

Cedarville High School

ACSIP PLAN 2018-2019

I. Needs Assessment

- A. ESSA School Index Overview Score= **C 65.62** State= **67.43**
- B. Weighted Achievement= 45.38 **52.75**
- C. Value-Added Growth= 79.70 **79.84**
- D. 4-Year Grad Rate= 95.52 **88.47**
- E. 5-Year Grad Rate= 92.54 **88.04**
- F. SQSS= 51.08 **52.54**
- G. MAP Reading Interim Avg= 54.75 (*increase from Fall to Winter)
- H. MAP Math Interim Avg= 58.75 (*2 grades increased / 2 decreased)
- I. MAP Lang Interim Avg= 53.5 (All grades increased from Fall to Winter)
- J. Report Cards= F in Math/Literacy 1-3 Qtrs) 9th-**7**; 10th-**15**; 11th-**10**; 12th-**13**
- K. Student Survey= Students scored themselves low in lack of respect to one another and lack of respect towards teachers. They also scored themselves low on lack of effort/not taking education seriously. Students scored their work, environment, resources, teachers and school at high levels.
- L. Teacher Survey= Teachers scored communication low; resources & staff scored high (positive)
- M. Parent Survey= Parents scored school and staff high; Want more communication--favorite method is text/phone call.
- N. Attendance Reports= maintained @92%+ for all grades for the year
- O. Discipline Reports (Totals as of 4/26/18)= 9th: 44; 10th: 54; 11th: 54; 12th: 61
86.9% were warning/detention/ISS 9% were OSS
- P. Wellness Reports= 2016-2017 BMI test results for students in grade 10: 66.9 % of male students were calculated at a healthy level 76.5 % of female students were calculated at an healthy level. Both male and female healthy levels of BMI increased, therefore we see a positive trend of healthier students as shown in the data from the past 5 years.

II. Goals **Based on Lagging Indicator*

- A. CHS will raise the 9th and 10th ACT Aspire scores to meet (or surpass) state averages.
- B. CHS will model an environment of respect and positive rapport.

III. Support

- A. Teachers will:
 - 1. Continue using "Quick Writes" weekly in every class to supplement literacy across the curriculum.
 - 2. Continue the study of growth mindset, mindfulness and student engagement during weekly PLC meetings.
 - 3. Correlate their lesson plans with the Arkansas State Standards.
 - 4. Strengthen their knowledge of DOK levels and the importance of rigor in instruction through embedded professional development.

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B. Administration will:

1. Provide research-based embedded professional development to teachers on DOK levels, growth mindset, ACT Aspire, RISE Initiative and other topics as needed.
2. Provide assemblies/guest speakers/SWAG conferences to promote anti-bullying, positive self-esteem, anti-drug/alcohol, and any additional topics as they arise.
3. Provide Literacy and Math Instructional Facilitators to help teachers in vertical alignment, teaching strategies, needs assessment and student engagement, among other needs that may arise.
4. Continue to monitor the use of DOK levels, “Quick Writes,” and student engagement.
5. Continue employing an Academic Life Coach to provide interventions for students who scored in the bottom 10% of the ACT Aspire Math test and share results with the Student Assistance Program (SAP Team) weekly.
6. Provide after-school and Summer School remediation opportunities for students who are underperforming in literacy and math.

IV. Evaluation

- A. Lesson plans and assessments containing higher DOK levels will be collected by the principal and results will be shared at leadership meetings. The team will evaluate the teacher samples to assess professional development needs.
- B. Lesson plans and the correlation between the Arkansas State Standards will be evaluated by the instructional facilitators and principals weekly.
- C. MAP and Aspire Interim results will be analyzed quarterly.
- D. Student engagement and time on task will be monitored randomly and results shared/analyzed with teachers during faculty meetings.
- E. ACT Aspire scores will be analyzed to assess if goals were met.

[2017 School Report Card](#)

ASPIRE 2016-17	% Ready or Exceeding	State Avg Ready or Exceeding	% Needed to Meet
9th Math	28.57	31.51	2.94
9th Literacy	39.68	52.94	13.26
10th Math	21.43	26.20	4.77
10th Literacy	41.07	52.44	11.37

ASPIRE 2016-17	% Ready or Exceeding	State Avg Ready or Exceeding	% Needed to Meet
9th Science	23.81	33.47	9.66
10th Science	33.33	35.11	1.78