

CADDO PUBLIC SCHOOLS
INDIAN POLICIES AND PROCEDURES

1. Children living on Indian Land participate in school programs on an equal basis with all other children attending school in the Caddo Public Schools. No teacher or program director is to exclude or limit participation in any district activity on the basis of race. The Caddo Public Schools will review school data and comments from tribal officials and parents to assess the extent of Indian children's participation in the educational program on an equal basis. An annual statistical study will be conducted to determine the extent Indian children do participate on an equal basis and modifications will be made in the educational programs, as needed, to allow equal participation of all children.

2. Pertinent program policies/plans, applications and evaluations will be disseminated through one or more of the following ways:

- a. Mail notice in advance to tribal leaders and send handouts home to parents of Indian children requesting their participation in meetings regarding education programs assisted with funds through Impact Aid.
- b. Inform the Indian community of events in education programs assisted with funds provided through Impact Aid through student handouts and/or the student newspaper and make greater use of newspapers serving the Caddo Public School area.
- c. Mail copies of an information summary sheet describing the Impact Aid application and evaluations, program plans, and other information concerning education programs assisted with funds provided through Impact Aid to the tribe and send copies home with children to all parents of Indian children when these items become available; and make available, upon written request to the Superintendent, copies of the original documents listed above.

3. By scheduling through the Superintendent's office, a place on the agenda of any open meeting of the Caddo Public School Board of Education, a tribe, or their designee, parent, or group of parents, concerned with the educational opportunity of any student or group of students in Caddo Public School may:

- a. Present views regarding applications.
- b. Make recommendations concerning the needs of their children.

- c. Provide input into the planning and development of the educational programs of the district.
- d. Present views on the education program and its operation.

In addition to the above, the Caddo Public Schools will:

- a. Provide notice of any annual meetings regarding education programs assisted with funds provided through Impact Aid to the Indian community and to the tribe.
- b. Work with tribal leaders to seek input from the Indian parents, tribe and other Indians in the community by using available forms of communication and cooperation to seek and encourage such input.
- c. Hold all meetings involving or discussing education programs assisted with funds provided through Impact Aid in the school auditorium or a classroom of sufficient size to accommodate all Indian parents who might wish to attend.
- d. Provide ample time for discussion of education programs assisted with funds provided through Impact Aid.
- e. Invite comments and suggestions from the Indian community with regard to educational programs assisted with the funds provided through Impact Aid by holding as many meetings with the tribe and Indian community as are necessary to ensure that the needs of the Indian community are received and considered.
- f. LEA officials will review school data and comments from tribal officials and parents to assess the extent of Indian children's participation in the educational program on an equal basis.
- g. If necessary, establish a task force to prepare a modified educational program to ensure equal participation in the program by Indian children.

4. At least annually, a public hearing will be held at which parents of children living on Indian Land and/or tribal officials may discuss the current status of school programs, desired directions for future development for Board consideration, and any changes needed in the Indian Policies and Procedures. In addition, the Caddo Public Schools will:

- a. Encourage staff members of the LEA to elicit input regarding the general educational program from Indian parents and tribal leaders and to submit such suggestions to the administration for consideration and evaluation.
- b. Encourage staff members to use their best efforts in establishing a more amicable relationship with tribal leaders and parents of Indian children to elicit voluntary input.
- c. Recommendations of the tribe will be considered and written response will be submitted.
- d. Establish a task force or ad hoc committee to review the Indian input and opportunity for input and the LEA's response to the Indian comments recommending changes in the LEA's policies and procedures and recommend modification of the policies and procedures, if necessary, to respond to the Indian input, the LEA will provide for Board meeting to modify the Indian Policies and Procedures.

The above policies and procedures related to tribal and parental involvement in the education of children residing on Indian Lands are hereby approved by the Caddo Public School Board of Education, Caddo Public Schools, in regular session on

September 29, 2015

The above policies and procedures shall remain in effect until rescinded by the local Board of Education.