services at the private school, please **include both a & b in Section 5 of the 99**. These statements assist with notifying LEDMs about the possibility of the private school not being able to provide a service in the future:

(a) The legal education decision maker(s) and the school agree that the IEP written for this student includes all the necessary special education and related services, program modifications, accommodations and supports for school personnel required in order for this student to receive a free appropriate public education. The IEP also explains where those services are to be provided in relation to the general education classroom and the amount of time necessary for those services to be provided to this student.

(b) The legal education decision maker(s) understands that because not all special education services are provided to students at the location of the private schools, that special education transportation will be provided for the student to be transported to and from the private school and the responsible public school in order to receive the services listed on the IEP that are not provided at the private school.

After **a & b**, include the following "All Services Available at Private school" statement:

The legal education decision maker(s) and the school agree that the student will at this time, receive the required services listed on the IEP at the private school, and transportation is not required. The services that will be provided at the private school will be: *then list services from ESC-99 #1 here*

## **626 Amendment Form**

The boxes that are checked on the ESC-626 should match what changes are made concerning what the student needs/what would be provided if attending a public school and at the private school. EX: State assessments, Goals, Present Levels. The text in the "Changes" box should also only reflect changes concerning what the student needs/what would be provided if attending a public school and at the private school.

***IMPORTANT: If it is not an annual meeting, and the only changes are to the agreement between the LEDM and the private school, then an IEP meeting or ESC-626 amendment is not necessary:***

Remember that any changes to the private school/LEDM agreement are documented in #5 of the ESC-99. Therefore, if changes are made to the private school/LEDM agreement, please have a meeting (that is not considered an IEP meeting—only the ESC-99 would be changed) instead of using an ESC-626. Consent would be required, even if the change is less than 25%

## **ESC-99 with an ESC-626 amendment**

All sections of the ESC-99 should be completed following the private school guidelines, even if all that is being changed is something such as a goal through an ESC-626 amendment.

Please write out all services in the "Consent Required" section of #1 of the ESC-99, even if there are no changes to services and/or placement, or if the changes are less than 25%.

**"All the services" includes Special Education Services, Related Services, Supplementary Aids & Services, Program Modifications and Supports for School Personnel.**

**Please obtain a signature on the 99 each time you have a meeting or an ESC-626 amendment- even if there is no change, or if the changes are less than 25%.**

## ESC-99 Private School Example 1:

### Some Services Available at Private School & No Consent for Public School Services

#### Section 1 - Parental Consent Required items

(Matches Special Ed Services & Related Services section of IEP, or changes to those sections. Include Transportation Blurb 1 that is in Related Services):

*Jane will receive special education services in a special education classroom for reading instruction for 45 minutes, 5 days per week. She will also receive special education services in a special education classroom for phonics instruction for 30 minutes, 4 days per week.*

*Jane will receive speech language services in a special education setting for 40 minutes, 2 days per week. She will also receive speech language services in a general education classroom for 20 minutes, 1 day per week.*

*Jane will receive social work services in a special education setting for 20 minutes, 2 days per week.*

*Jane will receive supplementary aids and services as listed in the IEP.*

*These services are in a general education building.*

***On the days school is in session at the attendance center, the student will receive transportation to and from the attendance center via district provided transportation for the length of time required to travel the designated route to receive services provided at that location.***

#### Section 1 - Parental Consent Not Required items:

*This was an annual IEP, and present levels and goals were updated*

#### Section 2 – Explanation of why the action is proposed or refused

(Include transportation Blurb 2):

*Based on data, Jane continues to demonstrate a need for special education services.*

***Some required services listed on the IEP are not provided at the private school neighborhood school, and therefore, transportation to the responsible public school building is necessary to provide some of the required IEP services.***

#### Section 3 - Options

##### Considered and why the options were rejected

(Matches IEP options- not parent school agreement options):

*Special education services in Science and Social Studies classes- rejected at this time because Jane is successful when she utilizes her supplementary aids & services*

#### **Section 4 - Description of the data used as basis for the proposed or refused action:**

*Record review, grades, reading and math data, teacher reports, team discussion*

#### **Section 5 - Other factors relevant to the proposal or refusal**

**(Private School/LEDM agreement, matches Services Chart):**

*The legal education decision maker(s) and the school agree that the IEP written for this student includes all the necessary special education and related services, program modifications, accommodations and supports for school personnel required in order this student to receive a free appropriate public education. The IEP also explains where those services are to be provided in relation to the general education classroom and the amount of time necessary for those services to be provided to this student.*

*The legal education decision maker(s) understands that because not all special education services are provided to students at the location of the private schools, that special education transportation will be provided for the student to be transported to and from the private school and the responsible public school in order to receive the services listed on the IEP that are not provided at the private school.*

*The legal education decision maker(s) understands that all of the services outlined in the IEP are not provided at the private school, and the legal education decision maker(s) elects not to have their child transported to the responsible public school for any of the IEP services. Therefore, the legal education decision maker(s) and the school agree that the student will not receive all required services as listed on the IEP. The school and the legal education decision maker(s) agree that the student will, even if different than the IEP, only receive the following services, which are to be provided at the private school:*

Options a & b

Option C

**Private School/LEDM agreement**  
-Note changes between Sections 1 & 5  
-Matches Anticipated Services Chart

*Jane will receive special education services in a special education classroom for reading instruction for 45 minutes, 5 days per week.*

*Jane will receive speech language services in a special education setting for 40 minutes, 2 days per week. The speech pathologist will also consult with the general and special education staff working with Jane for 10 minutes per week to assist with language needs in all classes.*

*Jane will receive supplementary aids and services as listed in the IEP.*

## **ESC-99 Private School Example 2:** **Services at both the Private School & the Public School**

### **Section 1 -Parental Consent Required items**

**(Matches Special Ed Services & Related Services section of IEP, or changes to those sections. Include Transportation Blurb 1 that is in Related Services):**

*Jane will receive special education services in a special education classroom for reading instruction for 45 minutes, 5 days per week. She will also receive special education services in a special education classroom for phonics instruction for 30 minutes, 4 days per week.*

*Jane will receive speech language services in a special education setting for 40 minutes, 2 days per week. She will also receive speech language services in a general education classroom for 20 minutes, 1 day per week.*

*Jane will receive social work services in a special education setting for 20 minutes, 2 days per week.*

*Jane will receive supplementary aids and services as listed in the IEP.*

*These services are in a general education building.*

***On the days school is in session at the attendance center, the student will receive transportation to and from the attendance center via district provided transportation for the length of time required to travel the designated route to receive services provided at that location.***

### **Section 1 - Parental Consent Not Required items:**

*This was an annual IEP, and present levels and goals were updated*

### **Section 2 – Explanation of why the action is proposed or refused**

**(Include transportation Blurb 2):**

*Based on data, Jane continues to demonstrate a need for special education services.*

***Some required services listed on the IEP are not provided at the private school neighborhood school, and therefore, transportation to the responsible public school building is necessary to provide some of the required IEP services.***

### **Section 3 - Options Considered and why the options were rejected**

**(Matches IEP options- not parent school agreement options):**

*Special education services in Science and Social Studies classes- rejected at this time because Jane is successful when she utilizes her supplementary aids & services*

## Section 4 - Description of the data used as basis for the proposed or refused action:

Record review, grades, reading and math data, teacher reports, team discussion

## Section 5 - Other factors relevant to the proposal or refusal

(Private School/LEDM agreement, matches Services Chart):

*The legal education decision maker(s) and the school agree that the IEP written for this student includes all the necessary special education and related services, program modifications, accommodations and supports for school personnel required in order this student to receive a free appropriate public education. The IEP also explains where those services are to be provided in relation to the general education classroom and the amount of time necessary for those services to be provided to this student.*

*The legal education decision maker(s) understands that because not all special education services are provided to students at the location of the private schools, that special education transportation will be provided for the student to be transported to and from the private school and the responsible public school in order to receive the services listed on the IEP that are not provided at the private school.*

*The legal education decision maker(s) understands that all of the services outlined in the IEP are not provided at the private school, and the legal education decision maker(s) has elected for the child to receive only some of the services at the responsible public school. Therefore, the legal education decision maker(s) and the school agree that the student will not receive all the required services as listed on the IEP. The school and the legal education decision maker(s) agree that the student will receive the following services, which are to be provided at the private school:*

*Jane will receive speech language services in a special education setting for 40 minutes, 2 days per week.*

*Jane will receive supplementary aids and services as listed in the IEP.*

***and in addition to transportation to and from the neighborhood building and the responsible public school building via district provided transportation for the length of time required to travel the designated route, the following services will be provided at the responsible public school:***

*Jane will receive special education services in a special education classroom for reading instruction for 45 minutes, 5 days per week. She will also receive special education services in a special education classroom for phonics instruction for 30 minutes, 3 days per week.*

*Jane will receive supplementary aids and services as listed in the IEP.*

*Jane will receive social work services in a special education setting for 20 minutes, 1 day per week.*

Private School/LEDM agreement  
-Note changes between Sections 1 & 5  
-Matches Anticipated Services Chart

Options a & b

Option d

## ESC-99 Private School Example 3: All Services Available at Private School

### Section 1 -Parental Consent Required items

(Matches Special Ed Services & Related Services section of IEP, or changes to those sections. Include Transportation Blurb 1 that is in Related Services):

*Jane will receive speech language services in a special education setting in a general education building for 20 minutes, 2 days per week.*

*On the days school is in session at the attendance center, the student will receive transportation to and from the attendance center via district provided transportation for the length of time required to travel the designated route to receive services provided at that location.*

### Section 1 - Parental Consent Not Required items:

*This was an annual IEP, and present levels and goals were updated*

### Section 2 – Explanation of why the action is proposed or refused

(Include transportation Blurb 2):

*Based on data, Jane continues to demonstrate a need for special education services.*

*Some required services listed on the IEP are not provided at the private school neighborhood school, and therefore, transportation to the responsible public school building is necessary to provide some of the required IEP services.*

### Section 3 - Options Considered and why the options were rejected

(Matches IEP options- not parent school agreement options):

*Decreasing speech language service time- rejected at this time because Jane continues to demonstrate significant articulation errors*

### Section 4 - Description of the data used as basis for the proposed or refused action:

*Record review, grades, SLP data, teacher reports, team discussion*

## Section 5 - Other factors relevant to the proposal or refusal

(Private School/LEDM agreement, matches Services Chart):

*The legal education decision maker(s) and the school agree that the IEP written for this student includes all the necessary special education and related services, program modifications, accommodations and supports for school personnel required in order this student to receive a free appropriate public education. The IEP also explains where those services are to be provided in relation to the general education classroom and the amount of time necessary for those services to be provided to this student.*

*The legal education decision maker(s) understands that because not all special education services are provided to students at the location of the private schools, that special education transportation will be provided for the student to be transported to and from the private school and the responsible public school in order to receive the services listed on the IEP that are not provided at the private school.*

*The legal education decision maker(s) and the school agree that the student will at this time, receive the required services listed on the IEP at the private school, and transportation is not required. The services that will be provided at the private school will be:*

No changes between Sections 1 & 5

*Jane will receive speech language services in a special education setting in a general education building for 20 minutes, 2 days per week.*

Options a & b

Option e



## **ESC-99 Private School Example 4:** **Some Services at the Public School Attendance Center**

### **Section 1 -Parental Consent Required items**

**(Matches Special Ed Services & Related Services section of IEP, or changes to those sections. Include Transportation Blurb 1 that is in Related Services):**

*Jane will receive special education services in a special education classroom for reading instruction for 45 minutes, 5 days per week. She will also receive special education services in a special education classroom for phonics instruction for 30 minutes, 4 days per week.*

*Jane will receive supplementary aids & services as listed in the IEP.*

*These services are in a general education building.*

***On the days school is in session at the attendance center, the student will receive transportation to and from the attendance center via district provided transportation for the length of time required to travel the designated route to receive services provided at that location.***

### **Section 1 - Parental Consent Not Required items:**

*This was an annual IEP, and present levels and goals were updated*

### **Section 2 – Explanation of why the action is proposed or refused**

**(Include transportation Blurb 2):**

*Based on data, Jane continues to demonstrate a need for special education services.*

***Some required services listed on the IEP are not provided at the private school neighborhood school, and therefore, transportation to the responsible public school building is necessary to provide some of the required IEP services.***

### **Section 3 - Options Considered and why the options were rejected**

**(Matches IEP options- not parent school agreement options):**

*Special education services in Science and Social Studies classes- rejected at this time because Jane is successful with the supports provided through general education*

### **Section 4 - Description of the data used as basis for the proposed or refused action:**

*Record review, grades, reading and math data, teacher reports, team discussion*

## Section 5 - Other factors relevant to the proposal or refusal

(Private School/LEDM agreement, matches Services Chart):

*The legal education decision maker(s) and the school agree that the IEP written for this student includes all the necessary special education and related services, program modifications, accommodations and supports for school personnel required in order this student to receive a free appropriate public education. The IEP also explains where those services are to be provided in relation to the general education classroom and the amount of time necessary for those services to be provided to this student.*

*The legal education decision maker(s) understands that because not all special education services are provided to students at the location of the private schools, that special education transportation will be provided for the student to be transported to and from the private school and the responsible public school in order to receive the services listed on the IEP that are not provided at the private school.*

*The legal education decision maker(s) understands that all of the services outlined in the IEP are not provided at the private school, and the legal education decision maker(s) has elected for the child to receive only some of the services at the responsible public school. Therefore, the legal education decision maker(s) and the school agree that the student will not receive all the required services as listed on the IEP. The school and the legal education decision maker(s) agree that in addition to transportation to and from the neighborhood building and the responsible public school building via district provided transportation for the length of time required to travel the designated route, the following services will be provided at the responsible public school:*

Options a & b

Option f

Private School/LEDM agreement  
-Note changes between Sections 1 & 5  
-Matches Anticipated Services Chart

*Jane will receive special education services in a special education classroom in a general education building for reading instruction for 45 minutes, 5 days per week.*

## ESC-99 Private School Example 5:

### Services Only at the Public School Attendance Center- All Needed Services Provided

#### Section 1 -Parental Consent Required items

(Matches Special Ed Services & Related Services section of IEP, or changes to those sections. Include Transportation Blurb 1 that is in Related Services):

*Jane will receive special education services in a special education classroom for reading instruction for 45 minutes, 5 days per week.*

*Jane will receive supplementary aids & services as listed in the IEP.*

*These services are in a general education building.*

*On the days school is in session at the attendance center, the student will receive transportation to and from the attendance center via district provided transportation for the length of time required to travel the designated route to receive services provided at that location.*

#### Section 1 - Parental Consent Not Required items:

*This was an annual IEP, and present levels and goals were updated*

#### Section 2 – Explanation of why the action is proposed or refused

(Include transportation Blurb 2):

*Based on data, Jane continues to demonstrate a need for special education services.*

*Some required services listed on the IEP are not provided at the private school neighborhood school, and therefore, transportation to the responsible public school building is necessary to provide some of the required IEP services.*

#### Section 3 - Options Considered and why the options were rejected

(Matches IEP options- not parent school agreement options):

*Special education services in Science and Social Studies classes- rejected at this time because Jane is successful with the supports provided in general education*

#### Section 4 - Description of the data used as basis for the proposed or refused action:

**Section 5 - Other factors relevant to the proposal or refusal  
(Private School/LEDM agreement, matches Services Chart):**

*The legal education decision maker(s) and the school agree that the IEP written for this student includes all the necessary special education and related services, program modifications, accommodations and supports for school personnel required in order this student to receive a free appropriate public education. The IEP also explains where those services are to be provided in relation to the general education classroom and the amount of time necessary for those services to be provided to this student.*

*The legal education decision maker(s) understands that because not all special education services are provided to students at the location of the private schools, that special education transportation will be provided for the student to be transported to and from the private school and the responsible public school in order to receive the services listed on the IEP that are not provided at the private school.*

*The legal education decision maker(s) and the school agree that the student will at this time, receive the required services listed on the IEP at the public school. The school and the legal education decision maker(s) agree that in addition to transportation to and from the neighborhood building and the responsible public school building via district provided transportation for the length of time required to travel the designated route, the following services will be provided at the responsible public school:*

**Private School/LEDM agreement**  
-Note changes between Sections 1 & 5  
-Matches Anticipated Services Chart

*Jane will receive special education services in a special education classroom for reading instruction for 45 minutes, 5 days per week.*

*Jane will receive supplementary aids & services as listed in the IEP.*

Options a & b



Option g