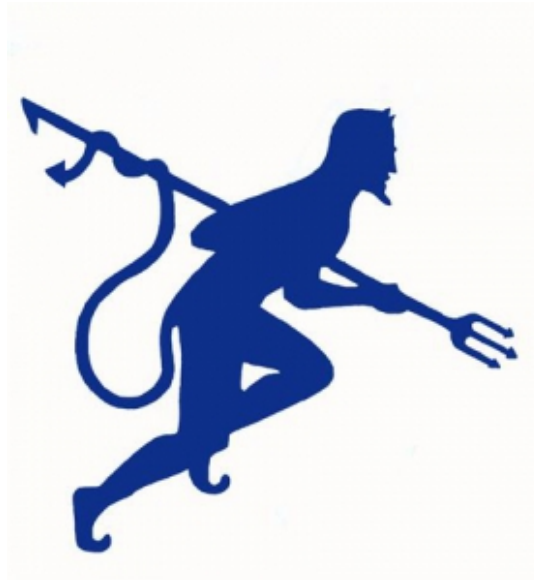


Celeste Independent School District

District Improvement Plan

2018-2019



Mission Statement

The mission of Celeste Independent School District is "To prepare all students to live and work in an ever-changing society. The school will provide a positive, supportive environment in which all students will acquire a knowledge base on which to build lifelong learning." Students who believe in themselves will succeed.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Celeste ISD has approximately 500 Total Students, we are a rural agricultural community located in the Northwest corner of Hunt County. Due to the lack of industry, most families commute outside the district to find employment. Celeste ISD is a 2A district school district that consists of three campuses: Elementary, Junior High and High School. The demographical breakdown of the district is listed below.

Economically Disadvantaged-275/53.9%

Special Education-69/14%

Hispanic-70/13.7%

White-415/81.4%

African American-10/2%

Native American-2/0.4%

Two or more races-13/2.5%

Demographics Strengths

We are seeing strong academic growth from all campuses. We have targeted support for our low socioeconomic students, and we are working with Title One teachers to provide support to Low SES students that are struggling. We have also purchased intervention software for reading and Math including iStation and Think Through Math.

In Special Education we are proud to be moving to an inclusion model. This means most Special Education students are in General Education classrooms for instruction with support from the Special Education teacher.

Hispanic scores on Mathematics throughout the district are very strong.

The district will continue to provide RtI programs and services to At Risk students.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Special Education populations are continuing to increase **Root Cause:** We have had a number of students move into our district that are in Special Education

Problem Statement 2: Economically Disadvantaged students scored poorly on 4th Grade Writing 30% passing rate. **Root Cause:** Outdated Writing Curriculum

Problem Statement 3: Economically Disadvantaged student scored poorly on 8th Grade Social Studies test 26%. **Root Cause:** Poor Instruction

Student Academic Achievement

Student Academic Achievement Summary

Our district was proud to receive a B rating overall!

In the elementary, the school averaged as a C campus. Overall, the STAAR scores *greatly* improved. In Domain 2, the Elementary showed great academic growth. Writing is still an area of great concern with a score of 36 percent. However, 5th grade Math and Science scores were excellent and the school received a distinction in Science.

At the Jr. High, the school averaged as a C campus. Almost all scores averaged between 55-65 percent, with Social Studies continuing to be an area of need at 47 %. However, the school received 2 distinctions - Math and Academic Growth!

High school averaged as a B campus! The high school had many areas of excellence and high levels of mastery in several STAAR tests. High school continues to seek excellence in CCMR standards and is making great progress with students of all sub populations.

Student Academic Achievement Strengths

District Wide, we received 3 distinctions.

85% of 5th grades passed both Math and Reading tests.

Incredible growth in Domain 2A at every campus.

Algebra 1 EOC , Grade 6 Math and Grade 8 Math had a high passing rate at 80 percent.

Problem Statements Identifying Student Academic Achievement Needs

Problem Statement 1: 4th grade Writing scores at 39% passing. **Root Cause:** Lack of adequate curriculum and instruction.

Problem Statement 2: 8th grade Social Studies scores at 49% passing. **Root Cause:** Lack of adequate curriculum and instruction.

Problem Statement 3: Special Education students are not performing well on STAAR **Root Cause:** Students that have been on modified curriculum for the year are expected to achieve on grade level without a modified test.

District Processes & Programs

District Processes & Programs Summary

All State Mandated TEKS are covered in all classes.

Up to date resources and instructional materials are available to all teachers.

Adequate training is provided to all teacher in best practices.

Data analysis is being done in all subjects on all grade levels.

Celeste ISD has implemented the T-TESS and T-PESS evaluation system. Learning Communities and vertical teams within the district and with other districts help to maintain cohesiveness with grade levels and departments. We have partnered with Region 10 to make all campuses data driven campuses looking at strengths and weaknesses within our instruction. Celeste ISD is continuing partnership with Region 10 to work with our new teachers on implementing the TEKS Resource System Guides and Pacing.

District Processes & Programs Strengths

Access to Region 10 Training's and Consultants.

No tolerance to Bullying through our "Stop It" Program, reducing the number or reported incidences on campuses.

Access to CTE cohort through NTECAT

Data Driven instruction with the help of Region 10.

Continual monitoring all students for growth.

Problem Statements Identifying District Processes & Programs Needs

Problem Statement 1: TEKS resource system continues to lack fidelity. **Root Cause:** Teachers do not value or understand the information, how to run tests

and reports, how to use the IFDs. More training is needed.

Problem Statement 2: RtI at all levels needs to be implemented more effectively **Root Cause:** Limited time and staff

Problem Statement 3: All beginning teachers are overwhelmed with all of the information they receive at the beginning of the year. **Root Cause:** Only one day of new teacher orientation

Problem Statement 4: Bullying is still a issue that needs continual discussion with students and parents **Root Cause:** Not having enough resources to continually keep it on the forefront with students and parents.

Perceptions

Perceptions Summary

The perceptions of our district are good - we are receiving lots of good feedback from the community. Parent Partnerships and Staff Morale has increased at all campuses. Campus Facebook pages have been a great outreach and positive PR for our school district. We have begun to connect with parents through social media, campus websites and also remind 101. Parents and students are more aware of due dates and tests. Participation at school events has increased. Parents and students express they feel safe and secure while on campus, and we feel this is due to both planned upgrades to facilities and better crisis training. We have also continued to implement "Stop It" to address Bullying.

Perceptions Strengths

No tolerance to Bullying through our "Stop It" Program, reducing the number or reported incidences on campuses.

Attendance percentage is increasing.

Celeste ISD participates in several community events-Fall Fest, Senior Citizen Night/Dinner, Clothe a Child, and the Celeste Christmas Parade.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Bullying is still a topic that needs to be discussed with students, teachers, and parents. **Root Cause:** Not having the resources to adequately address the issue.

Problem Statement 2: Need to offer Cyber-Bullying education night for parents. **Root Cause:** Finding an expert to train all stake holders and scheduling around school events.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Domain 1 - Student Achievement
- Domain 2 - Student Progress
- Domain 3 - Closing the Gaps
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Accountability Distinction Designations
- Federal Report Card Data
- PBMAS data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR Released Test Questions
- STAAR EL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Postsecondary college, career or military-ready graduates data
- SAT and/or ACT assessment data
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress for each group

- Special Programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically Disadvantaged / Non-economically disadvantaged performance, progress, and participation data,
- Male / Female performance, progress, and participation data
- Special education population, including performance, discipline, progress, and participation data
- At-Risk population, including performance, progress, discipline, attendance, and mobility
- EL or LEP data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender, etc.
- Career and Technical Education (CTE) data, including academic achievement, progress, program growth, race, ethnicity, gender, etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- State certified and high quality staff data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- T-TESS

Parent/Community Data

- Parent surveys and/or other feedback
- Parent Involvement Rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data

- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data
- Study of best practices

Goals

Goal 1: Celeste ISD, and all students will strive to achieve Met Standard on state accountability and Meets Grade Level on all state assessments.

Performance Objective 1: 4th grade writing will increase from 42% to at least 70%.

Evaluation Data Source(s) 1: STAAR Index 1 scores 4th grade writing

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 2 1) Teachers will implement Lucy Calkins writing.	2.4, 2.5			 29%			
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

Goal 1: Celeste ISD, and all students will strive to achieve Met Standard on state accountability and Meets Grade Level on all state assessments.

Performance Objective 2: 8th grade Social Studies scores will increase from 49% to 70%

Evaluation Data Source(s) 2: STAAR index 1 scores for 8th grade Social Studies. Lesson Plans, PLC Meetings

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 7 1) Create PLC's and Staff Development for all Staff Members.		Teachers, Principal	Teachers will be evaluated on the impact they have on students in their classroom				
Problem Statements: Student Academic Achievement 2							
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

Performance Objective 2 Problem Statements:

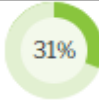
Student Academic Achievement
Problem Statement 2: 8th grade Social Studies scores at 49% passing. Root Cause 2: Lack of adequate curriculum and instruction.

Goal 1: Celeste ISD, and all students will strive to achieve Met Standard on state accountability and Meets Grade Level on all state assessments.

Performance Objective 3: Monitor student progress through a variety of formative and summative assessments to ensure all students needs are being met through diverse instructional strategies and intervention programs.

Evaluation Data Source(s) 3: RtI Documentation, Eduphoria, TPRI, District Assessments, Istation, and STAAR

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 2 1) Analyze district and state assessment data in order to provide information on, and to improve, the achievement of individual students and the overall instructional program		Teachers, Principals, Special Ed Cohort	Special Education students will meet or exceed standards on STAAR and show growth in the progress measure.				
Critical Success Factors CSF 1 2) Provide Special Education and accommodations training to all teachers.		Special Ed Cohort, Special Ed Teachers, Teachers, Administration.	Special Education and 504 students will meet or exceed standards and show growth on STAAR.				
Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7 3) Teachers will disaggregate District and STAAR assessment data fro student improvement and remediation.		Teachers, Principal	Student Growth and Achievement increased.				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

Goal 2: At Celeste ISD all students will be taught by effective and appropriately certified principals, teachers and staff.

Performance Objective 1: Ensure teachers, coaches, administrators, counselors, and paraprofessionals maintain required certifications and training's.

Evaluation Data Source(s) 1: T-TESS, Training Certificates, Region 10, and TASB.

Summative Evaluation 1:

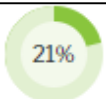
Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 3 CSF 7 1) Provide in district training on CPR, AED, Compliance training, and CPI		Principals, Teachers, Region 10, and District Nurse	Ensure 100% highly qualified teachers and support staff.	 93%			
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

Goal 2: At Celeste ISD all students will be taught by effective and appropriately certified principals, teachers and staff.

Performance Objective 2: Provide high-quality and ongoing professional development opportunities for teachers, principals and paraprofessionals.

Evaluation Data Source(s) 2: T-TESS, Lesson Plans, Professional Development Survey

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 5 CSF 6 1) Provide meaningful, scientific, research-based professional development for all teachers and paraprofessionals during August In-service and throughout the year.		Teachers, Principals, Administration, Region 10.	Increase student performance and teacher effectiveness	 21%			
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

Goal 2: At Celeste ISD all students will be taught by effective and appropriately certified principals, teachers and staff.

Performance Objective 3: Educators will keep up to date on the development of creative and innovative techniques as appropriate to improve student learning.

Evaluation Data Source(s) 3: T-TESS, Lesson Plans, Professional Development Survey

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 6 CSF 7 1) Provide first year teachers with assistance and support from the district mentoring program and Region 10.		Teachers, Principals, Mentors, Region 10	Teacher success and longevity within the teaching career.	 62%			
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

Goal 3: All students at Celeste ISD will be educated in learning environments that are safe, drug free, and conducive to learning.

Performance Objective 1: Promote a safe and secure school environment for all students, parents, and staff by providing programs and resources which ensure appropriate physical, behavioral, and emotional development.

Evaluation Data Source(s) 1: Safety Audit, Parent Survey, Emergency Drill Documentation.

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 4 CSF 5 CSF 6 1) Continue drug testing policy in Middle and High School.		Coaches, Principals, Administration, One Source Toxicology.	Reduction in the number of drug related disciplinary actions.				
Critical Success Factors CSF 5 CSF 6 2) Campuses will perform drills to ensure appropriate procedures are in place as outlined in Safety Management Plan.		Teachers, Principals, City Police Officer, Administration.	Increase in student and employee safety and awareness.				
Critical Success Factors CSF 5 CSF 6 3) Continue utilizing "STOP IT" as a way of students reporting bullying anonymously.		Principals, Administration.	Reduce the number of bullying incidents throughout the district.				
Problem Statements: Perceptions 2							
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

Performance Objective 1 Problem Statements:

Perceptions
Problem Statement 2: Need to offer Cyber-Bullying education night for parents. Root Cause 2: Finding an expert to train all stake holders and scheduling around school events.

Goal 3: All students at Celeste ISD will be educated in learning environments that are safe, drug free, and conducive to learning.

Performance Objective 2: Emphasize the importance of regular attendance to students and parents

Evaluation Data Source(s) 2: Enrollment and Attendance

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 5 CSF 6 1) Provide Campus incentives and recognition for students with perfect attendance.		Teachers, Principals	Increase in attendance percentages and student achievement.				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

Goal 3: All students at Celeste ISD will be educated in learning environments that are safe, drug free, and conducive to learning.

Performance Objective 3: Coordinate and integrate programs on violence prevention and bullying.

Evaluation Data Source(s) 3: Parent Survey, Discipline Reports, STOP IT reports

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 4 CSF 6 1) Provide training for staff and students concerning aggression, sexual harassment, bullying and cyber bullying.		Principals, Counselors, Teachers, Region 10.	Reduce in bullying incidents and office referrals.	 61%			
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

Goal 4: Parents and the Community will partner in the education of students and maintain a positive school culture at Celeste ISD.

Performance Objective 1: Celeste ISD will maintain positive communication of teachers expectations, critical information, involvement opportunities, and initiatives in a clear, consistent manner.

Evaluation Data Source(s) 1: Participation in school events

Social Media views

Parent Surveys

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 5 1) Communicate with parents via school messenger, social media, and remind 101.		Teachers, Secretaries, Principals, Administration, Technology Department, Athletic Director.	Increase communication and create strong partnerships with community stakeholders.				
Critical Success Factors CSF 1 CSF 5 2) Utilize Parent Portal for parents to review daily grades, tests, and averages.		Teachers, Parents, Technology Director, Principals.	Increase student class averages and parent awareness of students grades.				
Critical Success Factors CSF 5 3) Provide campus incentives and recognition for students with perfect attendance.		Teachers, Principals	Increase in attendance percentages.				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

Goal 4: Parents and the Community will partner in the education of students and maintain a positive school culture at Celeste ISD.

Performance Objective 2: Maintain community and parent engagement through involvement opportunities for parents.

Evaluation Data Source(s) 2: Social Media Views, Participation in school events, Parent Survey

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 5 1) The District will host a Senior Citizens Night Dinner.		All District Staff	Increase involvement from all stakeholder of Celeste ISD.				
Critical Success Factors CSF 5 2) Encourage participation from parents and community members at our District fall festival.		All District Staff	Increase involvement from all stakeholders of Celeste ISD.				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

Goal 4: Parents and the Community will partner in the education of students and maintain a positive school culture at Celeste ISD.

Performance Objective 3: Create a welcoming and friendly environment for students and families.

Evaluation Data Source(s) 3: Social Media Views, Participation in school events, Parent Survey

Summative Evaluation 3:

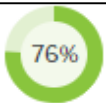
Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 2 CSF 5 1) Provide state assessment data and district communication to parents in English and Spanish.		Principal, Counselor, Secretaries, Region 10.	Increase Parent awareness in their students state exams.				
Critical Success Factors CSF 5 2) Invite community members from surrounding areas to give presentations to our students about careers in the local and surrounding communities.		Teachers, Counselors, Principals.	Increase students awareness, participation, and success in various programs and High School endorsements.				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

Goal 4: Parents and the Community will partner in the education of students and maintain a positive school culture at Celeste ISD.

Performance Objective 4: Math scores at the 5th grade will increase from 75% to 80%

Evaluation Data Source(s) 4: STAAR index 1 scores for 5th grade math. TRS, Lesson Plans, PLC Meetings.

Summative Evaluation 4:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 1) Implement PLC's to improve outcomes. TEKS Resource professional development for all staff members.		5th grade math teacher and elementary principal	Documentation of implementation in lesson plans and PLC meetings for improved student instruction.	 76%			
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

Goal 4: Parents and the Community will partner in the education of students and maintain a positive school culture at Celeste ISD.

Performance Objective 5: 4th grade writing will increase from 42% to at least 70%.

Evaluation Data Source(s) 5: STAAR Index 1 scores 4th grade writing

Summative Evaluation 5:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 1) District will purchase a new writing curriculum to meet the needs of all students.		Teachers, Principals, and Administration	Teachers will implement writing curriculum that will increase students achievement in writing.	 34%			
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

Goal 4: Parents and the Community will partner in the education of students and maintain a positive school culture at Celeste ISD.

Performance Objective 6: 8th grade Social Studies scores will increase from 49% to 70%

Evaluation Data Source(s) 6: STAAR index 1 scores for 8th grade Social Studies. Lesson Plans, PLC Meetings

Summative Evaluation 6:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 7 1) Create PLC's and Staff Development for all Staff Members.		Teachers, Principal	Teachers will be evaluated on the impact they have on students in their classroom				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

Goal 4: Parents and the Community will partner in the education of students and maintain a positive school culture at Celeste ISD.

Performance Objective 7: Monitor student progress through a variety of formative and summative assessments to ensure all students needs are being met through diverse instructional strategies and intervention programs.

Evaluation Data Source(s) 7: RtI Documentation, Eduphoria, TPRI, District Assessments, Istation, and STAAR

Summative Evaluation 7:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 2 1) Analyze district and state assessment data in order to provide information on, and to improve, the achievement of individual students and the overall instructional program		Teachers, Principals, Special Ed Cohort	Special Education students will meet or exceed standards on STAAR and show growth in the progress measure.				
Critical Success Factors CSF 1 2) Provide Special Education and accommodations training to all teachers.		Special Ed Cohort, Special Ed Teachers, Teachers, Administration.	Special Education and 504 students will meet or exceed standards and show growth on STAAR.				
Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7 3) Teachers will disaggregate District and STAAR assessment data fro student improvement and remediation.		Teachers, Principal	Student Growth and Achievement increased.				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

Addendums

Sheet1

Celeste ISD 2017-18	GT	CTE	Special Ed	Comp Ed	ESL	HS Allot
	PIC 21	PIC 22	PIC 23	PIC 24,26	PIC 25	PIC 31
Teachers	0.13	2.58	2.79	5.43	0.00	0.74
Teacher Aides	0.00	0.97	7.57	4.81	0.00	0.00
Counselor	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL FTE	0.13	3.55	10.35	10.24	0.00	0.74
6100	\$0.00	\$0.00	\$0.00	\$38,923.00		
6200	\$0.00	\$0.00	\$0.00	\$0.00		
6300	\$0.00	\$0.00	\$0.00	\$0.00		
6400	\$0.00	\$0.00	\$0.00	\$0.00		
Total						
Campus Totals	\$15,774.00	\$246,505.00	\$350,004.00	\$213,061.00	\$4,964.00	\$60,193.00
Total	\$15,774.00	\$246,505.00	\$350,004.00	\$251,984.00	\$4,964.00	\$60,193.00

Sheet1

Celeste ISD	GT	CTE	Special Ed	Comp Ed	ESL	HS Allot	Title II
2018-19	PIC 21	PIC 22	PIC 23	PIC 24,26	PIC 25	PIC 31	
Teachers	0.13	2.93	3.63	6.03	0.00	0.74	
Teacher Aides	0.00	0.97	7.36	5.79	0.00	0.00	
Counselor	0.00	0.00	0.00	0.00	0.00	0.00	
TOTAL FTE	0.13	3.90	10.99	11.81	0.00	0.74	
6100	\$0.00	\$0.00	\$0.00	\$47,932.00			
6200	\$0.00	\$0.00	\$0.00	\$0.00			\$ 3,000.00
6300	\$0.00	\$0.00	\$0.00	\$0.00			
6400	\$0.00	\$0.00	\$0.00	\$0.00			
Total							
Campus Totals	\$11,058.00	\$239,075.00	\$352,563.00	\$232,903.00	\$1,700.00	\$38,819.00	\$3,000.00
Total	\$11,058.00	\$239,075.00	\$352,563.00	\$280,835.00	\$1,700.00	\$38,819.00	\$ 3,000.00