

# 2018-19 Texas Academic Performance Report

District Name: **LINDEN-KILDARE CISD**

District Number: **034905**

2019 Accountability Rating: **C**

*2019 Special Education Determination Status:*

***Meets Requirements***

This page is intentionally blank.

District Name: LINDEN-KILDARE CISD  
County Name: CASS  
District Number: 034905

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 District STAAR Performance

|                                                                                |      | State | Region<br>08 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|--------------------------------------------------------------------------------|------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| Grade 3 Reading                                                                |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above                                             | 2019 | 76%   | 78%          | <b>65%</b> | 64%                 | 57%      | 71%   | -                  | -     | -                   | *                       | *                          | -                         | 61%                           | 78%                                   | 58%            | *                                 |
|                                                                                | 2018 | 77%   | 77%          | <b>86%</b> | *                   | *        | 85%   | -                  | -     | -                   | *                       | *                          | -                         | 87%                           | 85%                                   | 83%            | *                                 |
| At Meets Grade Level or Above                                                  | 2019 | 45%   | 43%          | <b>19%</b> | 0%                  | 14%      | 29%   | -                  | -     | -                   | *                       | *                          | -                         | 21%                           | 11%                                   | 8%             | *                                 |
|                                                                                | 2018 | 43%   | 41%          | <b>50%</b> | *                   | *        | 50%   | -                  | -     | -                   | *                       | *                          | -                         | 52%                           | 46%                                   | 41%            | *                                 |
| At Masters Grade Level                                                         | 2019 | 27%   | 23%          | <b>5%</b>  | 0%                  | 0%       | 12%   | -                  | -     | -                   | *                       | *                          | -                         | 7%                            | 0%                                    | 4%             | *                                 |
|                                                                                | 2018 | 25%   | 22%          | <b>30%</b> | *                   | *        | 35%   | -                  | -     | -                   | *                       | *                          | -                         | 26%                           | 38%                                   | 24%            | *                                 |
| Grade 3 Mathematics                                                            |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above                                             | 2019 | 79%   | 80%          | <b>81%</b> | 82%                 | 71%      | 82%   | -                  | -     | -                   | *                       | *                          | -                         | 79%                           | 89%                                   | 81%            | *                                 |
|                                                                                | 2018 | 78%   | 78%          | <b>95%</b> | *                   | *        | 94%   | -                  | -     | -                   | *                       | *                          | -                         | 97%                           | 92%                                   | 93%            | *                                 |
| At Meets Grade Level or Above                                                  | 2019 | 49%   | 48%          | <b>38%</b> | 18%                 | 29%      | 53%   | -                  | -     | -                   | *                       | *                          | -                         | 43%                           | 22%                                   | 31%            | *                                 |
|                                                                                | 2018 | 47%   | 44%          | <b>59%</b> | *                   | *        | 62%   | -                  | -     | -                   | *                       | *                          | -                         | 61%                           | 54%                                   | 52%            | *                                 |
| At Masters Grade Level                                                         | 2019 | 25%   | 22%          | <b>14%</b> | 9%                  | 14%      | 18%   | -                  | -     | -                   | *                       | *                          | -                         | 18%                           | 0%                                    | 8%             | *                                 |
|                                                                                | 2018 | 23%   | 20%          | <b>36%</b> | *                   | *        | 38%   | -                  | -     | -                   | *                       | *                          | -                         | 42%                           | 23%                                   | 31%            | *                                 |
| Grade 4 Reading                                                                |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above                                             | 2019 | 75%   | 74%          | <b>83%</b> | *                   | *        | 82%   | -                  | -     | -                   | *                       | *                          | -                         | 81%                           | 87%                                   | 77%            | *                                 |
|                                                                                | 2018 | 73%   | 73%          | <b>71%</b> | 54%                 | 60%      | 80%   | -                  | -     | -                   | *                       | *                          | -                         | 66%                           | 82%                                   | 65%            | *                                 |
| At Meets Grade Level or Above                                                  | 2019 | 44%   | 42%          | <b>48%</b> | *                   | *        | 52%   | -                  | -     | -                   | *                       | *                          | -                         | 41%                           | 60%                                   | 39%            | *                                 |
|                                                                                | 2018 | 46%   | 43%          | <b>38%</b> | 23%                 | 20%      | 50%   | -                  | -     | -                   | *                       | *                          | -                         | 37%                           | 41%                                   | 32%            | *                                 |
| At Masters Grade Level                                                         | 2019 | 22%   | 19%          | <b>26%</b> | *                   | *        | 30%   | -                  | -     | -                   | *                       | *                          | -                         | 26%                           | 27%                                   | 16%            | *                                 |
|                                                                                | 2018 | 24%   | 21%          | <b>21%</b> | 8%                  | 20%      | 27%   | -                  | -     | -                   | *                       | *                          | -                         | 20%                           | 24%                                   | 11%            | *                                 |
| Grade 4 Mathematics                                                            |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above                                             | 2019 | 75%   | 74%          | <b>64%</b> | *                   | *        | 67%   | -                  | -     | -                   | *                       | *                          | -                         | 63%                           | 67%                                   | 58%            | *                                 |
|                                                                                | 2018 | 78%   | 79%          | <b>67%</b> | 50%                 | 71%      | 73%   | -                  | -     | -                   | *                       | 33%                        | -                         | 69%                           | 61%                                   | 55%            | *                                 |
| At Meets Grade Level or Above                                                  | 2019 | 48%   | 42%          | <b>36%</b> | *                   | *        | 39%   | -                  | -     | -                   | *                       | *                          | -                         | 30%                           | 47%                                   | 26%            | *                                 |
|                                                                                | 2018 | 49%   | 45%          | <b>26%</b> | 6%                  | 0%       | 40%   | -                  | -     | -                   | *                       | 33%                        | -                         | 26%                           | 28%                                   | 23%            | *                                 |
| At Masters Grade Level                                                         | 2019 | 28%   | 22%          | <b>12%</b> | *                   | *        | 9%    | -                  | -     | -                   | *                       | *                          | -                         | 11%                           | 13%                                   | 10%            | *                                 |
|                                                                                | 2018 | 27%   | 22%          | <b>12%</b> | 0%                  | 0%       | 20%   | -                  | -     | -                   | *                       | 0%                         | -                         | 10%                           | 17%                                   | 5%             | *                                 |
| Grade 4 Writing                                                                |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above                                             | 2019 | 67%   | 64%          | <b>81%</b> | *                   | *        | 79%   | -                  | -     | -                   | *                       | *                          | -                         | 78%                           | 87%                                   | 77%            | *                                 |
|                                                                                | 2018 | 63%   | 61%          | <b>47%</b> | 19%                 | 43%      | 63%   | -                  | -     | -                   | *                       | 17%                        | -                         | 44%                           | 56%                                   | 40%            | *                                 |
| At Meets Grade Level or Above                                                  | 2019 | 35%   | 30%          | <b>43%</b> | *                   | *        | 45%   | -                  | -     | -                   | *                       | *                          | -                         | 44%                           | 40%                                   | 32%            | *                                 |
|                                                                                | 2018 | 39%   | 35%          | <b>28%</b> | 6%                  | 14%      | 43%   | -                  | -     | -                   | *                       | 17%                        | -                         | 26%                           | 33%                                   | 18%            | *                                 |
| At Masters Grade Level                                                         | 2019 | 11%   | 8%           | <b>10%</b> | *                   | *        | 9%    | -                  | -     | -                   | *                       | *                          | -                         | 15%                           | 0%                                    | 6%             | *                                 |
|                                                                                | 2018 | 11%   | 8%           | <b>2%</b>  | 0%                  | 0%       | 3%    | -                  | -     | -                   | *                       | 0%                         | -                         | 0%                            | 6%                                    | 0%             | *                                 |
| Grade 5 Reading^                                                               |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above                                             | 2019 | 86%   | 87%          | <b>86%</b> | 63%                 | 75%      | 100%  | -                  | -     | -                   | 100%                    | 60%                        | *                         | 82%                           | 100%                                  | 84%            | *                                 |
|                                                                                | 2018 | 84%   | 85%          | <b>97%</b> | 100%                | *        | 100%  | -                  | -     | -                   | *                       | *                          | *                         | 96%                           | 100%                                  | 97%            | *                                 |
| At Meets Grade Level or Above                                                  | 2019 | 54%   | 52%          | <b>47%</b> | 13%                 | 13%      | 76%   | -                  | -     | -                   | 40%                     | 40%                        | *                         | 45%                           | 50%                                   | 38%            | *                                 |
|                                                                                | 2018 | 54%   | 52%          | <b>58%</b> | 40%                 | *        | 62%   | -                  | -     | -                   | *                       | *                          | *                         | 61%                           | 50%                                   | 53%            | *                                 |

District Name: LINDEN-KILDARE CISD  
County Name: CASS  
District Number: 034905

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 District STAAR Performance

|                                    |      | State | Region<br>08 | District | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | (Current<br>&<br>Monitored) |
|------------------------------------|------|-------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------|
| At Masters Grade Level             | 2019 | 29%   | 26%          | 21%      | 6%                  | 0%       | 31%   | -                  | -     | -                   | 40%                     | 40%                        | *                         | 23%                           | 14%                                   | 18%            | *                           |
|                                    | 2018 | 26%   | 23%          | 32%      | 0%                  | *        | 35%   | -                  | -     | -                   | *                       | *                          | *                         | 32%                           | 30%                                   | 30%            | *                           |
| Grade 5 Mathematics^               |      |       |              |          |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                             |
| At Approaches Grade Level or Above | 2019 | 90%   | 91%          | 95%      | 81%                 | 100%     | 100%  | -                  | -     | -                   | 100%                    | 80%                        | *                         | 93%                           | 100%                                  | 93%            | *                           |
|                                    | 2018 | 91%   | 91%          | 95%      | 83%                 | *        | 97%   | -                  | -     | -                   | *                       | 80%                        | *                         | 94%                           | 100%                                  | 94%            | *                           |
| At Meets Grade Level or Above      | 2019 | 58%   | 56%          | 33%      | 13%                 | 38%      | 41%   | -                  | -     | -                   | 40%                     | 40%                        | *                         | 30%                           | 43%                                   | 27%            | *                           |
|                                    | 2018 | 58%   | 57%          | 51%      | 33%                 | *        | 57%   | -                  | -     | -                   | *                       | 40%                        | *                         | 52%                           | 50%                                   | 47%            | *                           |
| At Masters Grade Level             | 2019 | 36%   | 32%          | 21%      | 6%                  | 0%       | 31%   | -                  | -     | -                   | 40%                     | 40%                        | *                         | 18%                           | 29%                                   | 16%            | *                           |
|                                    | 2018 | 30%   | 26%          | 23%      | 33%                 | *        | 20%   | -                  | -     | -                   | *                       | 20%                        | *                         | 21%                           | 30%                                   | 18%            | *                           |
| Grade 5 Science                    |      |       |              |          |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                             |
| At Approaches Grade Level or Above | 2019 | 75%   | 74%          | 63%      | 25%                 | 50%      | 86%   | -                  | -     | -                   | 80%                     | 40%                        | *                         | 64%                           | 62%                                   | 57%            | *                           |
|                                    | 2018 | 76%   | 75%          | 69%      | 60%                 | *        | 67%   | -                  | -     | -                   | *                       | 20%                        | *                         | 61%                           | 100%                                  | 64%            | *                           |
| At Meets Grade Level or Above      | 2019 | 49%   | 48%          | 37%      | 13%                 | 38%      | 46%   | -                  | -     | -                   | 60%                     | 40%                        | *                         | 39%                           | 31%                                   | 32%            | *                           |
|                                    | 2018 | 41%   | 39%          | 31%      | 40%                 | *        | 27%   | -                  | -     | -                   | *                       | 20%                        | *                         | 36%                           | 11%                                   | 27%            | *                           |
| At Masters Grade Level             | 2019 | 24%   | 21%          | 14%      | 6%                  | 0%       | 21%   | -                  | -     | -                   | 20%                     | 40%                        | *                         | 14%                           | 15%                                   | 9%             | *                           |
|                                    | 2018 | 17%   | 15%          | 10%      | 0%                  | *        | 13%   | -                  | -     | -                   | *                       | 0%                         | *                         | 12%                           | 0%                                    | 9%             | *                           |
| Grade 6 Reading                    |      |       |              |          |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                             |
| At Approaches Grade Level or Above | 2019 | 68%   | 66%          | 65%      | 43%                 | *        | 69%   | -                  | -     | -                   | 80%                     | *                          | *                         | 65%                           | 67%                                   | 59%            | *                           |
|                                    | 2018 | 69%   | 68%          | 63%      | 80%                 | *        | 68%   | -                  | -     | -                   | -                       | 20%                        | -                         | 70%                           | 40%                                   | 52%            | *                           |
| At Meets Grade Level or Above      | 2019 | 37%   | 33%          | 35%      | 29%                 | *        | 34%   | -                  | -     | -                   | 40%                     | *                          | *                         | 39%                           | 25%                                   | 41%            | *                           |
|                                    | 2018 | 39%   | 35%          | 30%      | 20%                 | *        | 35%   | -                  | -     | -                   | -                       | 20%                        | -                         | 40%                           | 0%                                    | 38%            | *                           |
| At Masters Grade Level             | 2019 | 18%   | 14%          | 12%      | 0%                  | *        | 10%   | -                  | -     | -                   | 20%                     | *                          | *                         | 16%                           | 0%                                    | 16%            | *                           |
|                                    | 2018 | 19%   | 15%          | 13%      | 0%                  | *        | 16%   | -                  | -     | -                   | -                       | 20%                        | -                         | 17%                           | 0%                                    | 14%            | *                           |
| Grade 6 Mathematics                |      |       |              |          |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                             |
| At Approaches Grade Level or Above | 2019 | 81%   | 78%          | 56%      | 43%                 | *        | 59%   | -                  | -     | -                   | 60%                     | *                          | *                         | 55%                           | 58%                                   | 53%            | *                           |
|                                    | 2018 | 77%   | 76%          | 60%      | 60%                 | *        | 68%   | -                  | -     | -                   | -                       | 40%                        | -                         | 63%                           | 50%                                   | 52%            | *                           |
| At Meets Grade Level or Above      | 2019 | 47%   | 41%          | 12%      | 14%                 | *        | 14%   | -                  | -     | -                   | 0%                      | *                          | *                         | 13%                           | 8%                                    | 9%             | *                           |
|                                    | 2018 | 44%   | 41%          | 8%       | 0%                  | *        | 10%   | -                  | -     | -                   | -                       | 20%                        | -                         | 10%                           | 0%                                    | 10%            | *                           |
| At Masters Grade Level             | 2019 | 21%   | 14%          | 2%       | 0%                  | *        | 3%    | -                  | -     | -                   | 0%                      | *                          | *                         | 3%                            | 0%                                    | 3%             | *                           |
|                                    | 2018 | 18%   | 14%          | 3%       | 0%                  | *        | 3%    | -                  | -     | -                   | -                       | 20%                        | -                         | 3%                            | 0%                                    | 5%             | *                           |
| Grade 7 Reading                    |      |       |              |          |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                             |
| At Approaches Grade Level or Above | 2019 | 76%   | 76%          | 71%      | 50%                 | *        | 81%   | -                  | -     | -                   | -                       | 29%                        | -                         | 83%                           | 42%                                   | 64%            | *                           |
|                                    | 2018 | 74%   | 71%          | 71%      | 40%                 | *        | 79%   | -                  | -     | -                   | *                       | 40%                        | *                         | 71%                           | 69%                                   | 70%            | *                           |
| At Meets Grade Level or Above      | 2019 | 49%   | 48%          | 43%      | 33%                 | *        | 50%   | -                  | -     | -                   | -                       | 29%                        | -                         | 53%                           | 17%                                   | 40%            | *                           |
|                                    | 2018 | 48%   | 44%          | 40%      | 10%                 | *        | 50%   | -                  | -     | -                   | *                       | 40%                        | *                         | 37%                           | 46%                                   | 36%            | *                           |
| At Masters Grade Level             | 2019 | 29%   | 27%          | 19%      | 0%                  | *        | 25%   | -                  | -     | -                   | -                       | 14%                        | -                         | 23%                           | 8%                                    | 16%            | *                           |
|                                    | 2018 | 29%   | 24%          | 19%      | 0%                  | *        | 24%   | -                  | -     | -                   | *                       | 20%                        | *                         | 17%                           | 23%                                   | 18%            | *                           |
| Grade 7 Mathematics                |      |       |              |          |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                             |
| At Approaches Grade Level or Above | 2019 | 75%   | 80%          | 43%      | 33%                 | *        | 50%   | -                  | -     | -                   | -                       | 29%                        | -                         | 57%                           | 8%                                    | 36%            | *                           |
|                                    | 2018 | 72%   | 74%          | 65%      | 50%                 | *        | 65%   | -                  | -     | -                   | *                       | 60%                        | *                         | 77%                           | 31%                                   | 61%            | *                           |
| At Meets Grade Level or Above      | 2019 | 43%   | 46%          | 17%      | 0%                  | *        | 22%   | -                  | -     | -                   | -                       | 29%                        | -                         | 23%                           | 0%                                    | 16%            | *                           |
|                                    | 2018 | 40%   | 41%          | 23%      | 0%                  | *        | 26%   | -                  | -     | -                   | *                       | 20%                        | *                         | 29%                           | 8%                                    | 15%            | *                           |
| At Masters Grade Level             | 2019 | 17%   | 16%          | 2%       | 0%                  | *        | 3%    | -                  | -     | -                   | -                       | 0%                         | -                         | 3%                            | 0%                                    | 4%             | *                           |

District Name: LINDEN-KILDARE CISD  
County Name: CASS  
District Number: 034905

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 District STAAR Performance

|                                    |      |       | Region |          | African American |       |     | American Indian |          | Pacific | Two or | Special | Special | Continu- | Non- |     | (Current |
|------------------------------------|------|-------|--------|----------|------------------|-------|-----|-----------------|----------|---------|--------|---------|---------|----------|------|-----|----------|
|                                    |      | State | 08     | District | Hispanic         | White |     | Asian           | Islander | Races   | Ed     | Ed      | ously   | Continu- | Econ | &   |          |
|                                    | 2018 | 18%   | 16%    | 4%       | 0%               | *     | 3%  | -               | -        | -       | *      | 0%      | *       | 6%       | 0%   | 6%  | *)       |
| Grade 7 Writing                    |      |       |        |          |                  |       |     |                 |          |         |        |         |         |          |      |     |          |
| At Approaches Grade Level or Above | 2019 | 70%   | 70%    | 60%      | 33%              | *     | 72% | -               | -        | -       | -      | 29%     | -       | 73%      | 25%  | 52% | *        |
|                                    | 2018 | 69%   | 67%    | 69%      | 40%              | *     | 76% | -               | -        | -       | *      | 40%     | *       | 69%      | 69%  | 61% | *        |
| At Meets Grade Level or Above      | 2019 | 42%   | 40%    | 24%      | 0%               | *     | 31% | -               | -        | -       | -      | 29%     | -       | 33%      | 0%   | 24% | *        |
|                                    | 2018 | 43%   | 41%    | 38%      | 10%              | *     | 44% | -               | -        | -       | *      | 20%     | *       | 40%      | 31%  | 33% | *        |
| At Masters Grade Level             | 2019 | 18%   | 16%    | 10%      | 0%               | *     | 13% | -               | -        | -       | -      | 29%     | -       | 13%      | 0%   | 12% | *        |
|                                    | 2018 | 15%   | 13%    | 8%       | 0%               | *     | 12% | -               | -        | -       | *      | 0%      | *       | 11%      | 0%   | 6%  | *        |
| Grade 8 Reading^                   |      |       |        |          |                  |       |     |                 |          |         |        |         |         |          |      |     |          |
| At Approaches Grade Level or Above | 2019 | 86%   | 84%    | 80%      | 44%              | *     | 89% | *               | *        | -       | *      | 40%     | -       | 82%      | 75%  | 79% | *        |
|                                    | 2018 | 86%   | 86%    | 78%      | 29%              | 80%   | 90% | -               | *        | -       | *      | 11%     | -       | 75%      | 90%  | 74% | -        |
| At Meets Grade Level or Above      | 2019 | 55%   | 51%    | 44%      | 0%               | *     | 51% | *               | *        | -       | *      | 20%     | -       | 44%      | 44%  | 38% | *        |
|                                    | 2018 | 49%   | 48%    | 48%      | 14%              | 40%   | 60% | -               | *        | -       | *      | 11%     | -       | 39%      | 80%  | 44% | -        |
| At Masters Grade Level             | 2019 | 28%   | 25%    | 18%      | 0%               | *     | 20% | *               | *        | -       | *      | 20%     | -       | 18%      | 19%  | 18% | *        |
|                                    | 2018 | 27%   | 24%    | 20%      | 0%               | 20%   | 27% | -               | *        | -       | *      | 11%     | -       | 11%      | 50%  | 19% | -        |
| Grade 8 Mathematics^               |      |       |        |          |                  |       |     |                 |          |         |        |         |         |          |      |     |          |
| At Approaches Grade Level or Above | 2019 | 88%   | 87%    | 74%      | 50%              | *     | 77% | *               | *        | -       | *      | 40%     | -       | 82%      | 63%  | 80% | *        |
|                                    | 2018 | 86%   | 85%    | 59%      | 33%              | *     | 61% | -               | -        | -       | *      | 30%     | -       | 57%      | 67%  | 65% | -        |
| At Meets Grade Level or Above      | 2019 | 57%   | 56%    | 5%       | 0%               | *     | 8%  | *               | *        | -       | *      | 20%     | -       | 5%       | 6%   | 7%  | *        |
|                                    | 2018 | 51%   | 48%    | 14%      | 17%              | *     | 11% | -               | -        | -       | *      | 20%     | -       | 13%      | 17%  | 17% | -        |
| At Masters Grade Level             | 2019 | 17%   | 17%    | 3%       | 0%               | *     | 4%  | *               | *        | -       | *      | 20%     | -       | 0%       | 6%   | 3%  | *        |
|                                    | 2018 | 15%   | 13%    | 3%       | 0%               | *     | 6%  | -               | -        | -       | *      | 10%     | -       | 0%       | 17%  | 4%  | -        |
| Grade 8 Science                    |      |       |        |          |                  |       |     |                 |          |         |        |         |         |          |      |     |          |
| At Approaches Grade Level or Above | 2019 | 81%   | 77%    | 70%      | 33%              | *     | 80% | *               | *        | -       | *      | 40%     | -       | 71%      | 69%  | 65% | *        |
|                                    | 2018 | 76%   | 70%    | 72%      | 29%              | 80%   | 77% | -               | *        | -       | *      | 30%     | -       | 69%      | 82%  | 68% | -        |
| At Meets Grade Level or Above      | 2019 | 51%   | 44%    | 26%      | 11%              | *     | 29% | *               | *        | -       | *      | 20%     | -       | 21%      | 38%  | 26% | *        |
|                                    | 2018 | 52%   | 42%    | 53%      | 14%              | 60%   | 65% | -               | *        | -       | *      | 20%     | -       | 44%      | 82%  | 46% | -        |
| At Masters Grade Level             | 2019 | 25%   | 19%    | 4%       | 0%               | *     | 3%  | *               | *        | -       | *      | 20%     | -       | 3%       | 6%   | 6%  | *        |
|                                    | 2018 | 28%   | 18%    | 32%      | 14%              | 20%   | 39% | -               | *        | -       | *      | 10%     | -       | 25%      | 55%  | 29% | -        |
| Grade 8 Social Studies             |      |       |        |          |                  |       |     |                 |          |         |        |         |         |          |      |     |          |
| At Approaches Grade Level or Above | 2019 | 69%   | 66%    | 60%      | 22%              | *     | 69% | *               | *        | -       | *      | 40%     | -       | 65%      | 50%  | 53% | *        |
|                                    | 2018 | 65%   | 60%    | 57%      | 29%              | 60%   | 68% | -               | *        | -       | *      | 20%     | -       | 53%      | 73%  | 50% | -        |
| At Meets Grade Level or Above      | 2019 | 37%   | 31%    | 24%      | 0%               | *     | 26% | *               | *        | -       | *      | 20%     | -       | 29%      | 13%  | 21% | *        |
|                                    | 2018 | 36%   | 29%    | 30%      | 14%              | 20%   | 35% | -               | *        | -       | *      | 20%     | -       | 22%      | 55%  | 18% | -        |
| At Masters Grade Level             | 2019 | 21%   | 16%    | 4%       | 0%               | *     | 6%  | *               | *        | -       | *      | 20%     | -       | 3%       | 6%   | 3%  | *        |
|                                    | 2018 | 21%   | 15%    | 2%       | 0%               | 0%    | 3%  | -               | *        | -       | *      | 10%     | -       | 0%       | 9%   | 4%  | -        |
| End of Course English I            |      |       |        |          |                  |       |     |                 |          |         |        |         |         |          |      |     |          |
| At Approaches Grade Level or Above | 2019 | 68%   | 68%    | 70%      | 54%              | 60%   | 78% | *               | *        | -       | *      | 25%     | -       | 76%      | 56%  | 60% | -        |
|                                    | 2018 | 65%   | 65%    | 77%      | 50%              | *     | 81% | *               | -        | -       | *      | 25%     | -       | 77%      | 76%  | 70% | *        |
| At Meets Grade Level or Above      | 2019 | 50%   | 48%    | 48%      | 8%               | 60%   | 58% | *               | *        | -       | *      | 8%      | -       | 51%      | 39%  | 40% | -        |
|                                    | 2018 | 44%   | 44%    | 51%      | 33%              | *     | 54% | *               | -        | -       | *      | 17%     | -       | 53%      | 47%  | 44% | *        |
| At Masters Grade Level             | 2019 | 11%   | 9%     | 6%       | 0%               | 0%    | 10% | *               | *        | -       | *      | 0%      | -       | 4%       | 11%  | 5%  | -        |
|                                    | 2018 | 7%    | 6%     | 6%       | 0%               | *     | 4%  | *               | -        | -       | *      | 0%      | -       | 6%       | 6%   | 5%  | *        |

District Name: LINDEN-KILDARE CISD  
County Name: CASS  
District Number: 034905

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 District STAAR Performance

|                                    |      | Region |     | African     |          | American |       | Pacific |       | Two or   | Special | Special   | Continu- | Non-     | EL       |            |
|------------------------------------|------|--------|-----|-------------|----------|----------|-------|---------|-------|----------|---------|-----------|----------|----------|----------|------------|
|                                    |      | State  | 08  | District    | American | Hispanic | White | Indian  | Asian | Islander | More    | Ed        | Ed       | ously    | Continu- | Econ       |
|                                    |      |        |     |             |          |          |       |         |       |          | Races   | (Current) | (Former) | Enrolled | ously    | Disadv     |
|                                    |      |        |     |             |          |          |       |         |       |          |         |           |          |          |          | Monitored) |
| End of Course English II           |      |        |     |             |          |          |       |         |       |          |         |           |          |          |          |            |
| At Approaches Grade Level or Above | 2019 | 68%    | 68% | <b>79%</b>  | 63%      | *        | 85%   | *       | -     | -        | *       | 20%       | *        | 86%      | 63%      | 84%        |
|                                    | 2018 | 67%    | 68% | <b>88%</b>  | 87%      | 80%      | 89%   | -       | -     | -        | -       | 45%       | -        | 88%      | 91%      | 85%        |
| At Meets Grade Level or Above      | 2019 | 49%    | 47% | <b>55%</b>  | 25%      | *        | 62%   | *       | -     | -        | *       | 0%        | *        | 63%      | 37%      | 46%        |
|                                    | 2018 | 48%    | 48% | <b>70%</b>  | 67%      | 40%      | 73%   | -       | -     | -        | -       | 27%       | -        | 71%      | 64%      | 60%        |
| At Masters Grade Level             | 2019 | 8%     | 6%  | <b>8%</b>   | 0%       | *        | 9%    | *       | -     | -        | *       | 0%        | *        | 7%       | 11%      | 0%         |
|                                    | 2018 | 8%     | 7%  | <b>8%</b>   | 7%       | 0%       | 10%   | -       | -     | -        | -       | 9%        | -        | 10%      | 0%       | 6%         |
| End of Course Algebra I            |      |        |     |             |          |          |       |         |       |          |         |           |          |          |          |            |
| At Approaches Grade Level or Above | 2019 | 85%    | 83% | <b>89%</b>  | 88%      | *        | 90%   | *       | -     | -        | *       | 90%       | *        | 94%      | 73%      | 91%        |
|                                    | 2018 | 83%    | 84% | <b>82%</b>  | 67%      | *        | 86%   | -       | -     | -        | *       | 10%       | -        | 85%      | 76%      | 74%        |
| At Meets Grade Level or Above      | 2019 | 61%    | 56% | <b>48%</b>  | 25%      | *        | 53%   | *       | -     | -        | *       | 40%       | *        | 54%      | 27%      | 50%        |
|                                    | 2018 | 55%    | 50% | <b>46%</b>  | 22%      | *        | 49%   | -       | -     | -        | *       | 0%        | -        | 53%      | 29%      | 47%        |
| At Masters Grade Level             | 2019 | 37%    | 33% | <b>17%</b>  | 0%       | *        | 20%   | *       | -     | -        | *       | 10%       | *        | 20%      | 9%       | 19%        |
|                                    | 2018 | 32%    | 26% | <b>11%</b>  | 0%       | *        | 12%   | -       | -     | -        | *       | 0%        | -        | 10%      | 12%      | 6%         |
| End of Course Biology              |      |        |     |             |          |          |       |         |       |          |         |           |          |          |          |            |
| At Approaches Grade Level or Above | 2019 | 88%    | 89% | <b>98%</b>  | 89%      | *        | 100%  | -       | *     | -        | *       | *         | *        | 97%      | 100%     | 100%       |
|                                    | 2018 | 87%    | 88% | <b>100%</b> | 100%     | *        | 100%  | -       | -     | -        | *       | 100%      | -        | 100%     | 100%     | 100%       |
| At Meets Grade Level or Above      | 2019 | 62%    | 59% | <b>75%</b>  | 22%      | *        | 86%   | -       | *     | -        | *       | *         | *        | 81%      | 60%      | 77%        |
|                                    | 2018 | 59%    | 56% | <b>84%</b>  | 71%      | *        | 85%   | -       | -     | -        | *       | 38%       | -        | 84%      | 86%      | 74%        |
| At Masters Grade Level             | 2019 | 25%    | 17% | <b>14%</b>  | 0%       | *        | 16%   | -       | *     | -        | *       | *         | *        | 11%      | 20%      | 7%         |
|                                    | 2018 | 24%    | 16% | <b>16%</b>  | 0%       | *        | 15%   | -       | -     | -        | *       | 0%        | -        | 14%      | 29%      | 13%        |
| End of Course U.S. History         |      |        |     |             |          |          |       |         |       |          |         |           |          |          |          |            |
| At Approaches Grade Level or Above | 2019 | 93%    | 92% | <b>100%</b> | 100%     | *        | 100%  | -       | -     | -        | *       | 100%      | *        | 100%     | 100%     | 100%       |
|                                    | 2018 | 92%    | 91% | <b>98%</b>  | 90%      | *        | 100%  | *       | -     | -        | *       | *         | -        | 97%      | 100%     | 95%        |
| At Meets Grade Level or Above      | 2019 | 73%    | 69% | <b>90%</b>  | 86%      | *        | 90%   | -       | -     | -        | *       | 80%       | *        | 94%      | 67%      | 89%        |
|                                    | 2018 | 70%    | 66% | <b>86%</b>  | 80%      | *        | 89%   | *       | -     | -        | -       | *         | -        | 83%      | 100%     | 71%        |
| At Masters Grade Level             | 2019 | 45%    | 40% | <b>48%</b>  | 29%      | *        | 51%   | -       | -     | -        | *       | 40%       | *        | 55%      | 11%      | 46%        |
|                                    | 2018 | 40%    | 36% | <b>56%</b>  | 50%      | *        | 61%   | *       | -     | -        | -       | *         | -        | 54%      | 63%      | 52%        |
| All Grades All Subjects            |      |        |     |             |          |          |       |         |       |          |         |           |          |          |          |            |
| At Approaches Grade Level or Above | 2019 | 78%    | 77% | <b>75%</b>  | 58%      | 64%      | 81%   | 63%     | 50%   | -        | 82%     | 48%       | 100%     | 78%      | 69%      | 72%        |
|                                    | 2018 | 77%    | 76% | <b>76%</b>  | 57%      | 73%      | 81%   | *       | *     | -        | 75%     | 39%       | 100%     | 76%      | 75%      | 71%        |
| At Meets Grade Level or Above      | 2019 | 50%    | 47% | <b>40%</b>  | 15%      | 33%      | 48%   | 25%     | 33%   | -        | 43%     | 30%       | 27%      | 43%      | 32%      | 35%        |
|                                    | 2018 | 48%    | 45% | <b>45%</b>  | 26%      | 41%      | 51%   | *       | *     | -        | 37%     | 24%       | 50%      | 46%      | 42%      | 39%        |
| At Masters Grade Level             | 2019 | 24%    | 20% | <b>14%</b>  | 4%       | 11%      | 17%   | 0%      | 0%    | -        | 18%     | 15%       | 7%       | 15%      | 10%      | 11%        |
|                                    | 2018 | 22%    | 18% | <b>16%</b>  | 6%       | 19%      | 18%   | *       | *     | -        | 14%     | 7%        | 17%      | 15%      | 18%      | 13%        |
| All Grades ELA/Reading             |      |        |     |             |          |          |       |         |       |          |         |           |          |          |          |            |
| At Approaches Grade Level or Above | 2019 | 75%    | 75% | <b>76%</b>  | 58%      | 65%      | 82%   | *       | *     | -        | 76%     | 33%       | 100%     | 78%      | 70%      | 72%        |
|                                    | 2018 | 74%    | 74% | <b>79%</b>  | 63%      | 68%      | 84%   | *       | *     | -        | 78%     | 34%       | *        | 79%      | 79%      | 75%        |
| At Meets Grade Level or Above      | 2019 | 48%    | 46% | <b>44%</b>  | 14%      | 29%      | 53%   | *       | *     | -        | 52%     | 21%       | 60%      | 46%      | 37%      | 37%        |
|                                    | 2018 | 46%    | 44% | <b>50%</b>  | 32%      | 39%      | 56%   | *       | *     | -        | 39%     | 24%       | *        | 51%      | 47%      | 45%        |
| At Masters Grade Level             | 2019 | 21%    | 18% | <b>14%</b>  | 1%       | 9%       | 18%   | *       | *     | -        | 24%     | 10%       | 0%       | 15%      | 12%      | 11%        |
|                                    | 2018 | 19%    | 17% | <b>17%</b>  | 3%       | 23%      | 19%   | *       | *     | -        | 17%     | 10%       | *        | 15%      | 21%      | 15%        |

District Name: LINDEN-KILDARE CISD  
County Name: CASS  
District Number: 034905

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 District STAAR Performance

|                                    |      | State | Region<br>08 | District | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|------|-------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| All Grades Mathematics             |      |       |              |          |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 82%   | 82%          | 73%      | 68%                 | 70%      | 74%   | *                  | *     | -                   | 82%                     | 63%                        | 100%                      | 76%                           | 65%                                   | 72%            | 67%                               |
|                                    | 2018 | 81%   | 81%          | 75%      | 59%                 | 77%      | 79%   | -                  | -     | -                   | 81%                     | 40%                        | *                         | 78%                           | 68%                                   | 71%            | 64%                               |
| At Meets Grade Level or Above      | 2019 | 52%   | 49%          | 27%      | 13%                 | 30%      | 32%   | *                  | *     | -                   | 24%                     | 34%                        | 0%                        | 29%                           | 22%                                   | 24%            | 17%                               |
|                                    | 2018 | 50%   | 47%          | 34%      | 14%                 | 31%      | 39%   | -                  | -     | -                   | 38%                     | 21%                        | *                         | 36%                           | 28%                                   | 31%            | 14%                               |
| At Masters Grade Level             | 2019 | 26%   | 23%          | 11%      | 5%                  | 10%      | 12%   | *                  | *     | -                   | 18%                     | 14%                        | 0%                        | 12%                           | 9%                                    | 10%            | 6%                                |
|                                    | 2018 | 24%   | 20%          | 14%      | 5%                  | 19%      | 15%   | -                  | -     | -                   | 13%                     | 7%                         | *                         | 13%                           | 14%                                   | 11%            | 14%                               |
| All Grades Writing                 |      |       |              |          |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 68%   | 67%          | 70%      | 50%                 | 50%      | 75%   | -                  | -     | -                   | *                       | 40%                        | -                         | 75%                           | 59%                                   | 66%            | 57%                               |
|                                    | 2018 | 66%   | 64%          | 57%      | 27%                 | 56%      | 70%   | -                  | -     | -                   | 50%                     | 27%                        | *                         | 55%                           | 61%                                   | 49%            | 40%                               |
| At Meets Grade Level or Above      | 2019 | 38%   | 35%          | 33%      | 10%                 | 25%      | 38%   | -                  | -     | -                   | *                       | 40%                        | -                         | 39%                           | 22%                                   | 29%            | 29%                               |
|                                    | 2018 | 41%   | 38%          | 32%      | 8%                  | 22%      | 44%   | -                  | -     | -                   | 33%                     | 18%                        | *                         | 32%                           | 32%                                   | 25%            | 0%                                |
| At Masters Grade Level             | 2019 | 14%   | 12%          | 10%      | 0%                  | 13%      | 11%   | -                  | -     | -                   | *                       | 20%                        | -                         | 14%                           | 0%                                    | 9%             | 14%                               |
|                                    | 2018 | 13%   | 10%          | 5%       | 0%                  | 0%       | 8%    | -                  | -     | -                   | 0%                      | 0%                         | *                         | 5%                            | 3%                                    | 3%             | 0%                                |
| All Grades Science                 |      |       |              |          |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 81%   | 80%          | 77%      | 44%                 | 58%      | 89%   | *                  | *     | -                   | 89%                     | 46%                        | *                         | 76%                           | 77%                                   | 71%            | 33%                               |
|                                    | 2018 | 80%   | 78%          | 81%      | 63%                 | 91%      | 83%   | -                  | *     | -                   | 88%                     | 52%                        | *                         | 79%                           | 93%                                   | 77%            | *                                 |
| At Meets Grade Level or Above      | 2019 | 54%   | 51%          | 46%      | 15%                 | 50%      | 55%   | *                  | *     | -                   | 44%                     | 23%                        | *                         | 46%                           | 43%                                   | 43%            | 17%                               |
|                                    | 2018 | 51%   | 46%          | 58%      | 42%                 | 73%      | 61%   | -                  | *     | -                   | 38%                     | 26%                        | *                         | 58%                           | 59%                                   | 49%            | *                                 |
| At Masters Grade Level             | 2019 | 25%   | 19%          | 11%      | 3%                  | 17%      | 13%   | *                  | *     | -                   | 11%                     | 23%                        | *                         | 10%                           | 14%                                   | 7%             | 0%                                |
|                                    | 2018 | 23%   | 17%          | 19%      | 5%                  | 18%      | 22%   | -                  | *     | -                   | 25%                     | 4%                         | *                         | 17%                           | 30%                                   | 16%            | *                                 |
| All Grades Social Studies          |      |       |              |          |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 81%   | 79%          | 81%      | 56%                 | *        | 87%   | *                  | *     | -                   | *                       | 70%                        | *                         | 86%                           | 68%                                   | 77%            | *                                 |
|                                    | 2018 | 78%   | 75%          | 77%      | 65%                 | 78%      | 83%   | *                  | *     | -                   | *                       | 38%                        | -                         | 75%                           | 84%                                   | 69%            | *                                 |
| At Meets Grade Level or Above      | 2019 | 55%   | 50%          | 59%      | 38%                 | *        | 63%   | *                  | *     | -                   | *                       | 50%                        | *                         | 67%                           | 32%                                   | 56%            | *                                 |
|                                    | 2018 | 53%   | 47%          | 57%      | 53%                 | 56%      | 61%   | *                  | *     | -                   | *                       | 31%                        | -                         | 52%                           | 74%                                   | 41%            | *                                 |
| At Masters Grade Level             | 2019 | 33%   | 27%          | 28%      | 13%                 | *        | 32%   | *                  | *     | -                   | *                       | 30%                        | *                         | 34%                           | 8%                                    | 25%            | *                                 |
|                                    | 2018 | 31%   | 25%          | 28%      | 29%                 | 22%      | 31%   | *                  | *     | -                   | *                       | 8%                         | -                         | 27%                           | 32%                                   | 24%            | *                                 |

District Name: LINDEN-KILDARE CISD  
County Name: CASS  
District Number: 034905

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 District Progress

|                                                                            |      | State | Region 08 | District  | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|----------------------------------------------------------------------------|------|-------|-----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |           |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 4 ELA/Reading                                                        | 2019 | 61    | 59        | <b>56</b> | *                | *        | 55    | -               | -     | -                | *                 | *                    | -                   | 56                    | 58                        | 50          | *                        |
|                                                                            | 2018 | 63    | 61        | <b>60</b> | 54               | 40       | 64    | -               | -     | -                | *                 | *                    | -                   | 50                    | 83                        | 54          | *                        |
| Grade 4 Mathematics                                                        | 2019 | 65    | 60        | <b>21</b> | *                | *        | 22    | -               | -     | -                | *                 | *                    | -                   | 20                    | 23                        | 21          | *                        |
|                                                                            | 2018 | 65    | 62        | <b>45</b> | 41               | 50       | 45    | -               | -     | -                | *                 | 50                   | -                   | 45                    | 44                        | 38          | *                        |
| Grade 5 ELA/Reading                                                        | 2019 | 81    | 80        | <b>73</b> | 69               | 69       | 73    | -               | -     | -                | 90                | *                    | *                   | 77                    | 58                        | 75          | *                        |
|                                                                            | 2018 | 80    | 78        | <b>83</b> | *                | *        | 84    | -               | -     | -                | *                 | *                    | *                   | 82                    | 88                        | 86          | *                        |
| Grade 5 Mathematics                                                        | 2019 | 83    | 83        | <b>84</b> | 91               | 100      | 79    | -               | -     | -                | 70                | *                    | *                   | 86                    | 77                        | 82          | *                        |
|                                                                            | 2018 | 81    | 79        | <b>88</b> | 100              | *        | 88    | -               | -     | -                | *                 | 100                  | *                   | 85                    | 100                       | 91          | *                        |
| Grade 6 ELA/Reading                                                        | 2019 | 42    | 38        | <b>27</b> | 29               | *        | 25    | -               | -     | -                | 30                | *                    | *                   | 32                    | 14                        | 28          | *                        |
|                                                                            | 2018 | 47    | 43        | <b>36</b> | 40               | *        | 41    | -               | -     | -                | -                 | 20                   | -                   | 40                    | 17                        | 47          | *                        |
| Grade 6 Mathematics                                                        | 2019 | 54    | 47        | <b>13</b> | 7                | *        | 14    | -               | -     | -                | 20                | *                    | *                   | 15                    | 9                         | 11          | *                        |
|                                                                            | 2018 | 56    | 55        | <b>21</b> | 30               | *        | 15    | -               | -     | -                | -                 | 60                   | -                   | 15                    | 50                        | 29          | *                        |
| Grade 7 ELA/Reading                                                        | 2019 | 77    | 78        | <b>72</b> | 67               | *        | 76    | -               | -     | -                | -                 | 67                   | -                   | 71                    | 75                        | 73          | *                        |
|                                                                            | 2018 | 76    | 71        | <b>57</b> | 44               | *        | 64    | -               | -     | -                | *                 | *                    | *                   | 53                    | 70                        | 61          | *                        |
| Grade 7 Mathematics                                                        | 2019 | 63    | 66        | <b>45</b> | 67               | *        | 47    | -               | -     | -                | -                 | 0                    | -                   | 59                    | 13                        | 35          | *                        |
|                                                                            | 2018 | 67    | 69        | <b>51</b> | 56               | *        | 48    | -               | -     | -                | *                 | *                    | *                   | 54                    | 40                        | 45          | *                        |
| Grade 8 ELA/Reading                                                        | 2019 | 77    | 77        | <b>72</b> | 89               | *        | 65    | *               | -     | -                | *                 | 60                   | -                   | 76                    | 62                        | 74          | *                        |
|                                                                            | 2018 | 79    | 79        | <b>54</b> | 43               | 60       | 60    | -               | *     | -                | *                 | 25                   | -                   | 54                    | 56                        | 63          | -                        |
| Grade 8 Mathematics                                                        | 2019 | 84    | 84        | <b>68</b> | 56               | *        | 77    | *               | -     | -                | *                 | 60                   | -                   | 66                    | 73                        | 74          | *                        |
|                                                                            | 2018 | 81    | 84        | <b>68</b> | 67               | *        | 59    | -               | -     | -                | *                 | 56                   | -                   | 78                    | 20                        | 64          | -                        |
| End of Course English II                                                   | 2019 | 69    | 66        | <b>71</b> | 64               | *        | 72    | -               | -     | -                | *                 | *                    | -                   | 71                    | 73                        | 66          | -                        |
|                                                                            | 2018 | 67    | 67        | <b>77</b> | 71               | *        | 80    | -               | -     | -                | -                 | 63                   | -                   | 75                    | 94                        | 78          | *                        |
| End of Course Algebra I                                                    | 2019 | 75    | 68        | <b>65</b> | 57               | *        | 71    | -               | -     | -                | *                 | 63                   | -                   | 66                    | 60                        | 67          | -                        |
|                                                                            | 2018 | 72    | 68        | <b>68</b> | 50               | *        | 74    | -               | -     | -                | *                 | *                    | -                   | 73                    | 57                        | 74          | -                        |
| All Grades Both Subjects                                                   | 2019 | 69    | 67        | <b>58</b> | 63               | 56       | 57    | *               | -     | -                | 60                | 54                   | 44                  | 61                    | 50                        | 57          | 45                       |
|                                                                            | 2018 | 69    | 68        | <b>60</b> | 53               | 59       | 62    | -               | *     | -                | 57                | 51                   | *                   | 59                    | 62                        | 62          | 39                       |
| All Grades ELA/Reading                                                     | 2019 | 68    | 67        | <b>63</b> | 67               | 59       | 62    | *               | -     | -                | 73                | 63                   | *                   | 65                    | 57                        | 62          | 46                       |
|                                                                            | 2018 | 69    | 67        | <b>63</b> | 53               | 48       | 68    | -               | *     | -                | 58                | 43                   | *                   | 61                    | 71                        | 66          | 33                       |
| All Grades Mathematics                                                     | 2019 | 70    | 68        | <b>52</b> | 60               | 52       | 51    | *               | -     | -                | 47                | 46                   | *                   | 56                    | 42                        | 52          | 43                       |
|                                                                            | 2018 | 70    | 69        | <b>56</b> | 53               | 70       | 56    | -               | -     | -                | 57                | 58                   | *                   | 58                    | 53                        | 57          | 45                       |



District Name: LINDEN-KILDARE CISD  
County Name: CASS  
District Number: 034905

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Prior Year and Student Success Initiative**

|                                                                       |      | State | Region 08 | District    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|-----------------------------------------------------------------------|------|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>                                              |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading                                                               | 2019 | 41%   | 43%       | <b>42%</b>  | 21%              | 44%      | 53%   | -               | -     | -                | *                 | 0%         | 39%         | 50%          |
|                                                                       | 2018 | 38%   | 39%       | <b>33%</b>  | *                | *        | 53%   | -               | -     | -                | *                 | *          | 37%         | *            |
| Mathematics                                                           | 2019 | 45%   | 48%       | <b>47%</b>  | 42%              | 33%      | 50%   | -               | -     | -                | *                 | 30%        | 50%         | 40%          |
|                                                                       | 2018 | 47%   | 48%       | <b>37%</b>  | 25%              | *        | 40%   | -               | -     | -                | *                 | 37%        | 36%         | *            |
| <b>Student Success Initiative</b>                                     |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>                                                |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2019 | 78%   | 78%       | <b>80%</b>  | 47%              | 75%      | 96%   | -               | -     | -                | 100%              | *          | 79%         | *            |
| Students Requiring Accelerated Instruction                            |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2019 | 22%   | 22%       | <b>20%</b>  | 53%              | 25%      | 4%    | -               | -     | -                | 0%                | *          | 21%         | *            |
| STAAR Cumulative Met Standard                                         |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2019 | 86%   | 87%       | <b>86%</b>  | 60%              | 75%      | 100%  | -               | -     | -                | 100%              | *          | 84%         | *            |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2018 | 97%   | 97%       | *           | *                | -        | *     | -               | -     | -                | -                 | *          | *           | -            |
| <b>Grade 5 Mathematics</b>                                            |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2019 | 83%   | 85%       | <b>71%</b>  | 47%              | 50%      | 86%   | -               | -     | -                | 100%              | *          | 67%         | *            |
| Students Requiring Accelerated Instruction                            |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2019 | 17%   | 15%       | <b>29%</b>  | 53%              | 50%      | 14%   | -               | -     | -                | 0%                | *          | 33%         | *            |
| STAAR Cumulative Met Standard                                         |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2019 | 90%   | 91%       | <b>95%</b>  | 80%              | 100%     | 100%  | -               | -     | -                | 100%              | *          | 93%         | *            |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2018 | 97%   | 95%       | *           | *                | -        | *     | -               | -     | -                | -                 | *          | *           | -            |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 6                                                   | 2019 | 24%   | 20%       | *           | *                | -        | *     | -               | -     | -                | -                 | *          | *           | -            |
| <b>Grade 8 Reading</b>                                                |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2019 | 78%   | 76%       | <b>71%</b>  | 33%              | *        | 82%   | *               | *     | -                | *                 | *          | 70%         | *            |
| Students Requiring Accelerated Instruction                            |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2019 | 22%   | 24%       | <b>29%</b>  | 67%              | *        | 18%   | *               | *     | -                | *                 | *          | 30%         | *            |
| STAAR Cumulative Met Standard                                         |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2019 | 85%   | 84%       | <b>80%</b>  | 44%              | *        | 88%   | *               | *     | -                | *                 | *          | 79%         | *            |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2018 | 99%   | 99%       | <b>100%</b> | *                | -        | *     | -               | -     | -                | -                 | 100%       | *           | -            |
| <b>Grade 8 Mathematics</b>                                            |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2019 | 82%   | 81%       | <b>62%</b>  | 38%              | *        | 64%   | *               | *     | -                | *                 | *          | 66%         | *            |
| Students Requiring Accelerated Instruction                            |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2019 | 18%   | 19%       | <b>38%</b>  | 63%              | *        | 36%   | *               | *     | -                | *                 | *          | 34%         | *            |
| STAAR Cumulative Met Standard                                         |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2019 | 88%   | 87%       | <b>73%</b>  | 50%              | *        | 76%   | *               | *     | -                | *                 | *          | 79%         | *            |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2018 | 98%   | 98%       | <b>100%</b> | *                | -        | *     | -               | -     | -                | *                 | *          | *           | -            |

District Name: LINDEN-KILDARE CISD  
County Name: CASS  
District Number: 034905

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 District Prior Year and Student Success Initiative

|                                                                                     | State | Region 08 | District | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|-------------------------------------------------------------------------------------|-------|-----------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| STAAR Met Standard (Non-Proficient in Previous Year)<br>Promoted to Grade 9<br>2019 | 50%   | 34%       | 100%     | *                   | -        | *     | -                  | -     | -                   | *                       | *             | 100%           | -               |

District Name: LINDEN-KILDARE CISD  
County Name: CASS  
District Number: 034905

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District STAAR Performance**  
Bilingual Education/English as a Second Language

(Current EL Students)

|                                                                                                       |      | State | Region 08 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|-------------------------------------------------------------------------------------------------------|------|-------|-----------|----------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b>                                        |      |       |           |          |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects                                                                               |      |       |           |          |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                                                                    | 2019 | 78%   | 77%       | 75%      | -                   | -                   | -                  | -               | -               | 53% | -           | 53%          | -               | 53%               | 53%      |
|                                                                                                       | 2018 | 77%   | 76%       | 76%      | -                   | -                   | -                  | -               | -               | 55% | *           | 57%          | -               | 55%               | 55%      |
| At Meets Grade Level or Above                                                                         | 2019 | 50%   | 47%       | 40%      | -                   | -                   | -                  | -               | -               | 14% | -           | 14%          | -               | 14%               | 14%      |
|                                                                                                       | 2018 | 48%   | 45%       | 45%      | -                   | -                   | -                  | -               | -               | 15% | *           | 13%          | -               | 15%               | 15%      |
| At Masters Grade Level                                                                                | 2019 | 24%   | 20%       | 14%      | -                   | -                   | -                  | -               | -               | 6%  | -           | 6%           | -               | 6%                | 6%       |
|                                                                                                       | 2018 | 22%   | 18%       | 16%      | -                   | -                   | -                  | -               | -               | 9%  | *           | 10%          | -               | 9%                | 9%       |
| All Grades ELA/Reading                                                                                |      |       |           |          |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                                                                    | 2019 | 75%   | 75%       | 76%      | -                   | -                   | -                  | -               | -               | 53% | -           | 53%          | -               | 53%               | 53%      |
|                                                                                                       | 2018 | 74%   | 74%       | 79%      | -                   | -                   | -                  | -               | -               | 46% | *           | 55%          | -               | 46%               | 46%      |
| At Meets Grade Level or Above                                                                         | 2019 | 48%   | 46%       | 44%      | -                   | -                   | -                  | -               | -               | 6%  | -           | 6%           | -               | 6%                | 6%       |
|                                                                                                       | 2018 | 46%   | 44%       | 50%      | -                   | -                   | -                  | -               | -               | 23% | *           | 27%          | -               | 23%               | 23%      |
| At Masters Grade Level                                                                                | 2019 | 21%   | 18%       | 14%      | -                   | -                   | -                  | -               | -               | 6%  | -           | 6%           | -               | 6%                | 6%       |
|                                                                                                       | 2018 | 19%   | 17%       | 17%      | -                   | -                   | -                  | -               | -               | 15% | *           | 18%          | -               | 15%               | 15%      |
| All Grades Mathematics                                                                                |      |       |           |          |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                                                                    | 2019 | 82%   | 82%       | 73%      | -                   | -                   | -                  | -               | -               | 65% | -           | 65%          | -               | 65%               | 65%      |
|                                                                                                       | 2018 | 81%   | 81%       | 75%      | -                   | -                   | -                  | -               | -               | 62% | -           | 62%          | -               | 62%               | 62%      |
| At Meets Grade Level or Above                                                                         | 2019 | 52%   | 49%       | 27%      | -                   | -                   | -                  | -               | -               | 18% | -           | 18%          | -               | 18%               | 18%      |
|                                                                                                       | 2018 | 50%   | 47%       | 34%      | -                   | -                   | -                  | -               | -               | 8%  | -           | 8%           | -               | 8%                | 8%       |
| At Masters Grade Level                                                                                | 2019 | 26%   | 23%       | 11%      | -                   | -                   | -                  | -               | -               | 6%  | -           | 6%           | -               | 6%                | 6%       |
|                                                                                                       | 2018 | 24%   | 20%       | 14%      | -                   | -                   | -                  | -               | -               | 8%  | -           | 8%           | -               | 8%                | 8%       |
| All Grades Writing                                                                                    |      |       |           |          |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                                                                    | 2019 | 68%   | 67%       | 70%      | -                   | -                   | -                  | -               | -               | 57% | -           | 57%          | -               | 57%               | 57%      |
|                                                                                                       | 2018 | 66%   | 64%       | 57%      | -                   | -                   | -                  | -               | -               | 40% | -           | 40%          | -               | 40%               | 40%      |
| At Meets Grade Level or Above                                                                         | 2019 | 38%   | 35%       | 33%      | -                   | -                   | -                  | -               | -               | 29% | -           | 29%          | -               | 29%               | 29%      |
|                                                                                                       | 2018 | 41%   | 38%       | 32%      | -                   | -                   | -                  | -               | -               | 0%  | -           | 0%           | -               | 0%                | 0%       |
| At Masters Grade Level                                                                                | 2019 | 14%   | 12%       | 10%      | -                   | -                   | -                  | -               | -               | 14% | -           | 14%          | -               | 14%               | 14%      |
|                                                                                                       | 2018 | 13%   | 10%       | 5%       | -                   | -                   | -                  | -               | -               | 0%  | -           | 0%           | -               | 0%                | 0%       |
| All Grades Science                                                                                    |      |       |           |          |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                                                                    | 2019 | 81%   | 80%       | 77%      | -                   | -                   | -                  | -               | -               | 33% | -           | 33%          | -               | 33%               | 33%      |
|                                                                                                       | 2018 | 80%   | 78%       | 81%      | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
| At Meets Grade Level or Above                                                                         | 2019 | 54%   | 51%       | 46%      | -                   | -                   | -                  | -               | -               | 17% | -           | 17%          | -               | 17%               | 17%      |
|                                                                                                       | 2018 | 51%   | 46%       | 58%      | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
| At Masters Grade Level                                                                                | 2019 | 25%   | 19%       | 11%      | -                   | -                   | -                  | -               | -               | 0%  | -           | 0%           | -               | 0%                | 0%       |
|                                                                                                       | 2018 | 23%   | 17%       | 19%      | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
| All Grades Social Studies                                                                             |      |       |           |          |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                                                                    | 2019 | 81%   | 79%       | 81%      | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|                                                                                                       | 2018 | 78%   | 75%       | 77%      | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| At Meets Grade Level or Above                                                                         | 2019 | 55%   | 50%       | 59%      | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|                                                                                                       | 2018 | 53%   | 47%       | 57%      | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| At Masters Grade Level                                                                                | 2019 | 33%   | 27%       | 28%      | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|                                                                                                       | 2018 | 31%   | 25%       | 28%      | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| <b>School Progress Domain - Academic Growth Score</b>                                                 |      |       |           |          |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects                                                                              | 2019 | 69%   | 67%       | 58%      | -                   | -                   | -                  | -               | -               | 44% | -           | 44%          | -               | 44%               | 44%      |
|                                                                                                       | 2018 | 69%   | 68%       | 60%      | -                   | -                   | -                  | -               | -               | 32% | *           | 34%          | -               | 32%               | 32%      |
| All Grades ELA/Reading                                                                                | 2019 | 68%   | 67%       | 63%      | -                   | -                   | -                  | -               | -               | 42% | -           | 42%          | -               | 42%               | 42%      |
|                                                                                                       | 2018 | 69%   | 67%       | 63%      | -                   | -                   | -                  | -               | -               | 25% | *           | 29%          | -               | 25%               | 25%      |
| All Grades Mathematics                                                                                | 2019 | 70%   | 68%       | 52%      | -                   | -                   | -                  | -               | -               | 46% | -           | 46%          | -               | 46%               | 46%      |
|                                                                                                       | 2018 | 70%   | 69%       | 56%      | -                   | -                   | -                  | -               | -               | 39% | -           | 39%          | -               | 39%               | 39%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |      |       |           |          |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading                                                                                               | 2019 | 41%   | 43%       | 42%      | -                   | -                   | -                  | -               | -               | 50% | -           | 50%          | -               | 50%               | 50%      |

District Name: LINDEN-KILDARE CISD  
County Name: CASS  
District Number: 034905

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 District STAAR Performance  
Bilingual Education/English as a Second Language

(Current EL Students)

|             |      | State | Region 08 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|-------------|------|-------|-----------|----------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| Mathematics | 2018 | 38%   | 39%       | 33%      | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|             | 2019 | 45%   | 48%       | 47%      | -                   | -                   | -                  | -               | -               | 40% | -           | 40%          | -               | 40%               | 40%      |
|             | 2018 | 47%   | 48%       | 37%      | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |

District Name: LINDEN-KILDARE CISD  
 County Name: CASS  
 District Number: 034905

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District STAAR Participation

|                                                  | State | Region 08 | District    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--------------------------------------------------|-------|-----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>2019 STAAR Participation<br/>(All Grades)</b> |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>All Tests</b>                                 |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Assessment Participant                           | 99%   | 100%      | <b>100%</b> | 100%                | 100%     | 100%  | 100%               | 100%  | -                   | 100%                    | 99%           | 100%           | 100%            |
| Included in Accountability                       | 94%   | 95%       | <b>95%</b>  | 97%                 | 95%      | 95%   | 100%               | 100%  | -                   | 91%                     | 95%           | 94%            | 98%             |
| Not Included in Accountability                   |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Mobile                                           | 4%    | 5%        | <b>5%</b>   | 3%                  | 4%       | 5%    | 0%                 | 0%    | -                   | 9%                      | 3%            | 5%             | 0%              |
| Other Exclusions                                 | 1%    | 0%        | <b>0%</b>   | 0%                  | 1%       | 0%    | 0%                 | 0%    | -                   | 0%                      | 1%            | 0%             | 2%              |
| Not Tested                                       | 1%    | 0%        | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | 0%    | -                   | 0%                      | 1%            | 0%             | 0%              |
| Absent                                           | 1%    | 0%        | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | 0%    | -                   | 0%                      | 0%            | 0%             | 0%              |
| Other                                            | 0%    | 0%        | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | 0%    | -                   | 0%                      | 1%            | 0%             | 0%              |
| <b>2018 STAAR Participation<br/>(All Grades)</b> |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>All Tests</b>                                 |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Assessment Participant                           | 99%   | 100%      | <b>100%</b> | 100%                | 100%     | 100%  | *                  | *     | -                   | 100%                    | 100%          | 100%           | 100%            |
| Included in Accountability                       | 94%   | 94%       | <b>94%</b>  | 97%                 | 97%      | 94%   | *                  | *     | -                   | 93%                     | 97%           | 96%            | 100%            |
| Not Included in Accountability                   |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Mobile                                           | 4%    | 5%        | <b>5%</b>   | 3%                  | 3%       | 6%    | *                  | *     | -                   | 7%                      | 3%            | 4%             | 0%              |
| Other Exclusions                                 | 1%    | 0%        | <b>0%</b>   | 0%                  | 0%       | 0%    | *                  | *     | -                   | 0%                      | 0%            | 0%             | 0%              |
| Not Tested                                       | 1%    | 0%        | <b>0%</b>   | 0%                  | 0%       | 0%    | *                  | *     | -                   | 0%                      | 0%            | 0%             | 0%              |
| Absent                                           | 1%    | 0%        | <b>0%</b>   | 0%                  | 0%       | 0%    | *                  | *     | -                   | 0%                      | 0%            | 0%             | 0%              |
| Other                                            | 0%    | 0%        | <b>0%</b>   | 0%                  | 0%       | 0%    | *                  | *     | -                   | 0%                      | 0%            | 0%             | 0%              |

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

### 2018-19 District Attendance, Graduation, and Dropout Rates

District Name: LINDEN-KILDARE CISD

County Name: CASS

District Number: 034905

|                                                    | State | Region 08 | District     | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|----------------------------------------------------|-------|-----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |           |              |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18                                            | 95.4% | 95.6%     | <b>95.9%</b> | 96.8%            | 96.4%    | 95.6%  | *               | *     | -                | 96.3%             | 94.0%      | 95.5%       | 97.5%        |
| 2016-17                                            | 95.7% | 95.8%     | <b>96.4%</b> | 96.9%            | 97.9%    | 96.0%  | *               | *     | -                | 96.3%             | 94.9%      | 96.0%       | 98.7%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |           |              |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18                                            | 0.4%  | 0.0%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | -               | *     | -                | 0.0%              | 0.0%       | 0.0%        | *            |
| 2016-17                                            | 0.3%  | 0.2%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | -               | *     | -                | 0.0%              | 0.0%       | 0.0%        | *            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |           |              |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18                                            | 1.9%  | 0.7%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | *               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| 2016-17                                            | 1.9%  | 0.6%      | <b>1.4%</b>  | 0.0%             | 5.9%     | 1.3%   | *               | *     | -                | *                 | 0.0%       | 1.4%        | *            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |           |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |           |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated                                          | 90.0% | 95.4%     | <b>96.4%</b> | 100.0%           | 100.0%   | 94.3%  | -               | -     | -                | -                 | 100.0%     | 96.7%       | -            |
| Received TxCHSE                                    | 0.4%  | 0.2%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | -            |
| Continued HS                                       | 3.8%  | 1.4%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | -            |
| Dropped Out                                        | 5.7%  | 2.9%      | <b>3.6%</b>  | 0.0%             | 0.0%     | 5.7%   | -               | -     | -                | -                 | 0.0%       | 3.3%        | -            |
| Graduates and TxCHSE                               | 90.4% | 95.7%     | <b>96.4%</b> | 100.0%           | 100.0%   | 94.3%  | -               | -     | -                | -                 | 100.0%     | 96.7%       | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 97.1%     | <b>96.4%</b> | 100.0%           | 100.0%   | 94.3%  | -               | -     | -                | -                 | 100.0%     | 96.7%       | -            |
| Class of 2017                                      |       |           |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated                                          | 89.7% | 95.6%     | <b>94.9%</b> | 100.0%           | 85.7%    | 95.7%  | -               | -     | -                | -                 | 100.0%     | 92.9%       | *            |
| Received TxCHSE                                    | 0.4%  | 0.2%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | *            |
| Continued HS                                       | 4.0%  | 1.4%      | <b>2.6%</b>  | 0.0%             | 0.0%     | 4.3%   | -               | -     | -                | -                 | 0.0%       | 3.6%        | *            |
| Dropped Out                                        | 5.9%  | 2.7%      | <b>2.6%</b>  | 0.0%             | 14.3%    | 0.0%   | -               | -     | -                | -                 | 0.0%       | 3.6%        | *            |
| Graduates and TxCHSE                               | 90.1% | 95.9%     | <b>94.9%</b> | 100.0%           | 85.7%    | 95.7%  | -               | -     | -                | -                 | 100.0%     | 92.9%       | *            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 97.3%     | <b>97.4%</b> | 100.0%           | 85.7%    | 100.0% | -               | -     | -                | -                 | 100.0%     | 96.4%       | *            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |           |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated                                          | 92.0% | 96.9%     | <b>97.4%</b> | 100.0%           | 85.7%    | 100.0% | -               | -     | -                | -                 | 100.0%     | 96.4%       | *            |
| Received TxCHSE                                    | 0.6%  | 0.3%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | *            |
| Continued HS                                       | 1.1%  | 0.5%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | *            |
| Dropped Out                                        | 6.3%  | 2.2%      | <b>2.6%</b>  | 0.0%             | 14.3%    | 0.0%   | -               | -     | -                | -                 | 0.0%       | 3.6%        | *            |
| Graduates and TxCHSE                               | 92.6% | 97.3%     | <b>97.4%</b> | 100.0%           | 85.7%    | 100.0% | -               | -     | -                | -                 | 100.0%     | 96.4%       | *            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 97.8%     | <b>97.4%</b> | 100.0%           | 85.7%    | 100.0% | -               | -     | -                | -                 | 100.0%     | 96.4%       | *            |
| Class of 2016                                      |       |           |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated                                          | 91.6% | 94.8%     | <b>96.9%</b> | 100.0%           | *        | 95.2%  | -               | *     | -                | -                 | 100.0%     | 100.0%      | -            |
| Received TxCHSE                                    | 0.7%  | 0.7%      | <b>0.0%</b>  | 0.0%             | *        | 0.0%   | -               | *     | -                | -                 | 0.0%       | 0.0%        | -            |
| Continued HS                                       | 1.2%  | 0.7%      | <b>0.0%</b>  | 0.0%             | *        | 0.0%   | -               | *     | -                | -                 | 0.0%       | 0.0%        | -            |
| Dropped Out                                        | 6.6%  | 3.8%      | <b>3.1%</b>  | 0.0%             | *        | 4.8%   | -               | *     | -                | -                 | 0.0%       | 0.0%        | -            |
| Graduates and TxCHSE                               | 92.2% | 95.5%     | <b>96.9%</b> | 100.0%           | *        | 95.2%  | -               | *     | -                | -                 | 100.0%     | 100.0%      | -            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 96.2%     | <b>96.9%</b> | 100.0%           | *        | 95.2%  | -               | *     | -                | -                 | 100.0%     | 100.0%      | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |           |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated                                          | 92.1% | 95.8%     | <b>96.9%</b> | 100.0%           | *        | 95.2%  | -               | *     | -                | -                 | 100.0%     | 100.0%      | -            |

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

### 2018-19 District Attendance, Graduation, and Dropout Rates

District Name: LINDEN-KILDARE CISD

County Name: CASS

District Number: 034905

|                                                                    | State | Region 08 | District | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--------------------------------------------------------------------|-------|-----------|----------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE                                                    | 0.8%  | 0.8%      | 0.0%     | 0.0%             | *        | 0.0%   | -               | *     | -                | -                 | 0.0%       | 0.0%        | -            |
| Continued HS                                                       | 0.5%  | 0.4%      | 0.0%     | 0.0%             | *        | 0.0%   | -               | *     | -                | -                 | 0.0%       | 0.0%        | -            |
| Dropped Out                                                        | 6.6%  | 3.0%      | 3.1%     | 0.0%             | *        | 4.8%   | -               | *     | -                | -                 | 0.0%       | 0.0%        | -            |
| Graduates and TxCHSE                                               | 92.9% | 96.6%     | 96.9%    | 100.0%           | *        | 95.2%  | -               | *     | -                | -                 | 100.0%     | 100.0%      | -            |
| Graduates, TxCHSE, and Continuers                                  | 93.4% | 97.0%     | 96.9%    | 100.0%           | *        | 95.2%  | -               | *     | -                | -                 | 100.0%     | 100.0%      | -            |
| Class of 2015                                                      |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated                                                          | 91.8% | 94.1%     | 96.4%    | 100.0%           | 100.0%   | 93.5%  | -               | *     | -                | -                 | 100.0%     | 97.1%       | -            |
| Received TxCHSE                                                    | 1.0%  | 1.0%      | 3.6%     | 0.0%             | 0.0%     | 6.5%   | -               | *     | -                | -                 | 0.0%       | 2.9%        | -            |
| Continued HS                                                       | 0.6%  | 0.5%      | 0.0%     | 0.0%             | 0.0%     | 0.0%   | -               | *     | -                | -                 | 0.0%       | 0.0%        | -            |
| Dropped Out                                                        | 6.7%  | 4.4%      | 0.0%     | 0.0%             | 0.0%     | 0.0%   | -               | *     | -                | -                 | 0.0%       | 0.0%        | -            |
| Graduates and TxCHSE                                               | 92.8% | 95.2%     | 100.0%   | 100.0%           | 100.0%   | 100.0% | -               | *     | -                | -                 | 100.0%     | 100.0%      | -            |
| Graduates, TxCHSE, and Continuers                                  | 93.3% | 95.6%     | 100.0%   | 100.0%           | 100.0%   | 100.0% | -               | *     | -                | -                 | 100.0%     | 100.0%      | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018                                                      | 90.0% | 95.4%     | 94.6%    | 100.0%           | 100.0%   | 91.7%  | -               | -     | -                | -                 | 85.7%      | 96.7%       | -            |
| Class of 2017                                                      | 89.7% | 95.6%     | 94.9%    | 100.0%           | 85.7%    | 95.7%  | -               | -     | -                | -                 | 100.0%     | 92.9%       | *            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018                                                      | 68.5% | 33.3%     | -        | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                                      | 88.5% | 77.1%     | 86.2%    | 77.8%            | 100.0%   | 86.7%  | -               | -     | -                | -                 | 50.0%      | 85.7%       | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018                                                      | 5.0%  | 6.6%      | 2.0%     | 0.0%             | 0.0%     | 3.1%   | -               | -     | -                | -                 | *          | 3.6%        | -            |
| Class of 2017                                                      | 6.0%  | 9.6%      | 0.0%     | -                | *        | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018                                                      | 82.0% | 76.7%     | 96.1%    | 100.0%           | 80.0%    | 96.9%  | -               | -     | -                | -                 | *          | 92.9%       | -            |
| Class of 2017                                                      | 60.8% | 74.8%     | 100.0%   | -                | *        | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018                                                      | 86.8% | 83.0%     | 98.0%    | 100.0%           | 80.0%    | 100.0% | -               | -     | -                | -                 | *          | 96.4%       | -            |
| Class of 2017                                                      | 85.9% | 79.3%     | 89.2%    | 77.8%            | 100.0%   | 90.9%  | -               | -     | -                | -                 | 57.1%      | 88.5%       | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18                                                            | 37.7% | 21.1%     | -        | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17                                                            | 87.2% | 77.3%     | 86.2%    | 77.8%            | 100.0%   | 86.7%  | -               | -     | -                | -                 | 50.0%      | 85.7%       | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18                                                            | 4.9%  | 6.4%      | 1.9%     | 0.0%             | 0.0%     | 3.0%   | -               | -     | -                | -                 | *          | 0.0%        | -            |
| 2016-17                                                            | 7.2%  | 10.5%     | 0.0%     | -                | *        | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18                                                            | 81.5% | 76.0%     | 92.5%    | 100.0%           | 66.7%    | 93.9%  | -               | -     | -                | -                 | *          | 89.7%       | -            |
| 2016-17                                                            | 56.5% | 72.4%     | 100.0%   | -                | *        | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18                                                            | 85.1% | 82.1%     | 94.3%    | 100.0%           | 66.7%    | 97.0%  | -               | -     | -                | -                 | *          | 89.7%       | -            |
| 2016-17                                                            | 84.0% | 79.1%     | 89.2%    | 77.8%            | 100.0%   | 90.9%  | -               | -     | -                | -                 | 57.1%      | 88.5%       | -            |

District Name: LINDEN-KILDARE CISD  
 County Name: CASS  
 District Number: 034905

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Graduation Profile**

|                                                            | <b>District<br/>Count</b> | <b>District<br/>Percent</b> | <b>State<br/>Count</b> | <b>State<br/>Percent</b> |
|------------------------------------------------------------|---------------------------|-----------------------------|------------------------|--------------------------|
| <b>Graduates (2017-18 Annual Graduates)</b>                |                           |                             |                        |                          |
| Total Graduates                                            | 55                        | 100.0%                      | 347,893                | 100.0%                   |
| By Ethnicity:                                              |                           |                             |                        |                          |
| African American                                           | 15                        | 27.3%                       | 43,502                 | 12.5%                    |
| Hispanic                                                   | 6                         | 10.9%                       | 173,272                | 49.8%                    |
| White                                                      | 34                        | 61.8%                       | 107,052                | 30.8%                    |
| American Indian                                            | 0                         | 0.0%                        | 1,226                  | 0.4%                     |
| Asian                                                      | 0                         | 0.0%                        | 15,589                 | 4.5%                     |
| Pacific Islander                                           | 0                         | 0.0%                        | 528                    | 0.2%                     |
| Two or More Races                                          | 0                         | 0.0%                        | 6,724                  | 1.9%                     |
| By Graduation Type:                                        |                           |                             |                        |                          |
| Minimum H.S. Program                                       | 0                         | 0.0%                        | 5,855                  | 1.7%                     |
| Recommended H.S. Program/Distinguished Achievement Program | 0                         | 0.0%                        | 3,538                  | 1.0%                     |
| Foundation H.S. Program (No Endorsement)                   | 5                         | 9.1%                        | 49,432                 | 14.2%                    |
| Foundation H.S. Program (Endorsement)                      | 1                         | 1.8%                        | 16,542                 | 4.8%                     |
| Foundation H.S. Program (DLA)                              | 49                        | 89.1%                       | 272,526                | 78.3%                    |
| Special Education Graduates                                | 6                         | 10.9%                       | 25,962                 | 7.5%                     |
| Economically Disadvantaged Graduates                       | 30                        | 54.5%                       | 166,956                | 48.0%                    |
| LEP Graduates                                              | 0                         | 0.0%                        | 21,359                 | 6.1%                     |
| At-Risk Graduates                                          | 13                        | 23.6%                       | 144,805                | 41.6%                    |



District Name: LINDEN-KILDARE CISD  
County Name: CASS  
District Number: 034905

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District College, Career, and Military Readiness (CCMR)**

|                                                                                                | State | Region 08 | District     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|------------------------------------------------------------------------------------------------|-------|-----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>                 |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| College, Career, or Military Ready (Annual Graduates)                                          |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 65.5% | 69.9%     | <b>39.1%</b> | 23.3%               | 41.7%    | 45.6% | -                  | -     | -                   | -                       | 75.0%         | 36.7%          | -               |
| <b>College Ready Graduates ***</b>                                                             |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| College Ready (Annual Graduates)                                                               |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 50.0% | 46.2%     | <b>23.6%</b> | 13.3%               | 0.0%     | 32.4% | -                  | -     | -                   | -                       | 0.0%          | 16.7%          | -               |
| TSI Criteria Graduates (Annual Graduates)                                                      |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| English Language Arts                                                                          |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 58.2% | 42.5%     | <b>14.5%</b> | 0.0%                | 33.3%    | 17.6% | -                  | -     | -                   | -                       | 0.0%          | 6.7%           | -               |
| Mathematics                                                                                    |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 46.0% | 32.2%     | <b>10.9%</b> | 0.0%                | 0.0%     | 17.6% | -                  | -     | -                   | -                       | 0.0%          | 3.3%           | -               |
| Both Subjects                                                                                  |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 42.1% | 27.8%     | <b>7.3%</b>  | 0.0%                | 0.0%     | 11.8% | -                  | -     | -                   | -                       | 0.0%          | 0.0%           | -               |
| Dual Course Credits (Annual Graduates)                                                         |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Any Subject                                                                                    |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 20.7% | 41.0%     | <b>20.0%</b> | 13.3%               | 0.0%     | 26.5% | -                  | -     | -                   | -                       | 0.0%          | 16.7%          | -               |
| 2016-17                                                                                        | 19.9% | 37.0%     | <b>18.9%</b> | 11.1%               | 33.3%    | 18.2% | -                  | -     | -                   | -                       | 14.3%         | 7.7%           | -               |
| AP/IB Met Criteria in Any Subject (Annual Graduates)                                           |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Any Subject                                                                                    |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 20.4% | 5.8%      | <b>0.0%</b>  | 0.0%                | 0.0%     | 0.0%  | -                  | -     | -                   | -                       | 0.0%          | 0.0%           | -               |
| 2016-17                                                                                        | 20.1% | 6.3%      | <b>2.7%</b>  | 0.0%                | 0.0%     | 4.5%  | -                  | -     | -                   | -                       | 0.0%          | 0.0%           | -               |
| Associate's Degree                                                                             |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Associate's Degree (Annual Graduates)                                                          |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 1.4%  | 0.4%      | <b>0.0%</b>  | 0.0%                | 0.0%     | 0.0%  | -                  | -     | -                   | -                       | 0.0%          | 0.0%           | -               |
| 2016-17                                                                                        | 0.8%  | 0.0%      | <b>0.0%</b>  | 0.0%                | 0.0%     | 0.0%  | -                  | -     | -                   | -                       | 0.0%          | 0.0%           | -               |
| OnRamps Course Credits (Annual Graduates)                                                      |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 1.0%  | 0.0%      | <b>0.0%</b>  | 0.0%                | 0.0%     | 0.0%  | -                  | -     | -                   | -                       | 0.0%          | 0.0%           | -               |
| <b>Career/Military Ready Graduates</b>                                                         |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Career or Military Ready (Annual Graduates)                                                    |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 28.7% | 42.4%     | <b>17.3%</b> | 10.0%               | 41.7%    | 16.2% | -                  | -     | -                   | -                       | 75.0%         | 21.7%          | -               |
| 2016-17                                                                                        | 13.2% | 17.9%     | <b>18.9%</b> | 5.6%                | 16.7%    | 25.0% | -                  | -     | -                   | -                       | 21.4%         | 19.2%          | -               |
| Approved Industry-Based Certification (Annual Graduates)                                       |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 4.8%  | 5.9%      | <b>0.0%</b>  | 0.0%                | 0.0%     | 0.0%  | -                  | -     | -                   | -                       | 0.0%          | 0.0%           | -               |
| 2016-17                                                                                        | 2.7%  | 2.4%      | <b>5.4%</b>  | 0.0%                | 16.7%    | 4.5%  | -                  | -     | -                   | -                       | 0.0%          | 3.8%           | -               |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)                         |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 1.7%  | 2.8%      | <b>0.0%</b>  | 0.0%                | 0.0%     | 0.0%  | -                  | -     | -                   | -                       | 0.0%          | 0.0%           | -               |
| 2016-17                                                                                        | 1.0%  | 0.9%      | <b>0.0%</b>  | 0.0%                | 0.0%     | 0.0%  | -                  | -     | -                   | -                       | 0.0%          | 0.0%           | -               |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 38.7% | 59.1%     | <b>16.4%</b> | 6.7%                | 33.3%    | 17.6% | -                  | -     | -                   | -                       | 16.7%         | 20.0%          | -               |
| 2016-17                                                                                        | 17.3% | 25.7%     | <b>18.9%</b> | 11.1%               | 0.0%     | 27.3% | -                  | -     | -                   | -                       | 42.9%         | 19.2%          | -               |

District Name: LINDEN-KILDARE CISD  
 County Name: CASS  
 District Number: 034905

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District College, Career, and Military Readiness (CCMR)**

|                                                                                                                  | State | Region 08 | District    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|------------------------------------------------------------------------------------------------------------------|-------|-----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| U.S. Armed Forces Enlistment (Annual Graduates)                                                                  |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                                          | 4.3%  | 8.2%      | <b>3.6%</b> | 0.0%                | 16.7%    | 2.9%  | -                  | -     | -                   | -                       | 0.0%          | 3.3%           | -               |
| 2016-17                                                                                                          | 2.2%  | 3.2%      | <b>5.4%</b> | 0.0%                | 0.0%     | 9.1%  | -                  | -     | -                   | -                       | 0.0%          | 7.7%           | -               |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                                          | 2.6%  | 3.0%      | <b>7.3%</b> | 6.7%                | 16.7%    | 5.9%  | -                  | -     | -                   | -                       | 66.7%         | 10.0%          | -               |
| Graduates with Level I or Level II Certificate (Annual Graduates)                                                |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                                          | 0.6%  | 1.3%      | <b>0.0%</b> | 0.0%                | 0.0%     | 0.0%  | -                  | -     | -                   | -                       | 0.0%          | 0.0%           | -               |
| 2016-17                                                                                                          | 0.5%  | 0.3%      | <b>0.0%</b> | 0.0%                | 0.0%     | 0.0%  | -                  | -     | -                   | -                       | 0.0%          | 0.0%           | -               |

District Name: LINDEN-KILDARE CISD  
County Name: CASS  
District Number: 034905

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 District CCMR-Related Indicators

|                                                                                  | State | Region 08 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|----------------------------------------------------------------------------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading                                                                          |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                          | 32.1% | 30.6%     | <b>10.9%</b> | 0.0%             | 33.3%    | 11.8% | -               | -     | -                | -                 | 0.0%       | 6.7%        | -            |
| 2016-17                                                                          | 23.4% | 15.4%     | <b>13.5%</b> | 22.2%            | 16.7%    | 9.1%  | -               | -     | -                | -                 | 14.3%      | 11.5%       | -            |
| Mathematics                                                                      |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                          | 23.7% | 18.6%     | <b>7.3%</b>  | 0.0%             | 0.0%     | 11.8% | -               | -     | -                | -                 | 0.0%       | 3.3%        | -            |
| 2016-17                                                                          | 19.8% | 14.2%     | <b>10.8%</b> | 0.0%             | 16.7%    | 13.6% | -               | -     | -                | -                 | 14.3%      | 11.5%       | -            |
| Both Subjects                                                                    |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                          | 18.1% | 13.1%     | <b>3.6%</b>  | 0.0%             | 0.0%     | 5.9%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | -            |
| 2016-17                                                                          | 12.9% | 5.4%      | <b>8.1%</b>  | 0.0%             | 16.7%    | 9.1%  | -               | -     | -                | -                 | 14.3%      | 7.7%        | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                          | 58.4% | 83.0%     | <b>92.7%</b> | 93.3%            | 83.3%    | 94.1% | -               | -     | -                | -                 | 100.0%     | 90.0%       | -            |
| 2016-17                                                                          | 50.5% | 68.7%     | <b>89.2%</b> | 77.8%            | 100.0%   | 90.9% | -               | -     | -                | -                 | 100.0%     | 92.3%       | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts                                                            |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                          | 2.0%  | 0.9%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | -            |
| 2016-17                                                                          | 0.8%  | 0.9%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | -            |
| Mathematics                                                                      |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                          | 3.9%  | 1.9%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | -            |
| 2016-17                                                                          | 1.4%  | 3.1%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | -            |
| Both Subjects                                                                    |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                          | 0.9%  | 0.2%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | -            |
| 2016-17                                                                          | 0.2%  | 0.2%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                                                     |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018                                                                             | 25.8% | 8.0%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | *                 | n/a        | 0.0%        | n/a          |
| 2017                                                                             | 26.2% | 7.8%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | -     | -                | -                 | n/a        | 0.0%        | n/a          |
| English Language Arts                                                            |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018                                                                             | 15.3% | 5.0%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | *                 | n/a        | 0.0%        | n/a          |
| 2017                                                                             | 15.9% | 4.9%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | -     | -                | -                 | n/a        | 0.0%        | n/a          |
| Mathematics                                                                      |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018                                                                             | 7.3%  | 1.9%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | *                 | n/a        | 0.0%        | n/a          |
| 2017                                                                             | 7.2%  | 1.6%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | -     | -                | -                 | n/a        | 0.0%        | n/a          |
| Science                                                                          |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018                                                                             | 10.8% | 2.1%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | *                 | n/a        | 0.0%        | n/a          |
| 2017                                                                             | 10.9% | 2.0%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | -     | -                | -                 | n/a        | 0.0%        | n/a          |
| Social Studies                                                                   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018                                                                             | 14.5% | 3.4%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | *                 | n/a        | 0.0%        | n/a          |
| 2017                                                                             | 15.0% | 3.3%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | -     | -                | -                 | n/a        | 0.0%        | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                                                     |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018                                                                             | 50.7% | 50.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017                                                                             | 49.1% | 47.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                                                            |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018                                                                             | 42.5% | 50.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017                                                                             | 41.3% | 52.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                                                      |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018                                                                             | 52.8% | 40.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

District Name: LINDEN-KILDARE CISD  
 County Name: CASS  
 District Number: 034905

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District CCMR-Related Indicators

|                                                 | State | Region 08 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|-------------------------------------------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science                                    | 51.3% | 34.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Science                                    | 38.0% | 27.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 38.3% | 38.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                             | 44.6% | 44.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 41.4% | 40.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates) ***</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested                                          |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                         | 74.6% | 61.7%     | <b>67.3%</b> | 80.0%            | 50.0%    | 64.7% | -               | -     | -                | -                 | n/a        | 63.3%       | n/a          |
| 2016-17                                         | 73.5% | 55.9%     | <b>45.9%</b> | 66.7%            | 33.3%    | 40.9% | -               | -     | -                | -                 | n/a        | 42.3%       | n/a          |
| At/Above Criterion                              |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                         | 37.9% | 30.3%     | <b>5.4%</b>  | 0.0%             | *        | 9.1%  | -               | -     | -                | -                 | n/a        | 0.0%        | n/a          |
| <b>Average SAT Score (Annual Graduates) ***</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                         | 1036  | 1066      | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                         | 521   | 543       | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                         | 515   | 523       | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates) ***</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                         | 20.6  | 20.3      | <b>18.0</b>  | 17.3             | *        | 18.6  | -               | -     | -                | -                 | n/a        | 17.4        | n/a          |
| English Language Arts                           |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                         | 20.3  | 20.2      | <b>17.6</b>  | 16.7             | *        | 18.2  | -               | -     | -                | -                 | n/a        | 16.9        | n/a          |
| Mathematics                                     |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                         | 20.6  | 19.7      | <b>17.5</b>  | 16.6             | *        | 18.1  | -               | -     | -                | -                 | n/a        | 17.1        | n/a          |
| Science                                         |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                         | 20.9  | 20.6      | <b>18.9</b>  | 18.8             | *        | 19.3  | -               | -     | -                | -                 | n/a        | 18.4        | n/a          |

District Name: LINDEN-KILDARE CISD  
County Name: CASS  
District Number: 034905

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Other Postsecondary Indicators**

|                                                                                                       | State | Region 08 | District     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|-------------------------------------------------------------------------------------------------------|-------|-----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>                                           |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Any Subject                                                                                           |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                               | 43.4% | 39.1%     | <b>28.4%</b> | 37.5%               | 45.5%    | 24.3% | *                  | *     | -                   | *                       | 10.0%         | 23.6%          | *               |
| 2016-17                                                                                               | 37.1% | 28.6%     | <b>14.8%</b> | 11.6%               | 11.8%    | 16.7% | *                  | *     | -                   | *                       | 3.4%          | 14.2%          | *               |
| English Language Arts                                                                                 |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                               | 17.3% | 15.0%     | <b>7.3%</b>  | 7.7%                | 9.1%     | 6.0%  | *                  | *     | -                   | *                       | 0.0%          | 4.6%           | *               |
| 2016-17                                                                                               | 16.8% | 14.0%     | <b>5.9%</b>  | 4.9%                | 5.9%     | 6.5%  | *                  | *     | -                   | *                       | 0.0%          | 5.8%           | *               |
| Mathematics                                                                                           |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                               | 20.7% | 20.2%     | <b>22.2%</b> | 33.3%               | 20.0%    | 18.8% | *                  | *     | -                   | *                       | 10.5%         | 16.0%          | *               |
| 2016-17                                                                                               | 19.5% | 16.1%     | <b>11.2%</b> | 10.5%               | 0.0%     | 13.2% | *                  | *     | -                   | *                       | 0.0%          | 10.6%          | *               |
| Science                                                                                               |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                               | 21.2% | 24.7%     | <b>6.4%</b>  | 7.9%                | 0.0%     | 6.8%  | *                  | *     | -                   | *                       | 0.0%          | 5.7%           | *               |
| 2016-17                                                                                               | 5.7%  | 5.1%      | <b>1.5%</b>  | 0.0%                | 6.7%     | 1.5%  | *                  | *     | -                   | *                       | 0.0%          | 0.0%           | *               |
| Social Studies                                                                                        |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                               | 22.8% | 17.6%     | <b>10.3%</b> | 9.4%                | 11.1%    | 8.9%  | *                  | *     | -                   | -                       | 0.0%          | 6.2%           | *               |
| 2016-17                                                                                               | 21.8% | 16.3%     | <b>12.1%</b> | 5.9%                | 14.3%    | 14.9% | *                  | *     | -                   | *                       | 5.3%          | 9.8%           | *               |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                                               | 54.6% | 49.4%     | <b>56.8%</b> | 44.4%               | 83.3%    | 54.5% | -                  | -     | -                   | -                       | 57.1%         | 50.0%          | -               |
| 2015-16                                                                                               | 54.7% | 49.4%     | <b>53.1%</b> | 58.8%               | *        | 51.2% | -                  | *     | -                   | -                       | 20.0%         | 45.0%          | -               |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                                               | 59.2% | 49.7%     | <b>45.0%</b> | *                   | 60.0%    | 50.0% | -                  | -     | -                   | -                       | *             | 41.7%          | -               |
| 2015-16                                                                                               | 55.7% | 46.9%     | <b>31.3%</b> | 0.0%                | *        | 42.9% | -                  | *     | -                   | -                       | *             | 17.6%          | -               |

District Name: LINDEN-KILDARE CISD  
County Name: CASS  
District Number: 034905

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 District Student Information

| Student Information                                       | District |         | State     |         |
|-----------------------------------------------------------|----------|---------|-----------|---------|
|                                                           | Count    | Percent | Count     | Percent |
| Total Students                                            | 687      | 100.0%  | 5,416,400 | 100.0%  |
| Students by Grade:                                        |          |         |           |         |
| Early Childhood Education                                 | 0        | 0.0%    | 15,122    | 0.3%    |
| Pre-Kindergarten                                          | 51       | 7.4%    | 238,810   | 4.4%    |
| Kindergarten                                              | 51       | 7.4%    | 373,435   | 6.9%    |
| Grade 1                                                   | 46       | 6.7%    | 386,567   | 7.1%    |
| Grade 2                                                   | 46       | 6.7%    | 387,490   | 7.2%    |
| Grade 3                                                   | 40       | 5.8%    | 395,637   | 7.3%    |
| Grade 4                                                   | 47       | 6.8%    | 411,805   | 7.6%    |
| Grade 5                                                   | 59       | 8.6%    | 417,388   | 7.7%    |
| Grade 6                                                   | 45       | 6.6%    | 417,587   | 7.7%    |
| Grade 7                                                   | 44       | 6.4%    | 406,716   | 7.5%    |
| Grade 8                                                   | 51       | 7.4%    | 404,933   | 7.5%    |
| Grade 9                                                   | 50       | 7.3%    | 436,449   | 8.1%    |
| Grade 10                                                  | 54       | 7.9%    | 400,571   | 7.4%    |
| Grade 11                                                  | 61       | 8.9%    | 372,899   | 6.9%    |
| Grade 12                                                  | 42       | 6.1%    | 350,991   | 6.5%    |
| Ethnic Distribution:                                      |          |         |           |         |
| African American                                          | 126      | 18.3%   | 684,349   | 12.6%   |
| Hispanic                                                  | 55       | 8.0%    | 2,847,629 | 52.6%   |
| White                                                     | 462      | 67.2%   | 1,484,069 | 27.4%   |
| American Indian                                           | 2        | 0.3%    | 20,362    | 0.4%    |
| Asian                                                     | 5        | 0.7%    | 242,247   | 4.5%    |
| Pacific Islander                                          | 0        | 0.0%    | 8,254     | 0.2%    |
| Two or More Races                                         | 37       | 5.4%    | 129,490   | 2.4%    |
| Economically Disadvantaged                                | 500      | 72.8%   | 3,283,812 | 60.6%   |
| Non-Educationally Disadvantaged                           | 187      | 27.2%   | 2,132,588 | 39.4%   |
| Section 504 Students                                      | 75       | 10.9%   | 354,440   | 6.5%    |
| English Learners (EL)                                     | 27       | 3.9%    | 1,054,596 | 19.5%   |
| Students w/ Disciplinary Placements (2017-18)             | 10       | 1.3%    | 75,963    | 1.4%    |
| Students w/ Dyslexia                                      | 40       | 5.8%    | 194,074   | 3.6%    |
| At-Risk                                                   | 274      | 39.9%   | 2,713,848 | 50.1%   |
| Students with Disabilities by Type of Primary Disability: |          |         |           |         |
| Total Students with Disabilities                          | 69       |         | 521,908   |         |
| By Type of Primary Disability                             |          |         |           |         |
| Students with Intellectual Disabilities                   | 39       | 56.5%   | 221,426   | 42.4%   |
| Students with Physical Disabilities                       | 12       | 17.4%   | 114,118   | 21.9%   |
| Students with Autism                                      | **       | **      | 71,373    | 13.7%   |
| Students with Behavioral Disabilities                     | 10       | 14.5%   | 107,604   | 20.6%   |
| Students with Non-Categorical Early Childhood             | *        | *       | 7,387     | 1.4%    |

District Name: LINDEN-KILDARE CISD  
 County Name: CASS  
 District Number: 034905

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District Student Information

| <u>Student Information</u> | <u>- Non-Special Education Rates -</u> |              | <u>- Special Education Rates -</u> |              |
|----------------------------|----------------------------------------|--------------|------------------------------------|--------------|
|                            | <u>District</u>                        | <u>State</u> | <u>District</u>                    | <u>State</u> |
| Retention Rates by Grade:  |                                        |              |                                    |              |
| Kindergarten               | 0.0%                                   | 1.7%         | 0.0%                               | 6.2%         |
| Grade 1                    | 7.9%                                   | 3.1%         | 0.0%                               | 5.5%         |
| Grade 2                    | 7.7%                                   | 1.8%         | 0.0%                               | 2.3%         |
| Grade 3                    | 2.3%                                   | 1.1%         | 0.0%                               | 0.9%         |
| Grade 4                    | 0.0%                                   | 0.5%         | 0.0%                               | 0.5%         |
| Grade 5                    | 0.0%                                   | 0.5%         | 0.0%                               | 0.6%         |
| Grade 6                    | 0.0%                                   | 0.4%         | 0.0%                               | 0.5%         |
| Grade 7                    | 0.0%                                   | 0.6%         | 0.0%                               | 0.6%         |
| Grade 8                    | 0.0%                                   | 0.4%         | 0.0%                               | 0.7%         |
| Grade 9                    | 2.0%                                   | 7.2%         | 0.0%                               | 12.7%        |

|                        | <u>----- District -----</u> |                | <u>----- State -----</u> |                |
|------------------------|-----------------------------|----------------|--------------------------|----------------|
|                        | <u>Count</u>                | <u>Percent</u> | <u>Count</u>             | <u>Percent</u> |
| Data Quality:          |                             |                |                          |                |
| Underreported Students | 0                           | 0.0%           | 6,321                    | 0.3%           |

| <u>Class Size Information</u>                                                              | <u>District</u> | <u>State</u> |
|--------------------------------------------------------------------------------------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |                 |              |
| Elementary:                                                                                |                 |              |
| Kindergarten                                                                               | 17.0            | 18.9         |
| Grade 1                                                                                    | 15.1            | 18.8         |
| Grade 2                                                                                    | 23.0            | 18.7         |
| Grade 3                                                                                    | 13.4            | 18.9         |
| Grade 4                                                                                    | 15.0            | 19.2         |
| Grade 5                                                                                    | 19.1            | 21.2         |
| Grade 6                                                                                    | 14.8            | 20.4         |
| Secondary:                                                                                 |                 |              |
| English/Language Arts                                                                      | 12.3            | 16.6         |
| Foreign Languages                                                                          | -               | 18.9         |
| Mathematics                                                                                | 13.5            | 17.8         |
| Science                                                                                    | 13.1            | 18.9         |
| Social Studies                                                                             | 11.2            | 19.3         |

District Name: LINDEN-KILDARE CISD  
County Name: CASS  
District Number: 034905

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 District Staff Information

| Staff Information                         | District |         | State     |         |
|-------------------------------------------|----------|---------|-----------|---------|
|                                           | Count    | Percent | Count     | Percent |
| Total Staff                               | 118.2    | 100.0%  | 719,502.5 | 100.0%  |
| Professional Staff:                       | 79.7     | 67.4%   | 461,380.1 | 64.1%   |
| Teachers                                  | 63.0     | 53.3%   | 358,450.1 | 49.8%   |
| Professional Support                      | 8.7      | 7.4%    | 72,848.5  | 10.1%   |
| Campus Administration (School Leadership) | 4.0      | 3.4%    | 21,812.7  | 3.0%    |
| Central Administration                    | 4.0      | 3.4%    | 8,268.8   | 1.1%    |
| Educational Aides:                        | 23.5     | 19.9%   | 74,292.4  | 10.3%   |
| Auxiliary Staff:                          | 15.0     | 12.7%   | 183,830.1 | 25.5%   |
| Librarians & Counselors (Headcount):      |          |         |           |         |
| Librarians                                |          |         |           |         |
| Full-time                                 | 0.0      | n/a     | 4,414.0   | n/a     |
| Part-time                                 | 0.0      | n/a     | 572.0     | n/a     |
| Counselors                                |          |         |           |         |
| Full-time                                 | 1.0      | n/a     | 12,433.0  | n/a     |
| Part-time                                 | 2.0      | n/a     | 1,097.0   | n/a     |
| Total Minority Staff:                     | 19.7     | 16.6%   | 362,803.7 | 50.4%   |
| Teachers by Ethnicity and Sex:            |          |         |           |         |
| African American                          | 3.0      | 4.8%    | 37,875.6  | 10.6%   |
| Hispanic                                  | 0.0      | 0.0%    | 99,261.7  | 27.7%   |
| White                                     | 60.0     | 95.2%   | 209,288.6 | 58.4%   |
| American Indian                           | 0.0      | 0.0%    | 1,236.1   | 0.3%    |
| Asian                                     | 0.0      | 0.0%    | 6,037.0   | 1.7%    |
| Pacific Islander                          | 0.0      | 0.0%    | 676.7     | 0.2%    |
| Two or More Races                         | 0.0      | 0.0%    | 4,074.5   | 1.1%    |
| Males                                     | 14.0     | 22.2%   | 85,138.1  | 23.8%   |
| Females                                   | 49.0     | 77.8%   | 273,312.0 | 76.2%   |
| Teachers by Highest Degree Held:          |          |         |           |         |
| No Degree                                 | 1.0      | 1.6%    | 4,932.1   | 1.4%    |
| Bachelors                                 | 47.0     | 74.6%   | 263,991.5 | 73.6%   |
| Masters                                   | 15.0     | 23.8%   | 87,059.6  | 24.3%   |
| Doctorate                                 | 0.0      | 0.0%    | 2,466.8   | 0.7%    |
| Teachers by Years of Experience:          |          |         |           |         |
| Beginning Teachers                        | 2.0      | 3.2%    | 24,953.3  | 7.0%    |
| 1-5 Years Experience                      | 9.0      | 14.3%   | 103,762.4 | 28.9%   |
| 6-10 Years Experience                     | 10.3     | 16.4%   | 68,136.0  | 19.0%   |
| 11-20 Years Experience                    | 26.7     | 42.3%   | 105,158.7 | 29.3%   |
| Over 20 Years Experience                  | 15.0     | 23.8%   | 56,439.7  | 15.7%   |
| Number of Students per Teacher            | 10.9     | n/a     | 15.1      | n/a     |



District Name: LINDEN-KILDARE CISD  
 County Name: CASS  
 District Number: 034905

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Staff Information**

| <b>Staff Information</b>                                             | <b>District</b> | <b>State</b> |
|----------------------------------------------------------------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |                 |              |
| Average Years Experience of Principals                               | 6.0             | 6.3          |
| Average Years Experience of Principals with District                 | 2.0             | 5.4          |
| Average Years Experience of Assistant Principals                     | 0.0             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 0.0             | 4.7          |
| Average Years Experience of Teachers:                                | 15.0            | 11.1         |
| Average Years Experience of Teachers with District:                  | 8.7             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |                 |              |
| Beginning Teachers                                                   | \$31,625        | \$47,218     |
| 1-5 Years Experience                                                 | \$30,911        | \$50,408     |
| 6-10 Years Experience                                                | \$41,132        | \$52,786     |
| 11-20 Years Experience                                               | \$44,885        | \$56,041     |
| Over 20 Years Experience                                             | \$49,945        | \$62,039     |
| Average Actual Salaries (regular duties only):                       |                 |              |
| Teachers                                                             | \$43,058        | \$54,122     |
| Professional Support                                                 | \$44,873        | \$64,069     |
| Campus Administration (School Leadership)                            | \$73,325        | \$78,947     |
| Central Administration                                               | \$78,029        | \$103,400    |
| Instructional Staff Percent:                                         | 74.7%           | 64.5%        |
| Turnover Rate for Teachers:                                          | 16.2%           | 16.5%        |
| Staff Exclusions:                                                    |                 |              |
| Shared Services Arrangement Staff:                                   |                 |              |
| Professional Staff                                                   | 0.0             | 1,074.9      |
| Educational Aides                                                    | 0.0             | 189.4        |
| Auxiliary Staff                                                      | 0.0             | 411.6        |
| Contracted Instructional Staff:                                      | 0.3             | 6,043.6      |

District Name: LINDEN-KILDARE CISD  
 County Name: CASS  
 District Number: 034905

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District Staff Information

| Program Information                      | District |         | State     |         |
|------------------------------------------|----------|---------|-----------|---------|
|                                          | Count    | Percent | Count     | Percent |
| Student Enrollment by Program:           |          |         |           |         |
| Bilingual/ESL Education                  | 27       | 3.9%    | 1,066,099 | 19.7%   |
| Career & Technical Education             | 242      | 35.2%   | 1,424,391 | 26.3%   |
| Gifted & Talented Education              | 60       | 8.7%    | 436,361   | 8.1%    |
| Special Education                        | 69       | 10.0%   | 521,908   | 9.6%    |
| Teachers by Program (population served): |          |         |           |         |
| Bilingual/ESL Education                  | 0.6      | 0.9%    | 23,092.5  | 6.4%    |
| Career & Technical Education             | 7.8      | 12.4%   | 17,483.0  | 4.9%    |
| Compensatory Education                   | 4.4      | 6.9%    | 9,548.1   | 2.7%    |
| Gifted & Talented Education              | 1.5      | 2.4%    | 7,164.0   | 2.0%    |
| Regular Education                        | 38.1     | 60.5%   | 255,885.2 | 71.4%   |
| Special Education                        | 8.1      | 12.8%   | 32,449.2  | 9.1%    |
| Other                                    | 2.5      | 3.9%    | 12,828.0  | 3.6%    |

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)