

Foster Care Plan 2016-2017 Title 1: ESSA, Section 1111(g)(1)(E)
Effective 12-10-16

1. LEA Point of Contact and responsibilities: Candice Dominguez,
Counselor

918-966-3246 ext.226 2. Decision-making process: In regards to the attendance of
Foster Children, at the LEA

level the decision will be a combined effort among Committee members. The
Committee members will include the following professionals: Superintendent,
Building Principal,

Counselor, Classroom Teachers and Special Education Director (if necessary). 3.

The type of documentation or records that should be shared between parties:

Birth

certificate, social security number, student testing number (state), attendance detail,
behavioral log, counselor's log, shot record, withdrawal grades, transcripts, testing
records, IEP records, any contents of the student's cumulative folder that are pertinent
to

maintaining a student's educational records and all legal documentation. 4.
Collaborative structure, such as regularly scheduled meetings, in which relevant
individuals can participate in a particular process: Meetings will be held as
needed. 5. The best interest determination document regarding the child's school
placement

(school of origin or the receiving school): see attached document 6.
Transportation procedures: ESSA, Section 1112(5)(B) stipulates: "If there
are

additional costs incurred in providing transportation to maintain children in foster care in
their schools of origin, the local educational agency will provide transportation to the
school of origin if:

(I) the local child welfare agency agrees to reimburse the local educational
agency for the cost of such transportation;

(II) the local educational agency agrees to pay for the cost of such
transportation; or

(III) the local educational agency and the local child welfare

agency agree to share the cost of such transportation."

7. Responsibilities and costs related to student transportation: In order to comply with

ESSA and to ensure educational stability, the receiving LEA and CWA should aim for reaching an agreement in regard to how the transportation will be provided, arranged and funded for the duration of the child's time in foster care. The (attached document) letter is also intended to be a Transportation Agreement between LEA and CWA, designed to comply with ESSA requirements in terms of transportation costs.

8. Clear, written policies that will remove barriers to immediate enrollment and record transfers for children in foster care.

Best Interest Determination Evaluation

Child's Name:

DOB:

Age:

Grade:

Date:

Current District:

Current Site:

*Student will remain in the current school unless consideration of the following factors indicates a change of school placement is in the child's best interest. Indicate which Agency is completing this Evaluation: (A) School of Origin (B) Receiving School (C) Other previous school attended:

Which school will better meet the relational needs of the child? Select all that apply:

Siblings Relationships with peers Relationships with staff

Describe the relationship connections at current school:

List strategies for maintaining important connections should other best interest determination be made:

Which school will better meet the individual academic needs and challenges of the child?

Select all that apply:

IEP

504 Plan _Gifted Program

Career Tech

EL Services

Which school will better meet the social/emotional needs and challenges of the child?

Select all that apply:

Social

Emotional

Safety Which school will better meet the unique needs and interests of the child?

Select all that apply:

Extracurricular Activities

_Sports

other

Student will describe the areas of desired school involvement:

Which school will best meet the permanency goal and likelihood of reunification with parents or siblings? Which school is more appropriate for the child's age and length of travel? Explain.

Describe the child's transfer history.

Which school does the student prefer to attend? Explain.

Which school does the caregiver or current placement provider recommend the student attend? Explain.

Identify strategies for successful transition to new school and/or support in current school:

Supporting Documentation: Attach any supporting documentation used to determine best interest of child: Report cards, progress reports, testing scores, attendance details, IEP or Section 504 Plans, and other.

Determination: Based on the information provided and considering the best interest of the child, the team has determined the following school is the most appropriate educational placement for the child:

Team Members: LEA Representative: CWA Representative:

POC:

Building Principal: Teacher:

Teacher:

Foster Care Coordinator

Keota Public Schools

Child Welfare Agency Name Transportation cost agreed to: TBD

Attest:

Date:

Board Clerk

Date:

Receiving School District Name

Transportation cost agreed to: TBD

Attest:

Date:

Board Clerk

Date:

School District Name

Attest:

Board Clerk