

FORREST CITY SCHOOL DISTRICT

Licensed Job Vacancy for 2018-2019

INSTRUCTIONAL COACH Science, Math, or English

Job Description:

The Instructional Coach (IC) will provide instructional support and coaching to all schools as they work to ensure that each student is able to reach his or her academic potential. The SIC's primary role is to work with (1) teachers to support best practices in using data, provide analysis of school-wide trends in instruction, and make recommendations about potential next steps to address areas of need with emphasis on ACT Aspire and ACT readiness and (2) lead small student intervention groups based on individual student and school needs.

As an advisor to teachers and principals, the IC is responsible for four main areas: a) observing instructional delivery and providing feedback to enhance and support the development of each teacher's content area b) supporting teachers in the design of units and lessons for the development of their year-long curriculum, c) analyzing data in order to modify curriculum and forms of assessment to meet students' needs, and d) working with the academic staff (grade level chairs, assistant principals, principals) in the schools to support sharing of best practices.

As an instructor, deliver instruction to small student groups identified based on classroom assessment and interim assessment data. In this instance, the IC will deliver instruction, design units and lessons and analyze data in support of student groups.

Ideal candidates will have:

- Prior experience developing units and lessons with the end goal in mind, using standards to develop lessons and familiarity with multiple forms of assessment;
 - Experience leading teachers to improve instructional delivery;
 - Strong knowledge of content area and pedagogical practices to ensure high level engagement and academic mastery for students with low academic performance;
 - Achieved significant academic gains as a teacher in his or her own right;
and
 - Experience in analyzing data to adjust curriculum to ensure increased student mastery.
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- At least 3 years of teaching experience required

- At least 2 years' experience leading other teachers to achieve strong academic preferred
- Strong knowledge of ACT Aspire and ACT
- Excellent organizational, communication and facilitation skills
- Unquestioned integrity and commitment to the District mission and willingness to serve the school community

Reports to: Superintendent or designee