

Cedarville Public School

Gifted and Talented Fall Newsletter

What Do Students Do in G/T?

Gifted and Talented (G/T) students should be receiving services that cause them to think on a higher level. Every grade level in CPS receives some type of service that facilitates their academic growth. There is a set of standards that direct the G/T program and the role of the G/T coordinator is to ensure that by the time the student graduates from CPS, he or she will have been exposed to all of those standards.

Even before students are referred and selected for G/T, parents, teachers, and others are noting gifted characteristics. Kindergarten through 2nd grade receives enrichment services from both the G/T teacher and the classroom teacher. So from the very beginning, CPS students are being provided G/T services even though not all of them will be referred and placed in G/T.

Most students are placed during their 3rd or 4th grade years and are pulled out of the regular classroom for 150 minutes per week for direct services with the G/T teacher. These students produce, create, and develop art, ideas, and projects that are more challenging for them. The students work in teams for most of their projects, thus learning how to get along and also develop their leadership skills.

The G/T teacher meets with 5th and 6th grade G/T for 45 minutes a week each to work on special projects. The 5th grade has a variety of projects throughout the year and the 6th grade spends the majority of the year preparing for National History Day. The function of the G/T teacher is to keep the students focused and on the right track academically but the learning is mostly on the shoulders of the students. In addition, 5th and 6th graders have differentiation in their regular classroom, meaning that their classroom teachers require a higher level of understand from the G/T students.

7th and 8th grade G/T students meet with the G/T teacher once a week for 30 minutes and work on a variety of projects, all under the standards of the G/T program. 9th – 12th G/T students meet once every other week for 30 minutes and focus on careers, life after high school, time management and all the things that high school students need to know.

G/T students are very busy and the year is not done yet! Keep watching to see what's next!

DR. KATHY HARRELL

I am so happy to be in Cedarville. The Gifted and Talented program has been a real blessing to me. I am enjoying getting to know all the students and finding out about the things they enjoy learning about.

I have a bachelors degree from Southern Arkansas University, Magnolia, AR, and a masters and doctorate from the University of Arkansas, Fayetteville.

I have three grown children and four grandchildren. They are the lights of my life!

Most of my career was spent in higher education and I bring a set of skills to Cedarville that I hope will be helpful to all our students.

Thank you for the warm welcome and I look forward to many more years at CPS!

What Gifted Students Want from Their Parents

According to a survey by Galbraith and Delisle in *Gifted Kids Survival Guides*, these are the top ten things gifted students wish their parents would do (or not do).

1. Be supportive and encouraging; be there for us; be on our side.
2. Don't expect too much of us; don't expect perfection.
3. Don't pressure us, be too demanding, or push too hard.
4. Help us with our schoolwork/homework.
5. Help us to develop our talents.
6. Be understanding.
7. Don't expect straight A's.
8. Allow us some independence: give us space; trust us, because chances are, we know what we're doing.
9. Talk to us; listen to us.
10. Let us try alternative education/special programs.

<https://sites.google.com/a/chinaspringisd.net/tiffany-brummett/Home/fun-facts-about-gifted-students>



Deer brain dissecting doesn't smell so good!
Caroling Hogue and Rylee Partain (4th grade)

WE WISH YOU A MERRY CHRISTMAS AND A
HAPPY NEW YEAR!

High Achievers vs. Gifted

Good memorizer vs. Good, informed guesser

Loves to memorize vs. Loves to think and ponder

Loves rules vs. Wants only basic guidelines

Works hard vs. Plays around, yet tests well

A top group student vs. Is beyond the group

6 – 8 Repetitions for mastery vs. 1 – 2 Repetitions for mastery

“What do I need to do to get an A?” vs. “What is the purpose of this assignment?”

Is focused on the destination or end product vs. Is focused on the journey or process

(Adapted from J. Juntune, Ph.D., 1997)

<https://sites.google.com/a/chinaspringisd.net/tiffany-brummett/Home/fun-facts-about-gifted-students>