

Forrest City School District

Gifted and Talented Program

Student identification procedure for GT services

1. Referral/nomination

May be made from parents, students, teachers, other school staff/faculty, community

** Once a student is referred, parent notification is given and then process will take place in a timely manner

2. Data collection/case study

- a. academic information collected-ACT Aspire
- b. rating scale- Renzulli
- c. behavior-modified scales for rating characteristics of students
- d. creativity- Williams Divergent Thinking
- e. ability/critical-Raven Matrice Test

3. Screening- analyze data for placement decision

A committee composed of a least five members chaired by a train by a specialist in gifted education

** Committee may consist of administrators, teachers, and/or counselors

4. Parental consent for Placement

(procedures includes annual review of placement)



Lenora Winston

FCSD GT Coordinator